



TO: Dr. Mike Riggle  
FROM: RJ Gravel, Brad Swanson, Vicki Tarver, Rosanne Williamson  
RE: Dashboard Report 2016  
Date: November 9, 2016

**Recommendation:**

Following the Board meeting we will post the dashboard reports on the website

**Background:**

Every year we bring pertinent data related to student achievement, student demographics, teaching staff demographics and financial information. In each area we incorporate ten years of data so that trends can be identified.

**School Report Card Data “At a Glance”**

Included with the Dashboard Reports is a snapshot version of recently released Illinois School Report Cards for the District and each school. “Academic success” and “ready for next level” is defined based upon last year’s student performance on the Partnership for Assessment of Readiness for College and Careers (PARCC) exam. It is important to note that PARCC testing for high school students has been discontinued by the Illinois State Board of Education. Given that we only have two years of PARCC data, we do not plan to include this as part of our Dashboard Reports. As part of State testing this year, we are required to administer the SAT on April 5, 2017. The Illinois Science Assessment (ISA) will also continue to be required this school year and will be given this spring to all students enrolled in Biology. We are not surprised by our students’ relatively poor performance on the PARCC exam given that achievement on this assessment is not as relevant to them as the previously State required ACT college entrance exam. We support the State’s decision to move to the SAT for all juniors. This exam has much more relevance for our students and may be used for college admission purposes.

Additional School Report Card data may be found at [IllinoisReportCard.com](http://IllinoisReportCard.com)

**Student Achievement**

- The district graduation rate average is 97%.
- The percentage of students attending college at both schools has consistently been high.
- Composite ACT scores at both schools continue to remain high and once again both schools have the highest Composite ACT in school history.
- Efforts have been in place at both schools to address the needs of special education students, limited English proficient students and low income & Hispanic students at GBS. These groups of students have performed at a level below that of their white and Asian counterparts. Because of the relatively small size of these subgroups of students in the junior class who participate in assessments, there has been greater fluctuation in the academic performance of students in these subgroups.

## Student Enrollment

- Total student enrollment has grown over the last 10 years. District enrollment is projected to increase over the next 3 years, with a peak of 5188 in 2019. This represents an increase of 2.23% as compared to this year's population. Projections beyond three years can be volatile.
- Although overall District enrollment is expected to grow, GBN enrollment has decreased over the last ten years by approximately 1.91%.
- GBS student enrollment has grown over the last 10 years by approximately 12.74%. Enrollment at GBS is projected to increase over the next 3 years to 3138 students.

## Student Demographics

- The Hispanic population has grown by 4% over the last ten years and the white population has dropped by 7% in that same period. Other populations have remained relatively stable over the years.

## Special Education

- The percentage of special education enrollment in the district has grown over the last 10 years to 12.45%. The state no longer reports comparative data.

## Staff

- 87.2% of teachers hold master's degrees or above.
- The average number of years of teaching experience for our certified staff is 14.7

## Financial

- FY2017 data is displayed as of the final budget for approval on September 16, 2016. The following Financial Dashboard Reports have been created:
  - Operating Fund Projections Compared to Actuals: Actual operating funds revenues, expenditures, and budget surplus or shortfall compared to the yearly projections used during the budget process for FY2008-FY2015.
  - Operating Funds Revenues by Source – Percentage of Total
  - Operating Funds Expenditures by Classification – Percentage of Total
  - 10-Year Historical Consumer Price Index with Rolling Average: CPI percentage history for the last 10 calendar years. The corresponding fiscal years impacted are notated. Calendar years are compared to the CPI rolling 10-year average.
  - 10-Year Historical Extended Tax Rates: District 225 extended tax rates for the past 10 tax years. The corresponding fiscal years impacted are notated.
  - Operating Funds Expenditures – Salaries: Staffing and inflationary changes from FY2008 to FY2017 are presented with this data.
  - Base Salary Increases Compared to CPI: Base salary increase percentages compared to CPI for FY2008-2017 (per the negotiated agreements in force).
  - Operating Funds Expenditures – Benefits: Actual detailed expenditures for insurance, pension and other benefits for FY2008–FY2016.
  - Salaries and Benefits as a Percent Total Operating Funds: Actual expenditures for salaries and benefits and corresponding percent of total operating budget for FY2008–FY2016.
  - Technology Expenditures: Actual technology program expenditures for payroll and non-payroll and corresponding percent of total operating budget for FY2008–FY2016.
  - Building Budget Allocation
  - Student Fees, Operating Expense per Pupil: Calculated tuition charge per pupil for FY2008-FY2016.

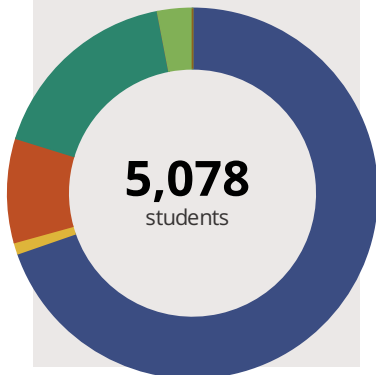
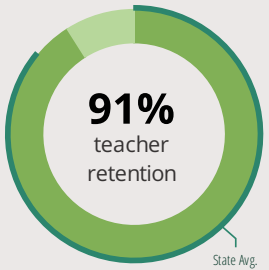
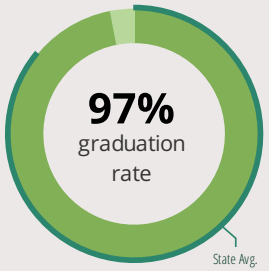
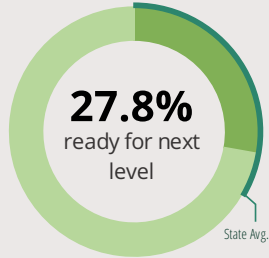


# NORTHFIELD TWP HSD 225

3801 W LAKE AVE GLENVIEW, IL 60026 1292 (847) 486-4700

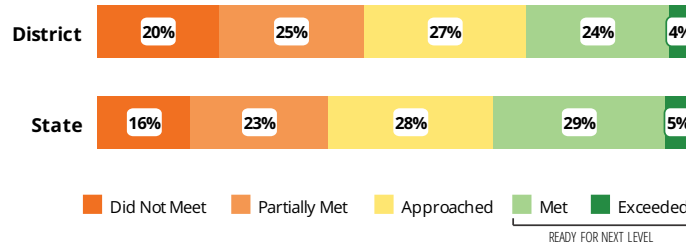
Grades: 9-12  
Superintendent: Dr. Michael Riggle

