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**OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES**

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**TO:** DR. MIKE RIGGLE  
**FROM:** DR. ROSANNE WILLIAMSON  
**SUBJECT:** DASHBOARD REPORT – STUDENT ACHIEVEMNT, STUDENT AND TEACHING STAFF DEMOGRAPHICS  
**DATE:** OCTOBER 31, 2012  
**CC:** BOARD OF EDUCATION

At the November 5 Board meeting, we will bring pertinent data related to student achievement, student demographics and teaching staff demographics.

In each area we are incorporating ten years of data so that trends can be identified. Following the Board meeting we will post the dashboard reports on the website.

**STUDENT ACHIEVEMENT**

- Graduation rates continue to remain high despite recent Federally mandated changes in how this rate is calculated. Students in the transition program no longer count as graduates in calculating the graduation rate. The 2012 district average is 95.6%.
- The percentage of students attending college at both schools has consistently been over 94%.
- Average all-subject credits taken have increased since 2003 and remained consistently high for the last four years at both schools.
- Composite ACT scores at both schools continue to remain high for the class of 2012 in comparison to the ten-year trend.
- Efforts have been in place at both schools to address the needs of special education students, limited English proficient students and low income & Hispanic students at GBS. These groups of students have performed at a level below that of their white and Asian counterparts. Because of the relatively small size of these subgroups of students in the junior class who participate in State assessments, there has been greater fluctuation in the academic performance of students in these subgroups.
- AP participation has steadily increased since 2003 at both schools while the percentage of students potentially qualifying for college credit remains around 90%.

**STUDENT ENROLLMENT**

- Total student enrollment has grown 3.5% over the last 10 years, increasing from 4585 students in 2003 to 4748 students in 2012. District enrollment is projected to increase over the next 6 years, with 5323 students in 2018, an increase of 12.11% as compared to last year's population; however, projections beyond three years can be volatile.

- Although overall District enrollment is expected to grow, GBN enrollment has decreased by approximately 0.67% from 2085 students in 2003 to 2071 in 2012. Enrollment at GBN is projected to decrease, with 1956 students in the year 2018.
- GBS student enrollment has grown by approximately 7.08%, increasing from 2500 students in 2003 to 2677 students in 2012. Enrollment at GBS is projected to steadily increase, with 3367 students in 2018; however, projections beyond three years are likely to change.

### **STUDENT DEMOGRAPHICS**

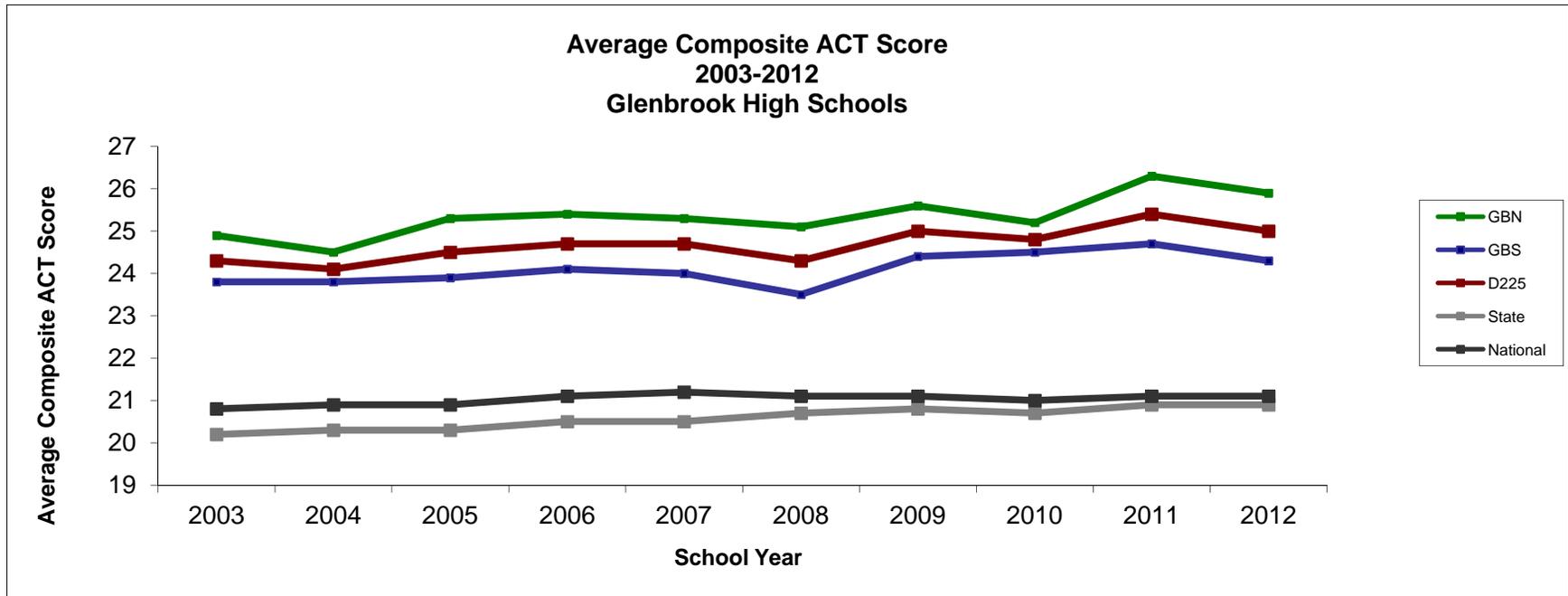
- The overall ethnic makeup of the Glenbrook student population is approximately: 74.6% White, 16.0% Asian, 5.6% Hispanic, 2.8% Multi-racial and 0.9% Black. These percentages have remained fairly consistent for the past three years.
- This year there was another drop in the percentage of Limited English Proficient (LEP) students at GBN and GBS due to the State lowering the standard previously used to identify students as LEP, with decreases of 0.1% and 0.8%, respectively. As a result of this decrease, levels of funding in Federal and State grants for LEP programs have dropped. GBS is at its lowest percentage of LEP students in the last ten years. Both schools face the challenge of continuing to support previously identified LEP students who no longer qualify for services.

### **ATTENDANCE/DROPOUT RATES**

- Student attendance rates have been consistently above the State average. The District's dropout rate has increased slightly as the State no longer considers students in the transition program as graduated after four years of high school. These statistics reflect the comprehensive programs (Guided Studies, Study Skills, TEAM, special education services, student assistance teams, Glenbrook Evening School, Off-Campus, etc.) provided by the District that are designed to support students and insure their success.

### **SPECIAL EDUCATION**

- The percentage of special education enrollment in the district has grown from 10.85% in 2003 to 11.68% in 2011 but has remained below state (14.26%) and NSSSED (14.45%) levels. State and NSSSED numbers include students in grades K-12.

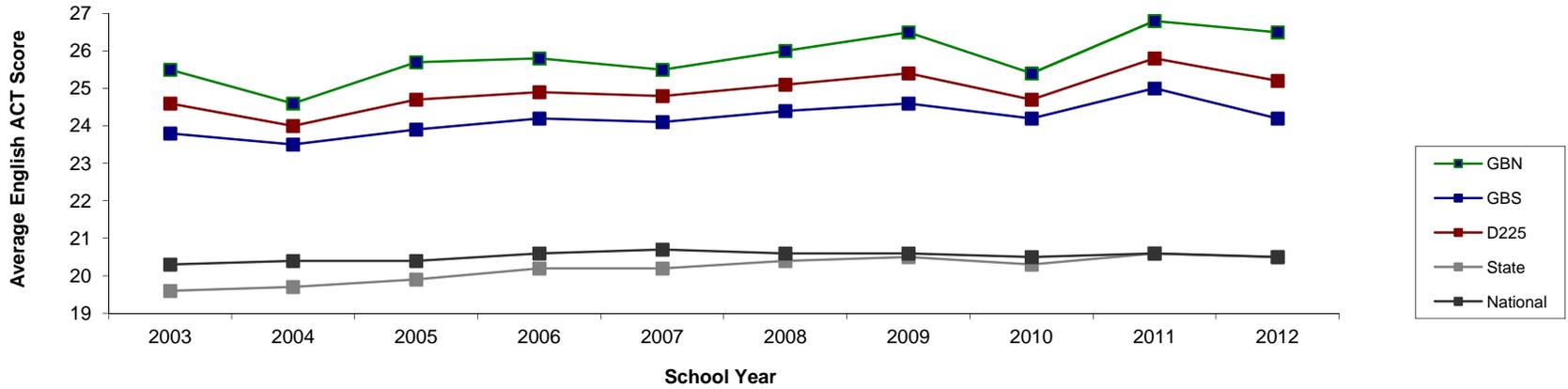


\* Composite ACT Score consists of English, Math, Reading and Science Reasoning ACT Scores. Composite ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

### Average Composite ACT Score

	GBN	GBS	D225	State	National
2003	24.9 (471)	23.8 (589)	24.3 (1060)	20.2	20.8
2004	24.5 (495)	23.8 (580)	24.1 (1075)	20.3	20.9
2005	25.3 (470)	23.9 (621)	24.5 (1091)	20.3	20.9
2006	25.4 (493)	24.1 (587)	24.7 (1080)	20.5	21.1
2007	25.3 (477)	24.0 (663)	24.7 (1140)	20.5	21.2
2008	25.1 (514)	23.5 (648)	24.3 (1162)	20.7	21.1
2009	25.6 (477)	24.4 (628)	25.0 (1105)	20.8	21.1
2010	25.2 (467)	24.5 (648)	24.8 (1115)	20.7	21.0
2011	26.3 (501)	24.7 (596)	25.4 (1097)	20.9	21.1
2012	25.9 (504)	24.3 (632)	25.0 (1136)	20.9	21.1

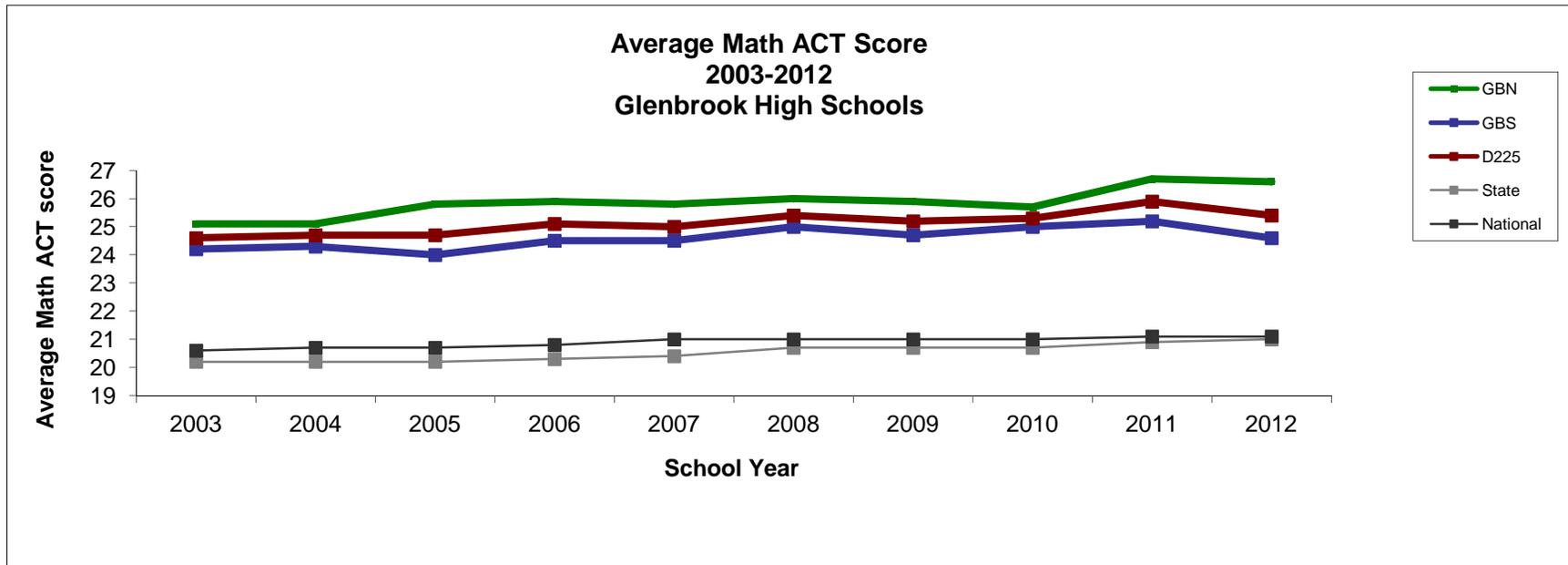
**Average English ACT Score  
2003-2012  
Glenbrook High Schools**



\* English ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

**Average English ACT Score**

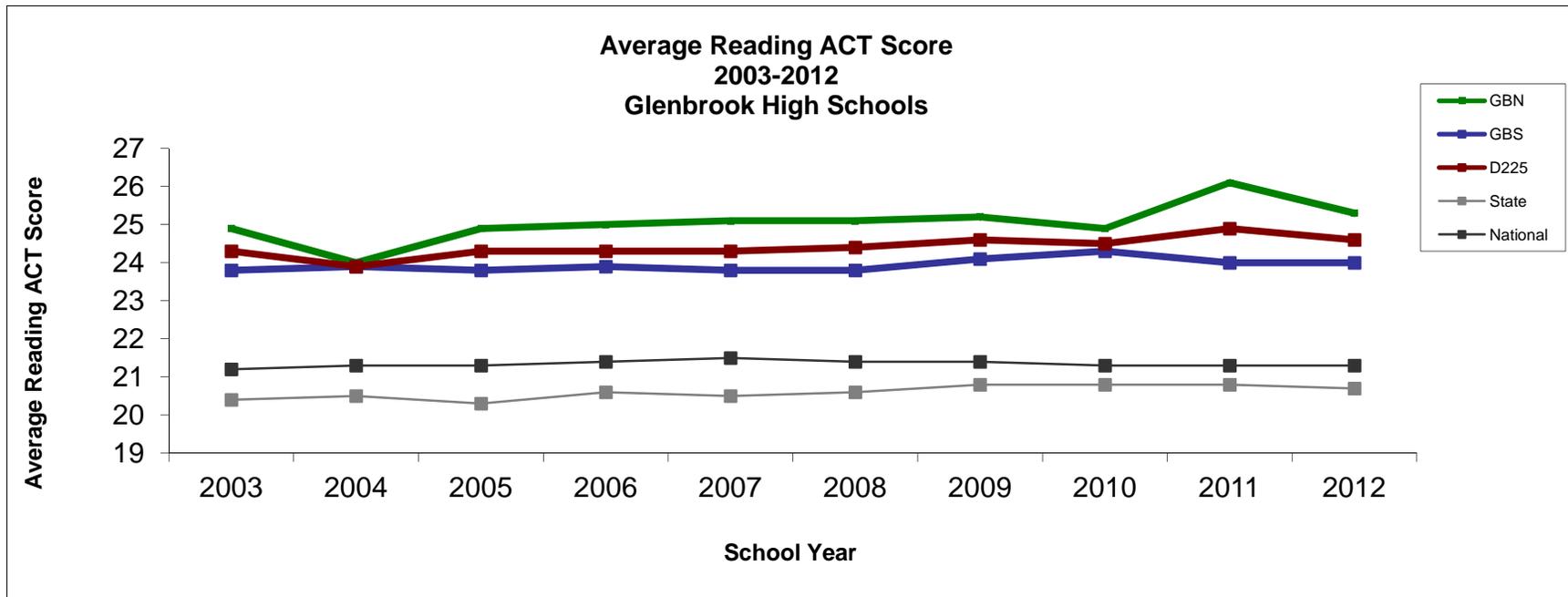
	<b>GBN</b>	<b>GBS</b>	<b>D225</b>	<b>State</b>	<b>National</b>
2003	25.5 (471)	23.8 (589)	24.6 (1060)	19.6	20.3
2004	24.6 (495)	23.5 (580)	24.0 (1075)	19.7	20.4
2005	25.7 (467)	23.9 (620)	24.7 (1090)	19.9	20.4
2006	25.8 (493)	24.2 (587)	24.9 (1084)	20.2	20.6
2007	25.5 (477)	24.1 (663)	24.8 (1140)	20.2	20.7
2008	26.0 (495)	24.4 (650)	25.1 (1151)	20.4	20.6
2009	26.5 (477)	24.6 (628)	25.4 (1105)	20.5	20.6
2010	25.4 (467)	24.2 (648)	24.7 (1119)	20.3	20.5
2011	26.8 (501)	25.0 (596)	25.8 (1097)	20.6	20.6
2012	26.5 (504)	24.2 (632)	25.2 (1136)	20.5	20.5



\* Math ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

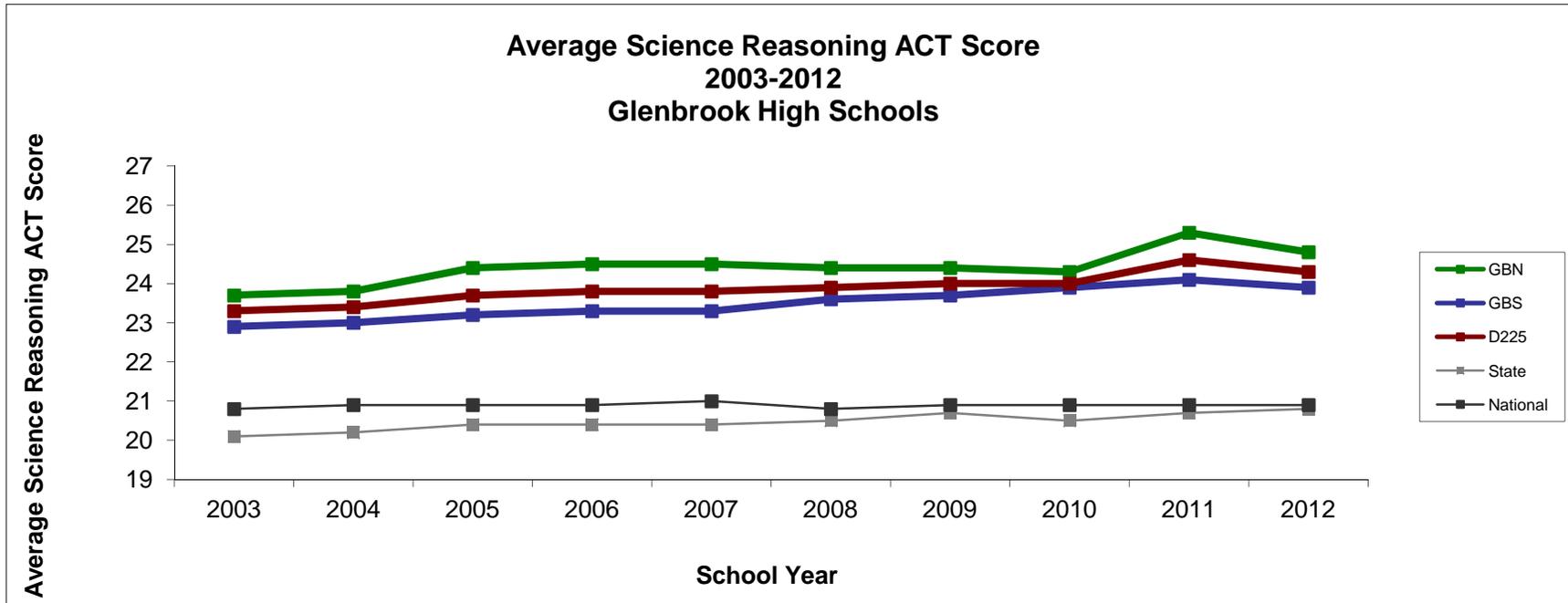
#### Average Math ACT Score

	GBN	GBS	D225	State	National
2003	25.1 (471)	24.2 (589)	24.6 (1060)	20.2	20.6
2004	25.1 (495)	24.3 (580)	24.7 (1075)	20.2	20.7
2005	25.8 (467)	24.0 (620)	24.7 (1090)	20.2	20.7
2006	25.9 (493)	24.5 (587)	25.1 (1084)	20.3	20.8
2007	25.8 (477)	24.5 (663)	25.0 (1158)	20.4	21.0
2008	26.0 (495)	25.0 (650)	25.4 (1151)	20.7	21.0
2009	25.9 (477)	24.7 (628)	25.2 (1105)	20.7	21.0
2010	25.7 (467)	25.0 (648)	25.3 (1119)	20.7	21.0
2011	26.7 (501)	25.2 (596)	25.9 (1097)	20.9	21.1
2012	26.6 (504)	24.6 (632)	25.4 (1136)	21.0	21.1



\* Reading ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average Reading ACT Score					
	GBN	GBS	D225	State	National
2003	24.9 (471)	23.8 (589)	24.3 (1060)	20.4	21.2
2004	24.0 (495)	23.9 (580)	23.9 (1075)	20.5	21.3
2005	24.9 (467)	23.8 (620)	24.3 (1087)	20.3	21.3
2006	25.0 (493)	23.9 (587)	24.3 (1084)	20.6	21.4
2007	25.1 (477)	23.8 (663)	24.3 (1158)	20.5	21.5
2008	25.1 (495)	23.8 (650)	24.4 (1151)	20.6	21.4
2009	25.2 (477)	24.1 (628)	24.6 (1105)	20.8	21.4
2010	24.9 (467)	24.3 (648)	24.5 (1119)	20.8	21.3
2011	26.1 (501)	24.0 (596)	24.9 (1097)	20.8	21.3
2012	25.3 (504)	24.0 (632)	24.6 (1136)	20.7	21.3

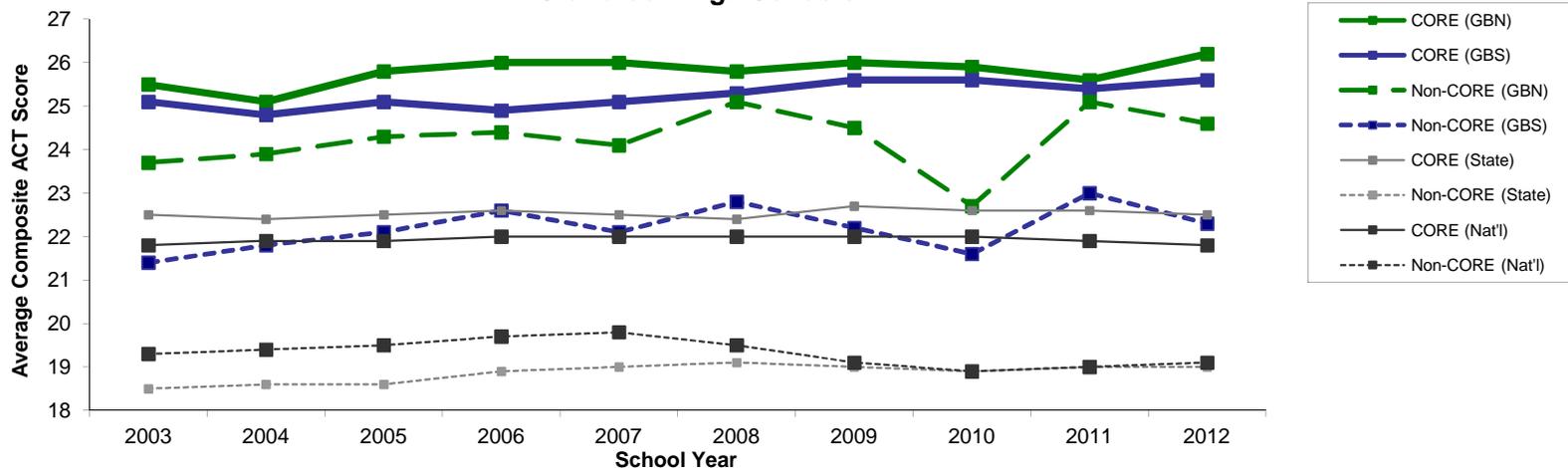


\* Science Reasoning ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

### Average Science Reasoning ACT Score

	GBN	GBS	D225	State	National
2003	23.7 (471)	22.9 (589)	23.3 (1060)	20.1	20.8
2004	23.8 (495)	23.0 (580)	23.4 (1075)	20.2	20.9
2005	24.4 (467)	23.2 (620)	23.7 (1090)	20.4	20.9
2006	24.5 (493)	23.3 (587)	23.8 (1084)	20.4	20.9
2007	24.5 (477)	23.3 (663)	23.8 (1158)	20.4	21.0
2008	24.4 (495)	23.6 (650)	23.9 (1151)	20.5	20.8
2009	24.4 (477)	23.7 (628)	24.0 (1105)	20.7	20.9
2010	24.3 (467)	23.9 (648)	24.0 (1119)	20.5	20.9
2011	25.3 (501)	24.1 (596)	24.6 (1097)	20.7	20.9
2012	24.8 (504)	23.9 (632)	24.3 (1136)	20.8	20.9

**Average Composite ACT Score (CORE vs. Non-CORE)  
2003-2012  
Glenbrook High Schools**



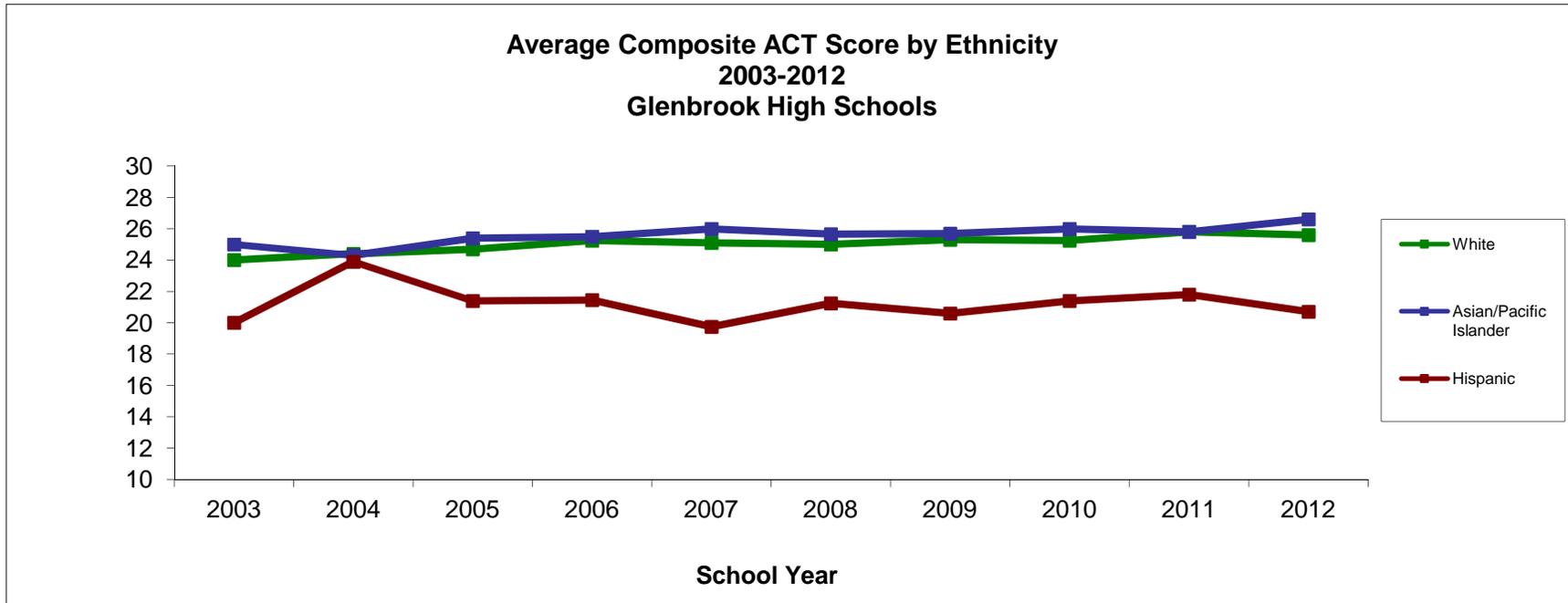
\* ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001, the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

**Average Composite ACT Score (CORE vs. Non-CORE)**

	<b>CORE (GBN)</b>	<b>CORE (GBS)</b>	<b>Non-CORE (GBN)</b>	<b>Non-CORE (GBS)</b>	<b>CORE (State)</b>	<b>Non-CORE (State)</b>	<b>CORE (Nat'l)</b>	<b>Non-CORE (Nat'l)</b>
2003	25.5 (263)	25.1 (338)	23.7 (135)	21.4 (189)	22.5	18.5	21.8	19.3
2004	25.1 (300)	24.8 (320)	23.9 (145)	21.8 (199)	22.4	18.6	21.9	19.4
2005	25.8 (295)	25.1 (338)	24.3 (124)	22.1 (190)	22.5	18.6	21.9	19.5
2006	26.0 (306)	24.9 (296)	24.4 (112)	22.6 (204)	22.6	18.9	22.0	19.7
2007	26.0 (246)	25.1 (302)	24.1 (138)	22.1 (222)	22.5	19.0	22.0	19.8
2008	25.8 (294)	25.3 (411)	25.1 (118)	22.8 (172)	22.4	19.1	22.0	19.5
2009	26.0 (383)	25.6 (441)	24.5 (86)	22.2 (155)	22.7	19.0	22.0	19.1
2010	25.9 (370)	25.6 (475)	22.7 (92)	21.6 (165)	22.6	18.9	22.0	18.9
2011	25.6 (407)	25.4 (430)	25.1 (91)	23.0 (133)	22.6	19.0	21.9	19.0
2012	26.2 (418)	25.6 (363)	24.6 (85)	22.3 (93)	22.5	19.0	21.8	19.1

**Analysis:**

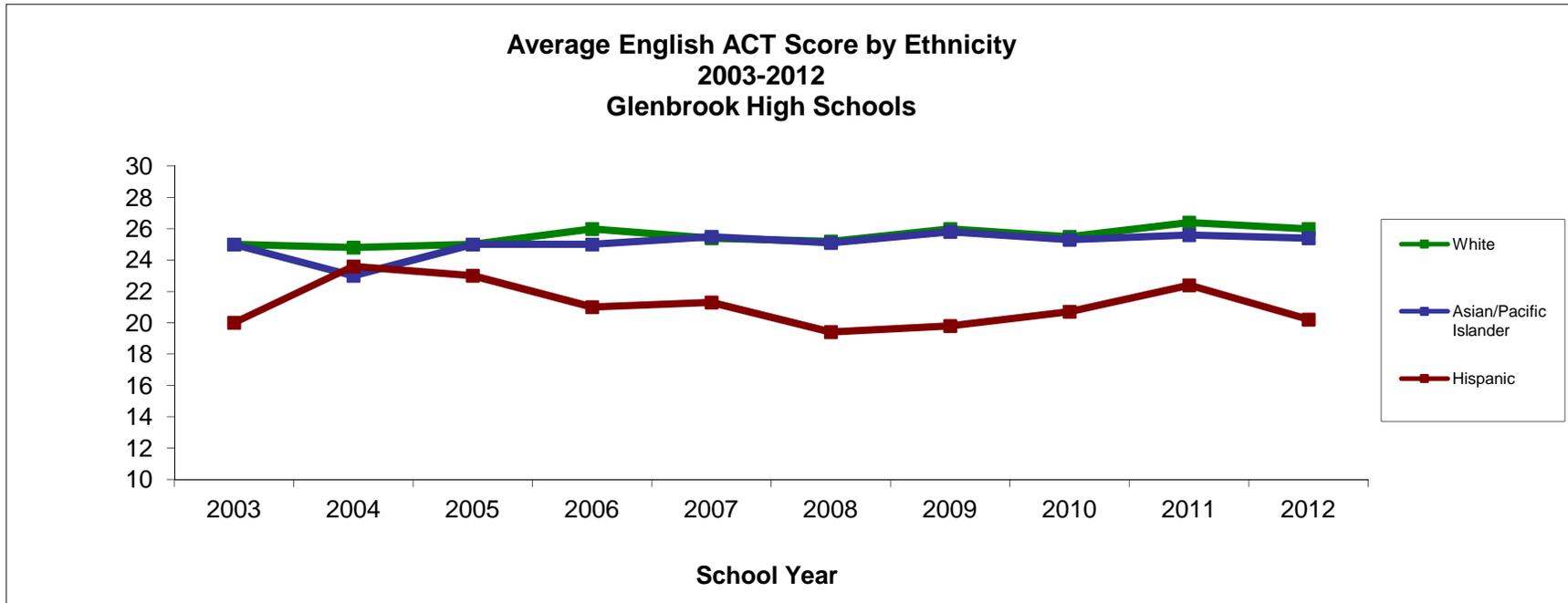
CORE is defined by ACT as a curriculum consisting of 4 English, 3 Math, 3 Science, and 2 Social Science courses. This section compares students who have fulfilled the ACT CORE curriculum to those who have not. Those who have fulfilled the CORE typically score higher than those who have not. Be aware that students self report if they are in the CORE or not in the CORE.



