

Memo

To: Rosanne Williamson, Assistant Superintendent
From: Kris Frandson, Associate Principal for Curriculum & Instruction
CC: Paul Pryma, Principal
Date: 12/9/2010
Re: GBN School Improvement Plan

As a follow up to the NCLB update presented to the Board of Education in October, Glenbrook North High School is submitting a School Improvement Plan as required by the Illinois State Board of Education. Schools that do not make adequate yearly progress in one or more subgroups for two consecutive years are required to provide these plans to the State. Approval by the Board of Education of District 225 is required prior to submitting the plan.

Adequate yearly progress for the students with disabilities sub-group was not met in both reading and mathematics. This plan reflects the ongoing school improvement that is a natural element of our work at GBN. The attached document summarizes the Glenbrook North School Improvement Plan.

The plan includes the following areas of focus for students with disabilities:

Curricular Design – Continue to develop curriculum for special education courses that parallels general education curriculum, whenever possible.

Professional Development – Continue to provide teachers with researched based instructional strategies to improve student performance in reading and mathematics.

Shared Supports - Blend special and general education academic programs and specialized supports to improve student performance in reading and mathematics.

Social Emotional Supports – Continue to support the social emotional needs of students who have experienced difficulties in their educational programs.

Parental Communication – Continue to partner with parents to provide students with appropriate challenging academic experiences.

The initial portion of the document provides data relative to the demographics, student achievement and educational environment at Glenbrook North. Second, analysis of that data is provided as it relates to student performance. The document then lays out possible factors, both external and internal, that contributed to those results. Finally, conclusions were drawn which guided GBN toward its next steps in school improvement planning.