
OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES

TO: DR. MIKE RIGGLE
FROM: DR. ROSANNE WILLIAMSON
SUBJECT: DASHBOARD REPORT – STUDENT ACHIEVEMENT, STUDENT AND TEACHING STAFF DEMOGRAPHICS
DATE: NOVEMBER 7, 2011
CC: BOARD OF EDUCATION

At the November 14 Board meeting, we will be bringing to the Board pertinent data related to student achievement, student demographics and teaching staff demographics.

In each area we are incorporating ten years of data so that trends can be identified. Following the Board meeting we will post the dashboard reports on the website.

STUDENT ACHIEVEMENT

- Graduation rates continue to remain high despite recent federally mandated changes in how this rate is calculated. The 2011 district average is 98.0%.
- The percentage of students attending college at both schools has consistently been over 95% since 2003.
- Average all-subject credits taken have steadily increased since 2002 and remained consistently high for the last three years at both schools.
- Composite ACT scores at both schools recently reached all-time highs for the class of 2011.
- Efforts have been in place at both schools to address the needs of special education students, limited English proficient students and low income & Hispanic students at GBS. These groups of students have performed at a level below that of their white and Asian counterparts. Because of the relatively small size of these subgroups of students in the junior class who participate in State assessments, there has been greater fluctuation in their academic performance.
- AP participation has steadily increased since 2002 at both schools while the percentage of students potentially qualifying for college credit remains around 90%.

STUDENT ENROLLMENT

- Total student enrollment has grown 6.05% over the last 10 years, increasing from 4490 students in 2002 to 4762 students in 2011. District enrollment is projected to fluctuate somewhat over the next 6 years, with 4956 students in 2017, an increase of 4.07% as compared to this year's population; however, projections beyond three years are volatile.
- GBN enrollment has grown by approximately 3.06% increasing from 2060 students in 2002 to the current 2123. Enrollment at GBN is projected to fluctuate slightly, with 1989 students in the year 2017.
- GBS student enrollment has grown by approximately 8.60%, increasing from 2430 students in 2002 to 2639 students this year. Enrollment at GBS is projected to steadily

increase, with 2967 students in 2017; however, projections beyond three years are likely to change.

STUDENT DEMOGRAPHICS

- The overall ethnic makeup of the Glenbrook student population is approximately: 75.3% White, 15.4% Asian, 5.6% Hispanic, 2.6% Multi-racial and 1.0% Black. These percentages have remained fairly consistent for the past three years.
- This year there was a drop in the percentage of Limited English Proficient (LEP) students at GBN and GBS due to the State lowering the standard previously used to identify students as LEP, with decreases of 0.6% and 0.5%, respectively. Both schools are at their lowest percentage of LEP students since 2002, yet face the challenge of continuing to support previously identified LEP students who no longer qualify for services under the new State threshold.

ATTENDANCE/DROPOUT RATES

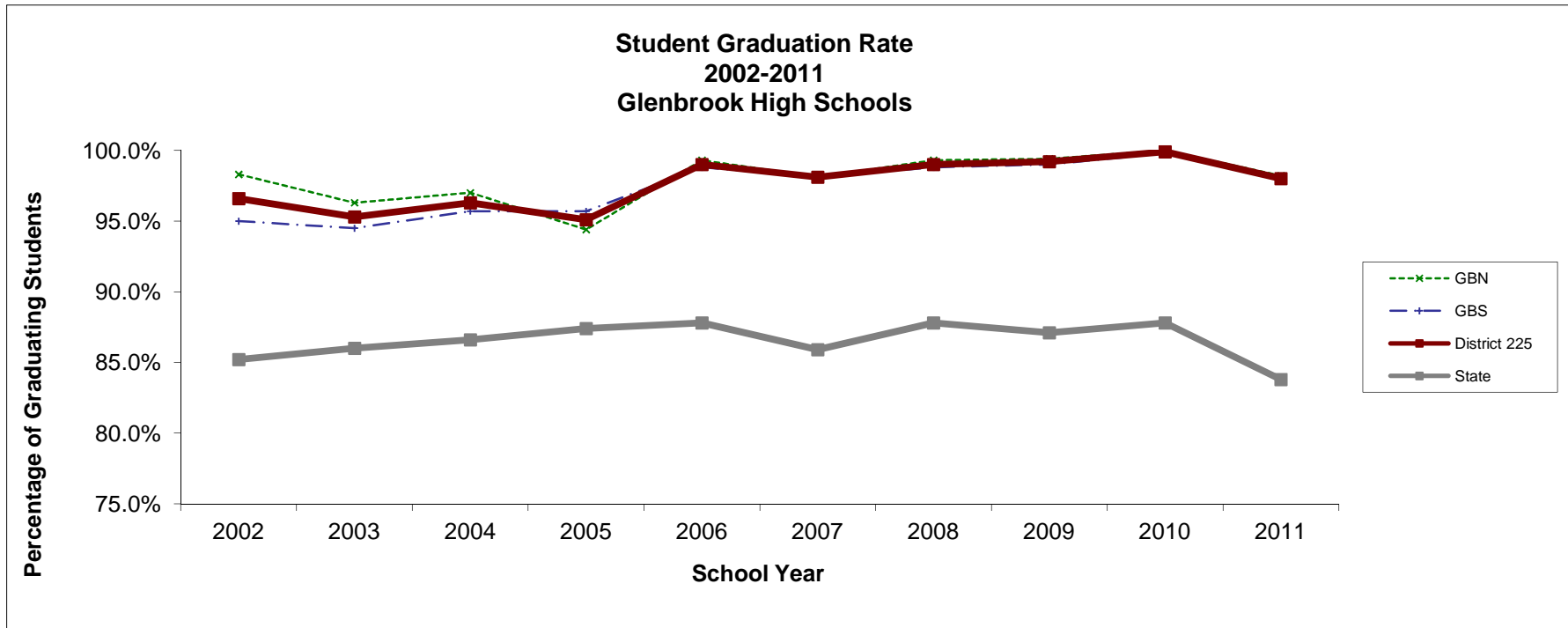
- Student attendance rates have been consistently above the State average. The District's dropout rate has been at 0% for the past two years. These statistics reflect the comprehensive programs (Guided Studies, Study Skills, TEAM, special education services, student assistance teams, Glenbrook Evening School, Off-Campus, etc.) provided by the District that are designed to support students and insure their success.

SPECIAL EDUCATION

- The percentage of special education enrollment in the district has grown from 10.96% in 2001-2002 to 11.21% in 2009-2010 but has remained below state (14.88%) and NSSSED (15.20%) levels. State and NSSSED numbers include students in grades K-12.

STAFF

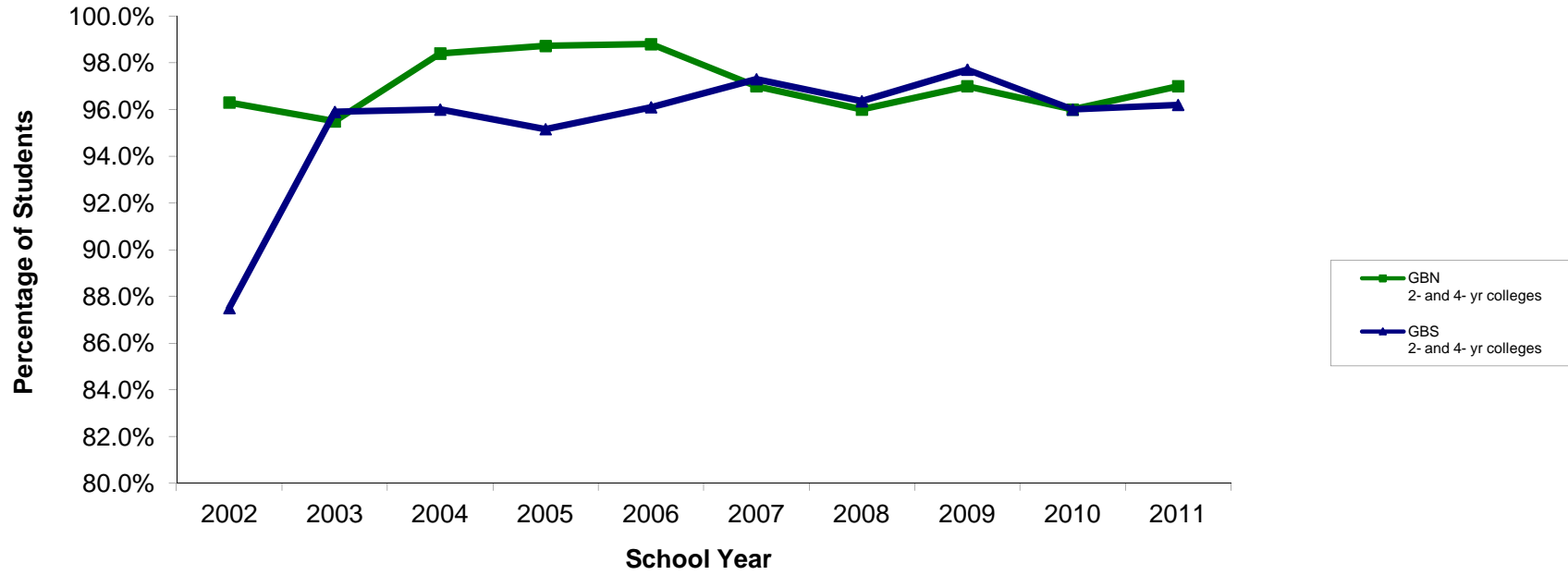
- 89.9% of teachers hold master's degrees or above, compared to a State average of 60.4%.
- During the past ten years, there has been a decrease in the average number of years of teaching experience in our certified staff from 16.5 years in 2002 to 14.9 years in 2011, which reflects the growing number of retirees and the new (less experienced) teachers hired to replace them.
- Additional trend data have been added this year related to staff turnover, percentage of teachers reaching tenure, and a ten-year trend comparing staffing levels of teachers, administrators, support staff, and special education FTE.



*Graduation Rate is the number of high school graduates divided by the first-time ninth grade fall enrollment, less students transferred out, plus students transferred in, multiplied by 100. District data does not include GBE.

Graduation Rate (%)				
	GBN	GBS	District 225	State
2002	98.3%	95.0%	96.6%	85.2%
2003	96.3%	94.5%	95.3%	86.0%
2004	97.0%	95.7%	96.3%	86.6%
2005	94.4%	95.7%	95.1%	87.4%
2006	99.3%	98.8%	99.0%	87.8%
2007	98.1%	98.1%	98.1%	85.9%
2008	99.3%	98.8%	99.0%	87.8%
2009	99.4%	99.0%	99.2%	87.1%
2010	100.0%	99.8%	99.9%	87.8%
2011	98.2%	97.9%	98.0%	83.8%

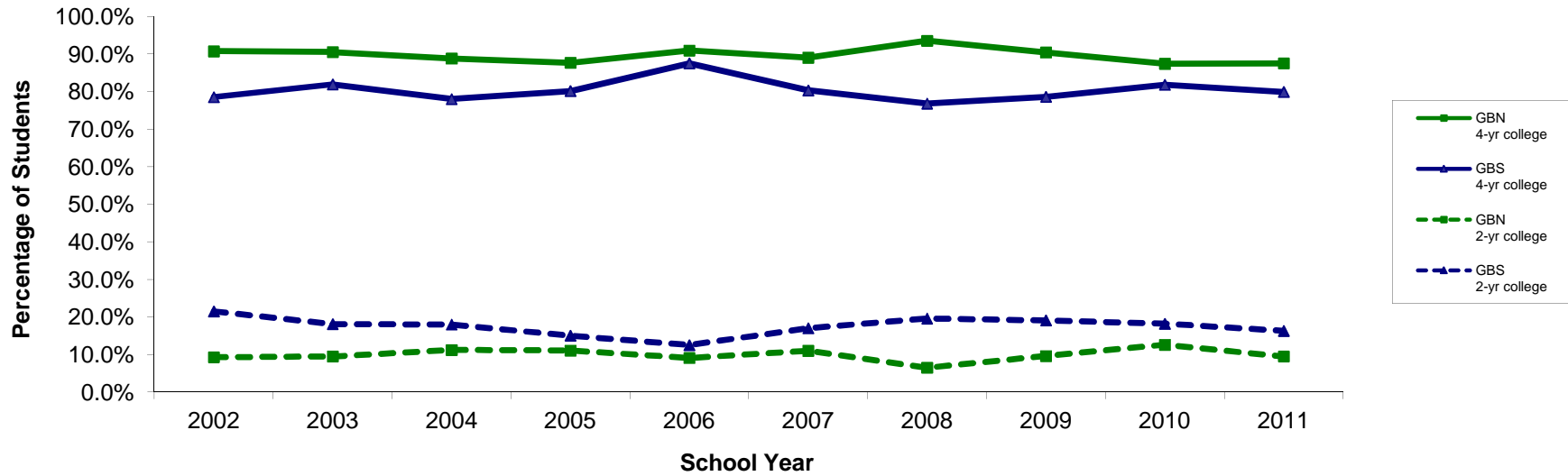
**Students Continuing on to College
2002-2011
Glenbrook High Schools**



Continued to College (%)

	GBN	GBS
	2- and 4- yr colleges	2- and 4- yr colleges
2002	96.3% (497)	87.5% (474)
2003	95.5% (463)	95.9% (562)
2004	98.4% (490)	96.0% (560)
2005	98.7% (464)	95.2% (570)
2006	98.8% (506)	96.1% (561)
2007	97.0% (483)	97.3% (648)
2008	96.0% (480)	96.4% (635)
2009	97.0% (443)	97.7% (597)
2010	96.0% (495)	96.0% (610)
2011	97.0% (522)	96.2% (588)

**Percent of Students Continuing on to College
Attending a 2 or 4 Year College
2002-2011
Glenbrook High Schools**

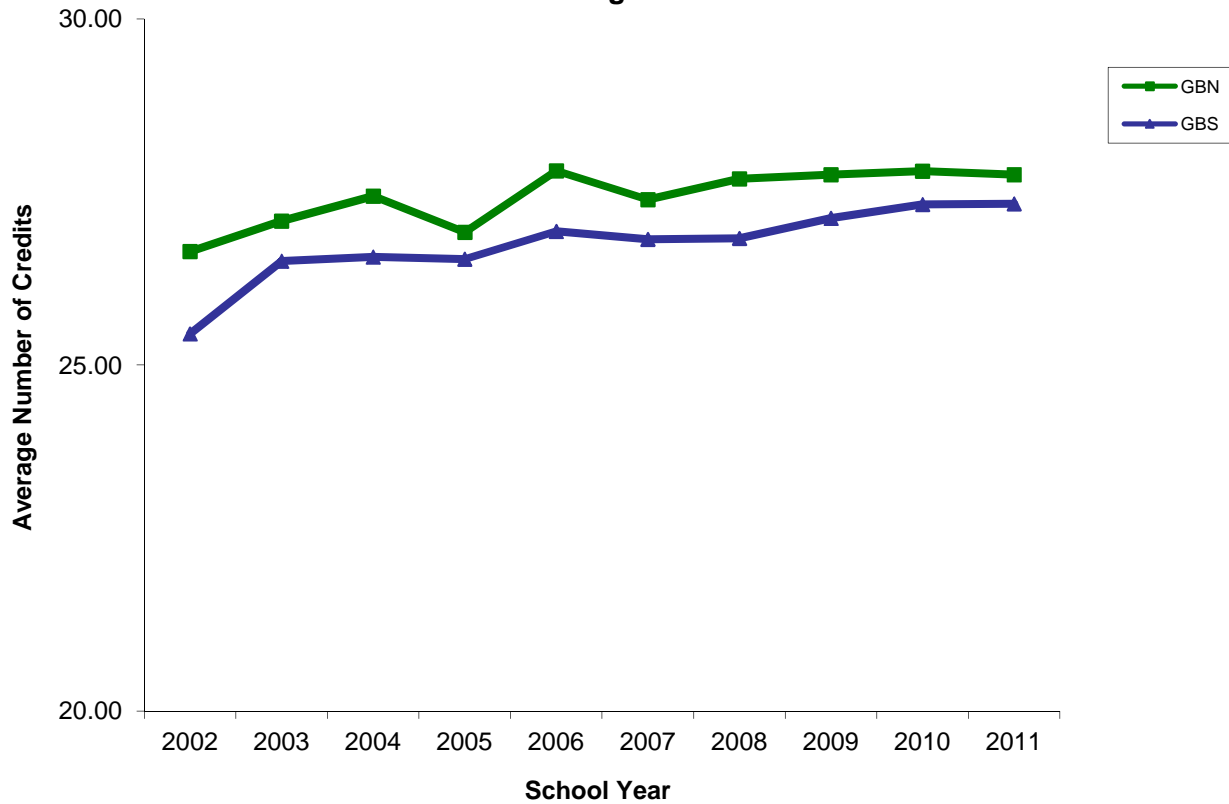


Attending a 2 or 4 Year College (%)

	GBN 4-yr college	GBS 4-yr college	GBN 2-yr college	GBS 2-yr college
2002	90.7% (451)	78.5% (372)	9.3% (46)	21.5% (102)
2003	90.5% (419)	81.9% (460)	9.5% (44)	18.1% (102)
2004	88.8% (435)	78.0% (455)	11.2% (55)	18.0% (105)
2005	87.7% (412)	80.1% (480)	11.1% (52)	15.0% (90)
2006	90.9% (465)	87.5% (491)	9.1% (47)	12.5% (70)
2007	89.0% (429)	80.3% (535)	11.0% (54)	17.0% (113)
2008	93.5% (449)	76.8% (506)	6.5% (31)	19.6% (129)
2009	90.4% (443)	78.6% (480)	9.6% (47)	19.1% (117)
2010	87.4% (416)	81.8% (499)	12.6% (60)	18.2% (111)
2011	87.5% (457)	79.9% (488)	9.5% (50)	16.3% (100)

**Average All-Subject Credits Taken by Graduates
2002-2011**

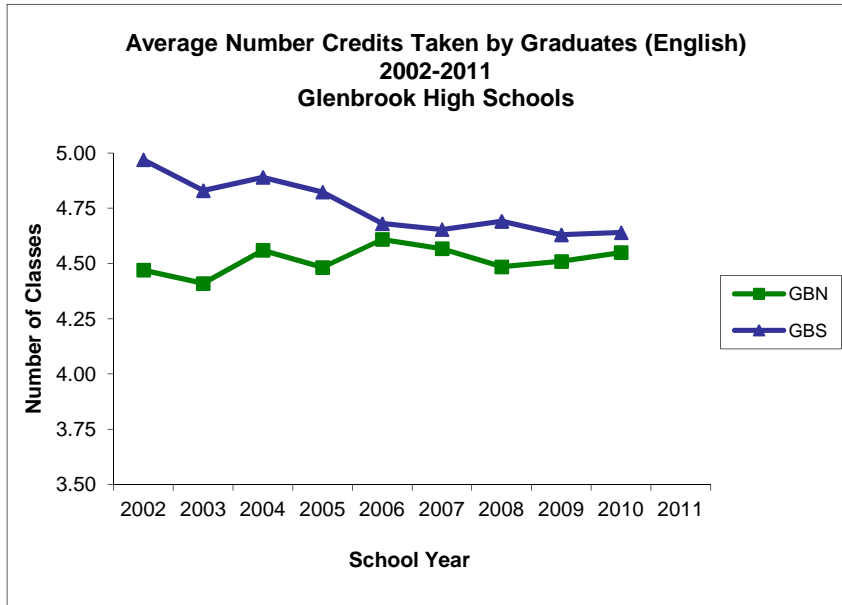
Glenbrook High Schools



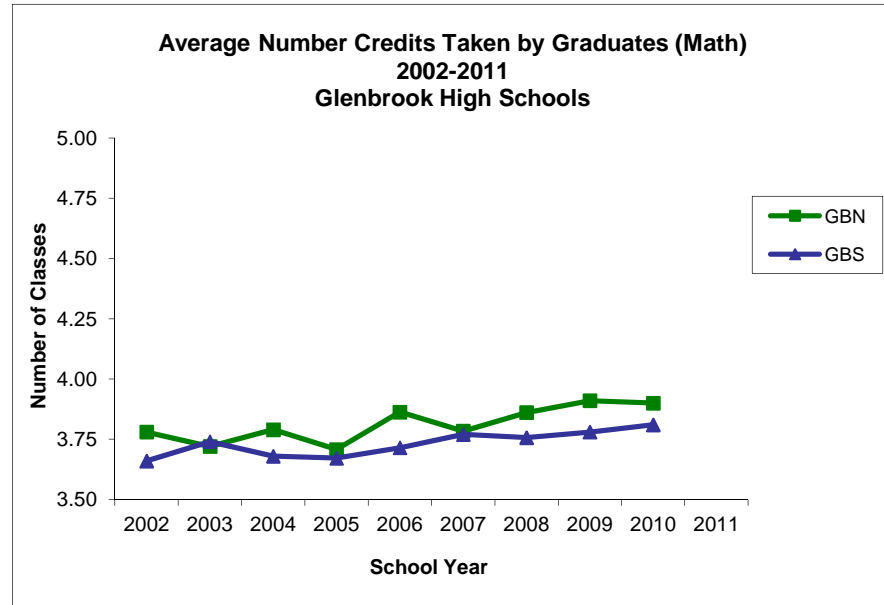
Average All-Subject Credits

	GBN	GBS
2002	26.64	25.45
2003	27.08	26.50
2004	27.44	26.56
2005	26.92	26.53
2006	27.81	26.93
2007	27.39	26.82
2008	27.69	26.83
2009	27.75	27.12
2010	27.80	27.32
2011	27.75	27.33

* All-Subject credits include all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. 24 credits are required for graduation in the Glenbrook High Schools.



* 4 credits of English are required for graduation at Glenbrook High Schools.



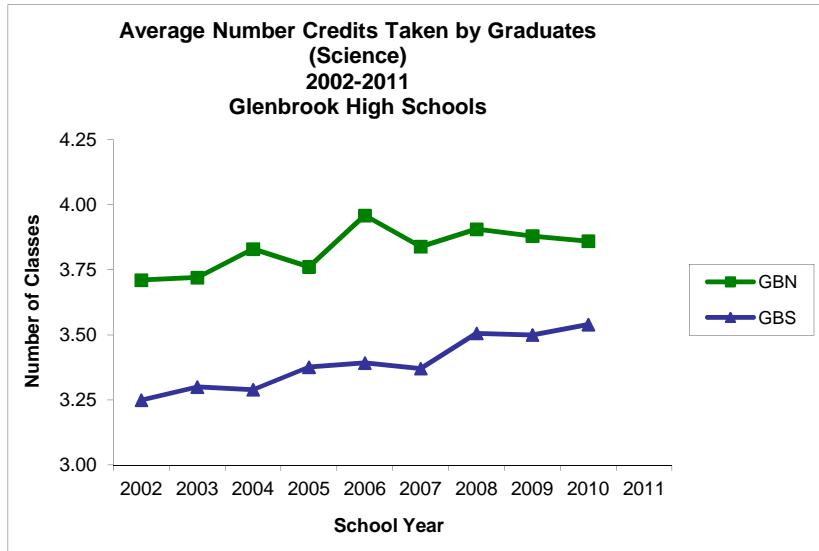
* 3 credits of Math are required for graduation at Glenbrook High Schools.

**Average Number of English
Credits Taken by Graduates**

	GBN	GBS
2002	4.47	4.97
2003	4.41	4.83
2004	4.56	4.89
2005	4.48	4.82
2006	4.61	4.68
2007	4.57	4.65
2008	4.49	4.69
2009	4.51	4.63
2010	4.55	4.64
2011		

**Average Number of Mathematics
Credits Taken by Graduates**

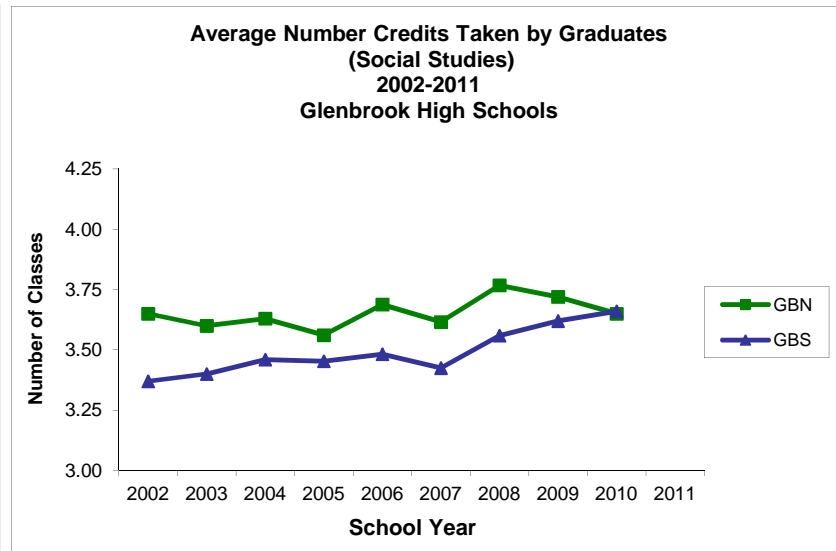
	GBN	GBS
2002	3.78	3.66
2003	3.72	3.74
2004	3.79	3.68
2005	3.71	3.67
2006	3.86	3.72
2007	3.78	3.77
2008	3.86	3.76
2009	3.91	3.78
2010	3.90	3.81
2011		



* 2 credits of Science are required for graduation at Glenbrook High Schools.

Average Number of Science Credits Taken by Graduates

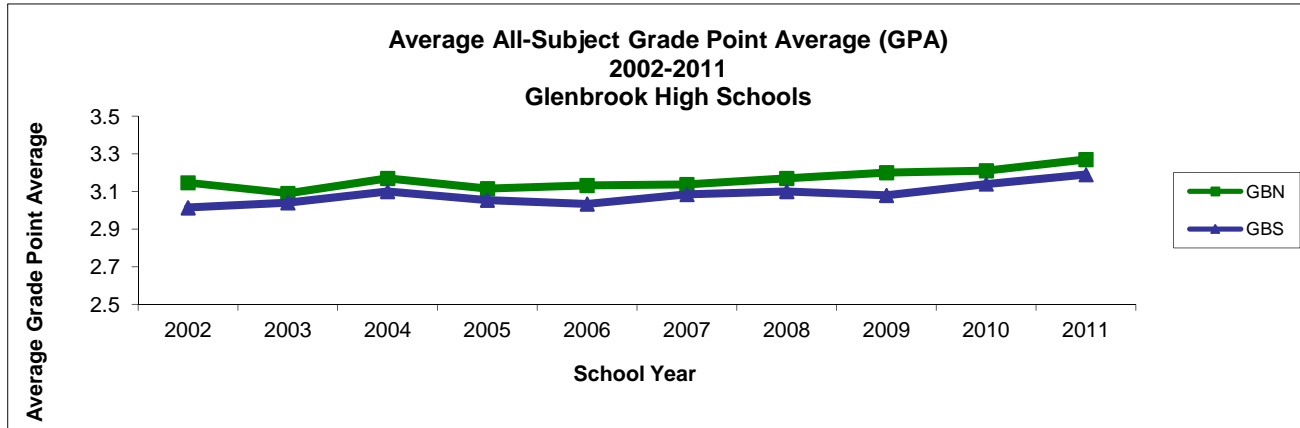
	GBN	GBS
2002	3.71	3.25
2003	3.72	3.30
2004	3.83	3.29
2005	3.76	3.38
2006	3.96	3.39
2007	3.84	3.37
2008	3.91	3.51
2009	3.88	3.50
2010	3.86	3.54
2011		



* 2 credits of Social Studies are required for graduation at Glenbrook High Schools (1 of which is US History).