\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Composite ACT Score (By Ethnicity)**

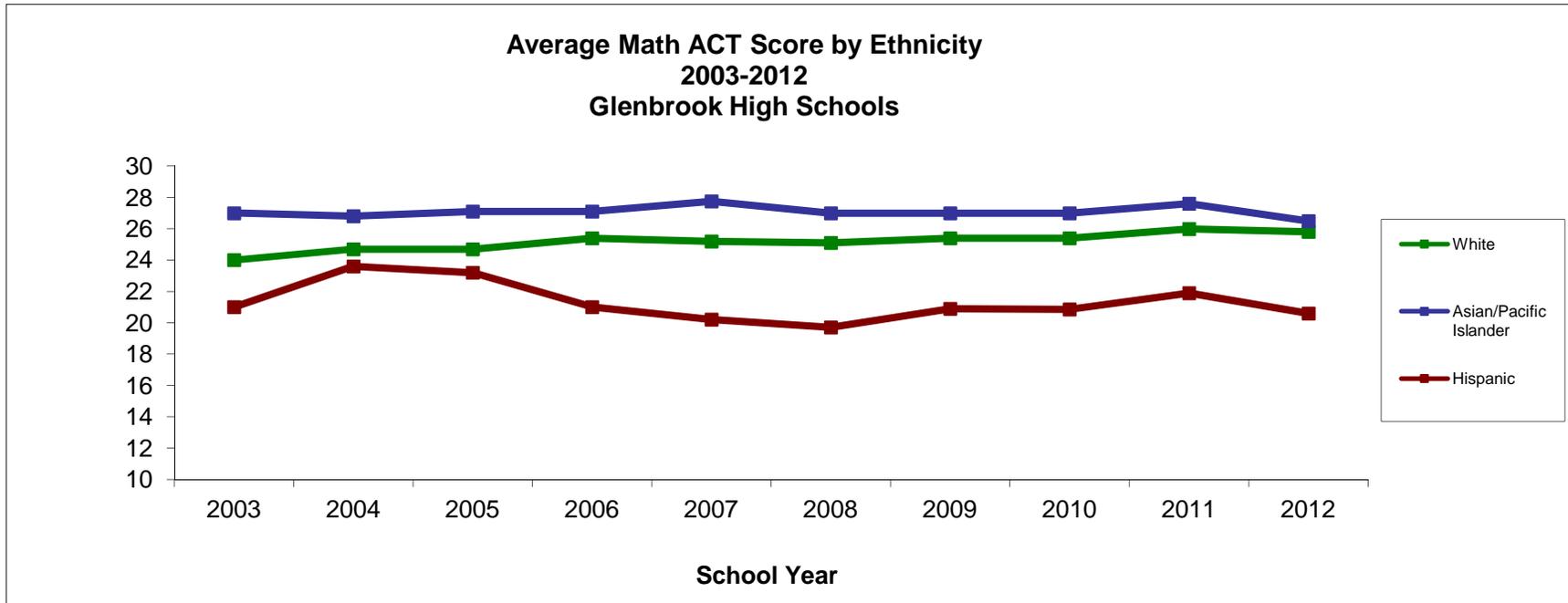
	White	Asian/Pacific Islander	Hispanic
2003	24.0 (700)	25.0 (160)	20.0 (33)
2004	24.4 (725)	24.3 (142)	23.9 (32)
2005	24.7 (691)	25.4 (175)	21.4 (38)
2006	25.3 (657)	25.5 (134)	21.5 (26)
2007	25.1 (619)	26.0 (161)	19.8 (44)
2008	25.0 (719)	25.7 (157)	21.3 (43)
2009	25.3 (710)	25.7 (163)	20.6 (51)
2010	25.3 (747)	26.0 (148)	21.4 (58)
2011	25.8 (786)	25.8 (151)	21.8 (48)
2012	25.6 (769)	26.6 (178)	20.7 (84)



\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average English ACT Score (By Ethnicity)**

	White	Asian/Pacific Islander	Hispanic
2003	25.0 (700)	25.0 (160)	20.0 (33)
2004	24.8 (725)	23.0 (142)	23.6 (32)
2005	25.0 (691)	25.0 (175)	23.0 (26)
2006	26.0 (659)	25.0 (134)	21.0 (27)
2007	25.4 (714)	25.5 (149)	21.3 (42)
2008	25.2 (760)	25.1 (158)	19.4 (61)
2009	26.0 (710)	25.8 (163)	19.8 (51)
2010	25.5 (747)	25.3 (148)	20.7 (58)
2011	26.4 (786)	25.6 (151)	22.4 (48)
2012	26.0 (769)	25.4 (178)	20.2 (84)

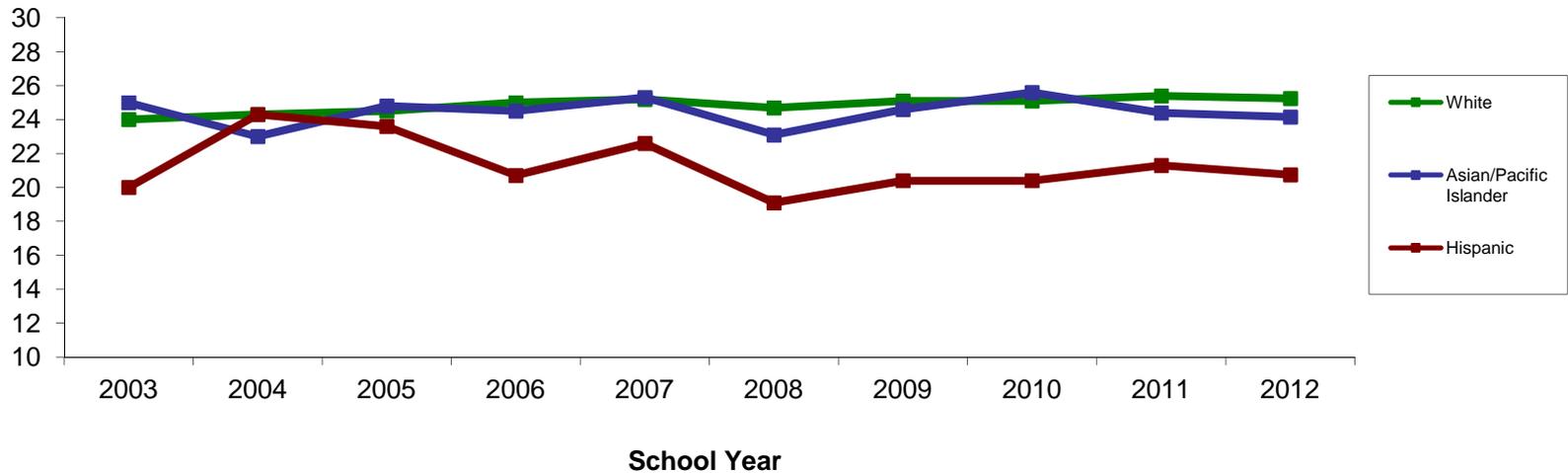


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Math ACT Score (By Ethnicity)**

	White	Asian/Pacific Islander	Hispanic
2003	24.0 (700)	27.0 (160)	21.0 (33)
2004	24.7 (725)	26.8 (142)	23.6 (32)
2005	24.7 (691)	27.1 (175)	23.2 (26)
2006	25.4 (659)	27.1 (134)	21.0 (27)
2007	25.2 (619)	27.8 (161)	20.2 (44)
2008	25.1 (760)	27.0 (158)	19.7 (61)
2009	25.4 (710)	27.0 (163)	20.9 (51)
2010	25.4 (747)	27.0 (148)	20.9 (58)
2011	26.0 (786)	27.6 (151)	21.9 (48)
2012	25.8 (769)	26.5 (178)	20.6 (84)

**Average Reading ACT Score by Ethnicity  
2003-2012  
Glenbrook High Schools**

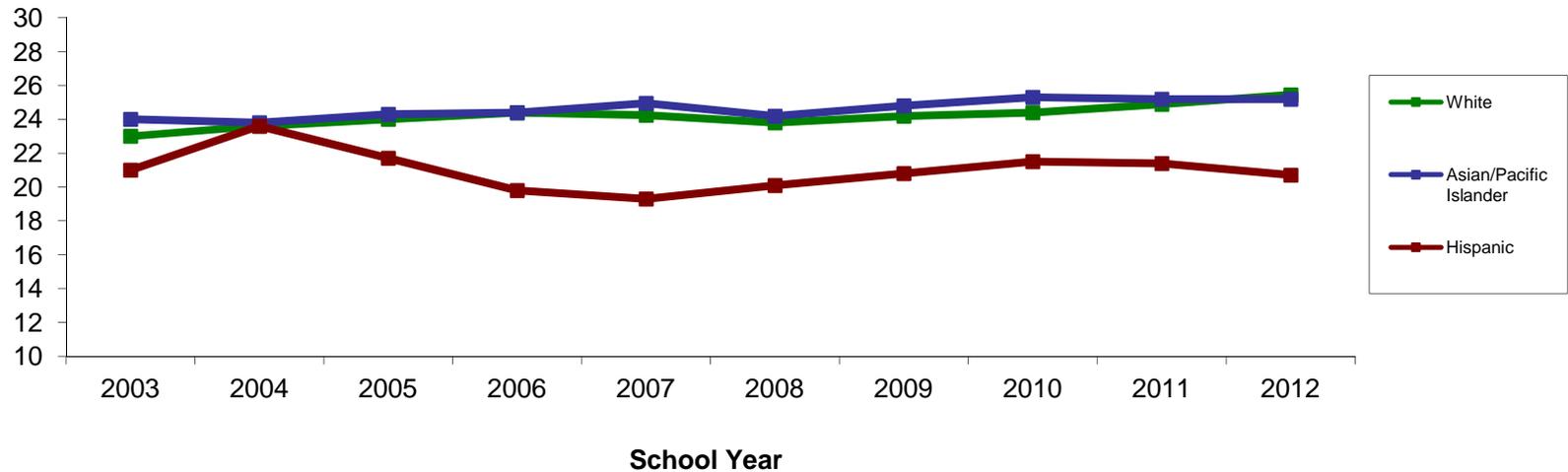


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**Average Reading ACT Score (By Ethnicity)**

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2004	24.3 (725)	23.0 (142)	24.3 (32)
2005	24.5 (691)	24.8 (175)	23.6 (26)
2006	25.0 (659)	24.5 (134)	20.7 (27)
2007	25.2 (619)	25.3 (161)	22.6 (44)
2008	24.7 (760)	23.1 (158)	19.1 (61)
2009	25.1 (710)	24.6 (163)	20.4 (51)
2010	25.1 (747)	25.6 (148)	20.4 (58)
2011	25.4 (786)	24.4 (151)	21.3 (48)
2012	25.3 (769)	24.2 (178)	20.8 (84)

**Average Science ACT Score by Ethnicity  
2003-2012  
Glenbrook High Schools**

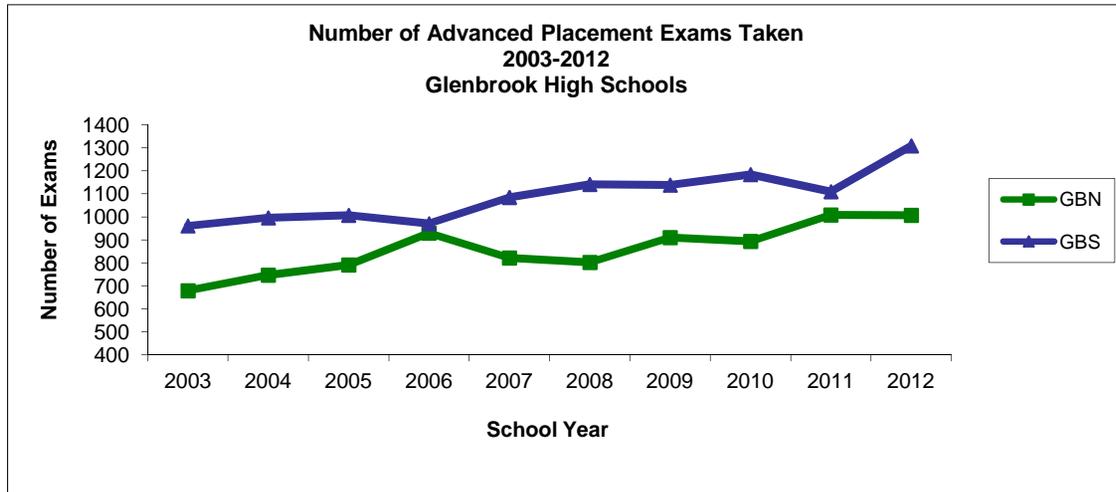


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**Average Science ACT Score (By Ethnicity)**

	<b>White</b>	<b>Asian/Pacific Islander</b>	<b>Hispanic</b>
2003	23.0 (700)	24.0 (160)	21.0 (33)
2004	23.6 (725)	23.8 (142)	23.6 (32)
2005	24.0 (691)	24.3 (175)	21.7 (26)
2006	24.4 (659)	24.4 (134)	19.8 (27)
2007	24.3 (619)	25.0 (161)	19.3 (44)
2008	23.8 (760)	24.2 (158)	20.1 (61)
2009	24.2 (710)	24.8 (163)	20.8 (51)
2010	24.4 (747)	25.3 (148)	21.5 (58)
2011	24.9 (786)	25.2 (151)	21.4 (48)
2012	25.5 (769)	25.2 (178)	20.7 (84)

## Advanced Placement Exams

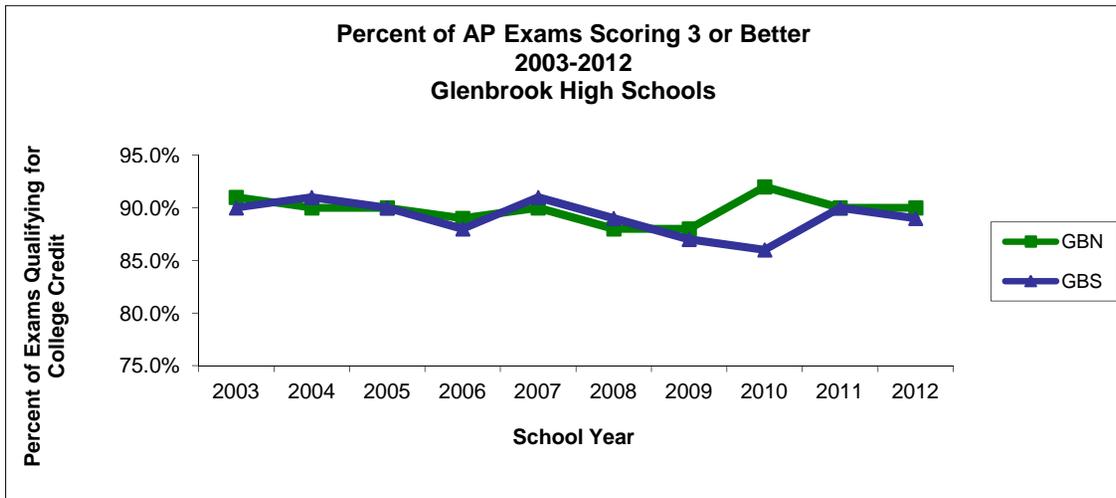


### Number of AP exams taken

	GBN	GBS
2003	679	961
2004	747	996
2005	791	1007
2006	929	971
2007	821	1085
2008	802	1142
2009	910	1138
2010	894	1184
2011	1008	1110
2012	1007	1309

### % qualified for college credit

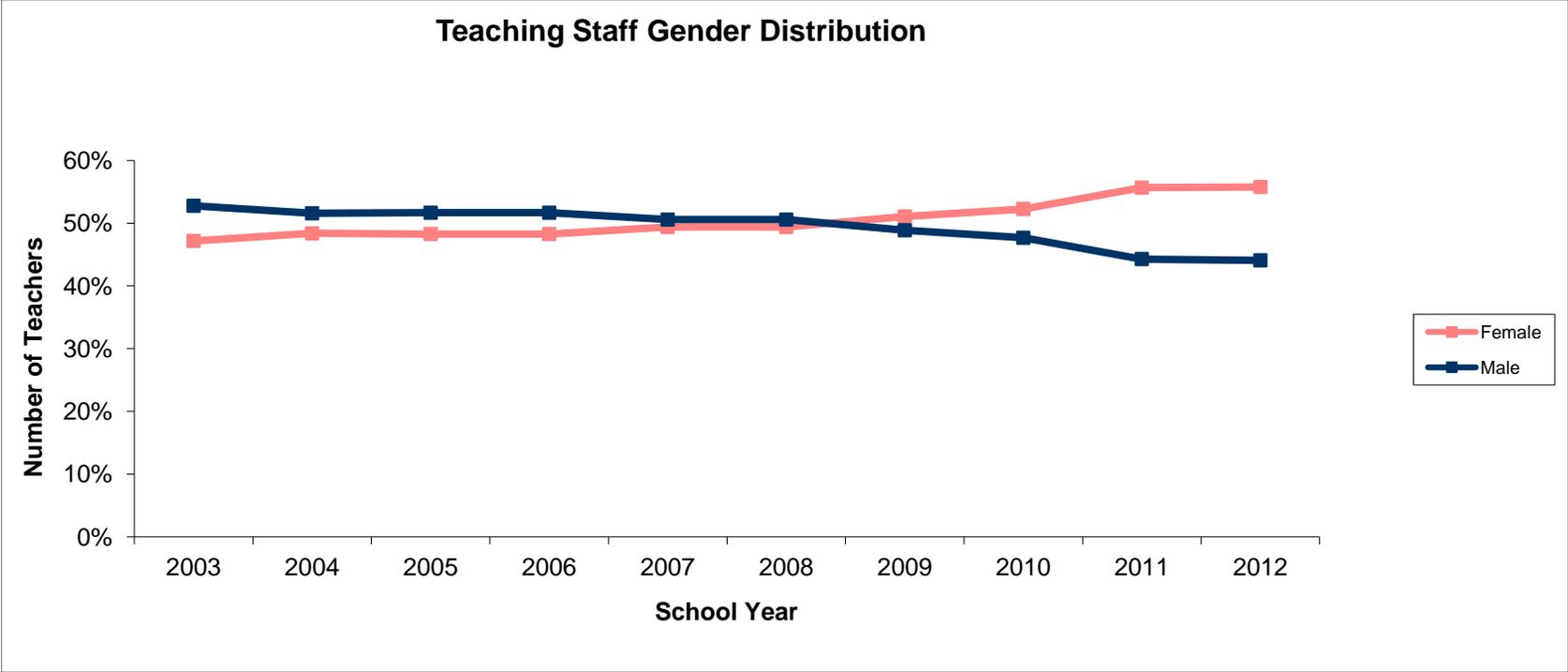
	GBN		GBS	
2003	91%	(617)	90%	(862)
2004	90%	(675)	91%	(907)
2005	90%	(712)	90%	(909)
2006	89%	(826)	88%	(855)
2007	90%	(738)	91%	(986)
2008	88%	(704)	89%	(1025)
2009	88%	(795)	87%	(993)
2010	92%	(816)	86%	(1024)
2011	90%	(904)	90%	(992)
2012	90%	(909)	89%	(1165)



#### Analysis:

The number of AP exams taken has increased steadily over the past 10 years, with approximately 90% of all students who take the exams qualifying for college credit .

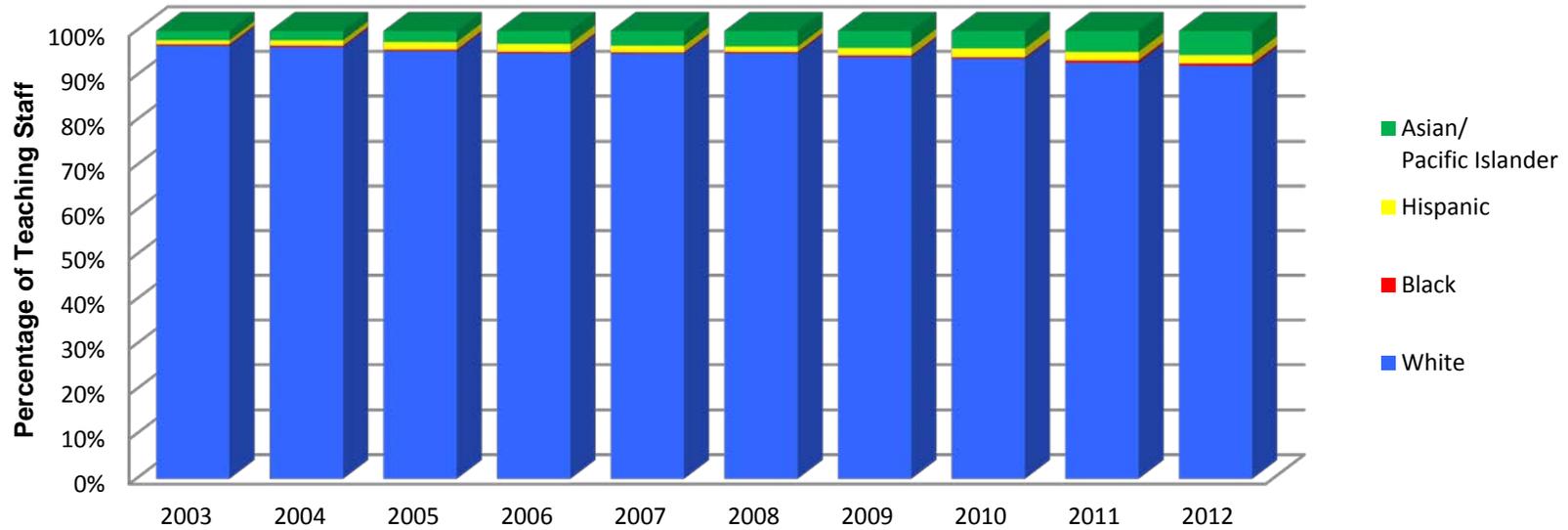
The test scores range 0-5.



