

# Interoffice Memo

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## The Glenbrook High Schools

TO: Dr. Michael Riggle  
FROM: Jennifer Pearson  
RE: TLS and TLS Transition Study  
DATE: Thursday, November 21, 2013

This agenda item is for informational purposes only. There is no action being requested.

The District utilizes NSSSED services to support staff and students across our continuum of programming. At a previous Board of Education meeting, I provided an overview of factors that influence the use of the cooperative, services, and costs. We are continually evaluating these services at an individual student and programmatic level. One program that NSSSED administers on our behalf is the Educational and Life Skills Program. At Glenbrook, the program includes TLS and TLS-Transition. Currently, we have 40 students served through TLS and 15 students served in TLS Transition. We are at a point that we would be remiss if we did not take a closer look at whether we have an economy of scale to build capacity to serve students locally.

Below is a brief summary of the components of the study:

- The last TLS Study was conducted in February 2000. It concluded that the TLS program would continue as a cooperative-operated system
- The current study will begin in December 2013
- It is anticipated that the study will be conducted over the next year to allow for a thorough and collaborative review process
- Input will be sought from various stakeholder groups, including TLS students and their families, NSSSED and District 225 staff and administration, and junior high school staff and families, and other high school districts who have built capacity
- The study will evaluate a number of factors: student needs and outcomes, enrollment projections, staffing implications, costs to administer comparable programming, advantages and disadvantages of building our capacity for serving students with significant disabilities
- The administrative summary and recommendations will be brought to the board for consideration for the 2015-2016 school year
- Should we build our capacity to serve students in the TLS program, we would continue to rely on NSSSED for support services, coaching, professional development, etc.
- Glenbrook is NOT intending to withdrawal from NSSSED. NSSSED and Glenbrook have a long-standing collaborative partnership.

I would be happy to answer any questions the board may have and would welcome any input as we proceed with the TLS and TLS-Transition Study.