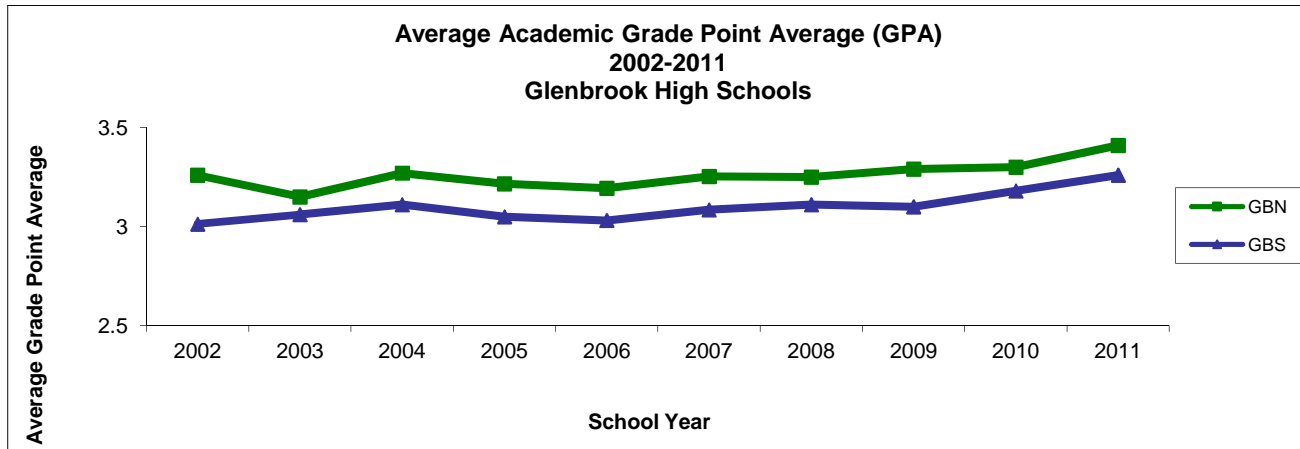
Average Number of Social Studies Credits Taken by Graduates

	GBN	GBS
2002	3.65	3.37
2003	3.60	3.40
2004	3.63	3.46
2005	3.56	3.45
2006	3.69	3.48
2007	3.62	3.43
2008	3.77	3.56
2009	3.72	3.62
2010	3.65	3.66
2011		



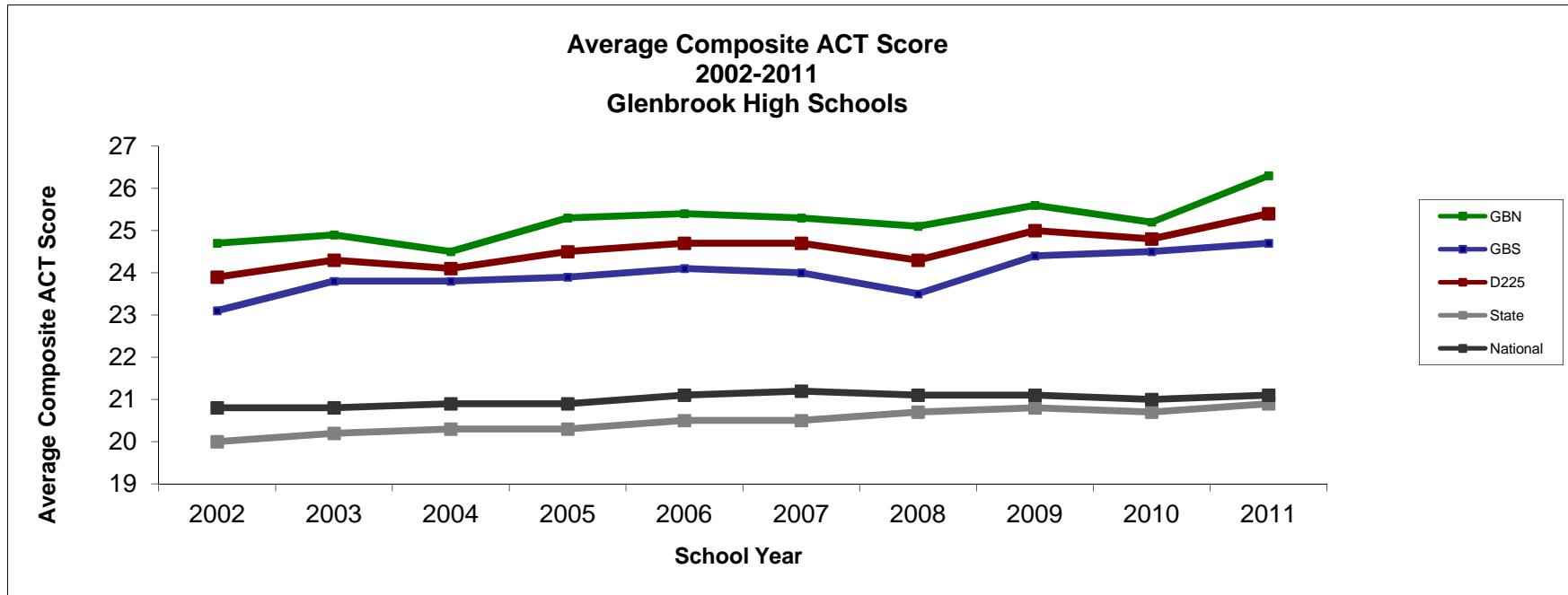
All Subject GPA		
	GBN	GBS
2002	3.15	3.01
2003	3.09	3.04
2004	3.17	3.10
2005	3.12	3.05
2006	3.13	3.03
2007	3.14	3.08
2008	3.17	3.10
2009	3.20	3.08
2010	3.21	3.14
2011	3.27	3.19

* All-Subject Grade Point Average (GPA) includes all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. The range for All-Subject GPA = 0.0-4.0.



Academic GPA		
	GBN	GBS
2002	3.26	3.01
2003	3.15	3.06
2004	3.27	3.11
2005	3.22	3.05
2006	3.19	3.03
2007	3.25	3.08
2008	3.25	3.11
2009	3.29	3.10
2010	3.30	3.18
2011	3.41	3.26

* Academic Grade Point Average (GPA) includes only those courses in the areas of English, Foreign Language, Mathematics, Science, Social Studies and Honors level courses in elective areas. Grades are weighted according to course level. The range for Academic GPA = 0.0-5.0.

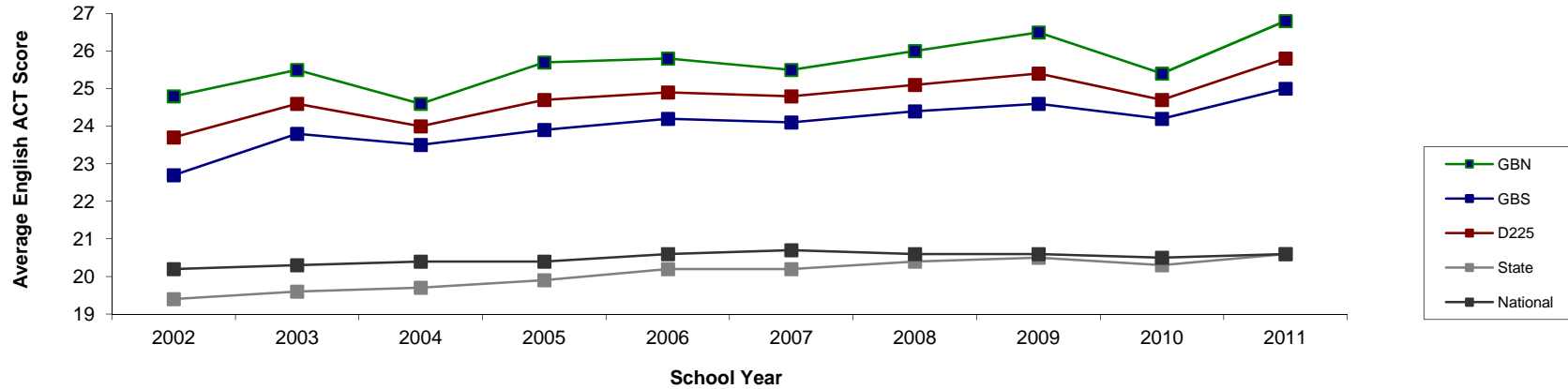


* Composite ACT Score consists of English, Math, Reading and Science Reasoning ACT Scores. Composite ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average Composite ACT Score

	GBN	GBS	D225	State	National
2002	24.7 (512)	23.1 (541)	23.9 (1053)	20.0	20.8
2003	24.9 (471)	23.8 (589)	24.3 (1060)	20.2	20.8
2004	24.5 (495)	23.8 (580)	24.1 (1075)	20.3	20.9
2005	25.3 (470)	23.9 (621)	24.5 (1091)	20.3	20.9
2006	25.4 (493)	24.1 (587)	24.7 (1080)	20.5	21.1
2007	25.3 (477)	24.0 (663)	24.7 (1140)	20.5	21.2
2008	25.1 (514)	23.5 (648)	24.3 (1162)	20.7	21.1
2009	25.6 (477)	24.4 (628)	25.0 (1105)	20.8	21.1
2010	25.2 (467)	24.5 (648)	24.8 (1115)	20.7	21.0
2011	26.3 (501)	24.7 (596)	25.4 (1097)	20.9	21.1

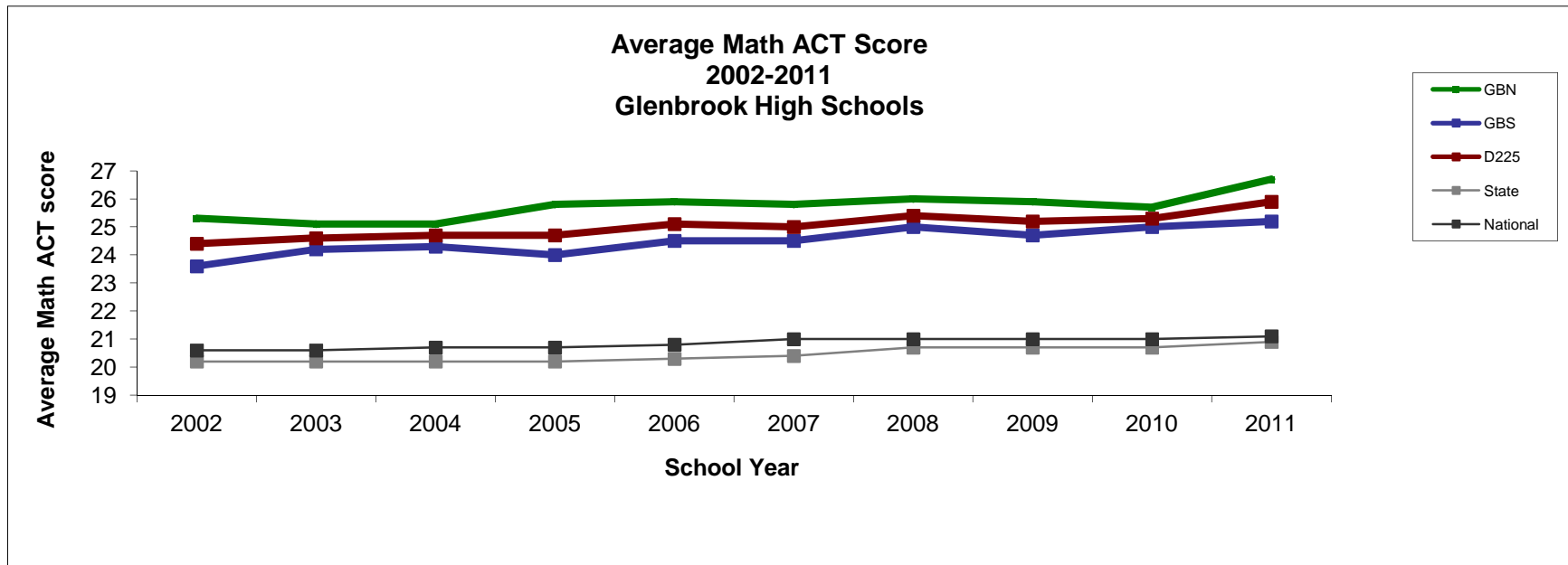
**Average English ACT Score
2002-2011
Glenbrook High Schools**



* English ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average English ACT Score

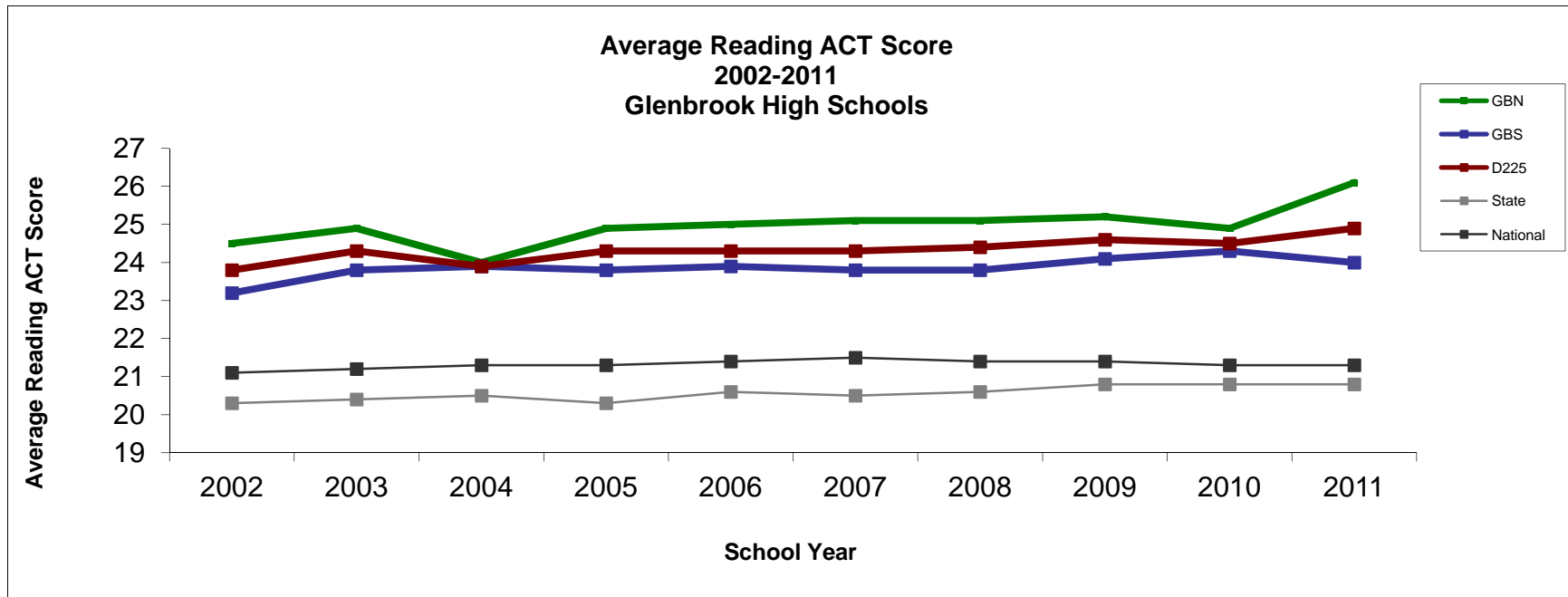
	GBN	GBS	D225	State	National
2002	24.8 (512)	22.7 (541)	23.7 (1053)	19.4	20.2
2003	25.5 (471)	23.8 (589)	24.6 (1060)	19.6	20.3
2004	24.6 (495)	23.5 (580)	24.0 (1075)	19.7	20.4
2005	25.7 (467)	23.9 (620)	24.7 (1090)	19.9	20.4
2006	25.8 (493)	24.2 (587)	24.9 (1084)	20.2	20.6
2007	25.5 (477)	24.1 (663)	24.8 (1140)	20.2	20.7
2008	26.0 (495)	24.4 (650)	25.1 (1151)	20.4	20.6
2009	26.5 (477)	24.6 (628)	25.4 (1105)	20.5	20.6
2010	25.4 (467)	24.2 (648)	24.7 (1119)	20.3	20.5
2011	26.8 (501)	25.0 (596)	25.8 (1097)	20.6	20.6



* Math ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average Math ACT Score

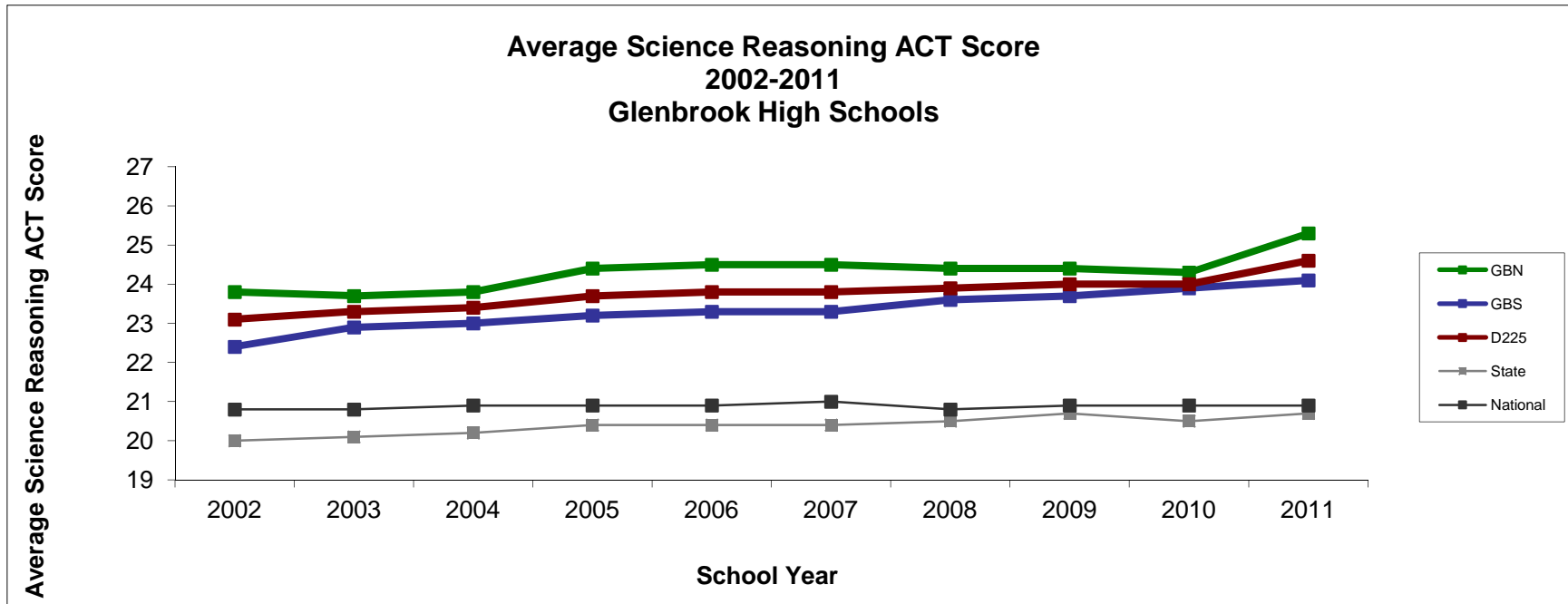
	GBN	GBS	D225	State	National
2002	25.3 (512)	23.6 (541)	24.4 (1053)	20.2	20.6
2003	25.1 (471)	24.2 (589)	24.6 (1060)	20.2	20.6
2004	25.1 (495)	24.3 (580)	24.7 (1075)	20.2	20.7
2005	25.8 (467)	24.0 (620)	24.7 (1090)	20.2	20.7
2006	25.9 (493)	24.5 (587)	25.1 (1084)	20.3	20.8
2007	25.8 (477)	24.5 (663)	25.0 (1158)	20.4	21.0
2008	26.0 (495)	25.0 (650)	25.4 (1151)	20.7	21.0
2009	25.9 (477)	24.7 (628)	25.2 (1105)	20.7	21.0
2010	25.7 (467)	25.0 (648)	25.3 (1119)	20.7	21.0
2011	26.7 (501)	25.2 (596)	25.9 (1097)	20.9	21.1



* Reading ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average Reading ACT Score

	GBN	GBS	D225	State	National
2002	24.5 (512)	23.2 (541)	23.8 (1053)	20.3	21.1
2003	24.9 (471)	23.8 (589)	24.3 (1060)	20.4	21.2
2004	24.0 (495)	23.9 (580)	23.9 (1075)	20.5	21.3
2005	24.9 (467)	23.8 (620)	24.3 (1087)	20.3	21.3
2006	25.0 (493)	23.9 (587)	24.3 (1084)	20.6	21.4
2007	25.1 (477)	23.8 (663)	24.3 (1158)	20.5	21.5
2008	25.1 (495)	23.8 (650)	24.4 (1151)	20.6	21.4
2009	25.2 (477)	24.1 (628)	24.6 (1105)	20.8	21.4
2010	24.9 (467)	24.3 (648)	24.5 (1119)	20.8	21.3
2011	26.1 (501)	24.0 (596)	24.9 (1097)	20.8	21.3

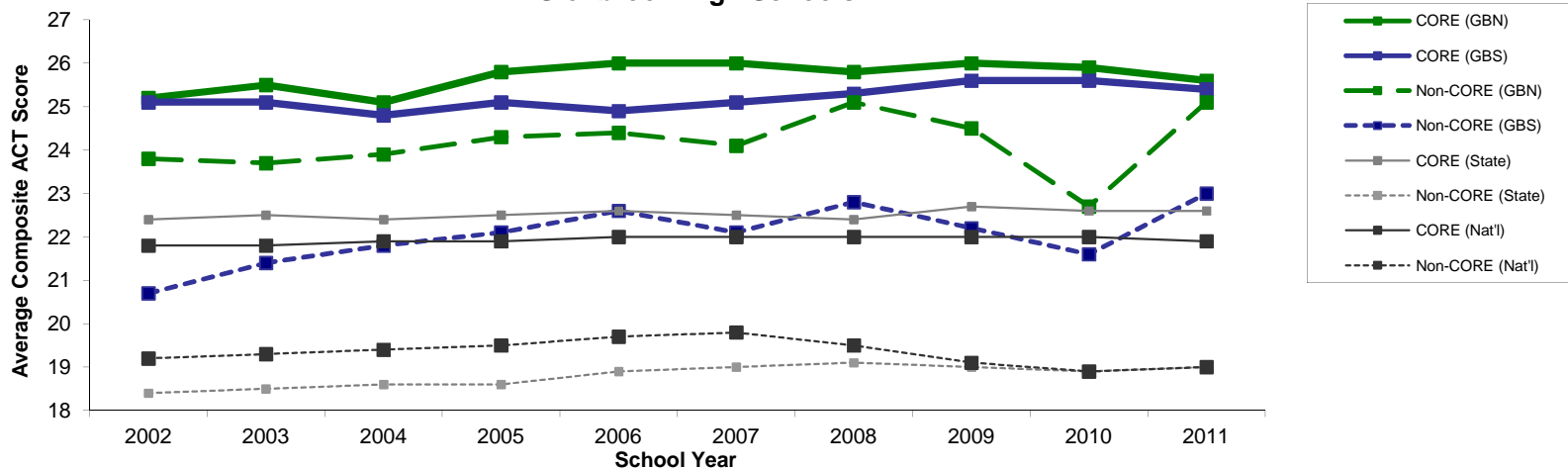


* Science Reasoning ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average Science Reasoning ACT Score

	GBN	GBS	D225	State	National
2002	23.8 (512)	22.4 (541)	23.1 (1053)	20.0	20.8
2003	23.7 (471)	22.9 (589)	23.3 (1060)	20.1	20.8
2004	23.8 (495)	23.0 (580)	23.4 (1075)	20.2	20.9
2005	24.4 (467)	23.2 (620)	23.7 (1090)	20.4	20.9
2006	24.5 (493)	23.3 (587)	23.8 (1084)	20.4	20.9
2007	24.5 (477)	23.3 (663)	23.8 (1158)	20.4	21.0
2008	24.4 (495)	23.6 (650)	23.9 (1151)	20.5	20.8
2009	24.4 (477)	23.7 (628)	24.0 (1105)	20.7	20.9
2010	24.3 (467)	23.9 (648)	24.0 (1119)	20.5	20.9
2011	25.3 (501)	24.1 (596)	24.6 (1097)	20.7	20.9

**Average Composite ACT Score (CORE vs. Non-CORE)
2002-2011
Glenbrook High Schools**



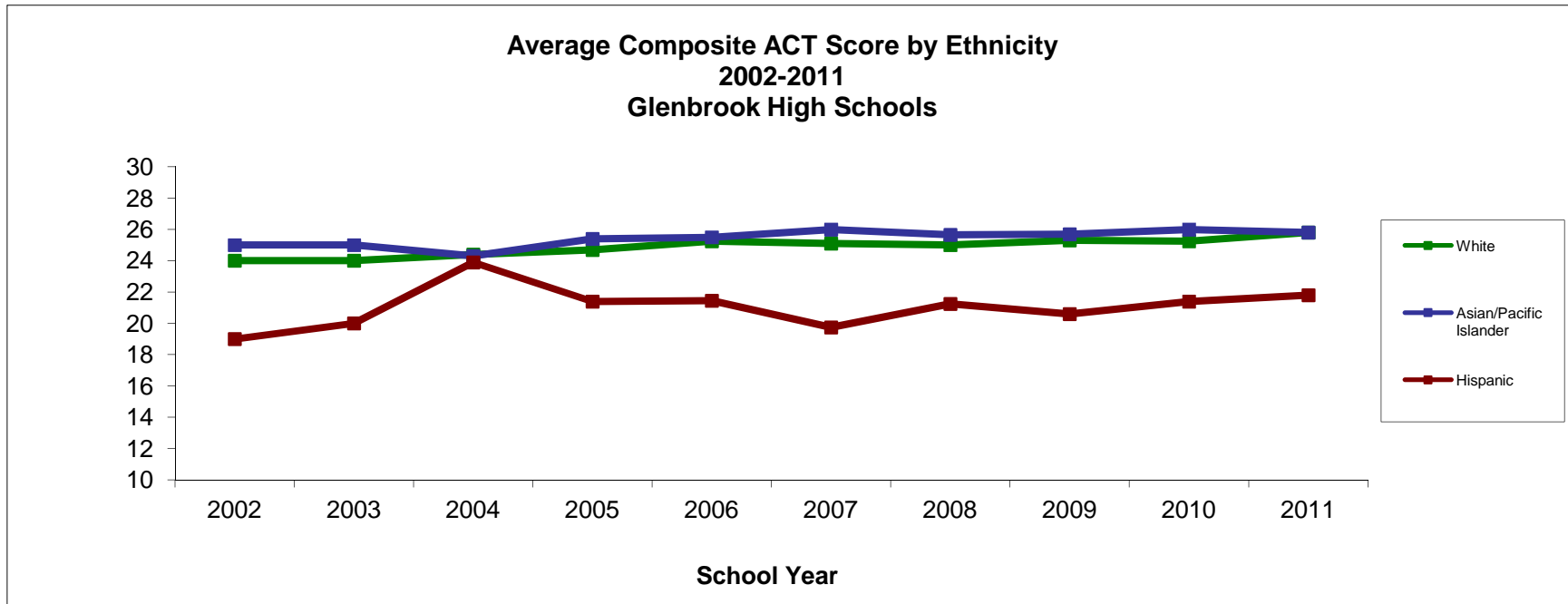
* ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001, the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average Composite ACT Score (CORE vs. Non-CORE)

	CORE (GBN)	CORE (GBS)	Non-CORE (GBN)	Non-CORE (GBS)	CORE (State)	Non-CORE (State)	CORE (Nat'l)	Non-CORE (Nat'l)
2002	25.2 (301)	25.1 (262)	23.8 (176)	20.7 (234)	22.4	18.4	21.8	19.2
2003	25.5 (263)	25.1 (338)	23.7 (135)	21.4 (189)	22.5	18.5	21.8	19.3
2004	25.1 (300)	24.8 (320)	23.9 (145)	21.8 (199)	22.4	18.6	21.9	19.4
2005	25.8 (295)	25.1 (338)	24.3 (124)	22.1 (190)	22.5	18.6	21.9	19.5
2006	26.0 (306)	24.9 (296)	24.4 (112)	22.6 (204)	22.6	18.9	22.0	19.7
2007	26.0 (246)	25.1 (302)	24.1 (138)	22.1 (222)	22.5	19.0	22.0	19.8
2008	25.8 (294)	25.3 (411)	25.1 (118)	22.8 (172)	22.4	19.1	22.0	19.5
2009	26.0 (383)	25.6 (441)	24.5 (86)	22.2 (155)	22.7	19.0	22.0	19.1
2010	25.9 (370)	25.6 (475)	22.7 (92)	21.6 (165)	22.6	18.9	22.0	18.9
2011	25.6 (407)	25.4 (430)	25.1 (91)	23.0 (133)	22.6	19.0	21.9	19.0

Analysis:

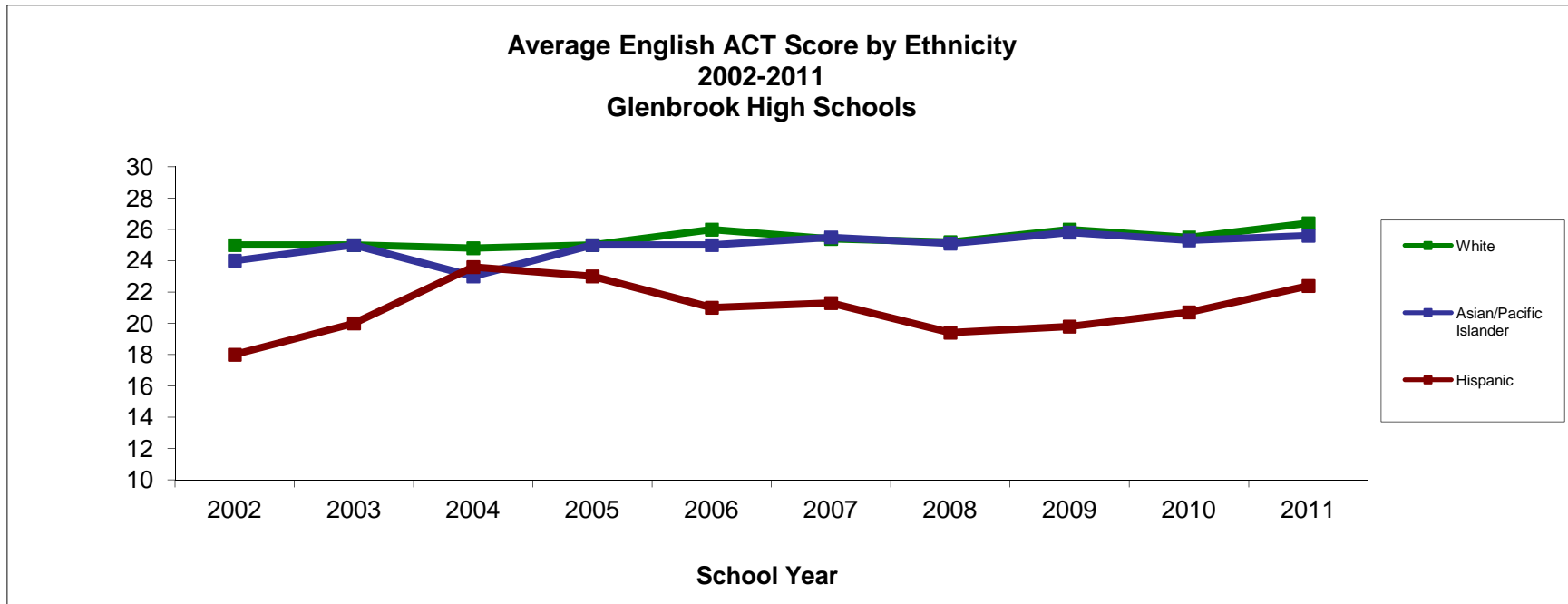
CORE is defined by ACT as a curriculum consisting of 4 English, 3 Math, 3 Science, and 2 Social Science courses. This section compares students who have fulfilled the ACT CORE curriculum to those who have not. Those who have fulfilled the CORE typically score higher than those who have not. Be aware that students self report if they are in the CORE or not in the CORE.



