

OFFICE OF THE ASSISTANT SUPERINTENDENT  
FOR EDUCATIONAL SERVICES

TO: Dr. Mike Riggle

FROM: Rosanne Williamson

RE: FOIA Requests

DATE: August 17, 2011

Attached you will find a FOIA request received by the district and our response.

The documents are numerous and have not been made available online but will be made available for viewing if requested. These items were not copied for the Board packet.

<b>Received From</b>	<b>Request</b>	<b>Received Request</b>	<b>Date Replied</b>	<b>Responded within required deadline</b>	<b>How response was sent</b>
Mr. James A. Clark	See attached 7 page request	07/29/11	8/12/11 *extension requested and rec'd	Yes	Mail with disk

**James A. Clark**  
**1261 Thornapple Lane**  
**Northbrook, IL 60062**  
**(312) 258-5632**

July 29, 2011

**Freedom of Information Act Request  
to Glenbrook High School District 225**

To: Secretary of the Board of Education  
Glenbrook High School District 225  
1835 Landwehr Road  
Glenview, IL 60026

This is a request for information under the Illinois Freedom of Information Act as amended, 5 ILCS 140/1 *et seq.*

**INSTRUCTIONS AND DEFINITIONS**

1. The documents sought herein include every kind of public record as defined in 5 ILCS 140/2(c) as amended.
2. Documents are requested in the electronic format in which those documents are maintained in the ordinary course of business and produced to me via CD or DVD.
3. Each Request covers documents in District 225's possession, custody or control, which extends to documents in the possession, custody or control of any of its agents, employees or attorneys.
4. It is anticipated that District 225 will redact documents to comply with student privacy obligations. For example, when the District produces copies of Glenbrook High School District 225's Parent/Guardian Notification of Conferences to disclose the invitees/attendees at annual reviews of IEPs, the names of students and parents will be redacted under the Student records Act. I have no objection to such redactions with or without the of the Public Access Counselor of the Office of the Attorney General. If any document is redacted pursuant to 5 ILCS 140/7 as amended, such as for purposes of student privacy, please provide sufficient information to determine the nature of the redaction, such as "student name redacted."
5. If any document or communication requested herein has been destroyed or discarded, please state as to each such document: (a) the nature of the document; (b) the identity of the person who destroyed or discarded it; (c) the circumstances of its destruction or discarding; and (d) the reason why the document was destroyed or discarded.

6. "Concerning" as used herein means directly or indirectly discussing, describing, regarding, referring to, relating to, considering, underlying, modifying, amending, confirming, questioning, mentioning, endorsing, evidencing, supplementing, assisting with, representing, qualifying, terminating, revoking, canceling, negating or constituting, whether in whole or in part.
7. "GBN" as used herein refers to Glenbrook North High School and "GBS" refers to Glenbrook South High School.
8. Unless another time period is specified in the particular request, or unless no time period is meaningful, the requests herein are for the period from 2009 to the present.

### **REQUESTS**

I request that the following documents be made available to me for inspection within five business days.

1. Documents sufficient to determine the following:
  - (a) the total number of students in District 225.
  - (b) the total number of students at Glenbrook North High School ("GBN").
  - (c) the total number of students at Glenbrook South High School ("GBS").
2. Documents sufficient to determine the total number of students in each of the subcategories of Request 1 above that are in each of the following academic tracks of classes offered by the District for each grade level (9-12) and subject area (e.g., Chemistry, Introduction to Chemistry, etc.):
  - (a) Advanced Placement.
  - (b) Honors.
  - (c) Regular.
  - (d) "G".
  - (e) "GA".
  - (f) Team.
  - (g) Special Education.
  - (h) Other rankings.
  - (i) Unranked.
3. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1 and 2 above that:
  - (a) are identified as having an educational disability.

