

BOARD OF EDUCATION
GLENBROOK HIGH SCHOOLS

June 25, 2018

REGULAR BOARD MEETING - 7:00 p.m.

Location: Glenbrook District Office Public Meeting Room 100A
3801 W. Lake Avenue, Glenview, IL 60026

AGENDA

1. (7:00) Call to Order – Roll Call
2. (7:01) Approval of Agenda for this Meeting
3. (7:04) Glenbrook Stories
4. (7:20) Recognition of Community Visitors
5. (7:25) Board and Superintendent Reports
6. (7:30) Approval of Consent Agenda Items:
 1. Appointments
 - a. Certified
 - b. Support Staff
 2. Resignations/Terminations
 - a. Certified
 - b. Support Staff
 3. FOIA
 4. Approval of Accounts Payable Bills
 5. Approval of Payroll Disbursements
 6. Approval of Revolving Fund Reimbursement
 7. Minutes
 - May 21, 2018 Regular Board Meeting
 - May 21, 2018 Closed Board Meeting
 - May 31, 2018 Special Board Meeting
 - May 31, 2018 Special Closed Board Meeting
 - June 11, 2018 Special Board Meeting
 - June 11, 2018 Special Closed Board Meeting
 8. Gifts
 9. Approval of Multifunctional Printer Purchase
 10. Approval of GBS Furniture Bid for Lyceum Chairs
 11. Approval of Bookstore Managed Services Agreement
 12. Resolution Authorizing Permanent Inter-Fund Transfers for Capital Project Purposes
 13. Resolution Designating Interest Earnings for FY 2017-18
 14. Resolution Establishing the Prevailing Wage Rates for FY 2018-19
 15. Appointment of Assistant Township Treasurers
 16. District Title I Plan
7. (7:45) Discussion/Action: Approval of Cohort Furniture Purchase

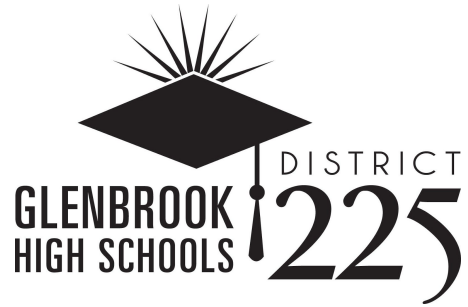
8. (8:00) Discussion/Action: Approval of Bids for Main Entrances Security Enhancements
9. (8:15) Miscellaneous Topics
10. (8:17) Review and Summary of Board Meeting
11. (8:18) Agenda Items for Future Board Meetings
12. Future Meeting Date:
Monday, July 30, 2018 - 7:00 p.m. - Regular Board Meeting
13. (8:20) Closed Session: To consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity; collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees; The selection of a person to fill a public office, as defined in this Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance; the purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired; the setting of a price for sale or lease of property owned by the public body; Security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property; student disciplinary cases; the placement of individual students in special education programs and other matters relating to individual students; and litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. (Section 2(c) (1), (2), (3), (5), (6), (8), (9), (10) and (11) of the Open Meetings Act).
14. (9:15) Possible Action Regarding GESPA Contract Approval
15. (9:16) Possible Action Regarding Salaries for Non-union, Non-certificated Staff Members for 2018-2019
16. (9:17) Possible Action Regarding Administrative Salaries for 2018-2019
17. (9:18) Possible Action Regarding Disciplinary Action for Non-certificated Staff
18. (9:19) Possible Action Regarding Superintendent's Contract
19. (9:20) Possible Action Regarding Workers Compensation

20. (9:21) Possible Action Regarding Topics Discussed in Closed Session

21. (9:20) Adjournment

Times are estimates. Electronic Board packet can be found at:

<http://www.glenbrook225.org/district/Board-of-Education/Board-Packet-Agendas>



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Science Teacher - GBN
Mr. Antonio DiCristofano

Degrees:

B.A. Physics, University of Illinois

Certifications:

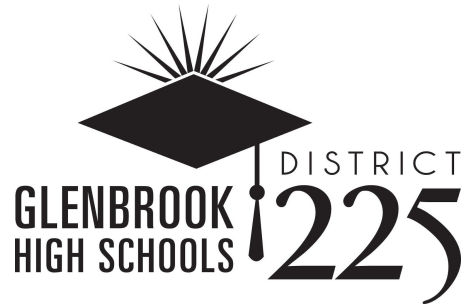
Secondary (Physics and Mathematics)

Professional Experience:

At Ridgewood High School, Antonio taught the Honors and Integrated physics classes. As the primary physics teacher, he designed all of the curriculum incorporating project-based learning. Students at the lower physics level were taught concepts with hands-on activities in a partially conceptual manner. Honors students were able to incorporate more calculations to go along with their conceptual understanding. Antonio also worked extensively with the Project Lead the Way engineering teacher to include engineering principles into physics lessons.

Salary: \$61,509 (BA, Step C, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

English Teacher - GBS
Ms. Blanca Ascencio

Degrees:

M.S. Education, University of Illinois at Chicago
B.A. English, University of Illinois at Chicago

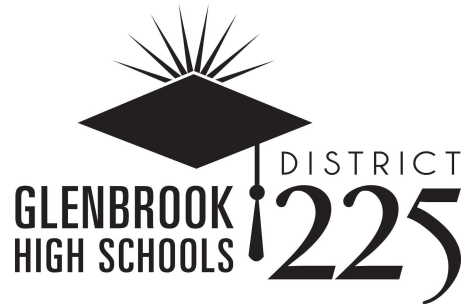
Certifications:

Secondary (English and Spanish)

Professional Experience:

Blanca taught the past seven years at De La Salle Institute. She served as an English, Spanish, Film Studies, and Advanced Creative Writing teacher. Blanca also sponsored the Spanish Club and was the Founder of the Spanish National Honor Society.

Salary: \$80,404 (MA, Step I, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

**Special Education Teacher - GBS
Mr. Dan Carpenter**

Degrees:

M.S. Special Education, Northeastern Illinois University
B.A. Special Education, Xavier University

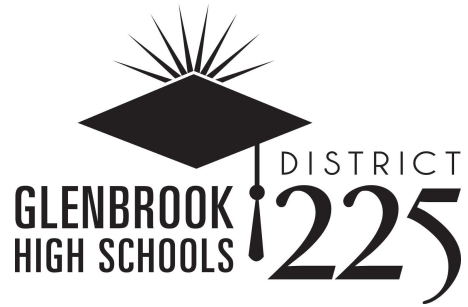
Certifications:

Secondary (Special Education)

Professional Experience:

As Instructional Assistant Manager at New Trier High School, Dan managed all aspects of hiring, training, scheduling and supervising of 50+ Instructional Assistants in Special Education Department. He also planned professional development and in-service opportunities throughout the year for all Instructional Assistants. He collaborated with teachers and administrators to place Instructional Assistants with students and in classrooms based on needs of students with IEPs. He oversaw department-wide behavior management as certified Crisis Prevention Institute (CPI) Trainer, and led summer recreation program that provides leisure and social activities throughout the summer for students with diverse needs in life skills program.

Salary: \$68,623 (MA, Step A, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Music Teacher - GBN
Mr. Daniel Briggs

Degrees:

M.S. Administration and Supervision, John Hopkins University
B.A. Music Education, University of Dayton

Certifications:

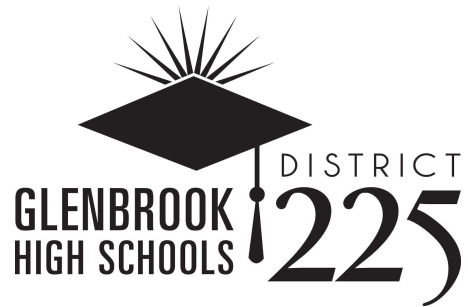
Secondary (Band, Orchestra and Vocal)

Professional Experience:

As the Fine Arts Department Chair at Loyola Academy, Daniel supervised seven educators and one support staff member. He provided evaluative feedback, logistics support, and advocacy for the arts throughout the school and surrounding community. In addition, Daniel served as the school's band director and created new standards of performance pertaining to important school cultural events. Daniel created a new paradigm for how his students rehearsed and assessed their own performance.

Salary: \$88,772 (MA, Step N, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

School Psychologist - GBN
Ms. Jillian Henneman

Degrees:

Ed.S. School Psychology, The Chicago School of Professional Psychology
B.A. Psychology, Eastern Kentucky University

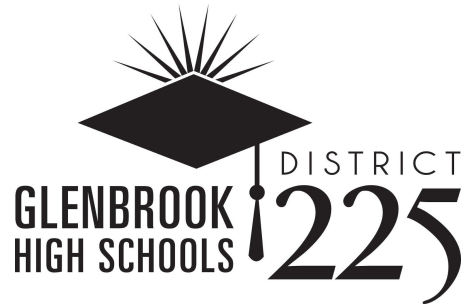
Certifications:

Secondary (School Psychologist)

Professional Experience:

At South Elementary School in Crystal Lake, Jillian conducted educational assessments for a variety of student concerns and interpreted results in a parent friendly manner. She also facilitated IEP meetings and ensured that paperwork met all legal standards. In addition, she served as a member of the building's Crisis, Problem Solving, Student Services, ASPIRE Program, and PBIS teams. Jillian created Functional Behavior Analysis and Behavior Intervention Plans to address student concerns and behaviors as needed.

Salary: \$74,535 (MA+30, Step C, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Science Teacher - GBN
Mr. Joel Borowicz

Degrees:

B.S. Biology and Chemistry, University of Illinois

Certifications:

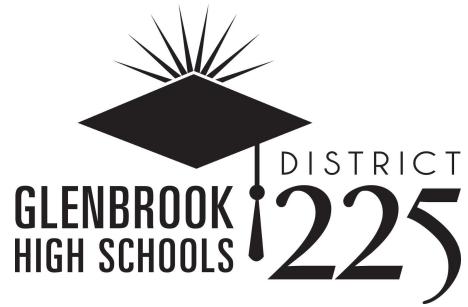
Secondary (Biology and Chemistry)

Professional Experience:

During his student teaching in Crystal Lake, Joel instructed classrooms in the subject areas of basic biology, honors biology, and anatomy. He also taught a wide array of students with differing cultural backgrounds and educational needs. In addition, Joel collaborated with host teachers and faculty to develop lesson plans and instructional goals.

Salary: \$44,340 (BA, Step A, 0.75 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Science Teacher - GBN
Ms. Shelby Rosin

Degrees:

B.A. Biology, University of Illinois

Certifications:

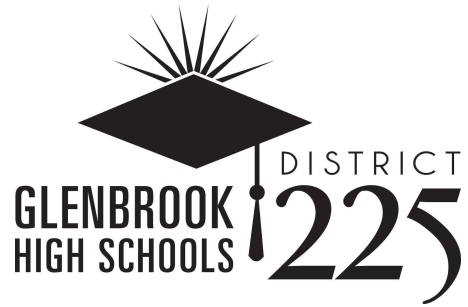
Secondary (Biology and Chemistry)

Professional Experience:

As a research assistant at the University of Illinois, Shelby worked for PAGES (Progressing through the Ages: Global change, Evolution, and Societal well-being). She worked with a team of researchers on curriculum development aligned to the Next Generation Science Standards (NGSS). Her team focused on high school oriented lessons based on the idea of CRISPR technology as a way to teach students about ethics in science. Shelby also attended multi-day professional development workshops focused on using the NGSS to further student learning.

Salary: \$59,121 (BA, Step A, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Social Studies Teacher - GBS
Ms. Stephanie Barajas

Degrees:

M.S. Reading Education, Concordia University
B.A. History, University of Illinois at Chicago

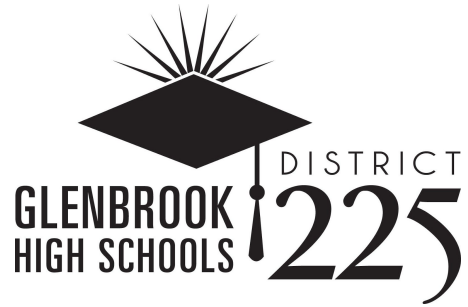
Certifications:

Secondary (History)

Professional Experience:

As a teacher at Lake View High School, Stephanie was responsible for developing and implementing lessons in Honors World Studies and U.S. History classes. She was the department's only ESL teacher and was responsible for working with a diverse population of ESL students in her history classes. Stephanie regularly collaborated with the ESL lead teacher to accommodate and meet the needs of her ESL students.

Salary: \$72,824 (MA, Step D, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

English Teacher - GBS
Ms. Sunah Jun

Degrees:

B.A. English, Loyola University Chicago

Certifications:

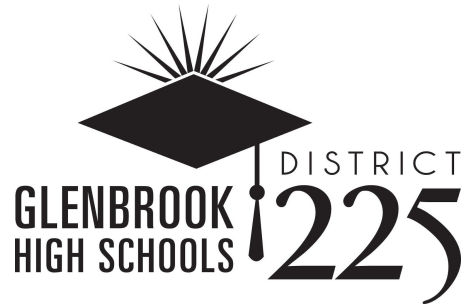
Secondary (English and Reading)

Professional Experience:

At Schaumburg School District 54, Sunah taught four 7th grade language arts classes in guided reading capacity. She also taught two acceleration classes for students performing below expectations in order to provide reading and writing intervention and support. Sunah also created bi-weekly lesson plans that matched CCSS standards that were used by all 7th grade classes.

Salary: \$62,739 (BA, Step D, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Counselor - GBS
Ms. Veronica Salazar

Degrees:

M.A. Counseling, Concordia University
M.A. Elementary Teaching, National Louis University
B.A. Public Administration, Michigan State University

Certifications:

Secondary (Counseling)

Professional Experience:

At Woodstock High School, Veronica was responsible for a caseload of 340 students providing academic, personal/social and career/college advising in large group, small group and individual settings. She created a School Counseling Canvas course to provide a centralized location for students to receive counseling information. Veronica also was responsible for working with Beginning through Bridging ELL students and parents in order to provide much needed supports in Spanish.

Salary: \$103,033 (MA+45, Step R, 1.0 FTE)
Start Date: August 20, 2018



To: Dr. Mike Riggle
 Board of Education
 From: Brad Swanson
 Date: June 25, 2018
 Re: Appointments: Support Staff

<u>Name</u>	<u>Bldg.</u>	<u>Position</u>	<u>Calendar</u>	<u>FTE</u>	<u>Start Date</u>	<u>Schedule</u>	<u>Salary</u>	<u>Hourly</u>
Brandt, Sean	GBN	Fitness Ctr. Coord.	239	.92	8.20.18	X-1	\$35,713.92 (fy18 rate)	\$21.36 (fy18 rate)
Grenolds, Tara	GBS	SPED IA	186.5	.67	8/20/18	IA-2	\$28,454 (fy18 rate)	\$20.34 (fy18 rate)
Hwang, Edward	GBS	Science IA	186.5	.67	8.20.18	IA-2	\$26,819 (fy18 rate)	\$19.17 (fy18 rate)
Ossey, Troy	GBS	SPED IA	186.5	.67	8/20/18	IA-2	\$37,611.46	\$28.81
Pera, Sarah	GBS	Science IA	186.5	.59	8/20/18	IA-2	\$ 23,525 (fy18 rate)	\$19.17 (fy18 rate)
Peterson, Rick	GBN	GSC Head Dev. Coach	260	1.0	9.1.18	Salary	\$45,000	n/a
Peterson, Sue	GBN	Dept. Asst. CTE/WL	203	.78	8.6.18	ID 2-3	\$32,951	\$20.29
Remeniuk, Adrian	GBN	SPED IA	186.5	.67	8.20.18	IA-2	\$25,784 (fy18 rate)	\$18.43 (fy18 rate)



Human Resources Office

Brad Swanson, Assistant Superintendent for Human Resources
Alice Raflones, Director of Human Resources
Debbie Timpe, Human Resources Specialist; Certified
Jeanne Davito, Human Resources Specialist; Non-certified
Victoria Palmer, Benefits Assistant
Alice Kus, Human Resources Assistant

To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Resignations/Terminations: Certified

TEACHERS

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>School</u>
Emily Porter	Special Ed/Transition	June 7, 2018	GBS
Laura Dubnicka	Science Teacher	July 2, 2018	GBS

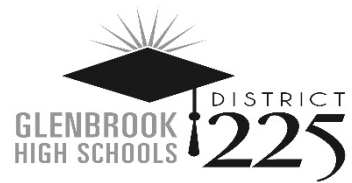
COACH/SPONSORS – Differential/Discretionary/Athletics

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>School</u>
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To: Dr. Mike Riggle
Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Resignations/Terminations: Support Staff

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>School</u>
Colletti, Danielle	SPED IA	6.7.18	GBN
Duerst, Elizabeth	SPED 1:1 Aide	6.6.18	GBN
Dupeyrat, Savannah	PE Swim Pool IA	6.7.18	GBN
Taylor, Dawn	SPED IA	8.1.18	GBOC
Weiner, Justin	GBN Fitness Coordinator	6.29.18	GBN



TO: Dr. Mike Riggle

FROM: Rosanne Williamson

RE: FOIA Requests

FOIA Response:

Please see the attached email response. Responsive documents can be found online at <http://il.glenbrook.schoolboard.net/board>. (Responsive documents will not be attached to the all documents pdf, but can be found under the FOIA agenda item.)

