

**OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES**

To: Dr. Mike Riggle  
From: Rosanne Williamson  
Re: Library Per Capita Grant – required review of application summary  
Date: December 6, 2010

Our annual application for the Library Per Capita Grant requires that we share with the Board of Education our district's progress toward meeting the Illinois School Library Standards. These standards were adopted by the Illinois School Library Media Association in 2005 and are found in a publication entitled: *Linking for Learning: The Illinois School Library Media Program Guidelines, 3<sup>rd</sup> edition, 2010.*

This grant provides the district with 75 cents per student or a total of approximately \$3500 - monies which collectively will be used in the libraries to purchase some additional electronic resources/digital materials to enhance the resources accessible over the internet to students even when the library is closed.

This year librarians, Sue Eddington and Christi Shaner, from Glenbrook North and Glenbrook South respectively, met with me to review their progress in conjunction with the following specific essential program components:

**LEARNING AND TEACHING COMPONENTS:**

**11-4: The library media program promotes the fundamental skills of reading, viewing, listening, and communicating by promoting the enjoyment and fulfillment derived from using various media for ideas, information, and recreation.**

**11-7: An effective library media program provides an inviting, accessible, and stimulating space that is open and staffed for individual and group use.**

**11-9: The library media program provides and promotes flexible, equitable, and efficient access to ideas, information, and resources.**

Attached is a document that summarizes the district progress relative to these three program components.

The Board simply needs to review this document which should be included on the consent agenda for the regular board meeting on December 13, 2010. This represents their approval of our grant application and acknowledgement of the progress we are making.

Summary of District Progress on Program Components

**LEARNING AND TEACHING COMPONENTS:**

**11-4: The library media program promotes the fundamental skills of reading, viewing, listening, and communicating by promoting the enjoyment and fulfillment derived from using various media for ideas, information, and recreation.**

Both schools post library blogs highlighting books and book news of interest to students. Librarians are creating book trailers and some students are learning to use Animoto, an online video generator, to synthesize and promote books they've read. Both schools are either implementing or investigating e-readers and mp3 audiobooks.

**11-7: An effective library media program provides an inviting, accessible, and stimulating space that is open and staffed for individual and group use.**

Both schools are or will be undergoing facility remodeling to better provide for multiple learning styles and activities.

**11-9: The library media program provides and promotes flexible, equitable, and efficient access to ideas, information, and resources.**

Both schools are continuing to build web pages on LibGuides, web authoring software that provides the ability to organize instructional resources in a web 2.0 framework. This process involves migrating previous pathfinders and web pages into LibGuides. Additionally, librarians are creating new web pages and interactive features to enhance student learning.