

## Student Demographics Executive Summary

### Enrollment

**GBN**  
**GBS**  
District 225

1999	2004	2009
1866	2102	2128
2320	2601	2622
4186	4703	4750

Source Data: District SASI-XP Database; Enrollment Projections by District 225

### Student Ethnicity Distribution

	2004		
	GBN	GBS	District
White	83.3%	75.6%	79.1%
African American	0.3%	2.1%	1.3%
Hispanic	1.3%	6.2%	4.0%
Asian/Pacific Islander	15.0%	15.9%	15.5%
Native American		0.2%	0.1%
Mult-Racial			

	2009		
	GBN	GBS	District
White	82.2%	70.2%	75.6%
African American	0.6%	1.9%	1.3%
Hispanic	2.6%	8.3%	5.7%
Asian/Pacific Islander	12.6%	17.3%	15.2%
Native American	0.0%	0.1%	0.1%
Mult-Racial	2.0%	2.1%	2.0%

Source Data: District SASI-XP Database

### Limited English Proficient Students (%)

	2004	
	%	Count
<b>GBN</b>	0.9%	18
<b>GBS</b>	4.6%	120
District 225	2.9%	138

	2009	
	%	Count
<b>GBN</b>	2.0%	43
<b>GBS</b>	4.7%	121
District 225	3.5%	164

Source Data: District SASI-XP Database

## Low Income Students

	2004		2009	
	%	Count	%	Count
GBN	1.9%	40	3.3%	70
GBS	11.6%	301	14.3%	371
District 225	7.3%	341	9.3%	441

Source Data: District SASI-XP Database

## Attendance Rates

	2004		2009	
	%	Count	%	Count
GBN	96.2%		93.8%	
GBS	94.2%		94.7%	
District 225	95.1%		94.3%	

Source Data: District SASI-XP Database

The district attendance policy was revised during the 2002-2003 school year. At GBS, the new policy was first piloted in 2001-02 and was fully implemented during the first semester of 2002-03. At GBN the policy was implemented during second semester of 2002-03.  
\*Actual attendance rate is higher than reported on State Report Card. Auditor procedures for the alternating day block schedule cause the overall attendance rate to be slightly lower than actual for GBN.

## Drop Out Rates

	2004		2009	
	%	Count	%	Count
GBN	0.1%	(2)	0.1%	(2)
GBS	0.2%	(4)	0.1%	(3)
District 225	0.1%	(6)	0.1%	(5)

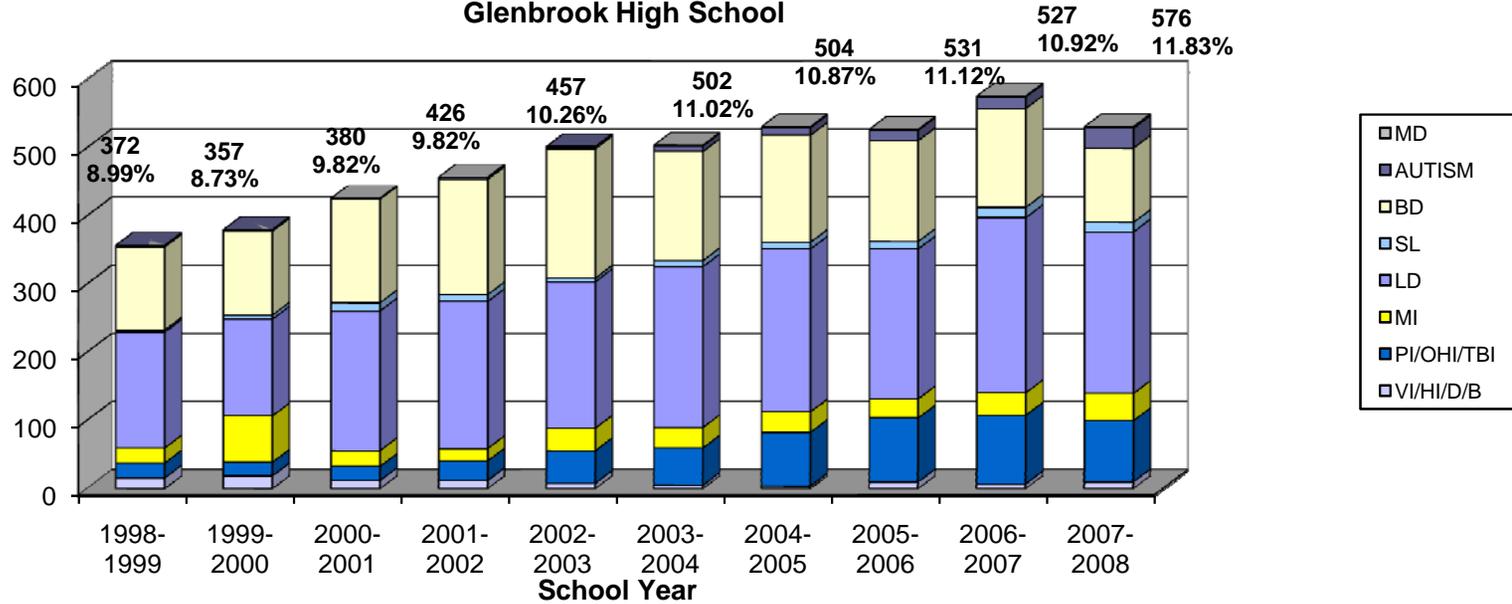
Source Data: District SASI-XP Database

### Special Education Type Distribution (District 225)

1998-2007

Glenbrook High School

Number of Special Education Students



Note: Due to the delayed release of the State Disability Incidence Rate Comparisons Report, there is no data to report for 2007.