## FAST FACTS



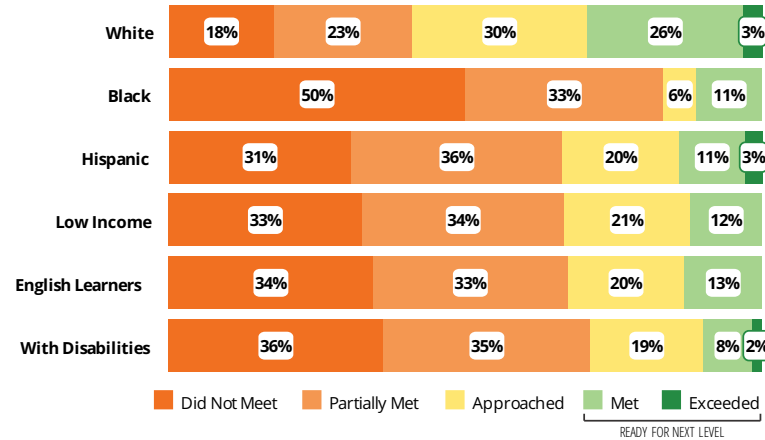
## Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



## Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

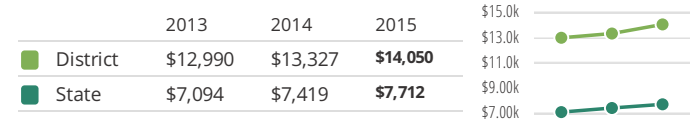


## Student Characteristics

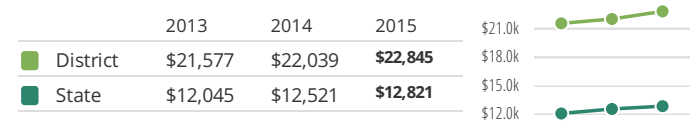
White	69%	Low Income	16%
Black	1%	English Learners	2%
Hispanic	9%	With Disabilities	12%
Asian	17%	Homeless	0%
American Indian	0%		
Two or More Races	3%		
Pacific Islander	0%		

## District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## College Readiness

### Ready for College Coursework

Students who meet or exceed ACT college readiness benchmarks



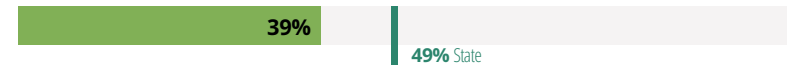
### Postsecondary Enrollment

Students who enroll at colleges and universities



### Postsecondary Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework





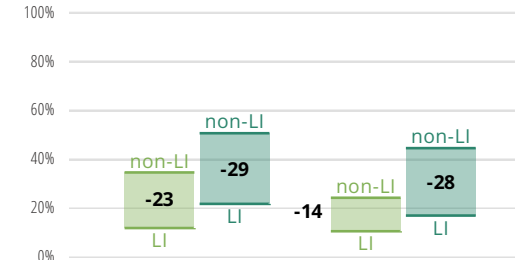
# NORTHFIELD TWP HSD 225

## Schools in District

School Name	Grades	% Ready for Next Level	School Name	Grades	% Ready for Next Level
GLENBROOK NORTH HIGH SCHOOL	9-12	39.9%	GLENBROOK SOUTH HIGH SCHOOL	9-12	19.9%

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



	PARCC ELA		PARCC Math	
	District	State	District	State
Non-Low Income	35%	51%	24%	45%
Low Income	12%	22%	11%	17%
Gap	-23	-29	-14	-28

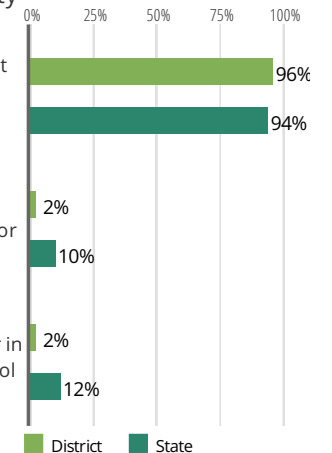
## Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **91% of teachers** return to the same school each year.

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

## FOR MORE INFORMATION

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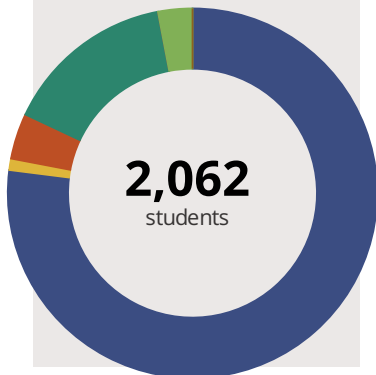
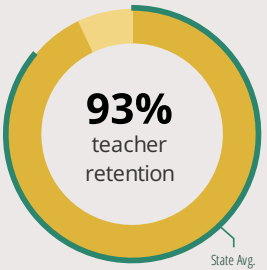
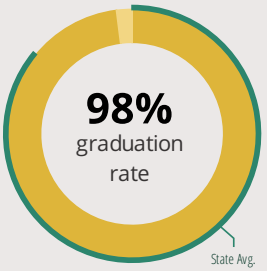
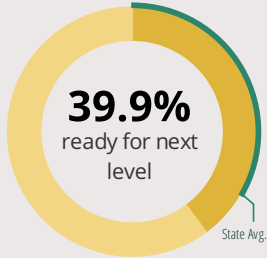
# GLENBROOK NORTH HIGH SCHOOL

2300 SHERMER RD NORTHBROOK, IL 60062 6722 (847) 509-2400

Grades: 9-12  
District: NORTHFIELD TWP HSD 225

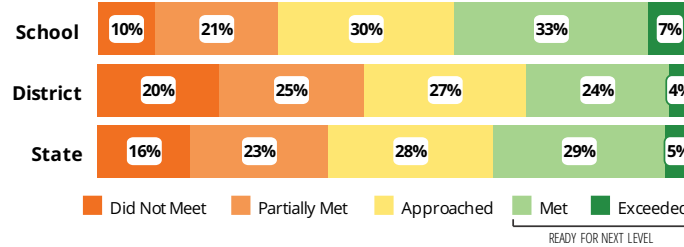
Principal: Dr. John Finan  
Superintendent: Dr. Michael Riggle

