

## Interoffice Memo

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The Glenbrook High Schools

TO: Mike Riggle

FROM: Jennifer Pearson

RE: Special Education Certified Staffing Request for 2016-17

I've reviewed the special education course registrations resulting from articulations and the total number of special education students anticipated for the 2016-2017 school year in order to determine staffing requirements and make a recommendation for special education programming next year. In addition, I've met with district office staff, building administrators, and Instructional Supervisors to verify the need in keeping with contract parameters.

### *Special Education Teacher FTE*

Glenbrook North, Glenbrook South, Glenbrook Off-Campus, and Glenbrook Transition special education enrollment is slightly higher than last year (up approximately 10 students overall); however, we can meet the student and contractual requirements within the current teacher-staffing allocation. Given the existing data, it appears that the growth in special education matches the growth of the general population. As such, no additional special education teacher FTE is being recommended.

### *School Psychologist FTE*

Given the changing needs of students and implications for classroom instruction, I am requesting an increase of 0.6 School Psychology services for Glenbrook Off-Campus. First, we have had an increase in the number of students on the autism spectrum requiring therapeutic placements. Building increased programming and support at Off-Campus would possibly reduce the need to place students in private therapeutic placements outside of their home community. Second, it will provide time for the psychologist to offer coaching and consultation to teachers within the building, so special education staff has the necessary support to differentiate instruction to an increasingly diverse population supported at Off-Campus. Third, given the job description, the psychologist would also provide direct group social skills instruction to students allowing time for a staff member to assist other teachers in IEP preparation and facilitation of meetings. This would offer some support in a targeted area those Glenbrook Off-Campus teachers identified as a concern brought to the administration by the GEA.

In summary, the breakdown is as follows:

Total 2015-2016 Special Education Staff	67.4 FTE
Special Education Teacher	+0.0 FTE
Psychologist Staff	<u>+0.6 FTE (GBOC)</u>
<b>TOTAL 2016-2017 RECOMMENDATION</b>	<b>68.0 FTE (Less than 1.0% increase overall)</b>