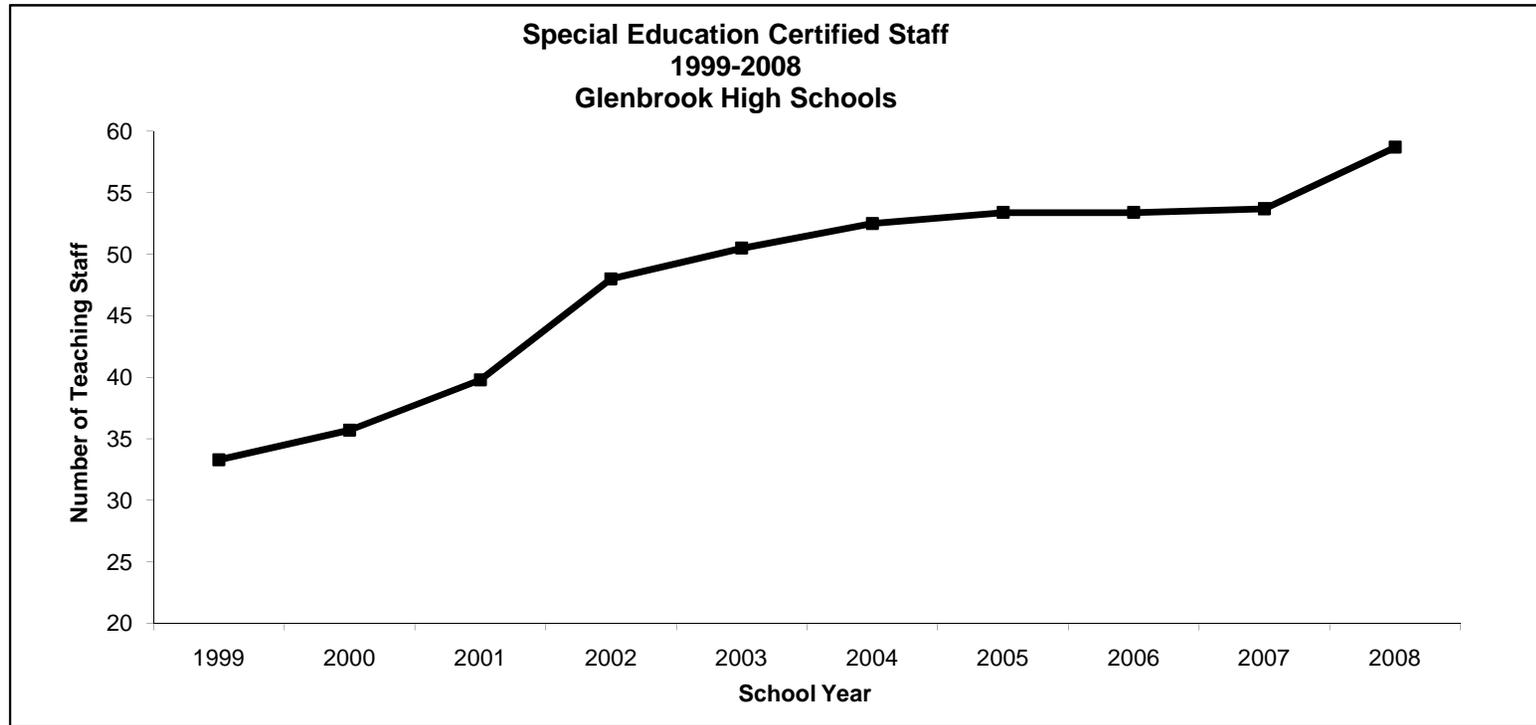
#### Special Education Type Distribution

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
VI/HI/D/B	16	19	12	12	8	5	4	10	7	10
PI/OHI/TBI	22	20	21	29	48	55	79	94	101	90
MI	22	68	23	18	33	30	30	28	33	40
LD	170	142	205	216	215	236	239	220	257	237
SL	3	6	12	10	5	9	10	11	15	14
BD	122	123	152	169	190	160	157	148	145	109
AUTISM	2	2	1	3	3	8	11	15	17	29
MD	NA	NA	NA	NA	NA	1	1	1	1	2
<b>D225 Spec Ed Total</b>	<b>357</b>	<b>380</b>	<b>426</b>	<b>457</b>	<b>502</b>	<b>504</b>	<b>531</b>	<b>527</b>	<b>576</b>	<b>531</b>
<b>% of Total Enrollment</b>	<b>8.73%</b>	<b>8.93%</b>	<b>9.82%</b>	<b>10.26%</b>	<b>11.02%</b>	<b>10.87%</b>	<b>11.12%</b>	<b>10.92%</b>	<b>11.83%</b>	<b>11.16%</b>

