#### OFFICE OF THE PRINCIPAL **GLENBROOK NORTH HIGH SCHOOL**

To:

Dr. Riggle

From: Paul Pryma ().

Re:

GBN GADGET Field Trip March 4-7, 2010

Date:

February 11, 2010

Please read the attached document from GBN science teacher, Ms. Lynne Zielinski. I am pleased to recommend the district's support for the finalists of NASA's Pete Conrad Spirit of Innovation Competition to travel to the Mattson Corporation headquarters. Mattson Corp. is providing the group with \$1,000 towards travel expenses. The remaining cost per student for lodging and air fare is approximately \$300. This trip does not require District funding.

If you have any questions, please contact me at your convenience.

Thank you for your consideration.

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To: Mr. Paul Pryma

From: Lynne Zielinski

Date: February 8, 2010

RE: GADGET Finalist Student Travel

Three GADGET students who entered the Pete Conrad Spirit of Innovation Competition have been selected as one of six national finalist teams in the Space Nutrition category. As a result, they have been invited to travel to the Mattson Corporation headquarters and manufacturing plant in Foster City, California to produce 80 one ounce bars for the final phase of the competition.

Two days of their trip will be spent at Mattson, where the students will work to refine their nutrition bar and submit a production quality batch for final judging. Students will work with a team of food scientists in product development lab to convert their original formula to industrial food grade ingredients ready to go to a commercial food plant. They will use industrial analytical equipment to analyze and improve their product.

The students will later travel to NASA Ames Research Center for the Pete Conrad Spirit of Innovation Summit in early April with another GADGET finalist team for the awards presentation, present their ideas to world level venture capitalists, angel investors, business leaders, and scientists. Selected teams will receive funding to continue the development of their products and may go on to participate in The Portal, where they may choose to patent their product and have an opportunity to enter the commercial marketplace.

#### GLENBROOK HIGH SCHOOLS

RECEIVED Travel Requests Requiring Board of Education Approval I. **School** GBS GBE **GBOC** District II. Initiator ZICZINSKI Phone Position PHYSICS TEACHER Date of Submission III. Dates and Times of Leave/Return Total Number of School Days Missed per Person Departure Date/Time 3/4 Even Return Date/Time 3/7 Name of Individuals Participating in Tour: (Attach list if necessary.) IV. ROBURT LYNNE ZIELINSKI FROGINCICH Teachers and Staff Students Description, Destination, and Reason for Trip V. TO MATTSON CORP - SNAWES PETE CONDAIS SPIRIT OF INNOVATION FOOD NUTRITION THEY WILL BE WORKING SCIENSISTS WIFIT VI. **Cost of Trip** Was this trip included in your Dept. No Bldg. Na District N.

	<b>Total Amount</b>	Per Person	Account #
Registration _	NONE		
Lodging			
Meals (Advance)			
Judging _		N/A	
Substitute Teacher		N/A	
Transportation			
Air _			
Bus/Car _			
District Total		N/A	N/A
Cost to Student	~#300		N/A

VII. Approval

Superintendant

Date **Date** 

Reminder: No purchases or expenses prior to Board of Education approval.

Form approved by Board of Education 12/15/97.

# **Mattson (Space Nutrition Teams ONLY)**

Finalists in the Space Nutrition category will work with Mattson Inc. – a top food science laboratory – to refine their nutrition bar and submit a production quality batch for final judging. Each team must arrange individually with Mattson Inc. to secure a date in February for this 2-day experience. Contacts for Mattson are provided in the contact section of this packet. Your experience at Mattson will loosely follow a schedule like this:

#### 1<sup>st</sup> day at Mattson

- Work side by side with a team of Food Scientists in a product development lab to convert original formula to industrial, food grade ingredients ready to go to a commercial food plant
- Refine the formula to improve appearance, texture, aroma and flavor
- Use Genesis software (http://www.esha.com/) to estimate nutritionals and micronutrients
- Define specifications for bar using analytical equipment including the water activity
  meter, refractometer and pH meter. The water activity will indicate if the bar has a
  low moisture content that will inhibit microbial growth, the refactometer measures
  the sugar density to determine if the product has a possibility of crystallizing over
  time and the pH meter will test the acidity.
- Quantify exact specifications for dimension and density which is important when chosing packaging and making the bar on a large commercial scale.

#### 2<sup>nd</sup> day at Mattson

- Further optimize organoleptic (taste, texture, aroma and color) qualities and make any desired adjustments and refinements
- Produce bars and package preparing to ship and be evaluated by the judging panel for final scoring
- Submit samples for microbiological testing, this will test the microbial levels that indicate safety for our judging panel to consume.



MATTSON

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## **Contacts**

Space Nutrition Questions – for space nutrition teams to setup a dates to come to Mattson's food science lab and refine your final nutrition bar.



Peter Dea (650) 356-2535 pdea@foodcom.com Heather Teuscher (650) 574-8824 heather@foodcom.com 650 356-2535

#### **Conrad Foundation Website Questions**

Rob Rosko 415.254.4109 rob@robrosko.net

#### **Rules & Award Questions**

Joshua Neubert 617.970.6650 Joshua.neubert@conradfoundation.org

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#### **Green Schools Questions**

Matt Macko macko@ebsconsultants.net

**Team Advisor Questions -** Each team will be send advisor contact individually. If you have not received notification of your advisor by February 1<sup>st</sup>, please contact Joshua Neubert at the above information.

Innovation Summit Questions – an additional information packet will be sent specifically concerning all details of the Innovation Summit on February 1<sup>st</sup>. If you do not receive this, please contact Joshua Neubert.