**Teaching Staff Gender Distribution**

	Female	Male
2003	47.2%	52.8%
2004	48.4%	51.6%
2005	48.3%	51.7%
2006	48.3%	51.7%
2007	49.4%	50.6%
2008	49.4%	50.6%
2009	51.1%	48.9%
2010	52.3%	47.7%
2011	55.7%	44.3%
2012	55.8%	44.1%

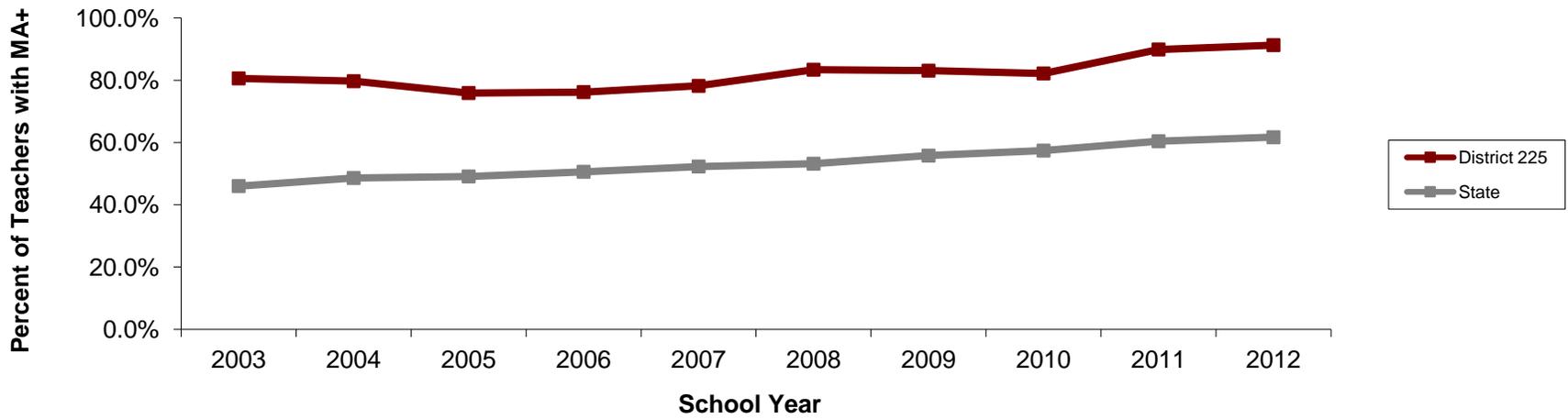
**Teaching Staff Ethnicity Distribution**



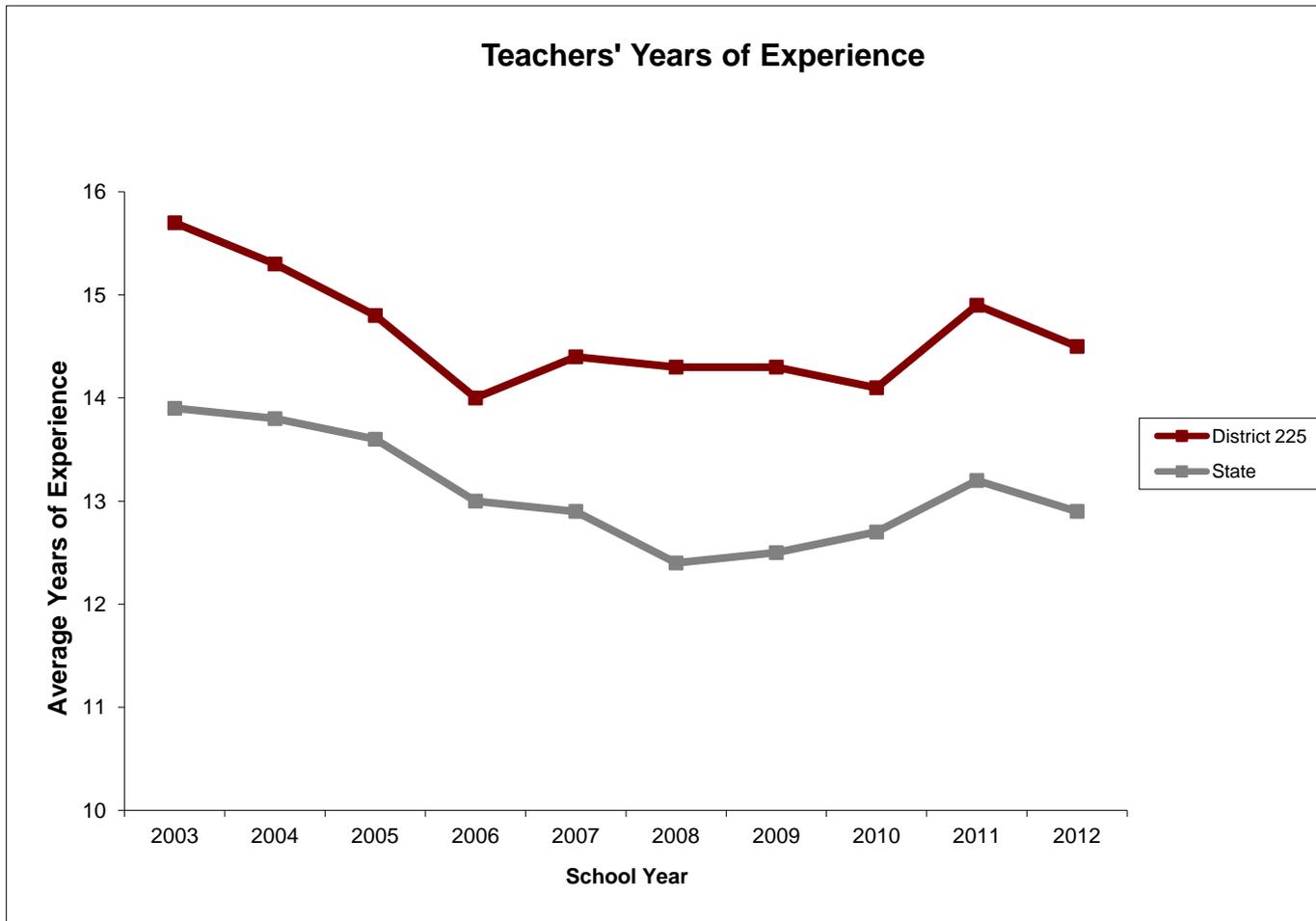
**Teaching Staff Ethnic Distribution**

	White	n	Black	n	Hispanic	n	Asian/ Pacific Islander	n
2003	96.6%	(385)	0.3%	(2)	0.9%	(3)	2.1%	(9)
2004	96.4%	(320)	0.3%	(1)	1.2%	(4)	2.1%	(7)
2005	95.5%	(326)	0.3%	(1)	1.7%	(6)	2.5%	(9)
2006	95.1%	(325)	0.3%	(1)	1.8%	(6)	2.9%	(10)
2007	94.9%	(322)	0.3%	(1)	1.5%	(5)	3.3%	(11)
2008	95.0%	(329)	0.3%	(1)	1.2%	(4)	3.5%	(12)
2009	94.3%	(333)	0.3%	(1)	1.7%	(6)	3.8%	(13)
2010	93.8%	(330)	0.3%	(1)	2.0%	(7)	3.9%	(14)
2011	92.9%	(394)	0.5%	(2)	1.9%	(8)	4.7%	(20)
2012	92.2%	(391)	0.5%	(2)	1.9%	(8)	5.4%	(23)

### Teachers with Master's Degrees and Above



	District 225	State
2003	80.6%	46.0%
2004	79.7%	48.6%
2005	75.9%	49.1%
2006	76.2%	50.6%
2007	78.2%	52.3%
2008	83.4%	53.2%
2009	83.1%	55.8%
2010	82.2%	57.4%
2011	89.9%	60.4%
2012	91.3%	61.7%

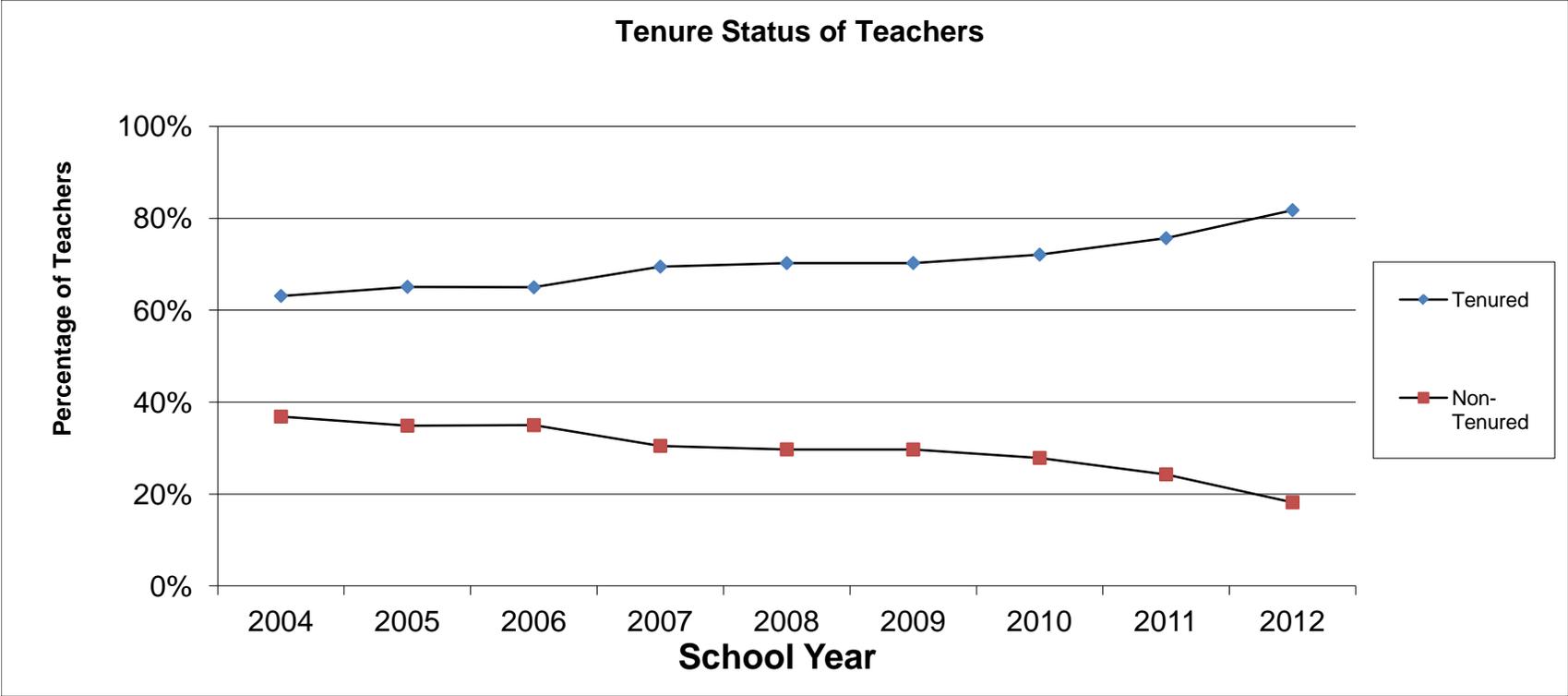


### Average Teacher Experience District

	225	State
2003	15.7	13.9
2004	15.3	13.8
2005	14.8	13.6
2006	14.0	13.0
2007	14.4	12.9
2008	14.3	12.4
2009	14.3	12.5
2010	14.1	12.7
2011	14.9	13.2
2012	14.5	12.9

**Analysis:**  
 Average years of experience of Glenbrook staff have remained consistently above the State average. The overall decline at both State and Local levels reflects new teachers hired to meet the growth in student enrollment and replace growing numbers of retirees.

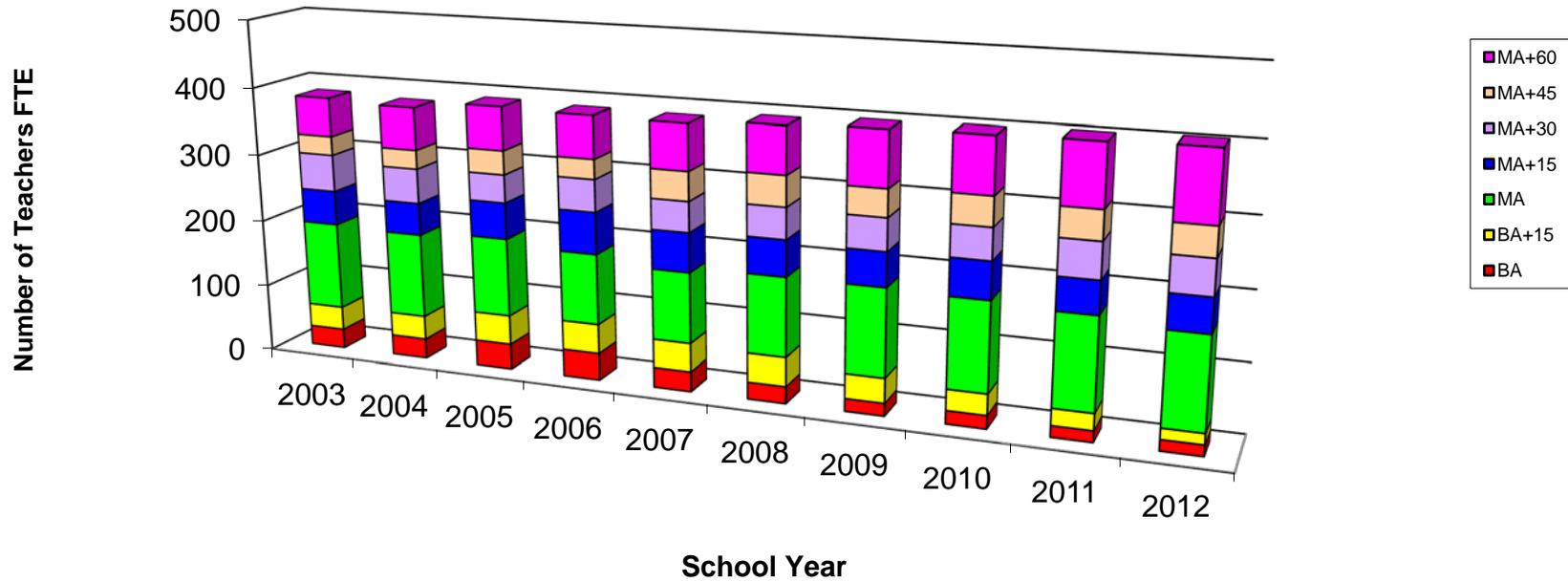
Average teacher experience is the sum of the years of teaching experience for all classroom teachers in the district divided by the total number of classroom teachers.



**Tenure Status of Teachers**

	<b>Tenured</b>	<b>n</b>	<b>Non-Tenured</b>	<b>n</b>
2003	64.60%	255	35.40%	140
2004	63.13%	250	36.87%	146
2005	65.11%	265	34.89%	142
2006	65.00%	262	35.00%	142
2007	69.50%	277	30.50%	122
2008	70.27%	286	29.73%	121
2009	70.29%	291	29.71%	123
2010	72.12%	300	27.88%	116
2011	75.70%	321	24.30%	103
2012	81.80%	347	18.20%	77

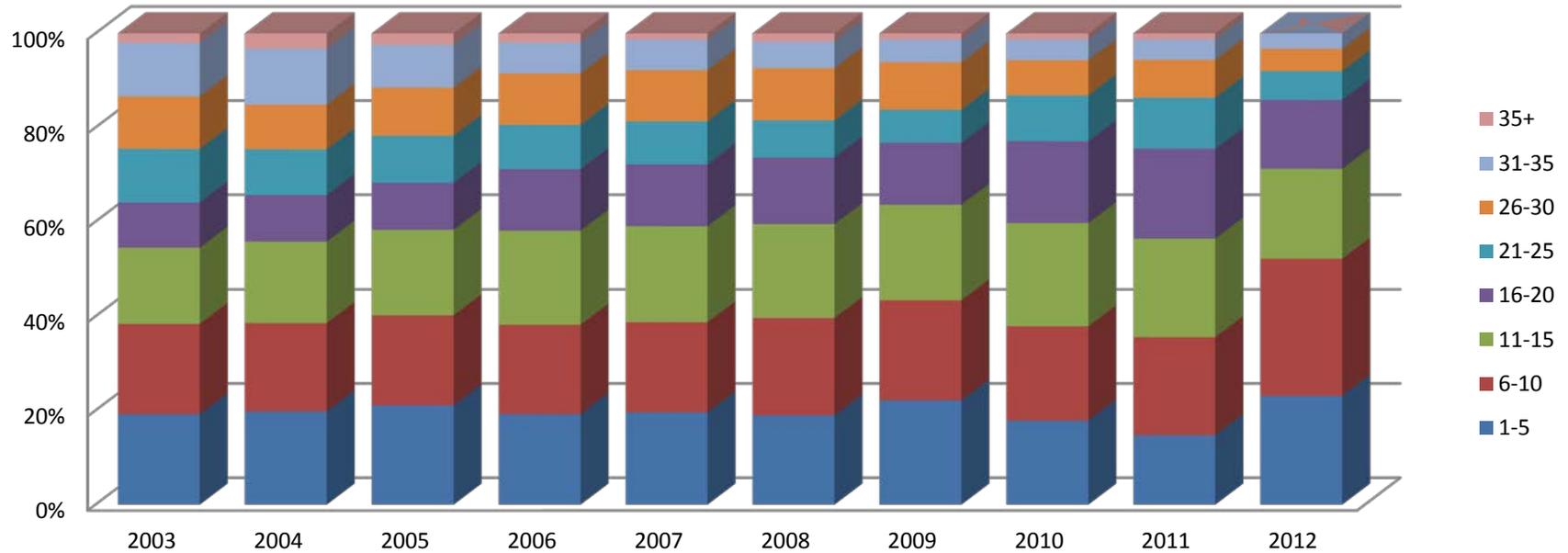
### Certified Staff Lane Position



Note: Counts are as of October each year.

Certified Staff Lane Position FTE							
	BA	BA+15	MA	MA+15	MA+30	MA+45	MA+60
2003	29	35	129	51	55	28	57
2004	29.55	35.3	124.8	48	51.4	27.9	62.3
2005	37.6	43.4	115.55	53.85	41.35	35.1	63.3
2006	39.9	43.4	103.85	61.65	47.65	28.9	62
2007	29.4	41.8	103.3	57.6	44.65	42.4	66.8
2008	24.8	42.3	115.2	52.9	45.55	44.3	68
2009	18.5	35.95	127.5	49.9	46.85	39.4	79.8
2010	19.3	30.4	129.25	53.9	45.55	41.9	79.8
2011	16.4	24.2	133.1	47.3	51.75	41.8	87.85
2012	16	15.7	132.5	49.15	50.65	41.8	99.3

**Certified Staff Total Years of Exprience Breakdown**

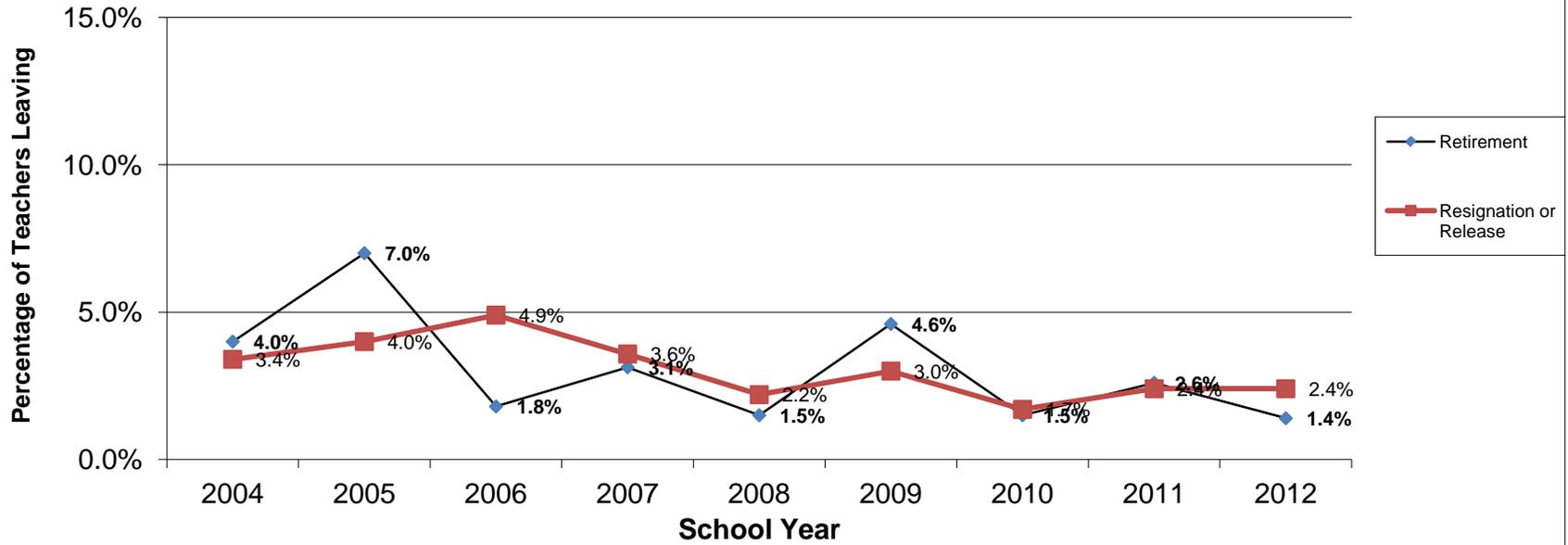


Years of Experience are the total years in teaching.

**Years of Experience**

	<b>1-5</b>	<b>6-10</b>	<b>11-15</b>	<b>16-20</b>	<b>21-25</b>	<b>26-30</b>	<b>31-35</b>	<b>35+</b>
2003	86	86	72	43	51	50	51	9
2004	98	93	85	49	48	47	59	16
2005	97	88	83	46	46	47	42	11
2006	88	87	91	60	43	50	30	9
2007	88	86	91	59	41	49	29	6
2008	87	95	91	65	36	51	26	8
2009	101	97	92	60	32	46	22	6
2010	81	91	99	79	44	34	20	6
2011	68	96	96	88	50	37	20	6
2012	98	123	81	62	26	20	14	0

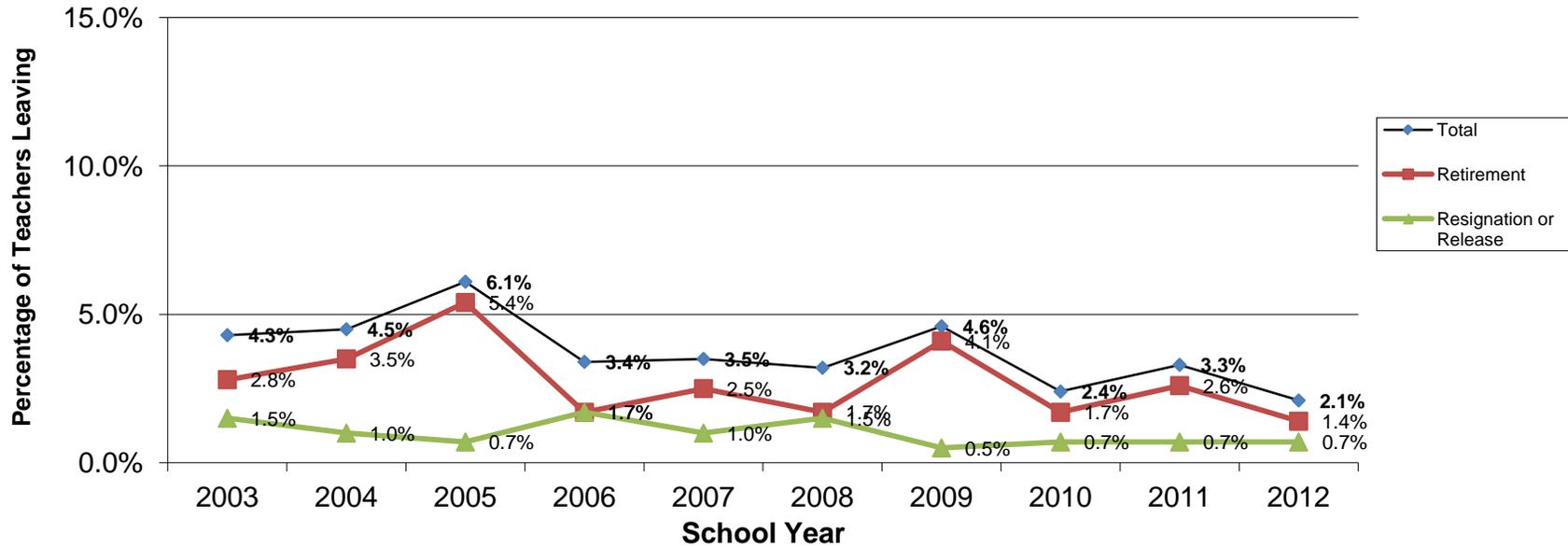
### Certified Staff Turnover



### Certified Staff Turnover By Reason

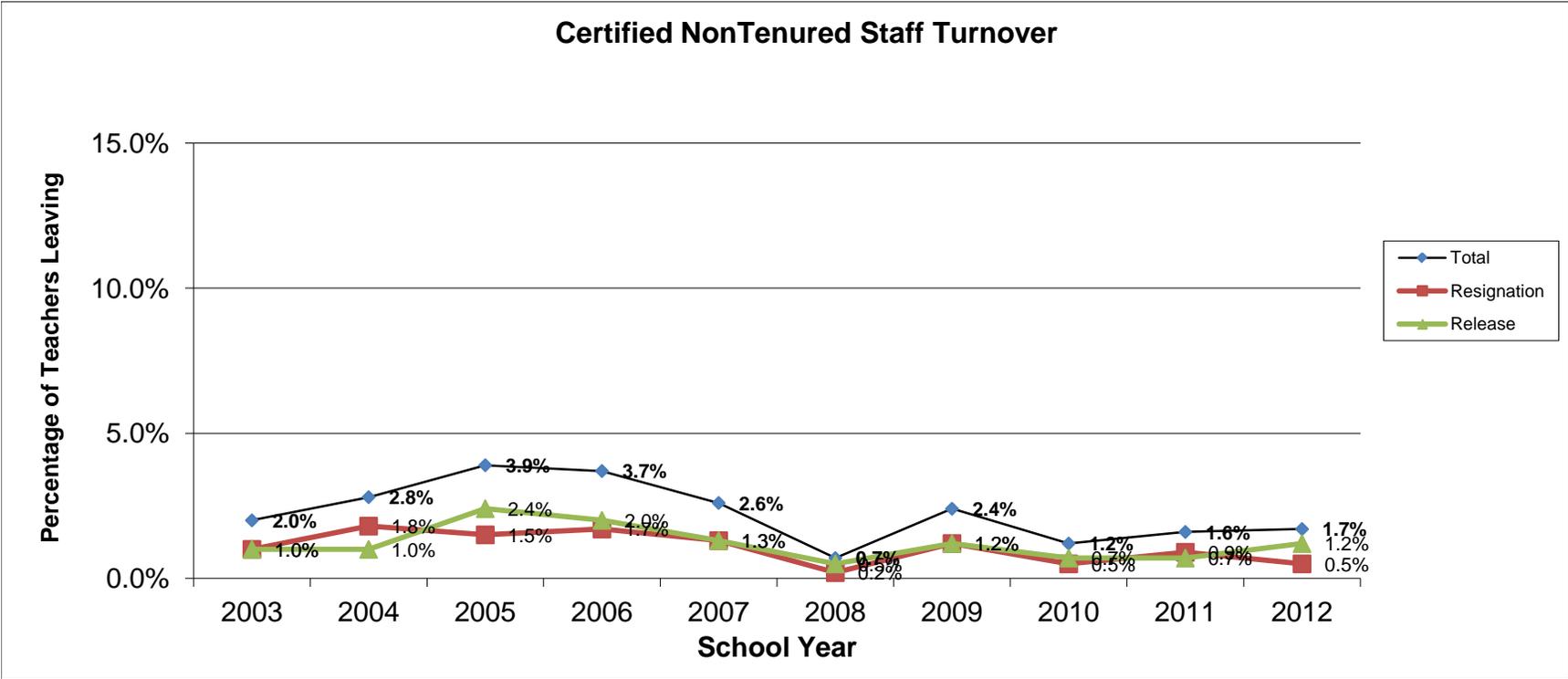
	Retirement	n	Resignation or Release	n	Total	n
2003	3.3%	13	3.8%	15	7.1%	28
2004	4.0%	18	3.4%	15	7.4%	33
2005	7.0%	32	4.0%	18	11.0%	50
2006	1.8%	8	4.9%	22	6.7%	30
2007	3.1%	14	3.6%	16	6.7%	30
2008	1.5%	7	2.2%	10	3.7%	30
2009	4.6%	21	3.0%	14	7.6%	35
2010	1.5%	7	1.7%	8	3.2%	15
2011	2.6%	11	2.4%	10	5.0%	21
2012	1.4%	6	2.4%	10	3.8%	16

### Certified Tenured Staff Turnover



### Certified Tenured Staff Turnover By Reason

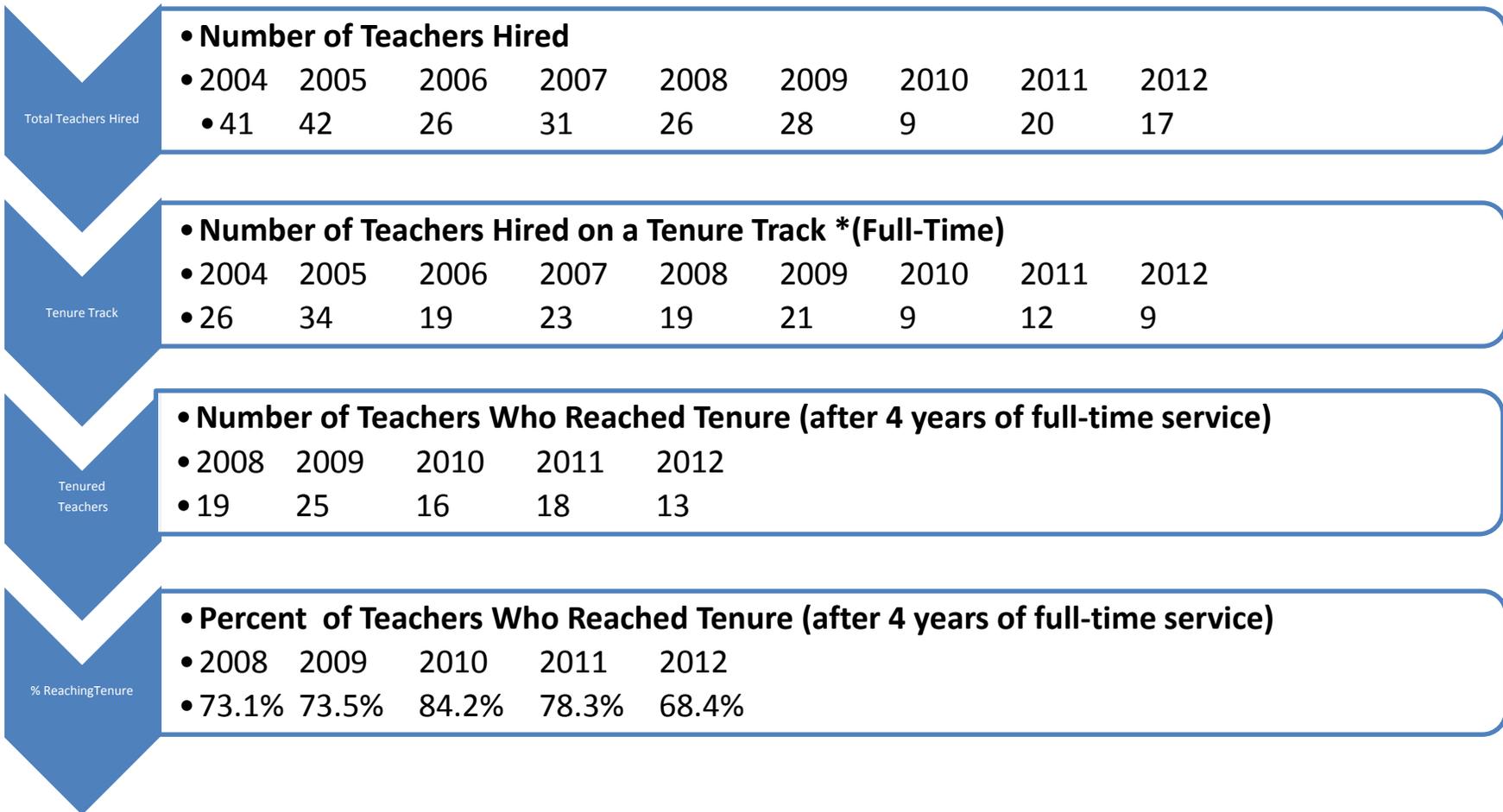
	Total		Retirement		Resignation or Release	
	%	n	%	n	%	n
2003	4.3%	17	2.8%	11	1.5%	6
2004	4.5%	18	3.5%	14	1.0%	4
2005	6.1%	25	5.4%	22	0.7%	3
2006	3.4%	14	1.7%	7	1.7%	7
2007	3.5%	14	2.5%	10	1.0%	4
2008	3.2%	13	1.7%	7	1.5%	6
2009	4.6%	19	4.1%	17	0.5%	2
2010	2.4%	10	1.7%	7	0.7%	3
2011	3.3%	14	2.6%	11	0.7%	3
2012	2.1%	9	1.4%	6	0.7%	3