MI	Mental Impairment
PI	Physical Impairment
LD	Learning Disability
VI	Visual Impairment
HI	Hearing Impairment
D/B	Deaf/Blind
SL	Speech and Language Impairment
BD	Behavior and Emotional Disorder
OHI	Other Health Impairment
AUTISM	Autism
MD	Multiple (began 2002)
TBI	Traumatic Brain Injury

Source Data: District 225, Northern Suburban Special Education District (NSSD), and State Disability Incidence Rate Comparisons Reports

**Certified Staff**

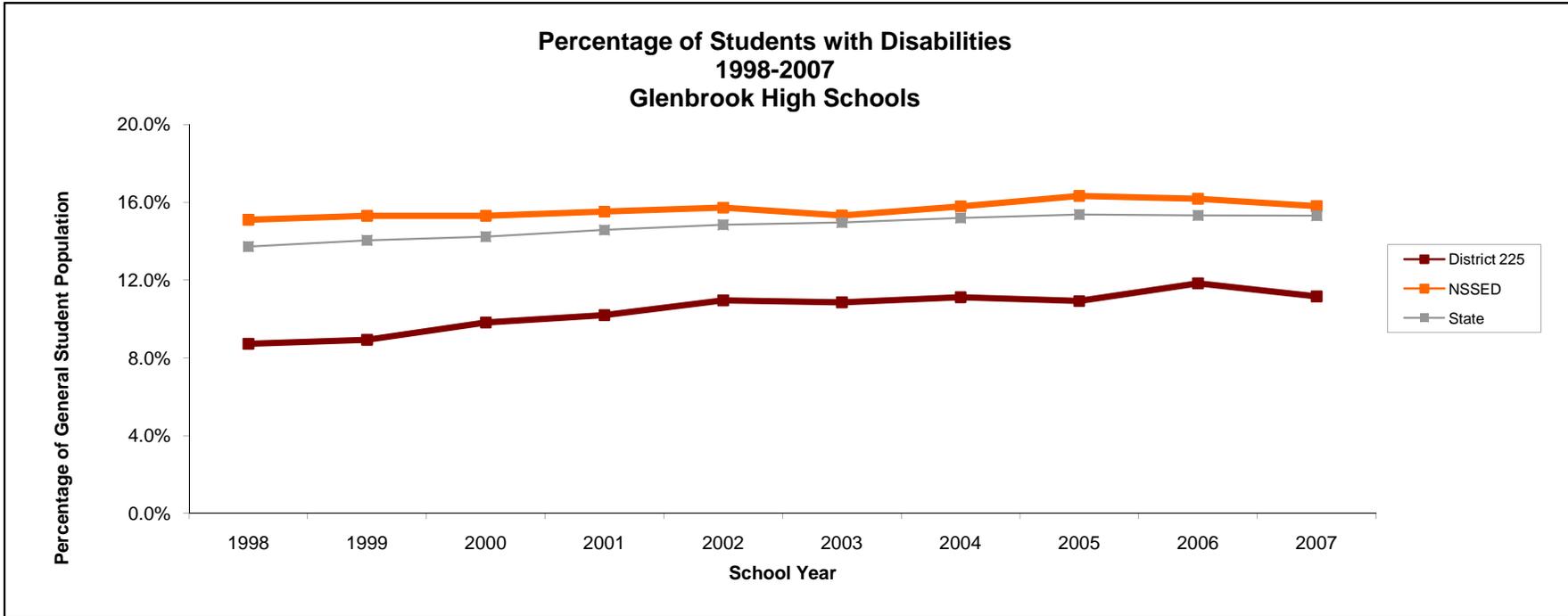


\* Certified staff includes Instructional Supervisors (IS's), classroom teachers, transition counselors, social workers and psychologists.

**FTE of Special Education Certified Staff**

1999	33.3
2000	35.7
2001	39.8
2002	48
2003	50.5
2004	52.5
2005	53.4
2006	53.4
2007	53.7
2008	58.7

**Analysis:**  
This graph reflects the certified staffing needed to provide services to our growing number of students with disabilities.



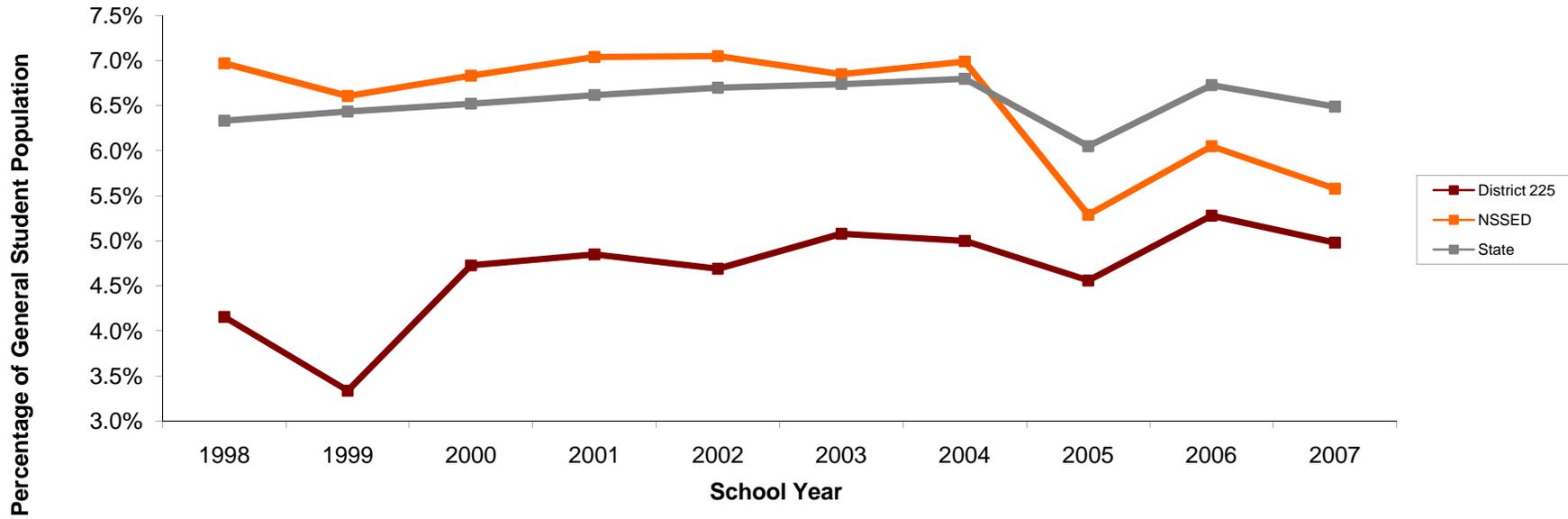
\* NSSED and State numbers include students with disabilities in grades K-12. Note: Due to the delayed release of the State Disability Incidence Rate Comparisons Report, there is no data to report for 2007.

#### Percentage of Students with Disabilities

	District 225	NSSED	State
1998	8.73% (357)	15.10%	13.72%
1999	8.93% (380)	15.31%	14.05%
2000	9.82% (426)	15.30%	14.24%
2001	10.19% (454)	15.52%	14.58%
2002	10.96% (502)	15.72%	14.84%
2003	10.85% (503)	15.32%	14.96%
2004	11.12% (531)	15.79%	15.19%
2005	10.92% (527)	16.33%	15.37%
2006	11.83% (576)	16.18%	15.32%
2007	11.16% (531)	15.80%	15.31%

**Analysis:**  
District 225 special education student enrollment percentages have remained lower than NSSED and State averages; however, the rate of growth in our special education percentages from 1997 to 2006 surpasses both NSSED and the State.

**Percentage of Students with Learning Disabilities (LD)  
1998-2007  
Glenbrook High Schools**



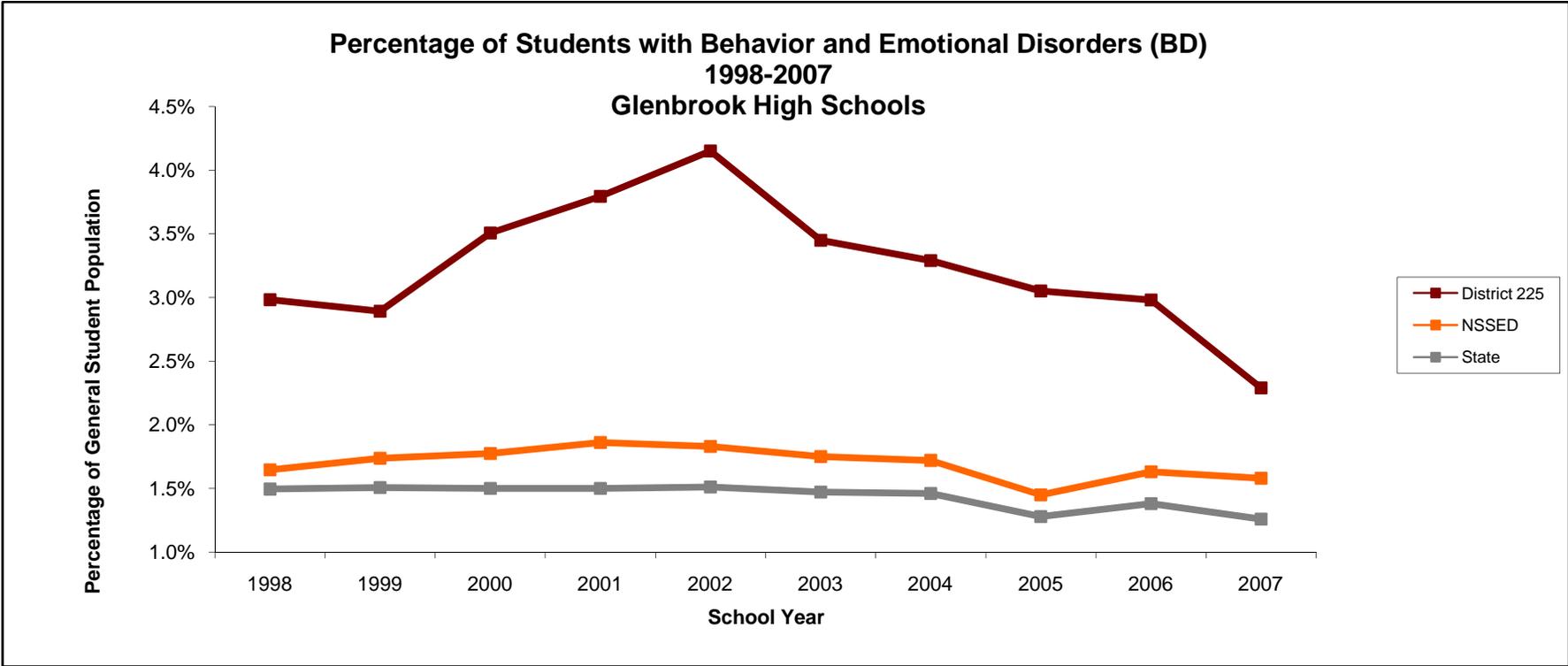
Note: Due to the delayed release of the State Disability Incidence Rate Comparisons Report, there is no data to report for 2007.

