


GBS Schedule Review Process

2012-2013 School Year

1. Established Schedule Choice Committee (SCC)
2. Analyzed Viable Schedules
3. Generated Questions & Validated Answers
4. Gathered Input
 - Parents
 - Students
 - Staff
5. Generated Consensus
6. Faculty Meeting Reviewing Opportunity to Strengthen Our Core Principles




Schedule Evaluation Committee (SEC)



GBS Schedule Evaluation Committee


Schedule Evaluation Committee Charge

- Determine Viable Schedule Options
- Define Strengths and Challenges of Viable Schedule Options



The Lens Utilized

- Impact on student growth – positive, negative or null?
- Will the schedule make a better day for students?
- How will the schedule influence cultural norms?



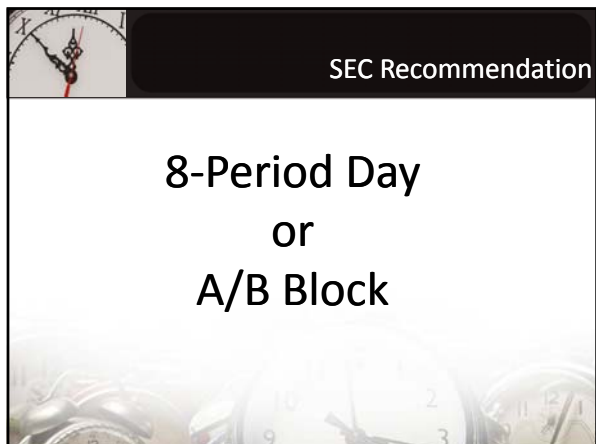
Review of Schedule Evaluation Process

1. Building Leadership Team and Schedule Evaluation Committee defined strengths and weaknesses of current schedule
2. Summarized insights and defined lenses through which examination would occur
3. GBS Historical Review of alternative schedules
4. Brainstormed all options - gathering information
5. Reviewed the research
6. Investigated the A/B Block
7. Invited GBN teachers to share information



Review of Schedule Evaluation Process

8. Field Trips to Rolling Meadows / GBN - to see A/B block
9. Elliott Merenbloom - scheduling consultant - see if we were missing anything
10. Created Preliminary Draft of Strengths and Challenges
11. Parent Feedback
12. Student Feedback
13. Finalized Strengths and Challenges