Background:

The Freedom of Information Act (FOIA - 5 ILCS 140/1 et seq.) is a state statute that provides the public the right to access government documents and records. A person can ask a public body for a copy of its records on a specific subject and the public body must provide those records, unless there is an exemption in the statute that protects those records from disclosure (for example: records containing information concerning student records or personal privacy).

A public body must respond to a FOIA request within 5 business days after the public body receives the request or 21 business days if the request is for commercial purpose. That time period may be extended for an additional 5 business days from the date of the original due date if:

- The requested information is stored at a different location;
- The request requires the collection of a substantial number of documents;
- The request requires an extensive search;
- The requested records have not been located and require additional effort to find;
- The requested records need to be reviewed by staff who can determine whether they are exempt from FOIA;
- The requested records cannot be produced without unduly burdening the public body or interfering with its operations; or
- The request requires the public body to consult with another public body who has substantial interest in the subject matter of the request.

If additional time is needed, the public body must notify the requester in writing within 5 business days after the receipt of the request of the statutory reasons for the extension and when the requested information will be produced.



Elaine Geallis <egeallis@glenbrook225.org>

Re: FOIA Request

1 message

Rosanne Marie Williamson <rwilliamson@glenbrook225.org>
To: "Piepenbrink, Jered" <Jered.Piepenbrink@illinois.gov>
Bcc: egeallis@glenbrook225.org

Tue, May 22, 2018 at 11:32 AM

Dear Mr. Piepenbrink,

Thank you for writing to Glenbrook High School District 225 with your request for information pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.

On 5/15/18 we received your request for the following information:

Company Name	Job Title	Department or Description	Hourly Wage	OR	Annual Salary	OR	Wage Code	OR	Part-Time Hourly Rate
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District Response: Please see attached.

Sincerely,

Rosanne Williamson, Ed.D.
Secretary, Board of Education
Assistant Superintendent for Educational Services
Glenbrook High School District 225
3801 West Lake Avenue
Glenview, IL 60026

On Tue, May 15, 2018 at 9:03 AM, Piepenbrink, Jered <Jered.Piepenbrink@illinois.gov> wrote:

Good morning,

I am the manager of a Bureau of Labor Statistics Program for the State of Illinois. We create estimates of employment and wages by occupation for the state. Recently we contacted the Glenbrook High School District 225 requesting data and we have not received it. We are looking for employment and wage data for all employees of the Glenbrook North and Glenbrook South High Schools.

I have attached our formal FOIA request and an Excel template to assist with the report.

Please contact me if you have any questions.

Jered Piepenbrink
Occupational Employment Statistics Manager
Illinois Department of Employment Security
Economic Information and Analysis
312-793-5877

jered.piepenbrink@illinois.gov

The Bureau of Labor Statistics (BLS) is committed to the responsible treatment of the data you report and will take appropriate steps within its ability to protect the confidentiality of those data. However, as a participant in a BLS statistical survey, you should be aware that use of electronic transmittal methods used for sending data to the BLS involves certain inherent risks to the confidentiality of those data. Further, you should be aware that responsible electronic transmittal practices used by the BLS cannot completely eliminate risks.

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State of Illinois - CONFIDENTIALITY NOTICE: The information contained in this communication is confidential, may be attorney-client privileged or attorney work product, may constitute inside information or internal deliberative staff communication, and is intended only for the use of the addressee. Unauthorized use, disclosure or copying of this communication or any part thereof is strictly prohibited and may be unlawful. If you have received this communication in error, please notify the sender immediately by return e-mail and destroy this communication and all copies thereof, including all attachments. Receipt by an unintended recipient does not waive attorney-client privilege, attorney work product privilege, or any other exemption from disclosure.

 **IDES_FOIA Requist_GBS_GBN Annual Salaries.xlsx**
34K



Elaine Geallis <egeallis@glenbrook225.org>

FOIA Response - Backman

1 message

Rosanne Marie Williamson <rwilliamson@glenbrook225.org>

Mon, Jun 4, 2018 at 8:35 AM

To: ILretirees@gmail.com

Bcc: egeallis@glenbrook225.org

Dear Mr. Bachman,

Thank you for writing to Glenbrook High School District 225 with your request for information pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.

On 5/30/18 we received your request for the following information:

- Names, district email addresses, and home addresses of your retiring Illinois educators for the current school year.

District Response: Please see attached.

Sincerely,

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Rosanne Williamson Ed.D.
Assistant Superintendent for Educational Services
Glenbrook H.S. District 225
3801 West Lake Ave.
Glenview, IL 60026
847-486-4701

2 attachments**James Bachman FOIA 05.30.18.pdf**

174K

**Response.FOIA IL retirees 18.pdf.pdf**

45K

Last Name	First Name	E-mail Address	Street Address	2nd Street Address	City	State	Zip
Barber	Beth Ann	bbarber@glenbrook225.org	850 NE Holcomb Dr		Mundelein	IL	60060
Fiala	Frank	ffiala@glenbrook225.org	1042 Willow Creek Rd	STE A 101-225	Prescott	AZ	86301
Froehlich	Robert	rfroehlich@glenbrook225.org	1221 Robin Ln		Mount Prospect	IL	60056
Hajost	Edward	ehajost@glenbrook225.org	147 N Wolf Rd		Des Plaines	IL	60016
Mathieu	Francis	fmathieu@glenbrook225.org	1359 Windgate Ct		Bartlett	IL	60103
Noll	Mikael	mnoll@glenbrook225.org	1691 Normandy Woods Ct		Grayslake	IL	60030
Pabst	Nijole	npabst@glenbrook225.org	565 Aspen St		Frankfort	IL	60423
Zold-Herrera	Mary	mzold-herrera@glenbrook225.org	2311 Techny		Northbrook	IL	60062



Elaine Geallis <egeallis@glenbrook225.org>

Re: Freedom of Information Act Request

1 message

Rosanne Marie Williamson <rwilliamson@glenbrook225.org>

Thu, Jun 14, 2018 at 10:29 AM

To: Martin Carlino <martin@northbrooktower.com>

Bcc: egeallis@glenbrook225.org

Dear Mr. Carlino,

Thank you for writing to Glenbrook High School District 225 with your request for information pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.

On 6/12/18 we received your request for the following information:

- the latest and most current contract of superintendent Dr. Mike Riggle

District Response: Please see attached.

Sincerely,

Rosanne Williamson, Ed.D.
Secretary, Board of Education
Assistant Superintendent for Educational Services
Glenbrook High School District 225
3801 West Lake Avenue
Glenview, IL 60026

On Tue, Jun 12, 2018 at 2:26 PM, Martin Carlino <martin@northbrooktower.com> wrote:

Hello,

I would like to file a Freedom of Information Request for the latest and most current contract of superintendent Dr. Mike Riggle.

Please let me know if there is anything else I need to provide.

Thank you,
Martin Carlino

--

Martin Carlino
Editor, Northbrook Tower

O: (847) 272-4565 ex. 14

[60 Revere Drive Suite 888](#)
[Northbrook, IL](#)

Dr. Riggle Contract.pdf
422K



Elaine Geallis <egeallis@glenbrook225.org>

Re: FOIA - Superintendent term start/end; length of contract

1 message

Rosanne Marie Williamson <rwilliamson@glenbrook225.org>

Tue, Jun 19, 2018 at 8:15 AM

To: jimcupples@gmail.com

Bcc: egeallis@glenbrook225.org

Dear Mr. Cupples,

Thank you for writing to Glenbrook High School District 225 with your request for information pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.

On 6/15/18 we received your request for the following information:

1) Who the current superintendent is;

District Response: Dr. Michael Riggle

2) When the current superintendent contract is due to end; and

District Response: June 30, 2018

3) What the length of the current superintendent contract is, using terms of years

District Response: 4 years

Sincerely,

Rosanne Williamson, Ed.D.
Secretary, Board of Education
Assistant Superintendent for Educational Services
Glenbrook High School District 225
[3801 West Lake Avenue](#)
[Glenview, IL 60026](#)

On Fri, Jun 15, 2018 at 10:34 AM, Michael Riggle <mriggle@glenbrook225.org> wrote:

----- Forwarded message -----

From: Jim Cupples <jimcupples@gmail.com>

Date: Thu, Jun 14, 2018 at 9:40 PM

Subject: FOIA - Superintendent term start/end; length of contract

To: <mriggle@glenbrook225.org>

Hello,

My name is Jim Cupples and I am doing research on school boards in Illinois.

Can you tell me:

1) Who the current superintendent is;

2) When the current superintendent contract is due to end; and

3) What the length of the current superintendent contract is, using terms of years

This is part of a nationwide effort to look at school boards across the country, so there is nothing of particular interest in your district.

We are collecting this data for every school district in the country.

Thank you, and feel free to contact me if you have any questions.

Best,

Jim Cupples
(541) 999-0997

--
Michael D. Riggle
Superintendent
Glenbrook HS District 225
[3801 West Lake Ave](#)
[Glenview, IL 60026](#)
[847-486-4700](#)

**MINUTES OF REGULAR MEETING,
BOARD OF EDUCATION, SCHOOL
DISTRICT #225, COOK COUNTY,
ILLINOIS, MAY 21, 2018**

A regular meeting of the Board of Education, School District No. 225 was held on Monday, May 21, 2018, at approximately 7:00 p.m. at Glenbrook District Office Public Meeting Room 100A, pursuant to due notice of all members and the public.

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

Absent: Taub

Also present: Bretag, Fagel, Finan, Geallis, Geddeis, Gravel, Muir, Ptak, Riggle, Solis, Swanson, Williamson

Approval of Agenda for this Meeting

Motion by Mr. Doughty, seconded by Mr. Glowacki to approve the agenda for this meeting.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

Glenbrook Stories

Ms. Geddeis introduced GBS Junior Nicholas Ermolov and his efforts to teach young students about computer science through an online resource he has started called CS Upstart. She shared a short video of Nicolas' story.

Mr. Sinde, Nicholas' teacher stated his goal was to encourage students to want to solve problems.

Nicolas:

- Thanked Mr. Sinde for sparking his interest
- Thanked his parents and the Board for giving him access to the necessary tools and the great programs at GBS
- Shared some of his future plans

Dr. Riggle and board members:

- Expressed how impressed they are with his project and with how he is modeling following ones passion
- Thanked his parents for their support and Mr. Sinde for encouraging him
- Offered words of encouragement and advice
- Wished Nicolas the best of luck in the future

Recognition of Community Visitors

- Asked the Board to consider having separate musicals at the two different schools noting:
 - It would offer more opportunities for musical theatre students
 - Financially it can be accomplished through ticket sales, and fundraising
 - The comparison between sports opportunities (teams at each school) vs. musical theatre opportunities (one show for both schools)
 - An equity issue
 - Is the goal of the musical to have the best show or is it to provide opportunities for our students
 - Discussions on having separate musicals have not been reviewed for a long time and it is time to take a look at this again

The Board president stated this topic can be discussed in the future and the Board appreciates comments from the community.

Board and Superintendent Reports

Dr. Riggle

- Discussed the progress in developing procedures for the Transgender Students policy
- Addressed some minor legal concerns
- Stated the goal is to present the procedures to the Board at the next regular meeting on June 25

The administration provided highlights of events/celebrations at the schools.

Dr. Fagel thanked the Board for their support while she was getting her Doctorate.

Dr. Riggle congratulated both Dr. Fagel and Dr. Pearson for receiving their Doctorate.

Dr. Riggle shared the sad news of Off Campus Program Director, Doug Strong's wife passing last week.

Ms. Hanley noted the Foundation raised more than \$40,000 at A Night of Glenbrook Theatre benefit and thanked the Board members for their support. She also noted the Foundation will have presence at the school's end of year breakfast and next year will be celebrating the Foundation's 10th year.

Motion to Approve Consent Agenda Items

Motion by Mr. Doughty, seconded by Dr. Sztainberg to approve the following items on the consent agenda with the revised document for Support Staff Appointments 06.01b.

1. Appointments
 - a. Certified
 - b. Support Staff

<u>Name</u>	<u>Bldg.</u>	<u>Position</u>	<u>Calendar</u>	<u>FTE</u>	<u>Start Date</u>	<u>Schedule</u>	<u>Salary</u>	<u>Hourly</u>
Kunetka-West, Andrea	GBS	Dept. Asst. PE/DE/Health	203	.78	8.6.18	ID-2	Subject to Negotiations	Subject to Negotiations
O'Connell, Theresa	GBN	Dean's Attendance Secretary	186.5	.67	8.20.18	ID-1	Subject to Negotiations	Subject to Negotiations
Scholl, Jason	GBN	GBN PE IA Swim Pool	186.5	.63	4.16.18	IA-2	\$25,026	\$19.17
Patrick, Mike	GBN	GA Asst. Senior Coach	260	1.0	9.1.18	N/A	Hourly	\$21.00
Iida, Steve	GBN	GA Head Senior Coach	260	1.0	9.1.18	N/A	\$55,000	Salary

2. Resignations/Terminations
 - a. Certified - none
 - b. Support Staff

<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>School</u>
Henderson, Sade	Dean's IA	6.7.18	GBS
Iriarte, Miguel	Custodian	5.11.18	GBS
Sullivan, Mary	SPED 1:1 Aide	6.7.18	GBS

3. FOIA - none
4. Approval of Accounts Payable Bills = \$5,835,018.88
5. Approval of Payroll Disbursements = \$8,540,768.96
6. Approval of Revolving Fund Reimbursement = \$100.00
7. Minutes
 - April 23, 2018 Regular Board Meeting
 - April 23, 2018 Closed Board Meeting
 - May 7, 2018 Regular Board Meeting
 - May 7, 2018 Closed Board Meeting
 - May 8, 2018 Finance Committee Meeting
 - May 8, 2018 Closed Finance Committee Meeting
 - May 14, 2018 Regular Board Meeting
 - May 14, 2018 Closed Board Meeting
8. Gifts

Donor	Type of Donation (Monetary or Property)	Description of Donation	Purpose of Donation	Admin. Contact	Account Number
Dr. Jim Shellard	Monetary	\$50.00	Goodspeed Scholarship	Josh Koo	830848
Intrinsic Landscaping	Monetary	\$250.00	Fishing Club	Josh Koo	830110
Mr. Steve Vago, Auto Cars Imports	Property	2003 Volkswagen Jetta GL, VIN # WVVRE61J33W 187349 and Illinois title X1280679085	CTE/Autos	Lauren Fagel	N/A
AT&T Corporate Giving Program	Monetary	\$50.00	Titans Helping Titans	Lauren Fagel	830060
Mr. & Mrs. George Pappamihiel	Property	1999 Cadillac DeVille, VIN# 1G6KD54Y1XU72 1024 and Illinois title T2046114004	CTE/Autos	Lauren Fagel	N/A

Mr & Mrs David Prosperi	Monetary	\$1000.00	ZAC Scholarship	Mike Tarjan	821337
Glenbrook Education Assoc.	Monetary	\$1,500.00	Scholarships	Mike Tarjan	820854
Discover You Care, We Share Program	Monetary	\$100.00	Titans Helping Titans	Lauren Fagel	830060
Anonymous	Monetary	\$4,000.00	Model UN	Mike Tarjan	820723
John Vickery, DDS	Monetary	\$1,000.00	Ha-Vickery Scholarship	Mike Tarjan	820849
Mary Ha, DDS	Monetary	\$1,000.00	Ha-Vickery Scholarship	Mike Tarjan	820849

9. Capital Projects Funded by FY 2018-19 School Operating Budgets
10. Photography Request for Proposal
11. GBN Speech National Tournament
12. GBN FCCLA Trip to Nationals in Atlanta, GA
13. GBS FCCLA Trip to Nationals in Atlanta, GA
14. 2017-2018 School Year Closing Date
15. Establishment of the Revolving Fund for FY 2018-19
16. GBN Study Abroad Program, Costa Rica
17. Rehires: Certified

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

Discussion/Action: Draft of the 2019-2020 School Year Calendar for Review

The administration reviewed the procedures to determine the possibility of transitioning from a traditional to a collegiate calendar. The calendar committee recommended the District transition from a traditional to a collegiate calendar for the 2019-2020 school year.

