

Glenbrook High School  
District 225  
Human Resource Office

To: Dr. Mike Riggle

Fr: Steven Caliendo

Re: Certified Staff Authorization for the 2011-12 school year

Date: February 14, 2011

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I recommend that the Board of Education authorize Certified Staffing at a level of **171.2 FTE for GBN and 208.0 FTE for GBS** for the 2011-12 school year. This recommendation reflects an overall **decrease** in staffing of **2.4 FTE** district-wide **which includes a 3.0 FTE reduction in staffing from both buildings as a result of budget reductions**. I have included, for the Board's comparison, the staffing recommendation for the 2009-10 school year as well as last year's (2010-11) certified staffing totals along with the recommendation for 2011-12.

**Certified Staffing Recommendations for 2011-12 School Year (bold):**

<b><u>Certified Staffing</u></b>	<b><u>GBN</u></b>	<b><u>GBS</u></b>	<b><u>Total</u></b>
2009-2010 (Approved 2/20/09)	174.0 FTE	206.4 FTE	380.4 FTE
2010-2011 (Approved 2/22/10)	174.1 FTE	207.5 FTE	381.6 FTE
<b>2011-12 (per formula)</b>	<b>172.7 FTE</b>	<b>209.5 FTE</b>	<b>382.2 FTE</b>
<b>2011-12 (FTE budget reductions)</b>	<b>-1.5 FTE</b>	<b>-1.5 FTE</b>	
<b>2011-12 (proposed)</b>	<b>171.2 FTE</b>	<b>208.0 FTE</b>	<b>379.2 FTE</b>
<b>District (N+S over 10-11 FTE)</b>	<b>-2.9 FTE</b>	<b>+.5 FTE</b>	<b>-2.4 FTE</b>

The recommendation reflects an estimated enrollment of 2,074 at GBN (-41 over 10-11) and 2,657 at GBS (+42 over 10-11) for the 2011-12 school year as well as a 1.5 FTE reduction at each school as part of the three-year reduction plan advertised by the administration last spring. Current enrollment numbers drive the staffing formula which calculates a proposed FTE for the next school year. This formula provides consistency from year to year in average class sizes and

is respective of class size maximums and total student loads that have been negotiated with the GEA.

The total FTE allocation also includes staffing for special services such as counselors, social workers, administrators, and special programs previously adopted by the Board. Given the reliability of this formula, Mr. Pryma, Mr. Wegley, and I are confident that this recommendation serves the needs of students while remaining conscious of the fiscal concerns of the Board and the communities served by District 225.

Finally, recommendations for Special Education staffing for 2011-12 will be brought to the Board this spring by the Human Resource Office and Mrs. Pearson following the conclusion of articulations.