- (b) have an Individual Education Program as defined in 20 U.S.C. § 1414(d)(1)(A)(1).<sup>1</sup>
4. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1, 2 and 3 above that are identified as:
    - (a) Male.
    - (b) Female.
    - (c) White.
    - (d) Black.
    - (e) Hispanic.
    - (f) Asian or Pacific Islander.
    - (g) Native American.
    - (h) Multiracial or Multiethnic.
  5. Documents sufficient to determine the total number of students in each of the subcategories of Requests 3 and 4 above<sup>2</sup> that have been provided with support from:
    - (a) ARC.
    - (b) District 225 psychologist.
    - (c) GBN Transition Counselor.
    - (d) GBN Job Coach.
  6. Documents sufficient to determine
    - (a) whether District 225 personnel keep logs of contacts with (i) all parents or (ii) some subset of parents;
    - (b) if less than all parents are logged, how District 225 determines which parents are logged, such as by category, class, characteristic, individual or otherwise; and
    - (c) if less than every District 225 employee keeps logs of contacts with parents, which employees keep such logs, such as by category, class, characteristic, individual or otherwise.

Unless every District 225 employee invariably keeps a log of every contact with every parent, please disclose documents if any concerning which employees log calls with which parents or whether there are standards or criteria for some employees electing

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<sup>1</sup> In response to my 2009 FOIA Request District 225 stated that no documents are available that distinguish between Requests 3(a) and 3(b). If that remains thus, please so state. If any documents now exist, please produce them.

<sup>2</sup> In response to my 2009 FOIA Request District 225 represented that it had no documents from which anyone, whether inside or outside the District, could ascertain the demographic distribution of students provided by the district with certain specified supports or services. If such records now exist, please provide them, both for the time period contained in the previous request and for the period since then. If no such records exist, please again so state.

to log some calls with some parents. If no documents exist as to any standards or criteria for such logging, please so state.

7. Documents concerning policies or practices relating to the attendance at IEP Annual Review meetings by the following District 225 officials or categories of District 225 employees:
  - (a) District 225 Director of Special Education;
  - (b) GBN Special Education Instructional Supervisor;
  - (c) GBN Assistant Principal for Personnel Services
  - (d) Guidance counselor;
  - (e) School psychologist;
  - (f) "Response to Intervention" supervisor
  - (g) Speech pathologist;
  - (h) Case Manager;
  - (i) Transition Coordinator;
  - (j) Instructional Supervisor for each department;
  - (k) "Team" Classes Coordinator
  - (l) Social worker;
  - (m) ARC supervisor;
  - (n) Classroom/subject matter teachers for each class/subject matter.
  
8. Documents sufficient to determine:
  - (a) Whether each individual official or category of personnel listed in Request 7 were invited to attend all 2010 and 2011 IEP Annual Review meetings at GBN and GBS respectively or only some IEP Annual Review meetings;
  - (b) The number of invitees and attendees at IEP Annual Review meetings at GBN and GBS in 2010 and 2011; and
  - (c) The respective title of each invitee or attendee at IEP Annual Review meetings at GBN and GBS in 2010 and 2011.

Unless every official listed in Request 7 and every category of District 225 employees listed in Request 7 invariably attends or is invited to attend every IEP Annual Review meeting, please disclose documents, if any, concerning which officers or categories of employees listed above attend or are invited to attend which IEP Annual Review meetings and whether there are standards or criteria for selecting certain officers or categories of employees to attend or to be invited to attend certain IEP Annual Review meetings. If no documents exist as to any standards or criteria for selecting which officials or category of employees attend or are invited to attend, please so state.

9. Documents sufficient to determine the District 225 person or entity that is or was (or the persons or entities that are or were) the final decision-maker/policy-maker with regard to each of the following:
  - (a) Placement of students in the class tracks listed in Request No. 2 above;
  - (b) Convening and conducting "Response to Intervention" seminars or the like as to particular students, including, without limitation, (i) the content of the seminar; (ii) notification of parents as to the fact, content and record-keeping of and participants in such seminars; and (iii) the participation of outside experts in such seminars;
  - (c) Determining the invitees at IEP Annual Review meetings, including, without limitation, whether Instructional Supervisors attend such meetings;
  - (d) Amendments to Individual Education Programs, including without limitation, amendments outside of the IEP meeting procedures;
  - (e) Team Class Curricula;
  - (f) Writing curriculum or instruction in Team Classes;
  - (g) Compliance with District 225 Board Policy and Procedures #8280;
  - (h) Preservation or destruction of educational records;
  - (i) Procedures for the copying and production of student educational records to parents;
  - (j) Logging or otherwise making records of contacts between District 225 personnel and parents of District 225 students, including without limitation which personnel are to log conversations, which contacts are to be logged and how the logs are to be prepared and kept; and
  - (k) Audio recording of IEP Annual Review meetings.
10. All correspondence with, including, between or among the following District 225 officers or personnel concerning the topics listed in Requests 9(a)-(k) for the period 2007 to the present:
  - (a) Any member of the Board of Education
  - (b) Michael Riggle
  - (c) Paul Pryma
  - (d) Jennifer Pearson
  - (e) George Tuttle
  - (f) Patricia Carlson
  - (g) Eric Etherton
  - (h) Kathy French
  - (i) Jeanette Jordan
  - (j) Russell Katahira
  - (k) Bonnie Foster
  - (l) Michael Schroeder
  - (m) Ronald Gatchalian
11. All correspondence with, including, between or among the persons listed in Request 10 about me, or concerning me, for the period 2007 to the present.
12. All documents concerning formal or informal policies or practices concerning the topics listed in Requests 9(a)-(k) for the period 2007 to the present.