**Percentage of Students with Learning Disabilities**

	District 225	NSSED	State
1998	4.16% (170)	6.97%	6.33%
1999	3.34% (142)	6.61%	6.44%
2000	4.73% (205)	6.83%	6.52%
2001	4.85% (216)	7.04%	6.62%
2002	4.69% (215)	7.05%	6.70%
2003	5.08% (236)	6.85%	6.74%
2004	5.00% (239)	6.99%	6.80%
2005	4.56% (220)	5.29%	6.05%
2006	5.28% (257)	6.05%	6.73%
2007	4.98% (237)	5.58%	6.49%

**Analysis:**  
The percentage of District 225 special education students with Learning Disabilities has remained below NSSED and State Levels.

Source Data: Northern Suburban Special Education (NSSED), and State Disability Incidence Rate Comparison Reports



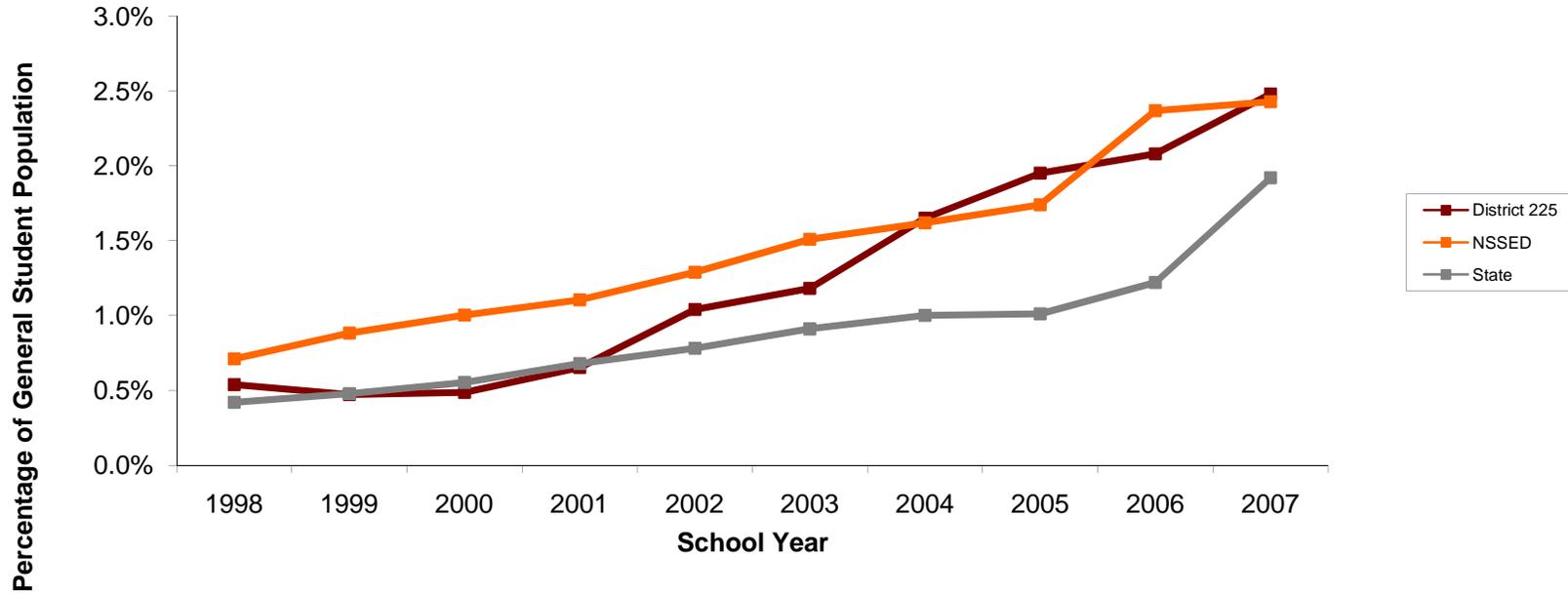
Note: Due to the delayed release of the State Disability Incidence Rate Comparisons Report, there is no data to report for 2007.