## FAST FACTS



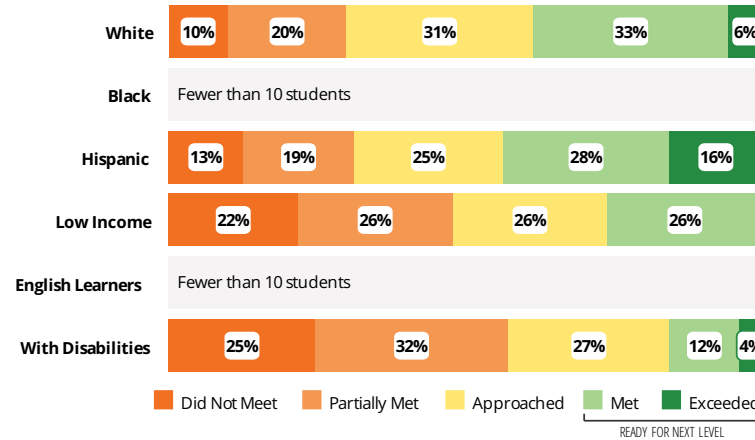
## Academic Success

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## Success by Student Group

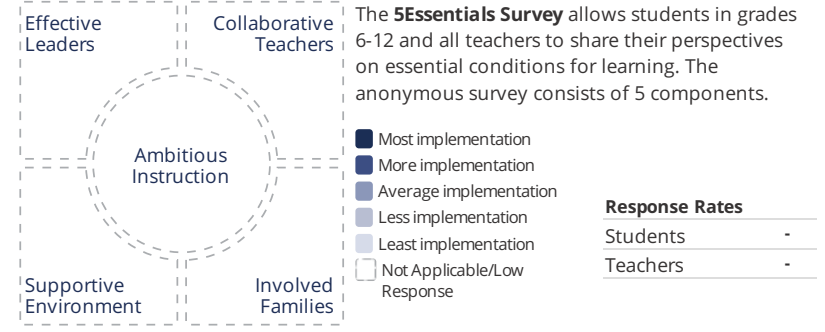
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



## Student Characteristics

White	77%	Low Income	7%
Black	1%	English Learners	1%
Hispanic	4%	With Disabilities	13%
Asian	15%	Homeless	0%
American Indian	0%		
Two or More Races	3%		
Pacific Islander	0%		

## School Environment



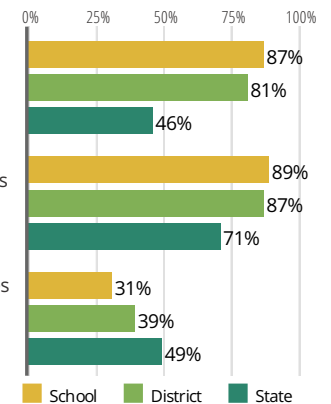
- Effective Leaders**  
Do principals and teachers implement a shared vision for success?
- Collaborative Teachers**  
Do teachers collaborate to promote professional growth?
- Ambitious Instruction**  
Are the classes challenging and engaging?
- Supportive Environment**  
Is the school safe, demanding, and supportive?
- Involved Families**  
Does the entire staff build strong external relationships?

## College Readiness

**Ready for College Coursework**  
Students who meet or exceed ACT college readiness benchmarks

**Postsecondary Enrollment**  
Students who enroll at colleges and universities

**Postsecondary Remediation** (lower is better)  
Students enrolled in Illinois community colleges who require remedial coursework





# GLENBROOK NORTH HIGH SCHOOL

## School Highlights

### Academic Courses

The core curriculum includes diverse offerings in English, Math, Science, Social Studies, (7) World Languages, Music, Fine Arts and Applied Arts. GBN also offers 23 Advanced Placement (AP) courses and an academy program.

### Physical Education, Health and Wellness

Daily P.E. offerings infuse lifetime fitness standards. Offerings include Adventure Education, Dance, PE Leaders, Lifetime Sports, Fitness Training and Weight Training & Conditioning. Health and Drivers Education are also offered.

### Other Programs and Activities

More than 87% of students participate in activities and/or athletics. Over 60 clubs are offered including Special Interest Groups, Communication Arts, Honorary Societies, Music Organizations, Sports Related, Student Government, Performing Arts and Student Publications.

### School Awards

179 National Honor Society Members, 168 AP Scholars, 12 National Merit Semi-Finalists, 174 Illinois State Scholars; Named: # 1 High School in Cook County by Chicago Magazine, "Top 100 Workplaces" of 2012 by the Chicago Tribune and 2013 Recipient of the Bright Apple Award for Educational Excellence.

### Career Development Courses and Programs

Career and Technical Education includes 54 different courses including Automotive, Business, Computer Applications, Culinary Arts, Architecture & Drafting, Education, Fashion, Graphic Design, Interior Design, Photography and Woodworking.

### Athletics

Students compete in four levels (Freshmen A/B, Sophomore, Junior Varsity and Varsity) of 30 boy's and girl's sports, including baseball, basketball, football, lacrosse, cheerleading, golf, tennis, gymnastics, softball, and swimming. An intramural program is also offered.

### School Personnel Resources

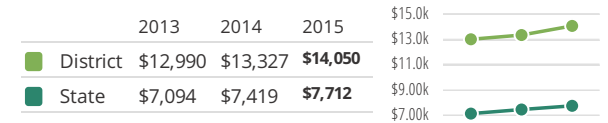
Department Chair, Librarian/Media Specialist, Paraprofessional, School Guidance Counselor, School Nurse, School Psychologist, School Psychology Intern, School Social Worker, School Social Worker Intern, Special Education Teacher, Supervisory Dean, Technology Specialist

### Facilities

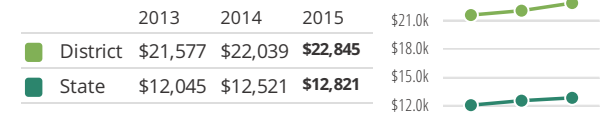
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## District Finance

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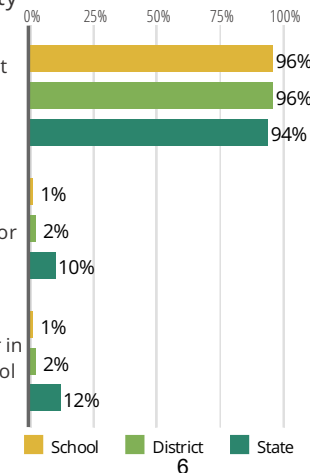
## Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of **93% of teachers** return to this school each year.

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

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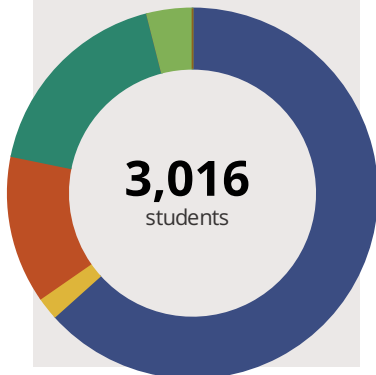
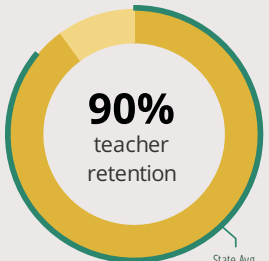
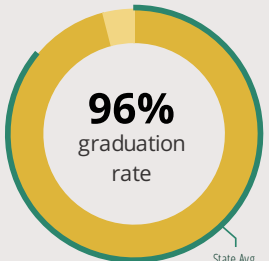
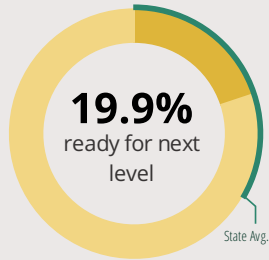
# GLENBROOK SOUTH HIGH SCHOOL

4000 W LAKE AVE GLENVIEW, IL 60026 1239 (847) 486-4559

Grades: 9-12  
District: NORTHFIELD TWP HSD 225

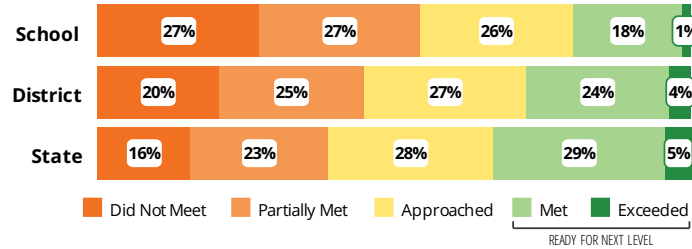
Principal: Mrs. Lauren Fagel  
Superintendent: Dr. Michael Riggle

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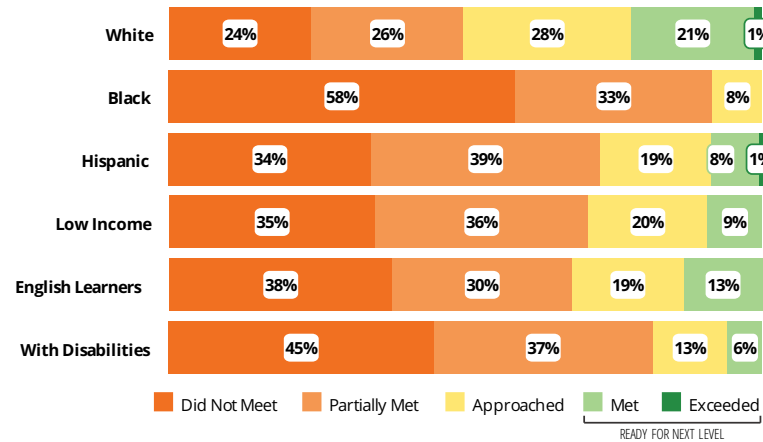
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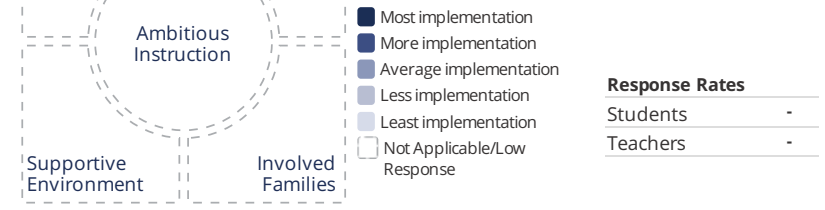


## Student Characteristics

White	64%	Low Income	21%
Black	2%	English Learners	4%
Hispanic	13%	With Disabilities	12%
Asian	18%	Homeless	0%
American Indian	0%		
Two or More Races	4%		
Pacific Islander	0%		

## School Environment

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



**Response Rates**

Students	-
Teachers	-

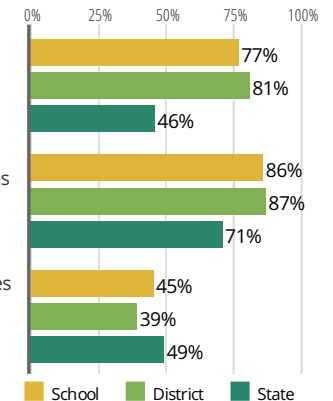
- Effective Leaders**  
Do principals and teachers implement a shared vision for success?
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Career and Technical Education includes 44 different courses including Automotive, Business, Computer Science, Culinary Arts, CAD & Drafting, Fashion, Graphic Design, Interior Design, Photography, Project Lead the Way (Engineering), and Woodworking.

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### School Personnel Resources

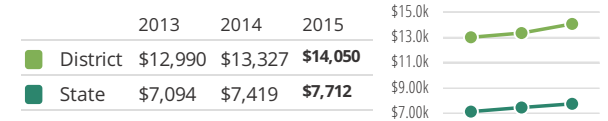
Department Chair, Librarian/Media Specialist, Paraprofessional, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, School Social Worker Intern, Special Education Teacher, Student Dean, Supervisory Dean, Technology Specialist

### Facilities

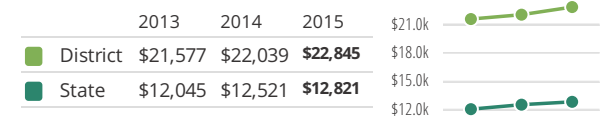
The nearly 700,000 square foot state-of-the-art facility and nearly 73 acre campus supports comprehensive academic, athletic and elective offerings. Outstanding facilities include modern classrooms, a 1400 seat auditorium, spacious music rooms, science, art and engineering labs, and robust athletic gyms and fields.

## District Finance

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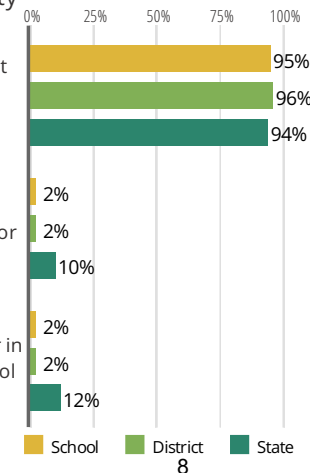
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## Student Attendance and Mobility

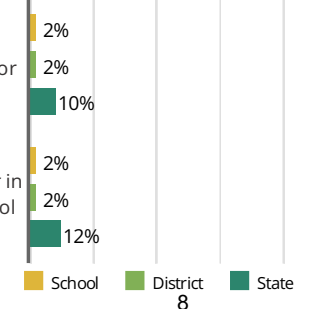
### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



