

Glenbrook High School District #225**BOARD POLICY: PROFESSIONAL DEVELOPMENT OPPORTUNITIES****6030**Section A

The Board of Education of District #225 recognizes that staff members ~~should~~ are expected to continue to improve their competencies throughout their professional service. The superintendent and the instructional staff shall cooperate in providing opportunities for professional development.

Section B - Inservice Training

All Distrit 225 staff members shall complete appropriate inservice training as required by state code and any other governmental licensing agencies. The type of training required will include, but is not limited to ADD/ADHD, Bloodborne Pathogens, DCFS Mandated Reporter: Child Abuse and Neglect, Diabetes Training for all plus one aide, Educator Ethics Training, Expecting/Parenting Youth, Domestic and Sexual Violence, Food Allergy Guidelines, Sexual Harassment and Discrimination, Suicide, and Educator Evaluator for Administrators. The Assistant Superintendent for Human Resources will notify employees of the required inservice training to be completed and will maintain the documentation necessary for each employee.

Approved: June 18, 1973
Revised: August 21, 2000
Revised:

BOARD POLICY: EQUAL EDUCATIONAL AND EXTRACURRICULAR OPPORTUNITIES

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It is the policy of the Board of Education of District #225 that equal educational and extracurricular opportunities shall be available for all students without regard to race, color, national origin, sex, gender identity, sexual orientation, status of being homeless, ancestry, age, religious beliefs, physical and mental handicap or disability, or actual or potential marital or parental status. Further, the district will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status. ~~Any student may file a discrimination grievance by contacting the building principal.~~

Sex Equity

No student shall, on the basis of ~~sex~~ any of the protected statuses identified above, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a ~~sex equity~~ complaint pertaining to equal access by contacting the principal. Such complaints will be processed according to procedures outlined in Board Policy and Procedures 6010 Nondiscrimination Including Title IX and Section 504. Unresolved complaints may be appealed to the superintendent and Board of Education. A student may appeal the Board of Education's resolution of the complaint to the Regional Superintendent of Schools (pursuant to 105 ILCS 5/3-10 of The School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of the School Code).

Administrative Implementation

The building principal shall be the designated Nondiscrimination Coordinator in each school. The superintendent and building principal shall use reasonable measures to inform staff members and students of this policy and grievance procedure.

Approved: July 25, 1977; Item #6240
Revised: October 27, 1986; October 9, 2001
Revised: