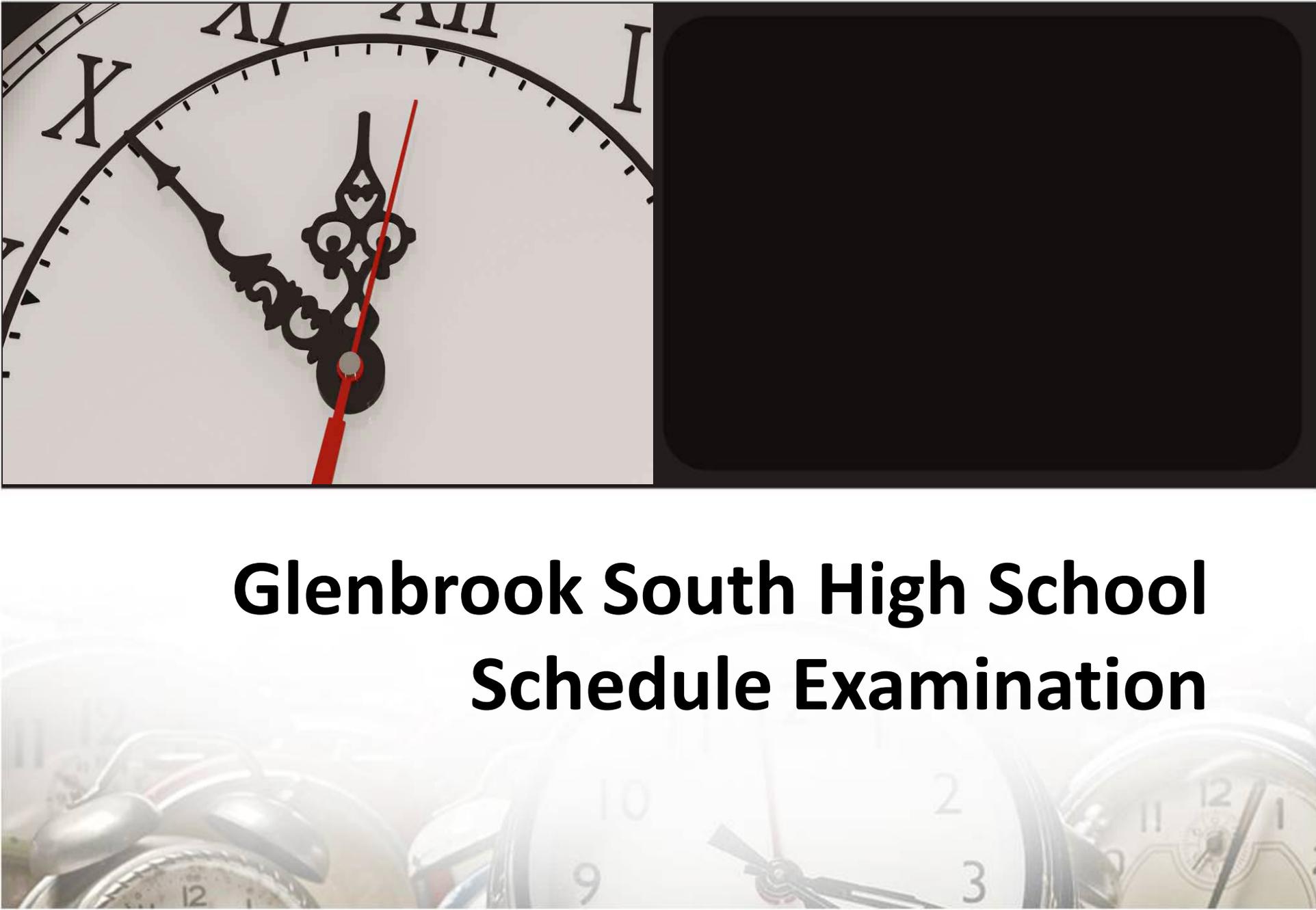


# **Glenbrook South High School Schedule Examination**



# What is Best for GBS Students?





# Core Principals

- High Academic Standards & Curricular Teams
- Civility & Involvement
- Comprehensive Offerings
- Explore & Discover Passions
- Continuous Improvement
- Ceremony & Tradition



# GBS Schedule Evaluation Committee (SEC)

## *10 Faculty Members*

*Meghan Bargar  
Debbie Cohen  
Ben Hussmann  
Natalie Jakucyn  
Katie Klahn*

*Ann LePage  
Tim Monahan  
Neil Schmidgall  
Aly VanderPlas  
Steve Weissenstein*

## *3 Administrators*

*Gary Freund  
Phil Gartner  
Jeff Rylander*





# GBS Schedule Choice Committee (SCC)

## 23 Faculty Members

*Meghan Bargar*

*Debbie Cohen*

*Lara Duffy*

*Julie Feeney*

*Marianne Gudmundsson*

*Debbie Hinchey*

*Ben Hussmann*

*Natalie Jakucy*

*Katie Klahn*

*Karen LeBlanc*

*Ann LePage*

*Kelli McDonald*

*Tim Monahan*

*Amy Norwood*

*Neil Schmidgall*

*Christi Shaner*

*Sharon Sheehan*

*Ryan Sutherlin*

*Aly VanderPlas*

*Kristen Wagner*

*Kurt Webb*

*Steve Weissenstein*

*Matt Whipple*

## 17 Administrators

*Ron Bean*

*Lara Cummings*

*Danita Fitch*

*Gary Freund*

*David Jakes*

*Terry Jozwik*

*Sean Garrison*

*Phil Gartner*

*Dawn Hall*

*Sue Levine-Kelley*

*Cameron Muir*

*Steve Rockrohr*

*Jeff Rylander*

*Jim Shellard*

*Marty Sirvatka*

*Steve Stanicek*

*Stacey Wolfe*



# GBS Schedule Review Process

## **2011-2012 School Year**

1. Established Schedule Evaluation Committee (SEC) in January 2012
2. Opened Question in February of 2012
3. SEC Explored Viable Options





# GBS Schedule Review Process

## 2012-2013 School Year

1. Established Schedule Choice Committee (SCC)
2. Analyzed Viable Schedules
3. Generated Questions & Validated Answers
4. Gathered Input
  - Parents
  - Students
  - Staff
5. Generated Consensus
6. Faculty Meeting Reviewing Opportunity to Strengthen Our Core Principles



# Schedule Evaluation Committee (SEC)





# GBS Schedule Evaluation Committee

## Schedule Evaluation Committee Charge

- Determine Viable Schedule Options
- Define Strengths and Challenges of Viable Schedule Options





# The Lens Utilized

- Impact on student growth – positive, negative or null?
- Will the schedule make a better day for students?
- How will the schedule influence cultural norms?





# Review of Schedule Evaluation Process

1. Building Leadership Team and Schedule Evaluation Committee defined strengths and weaknesses of current schedule
2. Summarized insights and defined lenses through which examination would occur
3. GBS Historical Review of alternative schedules
4. Brainstormed all options - gathering information
5. Reviewed the research
6. Investigated the A/B Block
7. Invited GBN teachers to share information





# Review of Schedule Evaluation Process

8. Field Trips to Rolling Meadows / GBN - to see A/B block
9. Elliott Merenbloom - scheduling consultant - see if we were missing anything
10. Created Preliminary Draft of Strengths and Challenges
11. Parent Feedback
12. Student Feedback
13. Finalized Strengths and Challenges





SEC Recommendation

# 8-Period Day or A/B Block





# SEC Gains Input from Parents





# Schedule Choice Committee (SCC)





# GBS Schedule Choice Committee

## SCC Charge

- Understand Strengths & Challenges of 8-Period Day & A/B Block Schedule
- Generated Questions & Validate Answers
- Gathered Input from Departments
- Generated Consensus - *by April 1, 2013*
  - Remain on current schedule (tweaks possible) or
  - Plan for and implement a new schedule - 2014-2015 school year





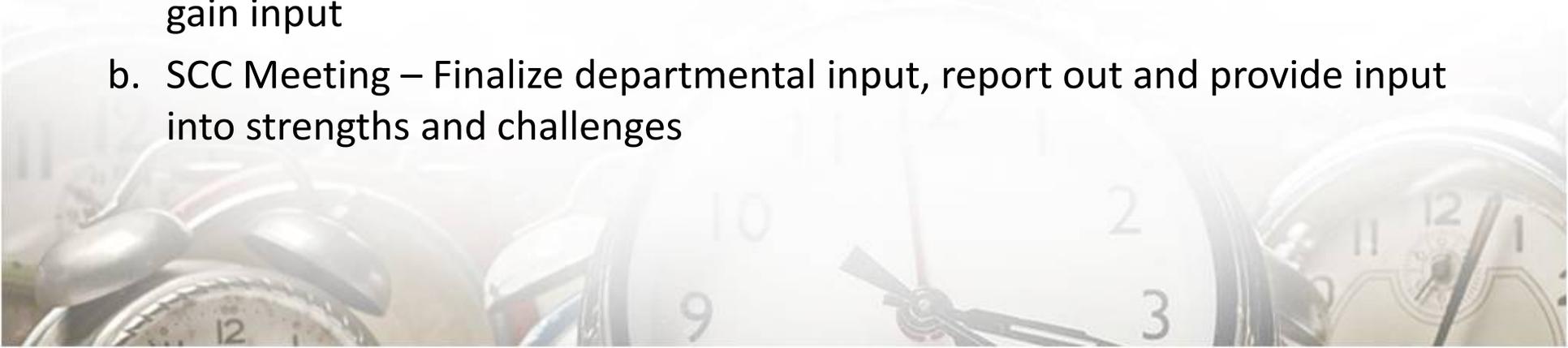
# SEC Presents to SCC





# Schedule Choice Committee Process

1. SCC Meeting – PLM Training for departmental input & Review Consensus Model: *Friday, January 18, 2013*
2. Faculty Meeting with GBN Teachers & 1 GBS Teacher: *Monday, January 28, 2013*
3. Monday, February 4, 2013: Department Meeting with GBN Teachers
4. Departmental Input: *Tuesday, February 5, 2013*
  - a. Professional Learning Morning – SCC members present to departments and gain input
  - b. SCC Meeting – Finalize departmental input, report out and provide input into strengths and challenges





