

OFFICE OF THE ASSISTANT SUPERINTENDENT  
FOR EDUCATIONAL SERVICES

TO: Dr. Mike Riggle

FROM: Rosanne Williamson

RE: FOIA

DATE: September 22, 2010

Attached you will find a FOIA request received by the district and our response.

We responded within the 5 business day requirement.

THE  
**GLENBROOK**  
**HIGH SCHOOLS**

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Northfield Township High School District 225  
3801 W. Lake Avenue, Suite 203  
GLENVIEW, ILLINOIS 60026-5806  
PHONE: (847) 486-4701

September 17, 2010

Mr. Riccardo A. Mora  
8120 Winona St.  
Norridge, IL 60706

Re: Freedom of Information Request

Dear Mr. Mora,

I am responding to the request for information received September 15, 2010, pursuant to the Illinois Freedom of Information Act. Attached please find the documents requested including:

1. District College Readiness Letter
2. GBN College Readiness Letter
3. GBS College Readiness Letter

If you have further questions, please do not hesitate to contact me.

Sincerely,

Dr. Rosanne Williamson  
Secretary, Board of Education  
Northfield Township High School District 225

"Freedom of Information Act Request"

September 10, 2010

Glenbrook 225  
1835 Landwehr Rd  
Glenview, IL 60026

Riccardo A. Mora  
8120 Winona St  
Norridge, IL 60706

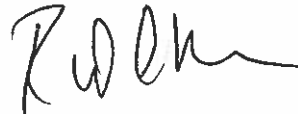
Pursuant to the "Freedom of Information Act" I request the following information

1.) A copy of the 2010 ACT College Readiness letter for the district and each individual high school in your district if your district has more than one high school. This letter is dated on or about July 22, 2010 and is a two sided color printed page.

Please adjust contrast if sending black and white when copying so shaded areas are readable.

Thank You

Riccardo A. Mora



FOIA REQUEST	
Date Received:	9/15/10
Time Received:	3:13 pm
5 Day Response Deadline:	9/22/10
Date Sent:	



College Readiness Letter for:  
NORTHFIELD TWP HIGH SD 225

July 22, 2010  
Code: 147284

SUPERINTENDENT  
NORTHFIELD TWP HIGH SD 225  
1835 LANDWEHR RD  
GLENVIEW, IL 60026



011062110

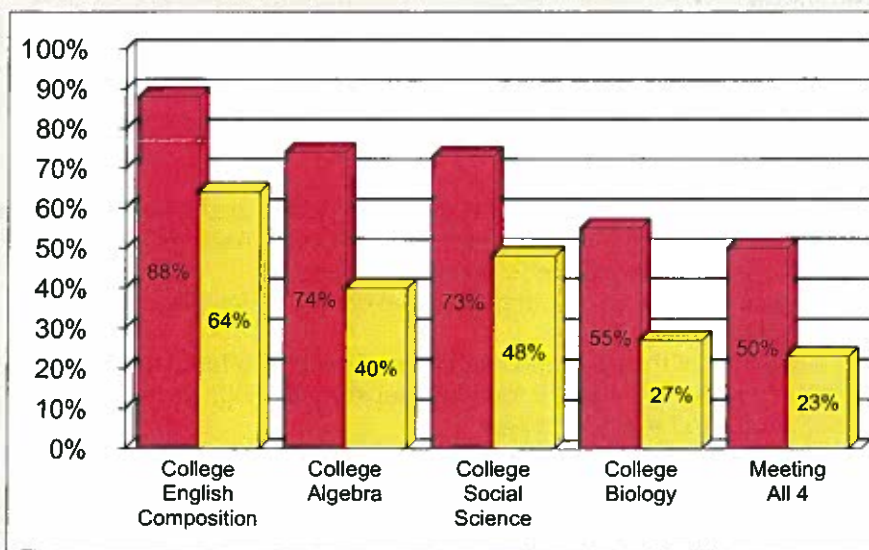
This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How your graduates compare with state averages