Dr. Riggle stated if the Board is agreeable to move to a collegiate calendar their would need to be some additional discussions with the teachers' union to make sure a published calendar is finalized.

In response to board members' questions, the administration:

- Stated our feeder districts have said they will try to make their calendars within range of the high schools, but there are no guarantees
- Explained semesters are unequal, but explained why it is not concerning
- Noted many other schools have gone to the collegiate calendar and they too have December programming so we can learn from them, but there may be some growing pains
- Shared that the concept of final exams is being reviewed
- Answered clarifying questions regarding the calendar document and this is the Illinois State Board of Education form
 - Have one calendar for both schools, which is why the time is 8:00-3:15
 - 188 days, because we need to build in 10 emergency days
 - The code G is for Glenbrook Day
- Will begin working on the school calendars much earlier with the change and will work together to make it the best calendar for our students and staff
- Shared that survey results show the collegiate calendar is preferred for positive impact on our students and the negative comments were more personal
- Discussed timelines for student grades and teacher grading
- Stated the parents were surveyed last time, but we did not survey parents again because we prepared to answer their concerns

Board members stated:

- They preferred this version of collegiate calendar (with a difference of only one week)
- Importance of community input
- December programming needs to be addressed
- Important to communicate how program adjustments will be made
- Would prefer to give the community time to give us feedback
- The calendar change be communicated in D225 communications and parent meetings

This item is eligible for further revision and we will wait until the July board meeting for discussion and approval.

Discussion/Action: Special Education FTE Recommendation

The administration:

- Recommended no increase to the overall special education staffing for the 2018-2019 school year
- Is recommending that a school psychologist position be added at both schools, which is a 2.0 FTE increase because of the significant increase in the number of 504 students who require special services and accommodations
 - Most of the increase is attributed to changes in qualification criteria at the federal level and the number of students with 504 plans coming to us from the feeder districts continues to increase

In response to board members' questions, the administration:

- Reviewed current FTE for psychologist and social workers and noted we are below the recommended ratio
- Explained the reasoning for a psychologist vs. a social worker
- Explained the criteria used to determine FTE and the rationale; not always related to student enrollment but rather students' needs

The administration asked for approval at this meeting in order to complete the rehiring and hiring processes for next year.

Motion to Approve Special Education FTE Recommendation

Motion by Mr. Doughty, seconded by Mrs. Hanley to approve agenda item # 8 the special education FTE recommendation.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

Discussion/Action: District Office FTE Recommendation for 2018-2019

Mr. Swanson:

- Recommended no increase to the administrative staffing level (9.8 FTE) that currently exists at the District Office
- Recommended a 2.4 FTE reduction in current (35.0 FTE) non-certified district staffing - reduced from 5 staff members to 2 staff members

The administration is asking that the recommended staffing level be approved at this meeting to allow the administration to move forward with contracts for the 2018-2019 fiscal year, which begins on July 1.

Motion to Approve District Office FTE Recommendation for 2018-2019

Motion by Mr. Doughty, seconded by Mrs. Hanley to approve the FTE for administrative staff and support staff as recommended in agenda item # 9.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

Discussion/Action: Learning Spaces Update

The administration:

- Stated it is an exciting, inspiring and challenging process
- Provided an overview of the process for the Learning Spaces project and the results indicated significant improvement in several aspects of student learning
- Presented an overview of the findings and discussed the next steps for the project
 - Shared pedagogical drivers
 - Well-being dimensions
 - Intersection of what and why
 - Testable prototypes
 - Prototype impact - An increase in:
 - Motivation to learn 59%
 - Feeling connected 48%
 - Moving 103%
 - Creativity 63%
 - Collaboration 35%
 - Critical thinking 34%
 - Communication 30%
 - Path forward
 - Encourage conversations to continue
 - Refining
 - Scaling up with more classrooms

In response to board members' questions, the administration:

- Answered concerns regarding sofas in the classroom
- Noted there will be more testing of audio and video setups
- Stated the whiteboards have been very impactful
- Will provide additional survey information and will share survey and comments (both positive and negative)
- Stated teachers are looking forward to the change
- Explained the scale of the rollout
- Shared the different options of classroom setups

- Agreed furniture and learning spaces are finally catching up to the teaching strategies being taught over the last decade
- Acknowledged it will take time for all teachers to embrace the change
- Noted in the business world office space is not set up like our current classrooms, instead they look a lot like these new classrooms and this helps prepare our students for the real world

Board members:

- Asked that when we communicate to the community that we make sure changes are explained in concrete terms
- Stated the thoughtfulness of the process and forward thinking is very evident and they are very pleased

Discussion/Action: Approval of Cohort Furniture Purchase

The administration stated:

- This request is to purchase the furniture used for the cohort
- The cohort furniture would go back to Forward Space if the Board does not agree to the purchase
- This furniture is priced at a reduced rate because it is now considered used furniture and there is no requirement to bid this furniture
- The price we are being quoted to purchase this “used” furniture is a good deal
- They are comfortable with the price and the process

In response to board members’ questions, the administration:

- Stated new furniture will be bid based on our specifications
- Explained the process used to verify the price on similar furniture
- Noted the recommended option is to keep the cohort furniture at a reduced price
- Stated Steelcase is the manufacturer
- Explained that we only looked at Steelcase because this is what our research says meets our needs
- Discussed being able to get alternate based bids which will allow us to specify certain criteria and not lock us into the lowest bidder
- Stated this is an effort to impact every student, but not in every classroom
- Shared the reality that uniformity is not really achievable
- Stated the furniture has a 25 year lifetime warranty
- Explained what furniture maybe switched out
- Reviewed the next steps in the furniture process; expected to be a 3 year total roll out
- Explained the normal replacement schedule is to buy in April and hopefully have furniture delivered by August
- The three year purchase roll out would provide a jumpstart on furniture replacement and then over time it could be covered within each school’s budget

An updated document will come back for discussion/action at the next board meeting with further details on the items.

Discussion/Action: Resolution Authorizing Permanent Inter-Fund Transfers for Capital Project Purposes

The administration:

- Introduced the concept of transferring funds from the Operating and Maintenance Fund to the Capital Projects Fund for targeted purposes
- Explained this would provide the Board the flexibility to authorize expenditures for projects such as Learning Spaces and Safety and Security without timeline restrictions
- Stated this is not a commitment to any project
- Recommended the transfer to allow for pay as you go programs
- Noted the transfer is simply an accounting function
- Stated projects would still go to facility and/or finance committee and then to full board before any money is expended

In response to board members' questions, the administration explained:

- The interest level the district received in the different accounts is approximately the same level and possibly slightly higher by transferring the funds
- There is no timeline to using this money
- The amount being transferred is not based on any special project

Discussion/Action: Class of 2022 Chromebook Purchase

The administration:

- Recommended the purchase of Lenovo 500e Chromebooks with the Google Chrome Management License from CDWG
- Noted the re-bid yielded even better results, with a reduced bid price of \$268.94 from CDW
- Stated the price of technology continues to drop
- Explained student fees might be reduced for students from 4 years to 3 years
- Requested the Board act today

Dr. Kim and Mr. Shein momentarily stepped out of the meeting.

Action on Class of 2022 Chromebook Purchase

Motion by Mr. Doughty, seconded by Mr. Glowacki to approve the recommended Chromebook purchase.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Sztainberg

nay: none

Motion carried 4-0.

Discussion/Action: Approval of Multifunctional Copier Purchase

The administration:

- Shared a strategy for replacing multi functioning printers that have reached their life expectancy
- Described the options and parameters currently available on the lease
- Reviewed the RFP process in selecting new devices under a lease
- The RFP was sent to 13 different companies that represented 7 different devices
- Described the criteria used to test the devices
- Recommended the purchase

This item will be placed on the June 25 consent agenda for action.

Discussion/Action: Approval of GBS Furniture Bid for Lyceum Chairs -

The administration stated:

- The Finance Committee reviewed the bid results for the purchase of new chairs for the Lyceum at GBS from the building budget
- The bid for the 250 chairs came in under the estimated amount of \$50,000
- The current chairs are 29 years old
- The GBN parent association will be funding chairs for the Spartan Conference Room; this gift will be brought to the next board meeting

In response to board members' questions, the administration stated:

- Approximately 15 chairs were compared
- Old chairs go through the asset disposal process

This item will go on consent agenda at the next regular board meeting.

Discussion/Action: Approval of Bookstore Managed Services Agreement

The administration:

- Reviewed the current contract with Beck's for the operation of the bookstores at the two schools
- Made note that besides running the bookstores, Beck's also assists with the Chromebook program and repairs
- Recommended the three-year contract extension

In response to board members' questions, the administration:

- Explained the increase in cost is due to receiving more value from Becks, including:
 - Book sale no longer needed

- Online book store which includes free shipping
- Digital textbooks

This item can be placed on the June 25 consent agenda for approval.

Discussion/Action: Approval to Bid Main Entrances Security Enhancements

The administration:

- Stated the Finance Committee reviewed the enhancement recommendations to the main entrances of each building along with the estimated cost of each
- Recommended the projects be approved to be placed out for bid
- Explained the reasoning for targeting the main entrance

In response to a board members' questions, the administration:

- Provided clarification on costs
- Stated the project is within our budgeted limits

Discussion/Action: Resolution Designating Interest Earnings for FY 2017-18

The administration explained this is a yearly resolution that is required. This will be brought back for action at next regular board meeting.

Discussion/Action: Resolution Establishing the Prevailing Wage Rates for FY 2018-19

The administration explained this is a yearly resolution that is required. This will be brought back for action at next regular board meeting.

Miscellaneous Topics

Dr. Riggle shared a handout regarding an inquiry from a Homeowners' Association in unincorporated Glenview wanting to join D225. The administration's recommendation is it is not our desire to allow additional homes within the bounds of District.

Review and Summary of Board Meeting

Upcoming Board Meetings:

Monday, June 25, 2018 - 7:00 p.m. Regular Board Meeting
 Tues, May 29, 2018 - 7:30 a.m. Special Board Meeting

Motion to Move into Closed Session

Motion by Mr. Doughty, seconded by Mrs. Hanley to move into closed session at

approximately 10:36 p.m.

- to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity;
- collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees;
- the placement of individual students in special education programs and other matters relating to individual students;
- (Section 2(c) (1), (2) and (10) of the Open Meetings Act).

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

The Board returned to open session at 11:35 p.m.

The administration:

- Stated that a press release will be issued outlining the terms of the GEA contract
- Described the terms and the process
- Recommended the Board adopt the GEA contract
- Stated the Board would need to authorize the president, secretary and superintendent to sign the agreement
- Explained the ratification vote and the process to finalize contract language
- Acknowledged Mr. Whipple and credited him with the agreement reached with the GEA.

Action Regarding GEA Contract Approval

Motion by Mr. Doughty, seconded by Mrs. Hanley to approve the GEA contract.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

Mr. Whipple:

- Thanked the Board and expressed that this contract was the best he was ever involved in negotiating

- Stated there were some things that needed to be done to bring greater health to the community
- Noted the GEA took time to explain it clearly
- Acknowledged the administrative bargaining team and the trusting relationship that was existing and further grew with the new team and noted this was shared with the buildings as well

Action Regarding Special Education Agreement

Motion by Mr. Doughty, seconded by Dr. Sztainberg to approve the settlement agreement discussed in closed session.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

Action Regarding Non-Certified Staff Member Retirement Agreement

Motion by Mr. Doughty, seconded by Mr. Glowacki to accept the non-certified retirement agreement for Elizabeth Levchenko discussed in closed session.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

nay: none

Motion carried 6-0.

Adjournment

Motion by Mr. Doughty, seconded by Mr. Glowacki to adjourn the meeting at approximately 11:46 p.m.

Upon call for a vote on the motion, all present voted aye.*

Motion carried 6-0.

* Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg

CERTIFIED TO BE CORRECT:

PRESIDENT - BOARD OF EDUCATION

SECRETARY - BOARD OF EDUCATION

**MINUTES OF SPECIAL MEETING,
BOARD OF EDUCATION, SCHOOL
DISTRICT #225, COOK COUNTY,
ILLINOIS, MAY 31, 2018**

A special meeting of the Board of Education, School District No. 225 was held on Monday, May 31, 2018, at approximately 7:00 p.m. at Glenbrook District Office Public Meeting Room 100A, pursuant to due notice of all members and the public.

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Doughty, Hanley, Shien, Sztainberg, Taub

Absent: Glowacki, Kim

Also present: Gravel, Riggle, Swanson, Williamson

Approval of Agenda for this Meeting

Motion by Mr. Doughty, seconded by Mrs. Hanley to approve the agenda for this meeting.

Upon calling of the roll:

aye: Doughty, Hanley, Shien, Sztainberg, Taub

nay: none

Motion carried 5-0.

Recognition of Community Visitors

None.

Board and Superintendent Reports

None.

Miscellaneous Topics

None.

Review and Summary of Board Meeting

Upcoming Board Meetings:

Monday, June 25, 2018 7:00 p.m. Regular Board meeting

Motion to Move into Closed Session

Motion by Mr. Doughty, seconded by Mrs. Hanley to move into closed session at approximately 7:09 p.m.

- to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity;
- collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees;
- (Section 2(c) (1) and (2) of the Open Meetings Act).

Upon calling of the roll:

aye: Doughty, Hanley, Shein, Sztainberg, Taub

nay: none

Motion carried 5-0.

The Board returned to open session at 8:47 p.m.

Dr. Riggle:

- Mentioned the business office just completed a big conversion that went well
- Stated the Board still has to act on administrators and non-union groups
- Suggested potential dates for a board retreat of next week
 - Agreed to a Special Board Meeting on Monday, June 11 at 7:00 p.m.

Action Regarding GESSA

Motion by , seconded by to accept the recommendation regarding

Upon calling of the roll:

aye:

nay: none

Motion carried 7-0.

Action Regarding

Motion by , seconded by to accept the recommendation regarding

Upon calling of the roll:

aye:

nay: none

Motion carried 7-0.