*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

Average Composite ACT Score (By Ethnicity)

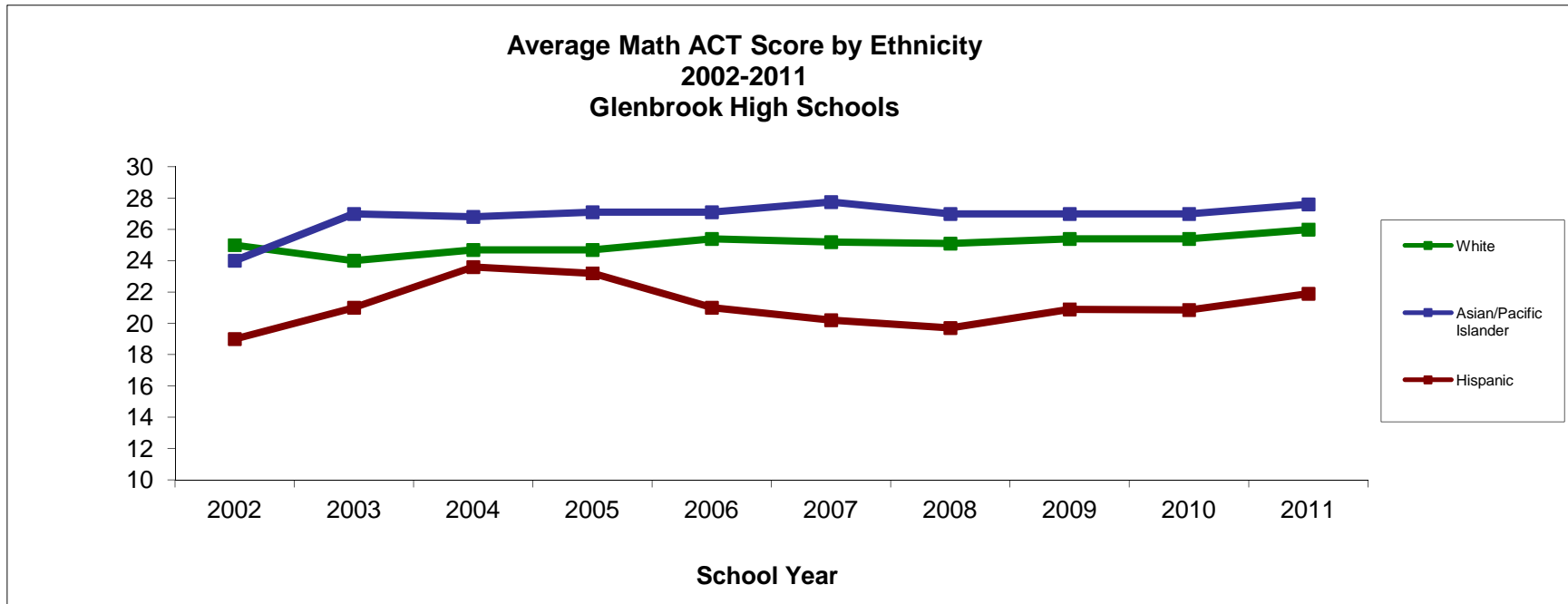
	White	Asian/Pacific Islander	Hispanic
2002	24.0 (655)	25.0 (156)	19.0 (31)
2003	24.0 (700)	25.0 (160)	20.0 (33)
2004	24.4 (725)	24.3 (142)	23.9 (32)
2005	24.7 (691)	25.4 (175)	21.4 (38)
2006	25.3 (657)	25.5 (134)	21.5 (26)
2007	25.1 (619)	26.0 (161)	19.8 (44)
2008	25.0 (719)	25.7 (157)	21.3 (43)
2009	25.3 (710)	25.7 (163)	20.6 (51)
2010	25.3 (747)	26.0 (148)	21.4 (58)
2011	25.8 (786)	25.8 (151)	21.8 (48)



*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

Average English ACT Score (By Ethnicity)

	White	Asian/Pacific Islander	Hispanic
2002	25.0 (665)	24.0 (156)	18.0 (31)
2003	25.0 (700)	25.0 (160)	20.0 (33)
2004	24.8 (725)	23.0 (142)	23.6 (32)
2005	25.0 (691)	25.0 (175)	23.0 (26)
2006	26.0 (659)	25.0 (134)	21.0 (27)
2007	25.4 (714)	25.5 (149)	21.3 (42)
2008	25.2 (760)	25.1 (158)	19.4 (61)
2009	26.0 (710)	25.8 (163)	19.8 (51)
2010	25.5 (747)	25.3 (148)	20.7 (58)
2011	26.4 (786)	25.6 (151)	22.4 (48)

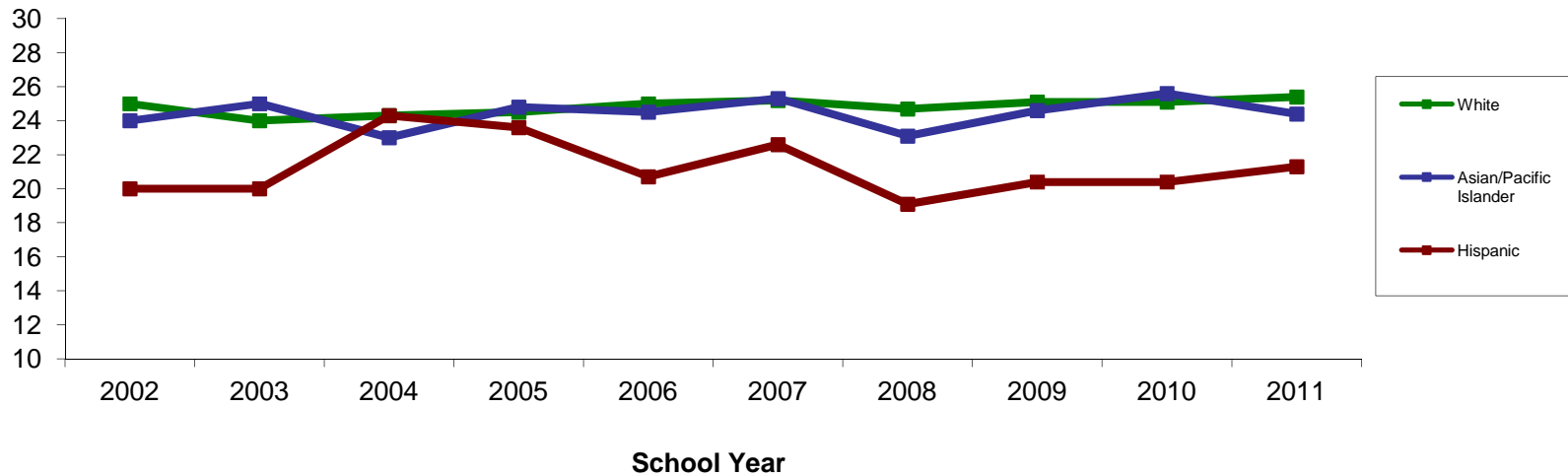


*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

Average Math ACT Score (By Ethnicity)

	White	Asian/Pacific Islander	Hispanic
2002	25.0 (665)	24.0 (156)	19.0 (31)
2003	24.0 (700)	27.0 (160)	21.0 (33)
2004	24.7 (725)	26.8 (142)	23.6 (32)
2005	24.7 (691)	27.1 (175)	23.2 (26)
2006	25.4 (659)	27.1 (134)	21.0 (27)
2007	25.2 (619)	27.8 (161)	20.2 (44)
2008	25.1 (760)	27.0 (158)	19.7 (61)
2009	25.4 (710)	27.0 (163)	20.9 (51)
2010	25.4 (747)	27.0 (148)	20.9 (58)
2011	26.0 (786)	27.6 (151)	21.9 (48)

**Average Reading ACT Score by Ethnicity
2002-2011
Glenbrook High Schools**

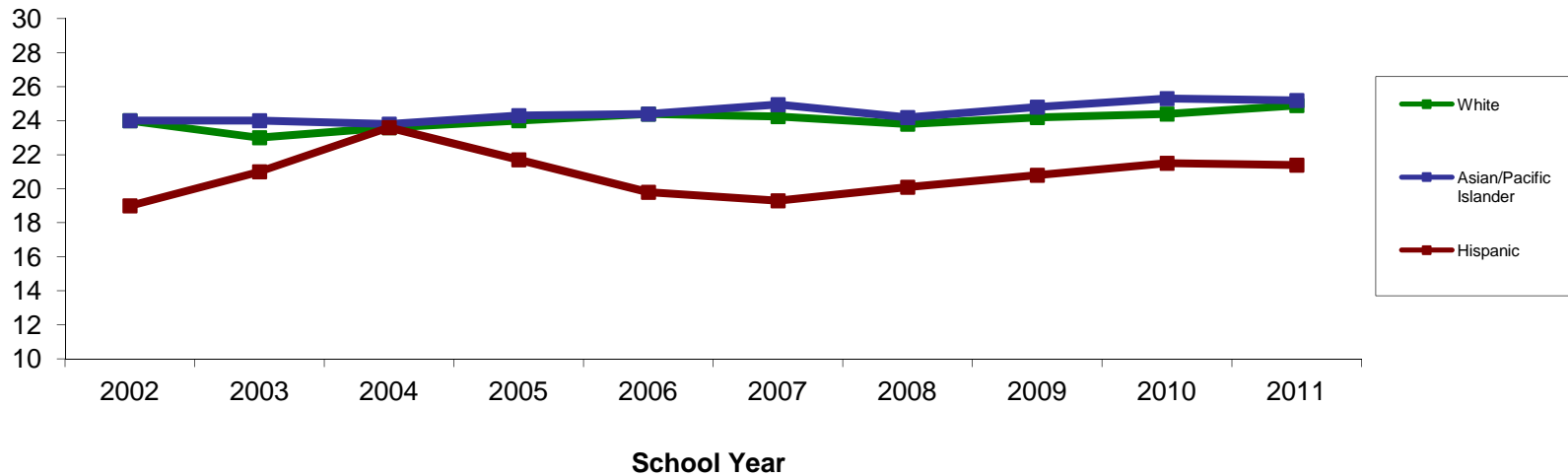


*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

Average Reading ACT Score (By Ethnicity)

	White	Asian/Pacific Islander	Hispanic
2002	25.0 (665)	24.0 (156)	20.0 (31)
2003	24.0 (700)	25.0 (160)	20.0 (33)
2004	24.3 (725)	23.0 (142)	24.3 (32)
2005	24.5 (691)	24.8 (175)	23.6 (26)
2006	25.0 (659)	24.5 (134)	20.7 (27)
2007	25.2 (619)	25.3 (161)	22.6 (44)
2008	24.7 (760)	23.1 (158)	19.1 (61)
2009	25.1 (710)	24.6 (163)	20.4 (51)
2010	25.1 (747)	25.6 (148)	20.4 (58)
2011	25.4 (786)	24.4 (151)	21.3 (48)

**Average Science ACT Score by Ethnicity
2002-2011
Glenbrook High Schools**

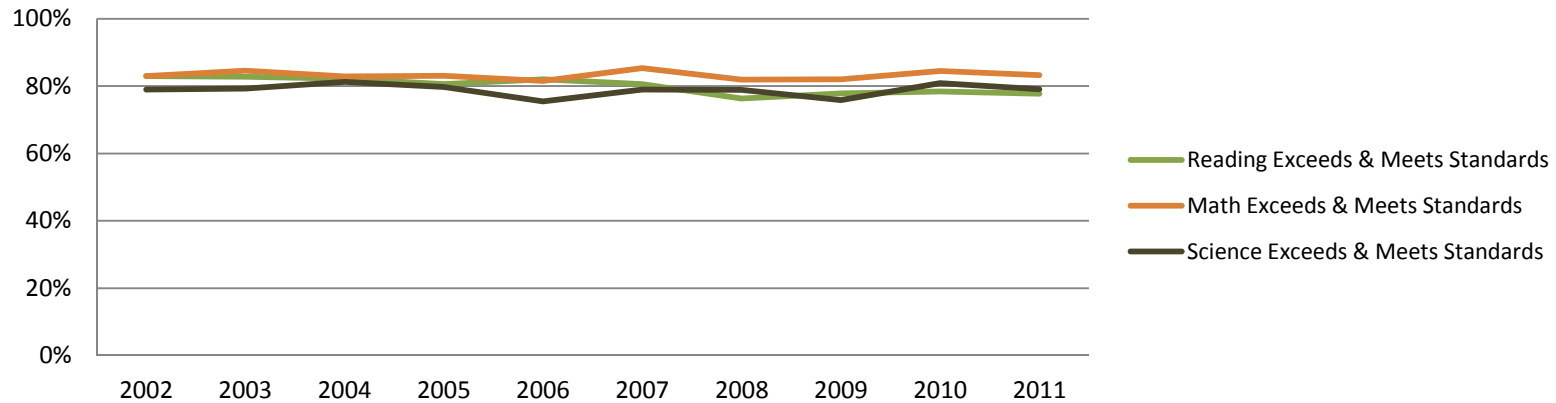


*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

Average Science ACT Score (By Ethnicity)

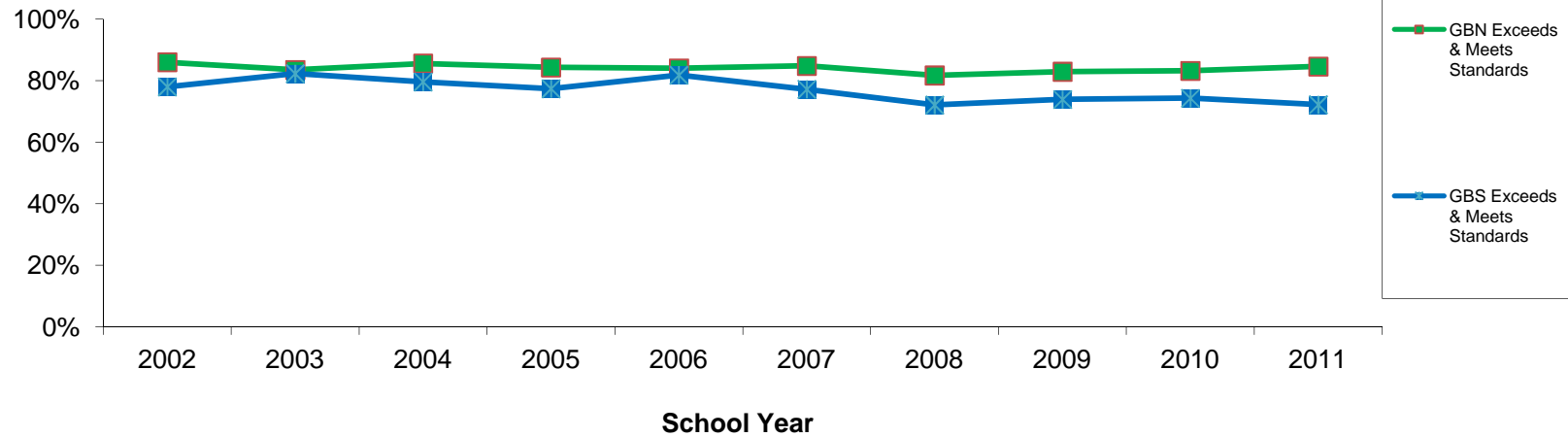
	White	Asian/Pacific Islander	Hispanic
2002	24.0 (665)	24.0 (156)	19.0 (31)
2003	23.0 (700)	24.0 (160)	21.0 (33)
2004	23.6 (725)	23.8 (142)	23.6 (32)
2005	24.0 (691)	24.3 (175)	21.7 (26)
2006	24.4 (659)	24.4 (134)	19.8 (27)
2007	24.3 (619)	25.0 (161)	19.3 (44)
2008	23.8 (760)	24.2 (158)	20.1 (61)
2009	24.2 (710)	24.8 (163)	20.8 (51)
2010	24.4 (747)	25.3 (148)	21.5 (58)
2011	24.9 (786)	25.2 (151)	21.4 (48)

**PSAE - Performance Levels (By Subject Matter)
2002-2011
Glenbrook High Schools**



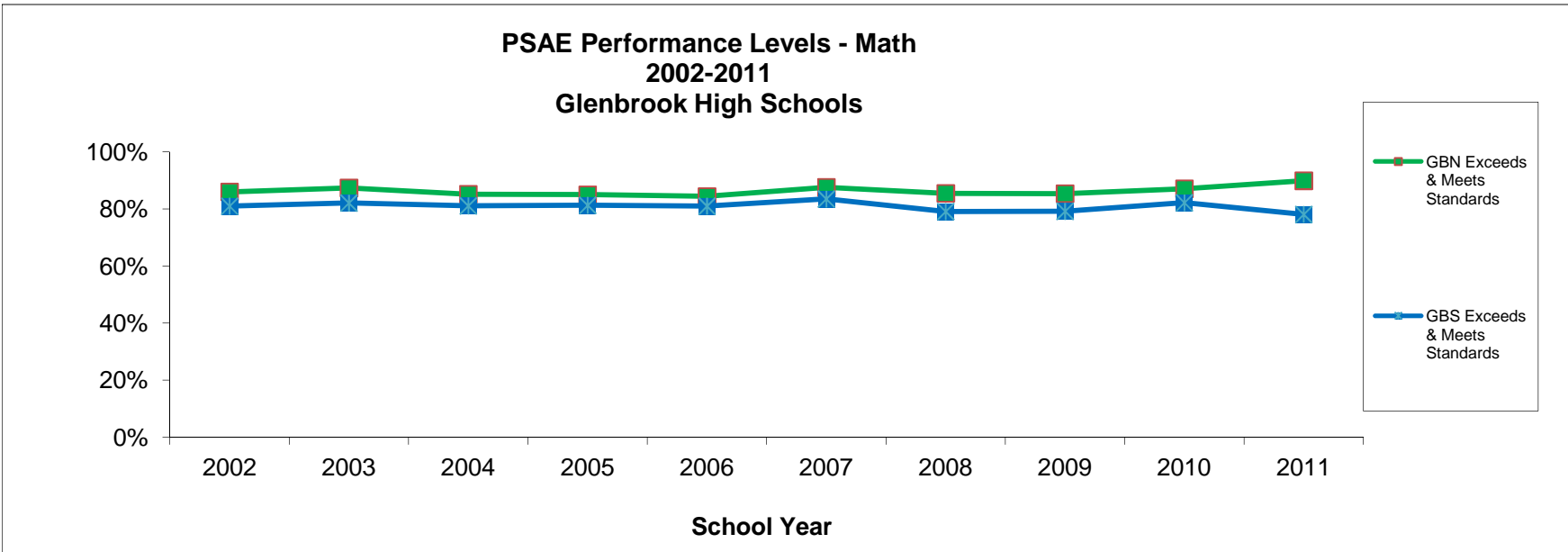
PSAE - Performance Levels (By Subject Matter)									
	Reading			Math			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	28.0%	55.0%	83.0%	24.0%	59.0%	83.0%	25.0%	54.0%	79.0%
2003	25.9%	56.9%	82.8%	23.1%	61.5%	84.6%	26.1%	53.2%	79.3%
2004	22.8%	59.4%	82.2%	29.4%	53.5%	82.9%	28.5%	52.8%	81.3%
2005	27.0%	53.6%	80.6%	20.5%	62.6%	83.1%	25.2%	54.5%	79.7%
2006	31.0%	51.0%	82.0%	23.2%	58.3%	81.5%	24.0%	51.5%	75.5%
2007	26.4%	54.2%	80.6%	28.6%	56.7%	85.3%	24.4%	54.6%	79.0%
2008	24.4%	51.9%	76.3%	30.1%	51.8%	81.9%	22.9%	56.0%	78.9%
2009	24.4%	53.4%	77.8%	27.9%	54.1%	82.0%	25.4%	50.4%	75.8%
2010	25.8%	52.6%	78.4%	31.0%	53.5%	84.5%	25.9%	55.0%	80.9%
2011	25.4%	52.3%	77.7%	28.1%	55.2%	83.3%	25.2%	53.9%	79.1%

**PSAE Performance Levels - Reading
2002-2011
Glenbrook High Schools**



PSAA Performance Levels - Reading

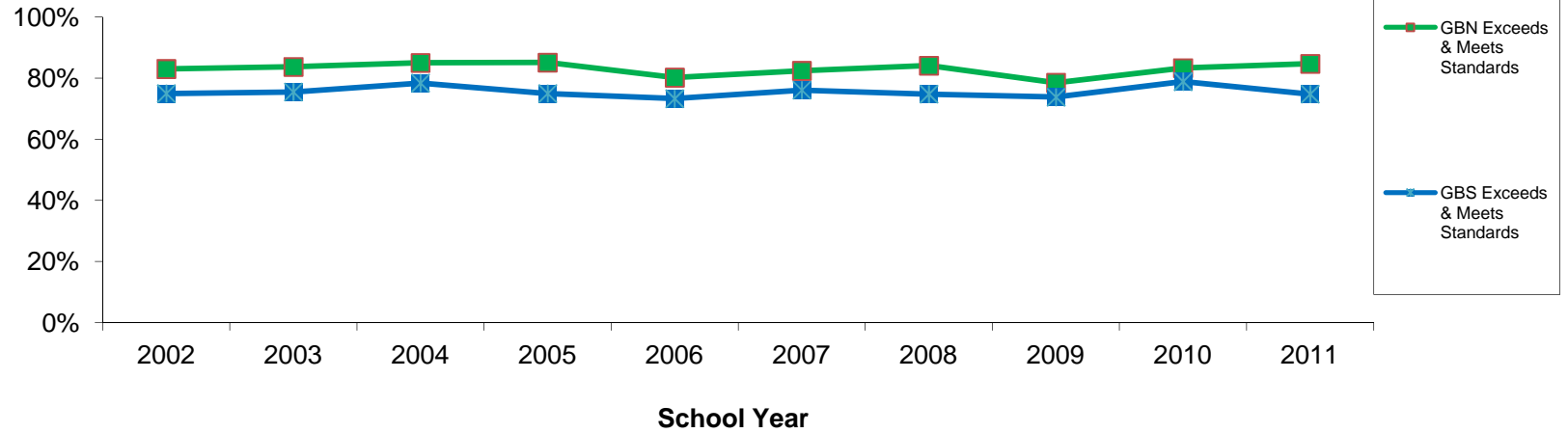
	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	29.0%	57.0%	86.0%	26.0%	52.0%	78.0%
2003	27.3%	56.2%	83.5%	24.7%	57.6%	82.3%
2004	25.6%	60.0%	85.6%	20.6%	59.0%	79.6%
2005	28.4%	55.9%	84.3%	25.8%	51.6%	77.4%
2006	34.0%	50.0%	84.0%	29.3%	52.5%	81.8%
2007	29.2%	55.6%	84.8%	24.1%	53.1%	77.2%
2008	28.5%	53.2%	81.7%	21.2%	50.9%	72.1%
2009	25.6%	57.3%	82.9%	23.4%	50.5%	73.9%
2010	29.4%	53.8%	83.2%	22.8%	51.5%	74.3%
2011	28.6%	56.0%	84.6%	22.9%	49.3%	72.2%



PSAE Performance Levels - Math

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	26.0%	60.0%	86.0%	23.0%	58.0%	81.0%
2003	24.5%	62.9%	87.4%	21.9%	60.2%	82.1%
2004	33.6%	51.6%	85.2%	26.1%	55.0%	81.1%
2005	21.8%	63.2%	85.0%	19.3%	62.0%	81.3%
2006	27.6%	56.8%	84.4%	20.5%	60.5%	81.0%
2007	30.6%	57.0%	87.6%	27.1%	56.4%	83.5%
2008	33.8%	51.7%	85.5%	27.2%	51.9%	79.1%
2009	29.6%	55.8%	85.4%	26.5%	52.7%	79.2%
2010	37.9%	49.2%	87.1%	24.9%	57.3%	82.2%
2011	34.3%	55.6%	89.9%	23.2%	54.9%	78.1%

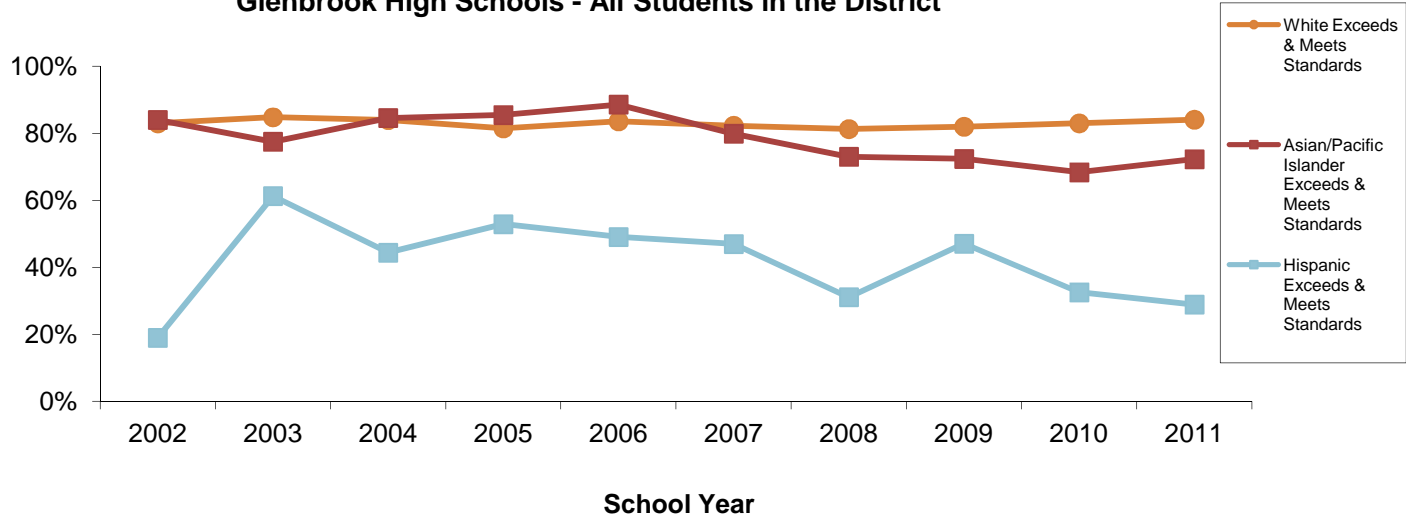
**PSAE Performance Levels - Science
2002-2011
Glenbrook High Schools**