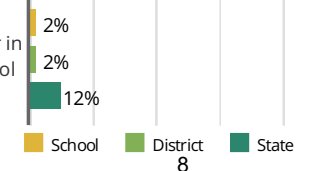
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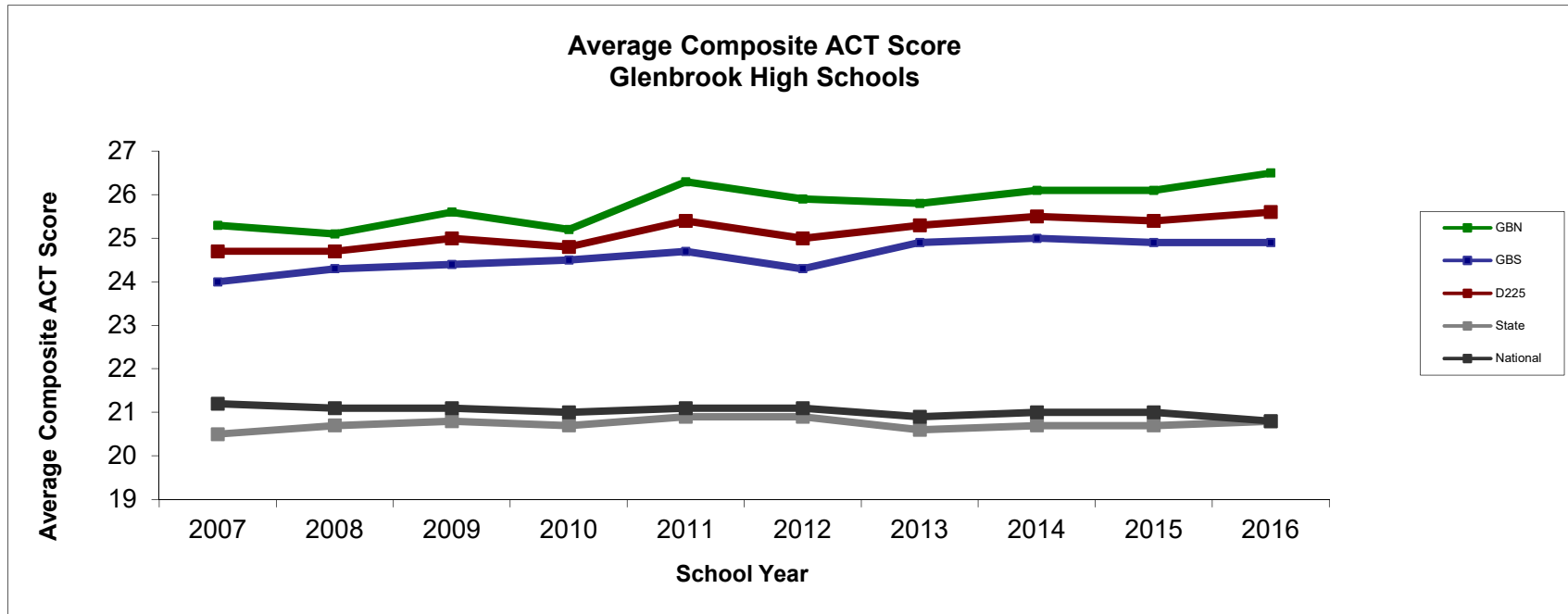


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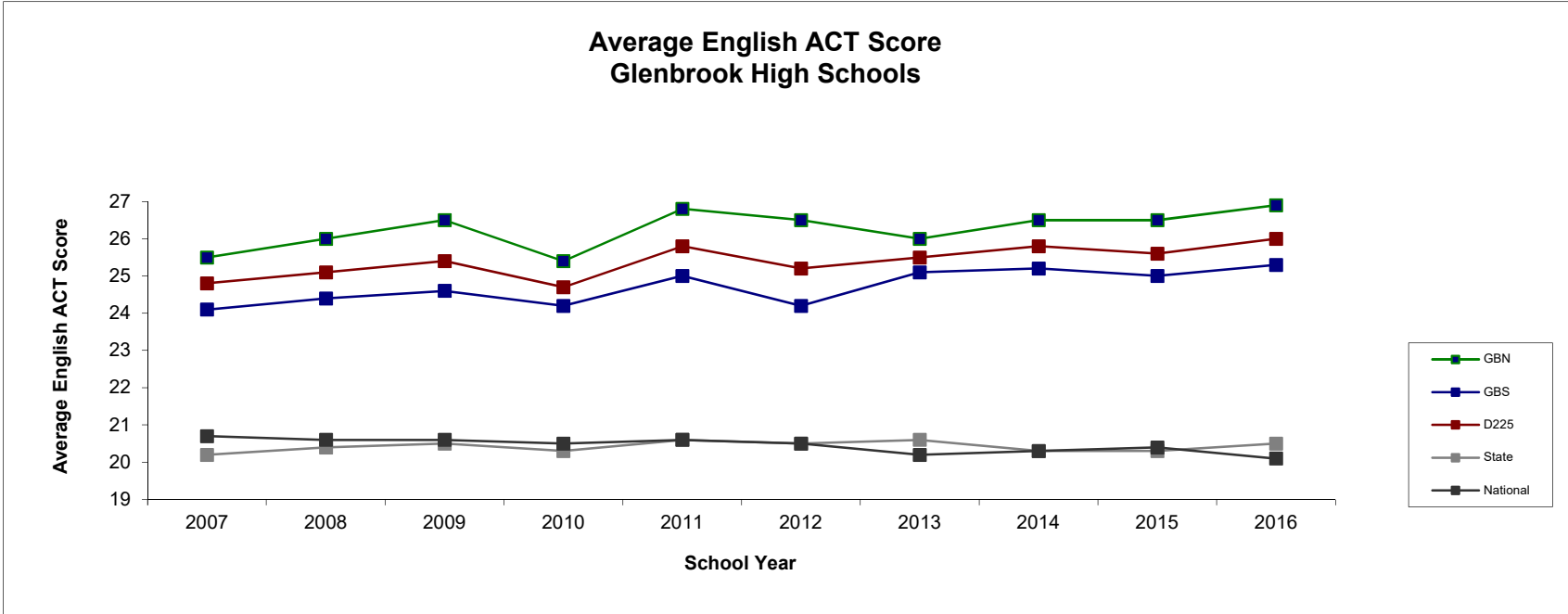




\* Composite ACT Score consists of English, Math, Reading and Science Reasoning ACT Scores. Composite ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