13. Documents sufficient to determine the compensation, including salary and benefits, in 2009 and 2010 of the following District 225 personnel:

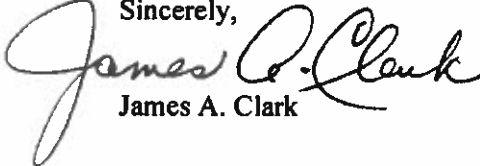
- (a) George Tuttle
- (b) Patricia Carlson
- (c) Eric Etherton
- (d) Kathy French
- (e) Bonnie Foster
- (f) William Race
- (g) Barry Ruppert
- (h) Kathleen Marabella
- (i) Russell Katahira
- (j) Robert Berg
- (k) David Webster
- (l) Brian McDonough
- (m) Erin Dolan
- (n) Todd Rubin
- (o) Mary Rockrohr
- (p) Ronald Gatchalian
- (q) Lori Gonzalez
- (r) Jennifer Cicciu

14. Documents sufficient to determine the compensation, including salary and benefits, in 2010 and 2011 of the following District 225 personnel:

- (a) Jennifer Pearson
- (b) Kathy French
- (c) Eric Etherton
- (d) Barry Ruppert
- (e) Kristen McKee
- (f) Robin Levine-Wissing
- (g) Mary Rockrohr
- (h) Robin Sheperd
- (i) Edward Solis
- (j) Michael Schroeder
- (k) Kathleen Marabella
- (l) Ronald Gatchalian
- (m) Stewart Cohen
- (n) Robert Gallivan
- (o) Maureen McDonough
- (p) Mindy Ingersoll
- (q) Jennifer Mau
- (r) Alma Nicholson
- (s) Jonathon Sorkin
- (t) Jeannette Jordan

15. Documents sufficient to determine the costs incurred by District 225 in producing documents in response to my Request for educational records, including without limitation:
  - (a) The costs of photocopying;
  - (b) The costs of an administrator and clerical workers present to protect photocopies of documents produced to me on April 1 and of a clerical worker on July 1, 2011.
16. All documents concerning the Adequate Yearly Progress standards under the federal No Child Left Behind Act.
17. All invoices to the District for legal services since 2009.

I am available to discuss this Request if you are unable to understand these requests or are otherwise unable to provide the requested documents.

Sincerely,  
  
James A. Clark

cc: Michael Riggle



THE  
**GLENBROOK**  
**HIGH SCHOOLS**

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Northfield Township High School District 225  
1835 LANDWEHR ROAD  
GLENVIEW, ILLINOIS 60026-1241  
PHONE: (847) 486-4701

August 12, 2011

Mr. James A. Clark  
1261 Thornapple Lane  
Northbrook, IL 60062

**Re: Freedom of Information Act Request Dated July 29, 2011**

Dear Mr. Clark:

I am responding to the request for information received on July 29, 2011, pursuant to the Illinois Freedom of Information Act:

1. Documents sufficient to determine the following:
  - (a) the total number of students in District 225.
  - (b) the total number of students at Glenbrook North High School ("GBN").
  - (c) the total number of students at Glenbrook South High School ("GBS").

**District Response: See 2010 School District Report Card and 2010 Report Cards for GBN and GBS available on the CD.**

2. Documents sufficient to determine the total number of students in each of the subcategories of Request 1 above that are in each of the following academic tracks of classes offered by the District for each grade level (9-12) and subject area (e.g., Chemistry, Introduction to Chemistry, etc.):
  - (a) Advanced Placement.
  - (b) Honors.
  - (c) Regular.
  - (d) "G".
  - (e) "GA"
  - (f) Team.
  - (g) Special Education.
  - (h) Other rankings.