**Certified NonTenured Staff Turnover By Reason**

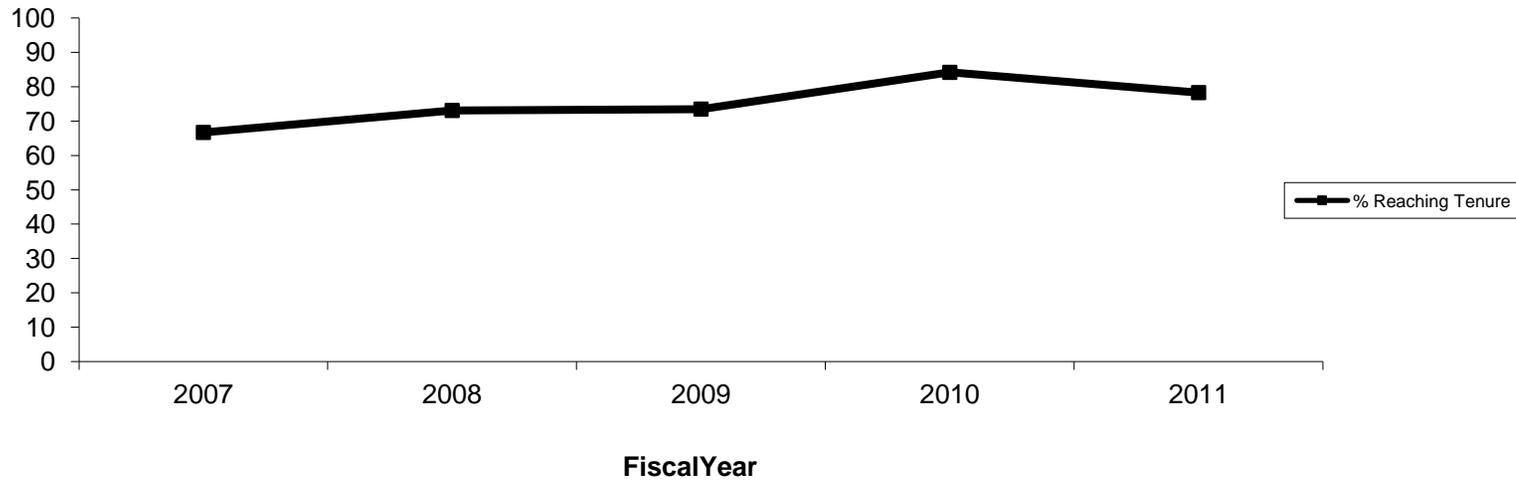
	Total	n	Resignation	n	Release	n
2003	2.0%	8	1.0%	4	1.0%	4
2004	2.8%	11	1.8%	7	1.0%	4
2005	3.9%	16	1.5%	6	2.4%	10
2006	3.7%	15	1.7%	7	2.0%	8
2007	2.6%	10	1.3%	5	1.3%	5
2008	0.7%	3	0.2%	1	0.5%	2
2009	2.4%	10	1.2%	5	1.2%	5
2010	1.2%	5	0.5%	2	0.7%	3
2011	1.6%	7	0.9%	4	0.7%	3
2012	1.7%	7	0.5%	2	1.2%	5

**Certified Staff Reaching Tenure After Four Years of Service  
(beginning with certified staff hired in 2004-2005)**



**\* Part-time teachers not eligible for tenure process.**

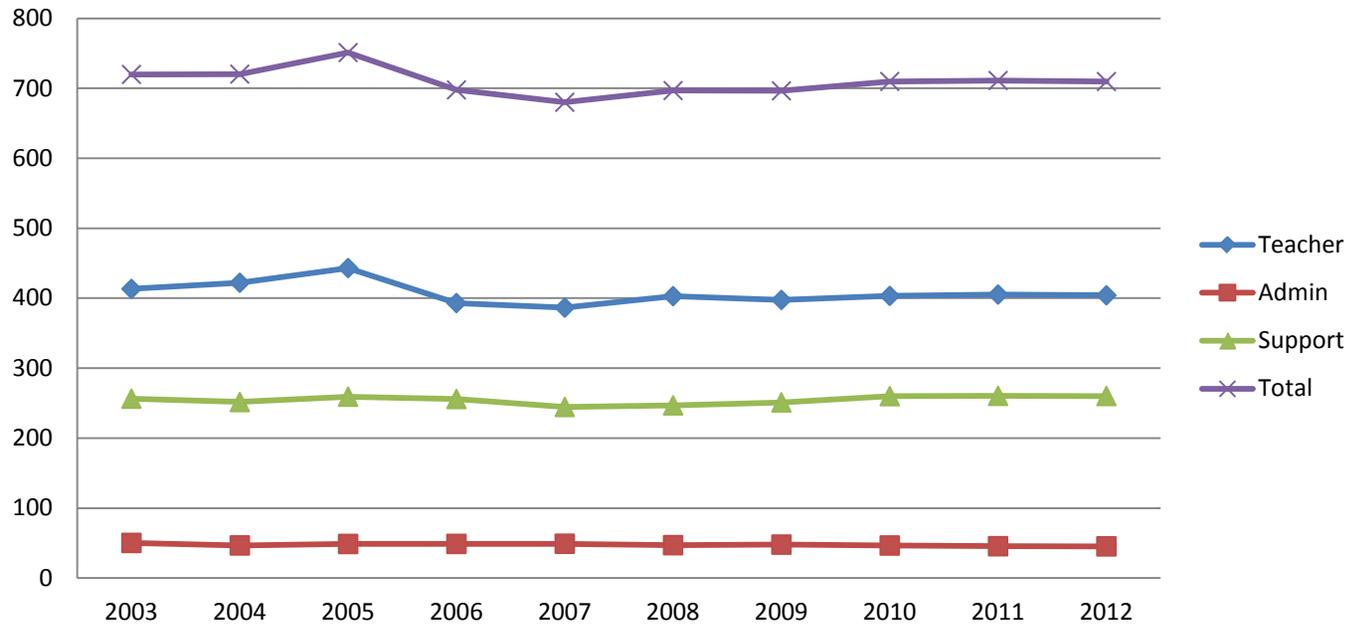
**Percentage of Teachers that Reached Tenure in a 4 Year Period**



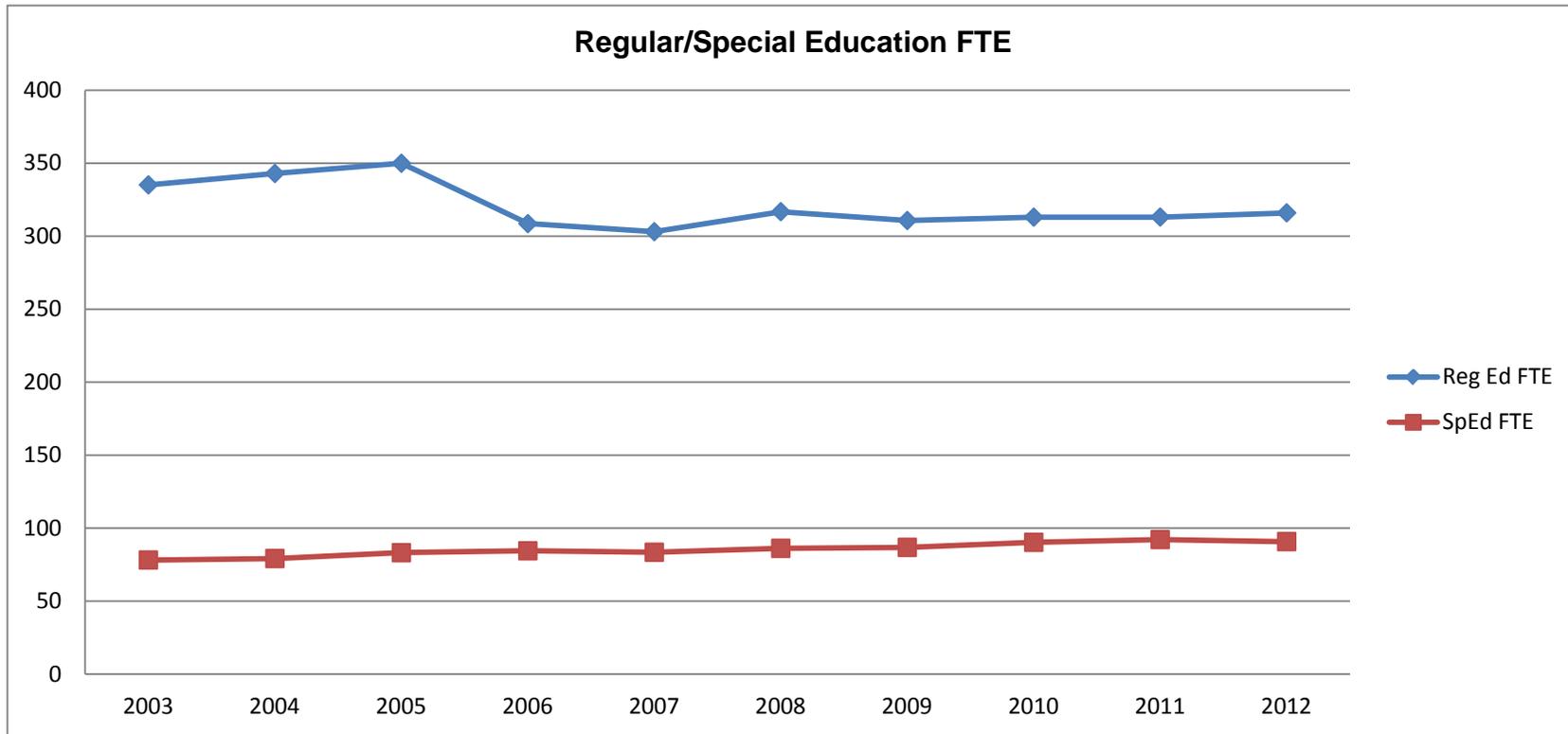
Note: The percentage represents the number of full time teachers hired four years prior to the year tenure was awarded.  
(Example: the % for 2007 reflects teachers hired in 2003.)

<b>Fiscal Year</b>	<b>% Reaching Tenure</b>
2007	66.7
2008	73.1
2009	73.5
2010	84.2
2011	78.3
2012	68.4

### Total Staff FTE



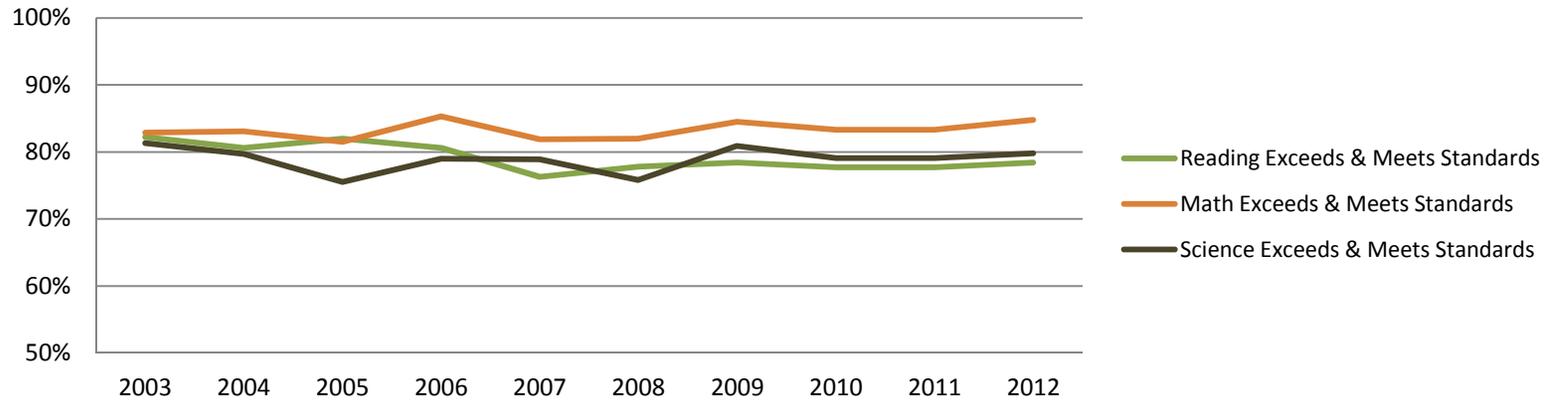
Year	Teacher	Admin	Support	Total
2003	413.3	50.2	256.38	719.88
2004	422.1	46.6	251.59	720.29
2005	443.1	48.7	259.31	751.11
2006	393.05	48.8	255.92	697.77
2007	386.55	49	244.56	680.11
2008	402.95	47	246.85	696.8
2009	397.55	47.8	251.1	696.45
2010	403.3	46.5	260.05	709.85
2011	405.25	45.5	260.43	711.18
2012	404.15	45.3	260.22	709.67



Certified staff includes special education teachers, excluding instructional supervisors, and all student service personnel (counselors, social workers, psychologists)

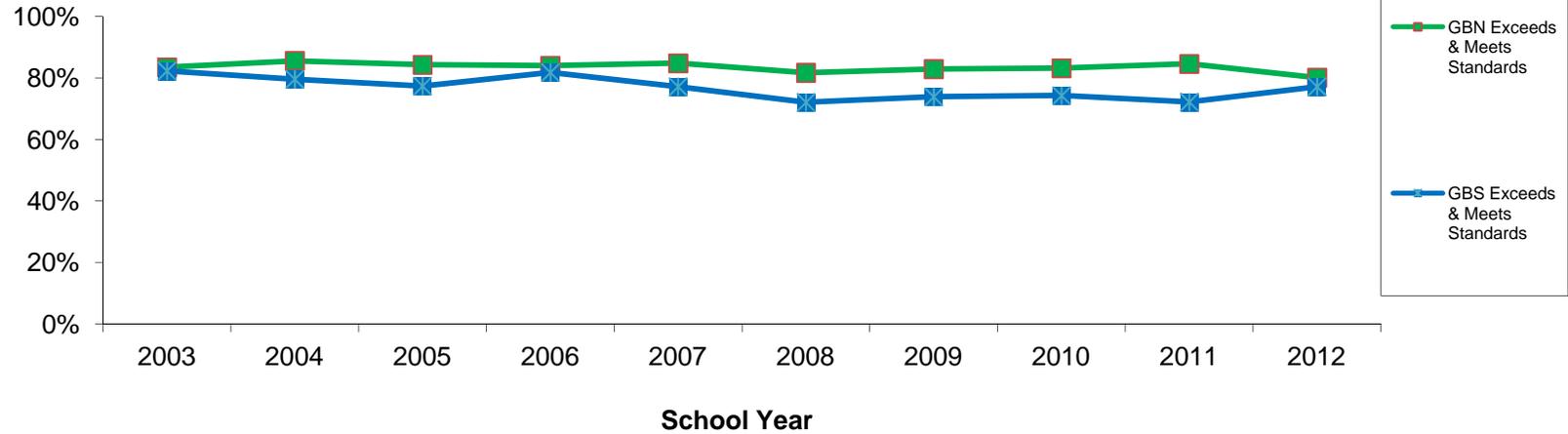
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Reg Ed FTE	335.1	342.9	349.9	308.55	303.05	316.75	310.7	313	313.05	315.95
SpEd FTE	78.2	79.2	83.2	84.5	83.5	86.2	86.85	90.3	92.2	90.8
Total	413.3	422.1	433.1	393.05	386.55	402.95	397.55	403.3	405.25	405.15

**PSAE - Performance Levels (By Subject Matter)  
2003-2012  
Glenbrook High Schools**



PSAE - Performance Levels (By Subject Matter)									
	Reading			Math			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	22.8%	59.4%	82.2%	29.4%	53.5%	82.9%	28.5%	52.8%	81.3%
2004	27.0%	53.6%	80.6%	20.5%	62.6%	83.1%	25.2%	54.5%	79.7%
2005	31.0%	51.0%	82.0%	23.2%	58.3%	81.5%	24.0%	51.5%	75.5%
2006	26.4%	54.2%	80.6%	28.6%	56.7%	85.3%	24.4%	54.6%	79.0%
2007	24.4%	51.9%	76.3%	30.1%	51.8%	81.9%	22.9%	56.0%	78.9%
2008	24.4%	53.4%	77.8%	27.9%	54.1%	82.0%	25.4%	50.4%	75.8%
2009	25.8%	52.6%	78.4%	31.0%	53.5%	84.5%	25.9%	55.0%	80.9%
2010	25.4%	52.3%	77.7%	28.1%	55.2%	83.3%	25.2%	53.9%	79.1%
2011	25.4%	52.3%	77.7%	28.1%	55.2%	83.3%	25.2%	53.9%	79.1%
2012	23.3%	55.1%	78.4%	29.8%	55.0%	84.8%	27.3%	52.5%	79.8%

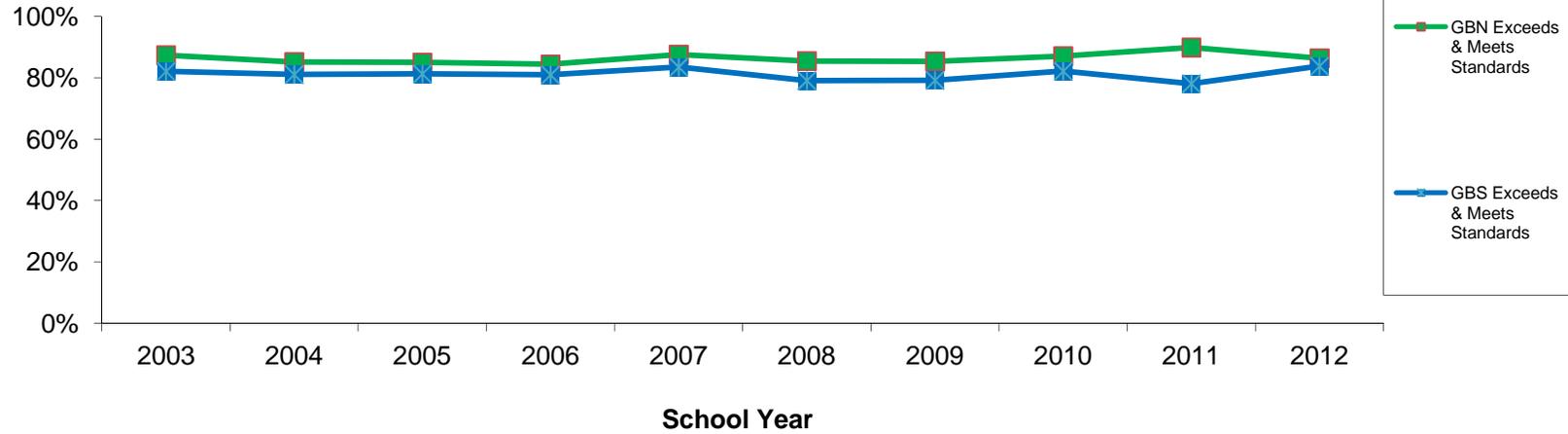
**PSAE Performance Levels - Reading  
2003-2012  
Glenbrook High Schools**



**PSAE Performance Levels - Reading**

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	27.3%	56.2%	83.5%	24.7%	57.6%	82.3%
2004	25.6%	60.0%	85.6%	20.6%	59.0%	79.6%
2005	28.4%	55.9%	84.3%	25.8%	51.6%	77.4%
2006	34.0%	50.0%	84.0%	29.3%	52.5%	81.8%
2007	29.2%	55.6%	84.8%	24.1%	53.1%	77.2%
2008	28.5%	53.2%	81.7%	21.2%	50.9%	72.1%
2009	25.6%	57.3%	82.9%	23.4%	50.5%	73.9%
2010	29.4%	53.8%	83.2%	22.8%	51.5%	74.3%
2011	28.6%	56.0%	84.6%	22.9%	49.3%	72.2%
2012	24.1%	56.0%	80.1%	22.7%	54.5%	77.2%

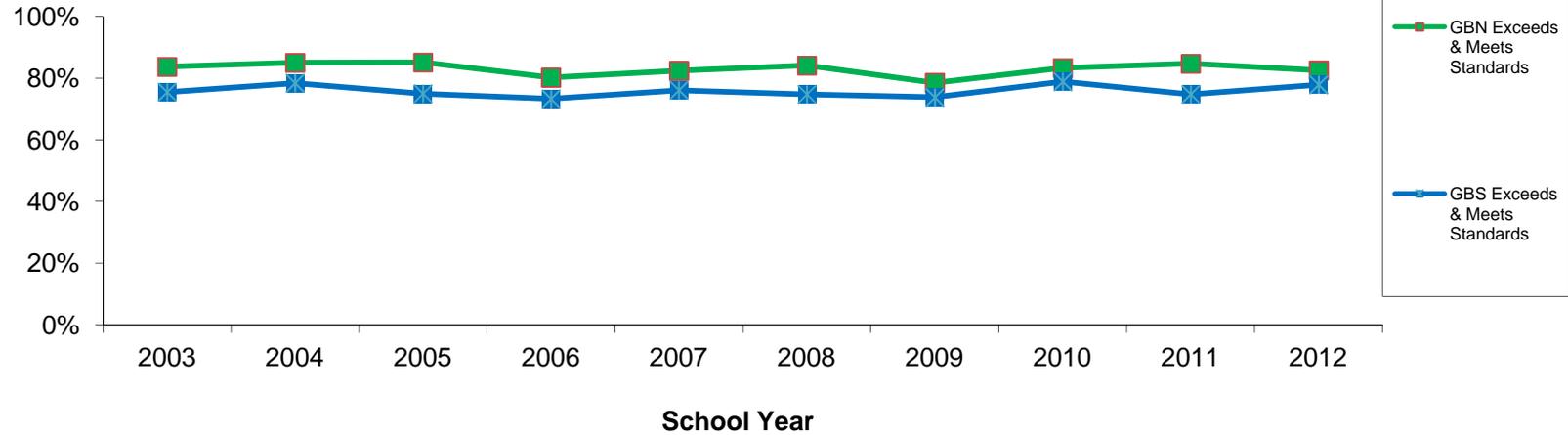
**PSAE Performance Levels - Math  
2003-2012  
Glenbrook High Schools**



**PSAA Performance Levels - Math**

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	24.5%	62.9%	87.4%	21.9%	60.2%	82.1%
2004	33.6%	51.6%	85.2%	26.1%	55.0%	81.1%
2005	21.8%	63.2%	85.0%	19.3%	62.0%	81.3%
2006	27.6%	56.8%	84.4%	20.5%	60.5%	81.0%
2007	30.6%	57.0%	87.6%	27.1%	56.4%	83.5%
2008	33.8%	51.7%	85.5%	27.2%	51.9%	79.1%
2009	29.6%	55.8%	85.4%	26.5%	52.7%	79.2%
2010	37.9%	49.2%	87.1%	24.9%	57.3%	82.2%
2011	34.3%	55.6%	89.9%	23.2%	54.9%	78.1%
2012	34.7%	51.7%	86.4%	26.3%	57.5%	83.8%

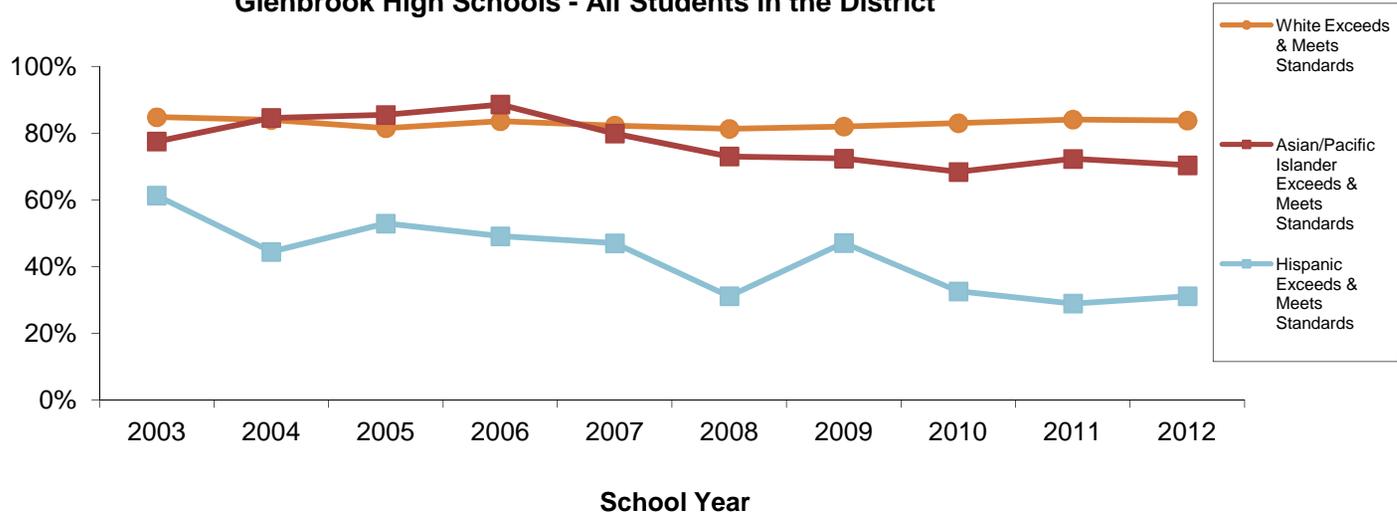
**PSAE Performance Levels - Science  
2003-2012  
Glenbrook High Schools**



**PSAA Performance Levels - Science**

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	28.7%	55.0%	83.7%	23.8%	51.7%	75.5%
2004	34.0%	51.0%	85.0%	24.1%	54.3%	78.4%
2005	28.2%	56.9%	85.1%	22.6%	52.4%	75.0%
2006	26.0%	54.2%	80.2%	23.1%	50.2%	73.3%
2007	26.4%	56.0%	82.4%	22.7%	53.4%	76.1%
2008	26.1%	58.0%	84.1%	20.4%	54.4%	74.8%
2009	27.8%	50.7%	78.5%	23.6%	50.2%	73.8%
2010	30.5%	52.8%	83.3%	21.9%	57.0%	78.9%
2011	27.0%	57.7%	84.7%	23.8%	51.0%	74.8%
2012	29.8%	52.7%	82.5%	25.5%	52.4%	77.9%