PSAE Performance Levels - Science

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	27.0%	56.0%	83.0%	23.0%	52.0%	75.0%
2003	28.7%	55.0%	83.7%	23.8%	51.7%	75.5%
2004	34.0%	51.0%	85.0%	24.1%	54.3%	78.4%
2005	28.2%	56.9%	85.1%	22.6%	52.4%	75.0%
2006	26.0%	54.2%	80.2%	23.1%	50.2%	73.3%
2007	26.4%	56.0%	82.4%	22.7%	53.4%	76.1%
2008	26.1%	58.0%	84.1%	20.4%	54.4%	74.8%
2009	27.8%	50.7%	78.5%	23.6%	50.2%	73.8%
2010	30.5%	52.8%	83.3%	21.9%	57.0%	78.9%
2011	27.0%	57.7%	84.7%	23.8%	51.0%	74.8%

**PSAE Performance Levels - Reading by Ethnicity
2002-2011
Glenbrook High Schools - All Students in the District**

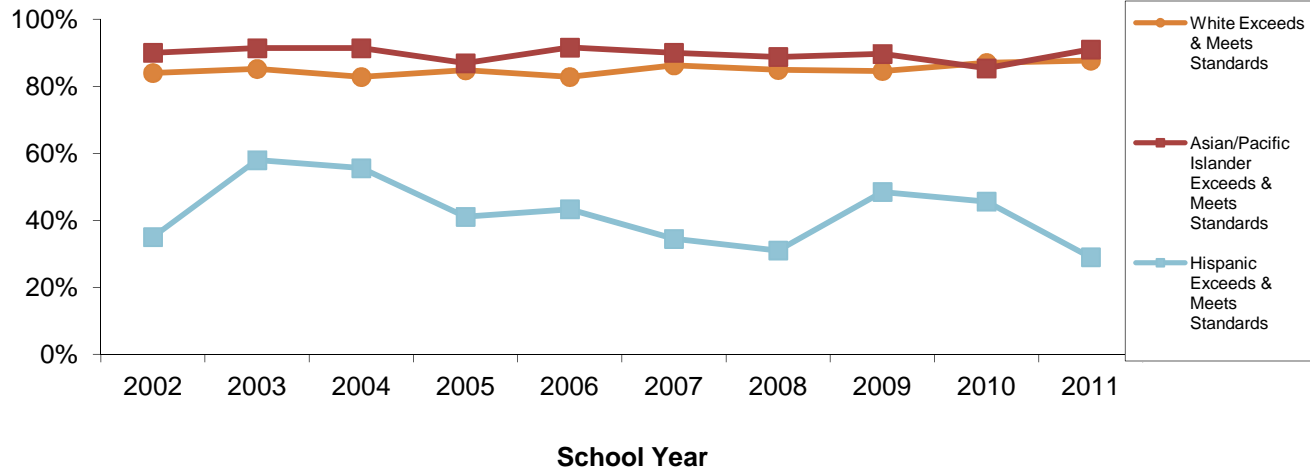


PSAE Performance Levels - Reading (By Ethnicity)

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	27.0%	56.0%	83.0%	34.0%	50.0%	84.0%	4.0%	15.0%	19.0%
2003	27.4%	57.4%	84.8%	22.5%	55.0%	77.5%	12.9%	48.4%	61.3%
2004	23.4%	60.6%	84.0%	22.3%	62.3%	84.6%	3.7%	40.7%	44.4%
2005	27.8%	53.7%	81.5%	28.3%	57.2%	85.5%	8.8%	44.1%	52.9%
2006	31.2%	52.4%	83.6%	37.1%	51.5%	88.6%	15.1%	34.0%	49.1%
2007	27.3%	55.0%	82.3%	24.3%	55.6%	79.9%	23.5%	23.5%	47.0%
2008	27.0%	54.3%	81.3%	19.9%	53.1%	73.0%	5.2%	25.9%	31.1%
2009	25.9%	56.1%	82.0%	24.5%	47.9%	72.4%	10.0%	37.1%	47.1%
2010	27.6%	55.4%	83.0%	22.2%	46.2%	68.4%	8.7%	23.9%	32.6%
2011	27.8%	56.3%	84.1%	25.0%	47.3%	72.3%	3.9%	25.0%	28.9%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

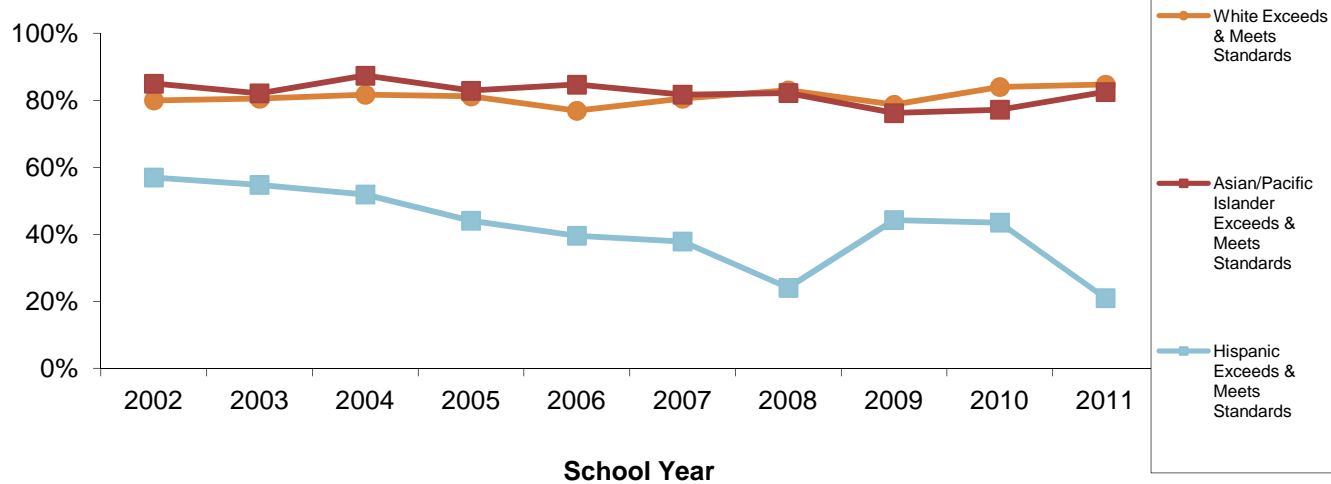
**PSAE Performance Levels - Math by Ethnicity
2002-2011
Glenbrook High Schools - All Students in the District**



PSAE Performance Levels - Math (By Ethnicity)

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	23.0%	61.0%	84.0%	36.0%	54.0%	90.0%	0.0%	35.0%	35.0%
2003	63.3%	21.9%	85.2%	33.1%	58.3%	91.4%	16.1%	41.9%	58.0%
2004	26.6%	56.2%	82.8%	49.7%	41.7%	91.4%	0.0%	55.6%	55.6%
2005	18.9%	65.9%	84.8%	34.9%	52.0%	86.9%	2.9%	38.2%	41.1%
2006	21.3%	61.5%	82.8%	38.6%	53.0%	91.6%	7.5%	35.8%	43.3%
2007	27.6%	58.7%	86.3%	37.9%	52.1%	90.0%	0.0%	34.5%	34.5%
2008	29.9%	55.0%	84.9%	42.9%	45.9%	88.8%	1.7%	29.3%	31.0%
2009	27.3%	57.3%	84.6%	41.5%	48.2%	89.7%	7.1%	41.4%	48.5%
2010	31.3%	55.7%	87.0%	38.0%	47.4%	85.4%	6.5%	39.1%	45.6%
2011	28.4%	59.3%	87.7%	36.7%	54.3%	91.0%	6.6%	22.4%	29.0%

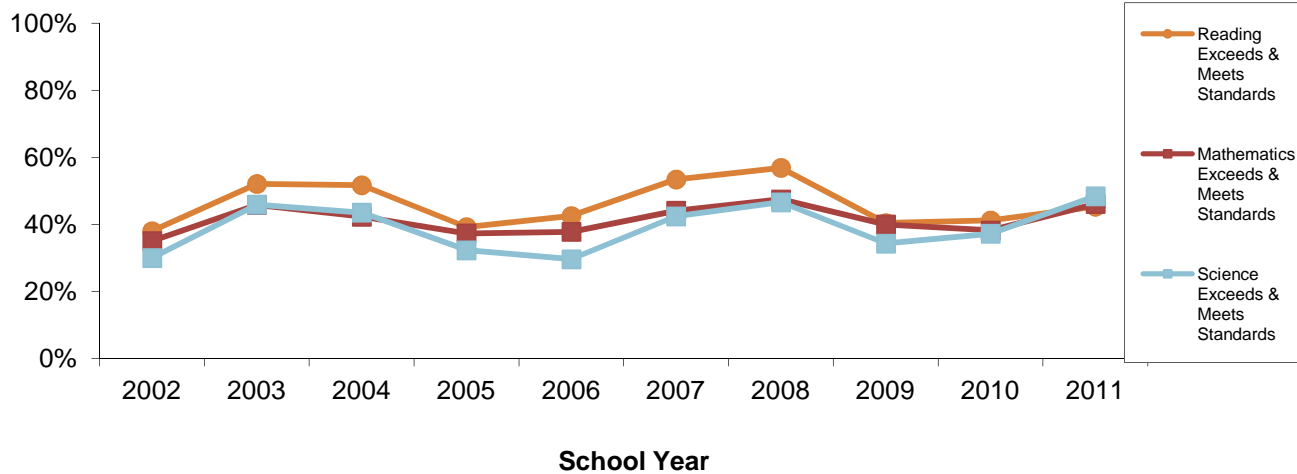
**PSAE Performance Levels - Science by Ethnicity
2002-2011
Glenbrook High Schools - All Students in the District**



PSAE Performance Levels - Science (By Ethnicity)

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	25.0%	55.0%	80.0%	31.0%	54.0%	85.0%	14.0%	43.0%	57.0%
2003	27.7%	52.8%	80.5%	21.2%	60.9%	82.1%	12.9%	41.9%	54.8%
2004	28.4%	53.3%	81.7%	34.3%	53.1%	87.4%	0.0%	51.9%	51.9%
2005	26.2%	55.0%	81.2%	25.0%	57.9%	82.9%	5.9%	38.2%	44.1%
2006	23.4%	53.5%	76.9%	33.2%	51.5%	84.7%	9.4%	30.2%	39.6%
2007	25.7%	54.8%	80.5%	21.9%	59.8%	81.7%	0.0%	37.9%	37.9%
2008	24.3%	58.7%	83.0%	23.0%	59.2%	82.2%	6.9%	17.2%	24.1%
2009	26.8%	51.9%	78.7%	25.6%	50.6%	76.2%	10.0%	34.3%	44.3%
2010	28.1%	55.9%	84.0%	21.6%	55.6%	77.2%	6.5%	37.0%	43.5%
2011	27.0%	57.7%	84.7%	26.1%	56.4%	82.5%	3.9%	17.1%	21.0%

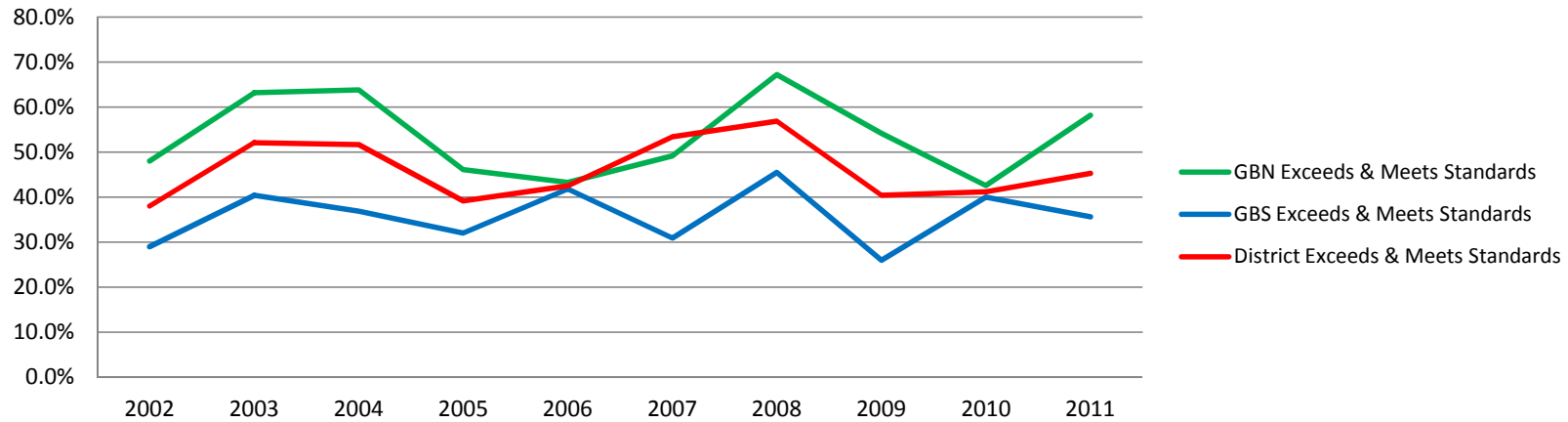
**PSAE Performance Levels - IEP
2002-2011
Glenbrook High Schools - All Students in the District**



PSAE Performance Levels - IEP

	Reading			Mathematics			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	4.0%	34.0%	38.0%	1.0%	34.0%	35.0%	2.0%	28.0%	30.0%
2003	4.2%	47.9%	52.1%	1.0%	44.8%	45.8%	4.2%	41.7%	45.9%
2004	8.2%	43.5%	51.7%	9.4%	32.9%	42.3%	10.6%	32.9%	43.5%
2005	7.8%	31.4%	39.2%	5.9%	31.4%	37.3%	7.8%	24.5%	32.3%
2006	8.2%	34.3%	42.5%	3.0%	34.8%	37.8%	5.2%	24.4%	29.6%
2007	12.7%	40.7%	53.4%	11.0%	33.1%	44.1%	8.5%	33.9%	42.4%
2008	14.7%	42.2%	56.9%	7.8%	39.7%	47.5%	9.5%	37.1%	46.6%
2009	8.5%	31.9%	40.4%	7.4%	32.6%	40.0%	8.3%	26.0%	34.3%
2010	9.8%	31.4%	41.2%	2.9%	35.3%	38.2%	7.8%	29.4%	37.2%
2011	11.7%	33.6%	45.3%	5.5%	40.6%	46.1%	12.5%	35.9%	48.4%

**PSAE Performance Level - IEP Students - Reading
2002-2011
Glenbrook High Schools**

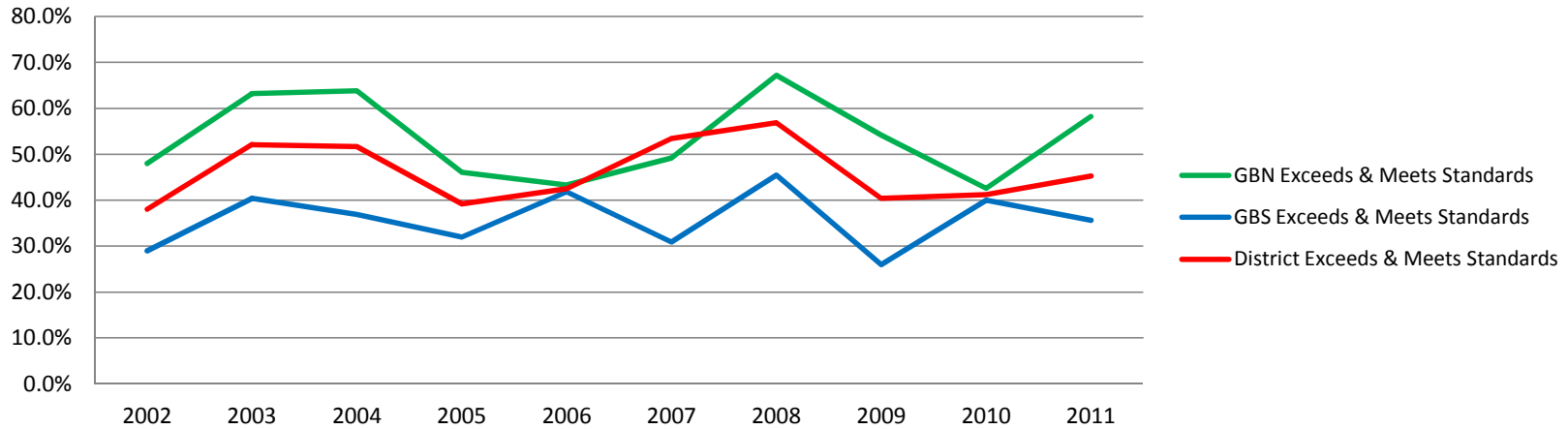


PSAE Performance Level - IEP Students - Reading

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	4.0%	44.0%	48.0%	4.0%	25.0%	29.0%	4.0%	34.0%	38.0%
2003	2.0%	61.2%	63.2%	6.4%	34.0%	40.4%	4.2%	47.9%	52.1%
2004	10.6%	53.2%	63.8%	5.3%	31.6%	36.9%	8.2%	43.5%	51.7%
2005	9.6%	36.5%	46.1%	6.0%	26.0%	32.0%	7.8%	31.4%	39.2%
2006	9.0%	34.3%	43.3%	7.5%	34.3%	41.8%	8.2%	34.3%	42.5%
2007	-	49.2%	49.2%	-	30.9%	30.9%	12.7%	40.7%	53.4%
2008	21.30%	45.90%	67.2%	7.30%	38.20%	45.5%	14.70%	42.20%	56.9%
2009	12.50%	41.70%	54.2%	4.30%	21.70%	26.0%	8.50%	31.90%	40.4%
2010	6.4%	36.2%	42.6%	12.70%	27.30%	40.0%	9.80%	31.40%	41.2%
2011	10.9%	47.3%	58.2%	12.30%	23.30%	35.6%	11.70%	33.60%	45.3%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

**PSAE Performance Level - IEP Students - Math
2002-2011
Glenbrook High Schools**

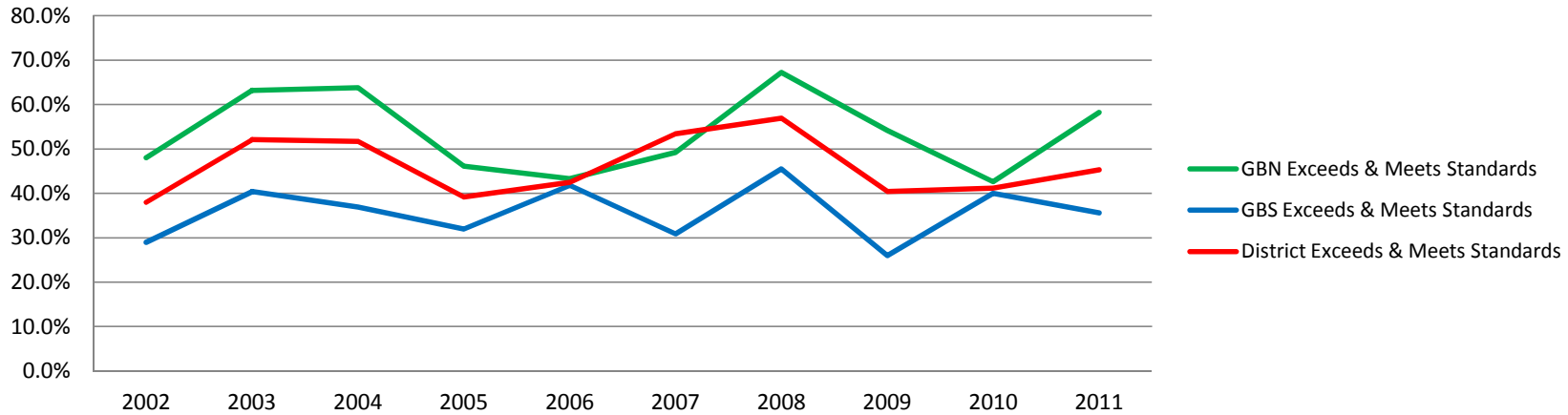


PSAE Performance Level - IEP Students - Math

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	0.0%	47.0%	47.0%	2.0%	24.0%	26.0%	1.0%	34.0%	35.0%
2003	0.0%	49.0%	49.0%	2.1%	40.4%	42.5%	1.0%	44.8%	45.8%
2004	12.8%	34.0%	46.8%	5.3%	31.6%	36.9%	9.4%	32.9%	42.3%
2005	7.7%	34.6%	42.3%	4.0%	28.0%	32.0%	5.9%	31.4%	37.3%
2006	2.9%	33.8%	36.7%	3.0%	35.8%	38.8%	3.0%	34.8%	37.8%
2007	-	49.2%	49.2%	0.0%	30.9%	30.9%	11.0%	33.1%	44.1%
2008	9.80%	42.60%	52.4%	5.50%	36.4%	36.4%	7.80%	39.70%	47.5%
2009	14.60%	37.50%	52.1%	0.00%	27.70%	27.7%	7.40%	32.60%	40.0%
2010	0.0%	38.3%	38.3%	5.50%	32.70%	38.2%	2.90%	35.30%	38.2%
2011	9.1%	47.3%	56.4%	2.70%	35.60%	38.3%	5.50%	40.60%	46.1%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

**PSAE Performance Level - IEP Students - Science
2002-2011
Glenbrook High Schools**

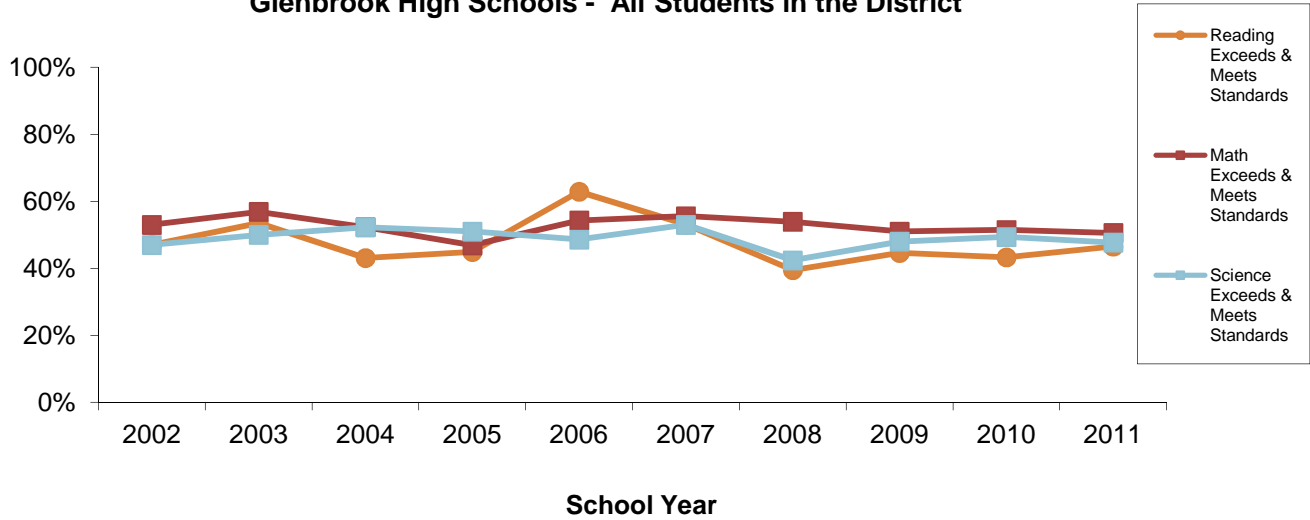


PSAE Performance Level - IEP Students - Science

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	2.0%	33.0%	35.0%	2.0%	24.0%	26.0%	2.0%	28.0%	30.0%
2003	4.1%	55.1%	59.2%	4.3%	27.7%	32.0%	4.2%	41.7%	45.9%
2004	17.0%	31.9%	48.9%	2.6%	34.2%	36.8%	10.6%	32.9%	43.5%
2005	9.6%	28.8%	38.4%	6.0%	20.0%	26.0%	7.8%	24.5%	32.3%
2006	5.9%	26.0%	31.9%	4.5%	23.9%	28.4%	5.2%	24.4%	29.6%
2007	12.7%	36.5%	49.2%	3.6%	30.9%	34.5%	8.5%	33.9%	42.4%
2008	9.8%	45.9%	55.7%	9.1%	27.30%	36.4%	9.5%	37.10%	46.6%
2009	14.3%	28.6%	42.9%	2.1%	23.40%	25.5%	8.3%	26.00%	34.3%
2010	8.5%	27.7%	36.2%	7.3%	30.90%	38.2%	7.8%	29.40%	37.2%
2011	12.7%	50.9%	63.6%	12.3%	24.70%	37.0%	12.5%	35.90%	48.4%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

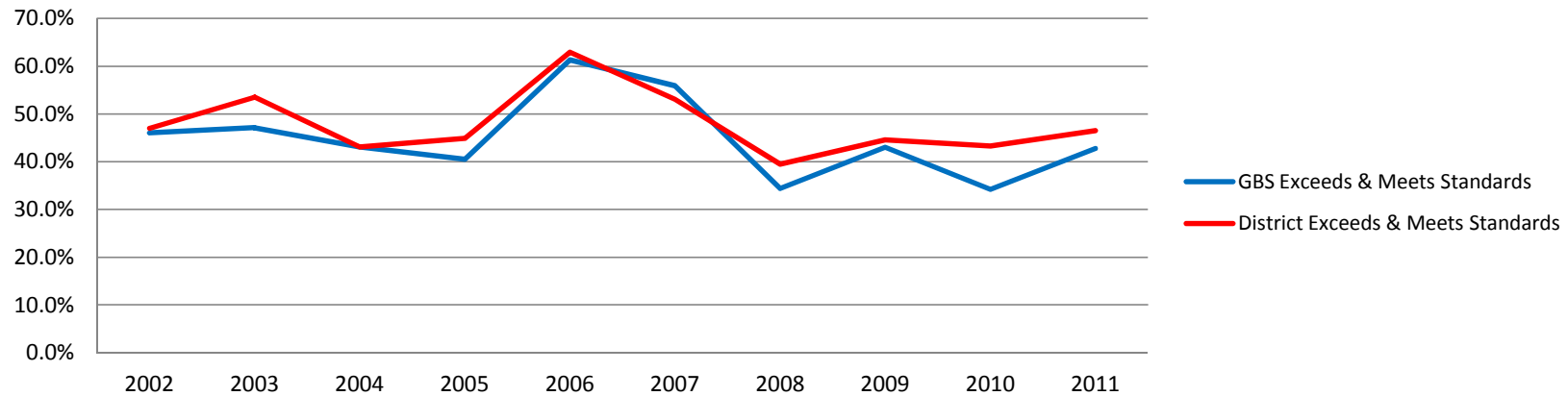
**PSAE Performance Levels - Low Income
2002-2011
Glenbrook High Schools - All Students in the District**



PSAE Performance Levels - Low Income

	Reading			Math			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	16.0%	31.0%	47.0%	11.0%	42.0%	53.0%	9.0%	38.0%	47.0%
2003	5.2%	48.3%	53.5%	12.1%	44.8%	56.9%	10.3%	39.7%	50.0%
2004	4.6%	38.5%	43.1%	1.5%	50.8%	52.3%	1.5%	50.8%	52.3%
2005	6.1%	38.8%	44.9%	0.0%	46.9%	46.9%	6.1%	44.9%	51.0%
2006	14.3%	48.6%	62.9%	4.3%	50.0%	54.3%	12.9%	35.7%	48.6%
2007	7.4%	45.7%	53.1%	3.7%	51.9%	55.6%	4.9%	48.1%	53.0%
2008	8.7%	30.8%	39.5%	10.6%	43.3%	53.9%	8.7%	33.7%	42.4%
2009	9.9%	34.7%	44.6%	10.8%	40.2%	51.0%	8.8%	39.2%	48.0%
2010	13.4%	29.9%	43.3%	11.3%	40.2%	51.5%	8.2%	41.2%	49.4%
2011	5.8%	40.7%	46.5%	8.7%	41.9%	50.6%	7.0%	40.7%	47.7%