- (i) Unranked.

**District Response:** See 2011-2012 Master Schedules for GBN and GBS available on the CD.

3. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1 and 2 above that:
  - (a) are identified as having an educational disability.
  - (b) have an Individual Education Plan as defined in 20 U.S.C. 1414(d)(1)(A)(1).

**District Response:** See Master Schedules for GBN and GBS available on the CD. Also see 2009-2010 Profile of Special Education Data available on the CD. The Profile is not yet available for the 2010-2011 school year.

*Note : Regarding 3(a) and 3(b) above, no documents are available that distinguish between Requests 3(a) and 3(b).*

4. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1, 2 and 3 above that are:
  - (a) Male.
  - (b) Female.
  - (c) White.
  - (d) Black.
  - (e) Hispanic.
  - (f) Asian or Pacific Islander.
  - (g) Native American.
  - (h) Multiracial or Multiethnic.

**District Response:** Regarding request 1, 4 (a) through (h) See 2010 School District Report Card and 2010 Report Cards for GBN and GBS available on the CD. Regarding request 2, 4 (a) and (b), see Master Schedules for GBN and GBS available on the CD. Regarding request 2, 4 (c) through (h), no documents are available. Regarding request 3, 4 (a) through (h) see 2009-2010 Profile of Special Education Data available on the CD and redacted *FACTS APPROVAL TRANSMITTED TO ISBE* document, ISBE Codes for Gender and Ethnic and ISBE Codes for Related and Other Services available on the CD.

5. Documents sufficient to determine the total number of students in each of the subcategories of Requests 3 and 4 above that have been provided with support from:
- (a) ARC
  - (b) District 225 psychologist
  - (c) GBN Transition Counselor
  - (d) GBN Job Coach

**District Response:** Regarding request 5 (b) see 2009-2010 Profile of Special Education Data available on the CD and redacted *FACTS APPROVAL TRANSMITTED TO ISBE* document, ISBE Codes for Gender and Ethnic and ISBE Codes for Related and Other Services available on the CD. Regarding 5(a), (c) and (d) no documents are available.

6. Documents sufficient to determine
- (a) whether District 225 personnel keep logs of contacts with (i) all parents or (ii) some subset parents;
  - (b) if less than all parents are logged, how District 225 determines which parents are logged, such as by category, class, characteristic, individual or otherwise; and
  - (c) if less than every District 225 employee keeps logs of contacts with parents, which employees keep such logs, such as by category, class, characteristic, individual or otherwise.

Unless every District 225 employee invariably keeps a log of every contact with every parent, please disclose documents if any concerning which employee log calls with which parents or whether there are standards or criteria for some employees electing to log some calls with some parents. If no document exist as to any standards or criteria for such logging, please so state.

**District Response:** Regarding 6(a) through (c) No documents are available.

7. Documents concerning policies or practices relating to the attendance at IEP Annual Review meetings by the following District 225 officials or categories of District 225 employees:
- (a) District 225 Director of Special Education;
  - (b) GBN Special Education Instructional Supervisor;
  - (c) GBN Assistant Principal for Personnel Services;
  - (d) Guidance counselor;
  - (e) School psychologist;
  - (f) "Response to Intervention" supervisor
  - (g) Speech pathologist;

- (h) Case Manager;
- (i) Transition Coordinator;
- (j) Instructional Supervisor for each department;
- (k) "Team" Classes Coordinator
- (l) Social worker;
- (m) ARC supervisor;
- (n) Classroom/subject matter teachers for each class/subject matter.

**District Response: Regarding 7 (a) through (n) see 34 CFR Part 300, Procedure 7110, IDEA Regulations for IEP Team Meetings, Notice of Procedural Safeguards, NSSED Special Education Procedures available on CD.**

8. Documents sufficient to determine:
- (a) Whether each individual official or category of personnel listed in Request 7 were invited to attend all 2010 and 2011 IEP Annual Review meetings at GBN and GBS respectively or only some IEP Annual Review meetings;
  - (b) The number of invitees and attendees at IEP Annual Review meetings at GBN and GBS in 2010 and 2011; and
  - (c) The respective title of each invitee or attendance at IEP Annual Review meetings at GBN and GBS in 2010 and 2011.