### Average Composite ACT Score

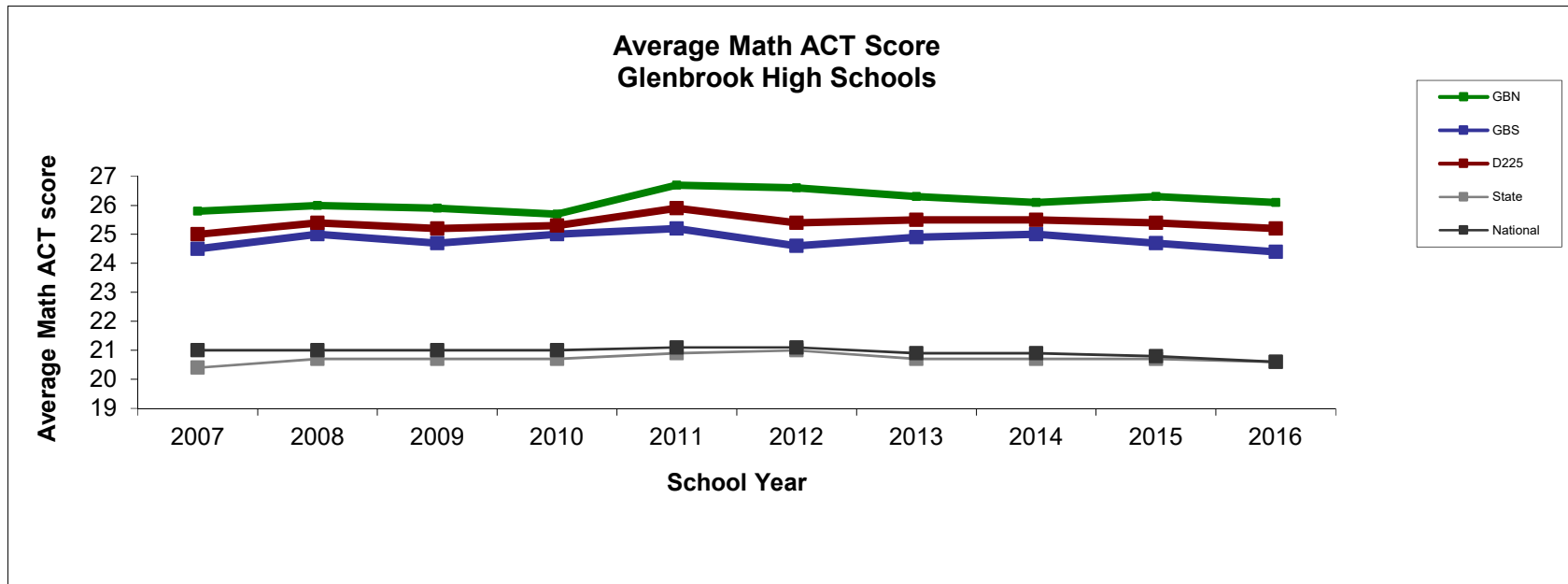
	GBN	GBS	D225	State	National
2007	25.3 (477)	24.0 (663)	24.7 (1140)	20.5	21.2
2008	25.1 (514)	24.3 (650)	24.7 (1164)	20.7	21.1
2009	25.6 (477)	24.4 (628)	25.0 (1105)	20.8	21.1
2010	25.2 (467)	24.5 (648)	24.8 (1115)	20.7	21.0
2011	26.3 (501)	24.7 (596)	25.4 (1097)	20.9	21.1
2012	25.9 (504)	24.3 (632)	25.0 (1136)	20.9	21.1
2013	25.8 (499)	24.9 (690)	25.3 (1189)	20.6	20.9
2014	26.1 (517)	25.0 (621)	25.5 (1138)	20.7	21.0
2015	26.1 (494)	24.9 (684)	25.4 (1178)	20.7	21.0
2016	26.5 (530)	24.9 (721)	25.6 (1251)	20.8	20.8



\* English ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

### Average English ACT Score

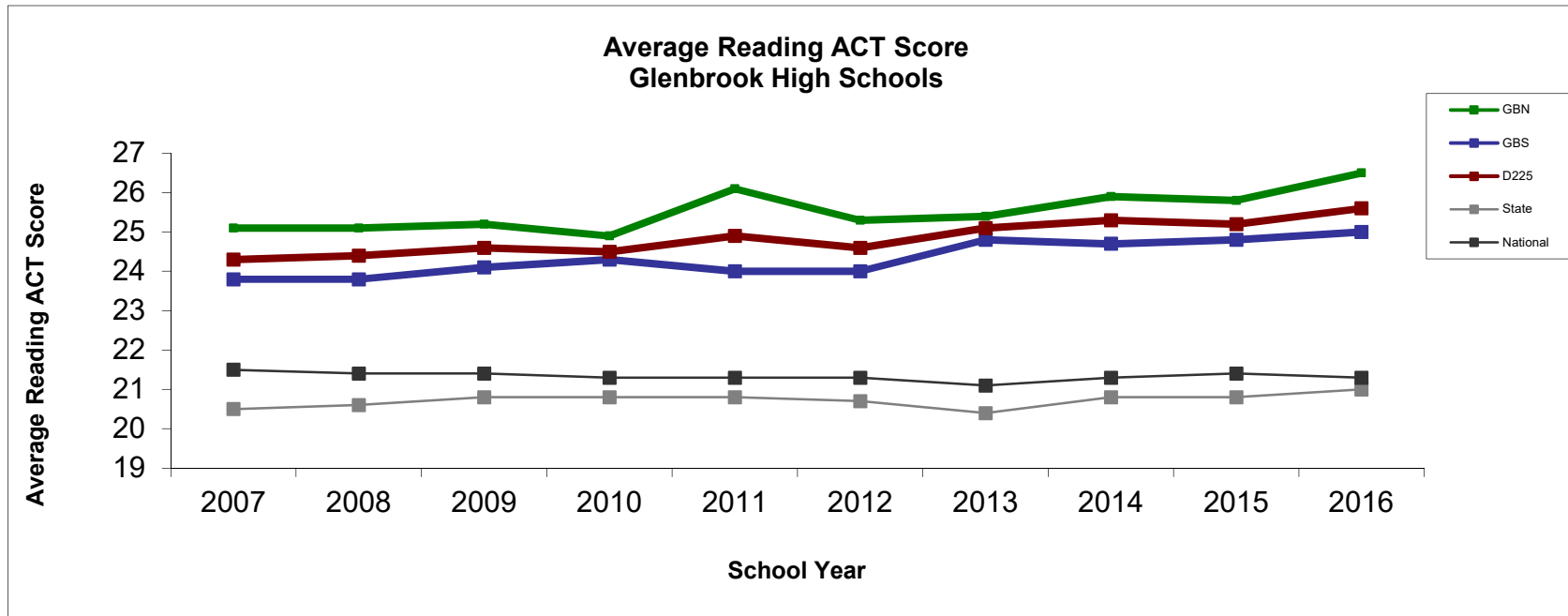
	GBN	GBS	D225	State	National
2007	25.5 (477)	24.1 (663)	24.8 (1140)	20.2	20.7
2008	26.0 (495)	24.4 (650)	25.1 (1151)	20.4	20.6
2009	26.5 (477)	24.6 (628)	25.4 (1105)	20.5	20.6
2010	25.4 (467)	24.2 (648)	24.7 (1119)	20.3	20.5
2011	26.8 (501)	25.0 (596)	25.8 (1097)	20.6	20.6
2012	26.5 (504)	24.2 (632)	25.2 (1136)	20.5	20.5
2013	26.0 (499)	25.1 (690)	25.5 (1189)	20.6	20.2
2014	26.5 (517)	25.2 (621)	25.8 (1138)	20.3	20.3
2015	26.5 (494)	25.0 (684)	25.6 (1178)	20.3	20.4
2016	26.9 (530)	25.3 (721)	26.0 (1251)	20.5	20.1