**PSAE Performance Levels - Reading by Ethnicity  
2003-2012  
Glenbrook High Schools - All Students in the District**

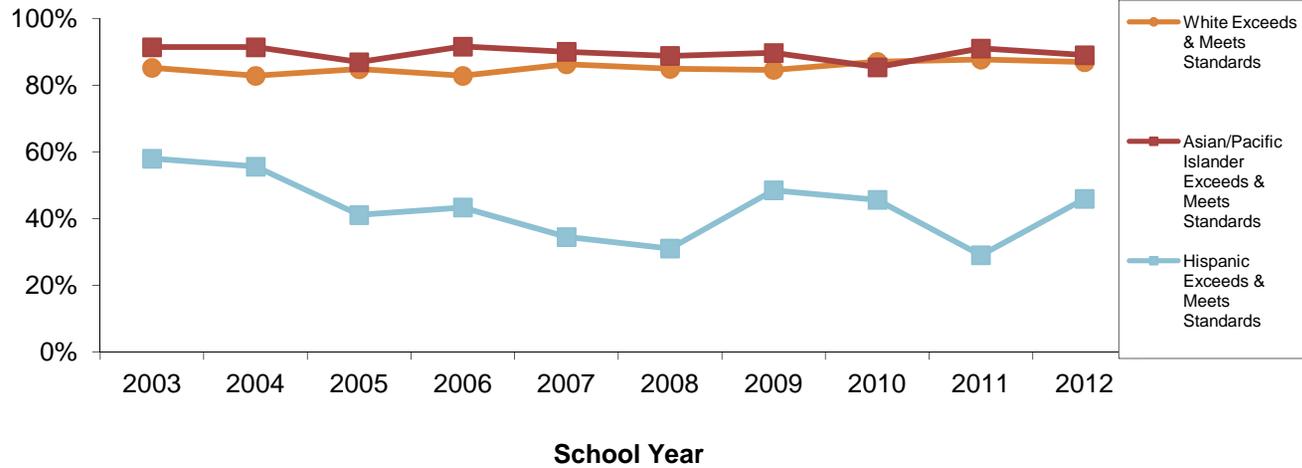


**PSAE Performance Levels - Reading (By Ethnicity)**

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	27.4%	57.4%	84.8%	22.5%	55.0%	77.5%	12.9%	48.4%	61.3%
2004	23.4%	60.6%	84.0%	22.3%	62.3%	84.6%	3.7%	40.7%	44.4%
2005	27.8%	53.7%	81.5%	28.3%	57.2%	85.5%	8.8%	44.1%	52.9%
2006	31.2%	52.4%	83.6%	37.1%	51.5%	88.6%	15.1%	34.0%	49.1%
2007	27.3%	55.0%	82.3%	24.3%	55.6%	79.9%	23.5%	23.5%	47.0%
2008	27.0%	54.3%	81.3%	19.9%	53.1%	73.0%	5.2%	25.9%	31.1%
2009	25.9%	56.1%	82.0%	24.5%	47.9%	72.4%	10.0%	37.1%	47.1%
2010	27.6%	55.4%	83.0%	22.2%	46.2%	68.4%	8.7%	23.9%	32.6%
2011	27.8%	56.3%	84.1%	25.0%	47.3%	72.3%	3.9%	25.0%	28.9%
2012	24.7%	59.1%	83.8%	21.4%	49.0%	70.4%	4.9%	26.2%	31.1%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

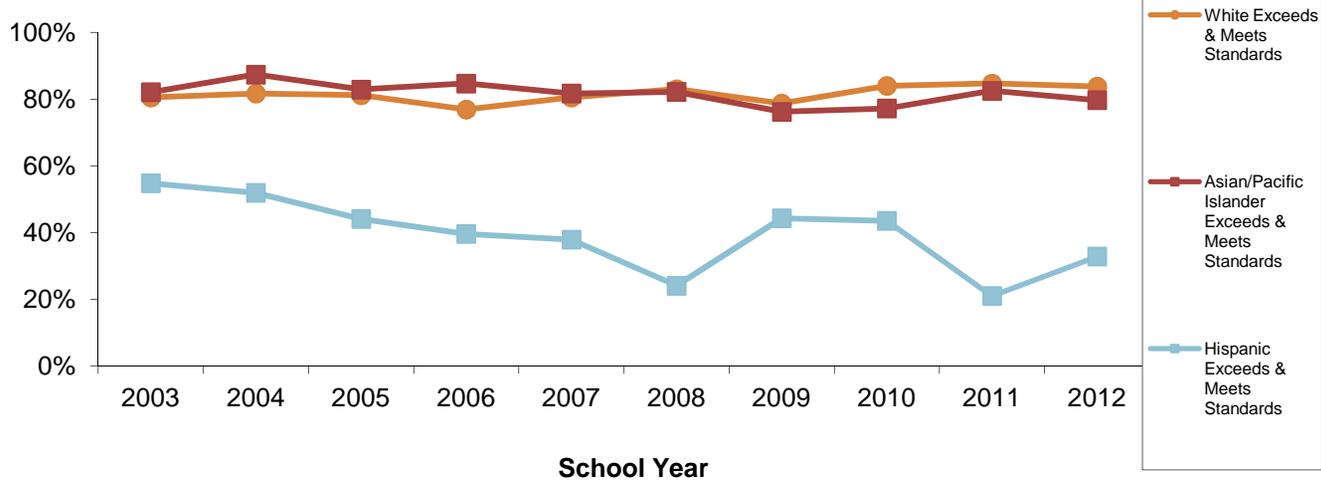
**PSAE Performance Levels - Math by Ethnicity  
2003-2012  
Glenbrook High Schools - All Students in the District**



**PSAE Performance Levels - Math (By Ethnicity)**

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	63.3%	21.9%	85.2%	33.1%	58.3%	91.4%	16.1%	41.9%	58.0%
2004	26.6%	56.2%	82.8%	49.7%	41.7%	91.4%	0.0%	55.6%	55.6%
2005	18.9%	65.9%	84.8%	34.9%	52.0%	86.9%	2.9%	38.2%	41.1%
2006	21.3%	61.5%	82.8%	38.6%	53.0%	91.6%	7.5%	35.8%	43.3%
2007	27.6%	58.7%	86.3%	37.9%	52.1%	90.0%	0.0%	34.5%	34.5%
2008	29.9%	55.0%	84.9%	42.9%	45.9%	88.8%	1.7%	29.3%	31.0%
2009	27.3%	57.3%	84.6%	41.5%	48.2%	89.7%	7.1%	41.4%	48.5%
2010	31.3%	55.7%	87.0%	38.0%	47.4%	85.4%	6.5%	39.1%	45.6%
2011	28.4%	59.3%	87.7%	36.7%	54.3%	91.0%	6.6%	22.4%	29.0%
2012	29.0%	57.9%	86.9%	38.0%	51.0%	89.0%	4.9%	41.0%	45.9%

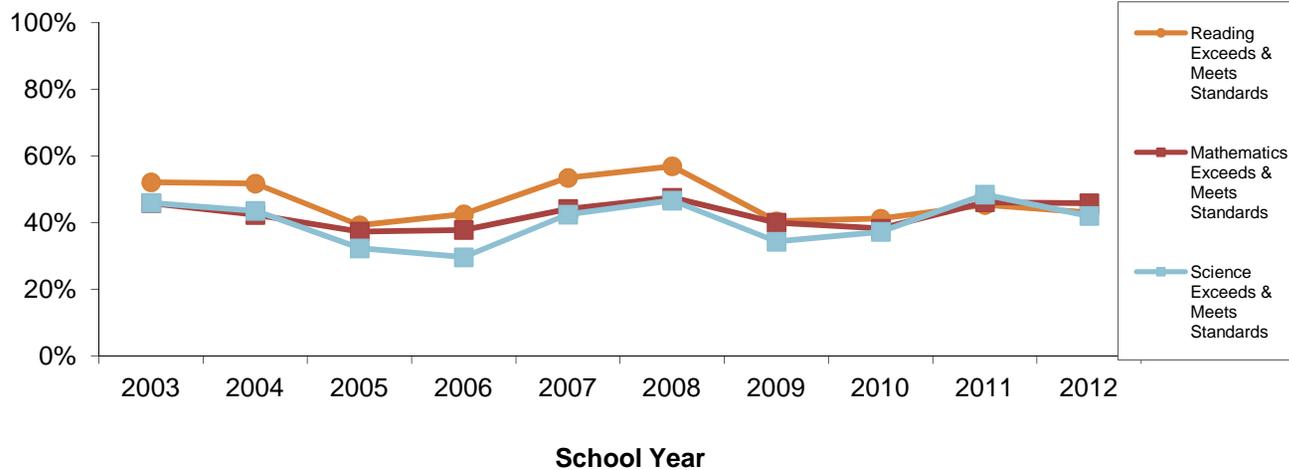
**PSAE Performance Levels - Science by Ethnicity  
2003-2012  
Glenbrook High Schools - All Students in the District**



**PSAE Performance Levels - Science (By Ethnicity)**

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	27.7%	52.8%	80.5%	21.2%	60.9%	82.1%	12.9%	41.9%	54.8%
2004	28.4%	53.3%	81.7%	34.3%	53.1%	87.4%	0.0%	51.9%	51.9%
2005	26.2%	55.0%	81.2%	25.0%	57.9%	82.9%	5.9%	38.2%	44.1%
2006	23.4%	53.5%	76.9%	33.2%	51.5%	84.7%	9.4%	30.2%	39.6%
2007	25.7%	54.8%	80.5%	21.9%	59.8%	81.7%	0.0%	37.9%	37.9%
2008	24.3%	58.7%	83.0%	23.0%	59.2%	82.2%	6.9%	17.2%	24.1%
2009	26.8%	51.9%	78.7%	25.6%	50.6%	76.2%	10.0%	34.3%	44.3%
2010	28.1%	55.9%	84.0%	21.6%	55.6%	77.2%	6.5%	37.0%	43.5%
2011	27.0%	57.7%	84.7%	26.1%	56.4%	82.5%	3.9%	17.1%	21.0%
2012	27.7%	56.1%	83.8%	31.3%	48.4%	79.7%	4.9%	27.9%	32.8%

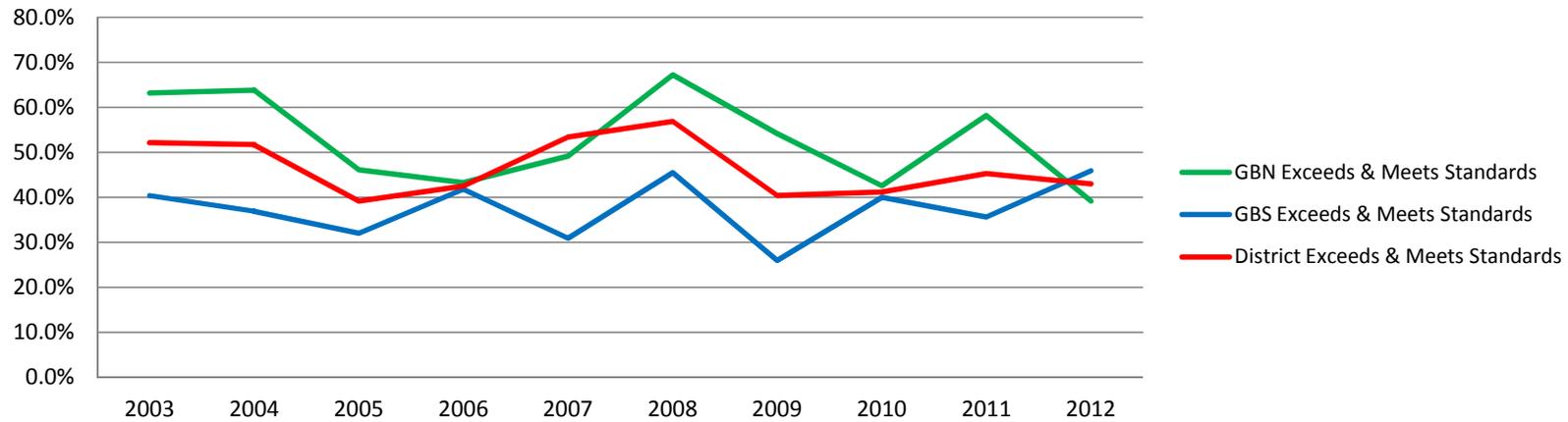
**PSAE Performance Levels - IEP  
2003-2012  
Glenbrook High Schools - All Students in the District**



**PSAE Performance Levels - IEP**

	Reading			Mathematics			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	4.2%	47.9%	52.1%	1.0%	44.8%	45.8%	4.2%	41.7%	45.9%
2004	8.2%	43.5%	51.7%	9.4%	32.9%	42.3%	10.6%	32.9%	43.5%
2005	7.8%	31.4%	39.2%	5.9%	31.4%	37.3%	7.8%	24.5%	32.3%
2006	8.2%	34.3%	42.5%	3.0%	34.8%	37.8%	5.2%	24.4%	29.6%
2007	12.7%	40.7%	53.4%	11.0%	33.1%	44.1%	8.5%	33.9%	42.4%
2008	14.7%	42.2%	56.9%	7.8%	39.7%	47.5%	9.5%	37.1%	46.6%
2009	8.5%	31.9%	40.4%	7.4%	32.6%	40.0%	8.3%	26.0%	34.3%
2010	9.8%	31.4%	41.2%	2.9%	35.3%	38.2%	7.8%	29.4%	37.2%
2011	11.7%	33.6%	45.3%	5.5%	40.6%	46.1%	12.5%	35.9%	48.4%
2012	14.0%	29.0%	43.0%	10.3%	35.5%	45.8%	11.2%	30.8%	42.0%

**PSAE Performance Level - IEP Students - Reading  
2003-2012  
Glenbrook High Schools**

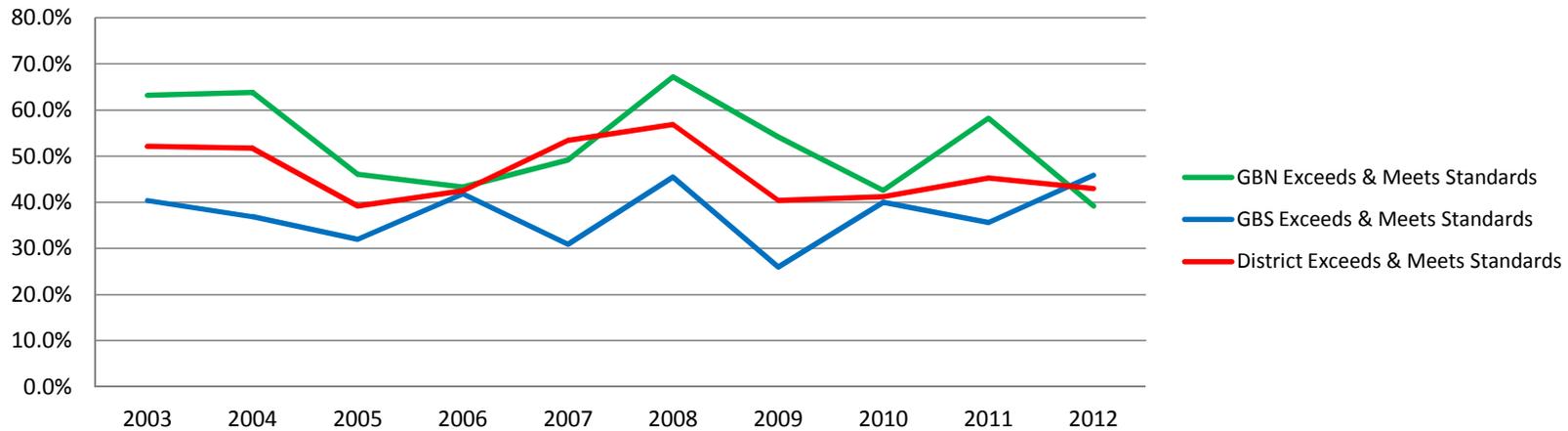


**PSAE Performance Level - IEP Students - Reading**

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	2.0%	61.2%	63.2%	6.4%	34.0%	40.4%	4.2%	47.9%	52.1%
2004	10.6%	53.2%	63.8%	5.3%	31.6%	36.9%	8.2%	43.5%	51.7%
2005	9.6%	36.5%	46.1%	6.0%	26.0%	32.0%	7.8%	31.4%	39.2%
2006	9.0%	34.3%	43.3%	7.5%	34.3%	41.8%	8.2%	34.3%	42.5%
2007	-	49.2%	49.2%	-	30.9%	30.9%	12.7%	40.7%	53.4%
2008	21.30%	45.90%	67.2%	7.30%	38.20%	45.5%	14.70%	42.20%	56.9%
2009	12.50%	41.70%	54.2%	4.30%	21.70%	26.0%	8.50%	31.90%	40.4%
2010	6.4%	36.2%	42.6%	12.70%	27.30%	40.0%	9.80%	31.40%	41.2%
2011	10.9%	47.3%	58.2%	12.30%	23.30%	35.6%	11.70%	33.60%	45.3%
2012	10.9%	28.3%	39.2%	16.40%	29.50%	45.9%	14.00%	29.00%	43.0%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

**PSAE Performance Level - IEP Students - Math  
2003-2012  
Glenbrook High Schools**

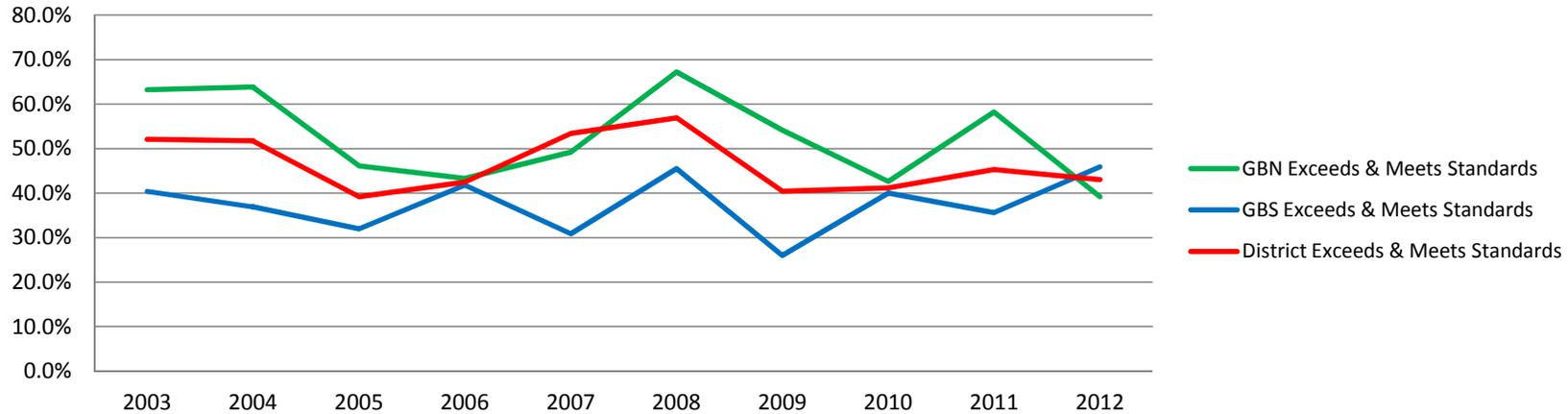


**PSAE Performance Level - IEP Students - Math**

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	0.0%	49.0%	49.0%	2.1%	40.4%	42.5%	1.0%	44.8%	45.8%
2004	12.8%	34.0%	46.8%	5.3%	31.6%	36.9%	9.4%	32.9%	42.3%
2005	7.7%	34.6%	42.3%	4.0%	28.0%	32.0%	5.9%	31.4%	37.3%
2006	2.9%	33.8%	36.7%	3.0%	35.8%	38.8%	3.0%	34.8%	37.8%
2007	-	49.2%	49.2%	0.0%	30.9%	30.9%	11.0%	33.1%	44.1%
2008	9.80%	42.60%	52.4%	5.50%	36.4%	36.4%	7.80%	39.70%	47.5%
2009	14.60%	37.50%	52.1%	0.00%	27.70%	27.7%	7.40%	32.60%	40.0%
2010	0.0%	38.3%	38.3%	5.50%	32.70%	38.2%	2.90%	35.30%	38.2%
2011	9.1%	47.3%	56.4%	2.70%	35.60%	38.3%	5.50%	40.60%	46.1%
2012	6.5%	37.0%	43.5%	13.10%	34.40%	47.5%	10.30%	35.50%	45.8%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

**PSAE Performance Level - IEP Students - Science  
2003-2012  
Glenbrook High Schools**

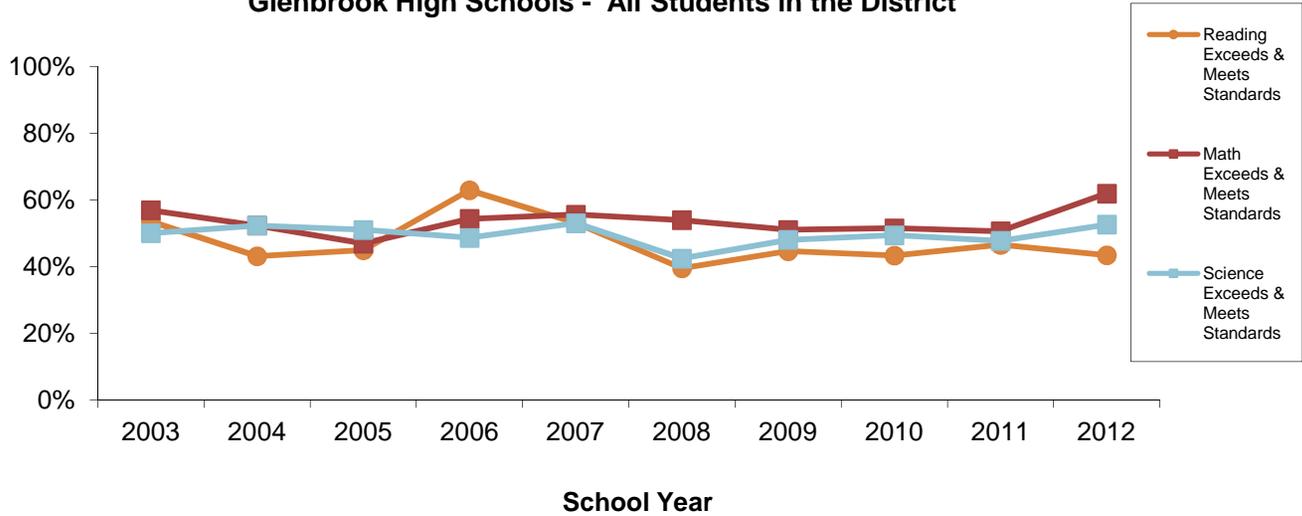


**PSAE Performance Level - IEP Students - Science**

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	4.1%	55.1%	59.2%	4.3%	27.7%	32.0%	4.2%	41.7%	45.9%
2004	17.0%	31.9%	48.9%	2.6%	34.2%	36.8%	10.6%	32.9%	43.5%
2005	9.6%	28.8%	38.4%	6.0%	20.0%	26.0%	7.8%	24.5%	32.3%
2006	5.9%	26.0%	31.9%	4.5%	23.9%	28.4%	5.2%	24.4%	29.6%
2007	12.7%	36.5%	49.2%	3.6%	30.9%	34.5%	8.5%	33.9%	42.4%
2008	9.8%	45.9%	55.7%	9.1%	27.30%	36.4%	9.5%	37.10%	46.6%
2009	14.3%	28.6%	42.9%	2.1%	23.40%	25.5%	8.3%	26.00%	34.3%
2010	8.5%	27.7%	36.2%	7.3%	30.90%	38.2%	7.8%	29.40%	37.2%
2011	12.7%	50.9%	63.6%	12.3%	24.70%	37.0%	12.5%	35.90%	48.4%
2012	8.7%	30.4%	39.1%	13.1%	31.10%	44.2%	11.2%	30.80%	42.0%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

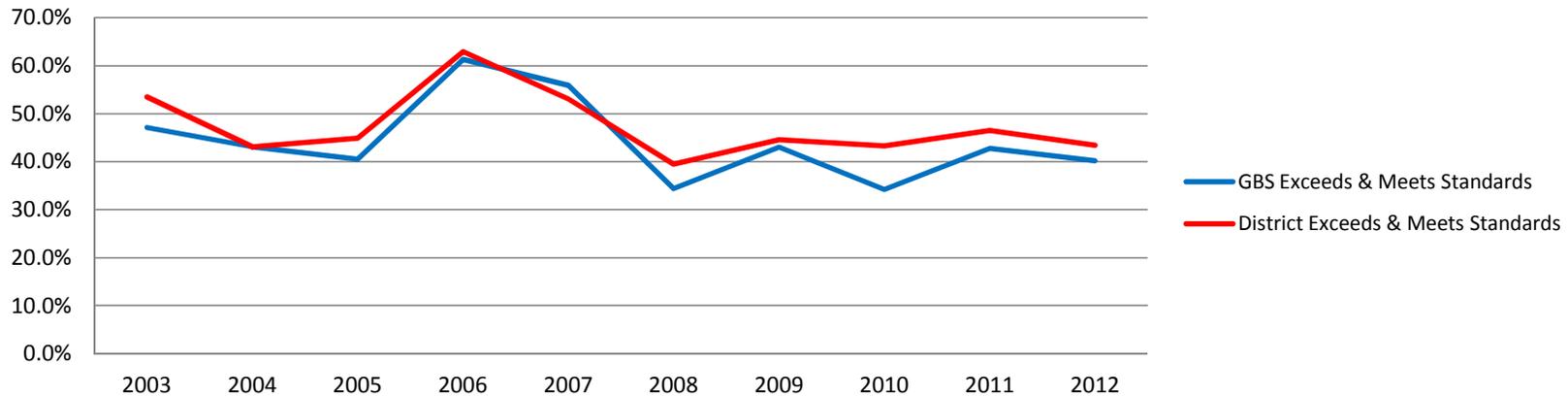
**PSAE Performance Levels - Low Income  
2003-2012  
Glenbrook High Schools - All Students in the District**



**PSAE Performance Levels - Low Income**

	Reading			Math			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	5.2%	48.3%	53.5%	12.1%	44.8%	56.9%	10.3%	39.7%	50.0%
2004	4.6%	38.5%	43.1%	1.5%	50.8%	52.3%	1.5%	50.8%	52.3%
2005	6.1%	38.8%	44.9%	0.0%	46.9%	46.9%	6.1%	44.9%	51.0%
2006	14.3%	48.6%	62.9%	4.3%	50.0%	54.3%	12.9%	35.7%	48.6%
2007	7.4%	45.7%	53.1%	3.7%	51.9%	55.6%	4.9%	48.1%	53.0%
2008	8.7%	30.8%	39.5%	10.6%	43.3%	53.9%	8.7%	33.7%	42.4%
2009	9.9%	34.7%	44.6%	10.8%	40.2%	51.0%	8.8%	39.2%	48.0%
2010	13.4%	29.9%	43.3%	11.3%	40.2%	51.5%	8.2%	41.2%	49.4%
2011	5.8%	40.7%	46.5%	8.7%	41.9%	50.6%	7.0%	40.7%	47.7%
2012	6.6%	36.8%	43.4%	9.9%	52.0%	61.9%	10.5%	42.1%	52.6%

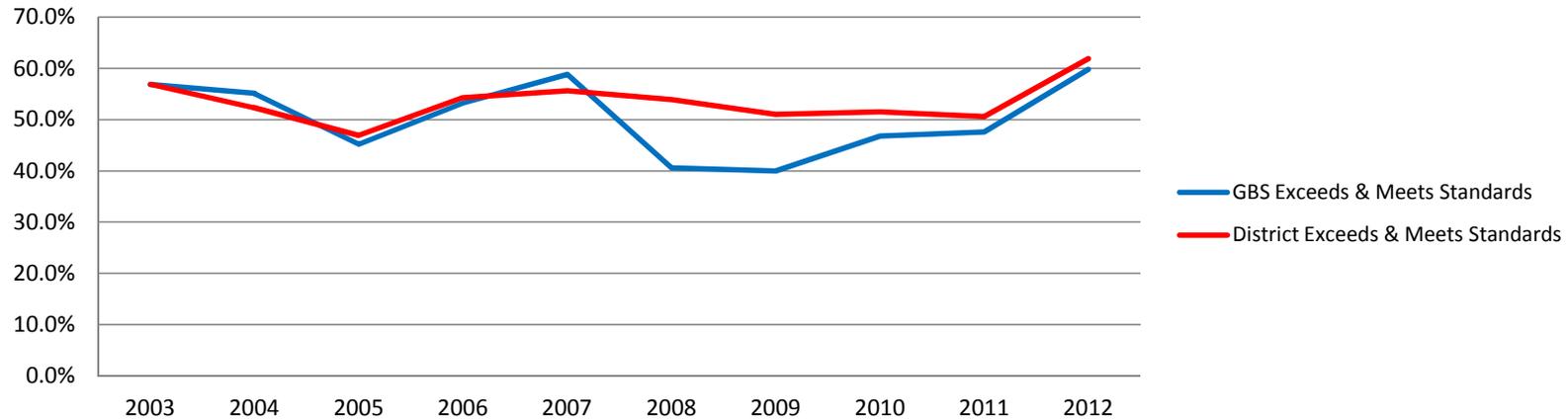
**PSAE - Low Income Reading Performance Levels (By School)  
2003-2012  
Glenbrook High Schools**



**PSAE - Low Income Reading Performance Levels (By School)  
Read**

	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	0.0%	47.1%	47.1%	5.2%	48.3%	53.5%
2004	5.2%	37.9%	43.1%	4.6%	38.5%	43.1%
2005	4.8%	35.7%	40.5%	6.1%	38.8%	44.9%
2006	14.5%	46.8%	61.3%	14.3%	48.6%	62.9%
2007	8.8%	47.1%	55.9%	7.4%	45.7%	53.1%
2008	7.3%	27.10%	34.4%	8.70%	30.80%	39.5%
2009	10.1%	32.90%	43.0%	9.90%	34.70%	44.6%
2010	8.9%	25.30%	34.2%	13.40%	29.90%	43.3%
2011	6.2%	36.60%	42.8%	5.80%	40.70%	46.5%
2012	6.0%	34.20%	40.2%	6.60%	36.80%	43.4%