Adjournment

Motion by , seconded by to adjourn the meeting at approximately p.m.

Upon call for a vote on the motion, all present voted aye.*

Motion carried 7-0.

*

CERTIFIED TO BE CORRECT:

PRESIDENT - BOARD OF EDUCATION

SECRETARY - BOARD OF EDUCATION

6/11/18

**MINUTES OF SPECIAL MEETING,
BOARD OF EDUCATION, SCHOOL
DISTRICT #225, COOK COUNTY,
ILLINOIS, JUNE 11, 2018**

A special meeting of the Board of Education, School District No. 225 was held on Monday, June 11, 2018, at approximately 7:00 p.m. at Glenbrook District Office Public Meeting Room 100A, pursuant to due notice of all members and the public.

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Doughty, Kim, Shein, Sztainberg, Taub

Absent: Glowacki (arrived at 7:04 p.m.), Hanley

Also present: Fagel, Finan, Gravel, Riggle, Swanson, Williamson

APPROVAL OF AGENDA FOR THIS MEETING

Motion by Mr. Doughty, seconded by Mr. Taub to approve the agenda for this meeting.

Upon calling of the roll:

aye: Doughty, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 5-0.

RECOGNITION OF COMMUNITY VISITORS

None.

DISCUSSION/ACTION: DISTRICT GOALS FOR 2018-2019

Dr. Riggle introduced district goals for 2018-2019. He stated that this is a preliminary list which does not need to be finalized until August.

Summary of Goals and Work

- Homework
 - Students and teachers will be surveyed after school has begun
- Final Exams
 - Potential changes to final exam schedule now that both schools are on the block schedule
 - Discussing the weighting of final exams

- School Calendar
 - Discussion will continue at the July 30 Board meeting
 - There have been a few inquiries from the public
 - Changes to the calendar are not irreversible
- School Start Time
 - We will be in the second of a three-year bus contract
 - Discussion of financial risks
 - The new bid may come in higher than the current contract due to a change in start time
 - May also likely impact sender district pricing
 - Suggested change can wait until after the third year of the three-year contract
 - Discussed possibly not bidding with the elementary districts in the future
- Learning Spaces
 - Used furniture will come back for discussion on June 25
 - The bid process for the 2018-19 school year will be shared on June 25
- Digital Citizenship
 - Presentations were held at both schools through our attorney, Mr. Petrarca, and the IEA representative
- Life-Safety Projects
 - Currently work is being done this summer with more to be done in the summer of 2019
 - Some safety and security items would qualify under Life Safety projects
 - Projects will be brought to the Board this fall at the Facilities Committee meeting
- Performance Opportunities in the Arts
 - Studies were conducted in 2005 and in 2008 with different outcomes and recommendations
 - A variety of factors were considered concluding that the musical should remain shared
 - More may still be needed for younger students
 - Many have retired who were part of the 2008 study
 - There is a challenge with the current staffing level to support two musicals
 - The Board should decide if they want to study this
- Budget Reduction Plan
 - We should always look at being fiscally responsible so that the district is in good financial shape through 2022
 - Collective bargaining is completed, but there are other areas where efficiencies and savings can be realized
- Superintendent Selection Process
- Other Important Work
 - Security and Crisis Plans will be implemented in the fall & training will take place
 - Policy work needs to be completed

In response to Board members' questions, the administration stated:

- The bus bid was contingent upon a shared bid with the elementary districts and can affect those schools and families

6/11/18

- There are other providers available who can support Glenbrook as an independent stand alone, but cannot additionally support the sender districts
- There are a variety of options to consider including changing the start time, but not changing the bus pick-up time for GBN students
- GBN has a low percentage of ridership
- Sender schools could come up with some new pairings that could still be beneficial
- Even with the change in start times, buses will still “roll” 45 to 60 minutes prior to the start of school
- A continued review of busing options for the future is suggested
- The list of items for homework that were worked on will be presented to the Board at a future time
- The primary concern regarding the musical is opportunities for 9th and 10th graders
- Not all musicals are available every year; the rights are not always available
- Financially, it may not double the cost to run two musicals, but it does cost more
- There would need to be an additional production staff for two musicals
- Only one parent approached Dr. Fagel with concern about the combined musical
- GBS had continued to add opportunities for 9th and 10th graders and GBN has done so, as well
- Data regarding attendance at the newer productions could be part of the data collected in reviewing additional offerings for underclassmen
- If a black box theater was available, this may help, but we still need people to direct shows which may result in additional stipends which would be a financial commitment from the Board
- Other venues within the community could be considered for performances outside of the school district
- The new Director of Security may be brought to the July 30th Board meeting
 - There is a good pool of candidates
 - Some candidates have also done this type of work in neighboring school districts
- Projects will run in parallel with different groups involved in the work
- This list can be organized through prioritization and a communication plan around initiatives
- The list will be finalized by the second meeting in August
- Board members are encouraged to bring other ideas to Dr. Riggle

MOTION TO MOVE INTO CLOSED SESSION

Motion by Mr. Doughty, seconded by Mr. Taub to move into closed session at approximately 7:55 pm. to consider:

- the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity;
- collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees;
- (Section 2(c) (1) and (2) of the Open Meetings Act).

Upon calling of the roll:

aye: Doughty, Glowacki, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 6-0.

The Board returned to open session at 10:53 p.m.

ADJOURNMENT

Motion by Mr. Doughty, seconded by Mr. Glowacki to adjourn the meeting at approximately 10:55 p.m.

Upon call for a vote on the motion, all present voted aye.*

Motion carried 6-0.

* Doughty, Glowacki, Kim, Shein, Sztainberg, Taub

CERTIFIED TO BE CORRECT:

PRESIDENT - BOARD OF EDUCATION

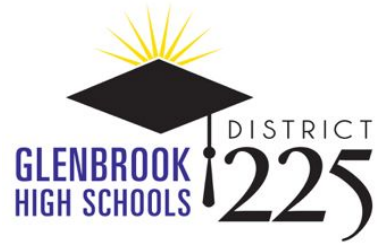
SECRETARY - BOARD OF EDUCATION

To: Dr. Mike Riggle
 From: Rosanne Williamson
 Re: Gifts
 Date: June 11, 2018



The following gifts have been received since the last acceptance of gifts by the Board of Education. I recommend the Board approve the acceptance of the following:

Donor	Type of Donation (Monetary or Property)	Description of Donation	Purpose of Donation	Admin. Contact	Account Number
Glenbrook High School Foundation	Monetary	\$1355.20	Prom Donation	Dr. Jim Shellard	AEACT0380
Glenview Women's Club	Monetary	\$1,000.00	Scholarship	Dr. Jim Shellard	AESCH0382
Glenbrook High School Foundation	Monetary	\$4,000.00	Scholarship	Dr. Jim Shellard	AESCH0382
Elizabeth G Christopher (also requested a matching grant from Gap Inc.)	Monetary	\$50.00	Dave Winton Memorial Scholarship	Dr. Jim Shellard	AESCH0382
Barb Meyer	Property	Barb spent \$135.00 to print photos	Graduation Photos taken and printed	Dr. Jim Shellard	N/A
David & Beverly Sugar	Monetary	\$1,000.00	Memorial scholarship	Mike Tarjan	820850
Kopielski Family	Monetary	\$500.00	scholarship	Mike Tarjan	820990
Glenview Northbrook Kiwanis Foundation	Monetary	\$1,000.00	scholarship	Mike Tarjan	820856
Coca Cola Give	Monetary	\$2.10	Titans Helping Titans	Lauren Fagel	830060
GBN Parent Association	Monetary	\$12,480.00	Spartan Conference Room Chairs	Kris Frandson	ENPN7400
GBN Parent Association	Monetary	\$2,800.03	Display Case in Science Dept.	Kris Frandson	ENPN7400
GBN Parent Association	Monetary	\$5,501.50	Blinds for North Cafeteria Windows	Kris Frandson	ENPN7400
James Philbin	Property	Canon Rebel Xs with 35-80 lens	Photography class	Chad Davidson	N/A



To: Dr. Mike Riggle
Board of Education

From: Dr. R.J. Gravel
Mr. Ryan Manly
Dr. Kimberly Ptak

Date: Monday, June 25, 2018

Re: Approval of Multifunction Printer Purchase

Recommendation

It is recommended that the Board of Education

1. Approve the purchase of 80 multifunction Canon walk-up printers for a total cost of \$381,280; and an annual service and supply agreement in the estimated amount of \$45,750.
2. Approve the purchase of 4 multifunction Canon printers for a total cost of \$42,384; and an annual service and supply agreement in the estimated amount of \$46,150.

Background

At the May 13, 2013 board meeting, the Board approved the purchase of 71 walk-up multifunction printers (MFPs), 4 High Speed Production devices and 92 network printers for classrooms and labs for a total cost of \$467,519. The purchase was financed through a 5 year, \$1 buy-out lease which ends June 30, 2018; at which time the District will own the devices.

Throughout the last 5 years, the overall annual print and copy volume, district-wide, has consistently measured around 20 million impressions (an impression can be a copy, print, scan or fax image). The central copy centers represent approximately 55% of the impression volume district-wide. Additionally, each department, depending on size, has one or two MFPs to support walk-up needs from staff and students, representing 45% of the impression volume. When impression volume is combined, approximately 99% of impressions are monochrome (use of only black toner), and only 1% color.

The current fleet of MFPs have performed well over the last five years, but have started to demonstrate significant deficiencies in their performance. Continuation with these machines through refurbishment would not be cost effective, given technological developments and overall design changes since we last purchased machines. It should also be noted that 5 years is an industry average for the lifespan of these types of machines. Recognizing these considerations, the District started the review process for new equipment in the Fall of 2017. The Request for Proposal is for 80 MFPs and 4 production devices. The 92 printers are being phased out and will not be replaced,

Request for Proposal Process

A Request for Proposal (RFP) process was conducted and RFPs were sent to 16 companies representing Canon, Xerox, Kyocera, Konica Minolta, Lexmark, Toshiba, Samsung, Ricoh and HP devices. The RFP was broken out into four packages, and bid specifications emphasized that multiple vendors could be awarded the contract should it be in the best interest of the district:

- Package 1: Multifunction Devices for Office and Department Areas
- Package 2: Multifunction Devices for Central Print Centers
- Package 3: Supply and Maintenance Contract for Package 1 and Package 2
- Package 4: Trade in Price for Existing Equipment Purchased in July 2013

On Wednesday, April 18, 2018, a pre-RFP meeting was held to give vendors the opportunity to review the specifications, view a map of current device locations and participate in a Q&A session. The specifications required the recommended device be compatible with the District's existing PaperCut print management technology. PaperCut provides staff the ability to submit print jobs to a global print queue, and securely retrieve their print job from any MFP in the district by logging into the device with a barcoded staff identification card. PaperCut also provides the ability to account for MFP usage by user, department, and school, to identify trends and addressing internal billing needs.

Proposals were due on Monday, May 7, 2018 and nine (9) were received. Proposals were grouped together by bid package, manufacturer, and the model of devices recommended. A total of six (6) equipment manufacturers were represented.

It should be noted that the RFP included a Package 4, allowing vendors to provide a trade-in value for the existing fleet of equipment. Most vendors did not provide a trade-in value while others requested time to further evaluate the fleet. The anticipated trade-in value is minimal and will be handled through the Board approved Disposal of Surplus Equipment policy. In an effort to manage costs, the RFP requested pricing for 60 monochrome devices and 20 monochrome devices with color capability. Some proposals offered extremely competitive pricing for its color device, allowing the District to standardize with one device as opposed to one color *and* one monochrome device. Although the devices will all have color capabilities, color will continue to be limited to only designated users, based on direction from the school leadership teams.

Multifunction Walk-up Printers

Equipment Manufacturer	Vendor Representative *	Package 1 Walk-Up MFP (80) **	Package 3 Annual Maintenance +	Total Cost for the First Year
Canon	Canon Direct	\$381,280	\$45,750	\$427,030
HP	Imagetec	\$361,359	\$43,975	\$405,334
Konica Minolta	Konica Minolta Direct	\$465,420	\$45,300	\$510,720
Sharp	Gordon Flesch	\$372,140	\$43,200	\$415,340
Toshiba	Proven IT	\$388,060	\$40,230	\$428,290
Xerox	Xerox Direct	\$433,460	\$59,750	\$493,210

* Lowest bid received for this equipment manufacturer

** For all manufacturers except Canon, there are 60 monochrome MFPs and 20 color MFPs; Canon includes 80 color MFPs

+ Based on 20,000,000 total impressions (55% performed in the printer center, 45% performed on the walk-up MFPs)

Production Devices

Equipment Manufacturer	Vendor Representative *	Package 2 Production Devices (4)	Package 3 Annual Maintenance +	Total Cost for the First Year
Canon	Canon Direct	\$42,384	\$46,150	\$88,534
Konica Minolta	Imagetec	\$54,666	\$41,775	\$96,441
Xerox	Xerox Direct	\$51,704	\$58,100	\$109,804

* Lowest bid received for this equipment manufacturer

+ Based on 20,000,000 total impressions (55% performed in the printer center, 45% performed on the walk-up MFPs)

Evaluation Process

Proposals were evaluated based on overall device performance, integration with the District's print management software, user interface, device footprint and price. Mr. Zia Ahmed and Mr. Ryan Manly, along with Dr. R.J. Gravel, reviewed and evaluated the devices at both vendor locations and on-site. After an extensive review of the solutions, Canon Direct's proposal and associated equipment proved the most suitable for Glenbrook's environment. The following is a brief summary of elements that resulted in the selection of the Canon solution:

- **Overall Solution Benefits**

- Ability to deploy color MFPs to all locations at a reduced device cost, while maintaining comprehensive budgetary control (through access restrictions to copying *and* printing functions)
- The Canon user interface for base functions is wholly customizable, clear, uncluttered, and intuitive
- MFPs automatically submit service calls to Canon for issues that are detected requiring support from a service technician
- Canon service technicians are rated on mean copies between failure, they are *not* rated on ticket resolution time
- Canon service technicians utilize an app that provides comprehensive service information, history, and life cycle of all parts for a given MFP
- MFPs check-in nightly for firmware updates and servicing
- Canon offers a customer portal providing departments tracking and shipping details for incoming supplies such as toner
- Quarterly reports and reviews provided by Canon to ensure that service expectations are met
- The job transaction is encrypted on the wire; print jobs are wiped from the internal hard drives after completion
- District staff have the ability to wipe MFPs on demand, up to DoD standards

- **Walk-Up Machine Benefits**

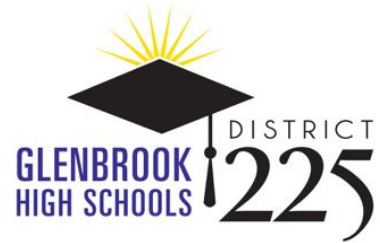
- Prompt wake time for users through incorporation of a motion sensor that detects a user approaching the MFP
- An internal finisher provides a small footprint while still providing stapling and hole punch options (this will allow us to explore creative placement of MFPs for easy access to students at all times of the day throughout the district)
- Large, interactive touch panel that incorporates digital soft keys (software configured system options) and physical hard keys such as a number pad and start/stop options
- Distinct LED indicators for errors for identifying issues (e.g. power, processing)

- **Copy Center Machine Benefits**

- Productivity tools for production planning: job scheduler for up to 8 hours of plan ahead production
- Remote Manager allows remote job submission, management and monitoring
- Advanced Job Management for workflow customization
- In-line finisher and booklet maker
- 105 ppm and 75 ppm machine capacity in each copy center

Payment Structure

Recognizing that there are several leases totaling \$525,788 which expire this year and will not be renewed, there is capacity within the 2018-19 fiscal year budget to pay for this purchase of \$423,664 in a single, lump sum payment. Purchasing this equipment in full will eliminate expenses associated with a multi-year lease, such as lease origination fees and interest costs.