**Percentage of Students with Behavior and Emotional Disorders**

	District 225	NSSED	State
1998	2.98% (122)	1.65%	1.49%
1999	2.89% (123)	1.74%	1.51%
2000	3.51% (152)	1.78%	1.50%
2001	3.79% (169)	1.86%	1.50%
2002	4.15% (190)	1.83%	1.51%
2003	3.45% (160)	1.75%	1.47%
2004	3.29% (157)	1.72%	1.46%
2005	3.05% (148)	1.45%	1.28%
2006	2.98% (145)	1.63%	1.38%
2007	2.29% (109)	1.58%	1.26%

Historically, Glenbrook has always had a higher percentage of students identified as BD when compared to either state or regional (NSSED) figures. This is primarily due to the age of our students (high school). Since high school students are more likely to be eligible in this category than elementary schools.

**Percentage of Students with PI, OHI, or TBI  
1998-2007  
Glenbrook High Schools**



\* PI = Physical Impairment; OHI = Other Health Impairment; TBI = Traumatic Brain Injury Note: Due to the delayed release of the State Disability Incidence Rate Comparisons Report, there is no data to report for 2007.

**Percentage of Students with PI, OHI or TBI**

	District 225	NSSED	State
1998	0.54% (22)	0.71%	0.42%
1999	0.47% (20)	0.88%	0.48%
2000	0.48% (21)	1.00%	0.55%
2001	0.65% (29)	1.11%	0.68%
2002	1.04% (48)	1.29%	0.78%
2003	1.18% (55)	1.51%	0.91%
2004	1.65% (79)	1.62%	1.00%
2005	1.95% (94)	1.74%	1.01%
2006	2.08% (88)	2.37%	1.22%
2007	2.48% (118)	2.43%	1.92%

**Analysis:**  
These numbers have grown dramatically in recent years across the state, NSSED and within our district.

## Teaching Staff Gender Distribution (District 225)

	Female	Male
2004	48.4%	51.6%
2005	48.3%	51.7%
2006	48.3%	51.7%
2007	53.4%	46.6%
2008	49.4%	50.6%

Source Data: Illinois School Report Card

## Teaching Staff Ethnicity Distribution

	White		Black		Hispanic		Asian/Pacific Islander	
		N		N		N		N
<b>2004</b>	96.4%	320	0.3%	1	1.2%	4	2.1%	7
<b>2005</b>	95.5%	326	0.3%	1	1.7%	6	2.5%	9
<b>2006</b>	95.1%	325	0.3%	1	1.8%	6	2.9%	10
<b>2007</b>	94.9%	322	0.3%	1	1.5%	5	3.3%	11
<b>2008</b>	95.0%	329	0.3%	1	1.2%	4	3.5%	12

Source Data: Illinois School Report Card

## Teachers with Master's Degrees and Above

	District 225	State
2005	75.9%	49.1%
2006	76.2%	50.6%
2007	78.2%	52.3%
2008	83.4%	53.2%
2009	85.5%	N/A