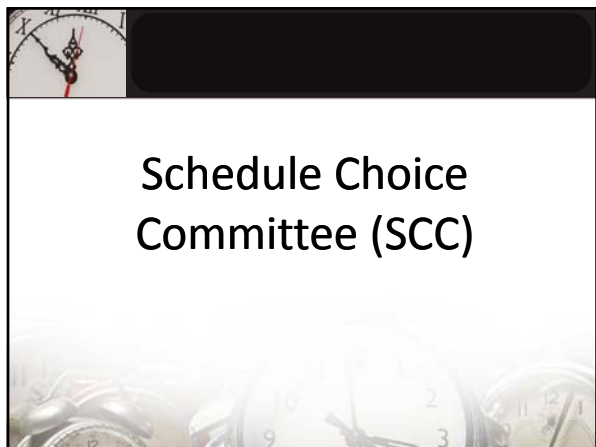


SEC Recommendation

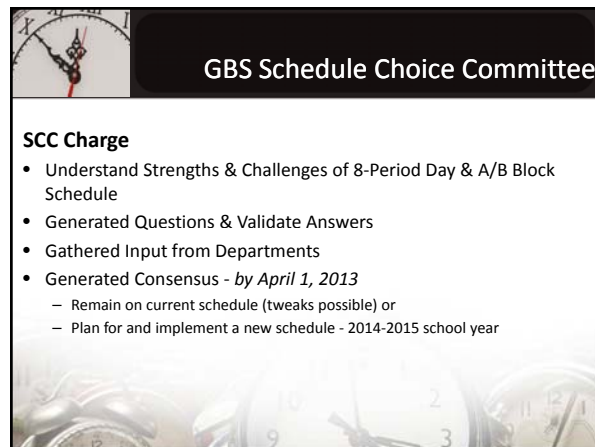
**8-Period Day
or
A/B Block**



SEC Gains Input from Parents

**Schedule Choice
Committee (SCC)**



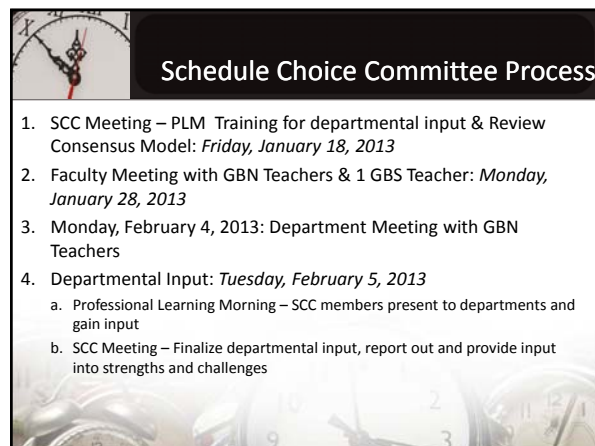
GBS Schedule Choice Committee

SCC Charge

- Understand Strengths & Challenges of 8-Period Day & A/B Block Schedule
- Generated Questions & Validate Answers
- Gathered Input from Departments
- Generated Consensus - *by April 1, 2013*
 - Remain on current schedule (tweaks possible) or
 - Plan for and implement a new schedule - 2014-2015 school year




SEC Presents to SCC


Schedule Choice Committee Process

1. SCC Meeting – PLM Training for departmental input & Review Consensus Model: *Friday, January 18, 2013*
2. Faculty Meeting with GBN Teachers & 1 GBS Teacher: *Monday, January 28, 2013*
3. Monday, February 4, 2013: Department Meeting with GBN Teachers
4. Departmental Input: *Tuesday, February 5, 2013*
 - a. Professional Learning Morning – SCC members present to departments and gain input
 - b. SCC Meeting – Finalize departmental input, report out and provide input into strengths and challenges



Schedule Choice Committee Process

5. Brian met with Individual Departments over Lunch Periods: *February 12, 2013 through February 27, 2013*
6. SCC Consensus on the Best Schedule for the Students of GBS: *Thursday, February 28, 2013*
7. Present Proposal to BOE: *Monday, March 18, 2013*



Schedule Choice - Consensus




Consensus Decision Making

- Transparent Exploration Process
- Supported By All Committee Members
- A Majority Defined a Well-Informed Decision




SCC Consensus

30 - 9



GBS Recommendation

GBS Transitions to the **A/B Block Schedule** in the 2014-2015 School Year



Challenges of the A/B Block

- Classes do not meet daily for direct instruction as is the case with the current 8-period day
- There is less total instructional time throughout the year for each given course with the A/B Block in comparison to the 8-period day

Benefits of the A/B Block

- Extended instructional time encourages student centered instruction
- Increased opportunities for students to explore and discover passions – One additional class opportunity each semester
- Increased capacity within the building – Our potential capacity increases from 87.5% to 100%
- Flexibility for delivering RtI support & time outside of the schedule to meet with support services, etc.
- Increased blocks of time for planning & collaboration
- Calm pace of the school day

Increased Opportunity: Staffing Implications

$Additional\ Enrollments = (6.60 - 6.39)(3000) = (0.21)(3000) = 630$

$Sections = \frac{630}{23} = 27.4$

$FTE = \frac{27.4}{5} = 5.5$

Increased Opportunity: Cost

$Cost = (Average\ New\ Hire\ Salary + Benefits)(Additional\ FTE)$

$Cost = (\$64,000 + \$13,000)(5.5)$

$Cost = (\$77,000)(5.5)$

$Cost = \$423,500$

GBS Begins Formulation of A/B Block with GBN's Schedule

Glenbrook North High School
Daily A/B Bell Schedule

Increased Capacity


Facility Utilization

8 Period Day	A/B Block	
Period 1: Class	A Day	
Period 2: Class	Period 1: Class	Period 5: Class
Period 3: Class	Period 2: Class	Period 6: Class
Period 4: Class or Lunch	Period 3: Class & Lunch	Period 7: Class & Lunch
Period 4: Class or Lunch	Period 4: Class	Period 8: Class
Period 7: Class	Capacity: 100%	
Period 8: Class	Capacity: 100%	
Capacity: 87.5%		

Increased Capacity

Facility Utilization

8 Period Day	A/B Block	
Period 1: 100%	A Day	
Period 2: 100%	Period 1: 100%	Period 5: 100%
Period 3: 100%	Period 2: 100%	Period 6: 100%
Period 4: 67%	Period 3: 100%	Period 7: 100%
Period 5: 67%	Period 4: 100%	Period 8: 100%
Period 6: 67%	Capacity: 100%	
Period 7: 100%	Capacity: 100%	
Period 8: 100%	Capacity: 100%	
Capacity: 87.5%		



GBS Transition Next Steps

Continue

- GBS's Organizational Goal work includes curricular revision (Understanding By Design) & Instructional Norms (Student Engagement) – *These initiatives will continue and support the transition*

Formulate Plan

- Gathering Input on faculty, department & school needs from Departments
- Integrate/evaluate our current goals
- GBS Students & Parents visit GBN & Keep involved in transition
- Continue working with consultants to plan staff development over two summers and next school year