To: Dr. Mike Riggle
Board of Education

From: Dr. Kimberly Ptak
Mr. Casey Wright

Date: Monday, June 25, 2018

Re: Approval of GBS Furniture Bid for Lyceum Chairs

Recommendation

It is recommended that the Board of Education award a furniture bid for the Glenbrook South Lyceum to The Business Section, and approve the associated purchase in the amount of \$46,456.

Background

The Lyceum at Glenbrook South is regularly used for various events that include parents, students, and staff. Such events include freshman parent coffees, productions such as the fall play, student guidance assemblies, combined classes, professional development activities, township articulation meetings, and all staff meetings. The chairs presently in use are original to the Lyceum space which was built in 1989 and have been reupholstered over time. In addition to showing extensive use, the chairs are heavy and difficult to stack and store.

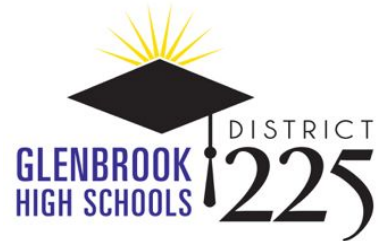
Recognizing that the chairs have exceeded their useful life, the school leadership team evaluated a variety of replacement options. Taking into consideration projected costs along with comfort and mobility, the *Hoopz chair* by Community (a Jasper Group Brand) was selected. The frame and poly seat have a 15 year warranty and the fabric and upholstery have a 1 year warranty for any defects. An example of the current and replacement recommendation is as follows:

Current Chair	Replacement Chair *

* Chairs will stack 35 high, and will feature a breathable back and upholstered seat cushion. Actual colors will be a Heartstone Grey poly back with a Rue fabric seat.

A budget estimate for the replacement of 250 chairs was set at \$50,000. Bid specifications for the replacement of 250 chairs were developed, and were made available to interested companies. In response to the bid notice, we received quotations from four vendors.

	Hoopz Chair by Community
Corporate Concepts	\$46,831
Interior Investments	\$46,990
Midwest Educational Furnishings	\$49,655
The Business Section	\$46,456



To: Dr. Mike Riggle
Board of Education

From: Dr. R.J. Gravel
Dr. Kim Ptak

Date: Monday, June 25, 2018

Re: Approval of Bookstore Managed Services Agreement

Recommendation

It is recommended that the Board of Education approve a three year managed services contract extension for Beck’s in the amount of \$130,000 for FY19, with a 3.5% increase for FY20 and FY21.

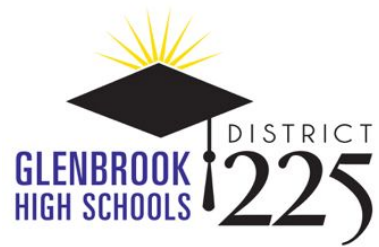
Background

Beck’s Book Store manages the bookstores at Glenbrook North and Glenbrook South, providing four (4) full-time, on-site staff members, as well as seasonal employees. Beck’s Book Store provides several key services as part of their management activities. These services have been outlined in the chart that follows.

Textbook & Supplies	Bursar Functions	Student Technology
Manage 70 titles with over 30 different digital platforms	Approximately \$4.2 million fees collected per year	Manage 5,100 student Chromebooks
Support teachers and administrators on digital movement (60% titles now digital)	Average of 750 activities/fees per year (i.e. field trips, PSAT, prom, homecoming)	Distribute new Chromebooks annually to incoming freshman class
Procure, inventory, sell and buy-back textbooks	Average of 125 transactions per day and 23,000 school year (not including booksale)	Oversee self-insurance program
Offer on-line textbook and supply sales and delivery	Reconcile accounting for district subsidization for students on financial aid	Average of 300 repair transactions per year; 75% repaired in-house and 25% outside
Assists departments to procure and sell required supplies		Work with the manufacturer on warranty claims

Historical Financial Information

Time Period	Vendor	Average Annual Cost
Up to 2007	In-house	\$305,000
2008 - 2012	Follett	\$160,000
2013-2017	Becks	\$96,000 (increased to \$116,000 w/student technology responsibilities)
2018	Becks	\$125,000
2019	Becks	\$130,000 (4% increase)



To: Dr. Mike Riggle
Board of Education

From: Dr. R.J. Gravel

Date: Monday, May 21, 2018

Re: Resolution Authorizing Permanent Inter-Fund Transfers for Capital Project Purposes

Recommendation

It is recommended that the Board of Education approve the Resolution Authorizing Permanent Inter-Fund Transfers for Capital Project Purposes in the amount of \$5,000,000. Actual use of funds will still be dependent on subsequent project approvals and the awarding of bids by the Board of Education.

Background

Prior to the issuance of limited life safety bonds in 2016 and 2017, the District had utilized operating revenues or existing fund balance to complete annual capital projects. Given the exhaustion of the capital projects fund from the 2006 referendum proceeds, the District had completed permanent inter-fund transfers to fund several enrollment-driven and routine capital projects including classroom renovations, concrete repairs, paving and asphalt services, and other identified projects. The term that had been used with the Board to describe this type of funding situation was “pay as you go”.

As the District’s leadership team evaluates future needs, several projects have been identified:

- Safety and security enhancements
- Learning spaces initiative (approximately 200 classrooms)
- Routine concrete repairs, paving and asphalt services
- Routine roofing repairs and replacement as needed
- Replacement of existing parking lots based on needs and cycle
- Electrical and mechanical upgrades

As the projects would not be funded with life safety funding sources, the District would fund these projects through existing fund balance. In accordance with 23 Ill. Administrative Code 100.50(d), revenue or other sources of funds can be utilized to pay for capital projects, however, a permanent inter-fund transfer must be approved by the Board of Education authorizing the use of funds. This transfer solely represents an accounting adjustment, required by Illinois Administrative Code.

As of April 30, 2018, the following fund balances are recorded:

- Capital Projects Fund (60) - \$318,150
- Operations and Maintenance Fund (20) - \$12,519,815

Taking into consideration the projects identified above, it is recommended that the Board of Education permanently transfer \$5,000,000 from the Operations and Maintenance Fund to the Capital Projects Fund to provide for future capital projects as approved.

**A RESOLUTION AUTHORIZING PERMANENT INTER-FUND TRANSFERS
FOR CAPITAL PROJECTS PURPOSES
NORTHFIELD TOWNSHIP HIGH SCHOOL DISTRICT NO. 225,
COOK COUNTY, ILLINOIS**

WHEREAS, by regulation (23 Ill. Administrative Code 100.50(d)), the Illinois State Board of Education requires that when revenues or other sources of funds are pledged to pay for a capital project or acquisition, the moneys shall be transferred into the Capital Projects Fund;

WHEREAS, the Board wishes to authorize expenditures to pay for capital projects using revenues from the Operations and Maintenance Fund;

**NOW, THEREFORE, Be It Resolved by the Board of Education of
Northfield Township High School District No. 225, Cook County, Illinois, as follows:**

1. The School District Treasurer is authorized and directed to permanently transfer from the Operations and Maintenance Fund to the Capital Projects Fund the sum of Five Million Dollars (\$5,000,000), to be used for District capital project expenditures as authorized by this Board, including but not limited to, the following: enrollment-driven projects, safety and security projects, physical plant repairs, and learning spaces furniture and equipment.

2. This resolution shall take effect upon its adoption.

Adopted this 25th day of June, 2018.

BOARD OF EDUCATION
NORTHFIELD TOWNSHIP HIGH SCHOOL DISTRICT
NO. 225, COOK COUNTY, ILLINOIS

By: _____
Skip Shein, President

Attest: _____
Rosanne Williamson, Secretary

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION

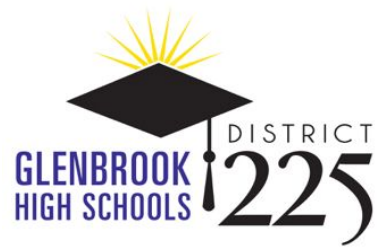
I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Northfield Township High School District 225, Cook County, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted by the Board of Education at a meeting of said Board held on the 25th day of June, 2018.

I do further certify that the deliberations of the Board of the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution was taken openly, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act and of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in conduct of said meeting.

IN WITNESS WHEREOF, I have hereunto affixed by official signature this 25th day of June, 2018.

Rosanne Williamson
Secretary, Board of Education,
Northfield Township High School
District No. 225,
Cook County, Illinois



To: Dr. Mike Riggle
Board of Education

From: Dr. R.J. Gravel

Date: Monday, June 25, 2018

Re: Resolution Designating Interest Earnings for FY2017-18

Recommendation

It is recommended that the Board of Education approve a resolution designating interest accruing during the current fiscal year and all interest from prior years to be treated as interest going forward into the next fiscal year.

Background

Pursuant to regulatory changes in the Illinois Administrative Code (23 IL. Administrative Code 100.50), effective July 1, 2008, the Illinois State Board of Education requires that

“Unless otherwise provided by statute or specified by board resolution adopted prior to June 30 of a fiscal year, interest earnings shall be added to and become part of principal as of June 30 of the fiscal year.”

Therefore, in order to preserve the district’s option to transfer accrued interest from one fund to another, the Board will have to act **at least once a year** by doing one or both of the following:

1. Pass a resolution transferring interest; or
2. Pass a resolution designating interest accruing during the current fiscal year and all interest from prior years to still be interest going forward.

This resolution is approved annually, similar to the Prevailing Wage Act resolution. Therefore, this resolution is listed on the consent agenda and will be brought forward in the future on the consent agenda at the same time as the Prevailing Wage Act resolution.

**RESOLUTION
DESIGNATING INTEREST EARNINGS
FOR FISCAL YEAR 2017-2018**

WHEREAS, by regulation (23 Ill. Administrative Code 100.5(a)(4)), the Illinois State Board of Education now specifies that, unless a statute or school board resolution provides otherwise, interest earnings on school district funds shall be added to and become part of principal as of June 30 of each fiscal year;

WHEREAS, this Board wishes to retain the option of later transferring some or all of the interest earned during the fiscal year and previous fiscal years under Section 10-22.44 of the School Code (105 ILCS 5/10-22.44);

NOW, THEREFORE, Be It Resolved by the Board of Education of Northfield Township High School District No. 225, Cook County, Illinois, as follows:

1. All interest earned in each fund of this School District during the current fiscal year is hereby designated as interest and not as the principal balance in that fund for the fiscal year beginning July 1, 2017, and is subject to being transferred as interest to the extent permitted by law.
2. All interest earned in each fund of this School District during any prior fiscal year and retained in the School District fund for which it accrued is hereby designated as interest and not as part of the principal balance in that fund for the fiscal year beginning July 1, 2017, and is subject to being transferred as interest to the extent permitted by law.
3. The School District Treasurer is directed to maintain a record of the total of all interest earnings so designated for each School District fund as of July 1, 2017, and to provide a report of that record to the Board.
4. This resolution shall take effect upon its adoption.

BOARD OF EDUCATION
NORTHFIELD TOWNSHIP HIGH SCHOOL DISTRICT
NO. 225, COOK COUNTY, ILLINOIS

By: _____
Skip Shein, President

Attest: _____
Rosanne Williamson, Secretary

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION

I, the undersigned, do hereby that I am the duly qualified and acting Secretary of the Board of Education of Northfield Township High School District No. 225, Cook County, Illinois (the “Board”), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

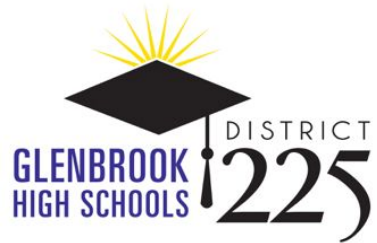
**RESOLUTION
DESIGNATING INTEREST EARNINGS
FOR FISCAL YEAR 2017-2018**

as adopted by the Board at its meeting held on the 25th day of June, 2018.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all the procedural rules of the Board in conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 25th day of June, 2018.

Rosanne Williamson
Secretary, Board of Education,
Northfield Township High School
District No. 225,
Cook County, Illinois



To: Dr. Mike Riggle
Board of Education

From: Dr. R.J. Gravel

Date: Monday, June 25, 2018

Re: Resolution Establishing the Prevailing Wage Rates for FY2018-19

Recommendation

It is recommended that the Board of Education approve the resolution adopting the prevailing wage rates for laborers, workers and mechanics employed for public works of Glenbrook High School District 225.

Background

In accordance with the Prevailing Wage Act (820 ILCS 130), public entities in Illinois must investigate and ascertain the prevailing rate of wages for work within their general area during the month of June. This investigation is performed by Illinois Department of Labor for each county in the state, and the results are published for use by public entities and other interested parties. Upon publication of the prevailing wages, the Board of Education takes action in the form of a resolution to formally adopt the findings of the Illinois Department of Labor, establishing the prevailing wage rates.

Upon adoption of the resolution, a certified copy of the resolution will be filed with the Secretary of State Index Division, electronically submitted to the Illinois Department of Labor, posted on our website, and published in a newspaper of general circulation in our area. A notation regarding the Prevailing Wage Act will be included in all bid opportunities and contracts advising contractors that the general prevailing wage rate in this locality shall be paid for each craft or type of worker or mechanic performing such work. Additionally, all contractors and subcontractors employed by the district will be required to supply bonds that include provisions guaranteeing the payment of prevailing wages. All bid opportunities and contracts will also advise that contractors and subcontractors must abide by the Preference to Illinois Citizens Act (30 ILCS 570), which requires contractors to use at least 90% Illinois laborers whenever the unemployment level in Illinois is 5% or more.

**A RESOLUTION ADOPTING THE PREVAILING WAGE RATES FOR LABORERS,
WORKERS AND MECHANICS EMPLOYED ON PUBLIC WORKS OF NORTHFIELD
TOWNSHIP HIGH SCHOOL DISTRICT NO. 225,
COOK COUNTY, ILLINOIS**

WHEREAS, the State of Illinois has enacted "An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, county, city or any public body or any political subdivision or by any one under contract for public works", approved June 26, 1941, as amended, (Ill. Rev. Stat. 1987, Ch. 48, par. 39s-1 et seq. as amended by Public Acts 86-799 and 86-693) and

WHEREAS, the aforesaid Act requires that the Board of Education for Northfield Township High School District #225 investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said High School District employed in performing construction of public works for said High School District.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF NORTHFIELD HIGH SCHOOL DISTRICT #225:

SECTION 1: To the extent and as required by "An Act regulating wages of laborers, mechanics and other workers employed in any public works by State, county, city or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of Northfield Township High School District #225 is hereby ascertained to be the same as the prevailing rate of wages for construction work in the Cook County area as determined by the Department of Labor of the State of Illinois as of **September 1, 2017**, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department's June determination and apply to any and all public works construction undertaken by Northfield Township High School District #225. The definition of any terms appearing in this Resolution, which are also used in aforesaid Act, shall be the same as in said Act.

SECTION 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of Northfield Township High School District #225 to the extent required by the aforesaid Act.

SECTION 3: The Secretary of the Board of Northfield Township High School District #225 shall publicly post or keep available for inspection by any interested party in the main office of this High School District this determination of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

SECTION 4: The Secretary of the Board of Northfield Township High School District #225 shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages shall be affected by such rates.

SECTION 5: The Secretary of the Board of Northfield Township High School District #225 shall promptly file a certified copy of this Resolution with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

SECTION 6: The Secretary of the Board of Northfield Township High School District #225 shall cause to be published in a paper of general circulation within the area a copy of this Resolution, and such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

PASSED THIS 25th DAY OF JUNE 2018

BOARD OF EDUCATION
NORTHFIELD TOWNSHIP HIGH SCHOOL DISTRICT
NO. 225
COOK COUNTY, ILLINOIS

By: _____
Skip Shein, President

Attest: _____
Rosanne Williamson, Secretary

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATE

I DO HEREBY CERTIFY that I am the duly elected, qualified acting Secretary of the Board of Education of Northfield Township High School District No. 225, Cook County, Illinois, and as such am the keeper of the minutes and the records of said Board of Education.