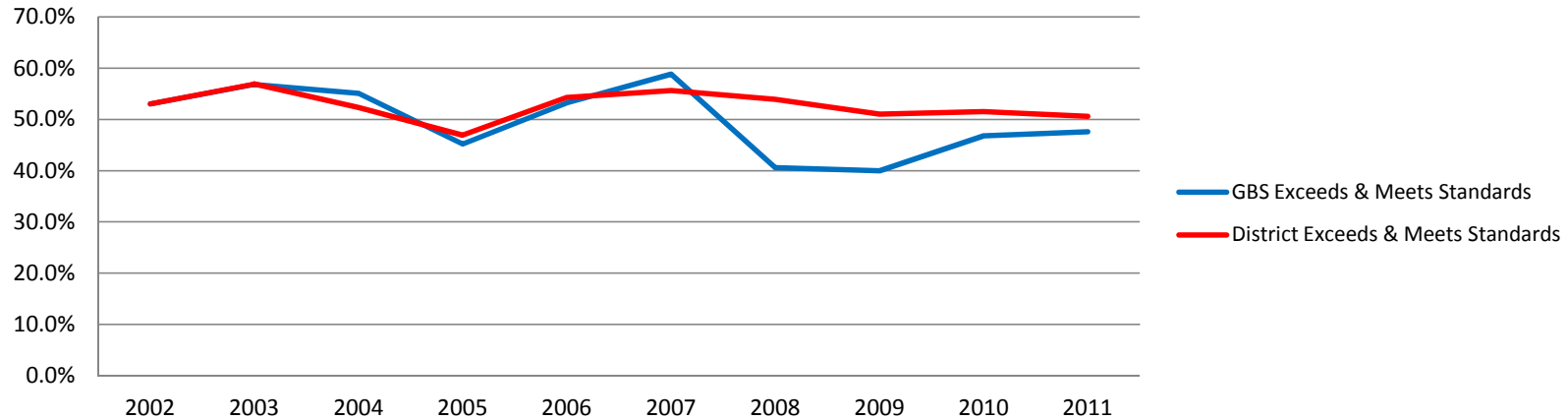
**PSAE - Low Income Reading Performance Levels (By School)
2002-2011
Glenbrook High Schools**



**PSAE - Low Income Reading Performance Levels (By School)
Read**

	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	17.0%	29.0%	46.0%	16.0%	31.0%	47.0%
2003	0.0%	47.1%	47.1%	5.2%	48.3%	53.5%
2004	5.2%	37.9%	43.1%	4.6%	38.5%	43.1%
2005	4.8%	35.7%	40.5%	6.1%	38.8%	44.9%
2006	14.5%	46.8%	61.3%	14.3%	48.6%	62.9%
2007	8.8%	47.1%	55.9%	7.4%	45.7%	53.1%
2008	7.3%	27.10%	34.4%	8.70%	30.80%	39.5%
2009	10.1%	32.90%	43.0%	9.90%	34.70%	44.6%
2010	8.9%	25.30%	34.2%	13.40%	29.90%	43.3%
2011	6.2%	36.60%	42.8%	5.80%	40.70%	46.5%

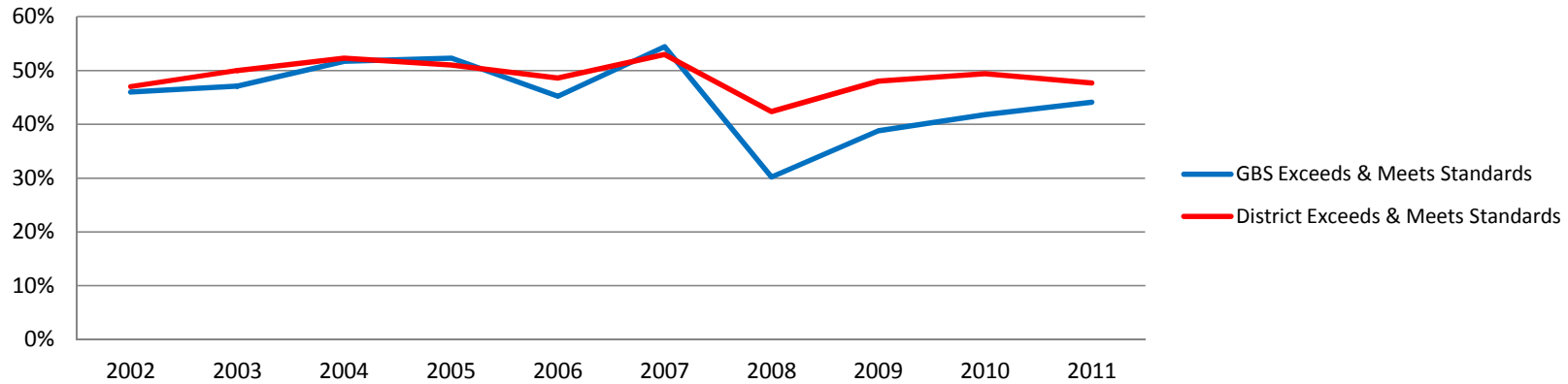
**PSAE - Low Income Math Performance Levels (By School)
2002-2011
Glenbrook High Schools**



PSAE - Low Income Math Performance Levels (By School)

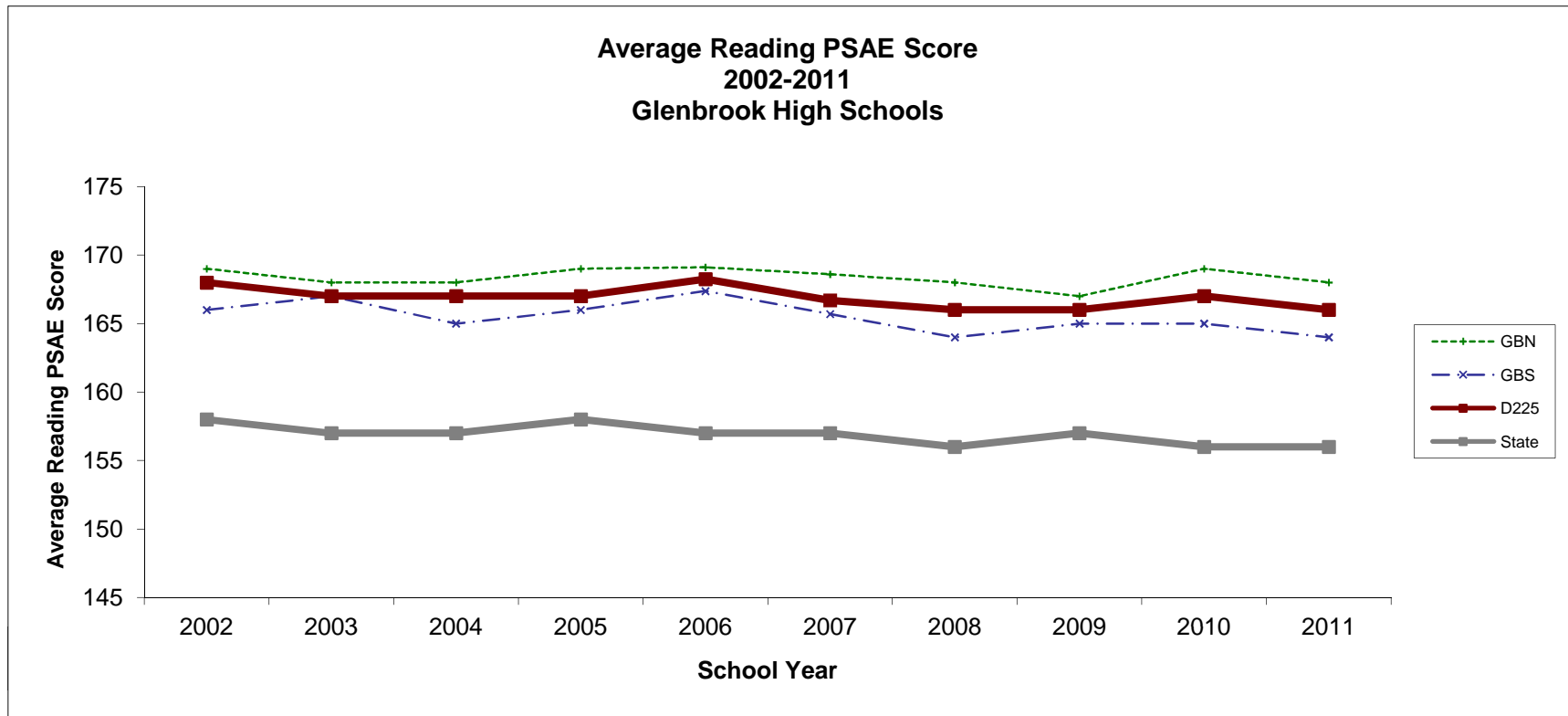
	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	12.0%	41.0%	53.0%	11.0%	42.0%	53.0%
2003	7.8%	49.0%	56.8%	12.1%	44.8%	56.9%
2004	1.7%	53.4%	55.1%	1.5%	50.8%	52.3%
2005	0.0%	45.2%	45.2%	0.0%	46.9%	46.9%
2006	3.2%	50.0%	53.2%	4.3%	50.0%	54.3%
2007	4.4%	54.4%	58.8%	3.7%	51.9%	55.6%
2008	9.4%	40.6%	40.6%	10.6%	43.3%	53.9%
2009	11.3%	40.0%	40.0%	10.8%	40.2%	51.0%
2010	6.3%	40.5%	46.8%	11.3%	40.2%	51.5%
2011	6.9%	40.7%	47.6%	8.7%	41.9%	50.6%

**PSAE - Low Income Science Performance Levels
(By School)
2002-2011
Glenbrook High Schools**



PSAE - Low Income Science Performance Levels (By School)

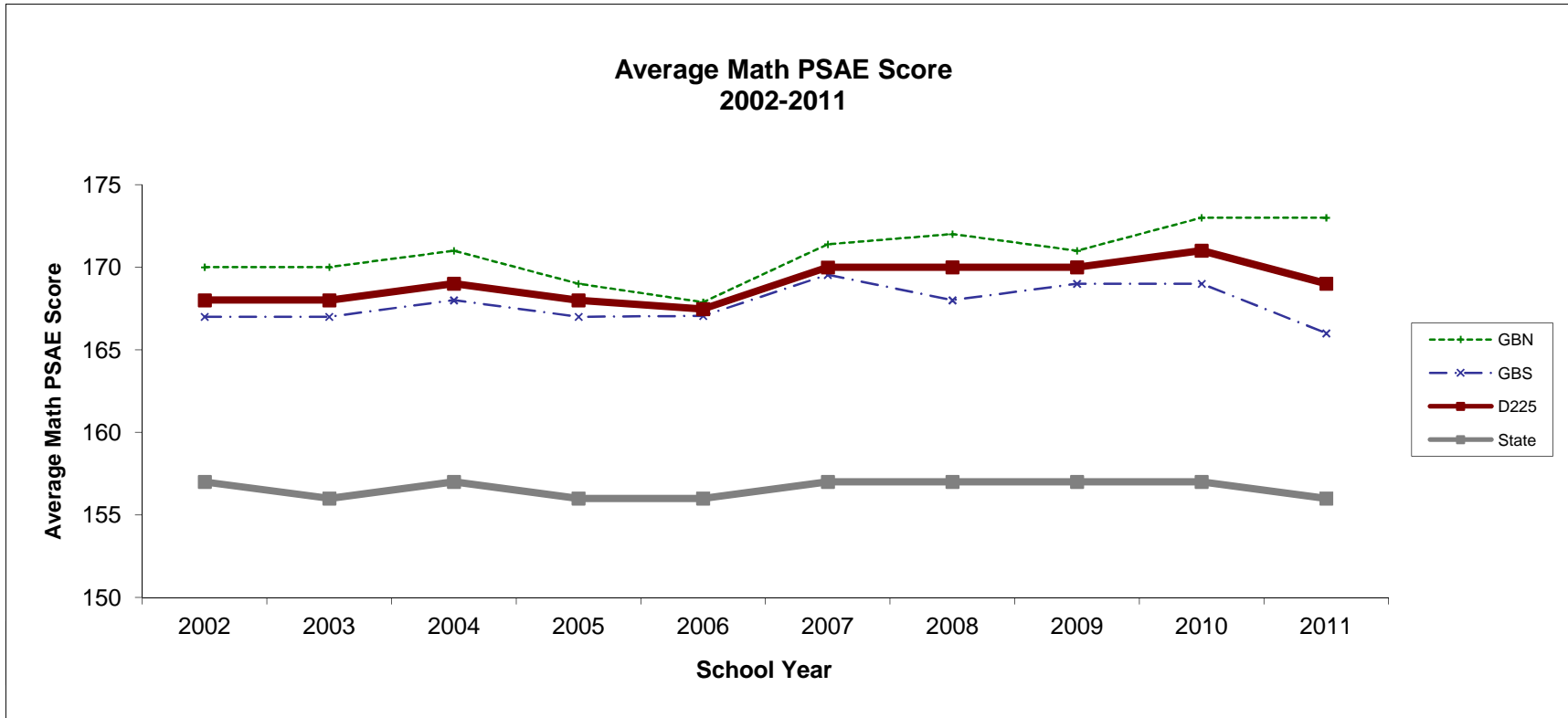
	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2002	7.0%	39.0%	46.0%	9.0%	38.0%	47.0%
2003	9.8%	37.3%	47.1%	10.3%	39.7%	50.0%
2004	1.7%	50.0%	51.7%	1.5%	50.8%	52.3%
2005	7.1%	45.2%	52.3%	6.1%	44.9%	51.0%
2006	11.3%	33.9%	45.2%	12.9%	35.7%	48.6%
2007	4.4%	50.0%	54.4%	4.9%	48.1%	53.0%
2008	7.3%	30.2%	30.2%	8.7%	33.7%	42.4%
2009	10.0%	38.8%	38.8%	8.8%	39.2%	48.0%
2010	5.1%	36.7%	41.8%	8.2%	41.2%	49.4%
2011	6.2%	37.9%	44.1%	7.0%	40.7%	47.7%



* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

Average Reading PSAE Score

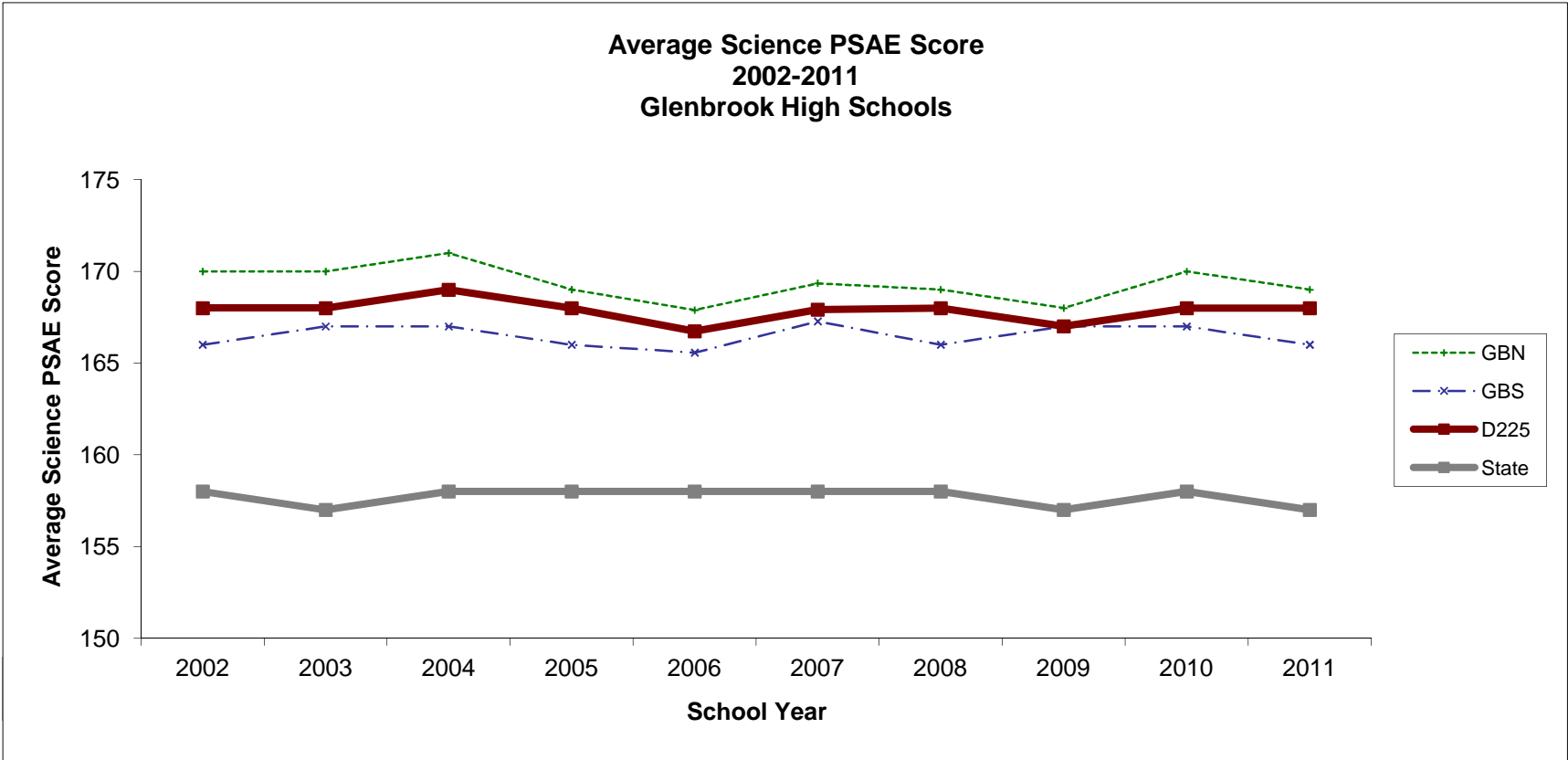
	GBN	GBS	D225	State
2002	169	166	168	158
2003	168	167	167	157
2004	168	165	167	157
2005	169	166	167	158
2006	169	167	168	157
2007	169	166	167	157
2008	168	164	166	156
2009	167	165	166	157
2010	169	165	167	156
2011	168	164	166	156



* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Math Scores range 120-200.

Average Math PSAE Score

	GBN	GBS	D225	State
2002	170	167	168	157
2003	170	167	168	156
2004	171	168	169	157
2005	169	167	168	156
2006	168	167	167	156
2007	171	170	170	157
2008	172	168	170	157
2009	171	169	170	157
2010	173	169	171	157
2011	173	166	169	156

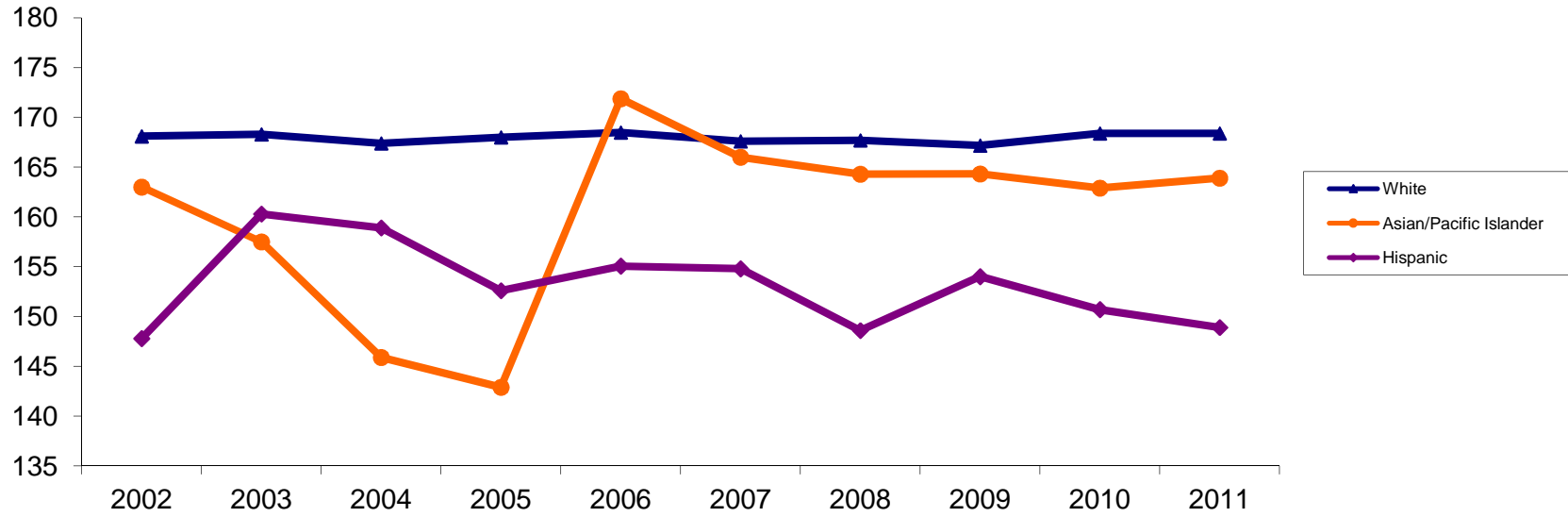


* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

Average Science PSAE Score

	GBN	GBS	D225	State
2002	170	166	168	158
2003	170	167	168	157
2004	171	167	169	158
2005	169	166	168	158
2006	168	166	167	158
2007	169	167	168	158
2008	169	166	168	158
2009	168	167	167	157
2010	170	167	168	158
2011	169	166	168	157

**Average Reading PSAE Score (By Ethnicity)
2002-2011
Glenbrook High Schools - District**

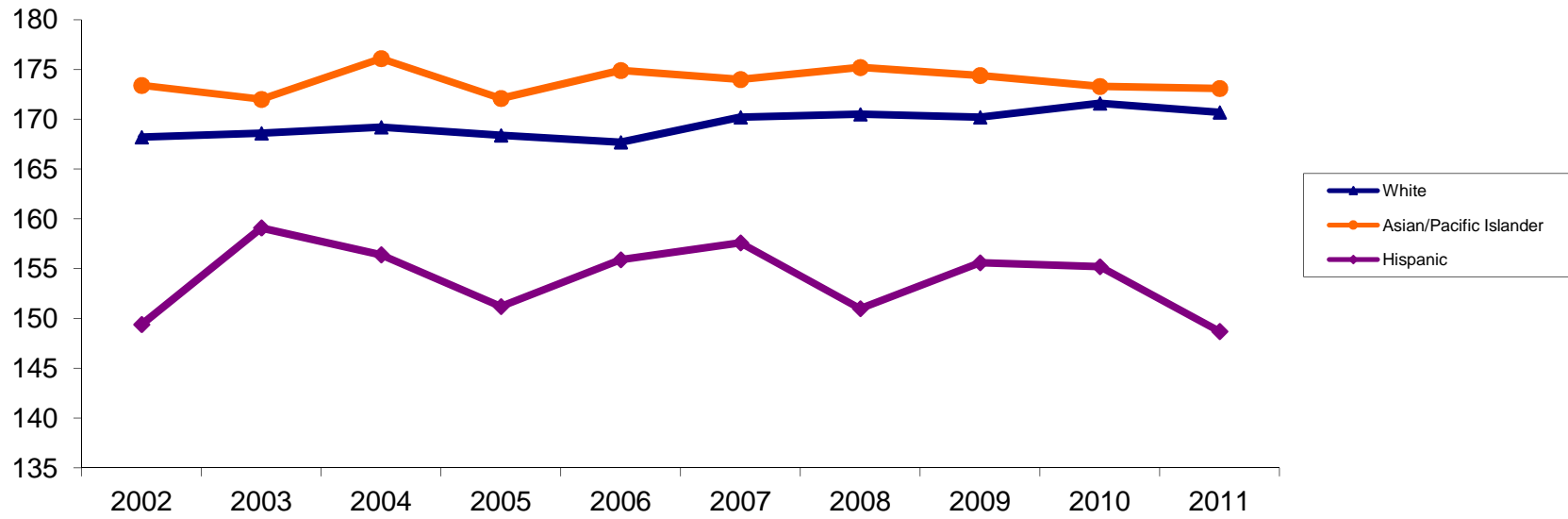


* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

Average Reading PSAE Score (By Ethnicity)

	White	Asian/Pacific Islander	Hispanic
2002	168.1	163.0	147.8
2003	168.3	157.5	160.3
2004	167.4	145.9	158.9
2005	168.0	142.9	152.6
2006	168.5	171.9	155.1
2007	167.6	166.0	154.8
2008	167.7	164.3	148.6
2009	167.2	164.3	154.0
2010	168.4	162.9	150.7
2011	168.4	163.9	148.9

**Average Math PSAE Score (By Ethnicity)
2002-2011
Glenbrook High Schools - District**

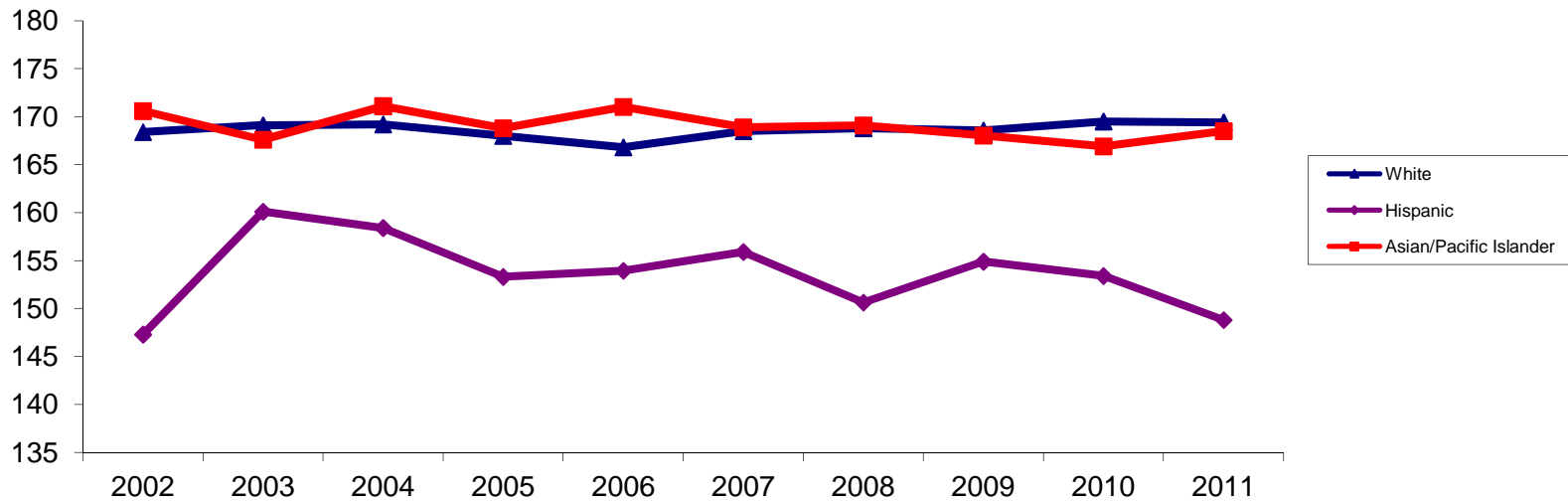


* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

Average Math PSAE Score (By Ethnicity)

	White	Asian/Pacific Islander	Hispanic
2002	168.2	173.4	149.4
2003	168.6	172.0	159.1
2004	169.2	176.1	156.4
2005	168.4	172.1	151.2
2006	167.7	174.9	155.9
2007	170.2	174.0	157.6
2008	170.5	175.2	151.0
2009	170.2	174.4	155.6
2010	171.6	173.3	155.2
2011	170.7	173.1	148.7

**Average Science PSAE Score (By Ethnicity)
2002-2011
Glenbrook High Schools - District**

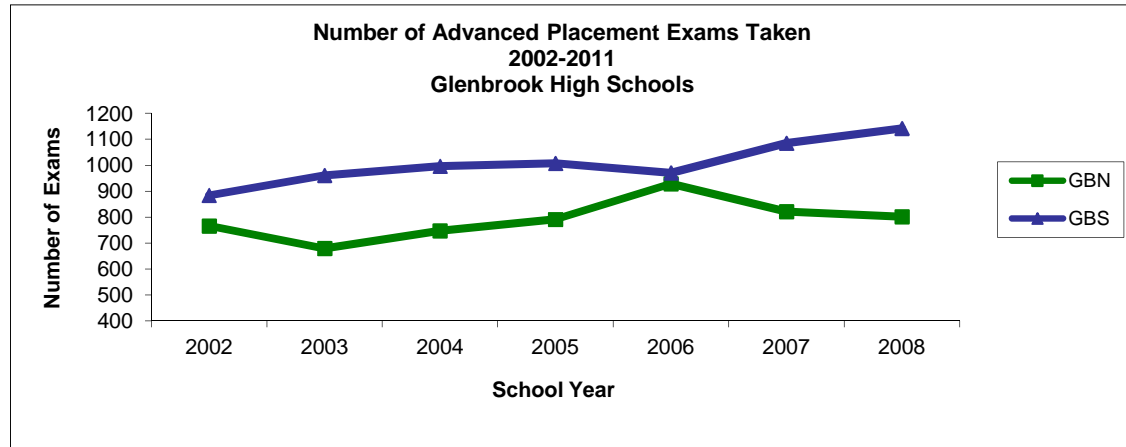


* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

Average Science PSAE Score (By Ethnicity)