\* Math ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

### Average Math ACT Score

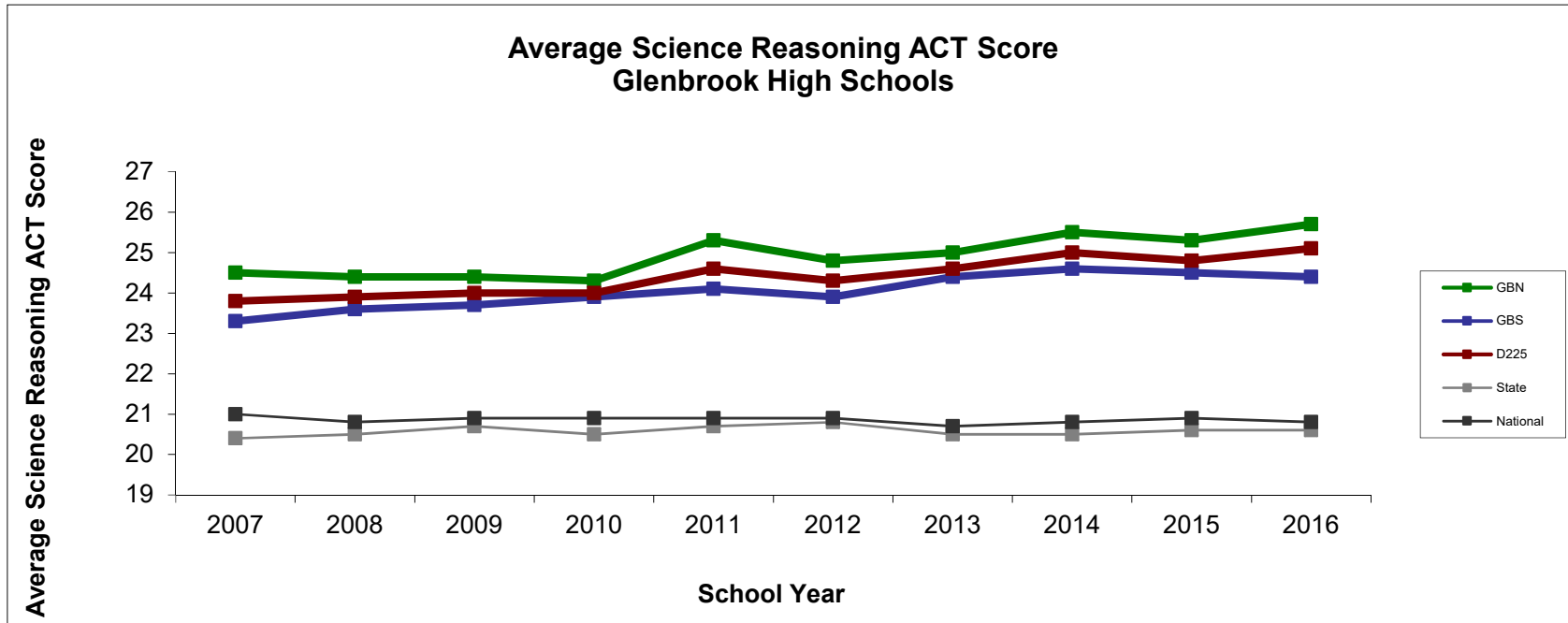
	GBN	GBS	D225	State	National
2007	25.8 (477)	24.5 (663)	25.0 (1158)	20.4	21.0
2008	26.0 (495)	25.0 (650)	25.4 (1151)	20.7	21.0
2009	25.9 (477)	24.7 (628)	25.2 (1105)	20.7	21.0
2010	25.7 (467)	25.0 (648)	25.3 (1119)	20.7	21.0
2011	26.7 (501)	25.2 (596)	25.9 (1097)	20.9	21.1
2012	26.6 (504)	24.6 (632)	25.4 (1136)	21.0	21.1
2013	26.3 (499)	24.9 (690)	25.5 (1189)	20.7	20.9
2014	26.1 (517)	25.0 (621)	25.5 (1138)	20.7	20.9
2015	26.3 (494)	24.7 (684)	25.4 (1178)	20.7	20.8
2016	26.1 (530)	24.4 (721)	25.2 (1251)	20.6	20.6



\* Reading ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

### Average Reading ACT Score

	GBN	GBS	D225	State	National
2007	25.1 (477)	23.8 (663)	24.3 (1158)	20.5	21.5
2008	25.1 (495)	23.8 (650)	24.4 (1151)	20.6	21.4
2009	25.2 (477)	24.1 (628)	24.6 (1105)	20.8	21.4
2010	24.9 (467)	24.3 (648)	24.5 (1119)	20.8	21.3
2011	26.1 (501)	24.0 (596)	24.9 (1097)	20.8	21.3
2012	25.3 (504)	24.0 (632)	24.6 (1136)	20.7	21.3
2013	25.4 (499)	24.8 (690)	25.1 (1189)	20.4	21.1
2014	25.9 (517)	24.7 (621)	25.3 (1138)	20.8	21.3
2015	25.8 (494)	24.8 (684)	25.2 (1178)	20.8	21.4
2016	26.5 (530)	25.0 (721)	25.6 (1251)	21.0	21.3