# Schedule Choice Committee Process

5. Brian met with Individual Departments over Lunch Periods:  
*February 12, 2013 through February 27, 2013*
6. SCC Consensus on the Best Schedule for the Students of GBS:  
*Thursday, February 28, 2013*
7. Present Proposal to BOE: *Monday, March 18, 2013*





# Schedule Choice - Consensus





# Consensus Decision Making

- Transparent Exploration Process
- Supported By All Committee Members
- A Majority Defined a Well-Informed Decision





# SCC Consensus

30 - 9





# GBS Recommendation

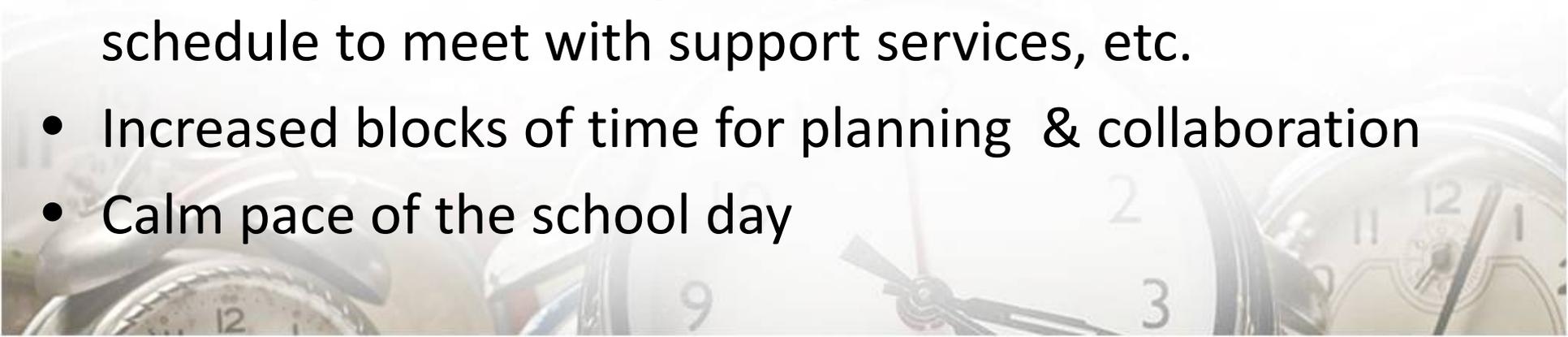
GBS Transitions to the  
**A/B Block Schedule**  
in the 2014-2015 School  
Year





# Benefits of the A/B Block

- Extended instructional time encourages student centered instruction
- Increased opportunities for students to explore and discover passions
- Increased capacity within the building – Our potential capacity increases from 87.5% to 100%
- Flexibility for delivering Rtl support & time outside of the schedule to meet with support services, etc.
- Increased blocks of time for planning & collaboration
- Calm pace of the school day





# GBS Begins Formulation of A/B Block with GBN's Schedule



## Glenbrook North High School Daily A/B Bell Schedule

Early Bird Classes	Block 1 6:55 – 7:35 40 Min.			Early Bird Classes
OFFICIAL SCHOOL DAY	Daily Announcements Block 2-3 7:40 – 9:13 93 Min.			OFFICIAL SCHOOL DAY
	Block 4-5 9:23 – 10:53 90 Min.			
	Lunch 1 11:00–11:40	Block 6-7 11:00–11:45 45 Min.	Block 6-7 11:00–12:30 90 Min.	
	Block 6-7 11:45–1:15 90 Min.	Lunch 2 11:45–12:30		
		Block 6-7 12:30–1:15 45 Min.		
		Lunch 3 12:35–1:15		
	Block 8-9 1:25 – 2:55 90 Min.			
Extended Day Classes	Block 10 3:00 – 3:40 40 Min.			Extended Day Classes





# GBS Transition Next Steps

## Continue

- GBS's Organizational Goal work includes curricular revision (Understanding By Design) & Instructional Norms (Student Engagement) – *These initiatives will continue and support the transition*

## Formulate Plan

- Gathering Input on faculty, department & school needs from Departments
- Integrate/evaluate our current goals
- GBS Students & Parents visit GBN & Keep involved in transition
- Continue working with consultants to plan staff development over two summers and next school year

# What is Best for GBS Students?