I DO FURTHER CERTIFY that on June 25, 2018, the Board of Education, Northfield Township High School District No. 225, adopted a resolution establishing the Prevailing Wage Rates for the Glenbrook High School area as those provided by the Department of Labor.

The motion was duly adopted by the Board of Education of Northfield Township High School District No. 225 at its regular meeting of June 25, 2018, all as the same appears in the official records of said District.

Dated this 25th day of June, 2018.

Rosanne Williamson
Secretary - Board of Education
Northfield Township High School District
No. 225
Cook County, Illinois

Prevailing Wage rates for Cook County effective Sept. 1, 2017												
Trade Title	Region	Type	Class	Base Wage	Fore- man Wage	M-F OT	OSA	OSH	H/W	Pension	Vacation	Training
ASBESTOS ABT-GEN	ALL	ALL		41.20	42.20	1.5	1.5	2	14.65	12.32	0.00	0.50
ASBESTOS ABT-MEC	ALL	BLD		37.46	39.96	1.5	1.5	2	11.62	11.06	0.00	0.72
BOILERMAKER	ALL	BLD		48.49	52.86	2	2	2	6.97	19.61	0.00	0.90
BRICK MASON	ALL	BLD		45.38	49.92	1.5	1.5	2	10.45	16.68	0.00	0.90
CARPENTER	ALL	ALL		46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63
CEMENT MASON	ALL	ALL		44.25	46.25	2	1.5	2	14.00	17.16	0.00	0.92
CERAMIC TILE FNSHER	ALL	BLD		38.56	38.56	1.5	1.5	2	10.65	11.18	0.00	0.68
COMM. ELECT.	ALL	BLD		43.10	45.90	1.5	1.5	2	8.88	13.22	1.00	0.85
ELECTRIC PWR EQMT OP	ALL	ALL		50.50	55.50	1.5	1.5	2	11.69	16.69	0.00	3.12
ELECTRIC PWR GRNDMAN	ALL	ALL		39.39	55.50	1.5	1.5	2	9.12	13.02	0.00	2.43
ELECTRIC PWR LINEMAN	ALL	ALL		50.50	55.50	1.5	1.5	2	11.69	16.69	0.00	3.12
ELECTRICIAN	ALL	ALL		47.40	50.40	1.5	1.5	2	14.33	16.10	1.00	1.18
ELEVATOR CONSTRUCTOR	ALL	BLD		51.94	58.43	2	2	2	14.43	14.96	4.16	0.90
FENCE ERECTOR	ALL	ALL		39.58	41.58	1.5	1.5	2	13.40	13.90	0.00	0.40
GLAZIER	ALL	BLD		42.45	43.95	1.5	1.5	2	14.04	20.14	0.00	0.94
HT/FROST INSULATOR	ALL	BLD		50.50	53.00	1.5	1.5	2	12.12	12.96	0.00	0.72
IRON WORKER	ALL	ALL		47.33	49.33	2	2	2	14.15	22.39	0.00	0.35
LABORER	ALL	ALL		41.20	41.95	1.5	1.5	2	14.65	12.32	0.00	0.50
LATHER	ALL	ALL		46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63
MACHINIST	ALL	BLD		46.35	48.85	1.5	1.5	2	7.05	8.95	1.85	1.32
MARBLE FINISHERS	ALL	ALL		33.95	33.95	1.5	1.5	2	10.45	15.52	0.00	0.47
MARBLE MASON	ALL	BLD		44.63	49.09	1.5	1.5	2	10.45	16.28	0.00	0.59
MATERIAL TESTER I	ALL	ALL		31.20	31.20	1.5	1.5	2	14.65	12.32	0.00	0.50
MATERIALS TESTER II	ALL	ALL		36.20	36.20	1.5	1.5	2	14.65	12.32	0.00	0.50
MILLWRIGHT	ALL	ALL		46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63

OPERATING ENGINEER	ALL	BLD	1	50.10	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	2	48.80	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	3	46.25	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	4	44.50	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	5	53.85	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	6	51.10	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	BLD	7	53.10	54.10	2	2	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	FLT	1	55.90	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	2	54.40	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	3	48.40	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	4	40.25	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	5	57.40	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	FLT	6	38.00	55.90	1.5	1.5	2	18.05	13.60	1.90	1.30
OPERATING ENGINEER	ALL	HWY	1	48.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	2	47.75	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	3	45.70	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	4	44.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	5	43.10	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	6	51.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
OPERATING ENGINEER	ALL	HWY	7	49.30	52.30	1.5	1.5	2	18.80	14.35	2.00	1.30
ORNAMNTL IRON WORKER	ALL	ALL		46.75	49.25	2	2	2	13.90	19.79	0.00	0.75
PAINTER	ALL	ALL		45.55	51.24	1.5	1.5	1.5	11.56	11.44	0.00	1.87
PAINTER SIGNS	ALL	BLD		37.45	42.05	1.5	1.5	2	2.60	3.18	0.00	0.00
PILEDRIIVER	ALL	ALL		46.35	48.35	1.5	1.5	2	11.79	18.87	0.00	0.63
PIPEFITTER	ALL	BLD		47.50	50.50	1.5	1.5	2	10.05	17.85	0.00	2.12
PLASTERER	ALL	BLD		42.75	45.31	1.5	1.5	2	14.00	15.71	0.00	0.89
PLUMBER	ALL	BLD		49.25	52.20	1.5	1.5	2	14.34	13.35	0.00	1.28
ROOFER	ALL	BLD		42.30	45.30	1.5	1.5	2	9.08	12.14	0.00	0.58
SHEETMETAL WORKER	ALL	BLD		43.50	46.98	1.5	1.5	2	11.03	23.43	0.00	0.78
SIGN HANGER	ALL	BLD		31.31	33.81	1.5	1.5	2	4.85	3.28	0.00	0.00

SPRINKLER FITTER	ALL	BLD		47.20	49.20	1.5	1.5	2	12.25	11.55	0.00	0.55
STEEL ERECTOR	ALL	ALL		42.07	44.07	2	2	2	13.45	19.59	0.00	0.35
STONE MASON	ALL	BLD		45.38	49.92	1.5	1.5	2	10.45	16.68	0.00	0.90
TERRAZZO FINISHER	ALL	BLD		40.54	40.54	1.5	1.5	2	10.65	12.76	0.00	0.73
TERRAZZO MASON	ALL	BLD		44.38	47.88	1.5	1.5	2	10.65	14.15	0.00	0.82
TILE MASON	ALL	BLD		45.49	49.49	1.5	1.5	2	10.65	13.88	0.00	0.86
TRAFFIC SAFETY WRKR	ALL	HWY		33.50	35.85	1.5	1.5	2	6.00	7.25	0.00	0.50
TRUCK DRIVER	E	ALL	1	35.60	36.25	1.5	1.5	2	8.56	11.50	0.00	0.15
TRUCK DRIVER	E	ALL	2	35.85	36.25	1.5	1.5	2	8.56	11.50	0.00	0.15
TRUCK DRIVER	E	ALL	3	36.05	36.25	1.5	1.5	2	8.56	11.50	0.00	0.15
TRUCK DRIVER	E	ALL	4	36.25	36.25	1.5	1.5	2	8.56	11.50	0.00	0.15
TRUCK DRIVER	W	ALL	1	35.98	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TRUCK DRIVER	W	ALL	2	36.13	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TRUCK DRIVER	W	ALL	3	36.33	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TRUCK DRIVER	W	ALL	4	36.53	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TUCKPOINTER	ALL	BLD		45.42	46.42	1.5	1.5	2	8.32	15.42	0.00	0.80

Legend

M-F OT Unless otherwise noted, OT pay is required for any hour greater than 8 worked each day, Mon through Fri. The number listed is the multiple of the base wage.

OSA Overtime pay required for every hour worked on Saturdays

OSH Overtime pay required for every hour worked on Sundays and Holidays

H/W Health/Welfare benefit

Explanations COOK COUNTY

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

TRUCK DRIVERS (WEST) - That part of the county West of Barrington Road.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date. ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

CERAMIC TILE FINISHER

The grouting, cleaning, and polishing of all classes of tile, whether for interior or exterior purposes, all burned, glazed or unglazed products; all composition materials, granite tiles, warning detectable tiles, cement tiles, epoxy composite materials, pavers, glass, mosaics, fiberglass, and all substitute materials, for tile made in tile-like units; all mixtures in tile like form of cement, metals, and other materials that are for and intended for use as a finished floor surface, stair treads, promenade roofs, walks, walls, ceilings, swimming pools, and all other places where tile is to form a finished interior or exterior. The mixing of all setting mortars including but not limited to thin-set mortars, epoxies, wall mud, and any other sand and cement mixtures or adhesives when used in the preparation, installation, repair, or maintenance of tile and/or similar materials. The handling and unloading of all sand, cement, lime, tile, fixtures, equipment, adhesives, or any other materials to be used in the preparation, installation, repair, or maintenance of tile and/or similar materials. Ceramic Tile Finishers shall fill all joints and voids regardless of method on all tile work, particularly and especially after installation of said tile work. Application of any and all protective coverings to all types of tile installations including, but not be limited to, all soap compounds, paper products, tapes, and all polyethylene coverings, plywood, masonite, cardboard, and any new type of products that may be used to protect tile installations, Blastrac equipment, and all floor scarifying equipment used in preparing floors to receive tile. The clean up and removal of all waste and materials. All demolition of existing tile floors and walls to be re-tiled.

COMMUNICATIONS ELECTRICIAN

Installation, operation, inspection, maintenance, repair and service of radio, television, recording, voice sound vision production and reproduction, telephone and telephone interconnect, facsimile, data apparatus, coaxial, fibre optic and wireless equipment, appliances and systems used for the transmission and reception of signals of any nature, business, domestic, commercial, education, entertainment, and residential purposes, including but not limited to, communication and telephone, electronic and sound equipment, fibre optic and data communication systems, and the performance of any task directly related to such installation or service whether at new or existing sites, such tasks to include the placing of wire and cable and electrical power conduit or other raceway work within the equipment room and pulling wire and/or cable through conduit and the installation of any incidental conduit, such that the employees covered hereby can complete any job in full.

MARBLE FINISHER

Loading and unloading trucks, distribution of all materials (all stone, sand, etc.), stocking of floors with material, performing all rigging for heavy work, the handling of all material that may be needed for the installation of such materials, building of scaffolding, polishing if needed, patching, waxing of material if damaged, pointing up, caulking, grouting and cleaning of marble, holding water on diamond or Carborundum blade or saw for setters cutting, use of tub saw or any other saw needed for preparation of material, drilling of holes for wires that anchor material set by setters, mixing up of molding plaster for installation of material, mixing up thin set for the installation of material, mixing up of sand to cement for the installation of material and such other work as may be required in helping a Marble Setter in the handling of all material in the erection or installation of interior marble, slate, travertine, art marble, serpentine, alberene stone, blue stone, granite and other stones (meaning as to stone any foreign or domestic materials as are specified and used in building interiors and exteriors and customarily known as stone in the trade), carrara, sanionyx, vitrolite and similar opaque glass and the laying of all marble tile, terrazzo tile, slate tile and precast tile, steps, risers treads, base, or any other materials that may be used as substitutes for any of the aforementioned materials and which are used on interior and exterior which are installed in a similar manner.

MATERIAL TESTER I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting proportions of bituminous mixtures.

OPERATING ENGINEER - BUILDING

Class 1. Asphalt Plant; Asphalt Spreader; Autograde; Backhoes with Caisson Attachment; Batch Plant; Benoto (requires Two Engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-loader Machine; Compressor and Throttle Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Conveyor (Truck Mounted); Concrete Paver Over 27E cu. ft; Concrete Paver 27E cu. ft. and Under; Concrete Placer; Concrete Placing Boom; Concrete Pump (Truck Mounted); Concrete Tower; Cranes, All; Cranes, Hammerhead; Cranes, (GCI and similar Type); Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Heavy Duty Self-Propelled Transporter or Prime Mover; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, One, Two and Three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment); Locomotives, All; Motor Patrol; Lubrication Technician; Manipulators; Pile Drivers and Skid Rig; Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Pump Cretes: Squeeze Cretes-Screw Type Pumps; Gypsum Bulker and Pump; Raised and Blind Hole Drill; Roto Mill Grinder; Scoops - Tractor Drawn; Slip-Form Paver; Straddle Buggies; Operation of Tie Back Machine; Tournapull; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Boilers; Broom, All Power Propelled; Bulldozers; Concrete Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks; Highlift Shovels or Front Endloaders under 2-1/4 yd.; Hoists, Automatic; Hoists, Inside Elevators; Hoists, Sewer Dragging Machine; Hoists, Tugger Single Drum;

Laser Screed; Rock Drill (Self-Propelled); Rock Drill (Truck Mounted); Rollers, All; Steam Generators; Tractors, All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressor; Combination Small Equipment Operator; Generators; Heaters, Mechanical; Hoists, Inside Elevators (remodeling or renovation work); Hydraulic Power Units (Pile Driving, Extracting, and Drilling); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Low Boys; Pumps, Well Points; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 4. Bobcats and/or other Skid Steer Loaders; Oilers; and Brick Forklift.

Class 5. Assistant Craft Foreman.

Class 6. Gradall.

Class 7. Mechanics; Welders.

OPERATING ENGINEERS - HIGHWAY CONSTRUCTION

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Spreader; Autograder/GOMACO or other similar type machines; ABG Paver; Backhoes with Caisson Attachment; Ballast Regulator; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Combination Backhoe Front Endloader Machine, (1 cu. yd. Backhoe Bucket or over or with attachments); Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower Cranes of all types: Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Dredges; Elevators, Outside type Rack & Pinion and Similar Machines; Formless Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Truck Mounted; Hoists, One, Two and Three Drum; Heavy Duty Self-Propelled Transporter or Prime Mover; Hydraulic Backhoes; Backhoes with shear attachments up to 40' of boom reach; Lubrication Technician; Manipulators; Mucking Machine; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill - Crawler or Skid Rig; Rock Drill - Truck Mounted; Rock/Track Tamper; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; Hydraulic Telescoping Form (Tunnel); Operation of Tieback Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader (with attached pusher - two engineers); Tractor with Boom; Tractaire with Attachments; Traffic Barrier Transfer Machine; Trenching; Truck Mounted Concrete Pump with Boom; Raised or Blind Hole Drills (Tunnel Shaft); Underground Boring and/or Mining Machines 5 ft. in diameter and over tunnel, etc; Underground Boring and/or Mining Machines under 5 ft. in diameter; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front Endloader Machine (Less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.;

Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw; Conveyor Muck Cars (Haglund or Similar Type); Drills, All; Finishing Machine - Concrete; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine; Hydraulic Boom Trucks (All Attachments); Hydro-Blaster; Hydro Excavating (excluding hose work); Laser Screed; All Locomotives, Dinky; Off-Road Hauling Units (including articulating) Non Self-Loading Ejection Dump; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., self-propelled; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper - Single/Twin Engine/Push and Pull; Scraper - Prime Mover in Tandem (Regardless of Size); Tractors pulling attachments, Sheeps Foot, Disc, Compactor, etc.; Tug Boats.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Forklift Trucks; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machines; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than Asphalt; Seed and Straw Blower; Steam Generators; Stump Machine; Winch Trucks with "A" Frame; Work Boats; Tamper-Form-Motor Driven.

Class 4. Air Compressor; Combination - Small Equipment Operator; Directional Boring Machine; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Vacuum Trucks (excluding hose work); Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. SkidSteer Loader (all); Brick Forklifts; Oilers.