**Table 1: Five Year Trends - Average ACT Scores**

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2006	1,084	137,399	24.9	20.2	25.1	20.3	24.3	20.6	23.8	20.4	24.7	20.5
2007	1,158	140,483	24.6	20.2	25.0	20.4	24.3	20.5	23.8	20.4	24.5	20.5
2008	1,151	143,734	25.1	20.4	25.4	20.7	24.4	20.6	23.9	20.5	24.8	20.7
2009	1,105	143,791	25.4	20.5	25.2	20.7	24.6	20.8	24.0	20.7	25.0	20.8
2010	1,119	145,520	24.7	20.3	25.3	20.7	24.5	20.8	24.0	20.5	24.8	20.7

**Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework**



**Are Your Students Ready for College?**

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- \* English Composition: 18 on ACT English Test
- \* Algebra: 22 on ACT Mathematics Test
- \* Social Science: 21 on ACT Reading Test
- \* Biology: 24 on ACT Science Test

■ Your District  
■ State

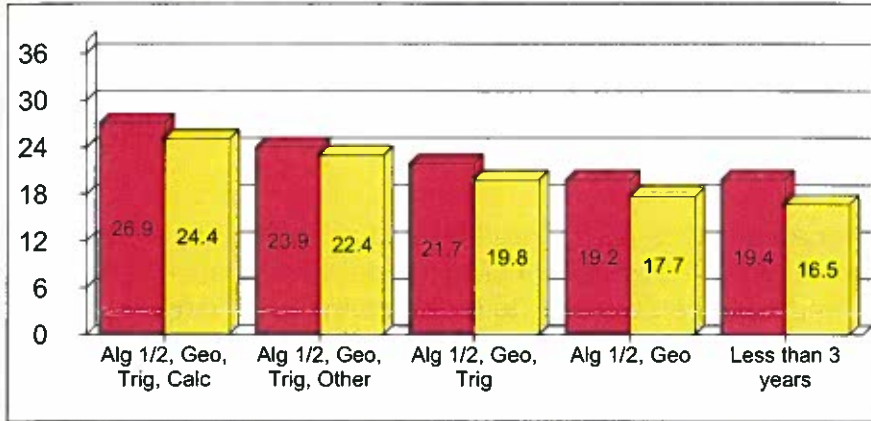
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

College Readiness Letter for:  
NORTHFIELD TWP HIGH SD 225

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

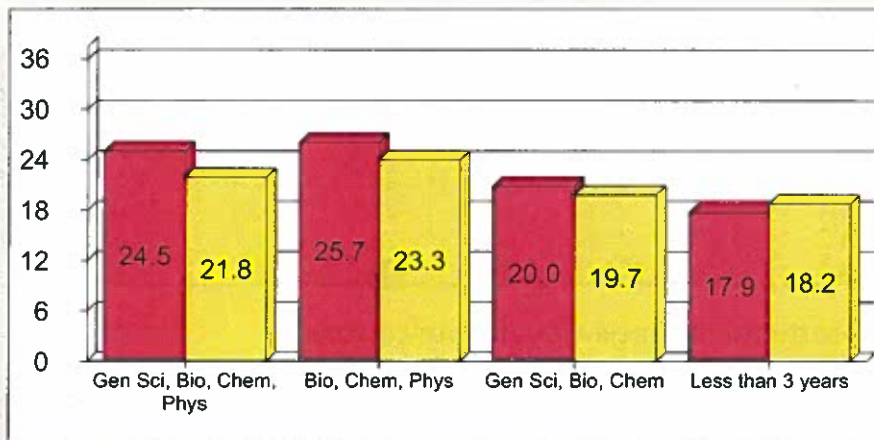
**Figure 2. Average ACT Mathematics Scores by Course Sequence**



**Value Added by Mathematics Courses**

Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

**Figure 3. Average ACT Science Scores by Course Sequence**



**Value Added by Science Courses**

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college and work, an overview of vital action steps is provided.