For Communication and Collaboration that may be off interest to All finalist teams Please post notices on the Conrad Awards forums online, so that all teams may benefit from the discussion.

And again, CONRATULATIONS! On being accepted as a Spirit of Innovation Awards finalist. We are excited to work with you on the future of your great ideas.

Food Tours and Trends
Tidbits Newsletter
Mattson Innovation Radio
Trend Box
Trend Box Newsletter

## **Mattson Foundation**

## **Contact Us**

Our Mailing Address Directions to Mattson Careers at Mattson

# **Our Mailing Address**

Mattson 383 Vintage Park Drive Foster City, CA 94404 Phone: (650) 574-8824

info@foodcom.com



#### **Hotel Recommendations**

Fr. 9AM

## **Walking Distance to Mattson office**

Crowne Plaza
1221 Chess Drive (across from Mattson offices)
Foster City CA 94404
650/570-5700
FAX 650/570-0540

Hilton Garden Inn San Mateo 2000 Bridgepointe Circle San Mateo, CA 94404 650/522-9000

Courtyard by Marriott 550 Shell Blvd. Foster City CA 94404 650/377-0600 B 11 / onchise as t

### 10 minute drive to Mattson office

Hotel Sofitel at Redwood Shores 223 Twin Dolphin Drive Redwood City CA 94062 650/598-9000

Marriott San Mateo 1770 So. Amphlett Blvd. San Mateo, CA 94401 650/653-6000

## **Between SFO Airport & Mattson office**

Hyatt Regency 1333 Bayshore Highway Burlingame, CA 94010 650/347-1234

Marriott 1800 Bayshore Highway

Mattson

Innovation for the Food & Beverage Industry 383 Vintage Park Drive Foster City, CA 94404 650-574-8824

#### Glenbrook High School District #225

#### **BOARD POLICY: STUDENT TRIPS**

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#### Section A - Introduction

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The Board of Education believes that structured learning should not be limited to the classroom. Valuable experiences for Glenbrook students exist within and outside the boundaries of District #225. The Board also realizes that additional responsibilities arise whenever students are taken from the school premises. Staff, parents, and students should be aware of these responsibilities and the necessity for reasonable administrative procedures. The physical welfare of our students and staff must always be paramount in our considerations. It shall be the policy of this Board of Education to maintain insurance for the liability of the district, its board members, its employees, and authorized volunteers as a result of student injury, property loss and general liability coverage on student trips. It shall also be the Board's policy to encourage the maintenance of adequate personal automobile liability and medical insurance by our staff members.

#### Section B - Definition of Student Trips

A student trip shall be considered to be a school-sponsored activity away from the school premises usually falling within two major areas.

1. Instructional Field Trips and Extended Classroom:

Instructional field trips provide experiences out of the classroom that are normally carried on during regular class hours and are related to the planned curriculum. In some instances pre- and post-school hours may be utilized.

- A field trip implements and/or augments group classroom instruction.
   Transportation for field trips is restricted by <u>The School Code</u> to Illinois or adjacent states.
- b. An "extended classroom" allows individual students to pursue their studies in various work-related, volunteer, or observation activities outside the classroom.

#### 2. Student Activity Trips:

Student activity trips are connected with regularly sponsored in school or post-school programs and may include but not be limited to the following:

- a. An activity trip as part of an extracurricular activity
- b. A contest (or practice for a contest) between students representing Glenbrook and another secondary school, or between participants in intramural sports (contestants, cheerleaders, marching band, etc.)
- c A performance or exhibition displaying special talent by an individual or group of students (e.g., band, chorus, etc.)
- d. A convention or workshop in which an individual or group of students representing Glenbrook participate (e.g., student council convention or workshop)

#### Section C - General Parameters

- 1. All student trips must be approved by and will be subject to the procedures set forth by the school principal or the designated representative.
- Recommendation of the principal and approval of the superintendent shall be required for all overnight student trips. Recommendation of the principal and the superintendent and approval of the Board shall be required for all student trips conducted outside the State of Illinois or adjacent states.
- 3. Funding for student trips shall be in accordance with the guidelines adopted by the Board.
- 4. No student shall be penalized for non-participation in a class field trip. No student shall be penalized for participation in a class field trip or student activity trip.
- 5. Reasonable administrative care should be taken to ensure safety and orderly behavior on all student trips. Staff members shall accompany all field trips except "extended classroom" trips.
- 6. All Board and school policies, procedures and regulations regarding student conduct apply for students on student trips.

#### **BOARD POLICY: STUDENT TRIPS**

Page 3 of 3 pages

- 7. Transportation on all student trips should be by district-owned vehicles or by commercial vehicles, whenever practical. Occasionally, because of a limited number of participating students, private transportation is permissible when approved by the principal or the designated representative. In these instances, travel may be by private automobile, if the driver is a Glenbrook staff member, parent, or student.
- 8. Students participating in student trips must travel to and from the trip's destination in the school-sponsored mode of transportation unless an exception for good cause is made by the trip's sponsor for the student to be transported by the student, his/her parent or guardian.
- 9. The Parental Permission Slip and Field Trip Request Application, as specified in the procedures to this policy, shall be used in complying with this policy.

Source: School Code; Section 10-20.19

10-22.22, 10-22.29b 29-3.1

Revised:

February 6, 1978

Revised:

September 10, 1984

Revised:

October 28, 1996

Revised:

May 29, 2001

Revised:

July 10, 2006