Class 6. Field Mechanics and Field Welders

Class 7. Dowell Machine with Air Compressor; Gradall and machines of like nature.

OPERATING ENGINEER - FLOATING

Class 1. Craft Foreman; Master Mechanic; Diver/Wet Tender; Engineer; Engineer (Hydraulic Dredge).

Class 2. Crane/Backhoe Operator; Boat Operator with towing endorsement; Mechanic/Welder; Assistant Engineer (Hydraulic Dredge); Leverman (Hydraulic Dredge); Diver Tender.

Class 3. Deck Equipment Operator, Machineryman, Maintenance of Crane (over 50 ton capacity) or Backhoe (115,000 lbs. or more); Tug/Launch Operator; Loader/Dozer and like equipment on Barge, Breakwater Wall, Slip/Dock, or Scow, Deck Machinery, etc.

Class 4. Deck Equipment Operator, Machineryman/Fireman (4 Equipment Units or More); Off Road Trucks; Deck Hand, Tug Engineer, Crane Maintenance (50 Ton Capacity and Under) or Backhoe Weighing (115,000 pounds or less); Assistant Tug Operator.

Class 5. Friction or Lattice Boom Cranes.

Class 6. ROV Pilot, ROV Tender

TERRAZZO FINISHER

The handling of sand, cement, marble chips, and all other materials that may be used by the Mosaic Terrazzo Mechanic, and the mixing, grinding, grouting, cleaning and sealing of all Marble, Mosaic, and Terrazzo work, floors, base, stairs, and wainscoting by hand or machine, and in addition, assisting and aiding Marble, Masonic, and Terrazzo Mechanics.

TRAFFIC SAFETY

Work associated with barricades, horses and drums used to reduce lane usage on highway work, the installation and removal of temporary lane markings, and the installation and removal of temporary road signs.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION - EAST & WEST

Class 1. Two or three Axle Trucks. A-frame Truck when used for transportation purposes; Air Compressors and Welding Machines, including those pulled by cars, pick-up trucks and tractors; Ambulances; Batch Gate Lockers; Batch Hopperman; Car and Truck Washers; Carry-alls; Fork Lifts and Hoisters; Helpers; Mechanics Helpers and Greasers; Oil Distributors 2-man operation; Pavement Breakers; Pole Trailer, up to 40 feet; Power Mower Tractors; Self-propelled Chip Spreader; Skipman; Slurry Trucks, 2-man operation; Slurry Truck Conveyor Operation, 2 or 3 man; Teamsters; Unskilled Dumpman; and Truck Drivers hauling warning lights, barricades, and portable toilets on the job site.

Class 2. Four axle trucks; Dump Crets and Adgetors under 7 yards; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnapulls or Turnatrailers when pulling other than self-loading equipment or similar equipment under 16 cubic yards; Mixer Trucks under 7 yards; Ready-mix Plant Hopper Operator, and Winch Trucks, 2 Axles.

Class 3. Five axle trucks; Dump Crets and Adgetors 7 yards and over; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnatrailers or turnapulls when pulling other than self-loading equipment or similar equipment over 16 cubic yards; Explosives and/or Fission Material Trucks; Mixer Trucks 7 yards or over; Mobile Cranes while in transit; Oil Distributors, 1-man operation; Pole Trailer, over 40 feet; Pole and Expandable Trailers hauling material over 50 feet long; Slurry trucks, 1-man operation; Winch trucks, 3 axles or more; Mechanic--Truck Welder and Truck Painter.

Class 4. Six axle trucks; Dual-purpose vehicles, such as mounted crane trucks with hoist and accessories; Foreman; Master Mechanic; Self-loading equipment like P.B. and trucks with scoops on the front.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

MATERIAL TESTER & MATERIAL TESTER/INSPECTOR I AND II

Notwithstanding the difference in the classification title, the classification entitled "Material Tester I" involves the same job duties as the classification entitled "Material Tester/Inspector I". Likewise, the classification entitled "Material Tester II" involves the same job duties as the classification entitled "Material Tester/Inspector II".



To: Dr. Mike Riggle
Board of Education

From: Dr. R.J. Gravel

Date: Monday, June 25, 2018

Re: Appointment of Assistant Township School Treasurer

Recommendation

It is recommended that the Board of Education approve the appointments of R.J. Gravel, Tracy Miller and Vicki Tarver as Assistant Township School Treasurer for FY2018-19.

Background

As part of the district's long-term partnership with the Northfield Township School Treasurer's office, the Business Services department provides day-to-day support to township school districts through the management of banking and investment services. In addition members of our district's staff also provide accounting services which include monthly bank reconciliations, the development of financial statements, and are also responsible for leading all transactions relative to property tax appeals.

The Northfield Township School Treasurer pays an annual stipend to each Assistant Treasurer for services performed on behalf of the Treasurer's office. Historically, the office appoints each school district's Chief School Business Official as an Assistant Treasurer to support their individual school district's operations. Additionally, because our department provides day-to-day support to all township school districts, two additional Assistant Treasurers are appointed. These appointments are then confirmed by each school district's Board of Education. For the 2018-19 fiscal year, the following individuals have been identified as Assistant Township School Treasurers:

<u>Name</u>	<u>Responsibility</u>	<u>Stipend</u>	<u>Date of Appointment</u>
R.J. Gravel	District 225	\$500 per Year	July 1, 2018
Tracy Miller	All Township Districts (Primary)	\$4,400 per Year	July 1, 2018
Vicki Traver	All Township Districts (Secondary)	\$4,000 per Year	July 1, 2018

NORTHFIELD TOWNSHIP SCHOOL TRUSTEES

3801 West Lake Avenue, Suite 301, Glenview, Illinois 60026

RE: Appointment of Assistant Township School Treasurer

The following named individuals has been designated as an Assistant Township School Treasurer for the 2018-19 fiscal year starting July 1, 2018:

<u>Name</u>	<u>Responsibility</u>	<u>Stipend</u>	<u>Date of Appointment</u>
R.J. Gravel	District 225	\$500 per Year	July 1, 2018
Tracy Miller	All Township Districts (Primary)	\$4,400 per Year	July 1, 2018
Vicki Traver	All Township Districts (Secondary)	\$4,000 per Year	July 1, 2018

This appointment is contingent on the named individuals satisfying all the requirements for the position to include the procurement of a surety bond.

These positions appointments were reviewed and approved by the Northfield Township High School District No. 225 Board of Education on June 25, 2018.

Rosanne Williamson
Secretary - Board of Education
Northfield Township High School District
No. 225
Cook County, Illinois



To: Dr. Mike Riggle

From: Rosanne Williamson

Re: Title I District Plan

Date: June 20, 2018

Recommendation

The administration is seeking approval of the District Title I Plan in order to be able to submit our Every Student Succeeds Act consolidated grant to the Illinois State Board of Education.

Background

The Title I, Part A Section 1112 under Elementary and Secondary Act (ESEA), as amended by the Every Student Succeeds Act ([ESSA](#)), et.seq., requires that all districts receiving Title I federal funding must have an approved Title I District Plan on file. This plan describes how the district will improve gaps related to low-income and minority students.

ESSA consolidated grant applications may not be approved until the Title I District Plan is on file and approved by the Illinois State Board of Education.

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Applicant: NORTHFIELD TWP HSD 225

County: Cook

Title I District Plan

Application: 2018-2019 Title I District Plan - 00

Cycle: Original Application

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Project Number: 19-T1Plan-00-05-016-2250-17

<u>Consultation</u>	<u>Part 1</u>	<u>Part 2</u>	<u>Part 3</u>	<u>Part 4</u>	<u>Part 5</u>
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District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

1. Please describe the measures the district will take to monitor student progress in meeting the challenging State academic standards in the corresponding text boxes:

(A) Please describe the well-rounded instructional program to meet the academic needs of all students and how the district will develop and implement this program.*

Re-display of the approved response from the FY18 Title I District Plan. Glenbrook South is our only Title I School in Targeted Assistance. The instructional program at Glenbrook South is designed to offer the greatest possible flexibility in meeting the educational needs of a diverse student population. While preparing students with a solid foundation of basic skills in traditional academic courses, the curriculum offers opportunities for students to extend their abilities with considerable depth and breadth. The curriculum is designed not only to address what students do in the learning situation but also with what they will learn and be able to do as a consequence of it. Individual needs are recognized by the fact that almost 160 different courses are offered. Through this variety, the student is able to gain a strong basic academic background as well as a broad learning experience in fields of special interest. Glenbrook South High School boasts an outstanding instructional staff who are committed to helping each student toward the goal of reaching his or her maximum potential. It is through our committed faculty that the District develops and implements this program. Many of the staff have gained state and national recognition for contributions they have made to their profession.

This statement was shared with stakeholders and reviewed at our annual Title I parent meeting held on September 7, 2017.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

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This statement was shared with stakeholders and reviewed at our annual Title I parent meeting held on September 7, 2017.

(B) What measures does the district take to use and create the identification criteria for students at risk of failure? Please list.*

Re-display of the approved response from the FY18 Title I District Plan.

The District uses a variety of measures to identify students who are at risk. For initial placement in courses at Glenbrook South, a combination of Terra Nova test scores, 8th grade teachers' recommendations, current grades and a study skills index are utilized. Some students are placed in courses designed to provide additional support in the areas of reading and mathematics. Beyond this initial placement, students' grades are monitored regularly in grades 9-12. Students participating in targeted interventions in reading and mathematics may have their academic progress monitored by some of the following online assessment platforms: STAR Reading & Math, Carnegie Learning, Read/Write Google, Aims Web. Through a wide variety of supports and interventions, the overwhelming majority of students are successful in making academic progress commensurate with their peers.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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(C) Please describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic standards.*

Re-display of the approved response from the FY18 Title I District Plan.

Students in need of additional education assistance are placed in academic courses and supplemental support classes designed to address their academic needs which help students meet the challenging State academic standards. Specifically, students may be placed in a Reading Skills Development course or a math course that is taught incorporating extended time in the block schedule. Students may also be referred to the Titian Learning Center where they receive help from tutors during the school day during time that does not take them away from academic courses.

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(D) Please describe the instructional and additional strategies intended to strengthen academic programs and improve school conditions for student learning and how they are implemented.*

Re-display of the approved response from the FY18 Title I District Plan.

Our highly qualified teachers incorporate research-based instructional strategies such as differentiated instruction, cooperative learning, project-based learning, and a variety of reading intervention approaches. These are implemented during both the general curriculum and supplemental support courses described above. Besides this, the student's instructional and personal needs are supplemented by a student services staff that includes counselors, social workers, school psychologists, and school nurses. The unique needs and interests of the students are also served by extensive student activities and athletic programs, which not only provide an opportunity for each student to become involved in the life of the school, but also develop within the student a desire to achieve excellence.

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*Required Field

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Applicant: NORTHFIELD TWP HSD 225

County: Cook

Title I District Plan

Application: 2018-2019 Title I District Plan - 00

Cycle: Original Application

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Project Number: 19-T1Plan-00-05-016-2250-17

<u>Consultation</u>	<u>Part 1</u>	<u>Part 2</u>	<u>Part 3</u>	<u>Part 4</u>	<u>Part 5</u>
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District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

2. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.*

Re-display of the approved response from the FY18 Title I District Plan.

The district does not hire out-of-field teachers, so there is no chance that any of our students are taught under these conditions. Teacher effectiveness is supported and evaluated using a combination of the Danielson Framework and student growth measures to ensure teacher effectiveness for all of our students, regardless of income levels or minority status. The average teacher hired in our district is at a Master's Degree level with three years of teaching experience. All teachers new to our district participate in a two-year mentor program, regardless of their years of experience. Given these conditions, there are no disparities in the quality of instruction provided to low-income and/or minority students in comparison to other students.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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3. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d):* [Section 1111\(d\)](#)

Re-display of the approved response from the FY18 Title I District Plan.

Our Title I school did not receive focused or priority services previously. If we are identified for comprehensive or targeted services going forward we will work with Illinois Empower, the new system of support for schools offered by the State of Illinois.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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District Plan Provisions:

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To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

4. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA:*

[Measures of Poverty from 1113\(5\)\(A\) and \(B\).](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Composite: a composite of such indicators,
- Secondary School Feeder: For measuring the number of students in low-income families in secondary schools, the district shall/may use the same measure of poverty above or an accurate estimate of the number of students in low-income families in a secondary school that is calculated by applying the average percentage of students in low-income families of the elementary school attendance areas that feed into the secondary school to the number of students enrolled in such school.

5. (A) Select the types of Title I programs the district is operating in all attendance centers. *

[Program Guidance](#)

- Targeted Assistance
- Schoolwide
- Both Targeted Assistance and Schoolwide

(B) Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? *

- Yes
- No

(C) Create and upload an attachment which lists each attendance center/school, by applicable program.*

For convenience and consistency, please download the excel template and complete each applicable column. To facilitate future amendments, save the completed document using the district RCDT code and the word Original or Amendment within the name of the file. (example: 88-888-8888-88 Original)

[Excel Template](#)

To Upload: Browse your fields to locate the required document. Double click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the green bordered area below.*

 No file chosen

Any uploaded files will appear below. Ensure naming conventions have been applied for differentiation. Files can be deleted by selecting the document to be deleted and clicking on the Delete Selected Files button below. Note: file uploads can only be deleted prior to submission to ISBE.

[Northfield Template.xlsx](#)

Check the box below, as appropriate.

- Upload file represents an original listing of attendance centers.
- Upload file represents an amendment to the attendance centers previously uploaded.

(D) Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.*

[Section 1114 and 1115](#)

Re-display of the approved response from the FY18 Title I District Plan.

[Glenbrook South High School operates a Targeted Assistance Program designed to provide academic interventions and other support for students at risk of school failure. The goal of the program is to ensure that students meet rigorous State academic standards.](#)

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

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*Required Field

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District Plan Provisions:

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To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

6. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the [McKinney-Vento Homeless Assistance Act \(42 U.S.C. 11301 et seq.\)](#).*

Re-display of the approved response from the FY18 Title I District Plan.

The district will provide at-risk homeless students with the same well-rounded educational program, academic interventions and support services provided to other students who qualify. In addition, the district may provide transportation to the school site (as needed), school supplies and materials to support the success of homeless children and youth.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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The district will provide at-risk homeless students with the same well-rounded educational program, academic interventions and support services provided to other students who qualify. In addition, the district may provide transportation to the school site (as needed), school supplies and materials to support the success of homeless children and youth.

7. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations:*[Sec 1116](#)

Re-display of the approved response from the FY18 Title I District Plan.

Consultation with parents and family members in the development of the LEA plans is ongoing. For example, a recent Title I parent meeting covered many aspects of this plan. Besides this, Glenbrook South hosts additional parent nights such as, but not limited to:

- Freshman Parent Coffee, September, Standardized Testing, Resources and Supports, Course Selection
- Freshmen Four Year Plan Meetings, November, Standardized Testing, Course Selection
- Sophomore Parent Coffee, February, Course Selection, School Involvement, Resources and Supports
- Sophomore Parent College Night, March, College Planning
- Junior Parent College Night, December, College Planning
- Junior College Colloquium, March, Post-Secondary Planning
- Senior Parent College Night, August, College Application Process
- Senior College Finance Night, September, College Planning
- Senior FAFSA Completion Night and Days, October, College Planning
- Senior Parent Seminar, May, Post-Secondary Planning

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- Junior Parent College Night, December, College Planning

Junior College Colloquium, March, Post-Secondary Planning
 Senior Parent College Night, August, College Application Process
 Senior College Finance Night, September, College Planning

- 8. If applicable, please describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs. If the district does not offer early childhood education programs, please state so below:***

Re-display of the approved response from the FY18 Title I District Plan.

This is not applicable as we are a high school district only.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

This is not applicable as we are a high school district only.