Unless every official listed in Request 7 and every category of District 225 employees listed in Request 7 invariably attends or is invited to attend every IEP Annual Review meeting, please disclose documents, if any, concerning which officers or categories of employees listed above attend or are invited to attend which IEP Annual Review meetings and whether there are standards or criteria for selecting certain officers or categories of employees to attend or to be invited to attend certain IEP Annual Review meetings. If no documents exist as to any standards or criteria for selecting which officials or category of employees attend or are invited to attend, please so state.

**District Response: Regarding 8 (a) through (c) no documents are available.**

9. Documents sufficient to determine the District 225 person or entity that is or was (or the persons or entities that are or were) the final decision-maker/policy-maker with regard to each of the following:
- (a) Placement of students in the class tracks listed in Request No. 2 above;
  - (b) Convening and conducting "Response to Invention" seminars or the like as to particular students, including, without limitation, (i) the content of the

- seminar; (ii) notification of parents as to the fact, content and record-keeping of and participants in such seminars; and (iii) the participation of outside experts in such seminars;
- (c) Determining the invitees at IEP Annual Review meetings, including, without limitation, whether Instructional Supervisors attend such meetings;
- (d) Amendments to Individual Education Programs, including without limitation, amendments outside of the IEP meeting procedures;
- (e) Team Class Curricula;
- (f) Writing curriculum or instruction in Team Classes;
- (g) Compliance with District 225 Board Policy and Procedures #8280;
- (h) Preservation or destruction of educational records;
- (i) Procedures for the copying and production of student educational records to parents;
- (j) Logging or otherwise making records of contacts between District 225 personnel and parents of District 225 students, including without limitation which personnel are to log conversations, which contacts are to be logged and how the logs are to be prepared and kept; and
- (k) Audio recording of IEP Annual Review meetings.

**District Response:** Regarding 9(a) see **COURSE SELECTION AND PLACEMENT p. 10** from the Glenbrook North Student/Parent Handbook 2010/2011. Regarding 9(c) see **34 CFR Part 300, Procedure 7110, IDEA Regulations for IEP Team Meetings, Notice of Procedural Safeguards, NSSED Special Education Procedures.** Regarding 9 (d)(g)(h) and (i) see **District 225 Board Policy and Procedures #8280.** Regarding 9(d) and (h) see **NSSED Special Education Procedures.** All documents may be found on the CD. Regarding 9(b)(e)(f)(j)(k) no documents are available.

10. All correspondence with, including, between or among the following D225 officers or personnel concerning the topics listed in Requests 9(a)-(k) for the period 2007 to the present:
  - (a) Any member of the Board of Education
  - (b) Michael Riggle
  - (c) Paul Pryma
  - (d) Jennifer Pearson
  - (e) George Tuttle
  - (f) Patricia Carlson
  - (g) Eric Etherton
  - (h) Kathy French
  - (i) Jeanette Jordan
  - (j) Russell Katahira

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- (k) Bonnie Foster
- (l) Michael Schroeder
- (m) Ronald Gatchalian

**District Response: Regarding 10 (a) through (m) see e-mail correspondence found on the CD.**

11. All correspondence with, including, between or among the persons listed in Request 10 about me, or concerning me, for the period 2007 to the present.

**District Response: The request is denied. Information of this type involving student records cannot be shared under FOIA. Any such correspondence identifies your child and is part of your child's student records. Student records are exempt from inspection and copying under Section 7.5(r) of FOIA. Such documents have previously been provided to you in response to requests to review your child's student records. As you know, you may request to review your child's student records.**

12. All documents concerning formal or informal policies or practices concerning the topics listed in Requests 9(a)-(k) for the period 2007 to the present.

**District Response: Regarding 12(a) see COURSE SELECTION AND PLACEMENT p. 10 from the Glenbrook North Student/Parent Handbook 2010/2011. Regarding 12(c) see 34 CFR Part 300, Procedure 7110, IDEA Regulations for IEP Team Meetings, Notice of Procedural Safeguards, NSSED Special Education Procedures, IEP Meeting Invitation, Parent Guardian Excusal form. Regarding 9 (d)(g)(h) and (i) see District 225 Board Policy and Procedures #8280. Regarding 9(d) and (h) see NSSED Special Education Procedures. Regarding 9(d), see Parent Guardian Notification document. All documents may be found on the CD. Regarding 9(b)(e)(f)(j)(k) No documents are available.**

13. Documents sufficient to determine the compensation, including salary and benefits, in 2009 and 2010 of the following District 225 personnel:

- (a) George Tuttle
- (b) Patricia Carlson
- (c) Eric Etherton
- (d) Kathy French
- (e) Bonnie Foster
- (f) William Race

- (g) Barry Ruppert
- (h) Kathleen Marabella
- (i) Russell Katahira
- (j) Robert Berg
- (k) David Webster
- (l) Brian McDonough
- (m) Erin Dollan
- (n) Todd Rubin
- (o) Mary Rockrohr
- (p) Ronald Gatchalian
- (q) Lori Gonzalez
- (r) Jennifer Cicciu

**District Response:** Regarding the request for teacher salary information, see "Teachers Retirement System of State of Illinois Annual Report of Earnings from 7/1/09 through 6/30/10" provided on CD ((d) - (j), (l) - (n), (p) - (r)). There is no single document that identifies benefits for each teacher; however, see Glenbrook High Schools Negotiations Agreement 2008-2013 between the Board of Education and the Glenbrook Education Association posted on the District website regarding benefits available to teachers. As to the salary and benefit information for Administrators for 2009-10, see information provided on CD entitled "Employees Holding Administrative Certificates and Working in that Capacity (P.A. 96-0434) July 1, 2009 - June 30, 2010" document on CD ((a) - (c) and (o)). Regarding 13 (k), no such person exists among District 225 personnel.

14. Documents sufficient to determine the compensation, including salary and benefits, in 2010 and 2011 of the following District 225 personnel:

- (a) Jennifer Pearson
- (b) Kathy French
- (c) Eric Etherton
- (d) Barry Ruppert
- (e) Kristen McKee
- (f) Robin Levine-Wissing
- (g) Mary Rockrohr
- (h) Robin Sheperd
- (i) Edward Solis
- (j) Michael Schroder
- (k) Kathleen Marabella
- (l) Ronald Gatchalian
- (m) Stewart Cohen

- (n) Robert Gallivan
- (o) Maureen McDonough
- (p) Mindy Ingersoll
- (q) Jennifer Mau
- (r) Alma Nicholson
- (s) Jonathon Sorkin
- (t) Jeannette Jordan

**District Response:** Regarding the request for teacher salary information, the "Teachers Retirement System of State of Illinois Annual Report of Earnings from 7/1/10 through 6/30/11" is not yet available. There is no single document that identifies benefits for each teacher; however, see Glenbrook High Schools Negotiations Agreement 2008-2013 between the Board of Education and the Glenbrook Education Association posted on the District website regarding benefits available to teachers. As to the salary and benefit information for Administrators, see information provided on CD "Employees Holding Administrative Certificates and Working in that Capacity (P.A. 96-0434) July 1, 2010 - June 30, 2011" document on CD (a) - (c), (f) - (i)).

15. Documents sufficient to determine the costs incurred by District 225 in producing documents in response to my Request for educational records, including without limitation:
- (a) The cost of photocopying;
  - (b) The costs of an administrator and clerical workers present to protect photocopies of documents produced to me on April 1 and of a clerical worker on July 1, 2011.

**District Response:** No documents available.

16. All documents concerning the Adequate Yearly Progress standards under the federal No Child Left Behind Act.

**District Response:** See 2009 and 2010 District and School Report Cards for GBN and GBS. See 2011 AYP Report for GBN and GBS available on the CD.

17. All invoices to the District for legal services since 2009.

**District Response:** See redacted legal invoices available on the CD. The District has redacted "personal information" from the invoices because the disclosure of this information "constitutes a clearly unwarranted invasion of personal privacy." The District intends to deny the portion of the request



Mr. James Clark  
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**seeking such information. See attached *FORM FOR PRE-APPROVAL OF USE OF EXEMPTION 7(1)(c)* available on the CD filed with the Public Access Counselor (PAC) with regard to these redactions. Once the District receives a ruling from the PAC, we will further respond to Request 17 only if the redacted information is deemed subject to disclosure by the PAC.**

Very truly yours,

GLENBROOK HIGH SCHOOL  
DISTRICT 225

Dr. Rosanne Williamson  
Assistant Superintendent  
for Education Services