OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES

To: Dr. Mike Riggle
From: Rosanne Williamson
Re: Library Per Capita Grant – required review of application summary
Date: December 2, 2009

Our annual application for the Library Per Capita Grant requires that we share with the Board of Education our district's progress toward meeting the Illinois School Library Standards. These standards were adopted by the Illinois School Library Media Association in 2005 and are found in a publication which we shared with the Board two years ago entitled: *Linking for Learning: The Illinois School Library Media Program Guidelines, 2nd edition, 2005.* I can loan the complete document (not available online) to any board member who wishes to see it again.

This year librarian, Sue Eddington and Christi Shaner, from Glenbrook North and Glenbrook South respectively, met with me to review their progress in conjunction with the following specific essential program components:

LEARNING AND TEACHING COMPONENTS:

11-5: The library media program integrates technology for learning and teaching.

11-7: An effective library media program provides an inviting, accessible, and stimulating space that is open and staffed for individual and group use.

PROGRAM ADMINISTRATION COMPONENTS

11-14: The mission, goals, functions, and impact of the library media program are clearly communicated to the entire learning community.

Attached is a document that summarizes the district progress relative to these three program components.

This grant provides the district with approximately $1.25 per student or a total of $6004, monies which collectively will be used in the libraries to purchase some additional electronic resources/digital materials to enhance the resources accessible over the internet to students even when the library is closed.

The Board simply needs to review this document which should be included on the consent agenda for the regular board meeting on December 14,2009. Their represents their approval of our grant application and acknowledgement of the progress we are making.

Summary of District Progress on Program Components

LEARNING AND TEACHING COMPONENTS

11-5 The library media program integrates technology for learning and teaching.
Both schools have recently acquired LibGuides, web authoring software that provides the ability to organize instructional resources within a Web 2.0 framework. We plan to incorporate interactive features including user comments, resource ratings, social bookmarking, RSS feeds, widgets, and others. Librarians will collaborate with teachers to integrate their web presence into teachers' Moodle pages. The libraries are in investigative or early implementation stages.

11-7 An effective library media program provides an inviting, accessible, and stimulating space that is open and staffed for individual and group use.
The facilities at both schools are scheduled for redesign to meet current and future teaching and learning activities. The redesign will focus on flexible spaces to accommodate a variety of teaching areas and learning styles as well as collaborative and independent areas. The goal is to create an academic and inviting atmosphere that appeals to our teenage clientele. The challenge is to design a facility that meets both current and undetermined future needs.

PROGRAM ADMINISTRATION COMPONENTS

11-14 The mission, goals, functions, and impact of the library media program are clearly communicated to the entire learning community.
Both schools have examined and/or revamped their vision and mission statements in light of the American Association of School Librarians' Standards for the 21st Century Learner. As a result, the librarians are developing plans to clearly communicate to both schools' learning communities the goals, functions, and impact of the library programs and services. These plans could include discussions with building and department administrators, presentation at faculty meetings, periodic newsletters, and/or publication on the library web pages.