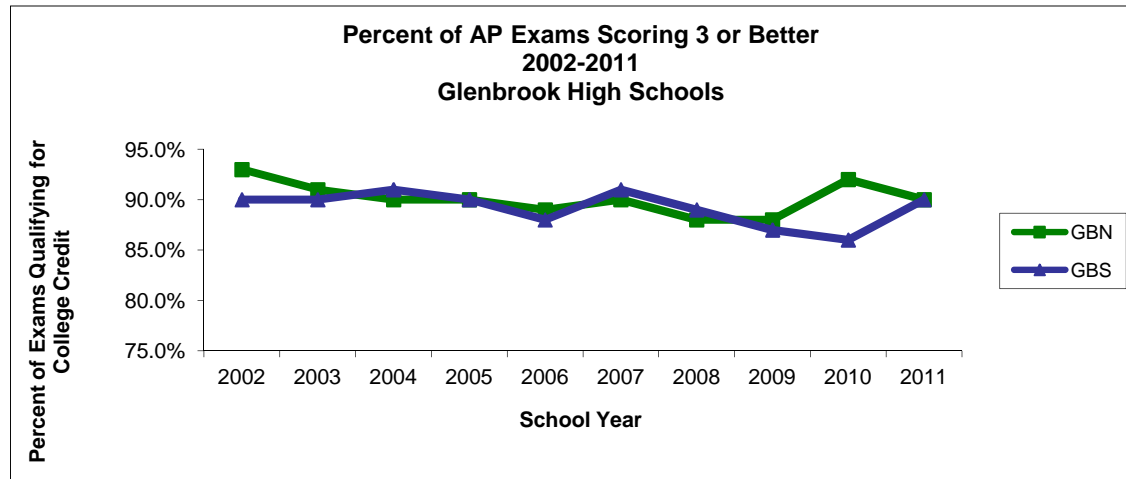
	White	Hispanic	Asian/Pacific Islander
2002	168.4	147.3	170.6
2003	169.1	160.1	167.6
2004	169.2	158.4	171.1
2005	168.0	153.3	168.8
2006	166.8	153.9	171.0
2007	168.5	155.9	168.9
2008	168.8	150.6	169.1
2009	168.6	154.9	168.0
2010	169.5	153.4	166.9
2011	169.4	148.8	168.5

Advanced Placement Exams



Number of AP exams taken

	GBN	GBS
2002	766	884
2003	679	961
2004	747	996
2005	791	1007
2006	929	971
2007	821	1085
2008	802	1142
2009	910	1138
2010	894	1184
2011	1008	1110



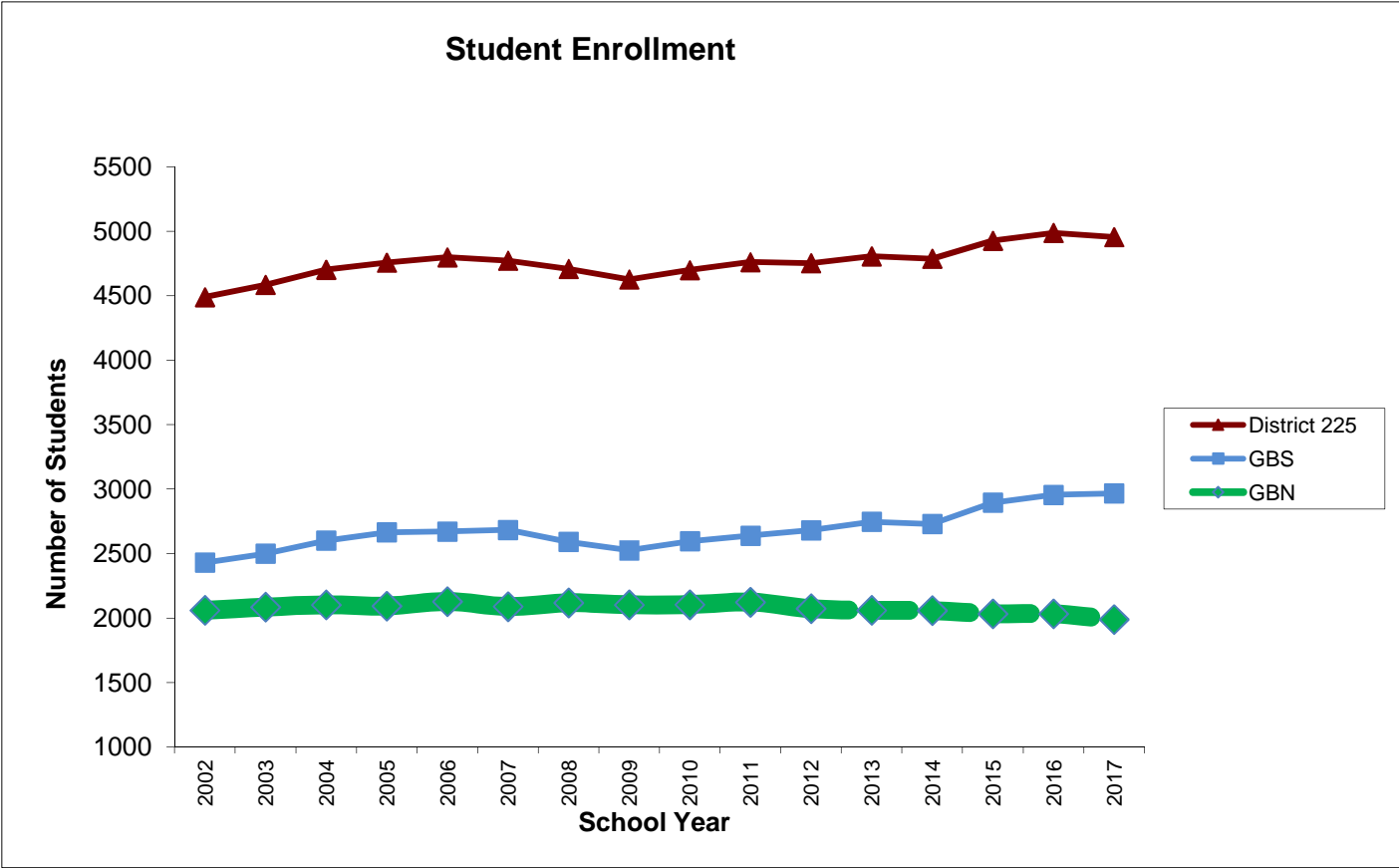
% qualified for college credit

	GBN	GBS
2002	93% (712)	90% (792)
2003	91% (617)	90% (862)
2004	90% (675)	91% (907)
2005	90% (712)	90% (909)
2006	89% (826)	88% (855)
2007	90% (738)	91% (986)
2008	88% (704)	89% (1025)
2009	88% (795)	87% (993)
2010	92% (816)	86% (1024)
2011	90% (904)	90% (992)

Analysis:

The number of AP exams taken has increased steadily over the past 10 years, with approximately 90% of all students who take the exams qualifying for college credit .

The test scores range 0-5.

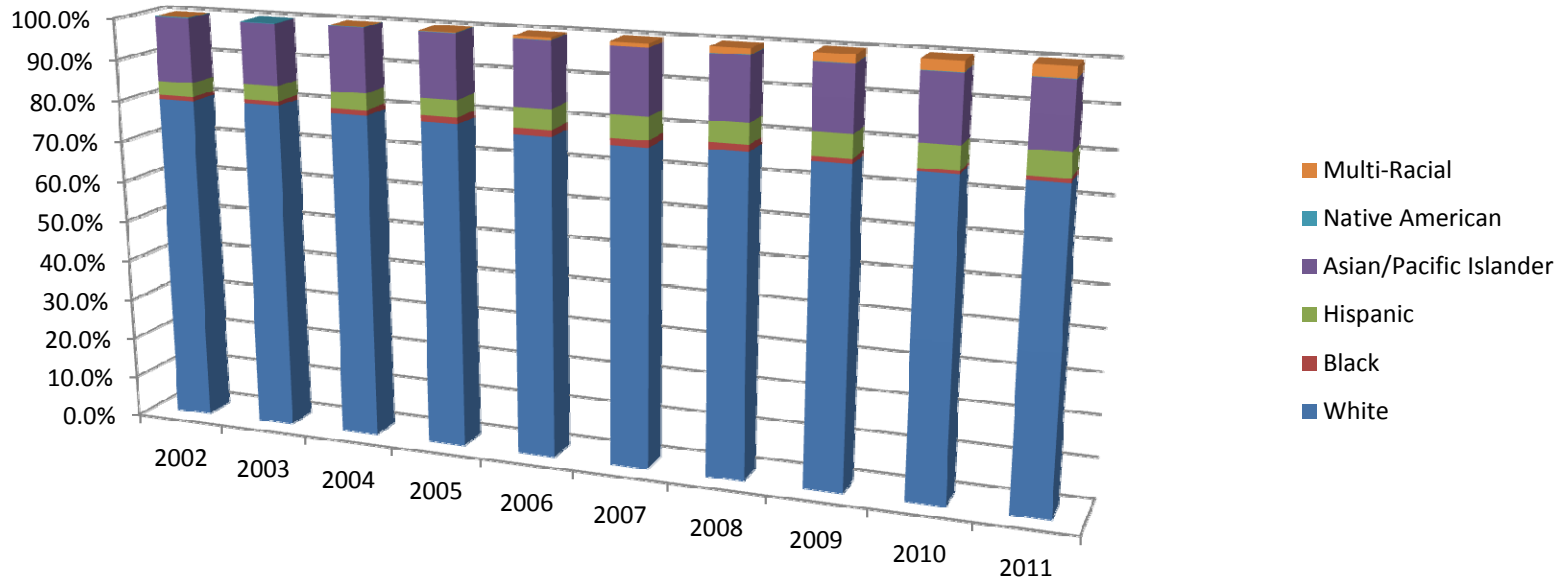


Student Enrollment

	District		
	GBN	GBS	225
2002	2060	2430	4490
2003	2085	2500	4585
2004	2102	2601	4703
2005	2093	2665	4758
2006	2128	2671	4799
2007	2089	2684	4773
2008	2118	2591	4709
2009	2102	2526	4628
2010	2104	2596	4700
2011	2123	2639	4762
2012	2073	2681	4754
2013	2060	2747	4807
2014	2058	2730	4788
2015	2033	2895	4928
2016	2033	2956	4989
2017	1989	2967	4956

Enrollment total is the total student enrollment in the school and district in the fall of the school year. Projected district enrollment excludes Glenbrook Evening School (GBE) enrollment. Projected enrollment also reflects changes in enrollment that may occur because of known residential construction. Note: Students who are full-time out of district placements are not included in the total enrollment number.

Student Ethnicity Distribution

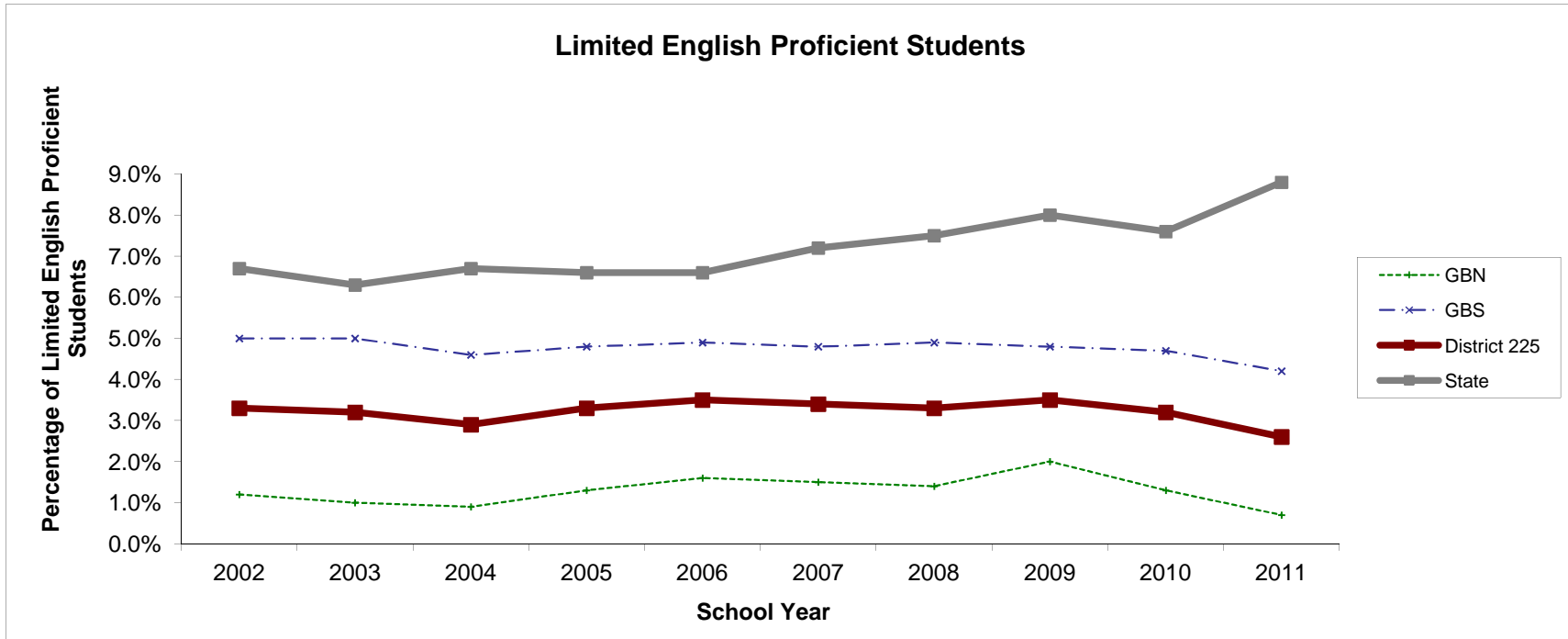


District and State data does not include GBE.

Student Ethnic Distribution

	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi-Racial
2002	79.7%	1.0%	3.4%	15.7%	0.2%	0.0%
2003	80.0%	1.1%	3.6%	15.0%	0.1%	0.0%
2004	79.1%	1.3%	4.0%	15.5%	0.1%	0.0%
2005	78.6%	1.6%	4.1%	15.5%	0.1%	0.1%
2006	77.2%	1.6%	4.8%	15.7%	0.1%	0.5%
2007	76.3%	1.7%	5.4%	15.5%	0.0%	1.0%
2008	77.0%	1.6%	4.9%	15.0%	0.1%	1.5%
2009	76.0%	1.2%	5.4%	15.4%	0.1%	1.9%
2010	75.5%	0.7%	5.5%	15.7%	0.1%	2.4%
2011	75.3%	1.0%	5.6%	15.4%	0.1%	2.6%

Beginning in 2004-2005 the multi-racial category is required by the state.

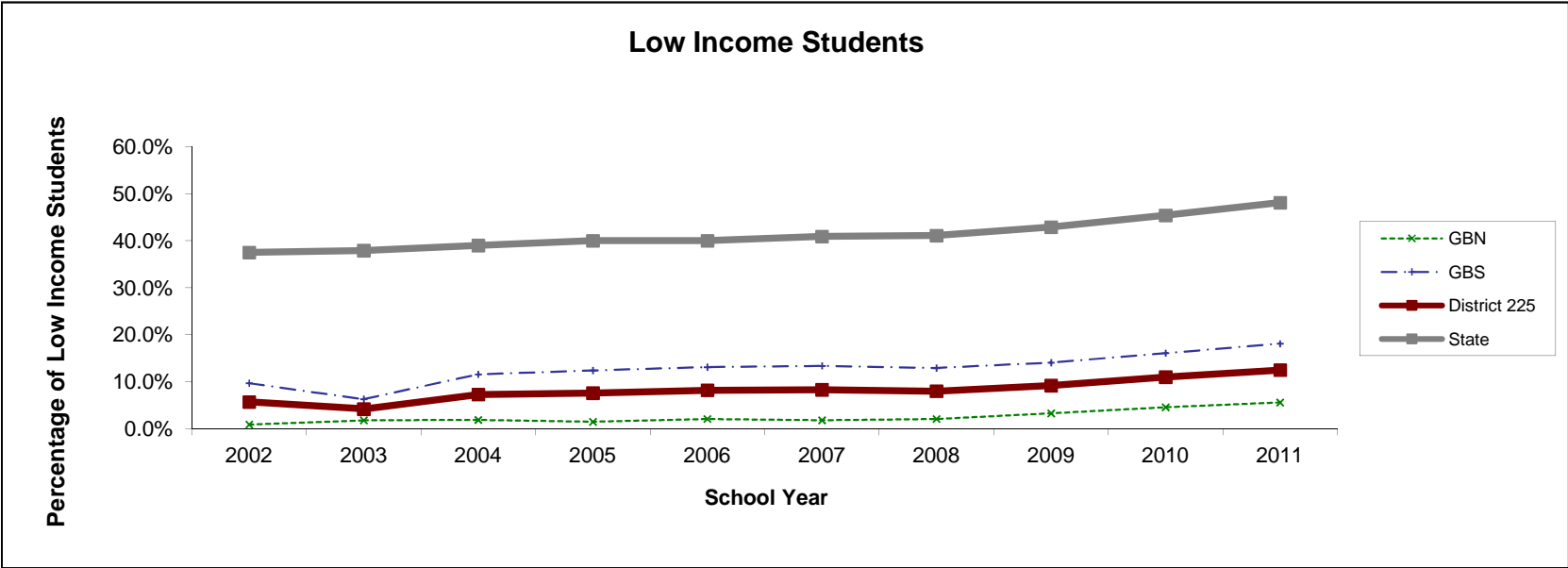


Limited-English-Proficient students are those students eligible for transitional bilingual programs. District and State data does not include GBE.

Limited English Proficient Students (%)

	GBN	GBS	District 225	State
2002	1.2% (24)	5.0% (122)	3.3% (146)	6.7% (135998)
2003	1.0% (20)	5.0% (125)	3.2% (145)	6.3% (128806)
2004	0.9% (18)	4.6% (120)	2.9% (138)	6.7% (138023)
2005	1.3% (28)	4.8% (128)	3.3% (156)	6.6% (136152)
2006	1.6% (34)	4.9% (131)	3.5% (165)	6.6% (136968)
2007	1.5% (31)	4.8% (129)	3.4% (160)	7.2% (149606)
2008	1.4% (29)	4.9% (127)	3.3% (156)	7.5% (155563)
2009	2.0% (42)	4.8% (121)	3.5% (163)	8.0% (165610)
2010	1.3% (27)	4.7% (122)	3.2% (149)	7.6% (156888)
2011	0.7% (15)	4.2% (111)	2.6% (124)	8.8% (182583)

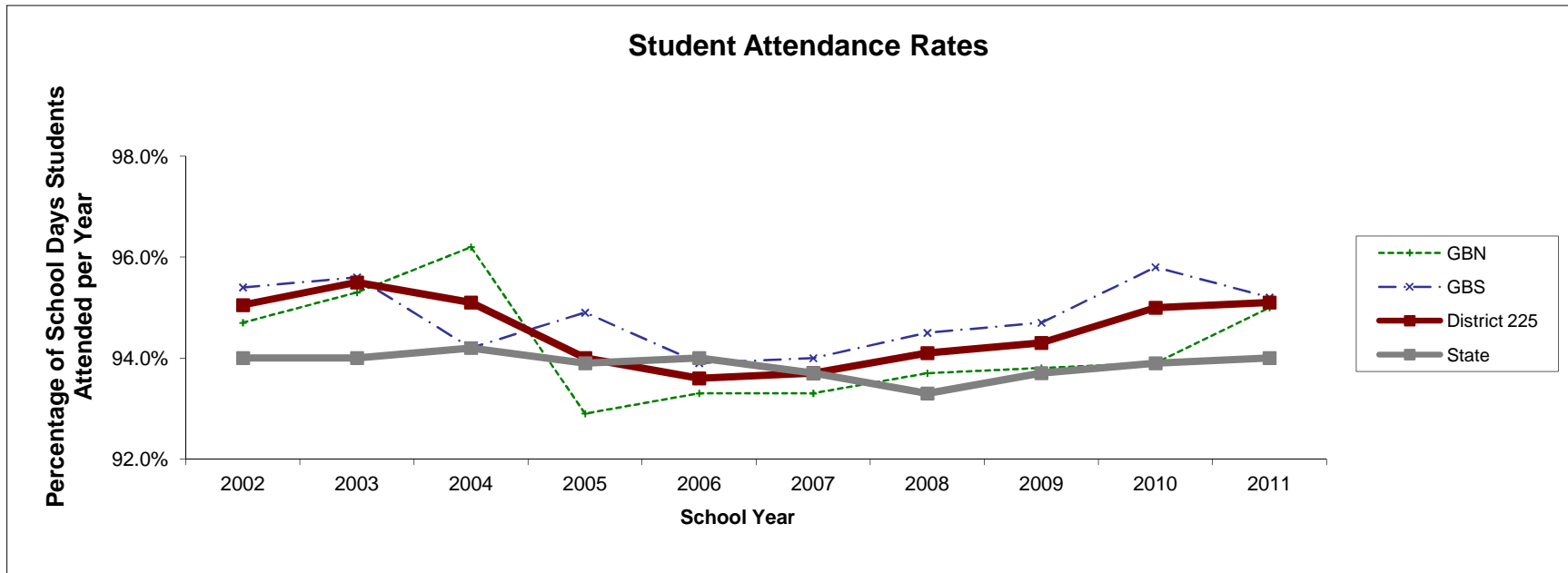
The Annual Student Report is published in June and includes all LEP students except those who exited prior to September 15 in a given year.



Note: Low income students come from families receiving public aid, live in institutions for neglected or delinquent children, are supported in foster homes with public funds, or are eligible to receive free or reduced-price lunches. District and State data does not include GBE.

	<u>Low Income Students (%)</u>			
	<u>GBN</u>	<u>GBS</u>	<u>District 225</u>	<u>State</u>
2002	0.9% (19)	9.7% (236)	5.7% (255)	37.5% (761183)
2003	1.8% (37)	6.3% (157)	4.2% (194)	37.9% (774880)
2004	1.9% (40)	11.6% (301)	7.3% (341)	39.0% (803419)
2005	1.5% (31)	12.4% (330)	7.6% (361)	40.0% (825165)
2006	2.1% (45)	13.1% (350)	8.2% (395)	40.0% (830111)
2007	1.8% (38)	13.4% (360)	8.3% (397)	40.9% (849843)
2008	2.1% (44)	12.9% (334)	8.0% (379)	41.1% (852483)
2009	3.3% (69)	14.1% (356)	9.2% (426)	42.9% (888084)
2010	4.6% (97)	16.1% (418)	11.0% (515)	45.4% (937198)
2011	5.6% (119)	18.1% (478)	12.5% (595)	48.1% (997982)

Analysis:
 The policy was revised on January 14, 2003 to provide more detailed documentation for free or reduced lunch eligibility. GBS and District data for 2003 is known to be incorrect; however, this is the data that was reported on the Fall Housing Report. We suspect the GBS percentage should have been about 11% and the District percentage about 7%.

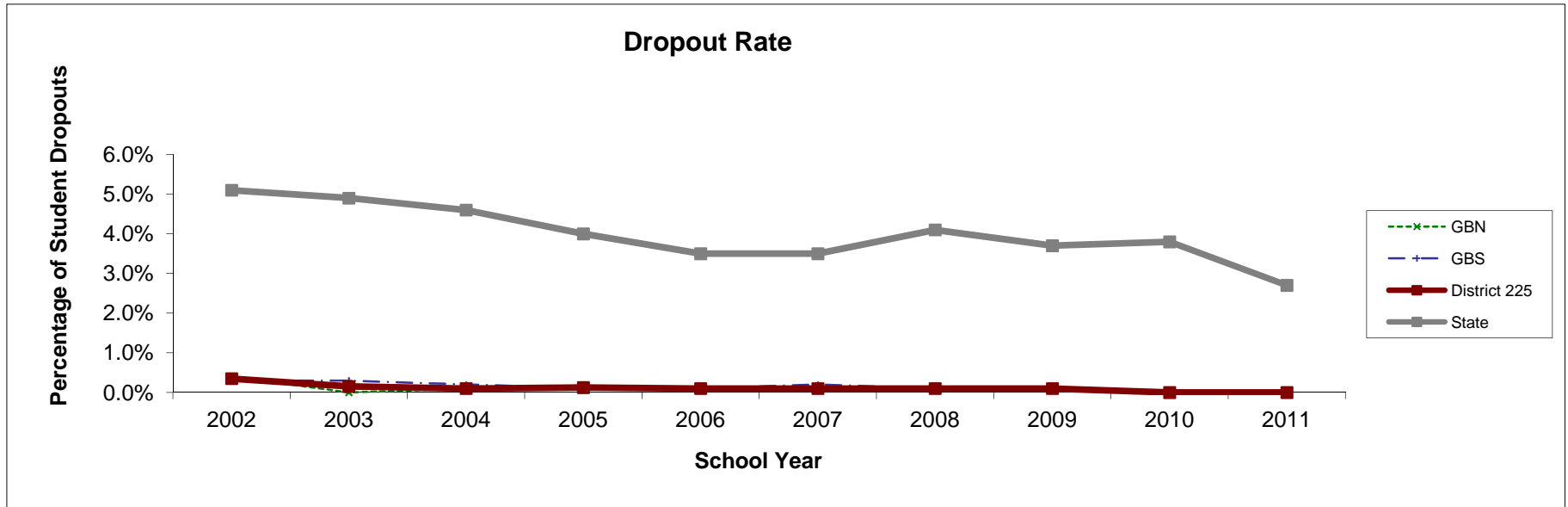


Student Attendance Rate is the aggregate days of student attendance divided by the sum of the aggregate days of student attendance and aggregate days of student absences multiplied by 100. A perfect attendance rate (100%) means that all students attended school every day. District and State data does not include GBE.

Student Attendance (%)

	GBN	GBS	District 225	State
2002	94.7%	95.4%	95.1%	94.0%
2003	95.3%	95.6%	95.5%	94.0%
2004	96.2%	94.2%	95.1%	94.2%
2005	92.9% *	94.9%	94.0% *	93.9%
2006	93.3% *	93.9%	93.6% *	94.0%
2007	93.3% *	94.0%	93.7% *	93.7%
2008	93.7%	94.5%	94.1%	93.3%
2009	93.8%	94.7%	94.3%	93.7%
2010	93.9%	95.8%	95.0%	93.9%
2011	95.0%	95.2%	95.1%	94.0%

The district attendance policy was revised during the 2002-2003 school year. At GBS, the new policy was first piloted in 2001-02 and fully implemented during the first semester of 2002-03. At GBN the policy was implemented during second semester of 2002-03.
 *Actual attendance rate is higher than reported on State Report Card. Errors in GBN period attendance records were identified and subsequently corrected going forward.

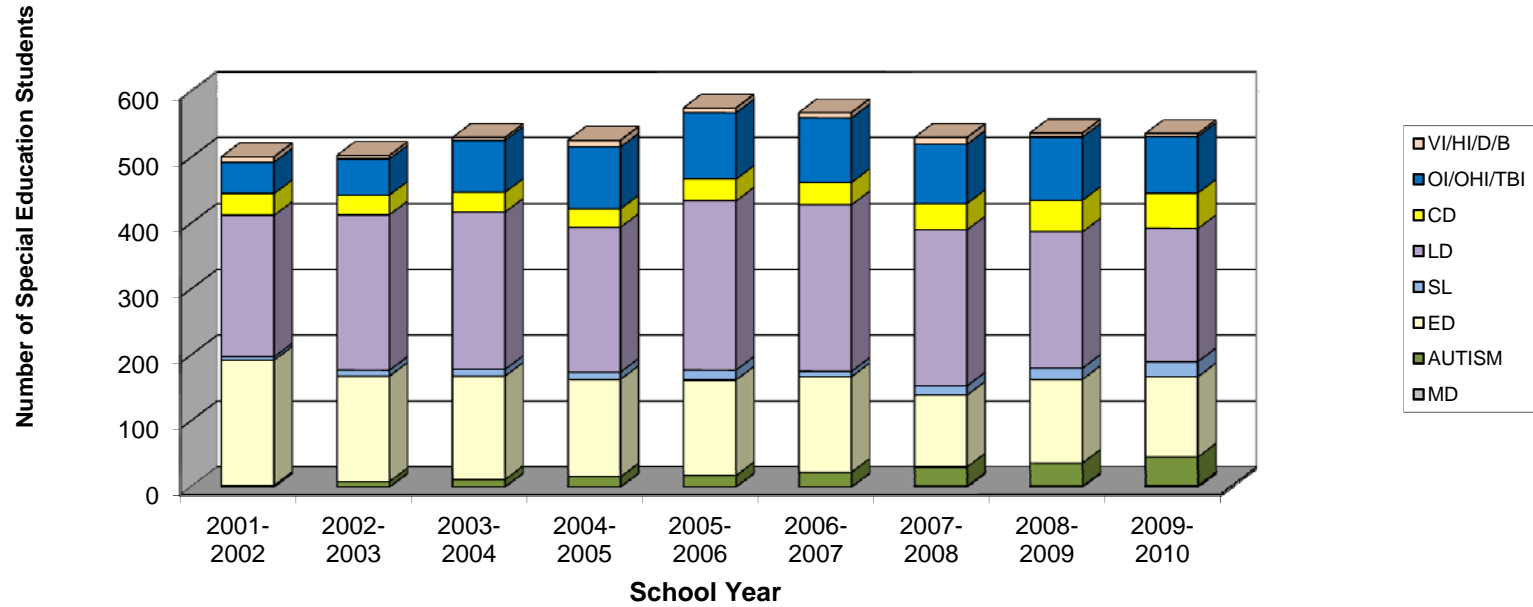


A "dropout" is defined as any child whose name has been removed from the district-housed roster for any reason other than death, extended illness, graduation or completion of a program of studies and who has not transferred to another public or private school. A "dropout" also includes any student considered to be transferring but for whom a transcript request was not received from another school system or the student's parent/guardian within 30 days of that student's last day of attendance. This definition does not include students who have been expelled. District and State data does not include GBE.

	<u>Dropout Rate (%)</u>			
	GBN	GBS	District 225	State
2002	0.4% (9)	0.3% (7)	0.4% (16)	5.1% (103,521)
2003	0.0% (0)	0.3% (7)	0.2% (7)	4.9% (100,182)
2004	0.1% (2)	0.2% (4)	0.1% (6)	4.6% (94,762)
2005	0.1% (3)	0.1% (3)	0.1% (6)	4.0% (82,516)
2006	0.1% (2)	0.1% (3)	0.1% (5)	3.5% (72,635)
2007	0.1% (2)	0.2% (5)	0.1% (7)	3.5% (72,725)
2008	0.1% (2)	0.1% (3)	0.1% (5)	4.1% (85,041)
2009	0.1% (2)	0.1% (3)	0.1% (5)	3.7% (76,595)
2010	0.0% (0)	0.0% (0)	0.0% (0)	3.8% (78,444)
2011	0.0% (0)	0.0% (0)	0.0% (0)	2.7% (56,020)

Analysis:
 Data reflects dropout status as of the end of June each school year. Some students returned at future dates. The district's dropout rate is exceptionally low due to the many opportunities and support systems provided to our students such as Glenbrook Evening School, Ombudsman, Guided Studies and TEAM.

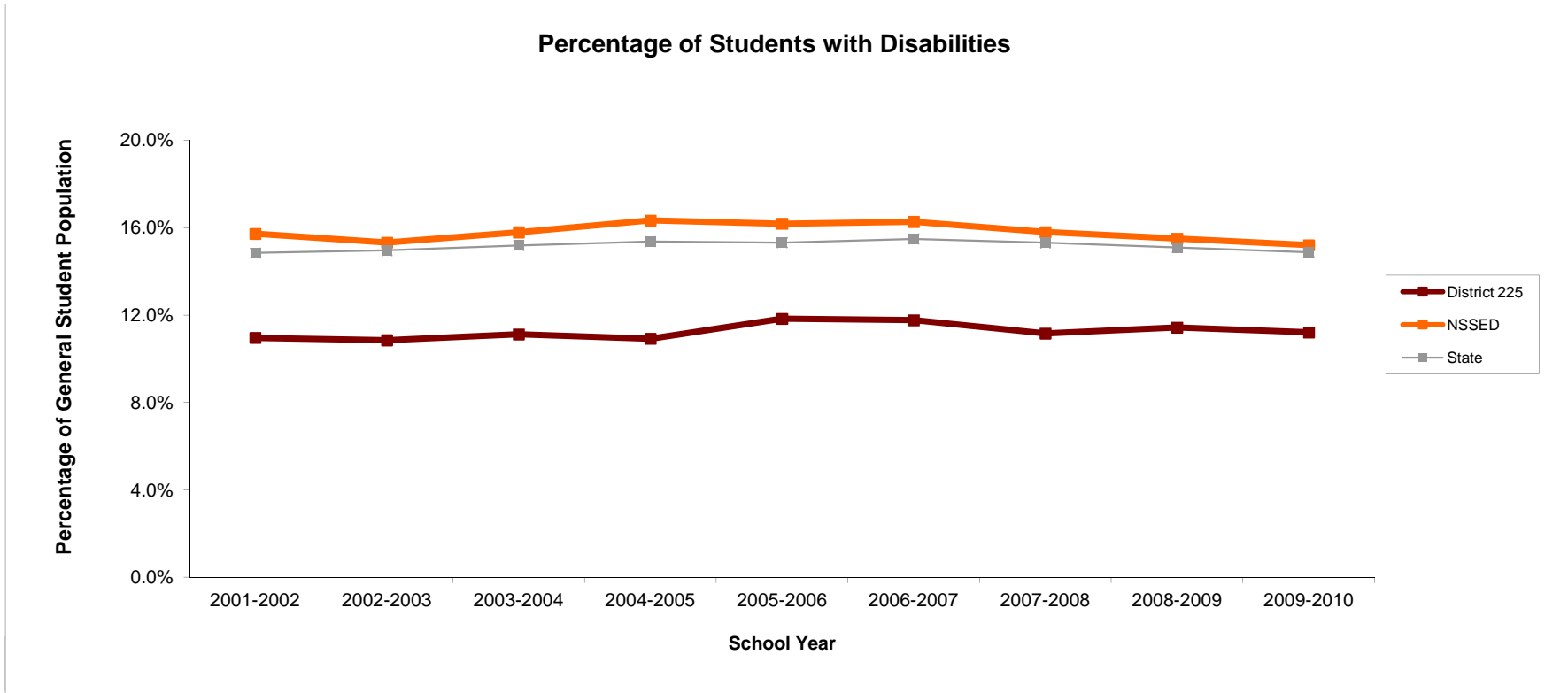
Special Education Type Distribution



Special Education Type Distribution

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
VI/Hi/D/B	8	5	4	10	7	8	10	6	4
OI/OHI/TBI	48	55	79	94	101	98	90	96	86
CD	33	30	30	28	33	34	40	48	54
LD	215	236	239	220	257	253	237	207	202
SL	5	9	10	11	15	8	14	17	23
ED	190	160	157	148	145	145	109	127	122
AUTISM	3	8	11	15	17	22	29	35	43
MD	NA	1	1	1	1	1	2	2	3
D225 Spec Ed Total	502	504	531	527	576	569	531	538	537
% of Total Enrollment	10.96%	10.85%	11.12%	10.92%	11.83%	11.77%	11.16%	11.43%	11.21%

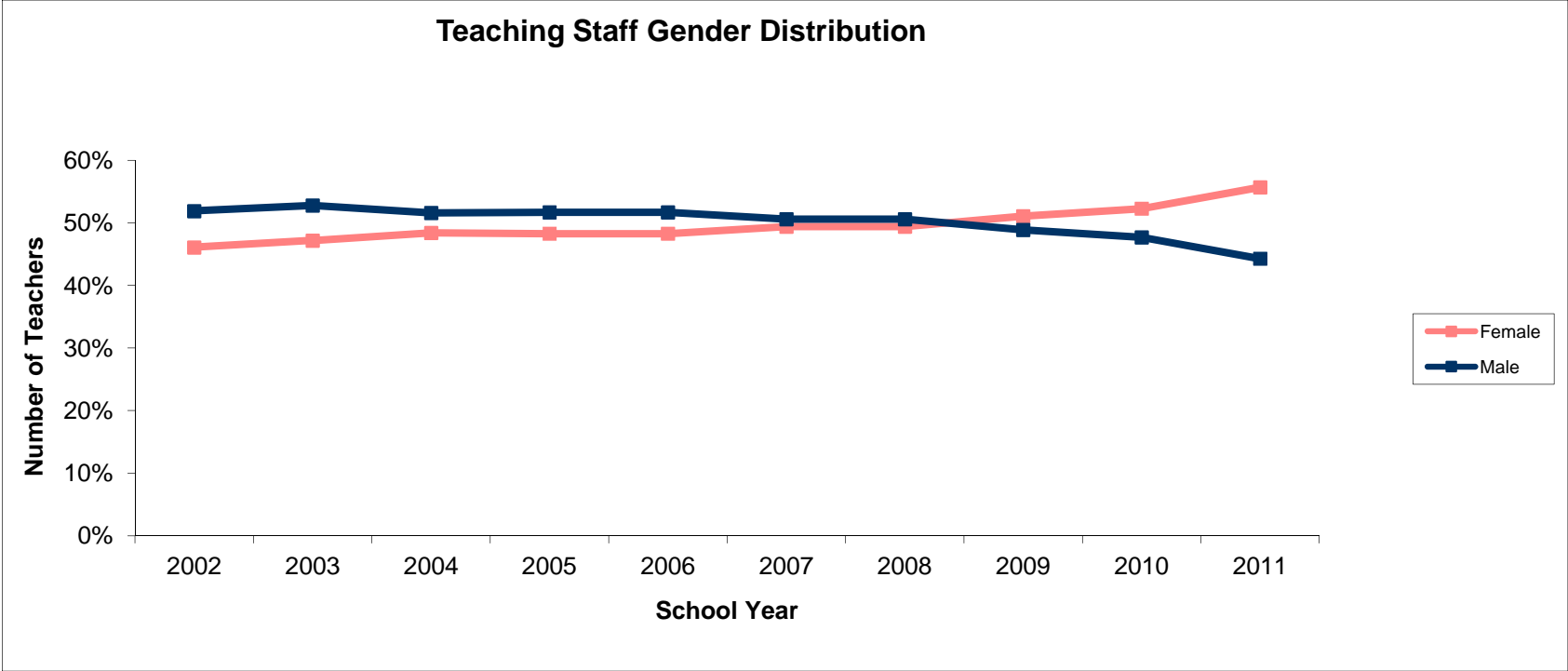
VI	Visual Impairment
HI	Hearing Impairment
D/B	Deaf/Blind
OI	Orthopedic Impairment
OHI	Other Health Impairment
TBI	Traumatic Brain Injury
CD	Cognitive Disability
LD	Learning Disability
SL	Speech and Language Impairment
ED	Emotional Disorder
AUTISM	Autism
MD	Multiple (began 2002)



NSSED and State numbers include students with disabilities in grades K-12.

Percentage of Students with Disabilities

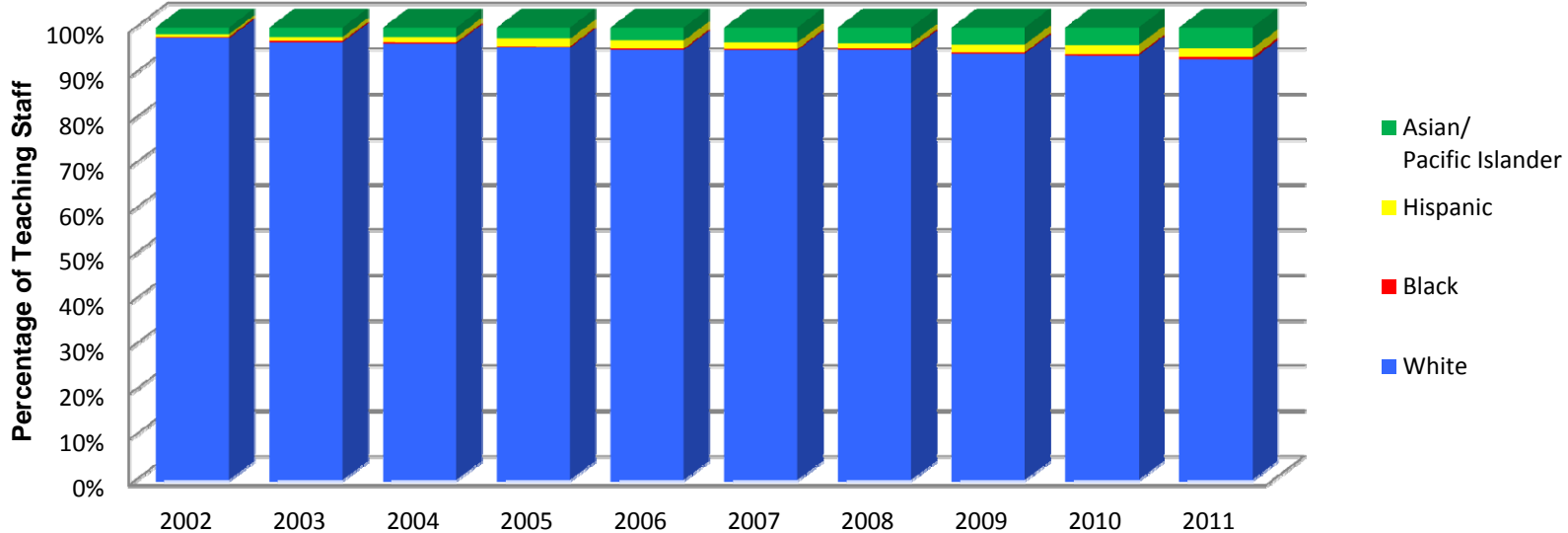
	District 225	NSSED	State
2001-2002	10.96% (502)	15.72%	14.84%
2002-2003	10.85% (504)	15.32%	14.96%
2003-2004	11.12% (531)	15.79%	15.19%
2004-2005	10.92% (527)	16.33%	15.37%
2005-2006	11.83% (576)	16.18%	15.32%
2006-2007	11.77% (569)	16.27%	15.49%
2007-2008	11.16% (531)	15.80%	15.31%
2008-2009	11.43% (538)	15.50%	15.10%
2009-2010	11.21% (537)	15.20%	14.88%



Teaching Staff Gender Distribution

	Female	Male
2002	46.1%	51.9%
2003	47.2%	52.8%
2004	48.4%	51.6%
2005	48.3%	51.7%
2006	48.3%	51.7%
2007	49.4%	50.6%
2008	49.4%	50.6%
2009	51.1%	48.9%
2010	52.3%	47.7%
2011	55.7%	44.3%

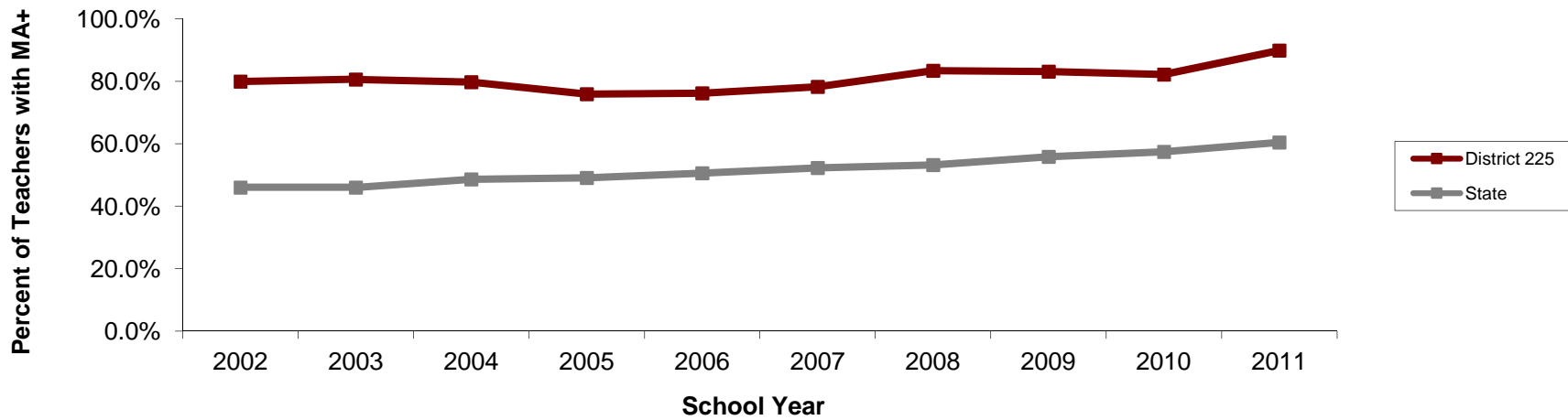
Teaching Staff Ethnicity Distribution



Teaching Staff Ethnic Distribution

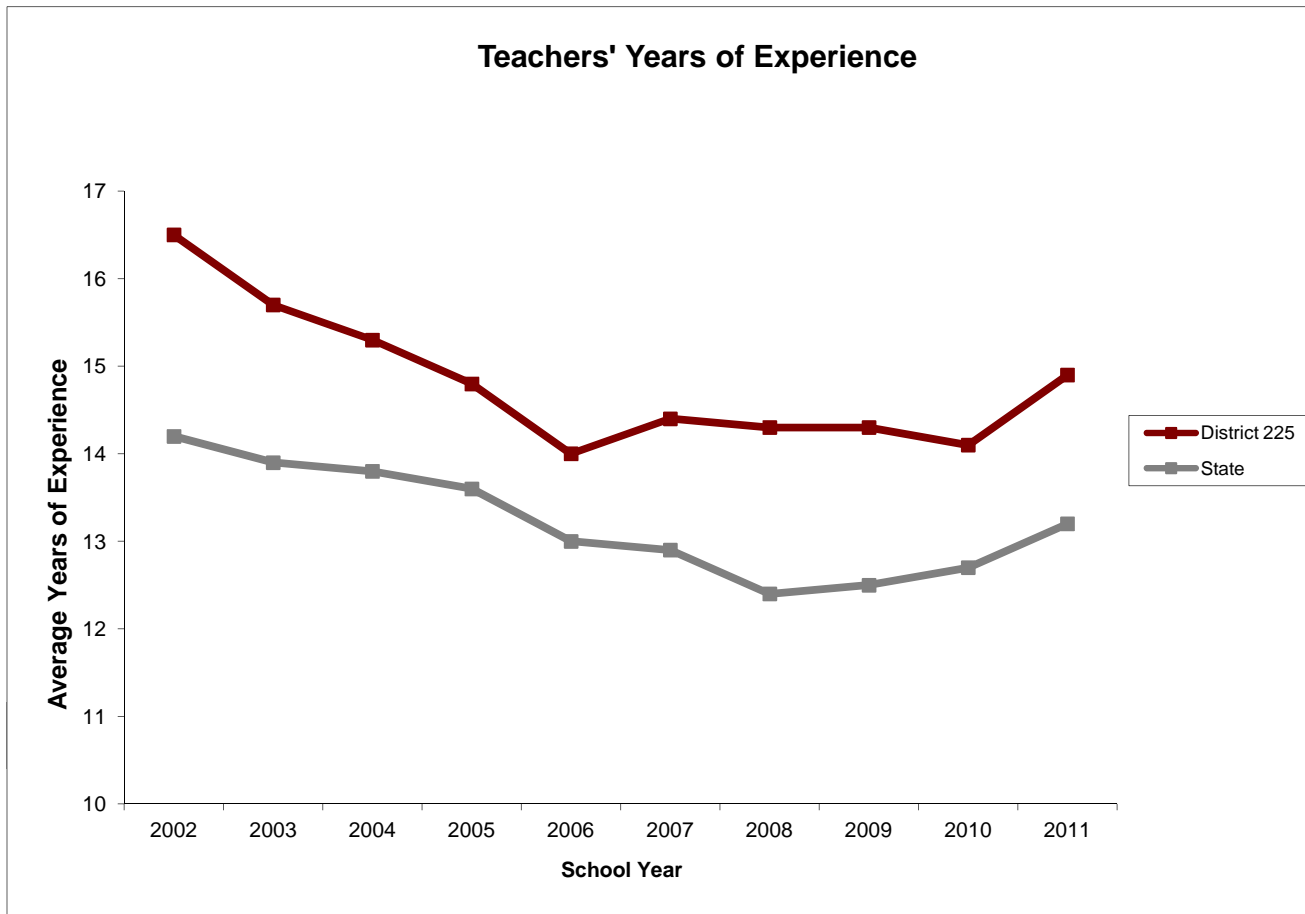
	White	n	Black	n	Hispanic	n	Asian/ Pacific Islander	n
2002	97.5%	(316)	0.3%	(1)	0.6%	(2)	1.5%	(5)
2003	96.6%	(385)	0.3%	(2)	0.9%	(3)	2.1%	(9)
2004	96.4%	(320)	0.3%	(1)	1.2%	(4)	2.1%	(7)
2005	95.5%	(326)	0.3%	(1)	1.7%	(6)	2.5%	(9)
2006	95.1%	(325)	0.3%	(1)	1.8%	(6)	2.9%	(10)
2007	94.9%	(322)	0.3%	(1)	1.5%	(5)	3.3%	(11)
2008	95.0%	(329)	0.3%	(1)	1.2%	(4)	3.5%	(12)
2009	94.3%	(333)	0.3%	(1)	1.7%	(6)	3.8%	(13)
2010	93.8%	(330)	0.3%	(1)	2.0%	(7)	3.9%	(14)
2011	92.9%	(394)	0.5%	(2)	1.9%	(8)	4.7%	(20)

Teachers with Master's Degrees and Above



	District 225	State
2002	79.9%	46.0%
2003	80.6%	46.0%
2004	79.7%	48.6%
2005	75.9%	49.1%
2006	76.2%	50.6%
2007	78.2%	52.3%
2008	83.4%	53.2%
2009	83.1%	55.8%
2010	82.2%	57.4%
2011	89.9%	60.4%

Teachers' Years of Experience



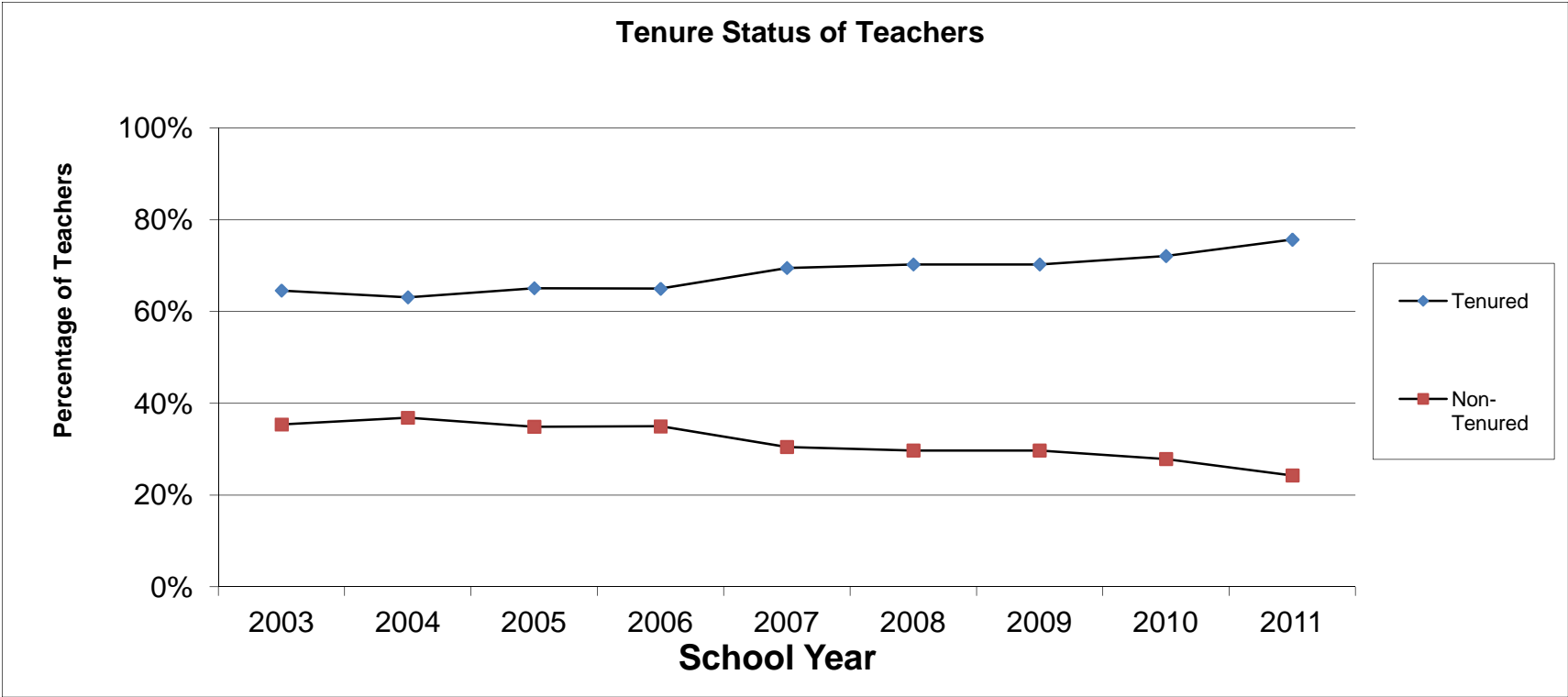
Average Teacher Experience District

	225	State
2002	16.5	14.2
2003	15.7	13.9
2004	15.3	13.8
2005	14.8	13.6
2006	14.0	13.0
2007	14.4	12.9
2008	14.3	12.4
2009	14.3	12.5
2010	14.1	12.7
2011	14.9	13.2

Analysis:

Average years of experience of Glenbrook staff have remained consistently above the State average. The overall decline at both State and Local levels reflects new teachers hired to meet the growth in student enrollment and replace growing numbers of retirees.

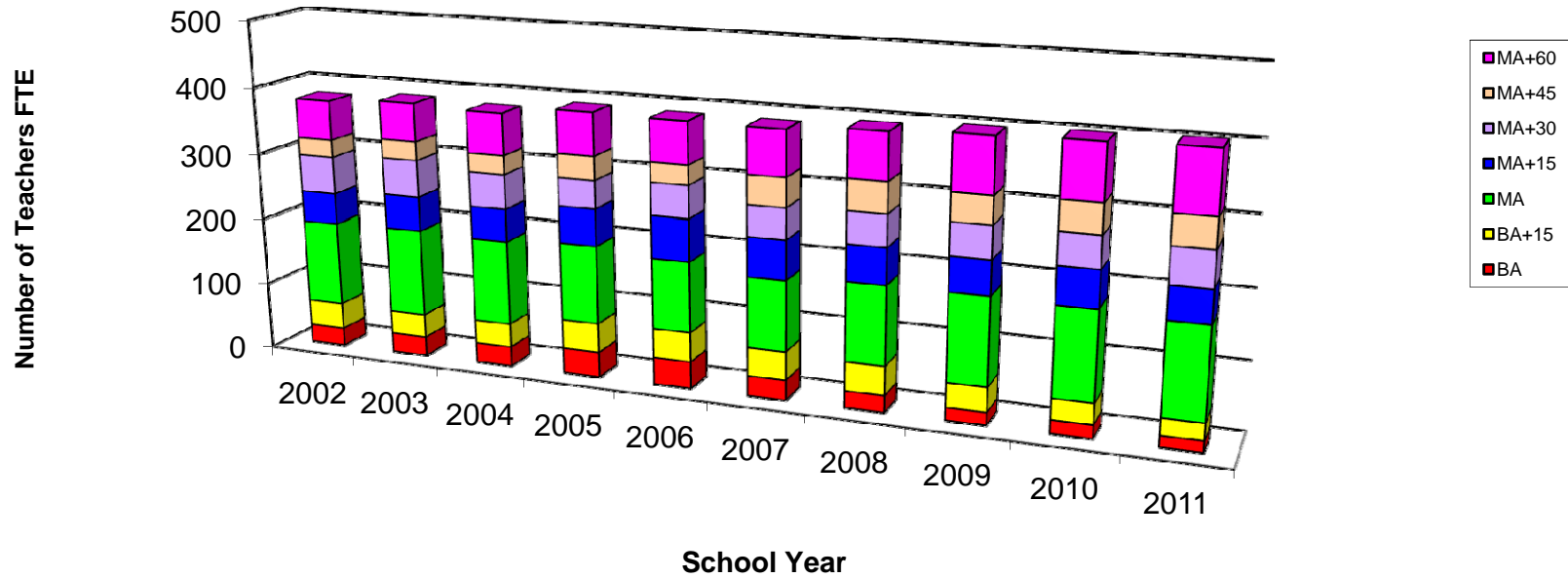
Average teacher experience is the sum of the years of teaching experience for all classroom teachers in the district divided by the total number of classroom teachers.