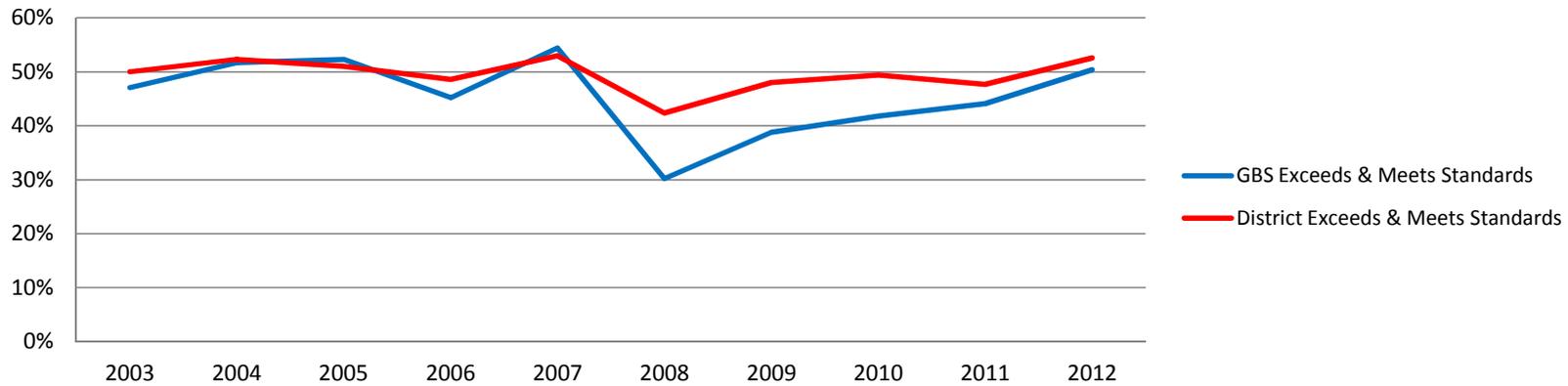
**PSAE - Low Income Math Performance Levels (By School)  
2003-2012  
Glenbrook High Schools**



**PSAE - Low Income Math Performance Levels (By School)**

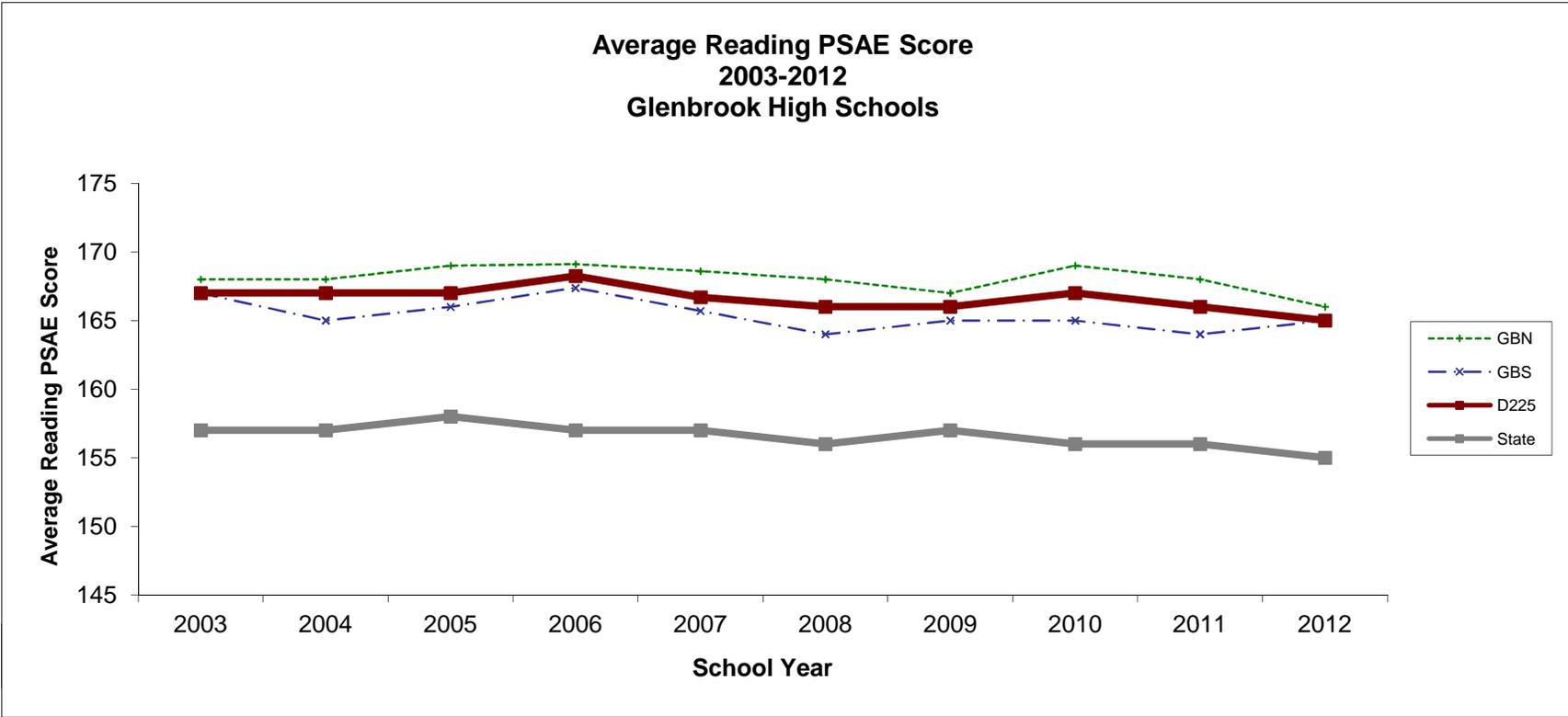
	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	7.8%	49.0%	56.8%	12.1%	44.8%	56.9%
2004	1.7%	53.4%	55.1%	1.5%	50.8%	52.3%
2005	0.0%	45.2%	45.2%	0.0%	46.9%	46.9%
2006	3.2%	50.0%	53.2%	4.3%	50.0%	54.3%
2007	4.4%	54.4%	58.8%	3.7%	51.9%	55.6%
2008	9.4%	40.6%	40.6%	10.6%	43.3%	53.9%
2009	11.3%	40.0%	40.0%	10.8%	40.2%	51.0%
2010	6.3%	40.5%	46.8%	11.3%	40.2%	51.5%
2011	6.9%	40.7%	47.6%	8.7%	41.9%	50.6%
2012	9.4%	50.4%	59.8%	9.9%	52.0%	61.9%

**PSAE - Low Income Science Performance Levels  
(By School)  
2003-2012  
Glenbrook High Schools**



**PSAE - Low Income Science Performance Levels (By School)**

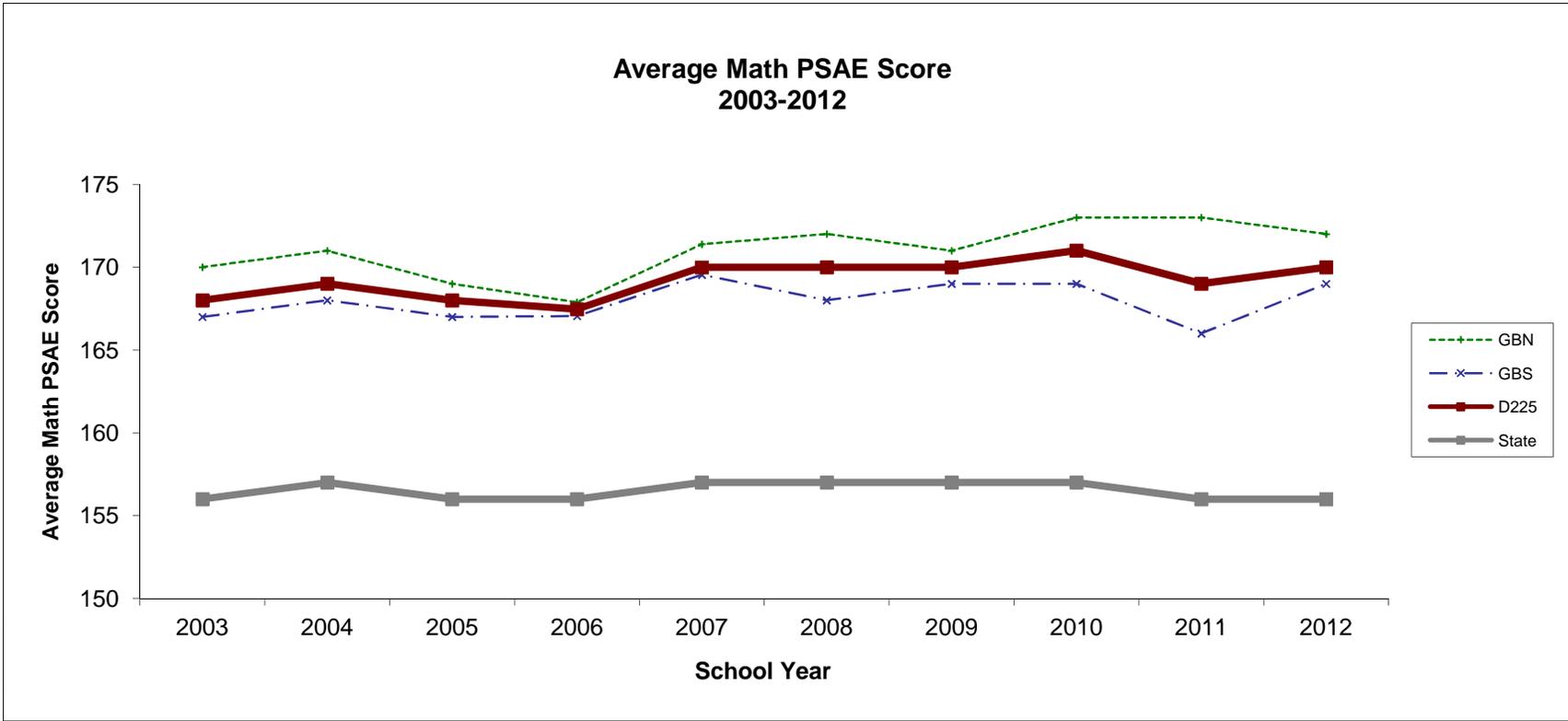
	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2003	9.8%	37.3%	47.1%	10.3%	39.7%	50.0%
2004	1.7%	50.0%	51.7%	1.5%	50.8%	52.3%
2005	7.1%	45.2%	52.3%	6.1%	44.9%	51.0%
2006	11.3%	33.9%	45.2%	12.9%	35.7%	48.6%
2007	4.4%	50.0%	54.4%	4.9%	48.1%	53.0%
2008	7.3%	30.2%	30.2%	8.7%	33.7%	42.4%
2009	10.0%	38.8%	38.8%	8.8%	39.2%	48.0%
2010	5.1%	36.7%	41.8%	8.2%	41.2%	49.4%
2011	6.2%	37.9%	44.1%	7.0%	40.7%	47.7%
2012	9.4%	41.0%	50.4%	10.5%	42.1%	52.6%



\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

**Average Reading PSAE Score**

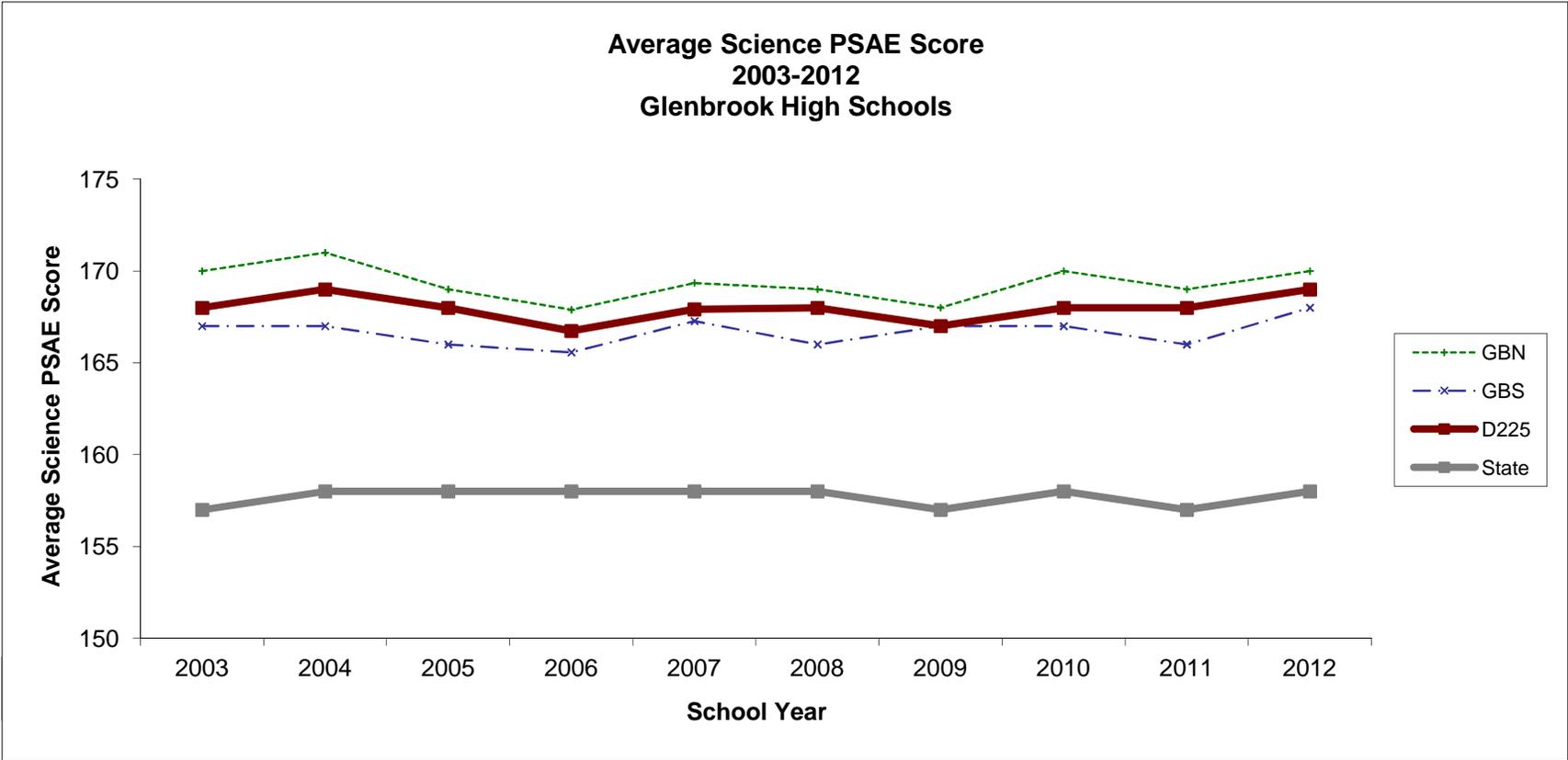
	<b>GBN</b>	<b>GBS</b>	<b>D225</b>	<b>State</b>
2003	168	167	167	157
2004	168	165	167	157
2005	169	166	167	158
2006	169	167	168	157
2007	169	166	167	157
2008	168	164	166	156
2009	167	165	166	157
2010	169	165	167	156
2011	168	164	166	156
2012	166	165	165	155



\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Math Scores range 120-200.

### Average Math PSAE Score

	GBN	GBS	D225	State
2003	170	167	168	156
2004	171	168	169	157
2005	169	167	168	156
2006	168	167	167	156
2007	171	170	170	157
2008	172	168	170	157
2009	171	169	170	157
2010	173	169	171	157
2011	173	166	169	156
2012	172	169	170	156

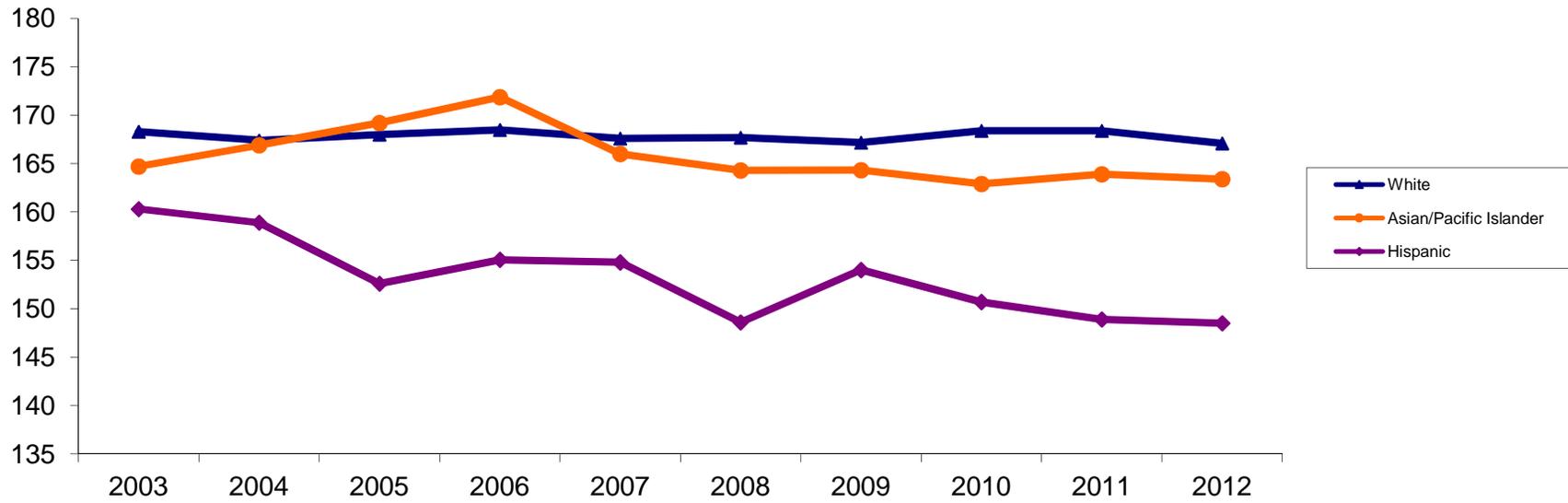


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

### Average Science PSAE Score

	GBN	GBS	D225	State
2003	170	167	168	157
2004	171	167	169	158
2005	169	166	168	158
2006	168	166	167	158
2007	169	167	168	158
2008	169	166	168	158
2009	168	167	167	157
2010	170	167	168	158
2011	169	166	168	157
2012	170	168	169	158

**Average Reading PSAE Score (By Ethnicity)  
2003-2012  
Glenbrook High Schools - District**

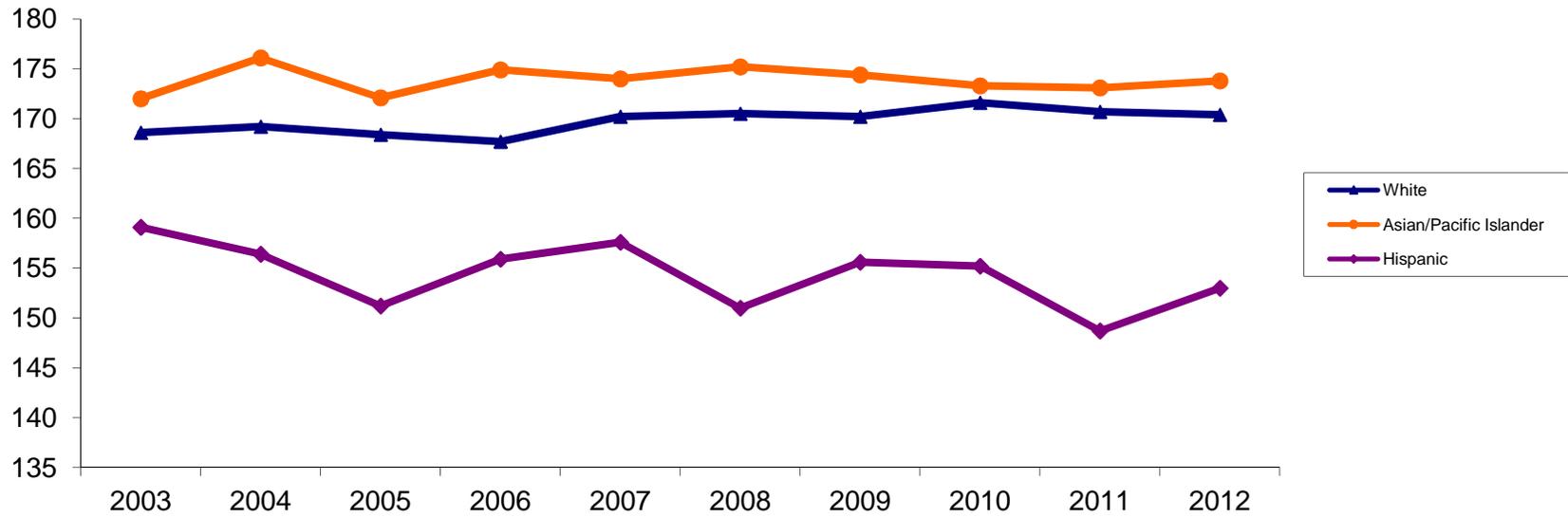


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

**Average Reading PSAE Score (By Ethnicity)**

	White		Asian/Pacific Islander		Hispanic	
2003	168.3	(880)	164.7	(151)	160.3	(31)
2004	167.4	(856)	166.9	(175)	158.9	(27)
2005	168.0	(921)	169.2	(152)	152.6	(34)
2006	168.5	(882)	171.9	(199)	155.1	(49)
2007	167.6	(926)	166.0	(169)	154.8	(29)
2008	167.7	(860)	164.3	(196)	148.6	(58)
2009	167.2	(864)	164.3	(163)	154.0	(70)
2010	168.4	(885)	162.9	(171)	150.7	(46)
2011	168.4	(881)	163.9	(188)	148.9	(76)
2012	167.1	(858)	163.4	(192)	148.5	(61)

**Average Math PSAE Score (By Ethnicity)  
2003-2012  
Glenbrook High Schools - District**

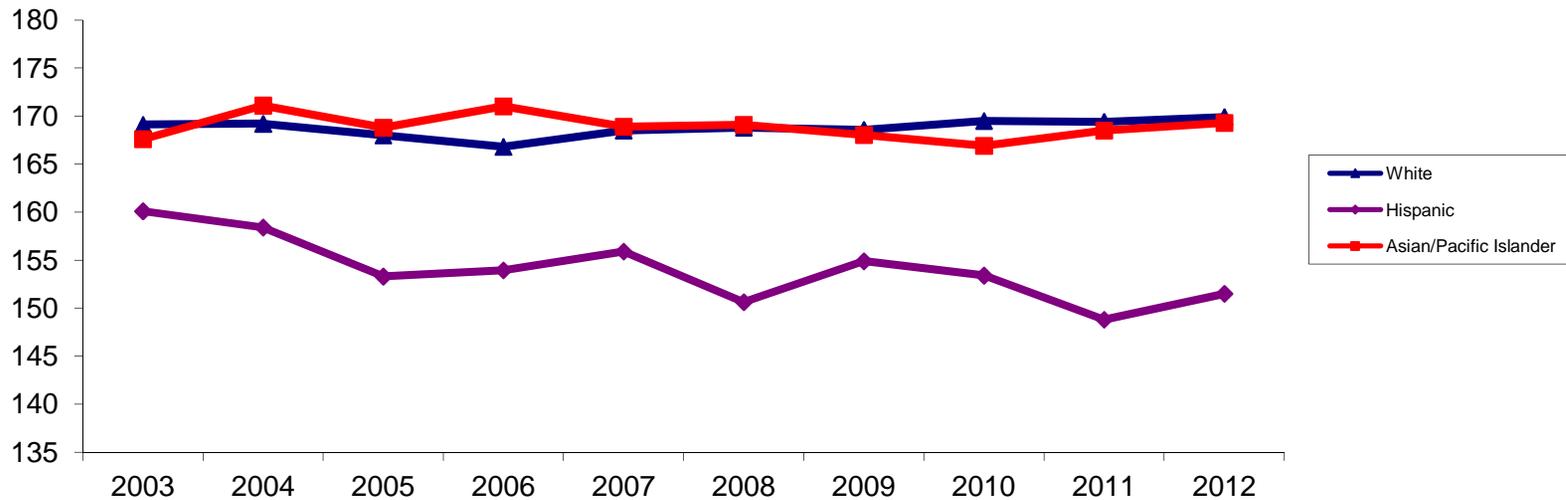


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

**Average Math PSAE Score (By Ethnicity)**

	<b>Asian/Pacific</b>		
	<b>White</b>	<b>Islander</b>	<b>Hispanic</b>
2003	168.6	172.0	159.1
2004	169.2	176.1	156.4
2005	168.4	172.1	151.2
2006	167.7	174.9	155.9
2007	170.2	174.0	157.6
2008	170.5	175.2	151.0
2009	170.2	174.4	155.6
2010	171.6	173.3	155.2
2011	170.7	173.1	148.7
2012	170.4	173.8	153.0

**Average Science PSAE Score (By Ethnicity)  
2003-2012  
Glenbrook High Schools - District**

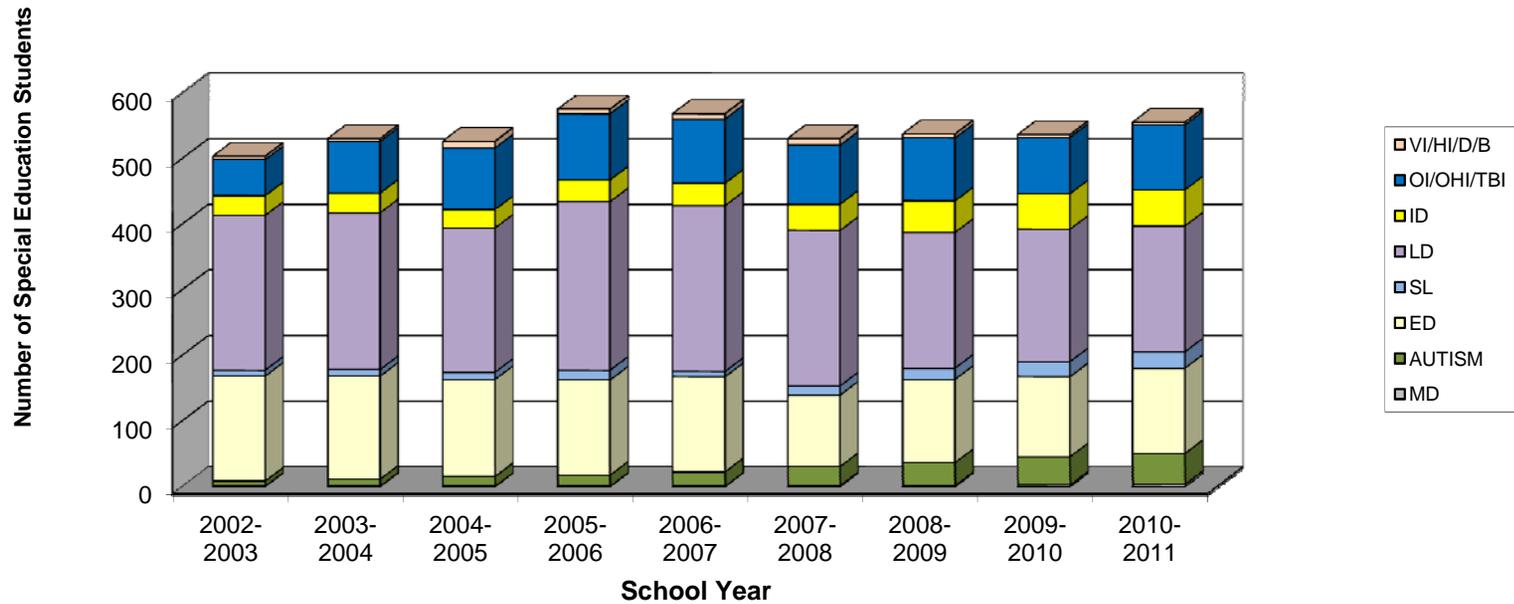


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

**Average Science PSAE Score (By Ethnicity)**

	White	Hispanic	Asian/Pacific Islander
2003	169.1	160.1	167.6
2004	169.2	158.4	171.1
2005	168.0	153.3	168.8
2006	166.8	153.9	171.0
2007	168.5	155.9	168.9
2008	168.8	150.6	169.1
2009	168.6	154.9	168.0
2010	169.5	153.4	166.9
2011	169.4	148.8	168.5
2012	169.9	151.5	169.3