Source Data: Illinois School Report Card

## Teachers' Years of Experience

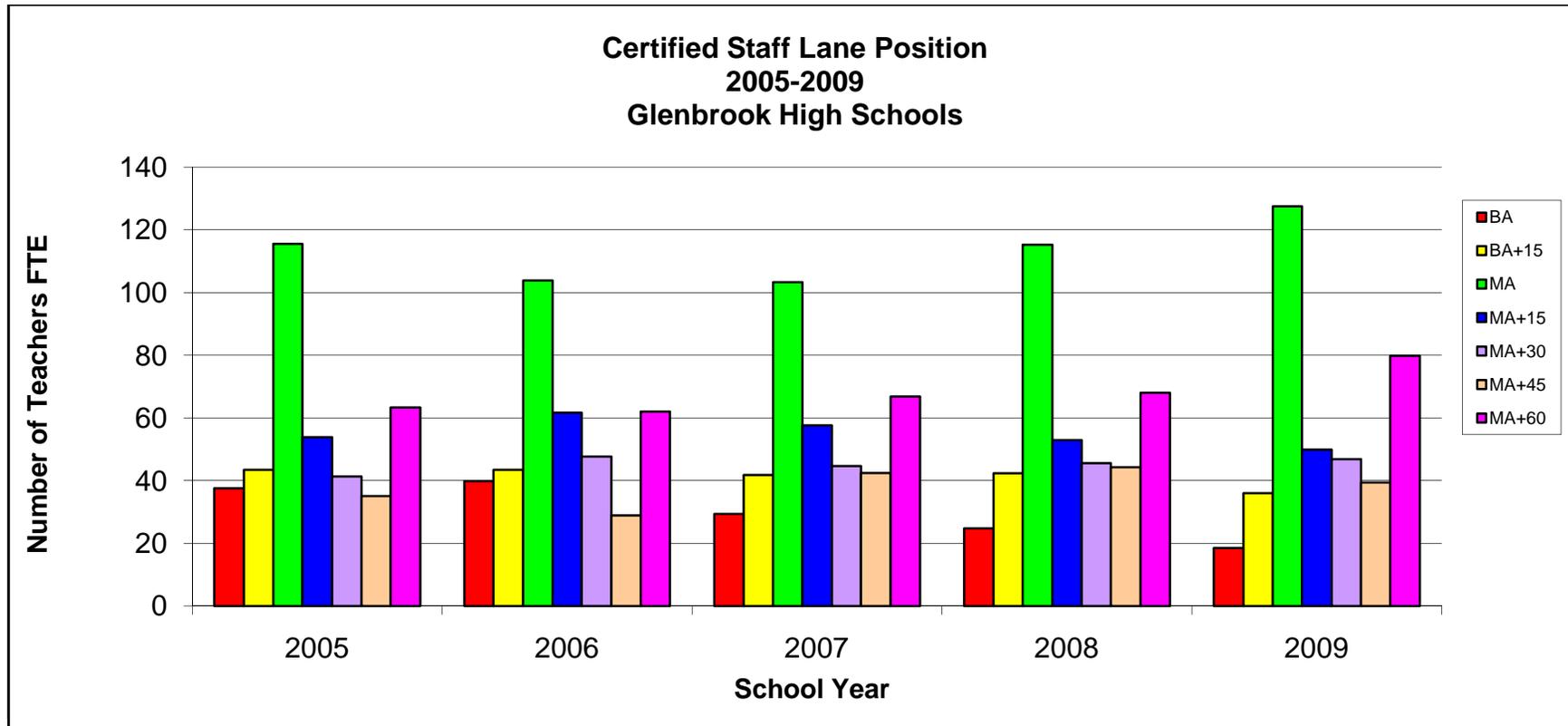
	District 225	State
2005	14.8	13.6
2006	14.0	13.0
2007	14.4	12.9
2008	14.3	12.4
2009	13.8	N/A

Source Data: Illinois School Report Card

## Tenure Status of Teachers

	Tenured		Non-Tenured	
		N		N
2005	65.11%	265	34.89%	142
2006	65.00%	262	35.00%	142
2007	69.50%	277	30.50%	122
2008	70.27%	286	29.73%	121
2009	70.29%	291	29.71%	123

Source Data: Human Resource Department

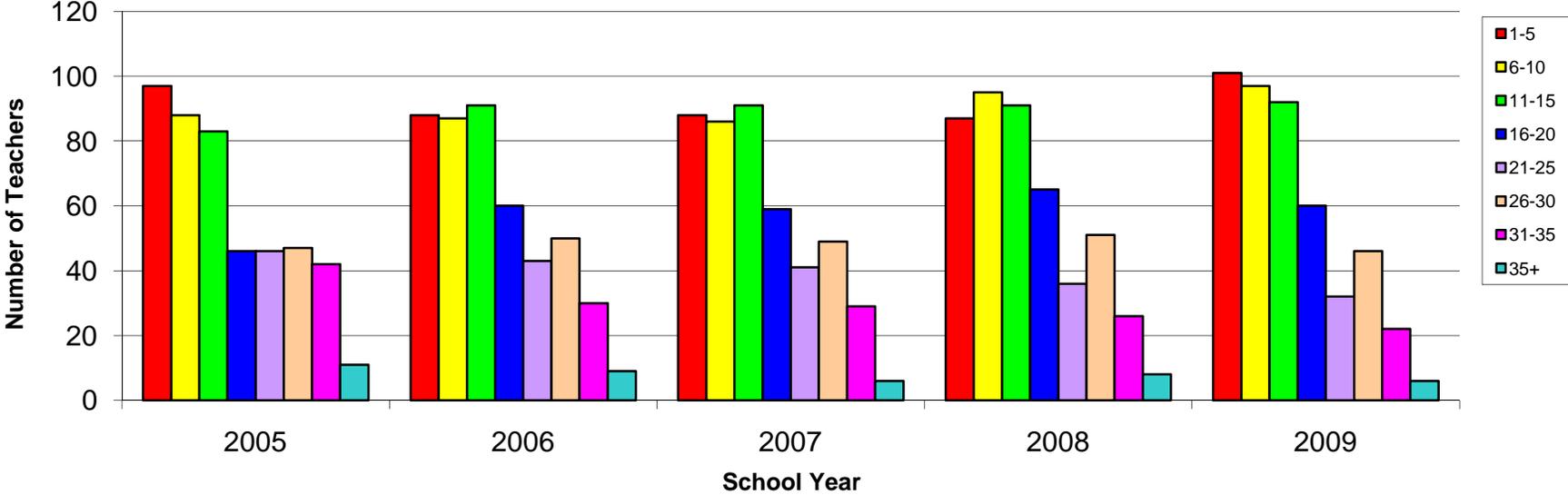


Note: Counts are as of October each year.