Tenure Status of Teachers

	Tenured	n	Non-Tenured	n
2002	64.90%	259	35.10%	140
2003	64.60%	255	35.40%	140
2004	63.13%	250	36.87%	146
2005	65.11%	265	34.89%	142
2006	65.00%	262	35.00%	142
2007	69.50%	277	30.50%	122
2008	70.27%	286	29.73%	121
2009	70.29%	291	29.71%	123
2010	72.12%	300	27.88%	116
2011	75.70%	321	24.30%	103

Certified Staff Lane Position

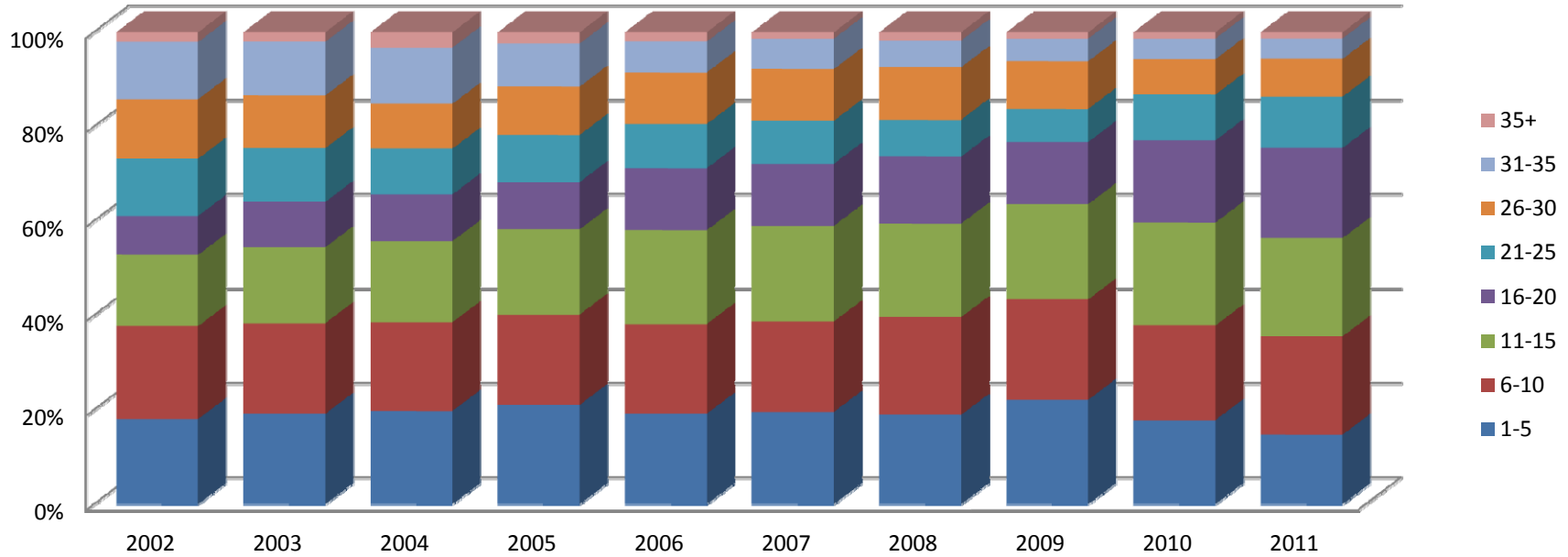


Note: Counts are as of October each year.

Certified Staff Lane Position FTE

	BA	BA+15	MA	MA+15	MA+30	MA+45	MA+60
2002	27	39	125	46	56	26	59
2003	29	35	129	51	55	28	57
2004	29.55	35.3	124.8	48	51.4	27.9	62.3
2005	37.6	43.4	115.55	53.85	41.35	35.1	63.3
2006	39.9	43.4	103.85	61.65	47.65	28.9	62
2007	29.4	41.8	103.3	57.6	44.65	42.4	66.8
2008	24.8	42.3	115.2	52.9	45.55	44.3	68
2009	18.5	35.95	127.5	49.9	46.85	39.4	79.8
2010	19.3	30.4	129.25	53.9	45.55	41.9	79.8
2011	16.4	24.2	133.1	47.3	51.75	41.8	87.85

Certified Staff Total Years of Exprience Breakdown

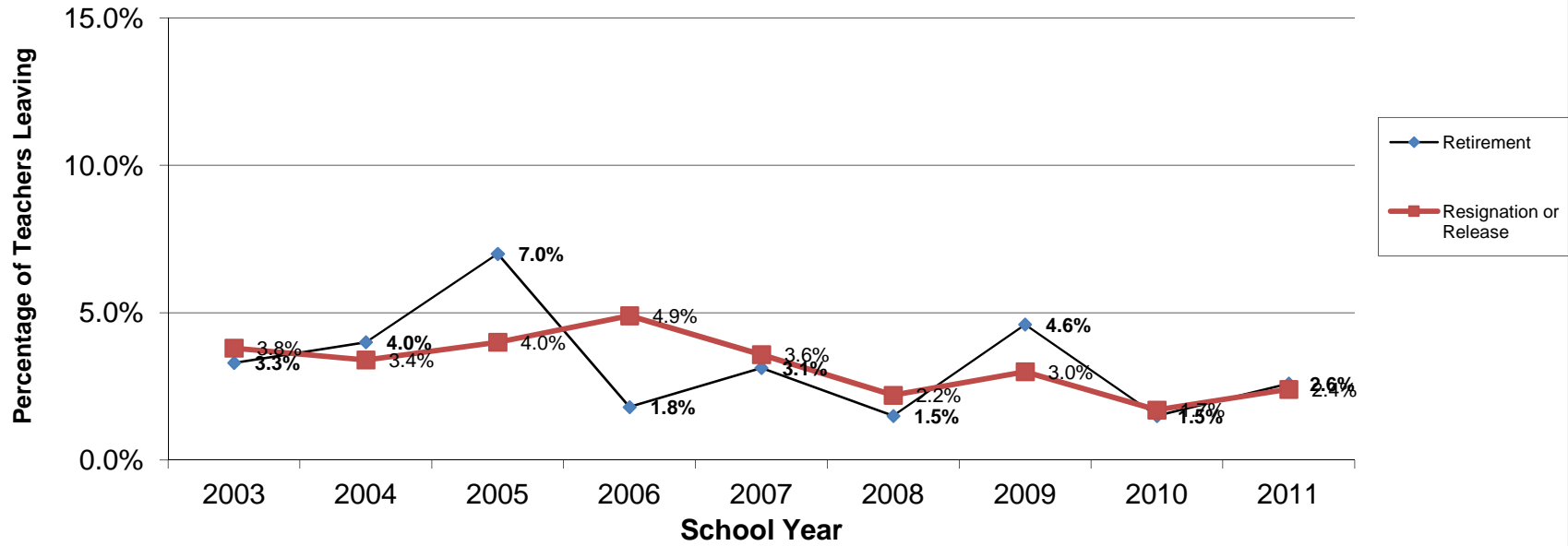


Years of Experience are the total years in teaching.

Years of Experience

	1-5	6-10	11-15	16-20	21-25	26-30	31-35	35+
2002	79	86	66	36	53	55	53	9
2003	86	86	72	43	51	50	51	9
2004	98	93	85	49	48	47	59	16
2005	97	88	83	46	46	47	42	11
2006	88	87	91	60	43	50	30	9
2007	88	86	91	59	41	49	29	6
2008	87	95	91	65	36	51	26	8
2009	101	97	92	60	32	46	22	6
2010	81	91	99	79	44	34	20	6
2011	68	96	96	88	50	37	20	6

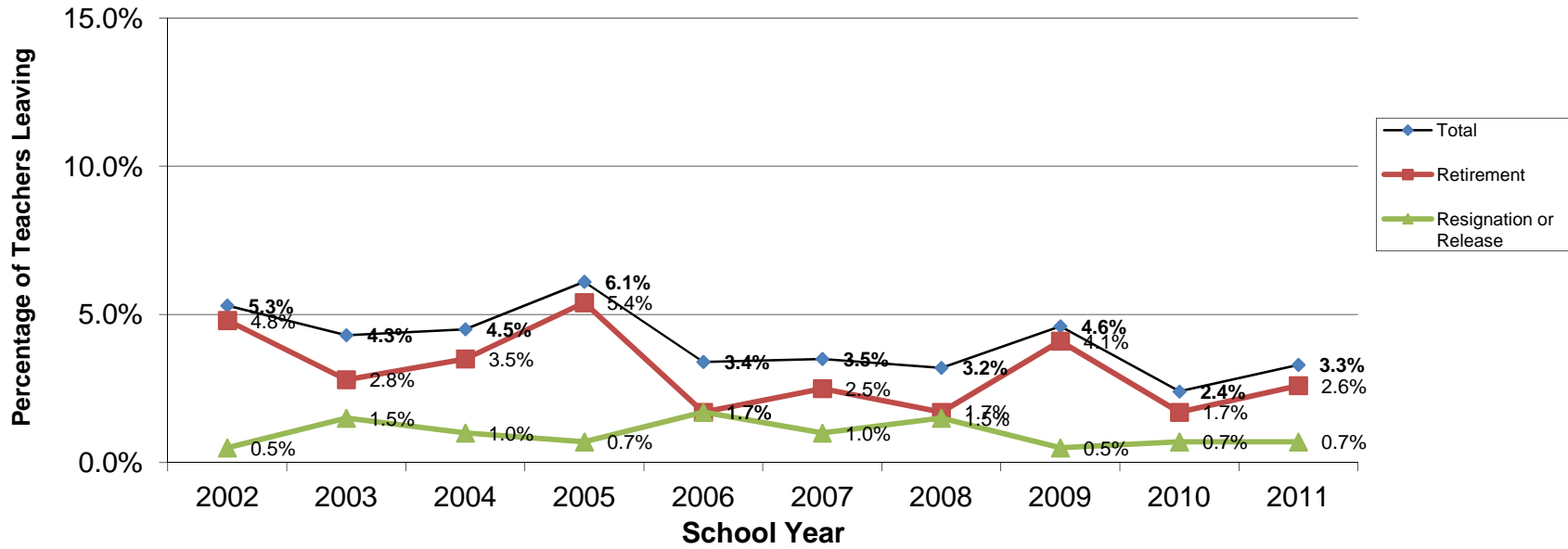
Certified Staff Turnover



Certified Staff Turnover By Reason

	Retirement	n	Resignation or Release	n	Total	n
2002	5.3%	21	2.8%	11	8.1%	32
2003	3.3%	13	3.8%	15	7.1%	28
2004	4.0%	18	3.4%	15	7.4%	33
2005	7.0%	32	4.0%	18	11.0%	50
2006	1.8%	8	4.9%	22	6.7%	30
2007	3.1%	14	3.6%	16	6.7%	30
2008	1.5%	7	2.2%	10	3.7%	30
2009	4.6%	21	3.0%	14	7.6%	35
2010	1.5%	7	1.7%	8	3.2%	15
2011	2.6%	11	2.4%	10	5.0%	21

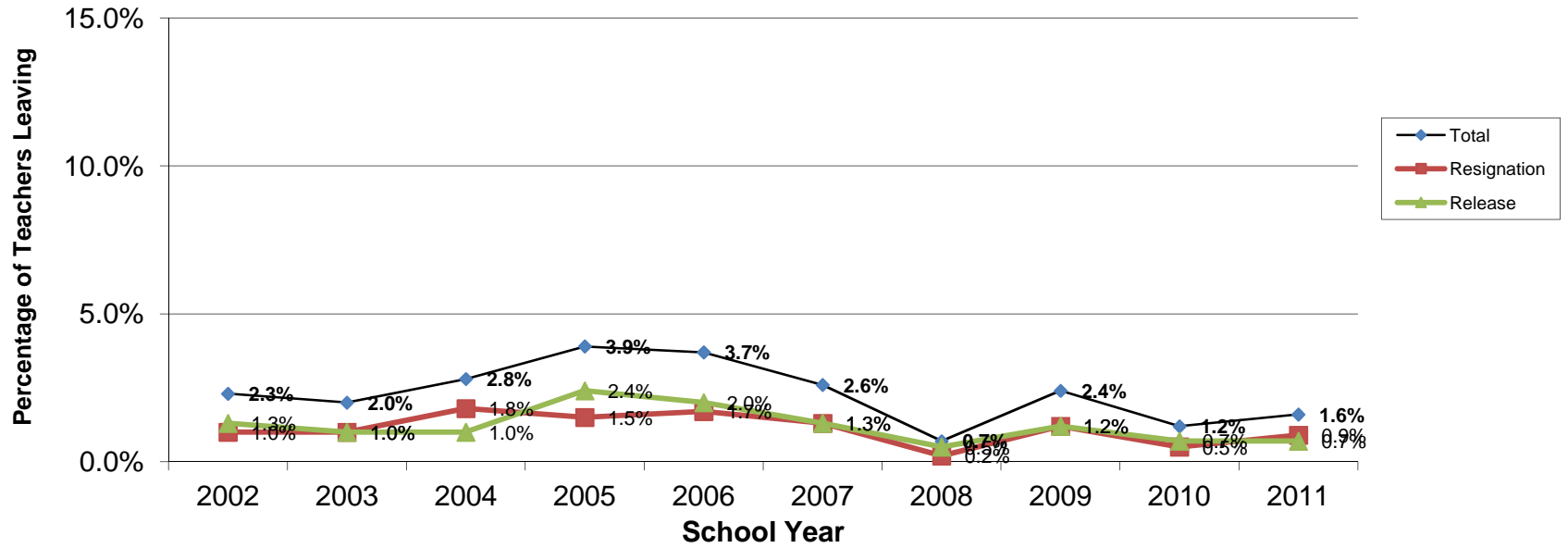
Certified Tenured Staff Turnover



Certified Tenured Staff Turnover By Reason

	Total	n	Retirement	n	Resignation or Release	n
2002	5.3%	21	4.8%	19	0.5%	2
2003	4.3%	17	2.8%	11	1.5%	6
2004	4.5%	18	3.5%	14	1.0%	4
2005	6.1%	25	5.4%	22	0.7%	3
2006	3.4%	14	1.7%	7	1.7%	7
2007	3.5%	14	2.5%	10	1.0%	4
2008	3.2%	13	1.7%	7	1.5%	6
2009	4.6%	19	4.1%	17	0.5%	2
2010	2.4%	10	1.7%	7	0.7%	3
2011	3.3%	14	2.6%	11	0.7%	3

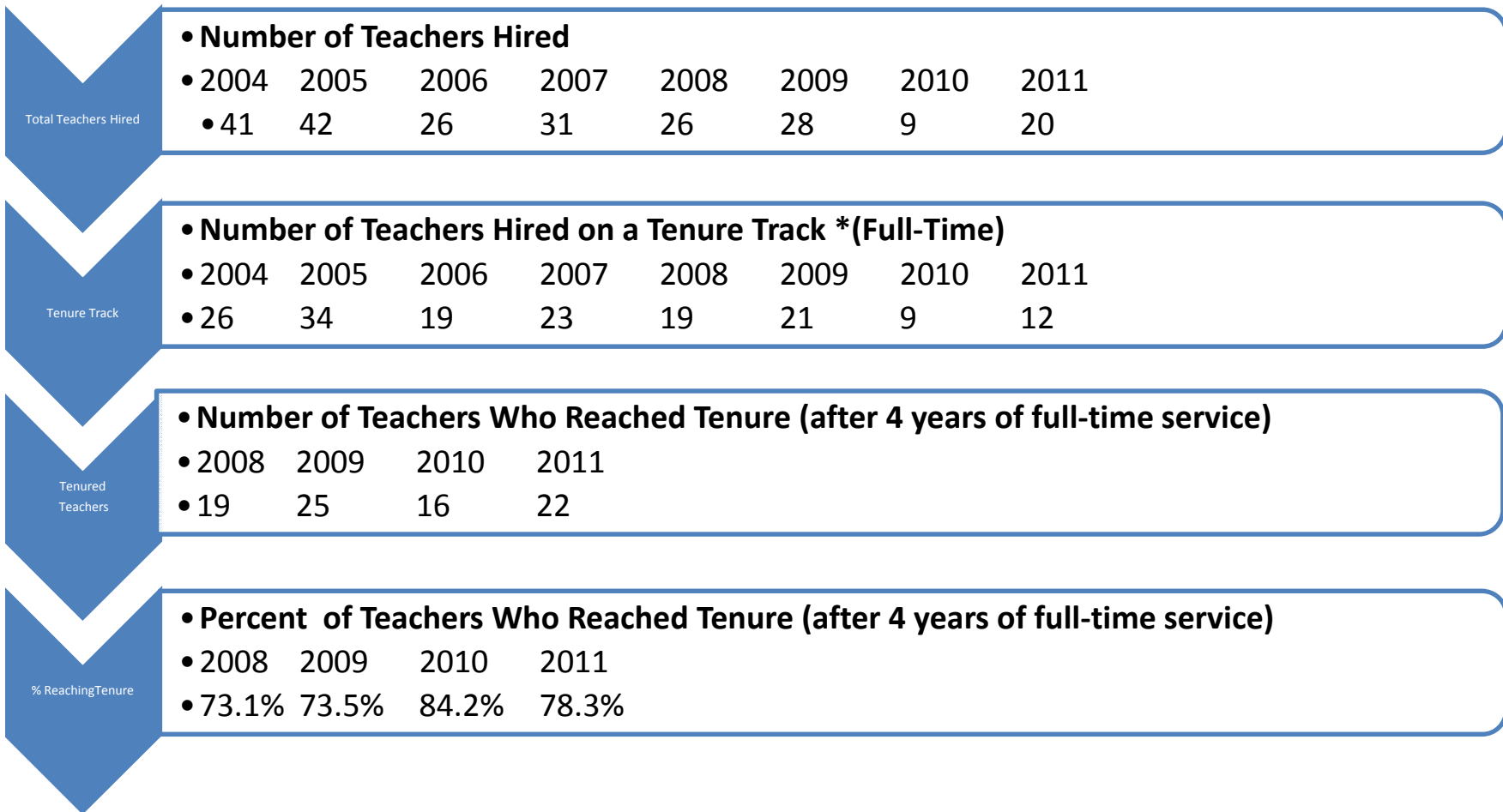
Certified NonTenured Staff Turnover



Certified NonTenured Staff Turnover By Reason

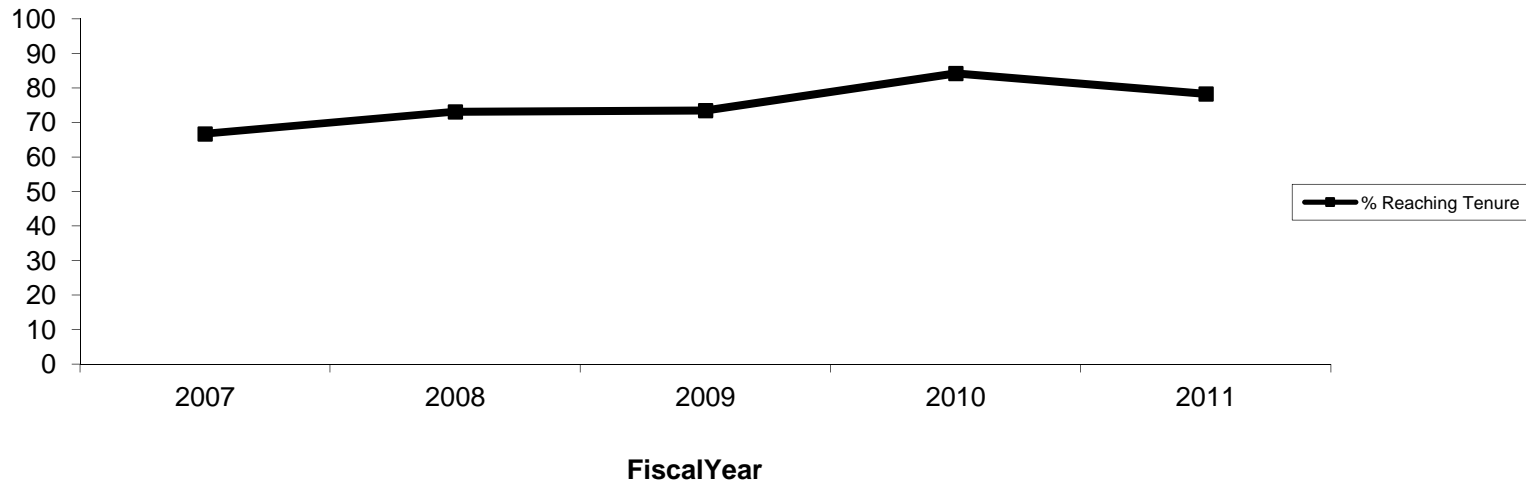
	Total	n	Resignation	n	Release	n
2002	2.3%	9	1.0%	4	1.3%	5
2003	2.0%	8	1.0%	4	1.0%	4
2004	2.8%	11	1.8%	7	1.0%	4
2005	3.9%	16	1.5%	6	2.4%	10
2006	3.7%	15	1.7%	7	2.0%	8
2007	2.6%	10	1.3%	5	1.3%	5
2008	0.7%	3	0.2%	1	0.5%	2
2009	2.4%	10	1.2%	5	1.2%	5
2010	1.2%	5	0.5%	2	0.7%	3
2011	1.6%	7	0.9%	4	0.7%	3

**Certified Staff Reaching Tenure After Four Years of Service
(beginning with certified staff hired in 2004-2005)**



*** Part-time teachers not eligible for tenure process.**

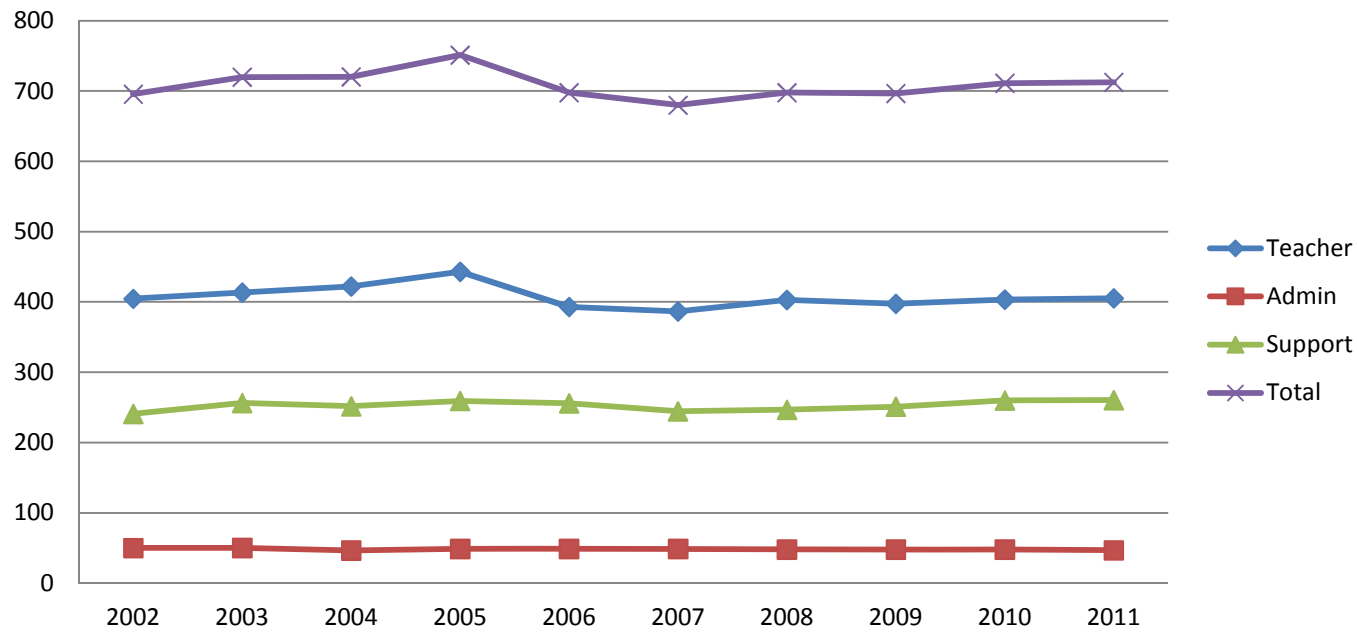
Percentage of Teachers that Reached Tenure in a 4 Year Period



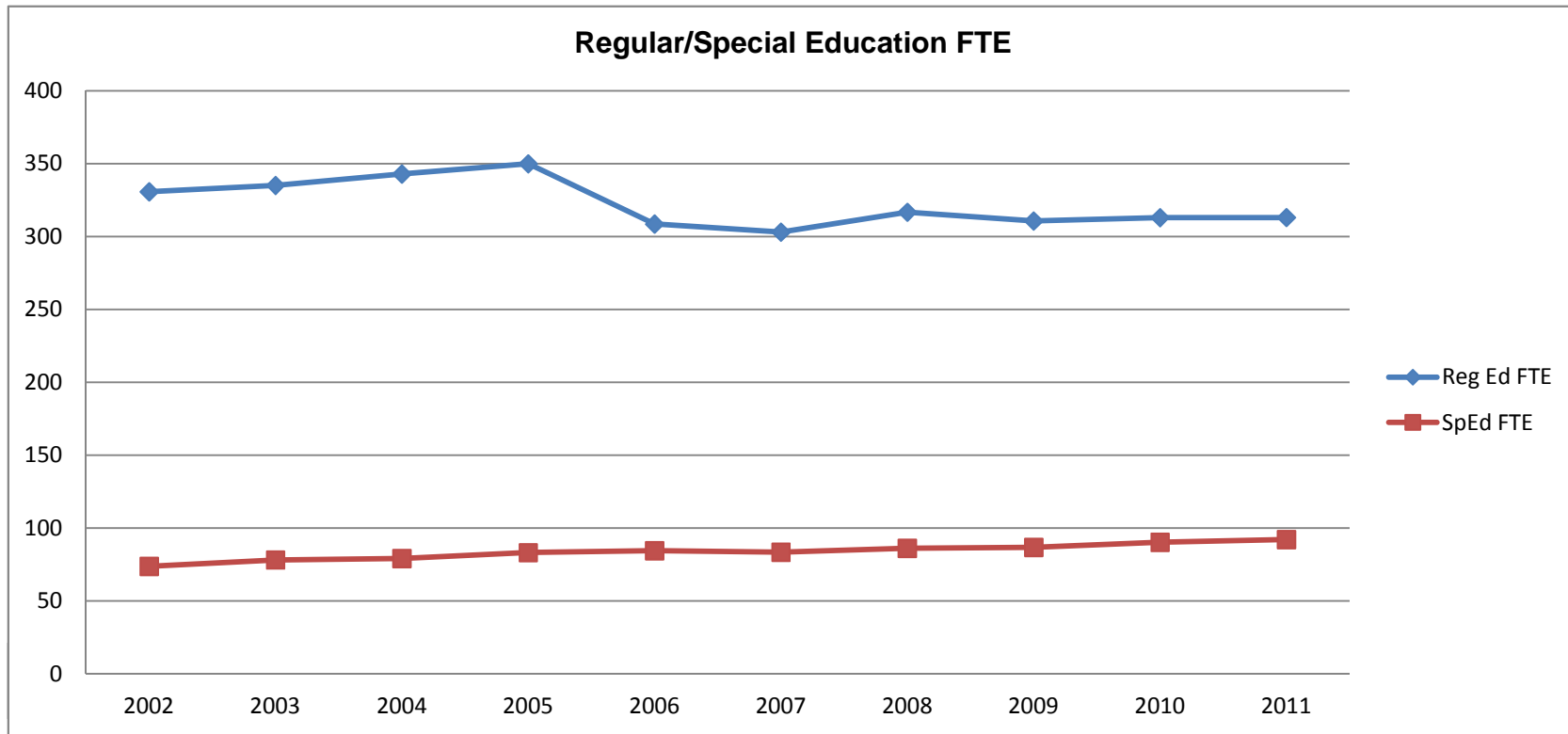
Note: The percentage represents the number of full time teachers hired four years prior to the year tenure was awarded.
(Example: the % for 2007 reflects teachers hired in 2003.)

Fiscal Year	% Reaching Tenure
2007	66.7
2008	73.1
2009	73.5
2010	84.2
2011	78.3

Total Staff FTE



Year	Teacher	Admin	Support	Total
2002	404.55	50	241.02	695.57
2003	413.3	50.2	256.38	719.88
2004	422.1	46.6	251.59	720.29
2005	443.1	48.7	259.31	751.11
2006	393.05	48.8	255.92	697.77
2007	386.55	48.8	244.56	679.91
2008	402.95	48	246.85	697.8
2009	397.55	48	251.1	696.65
2010	403.3	47.8	260.05	711.15
2011	405.25	46.8	260.43	712.48



Certified staff includes special education teachers, excluding instructional supervisors, and all student service personnel (counselors, social workers, psychologists)

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Reg Ed FTE	330.75	335.1	342.9	349.9	308.55	303.05	316.75	310.7	313	313.05
SpEd FTE	73.8	78.2	79.2	83.2	84.5	83.5	86.2	86.85	90.3	92.2
Total	404.55	413.3	422.1	433.1	393.05	386.55	402.95	397.55	403.3	405.25