**College Readiness for All: An Action Plan for Schools and Districts**

- 1. Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college and workplace readiness. Use ACT's College Readiness Standards and the ACT as a common language to define readiness.
- 2. Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- 3. Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- 4. Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- 5. Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like EXPLORE, PLAN and the ACT. Make timely interventions with those students who are not making adequate progress in meeting college readiness standards.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact your ACT Regional Director at 847-634-2560 or email [midwest.region@act.org](mailto:midwest.region@act.org).



College Readiness Letter for:  
GLENBROOK NORTH HIGH SCHOOL

June 29, 2010  
Code: 143215

PRINCIPAL  
GLENBROOK NORTH HIGH SCHOOL  
2300 SHERMER RD  
NORTHBROOK, IL 60062



011061110

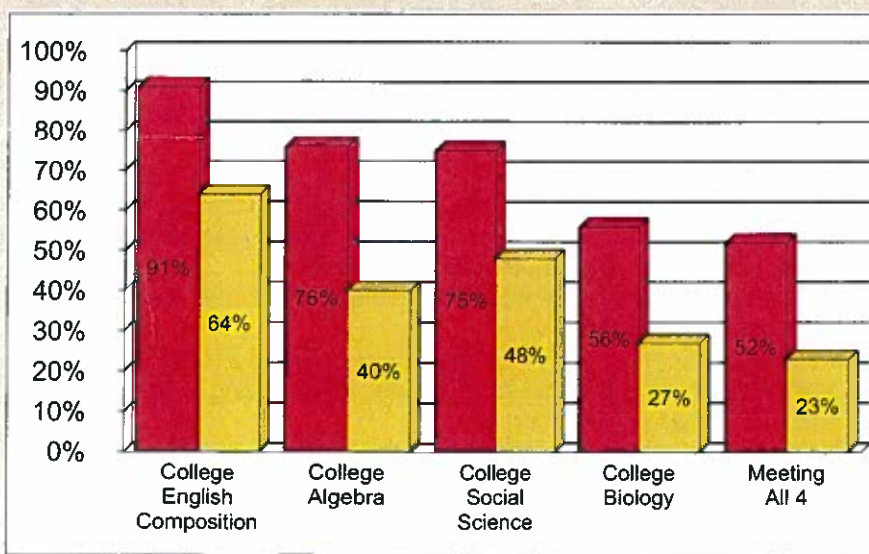
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2007	477	140,483	25.5	20.2	25.8	20.4	25.1	20.5	24.5	20.4	25.3	20.5
2008	495	143,734	26.0	20.4	26.0	20.7	25.1	20.6	24.4	20.5	25.5	20.7
2009	477	143,791	26.5	20.5	25.9	20.7	25.2	20.8	24.4	20.7	25.6	20.8
2010	467	145,520	25.4	20.3	25.7	20.7	24.9	20.8	24.3	20.5	25.2	20.7

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■ Your School  
■ State

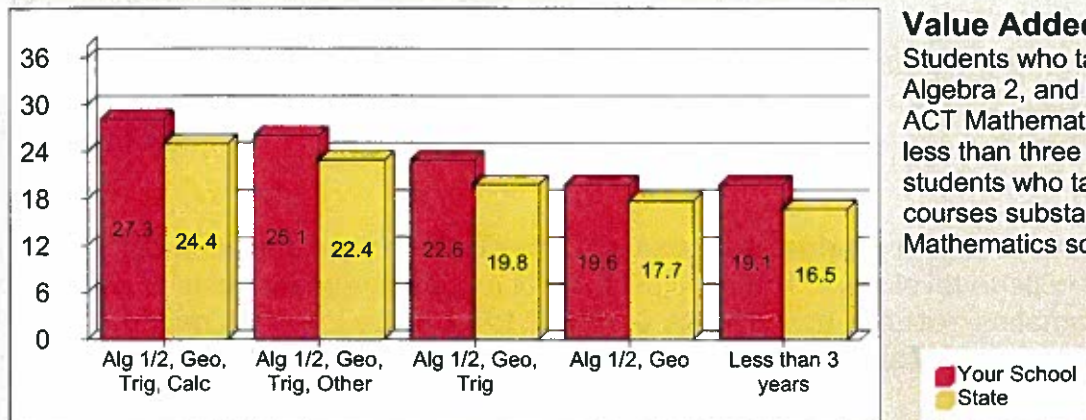
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A District College Readiness Letter has been sent to the Superintendent of the district.