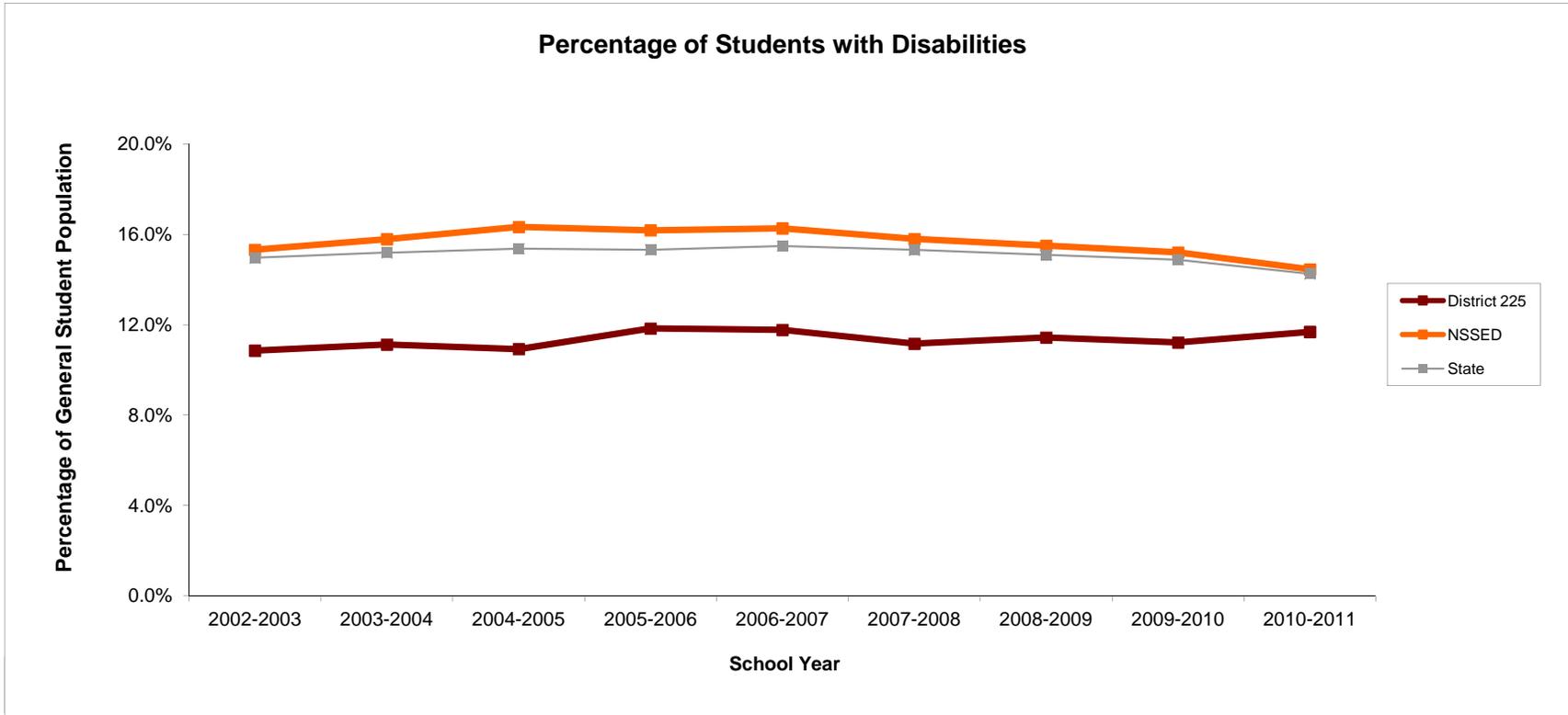
**Special Education Type Distribution**



**Special Education Type Distribution**

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
VI/Hi/D/B	5	4	10	7	8	10	6	4	4
OI/OHI/TBI	55	79	94	101	98	90	96	86	99
ID	30	30	28	33	34	40	48	54	55
LD	236	239	220	257	253	237	207	202	192
SL	9	10	11	15	8	14	17	23	25
ED	160	157	148	145	145	109	127	122	130
AUTISM	8	11	15	17	22	29	35	43	47
MD	1	1	1	1	1	2	2	3	4
<b>D225 Spec Ed Total</b>	<b>504</b>	<b>531</b>	<b>527</b>	<b>576</b>	<b>569</b>	<b>531</b>	<b>538</b>	<b>537</b>	<b>556</b>
<b>% of Total Enrollment</b>	<b>10.85%</b>	<b>11.12%</b>	<b>10.92%</b>	<b>11.83%</b>	<b>11.77%</b>	<b>11.16%</b>	<b>11.43%</b>	<b>11.21%</b>	<b>11.68%</b>

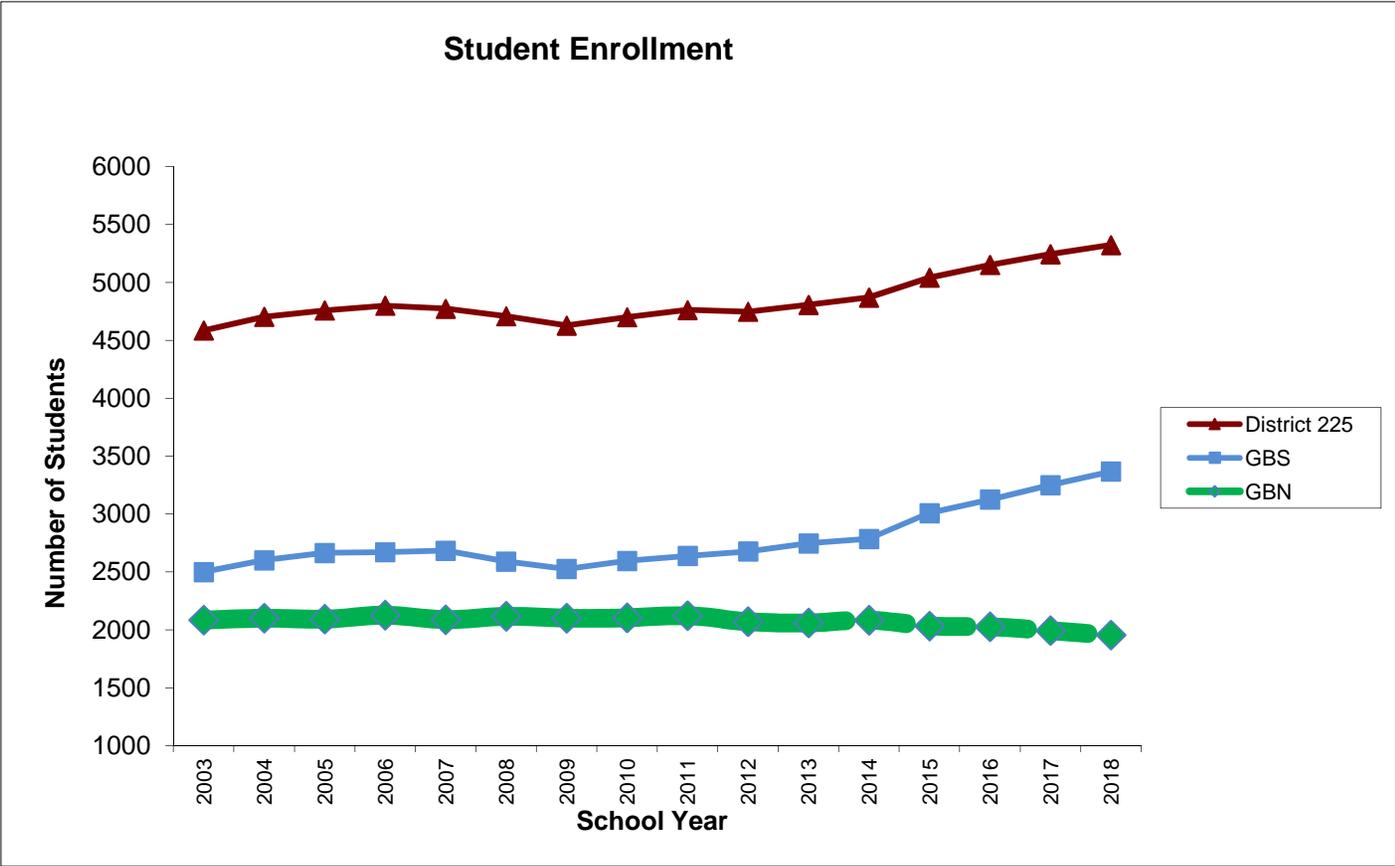
VI	Visual Impairment
HI	Hearing Impairment
D/B	Deaf/Blind
OI	Orthopedic Impairment
OHI	Other Health Impairment
TBI	Traumatic Brain Injury
ID	Intellectual Disability
LD	Learning Disability
SL	Speech and Language Impairment
ED	Emotional Disorder
AUTISM	Autism
MD	Multiple (began 2002)



NSSED and State numbers include students with disabilities in grades K-12.

### Percentage of Students with Disabilities

	District 225	NSSED	State
2002-2003	10.85% (504)	15.32%	14.96%
2003-2004	11.12% (531)	15.79%	15.19%
2004-2005	10.92% (527)	16.33%	15.37%
2005-2006	11.83% (576)	16.18%	15.32%
2006-2007	11.77% (569)	16.27%	15.49%
2007-2008	11.16% (531)	15.80%	15.31%
2008-2009	11.43% (538)	15.50%	15.10%
2009-2010	11.21% (537)	15.20%	14.88%
2010-2011	11.68% (556)	14.45%	14.26%

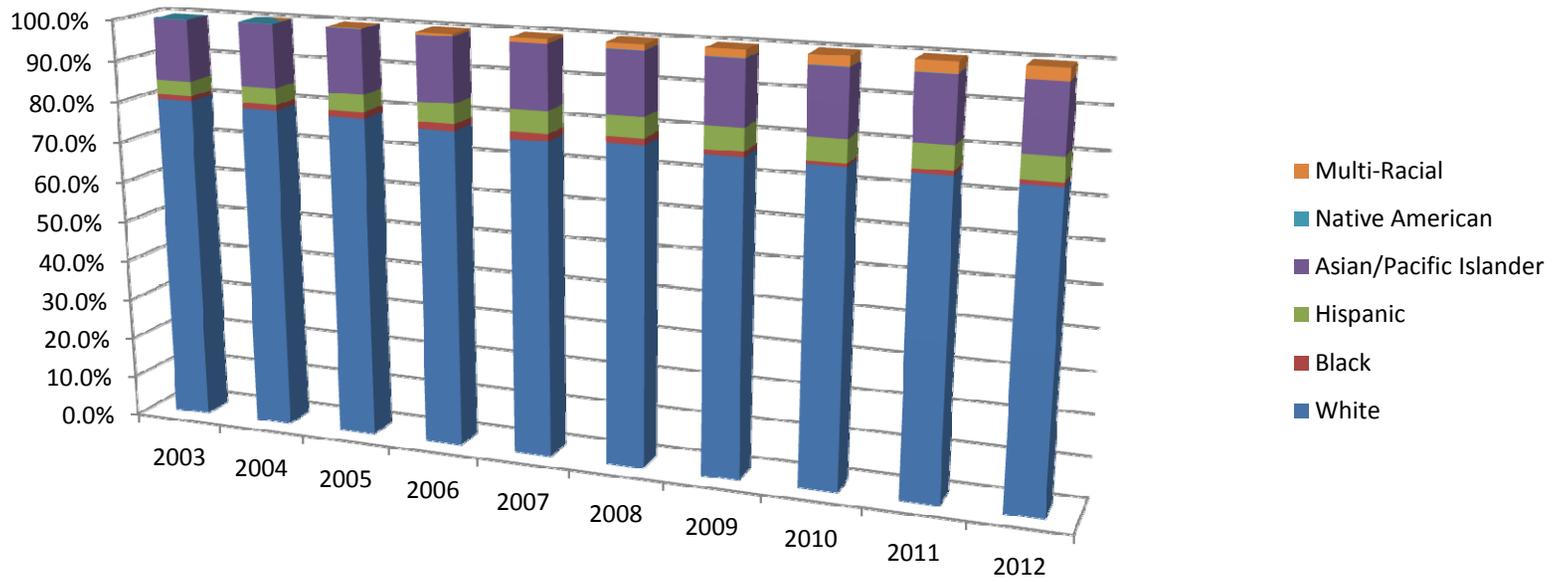


**Student Enrollment**

	District		
	GBN	GBS	225
2003	2085	2500	4585
2004	2102	2601	4703
2005	2093	2665	4758
2006	2128	2671	4799
2007	2089	2684	4773
2008	2118	2591	4709
2009	2102	2526	4628
2010	2104	2596	4700
2011	2123	2639	4762
2012	2071	2677	4748
2013	2060	2747	4807
2014	2084	2786	4870
2015	2034	3008	5042
2016	2027	3125	5152
2017	1994	3250	5244
2018	1956	3367	5323

Enrollment total is the total student enrollment in the school and district in the fall of the school year. Projected district enrollment excludes Glenbrook Evening School (GBE) enrollment. Projected enrollment also reflects changes in enrollment that may occur because of known residential construction. Note: Students who are full-time out of district placements are not included in the total enrollment number.

### Student Ethnicity Distribution

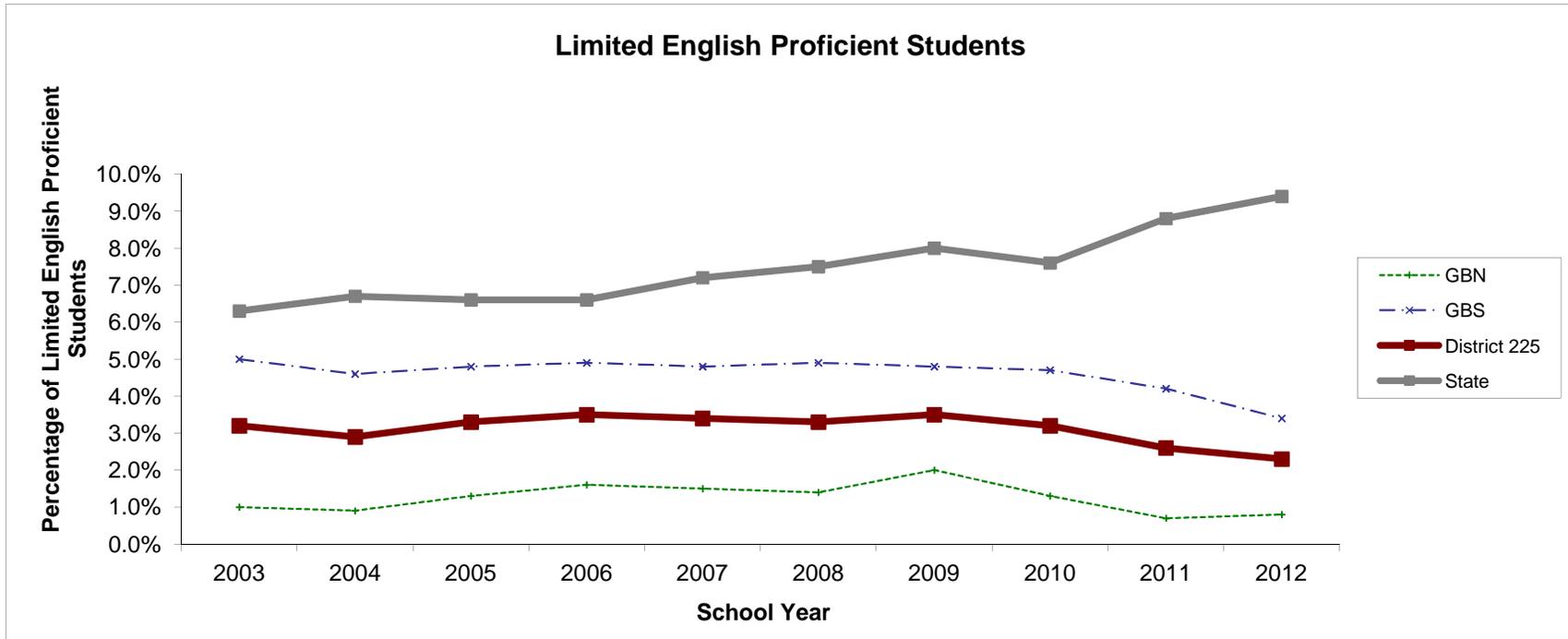


District and State data does not include GBE.

### Student Ethnic Distribution

	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi-Racial
2003	80.0%	1.1%	3.6%	15.0%	0.1%	0.0%
2004	79.1%	1.3%	4.0%	15.5%	0.1%	0.0%
2005	78.6%	1.6%	4.1%	15.5%	0.1%	0.1%
2006	77.2%	1.6%	4.8%	15.7%	0.1%	0.5%
2007	76.3%	1.7%	5.4%	15.5%	0.0%	1.0%
2008	77.0%	1.6%	4.9%	15.0%	0.1%	1.5%
2009	76.0%	1.2%	5.4%	15.4%	0.1%	1.9%
2010	75.5%	0.7%	5.5%	15.7%	0.1%	2.4%
2011	75.3%	1.0%	5.6%	15.4%	0.1%	2.6%
2012	74.6%	0.9%	5.6%	16.0%	0.0%	2.8%

Beginning in 2004-2005 the multi-racial category is required by the state.

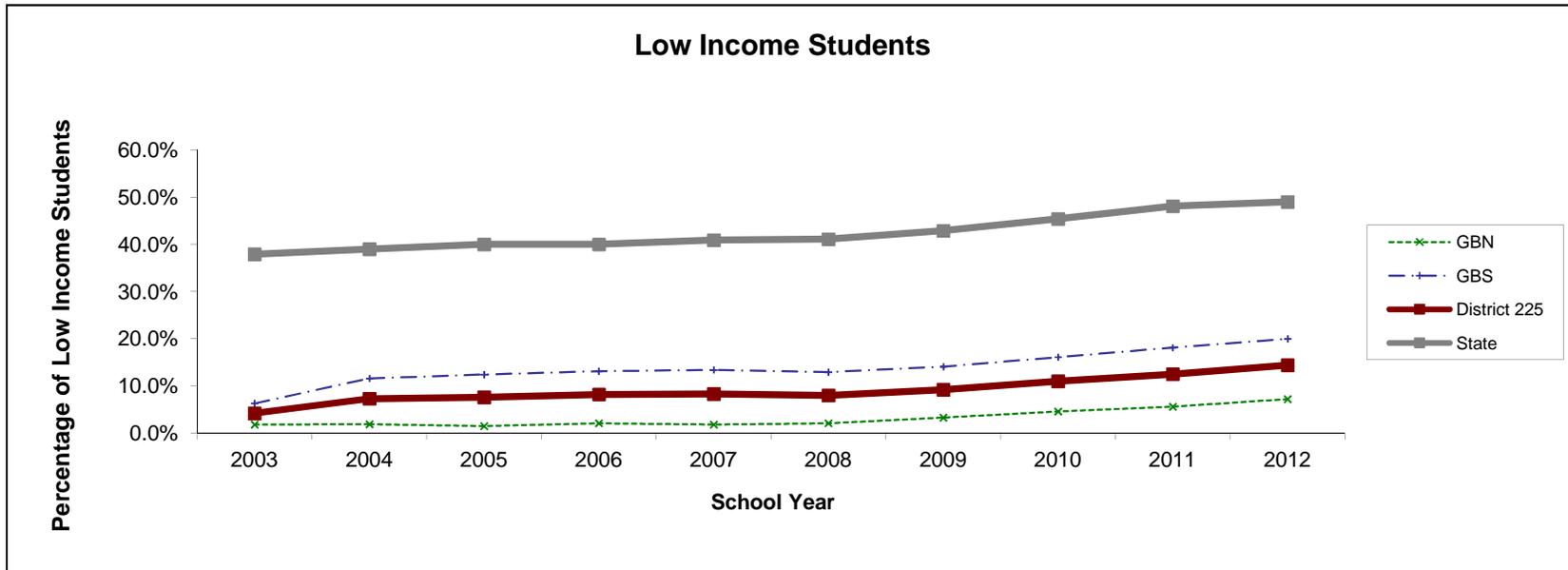


Limited-English-Proficient students are those students eligible for transitional bilingual programs. District and State data does not include GBE.

### Limited English Proficient Students (%)

	GBN	GBS	District 225	State
2003	1.0% (20)	5.0% (125)	3.2% (145)	6.3% (128806)
2004	0.9% (18)	4.6% (120)	2.9% (138)	6.7% (138023)
2005	1.3% (28)	4.8% (128)	3.3% (156)	6.6% (136152)
2006	1.6% (34)	4.9% (131)	3.5% (165)	6.6% (136968)
2007	1.5% (31)	4.8% (129)	3.4% (160)	7.2% (149606)
2008	1.4% (29)	4.9% (127)	3.3% (156)	7.5% (155563)
2009	2.0% (42)	4.8% (121)	3.5% (163)	8.0% (165610)
2010	1.3% (27)	4.7% (122)	3.2% (149)	7.6% (156888)
2011	0.7% (15)	4.2% (111)	2.6% (126)	8.8% (182583)
2012	0.8% (17)	3.4% (91)	2.3% (108)	9.4% (194269)

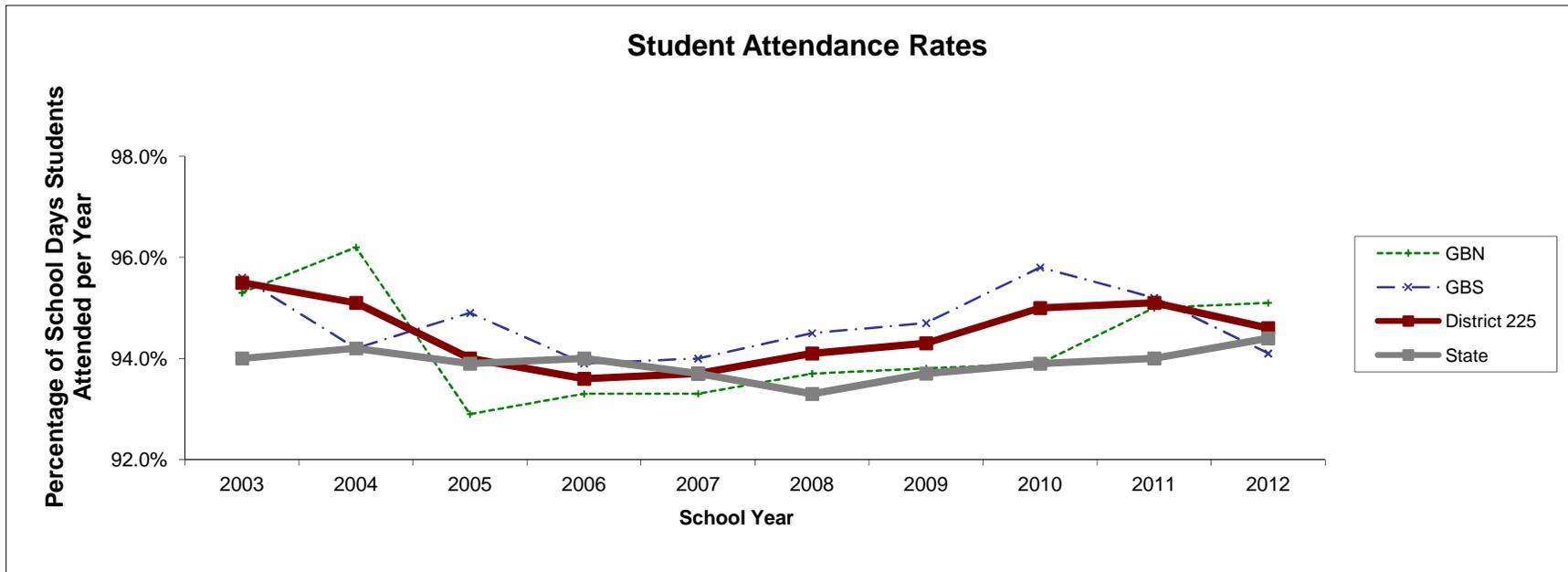
The Annual Student Report is published in June and includes all LEP students except those who exited prior to September 15 in a given year.



Note: Low income students come from families receiving public aid, live in institutions for neglected or delinquent children, are supported in foster homes with public funds, or are eligible to receive free or reduced-price lunches. District and State data does not include GBE.

	<u>Low Income Students (%)</u>			
	GBN	GBS	District 225	State
2003	1.8% (37)	6.3% (157)	4.2% (194)	37.9% (774880)
2004	1.9% (40)	11.6% (301)	7.3% (341)	39.0% (803419)
2005	1.5% (31)	12.4% (330)	7.6% (361)	40.0% (825165)
2006	2.1% (45)	13.1% (350)	8.2% (395)	40.0% (830111)
2007	1.8% (38)	13.4% (360)	8.3% (397)	40.9% (849843)
2008	2.1% (44)	12.9% (334)	8.0% (379)	41.1% (852483)
2009	3.3% (69)	14.1% (356)	9.2% (426)	42.9% (888084)
2010	4.6% (97)	16.1% (418)	11.0% (515)	45.4% (937198)
2011	5.6% (119)	18.1% (478)	12.5% (597)	48.1% (997982)
2012	7.2% (149)	20.0% (535)	14.4% (685)	49.0% (1012679)

**Analysis:**  
 The policy was revised on January 14, 2003 to provide more detailed documentation for free or reduced lunch eligibility. GBS and District data for 2003 is known to be incorrect; however, this is the data that was reported on the Fall Housing Report. We suspect the GBS percentage should have been about 11% and the District percentage about 7%.

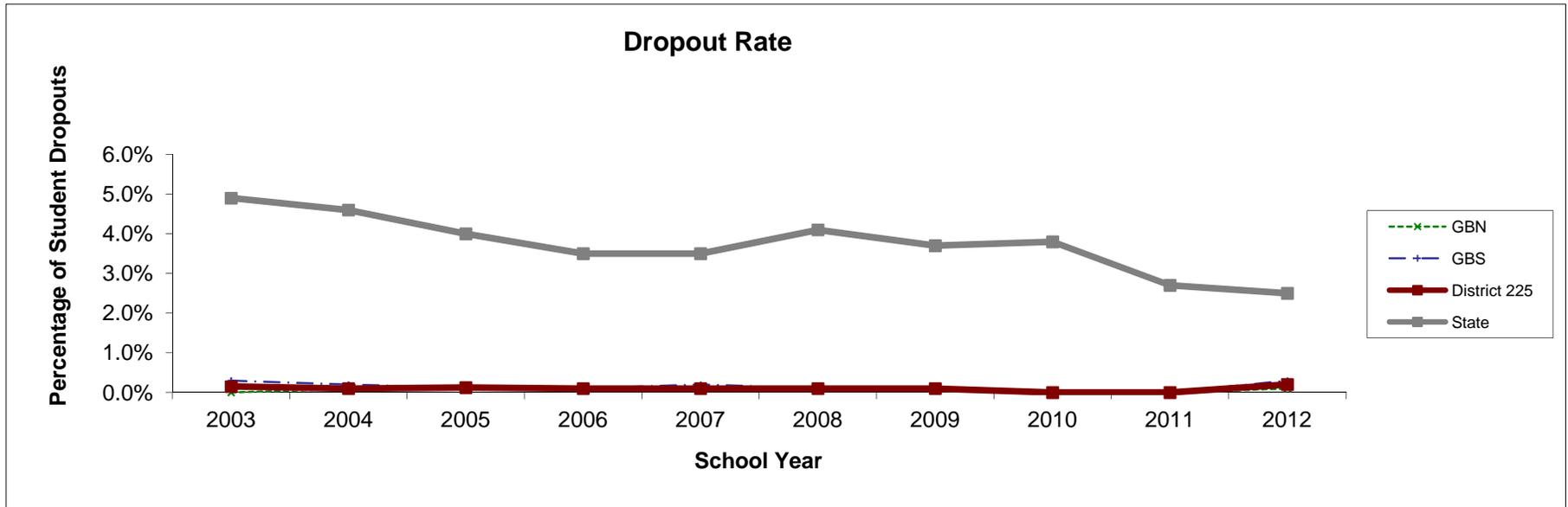


Student Attendance Rate is the aggregate days of student attendance divided by the sum of the aggregate days of student attendance and aggregate days of student absences multiplied by 100. A perfect attendance rate (100%) means that all students attended school every day. District and State data does not include GBE.