#### Certified Staff Lane Position FTE

	BA	BA+15	MA	MA+15	MA+30	MA+45	MA+60
2005	37.6	43.4	115.55	53.85	41.35	35.1	63.3
2006	39.9	43.4	103.85	61.65	47.65	28.9	62
2007	29.4	41.8	103.3	57.6	44.65	42.4	66.8
2008	24.8	42.3	115.2	52.9	45.55	44.3	68
2009	18.5	35.95	127.5	49.9	46.85	39.4	79.8

**Certified Staff Total Years of Experience Breakdown  
2005-2009  
Glenbrook High Schools**



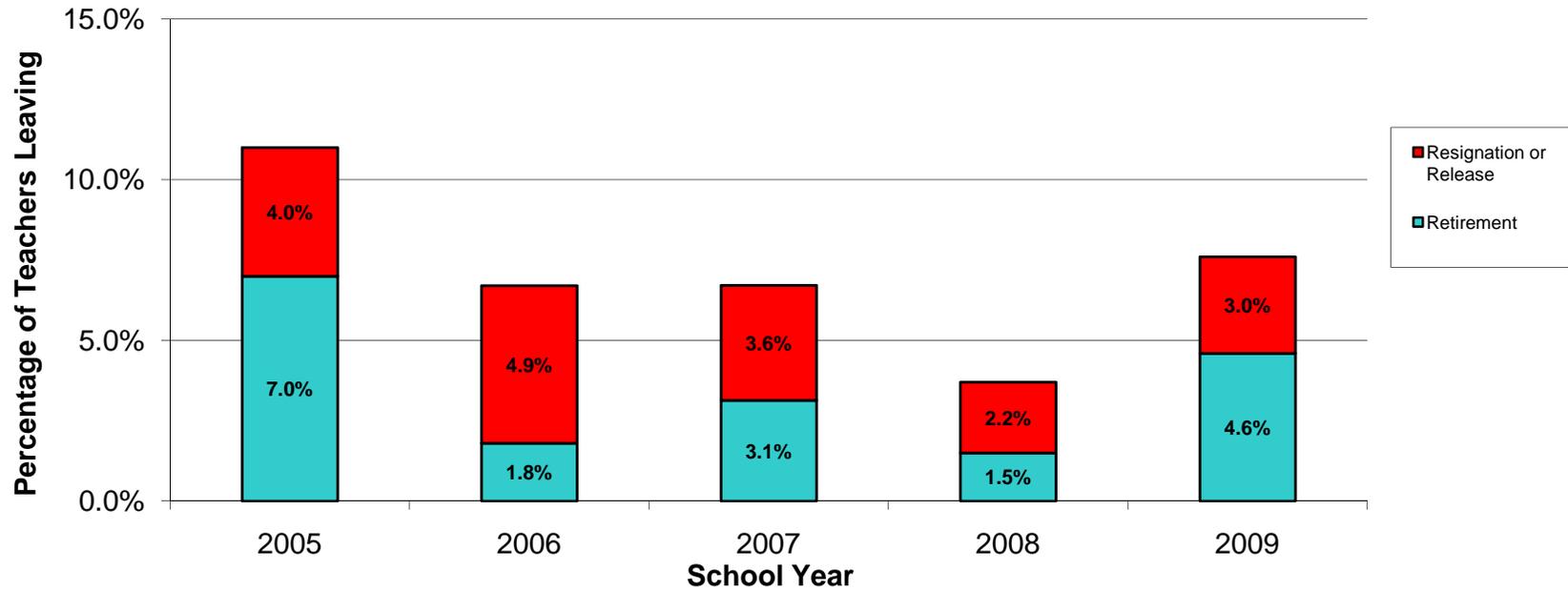
\* Years of Experience are the total years in teaching.

**Years of Experience**

	<b>1-5</b>	<b>6-10</b>	<b>11-15</b>	<b>16-20</b>	<b>21-25</b>	<b>26-30</b>	<b>31-35</b>	<b>35+</b>
2005	97	88	83	46	46	47	42	11
2006	88	87	91	60	43	50	30	9
2007	88	86	91	59	41	49	29	6
2008	87	95	91	65	36	51	26	8
2009	101	97	92	60	32	46	22	6

Source Data: Teacher Service Record

**Certified Staff Turnover  
2005-2009  
Glenbrook High Schools**



**Certified Staff Turnover By Reason**

	Retirement		Resignation or Release		Total	n
	Retirement	n	Resignation or Release	n		
2005	7.0%	32	4.0%	18	11.0%	50
2006	1.8%	8	4.9%	22	6.7%	30
2007	3.1%	14	3.6%	16	6.7%	30
2008	1.5%	7	2.2%	10	3.7%	30
2009	4.6%	21	3.0%	14	7.6%	35