- 9. How will the district facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable: (A) Through coordination with institutions of higher education, employers, and other local partners;* and (B) through increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.***

Re-display of the approved response from the FY18 Title I District Plan.

We have a very strong articulation program with our middle schools. Placement of students in high school courses and potential supplemental academic intervention programs is discussed with eighth grade teachers on a student-by-student basis. Terra Nova test scores are also utilized as part of the placement process. Most incoming freshmen participate in a transition to high school program called Peer Group which is facilitated by teachers and grade 12 senior student leaders. This program runs during the entire school year. Our district has been in a recent partnership with Oakton Community College related to the further development of dual credit courses and placement of our students in Oakton's programs once they graduate from high school. Some students take advantage of concurrent enrollment opportunities, as well.

University representatives from colleges across the nation visit our campus to provide students with information regarding the programs offered by their institutions. Besides this, students may access local employers and partners through the Inspire Your Future program coordinated through our Career and Technical Education Department. This program also helps students identify potential future interests and skills.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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- 10. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.***

Re-display of the approved response from the FY18 Title I District Plan.

The district uses a variety of objective criteria to identify targeted populations such as standardized test scores, student progress in reading and math as assessed through programs such as STAR Reading and Math, Carnegie Learning, Read/Write Google, Aims Web (just to name a few), study skills rubric, and grades earned in courses. Consultation with parents, administrators, paraprofessionals and instructional support personnel is ongoing. Glenbrook South H.S. will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The student's teacher will work with the family to consider suggestions about the education of their student. Potentially make adjustments to the student's academic program depending upon the nature of the suggestion. Offer additional support available at the school for academic interventions or social/emotional interventions.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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*Required Field

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Applicant: NORTHFIELD TWP HSD 225

County: Cook

Title I District Plan

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Project Number: 19-T1Plan-00-05-016-2250-17

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District Plan Provisions:

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

11. The process through which the districts will (i) reduce incidences of bullying and harassment, (ii) reduce the overuse of discipline practices that remove students from the classroom, and (iii) reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined:*

- (I) each major racial and ethnic group;
- (II) economically disadvantaged students as compared to students who are not economically disadvantaged;
- (III) children with disabilities as compared to children without disabilities;
- (IV) English proficiency status;
- (V) gender; and
- (VI) migrant status.

Re-display of the approved response from the FY18 Title I District Plan. The district has Board policies that govern bullying, harassment and student discipline designed to reduce the incidences of bullying and harassment and the overuse of discipline practices that remove students from the classroom and these policies prohibit the use of behavioral interventions that compromise the health and safety of all students, including the defined disaggregated subgroups above. These policies are intended to foster an environment which maximizes student learning and employee performance, and a climate of civility among students and employees of the district. As part of the education and information program, the subject of harassment and its prevention shall be included in the curriculum of the district's required health education course. The student disciplinary policies incorporate recent legislative changes related to Senate Bill 100 and allow for the development of Alternative Discipline Plans (ADP) that keep students in the classroom.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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12. If applicable, please describe the district's support for programs that coordinate and integrate the following:*

(A) Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and

(B) work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

Re-display of the approved response from the FY18 Title I District Plan.

The district offers an elective program in the areas of Career and Technical Education. This program incorporates

integration with work-based learning opportunities through outside speakers and job shadowing. A new Business Incubator course promotes the design thinking process for problem solving. An online program, Inspire Your Future, available through our career and technical education consortium, NSERVE, provides information regarding a variety of new and emerging careers and connects students to local professionals.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

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13. How will the district fulfill the following:

(A) Describe how the district will identify and serve gifted and talented students by using objective criteria.*

Re-display of the approved response from the FY18 Title I District Plan.

The district identifies gifted and talented students through initial placement from middle schools using Terra Nova test scores, teacher recommendations, and a study skills rubric. Based upon academic performance as demonstrated by grades earned, gifted students in grades 9-12 access courses:

Have an increased expectation of independent learning.

Topics are explored in greater depth.

Demand higher inferential thinking, more extensive application and extrapolation of learning.

Curricula require greater analysis, synthesis and evaluation of concepts.

Assignments and class work require a higher degree of academic rigor.

More stringent grading/performance standards.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

The district identifies gifted and talented students through initial placement from middle schools using Terra Nova test scores, teacher recommendations, and a study skills rubric. Based upon academic performance as demonstrated by grades earned, gifted students in grades 9-12 access courses:

Have an increased expectation of independent learning.

Topics are explored in greater depth.

Demand higher inferential thinking, more extensive application and extrapolation of learning.

Curricula require greater analysis, synthesis and evaluation of concepts.

Assignments and class work require a higher degree of academic rigor.

More stringent grading/performance standards.

(B) What are the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement?*

Re-display of the approved response from the FY18 Title I District Plan.

Digital literacy skills are embedded in the library program curriculum. Our teaching librarians regularly partner with teachers across all departments on research projects and other assignments that provide opportunities for students to become more discerning consumers of digital information.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

Digital literacy skills are embedded in the library program curriculum. Our teaching librarians regularly partner with teachers across all departments on research projects and other assignments that provide opportunities for students to become more discerning consumers of digital information.

(C) Describe the approach of the district in developing and supporting the arts (music, dance, and other fine arts) to provide students an opportunity to develop an appreciation of the arts and improve academic achievement.*

Re-display of the approved response from the FY18 Title I District Plan.

The district has a rich tradition of supporting the arts through a wide variety of course offerings in art, music, broadcasting, theater, and dance. There are various entry points into the curriculum so that students who have limited to no experience in these programs are successful. A 0.5 credits in fine arts is required for graduation. There are also a variety of opportunities outside of the classroom for students to participate in the arts from theater productions, dance and music performances, variety shows and art exhibits. These performances are well-attended not only by members of the school community, but the larger local community.

Review the information from your FY18 Plan displayed above. Copy the text into the text area below. Make necessary changes and save the page. DO NOT use special characters, 'see above', or n/a as this will delay the approval of your plan.

([count] of 7500 maximum characters used)

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*Required Field



To: Dr. Mike Riggle
Board of Education

From: Dr. R.J. Gravel
Dr. Rosanne Williamson

Date: Monday, June 25, 2018

Re: Approval of Cohort Furniture Purchase

Recommendation

It is recommended that the Board of Education approve a purchase in the amount of \$174,262.44 from Forward Space for the classroom furniture and vertical space used to furnish eight classrooms during the testing phase of the Learning Space initiative.

Background

As part of the Learning Space initiative led by Dr. Williamson and Mr. Bretag, on-site professional development was procured at a cost of \$1,000 per educator (24 total educators). Included in this price, Forward Space and Steelcase partnered to provide on-site professional development as well as to furnish eight classrooms (four per building) with prototype furniture.

The furniture utilized during the professional development activities was based on three (3) different prototype classroom designs. These designs were created by the team of participating teachers, instructional supervisors, and Associate Principals for Curriculum and Instruction during the fall and early spring of the 2017-18 school year, as part of the design thinking process. Given unique qualities of each learning space (e.g. square footage; average student enrollment counts), the number and type of pieces going to each room was different for each space. A summary of the furniture utilized is grouped below, by prototype:

Prototype A (GBS Room 426; GBN Room A209, A132)

- (1) Teacher Mobile Pocket Cart with Fixed Height
- (1) Teacher Cobi Stool with Swivel Base - Fixed Arms
- (7-9) Ceramic Steel Writable Wall Panels
- (36-55) Personal Verb Whiteboard
- (1) Verb Easel
- (8) Verb Tables - Chevron
- (4) Verb Tables - Rectangle
- (2) Campfire Paper Tables
- (0-1) Campfire Skate Table
- (20) Cobi Chair with Swivel Base - Fixed Arms
- (8) Cobi Stool with Swivel Base - Fixed Arms
- (4) Campfire Soft Seating - Half Lounge
- (6-10) Verb Walltrack
- (30) Hook - Front Mount

Prototype E (GBS Room 224; GBN Room A215)

- (1) Teacher Mobile Pocket Cart with Adjustable Height
- (1) Teacher QiVi Stool with Mesh Back and Personal Worksurface
- (9-11) Ceramic Steel Writable Wall Panels
- (28-36) Personal Verb Whiteboard
- (2) Verb Table Media - Trapezoid
- (12) Verb Table Personal - Rectangle
- (2) Table Occasional
- (0-12) Node Chair with Tripod Base and Personal Workspace
- (12) Node Chair with 5 Arm Base
- (8) Node Stool with 5 Arm Base
- (2) Buoy Seat
- (2) B-free Soft Seating Cube - Large
- (6-8) Verb Walltrack
- (30) Hook - Front Mount

Prototype H (GBS Room 280; GBS Room 463; GBN Room A244)

- (1) Teacher Mobile Pocket Cart with Fixed Height
- (1) Teacher Node Stool with 5 Arm Base
- (0-1) Campfire Mobile Storage Wardrobe
- (0-1) Bivi Storage - Open Depot
- (4-9) Ceramic Steel Writable Wall Panels
- (30-42) Personal Verb Whiteboard
- (2-4) Mobile Ceramic Steel Screen with Marker Tray
- (0-2) Verb Tables - Personal Keystone
- (4-9) Verb Tables - Chevron
- (1-3) Verb Tables - Rectangle
- (0-2) Verb Table - Rectangle with Adjustable Height
- (1-2) Campfire Paper Tables
- (0-2) Campfire Table - Personal
- (0-3) Campfire Skate Table
- (6-20) Node Chair with Tripod Base
- (6-9) Node Stool with Mid Back and 5 Arm Base
- (3) Buoy Seat
- (3-5) Campfire Soft Seating - Half Lounge
- (4-9) Verb Walltrack
- (20-30) Hook - Front Mount

[As shared in the attached presentation](#), the implementation of the above stated prototypes was extremely successful. The measured feedback from students and teachers indicated tremendous growth with regard to the student engagement. Reimagined classrooms enhanced our teachers' ability to create dynamic, authentic learning activities for their students.

The District has the opportunity to purchase the items in the cohort classrooms for the amount of \$174,262.44. This total amount reflects a \$24,000 credit for the professional development costs that have already been paid by the District. In comparing market prices of items recently purchased by the district, if purchased new, prototype classrooms are estimated to cost approximately \$220,071. The purchase of furniture would typically involve a public bidding process, in accordance with Illinois School Code (105 ILCS 5/10-20.21). However, because this is previously-owned, used furniture, a bid is not required as it will not render a fair comparison

of prices (e.g. each vendor would need to have the exact amount and type of used furniture in the desired condition).

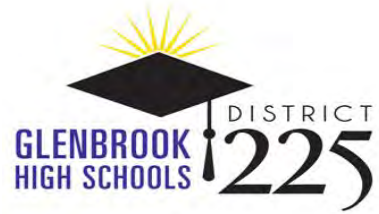
Given the cost savings available, and the success of the learning spaces that have been utilized by our students and staff, it is recommended that the Board of Education accept Forward Space's offer of purchasing the used furniture in the amount of \$174,262.44. This purchase will be funded using available budget resources that were originally approved by the Board of Education as part of the Instructional Innovation budget for FY2017-18.

Next Steps

Recognizing the positive results from these prototypes, the leadership teams of both schools are working together to create a two-year implementation plan, which will provide updated learning spaces for a minimum of 100 classrooms. The District intends to extend a request for furniture samples to a variety of furniture manufacturers. The goal of reviewing samples is to identify comparable pieces of furniture that match the qualities and design traits that have been defined as part of the redefined learning spaces. Following a review of the information collected through the samples and information collected through the process, a formal bid specification, with specific manufacturer and furniture models will be made available to manufacturers and resellers.

Recap of Teacher and IS Feedback Activities

- June 2017 - I.S.'s and other administrators attended Steelcase University PD sessions
- September 2017 - Teachers attended Steelcase University PD sessions
- October 2017 - Leadership team validated teacher feedback to ensure represented in first round of prototypes
- October 2017 - Teachers and I.S.'s debriefed Steelcase Visit and participated in Round 1 prototypes
- November 2017 - Leadership team validated that teacher thematic feedback was included in Round 2 prototypes
- December 2017 - Teachers and I.S.'s participated in Round 2 prototypes review & finalized prototypes for classrooms
 - PD needs identified based upon teacher feedback
- December 2017 - Meetings by department with I.S.'s, teachers & associate principals to share specific classroom prototypes for furniture and discuss and confirm AV
- January-Feb. 2018 - Professional development designed and testing process finalized
- February 2018 - Google Classroom launched for open forum sharing and discussing of issues and needs regarding the learning spaces
- March 2018 - Prototypes installed and Testing Phase began
- April 2018 - Ongoing professional development and review of spaces
- April 2018 - MidPoint Review of Testing Phase with Teachers and I.S.'s
- May 2018 - Data collected and Testing Phase completed
- May 2018 - Professional development for teachers and I.S. on Well-being and creativity
- May 2018 - Voting on Prototypes based upon Driver Alignment
- June 2018 - Meeting with Prototype Teams of Teachers for refinement
- June 2018 - Met with individual departments to determine department needs, department professional development, and department implementation timeline



To: Dr. Mike Riggle
Board of Education

From: Dr. Kimberly Ptak
Dr. R.J. Gravel

Date: Monday, June 25, 2018

Re: Approval of Bids for Main Entrances Security Enhancements

Recommendation

It is recommended that the Board of Education approve the following bids as they relate to safety related enhancements to the main entrances at Glenbrook North, Glenbrook South, Glenbrook Off-Campus/Evening, and the District Administration Building:

Trade	Contractor	Bid Amount
Glazing	Madden Glass	\$139,630
Electrical	Prospect Electric	\$6,200

Total \$145,830

(Estimate 5/21/18 \$148,000)

Bid Results

There are two trades involved in the project; glazing and electrical. The following bids were opened on Tuesday, June 19, 2018:

Glazing Bids

Madden Glass	\$139,630
McHenry County Glass	\$150,555
Monarch Construction	\$154,973

Electrical Bids

Prospect Electric	\$6,200
Carey Electric	\$8,400
American Electric	\$10,100

Background

In March, 2018, personnel from Facility Engineering Associates (FEA) conducted a physical security assessment of the buildings and campuses at Glenbrook North (GBN), Glenbrook South (GBS), Glenbrook Off-Campus (GBO)/Evening High School (GBE) and the District Administration Building (GBA) and provided recommendations to enhance overall safety and security. One recommendation was to enhance the main entrance at each building where visitors check in. These entrances serve as the focal point for visitors, staff and students to enter the buildings throughout the day.

Several of FEA’s recommendations regarding updates to the visitor check in areas have already been added to the school’s project lists to be fully implemented by the start of the new school year. These updates include implementing a consistent visitor check-in system at all locations (Raptor has long been used at GBN and GBS), the distribution of clearly marked visitor lanyards with a printed ID badge, and the exchange of credentials at the time of check-in.

Capital Projects Budget Update

One component of the District's operating budget is an amount designated for capital projects that are not funded by life safety bond proceeds. The amount budgeted is based on the facility master plan, which incorporates ongoing physical plant maintenance including paving and concrete services, and other identified facility projects intended to enhance the student experience. It should be noted that capital projects such as these are funded on a "pay as you go" method and built into the overall District budget. The capital projects budget will be finalized over the next two months, at a cost not to exceed \$1,000,000.

Based on the projects previously approved, and the recommended security enhancements described above, the District's projected capital projects budget for FY2018-19 is as follows:

Location	Description	Cost
GBN	Paving and Concrete	\$210,000
GBN	Back Gym Wall Removal	\$455,000
GBS	World Language Lab Conversion into Two Classrooms	\$27,660
All	Main Entrances Security Enhancements	\$145,830
	Subtotal	\$838,490
	7.5% Architect Fee	\$62,887
	7.5% Construction Management Fee	\$62,887
	2% Contingency	\$16,770
	Total	\$981,034