#### Student Attendance (%)

	GBN	GBS	District 225	State
2003	95.3%	95.6%	95.5%	94.0%
2004	96.2%	94.2%	95.1%	94.2%
2005	92.9% *	94.9%	94.0% *	93.9%
2006	93.3% *	93.9%	93.6% *	94.0%
2007	93.3% *	94.0%	93.7% *	93.7%
2008	93.7% *	94.5%	94.1% *	93.3%
2009	93.8%	94.7%	94.3%	93.7%
2010	93.9%	95.8%	95.0%	93.9%
2011	95.0%	95.2%	95.1%	94.0%
2012	95.1%	94.1%	94.6%	94.4%

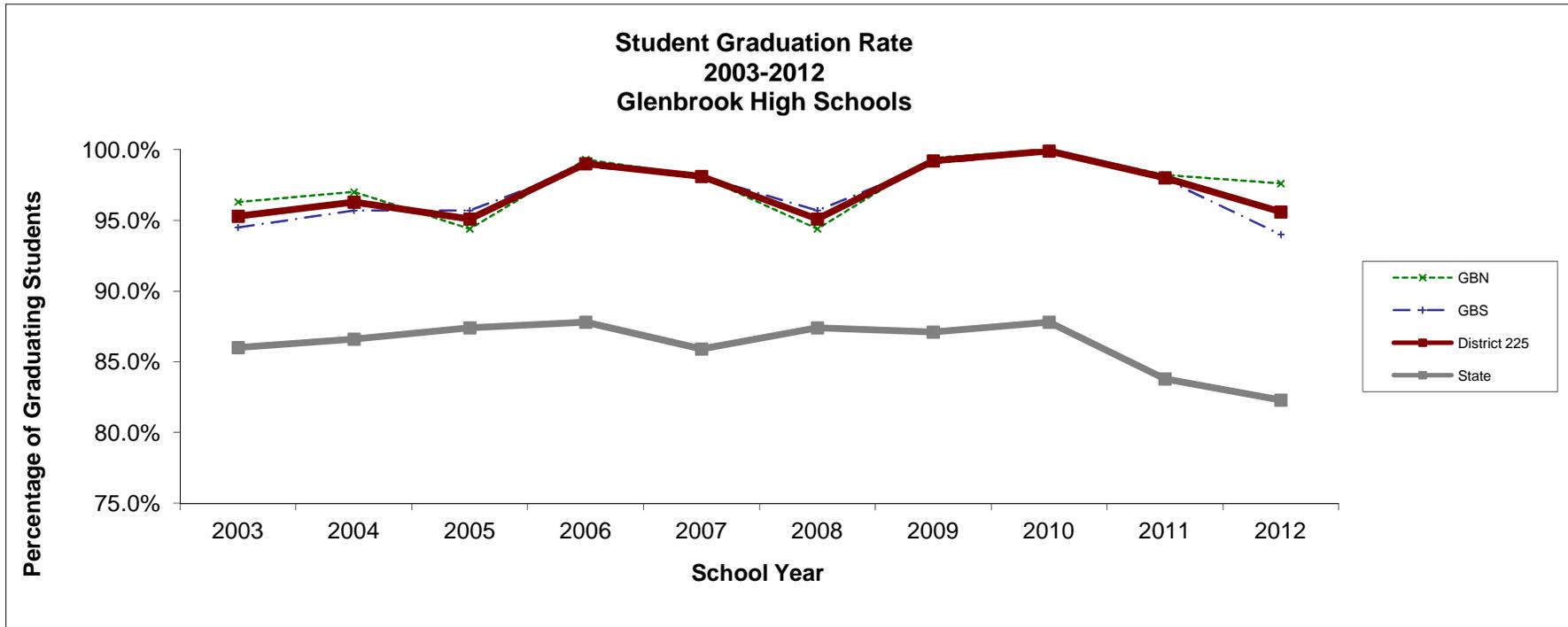
The district attendance policy was revised during the 2002-2003 school year. At GBS, the new policy was first piloted in 2001-02 and fully implemented during the first semester of 2002-03. At GBN the policy was implemented during second semester of 2002-03.  
 \*Actual attendance rate is higher than reported on State Report Card. Errors in GBN period attendance records were identified and subsequently corrected going forward.



A "dropout" is defined as any child whose name has been removed from the district-housed roster for any reason other than death, extended illness, graduation or completion of a program of studies and who has not transferred to another public or private school. A "dropout" also includes any student considered to be transferring but for whom a transcript request was not received from another school system or the student's parent/guardian within 30 days of that student's last day of attendance. This definition does not include students who have been expelled. District and State data does not include GBE.

	<u>Dropout Rate (%)</u>			
	GBN	GBS	District 225	State
2003	0.0% (0)	0.3% (7)	0.2% (7)	4.9% (100,182)
2004	0.1% (2)	0.2% (4)	0.1% (6)	4.6% (94,762)
2005	0.1% (3)	0.1% (3)	0.1% (6)	4.0% (82,516)
2006	0.1% (2)	0.1% (3)	0.1% (5)	3.5% (72,635)
2007	0.1% (2)	0.2% (5)	0.1% (7)	3.5% (72,725)
2008	0.1% (2)	0.1% (3)	0.1% (5)	4.1% (85,041)
2009	0.1% (2)	0.1% (3)	0.1% (5)	3.7% (76,595)
2010	0.0% (0)	0.0% (0)	0.0% (0)	3.8% (78,444)
2011	0.0% (0)	0.0% (0)	0.0% (0)	2.7% (56,020)
2012	0.1% (2)	0.3% (8)	0.2% (10)	2.5% (51,667)

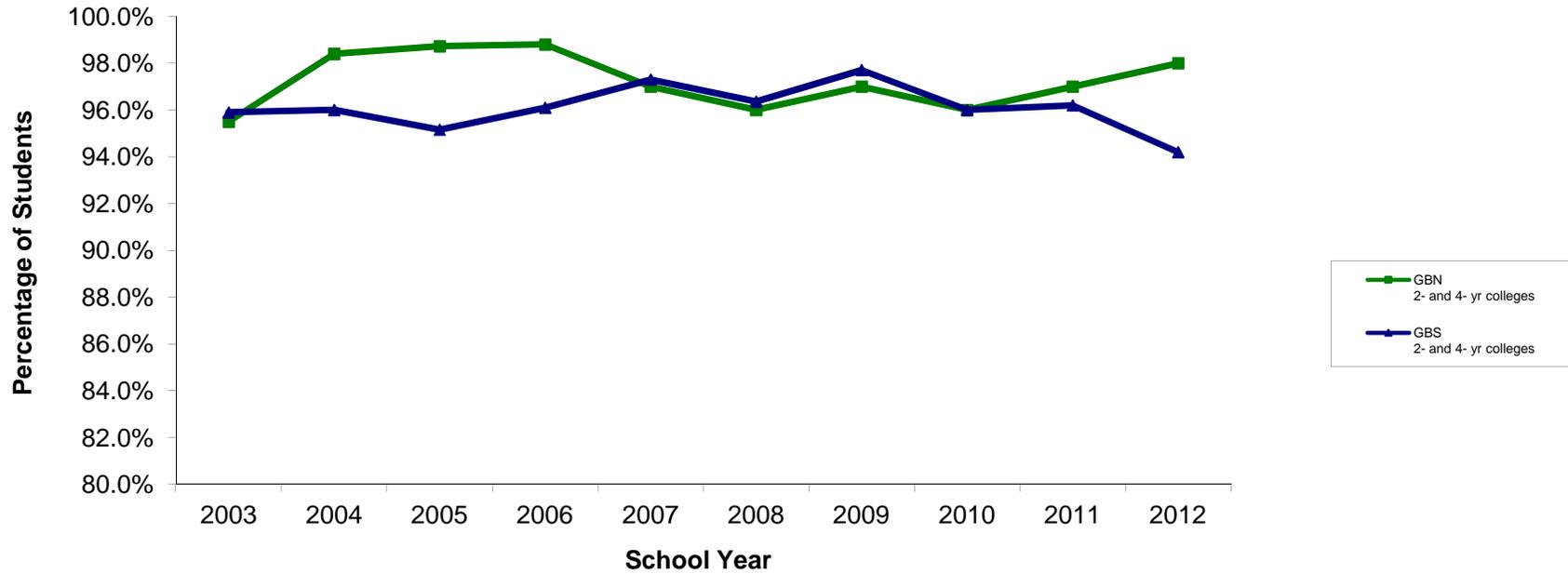
**Analysis:**  
 Data reflects dropout status as of the end of June each school year. Some students returned at future dates. The district's dropout rate is exceptionally low due to the many opportunities and support systems provided to our students such as Glenbrook Evening School, Ombudsman, Guided Studies and TEAM. Starting in 2012 the state no longer counts students in the transition program as graduates.



\*Graduation Rate is the number of high school graduates divided by the first-time ninth grade fall enrollment, less students transferred out, plus students transferred in, multiplied by 100. District data does not include GBE.

<b>Graduation Rate (%)</b>				
	<b>GBN</b>	<b>GBS</b>	<b>District 225</b>	<b>State</b>
2003	96.3%	94.5%	95.3%	86.0%
2004	97.0%	95.7%	96.3%	86.6%
2005	94.4%	95.7%	95.1%	87.4%
2006	99.3%	98.8%	99.0%	87.8%
2007	98.1%	98.1%	98.1%	85.9%
2008	94.4%	95.7%	95.1%	87.4%
2009	99.4%	99.0%	99.2%	87.1%
2010	100.0%	99.8%	99.9%	87.8%
2011	98.2%	97.9%	98.0%	83.8%
2012	97.6%	94.0%	95.6%	82.3%

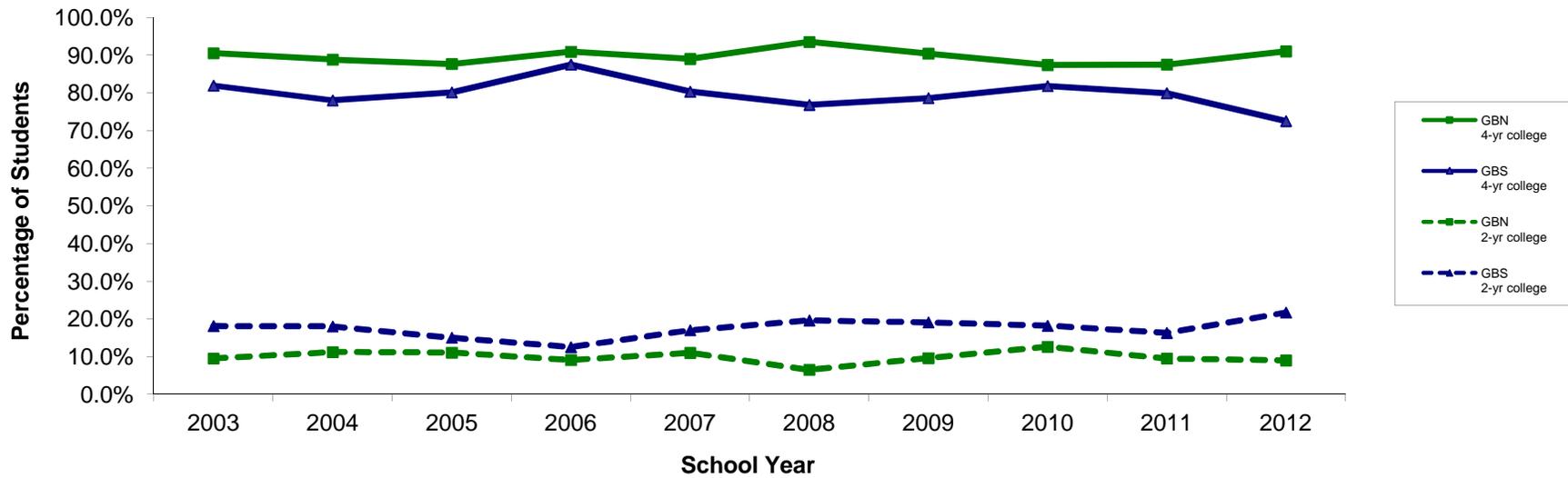
**Students Continuing on to College  
2003-2012  
Glenbrook High Schools**



**Continued to College (%)**

	<b>GBN</b>	<b>GBS</b>
	2- and 4- yr colleges	2- and 4- yr colleges
2003	95.5% (463)	95.9% (562)
2004	98.4% (490)	96.0% (560)
2005	98.7% (464)	95.2% (570)
2006	98.8% (506)	96.1% (561)
2007	97.0% (483)	97.3% (648)
2008	96.0% (480)	96.4% (635)
2009	97.0% (490)	97.7% (597)
2010	96.0% (476)	96.0% (610)
2011	97.0% (507)	96.2% (588)
2012	98.0% (507)	94.2% (595)

**Percent of Students Continuing on to College  
Attending a 2 or 4 Year College  
2003-2012  
Glenbrook High Schools**

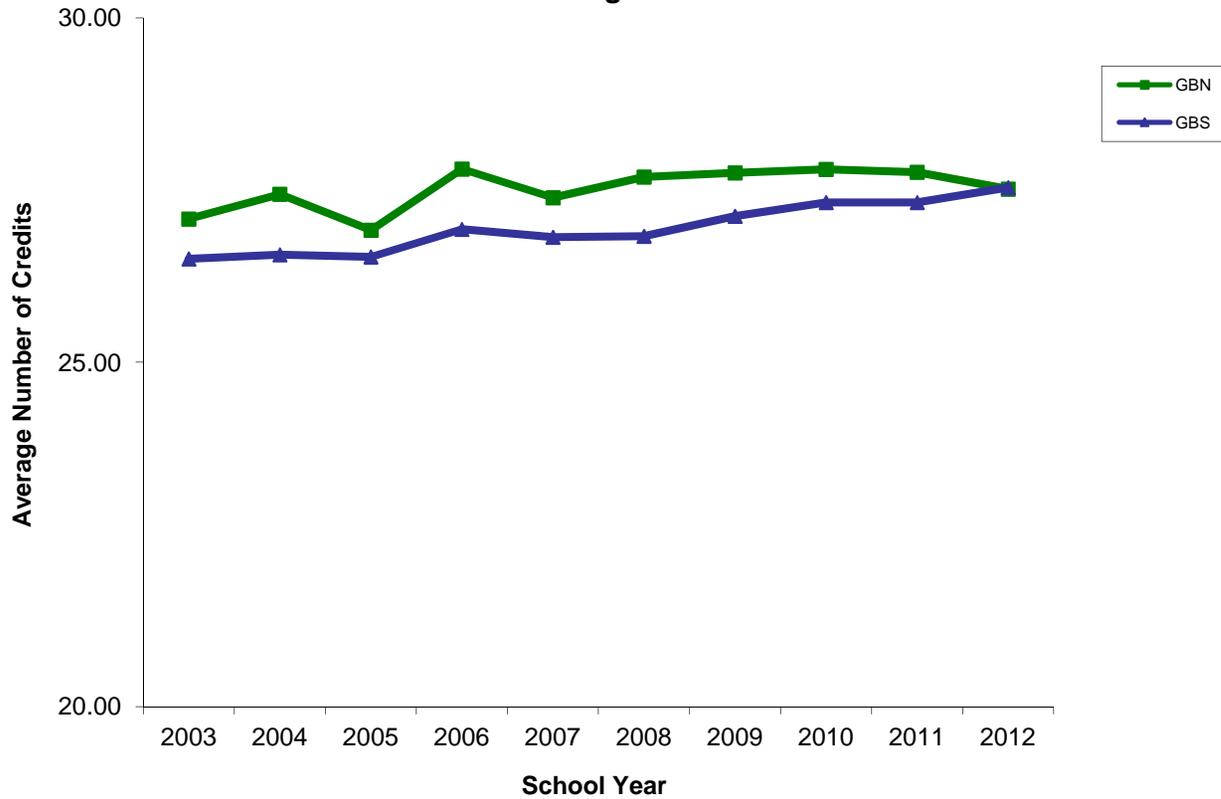


**Attending a 2 or 4 Year College (%)**

	<b>GBN</b> 4-yr college	<b>GBS</b> 4-yr college	<b>GBN</b> 2-yr college	<b>GBS</b> 2-yr college
2003	90.5% (419)	81.9% (460)	9.5% (44)	18.1% (102)
2004	88.8% (435)	78.0% (455)	11.2% (55)	18.0% (105)
2005	87.7% (412)	80.1% (480)	11.1% (52)	15.0% (90)
2006	90.9% (465)	87.5% (491)	9.1% (47)	12.5% (70)
2007	89.0% (429)	80.3% (535)	11.0% (54)	17.0% (113)
2008	93.5% (449)	76.8% (506)	6.5% (31)	19.6% (129)
2009	90.4% (443)	78.6% (480)	9.6% (47)	19.1% (117)
2010	87.4% (416)	81.8% (499)	12.6% (60)	18.2% (111)
2011	87.5% (457)	79.9% (488)	9.5% (50)	16.3% (100)
2012	91.0% (459)	72.5% (458)	9.0% (48)	21.7% (137)

**Average All-Subject Credits Taken by Graduates  
2003-2012**

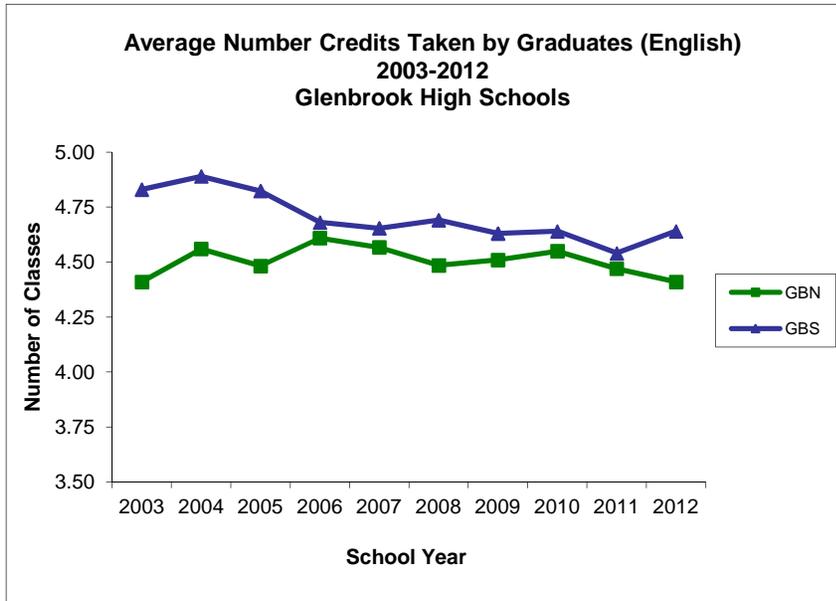
**Glenbrook High Schools**



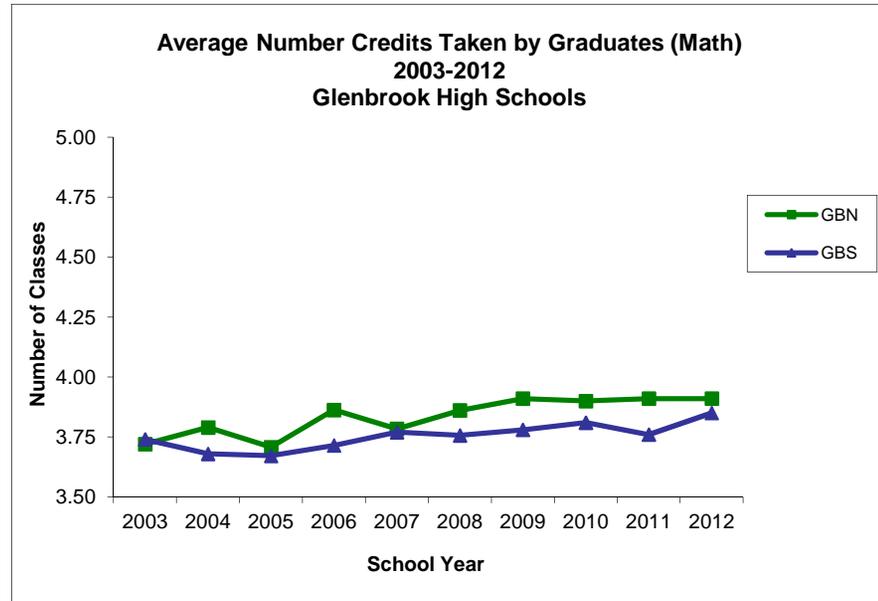
**Average All-Subject Credits**

	<b>GBN</b>	<b>GBS</b>
2003	27.08	26.50
2004	27.44	26.56
2005	26.92	26.53
2006	27.81	26.93
2007	27.39	26.82
2008	27.69	26.83
2009	27.75	27.12
2010	27.80	27.32
2011	27.76	27.32
2012	27.52	27.54

\* All-Subject credits include all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. 24 credits are required for graduation in the Glenbrook High Schools.



\* 4 credits of English are required for graduation at Glenbrook High Schools.



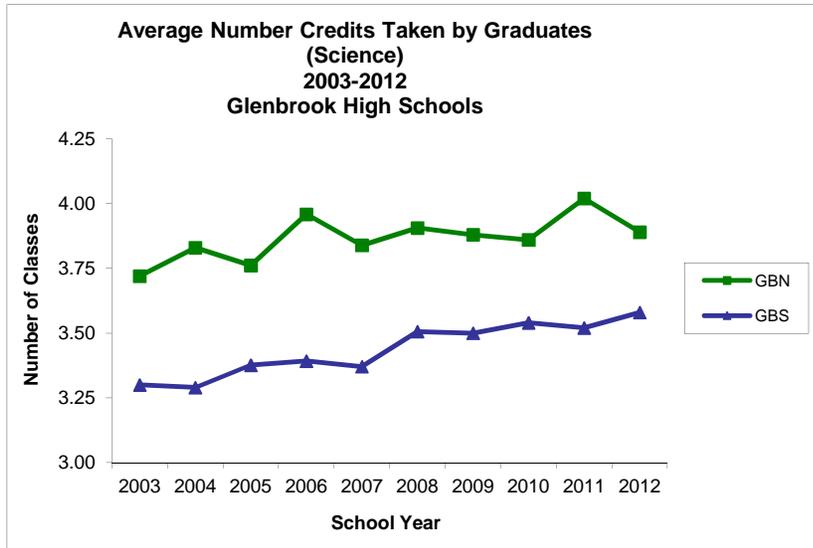
\* 3 credits of Math are required for graduation at Glenbrook High Schools.

**Average Number of English  
Credits Taken by Graduates**

	GBN	GBS
2003	4.41	4.83
2004	4.56	4.89
2005	4.48	4.82
2006	4.61	4.68
2007	4.57	4.65
2008	4.49	4.69
2009	4.51	4.63
2010	4.55	4.64
2011	4.47	4.54
2012	4.41	4.64

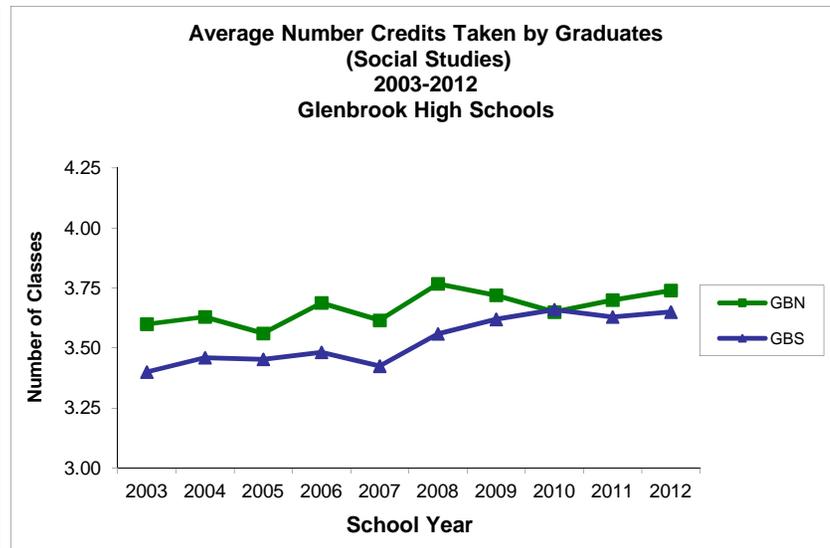
**Average Number of Mathematics  
Credits Taken by Graduates**

	GBN	GBS
2003	3.72	3.74
2004	3.79	3.68
2005	3.71	3.67
2006	3.86	3.72
2007	3.78	3.77
2008	3.86	3.76
2009	3.91	3.78
2010	3.90	3.81
2011	3.91	3.76
2012	3.91	3.85



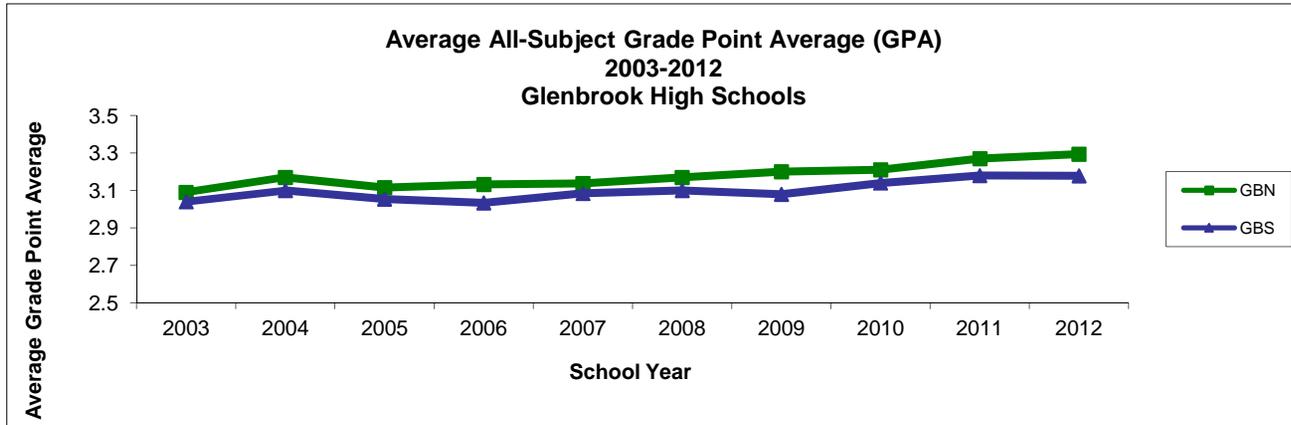
\* 2 credits of Science are required for graduation at Glenbrook High Schools.

Average Number of Science Credits Taken by Graduates		
	GBN	GBS
2003	3.72	3.30
2004	3.83	3.29
2005	3.76	3.38
2006	3.96	3.39
2007	3.84	3.37
2008	3.91	3.51
2009	3.88	3.50
2010	3.86	3.54
2011	4.02	3.52
2012	3.89	3.58



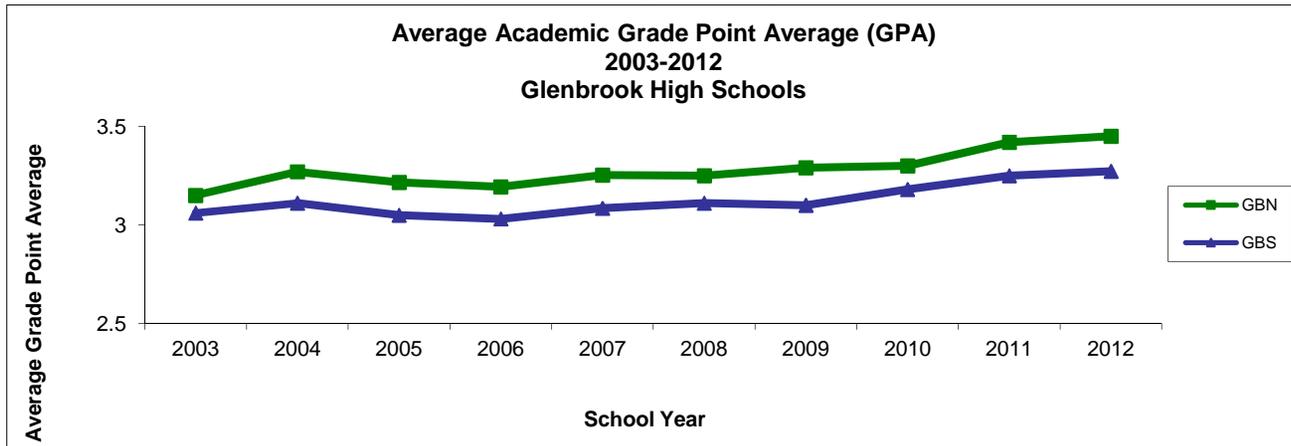
\* 2 credits of Social Studies are required for graduation at Glenbrook High Schools (1 of which is US History).

Average Number of Social Studies Credits Taken by Graduates		
	GBN	GBS
2003	3.60	3.40
2004	3.63	3.46
2005	3.56	3.45
2006	3.69	3.48
2007	3.62	3.43
2008	3.77	3.56
2009	3.72	3.62
2010	3.65	3.66
2011	3.70	3.63
2012	3.74	3.65



	<b>All Subject GPA</b>	
	<b>GBN</b>	<b>GBS</b>
2003	3.09	3.04
2004	3.17	3.10
2005	3.12	3.05
2006	3.13	3.03
2007	3.14	3.08
2008	3.17	3.10
2009	3.20	3.08
2010	3.21	3.14
2011	3.27	3.18
2012	3.29	3.18

\* All-Subject Grade Point Average (GPA) includes all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. The range for All-Subject GPA = 0.0-4.0.



	<b>Academic GPA</b>	
	<b>GBN</b>	<b>GBS</b>
2003	3.15	3.06
2004	3.27	3.11
2005	3.22	3.05
2006	3.19	3.03
2007	3.25	3.08
2008	3.25	3.11
2009	3.29	3.10
2010	3.30	3.18
2011	3.42	3.25
2012	3.45	3.27

\* Academic Grade Point Average (GPA) includes only those courses in the areas of English, Foreign Language, Mathematics, Science, Social Studies and Honors level courses in elective areas. Grades are weighted according to course level. The range for Academic GPA = 0.0-5.0.