College Readiness Letter for:  
GLENBROOK NORTH HIGH SCHOOL

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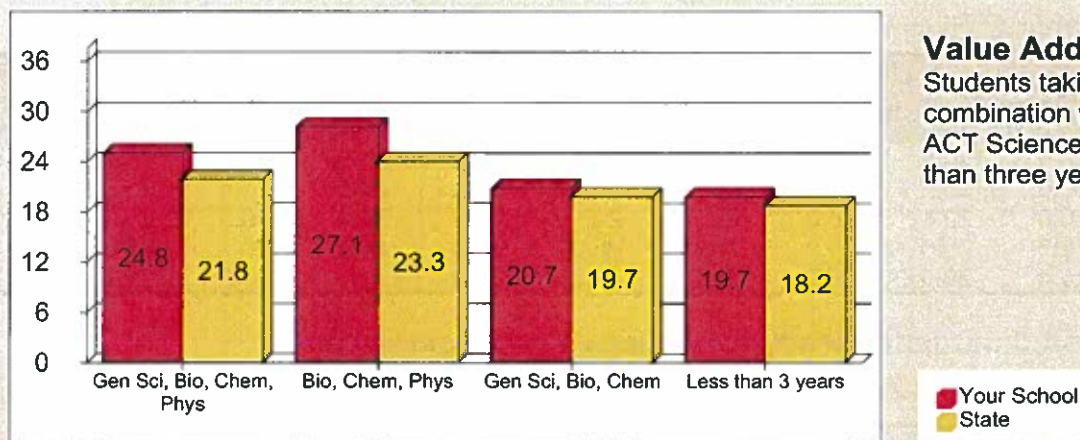
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College Readiness Letter for:  
**GLENBROOK SOUTH HIGH SCHOOL**

June 29, 2010  
 Code: 142078

PRINCIPAL  
 GLENBROOK SOUTH HIGH SCHOOL  
 4000 W LAKE AVE  
 GLENVIEW, IL 60026



011061110

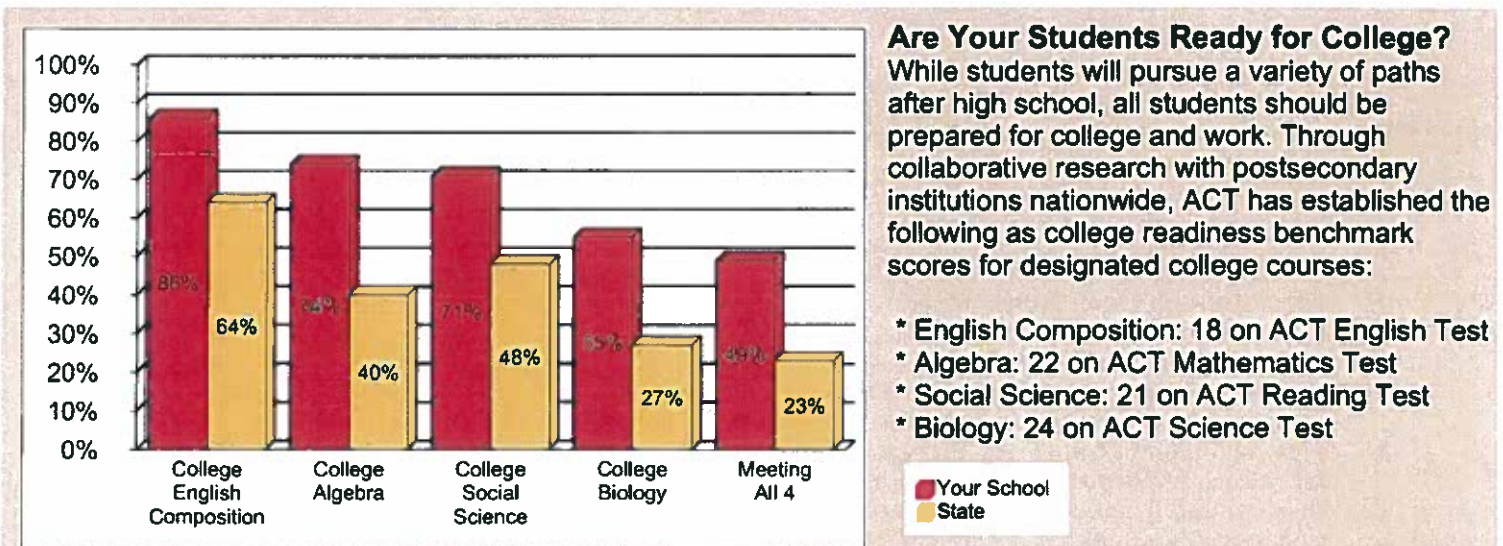
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2008	650	143,734	24.4	20.4	25.0	20.7	23.8	20.6	23.6	20.5	24.3	20.7
2009	628	143,791	24.6	20.5	24.7	20.7	24.1	20.8	23.7	20.7	24.4	20.8
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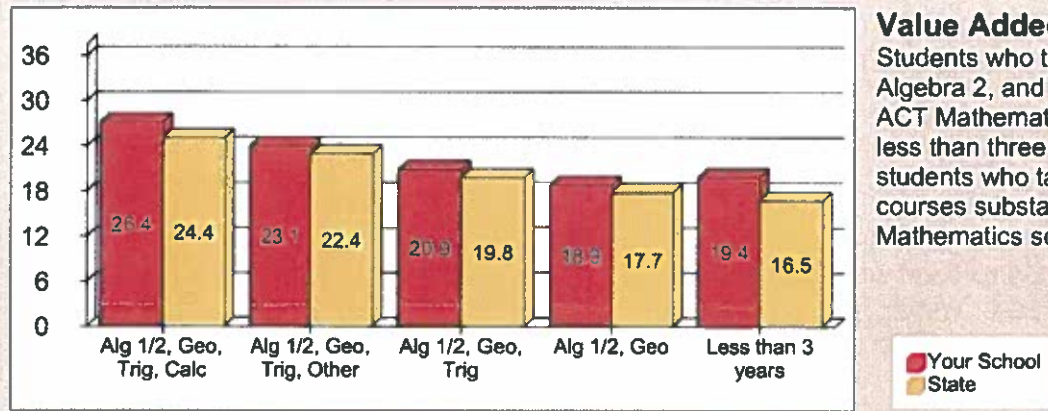
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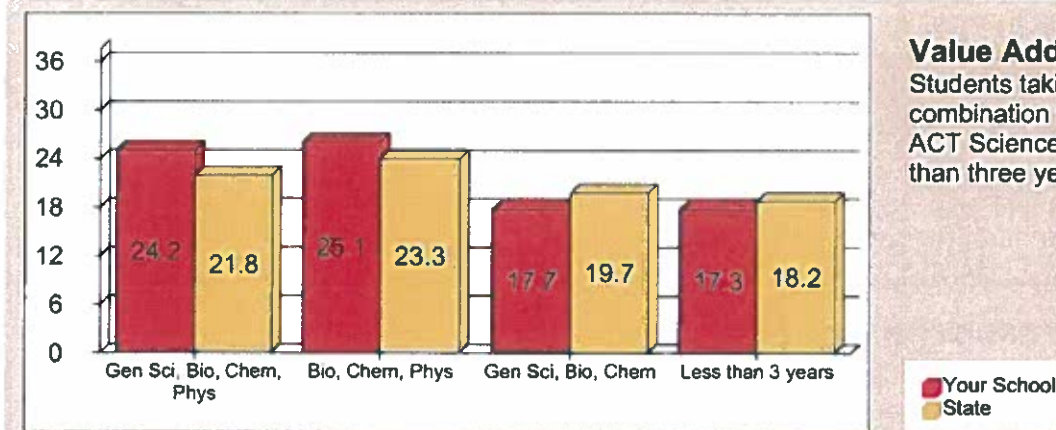
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