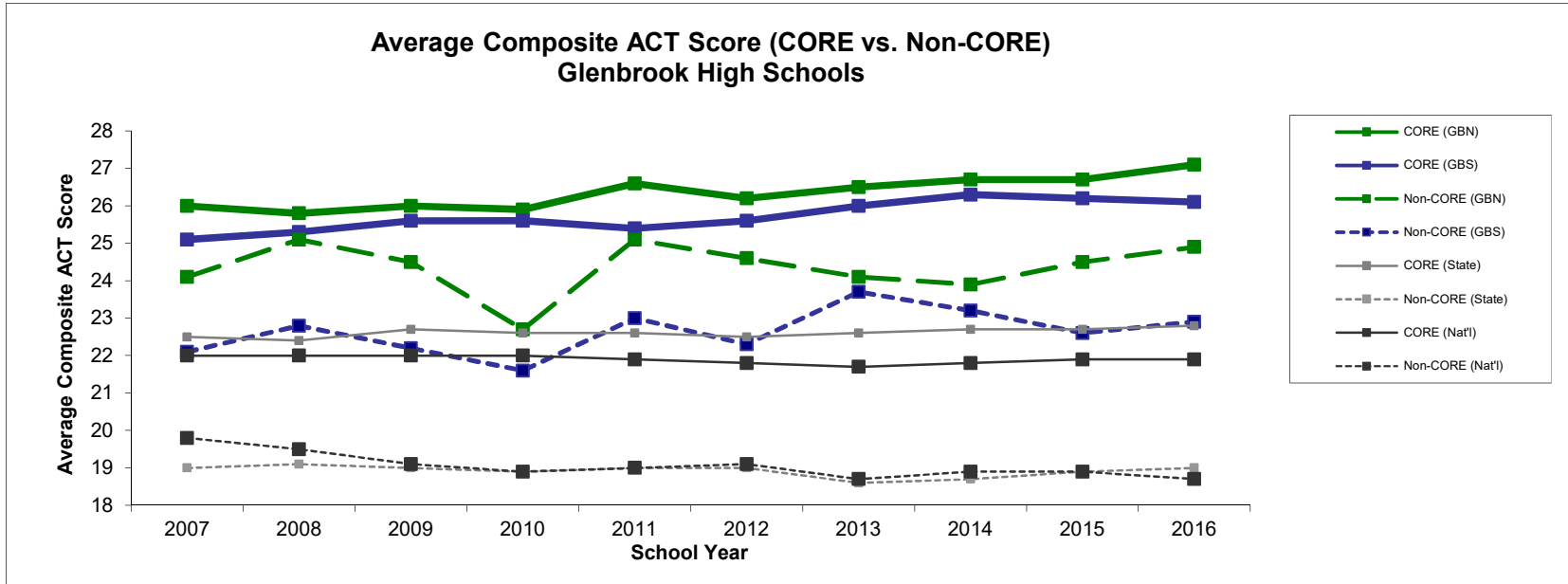


\* Science Reasoning ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

### Average Science Reasoning ACT Score

	GBN	GBS	D225	State	National
2007	24.5 (477)	23.3 (663)	23.8 (1158)	20.4	21.0
2008	24.4 (495)	23.6 (650)	23.9 (1151)	20.5	20.8
2009	24.4 (477)	23.7 (628)	24.0 (1105)	20.7	20.9
2010	24.3 (467)	23.9 (648)	24.0 (1119)	20.5	20.9
2011	25.3 (501)	24.1 (596)	24.6 (1097)	20.7	20.9
2012	24.8 (504)	23.9 (632)	24.3 (1136)	20.8	20.9
2013	25.0 (499)	24.4 (690)	24.6 (1189)	20.5	20.7
2014	25.5 (517)	24.6 (621)	25.0 (1138)	20.5	20.8
2015	25.3 (494)	24.5 (684)	24.8 (1178)	20.6	20.9
2016	25.7 (530)	24.4 (721)	25.1 (1251)	20.6	20.8

**Average Composite ACT Score (CORE vs. Non-CORE)  
Glenbrook High Schools**



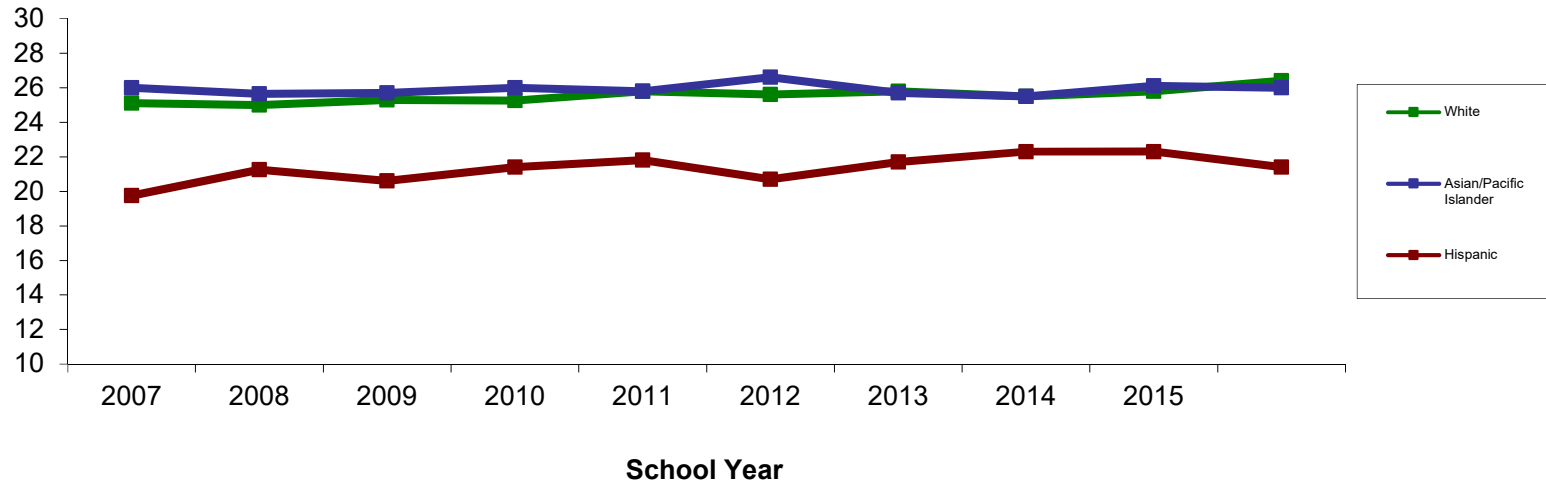
\* ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

**Average Composite ACT Score (CORE vs. Non-CORE)**

	<b>CORE (GBN)</b>	<b>CORE (GBS)</b>	<b>Non-CORE (GBN)</b>	<b>Non-CORE (GBS)</b>	<b>CORE (State)</b>	<b>Non-CORE (State)</b>	<b>CORE (Nat'l)</b>	<b>Non-CORE (Nat'l)</b>
2007	26.0 (246)	25.1 (302)	24.1 (138)	22.1 (222)	22.5	19.0	22.0	19.8
2008	25.8 (294)	25.3 (411)	25.1 (118)	22.8 (172)	22.4	19.1	22.0	19.5
2009	26.0 (383)	25.6 (441)	24.5 (86)	22.2 (155)	22.7	19.0	22.0	19.1
2010	25.9 (370)	25.6 (475)	22.7 (92)	21.6 (165)	22.6	18.9	22.0	18.9
2011	26.6 (407)	25.4 (430)	25.1 (91)	23.0 (133)	22.6	19.0	21.9	19.0
2012	26.2 (418)	25.6 (363)	24.6 (85)	22.3 (93)	22.5	19.0	21.8	19.1
2013	26.5 (389)	26.0 (401)	24.1 (97)	23.7 (127)	22.6	18.6	21.7	18.7
2014	26.7 (408)	26.3 (408)	23.9 (93)	23.2 (117)	22.7	18.7	21.8	18.9
2015	26.7 (382)	26.2 (468)	24.5 (89)	22.6 (170)	22.7	18.9	21.9	18.9
2016	27.1 (412)	26.1 (539)	24.9 (99)	22.9 (133)	22.8	19.0	21.9	18.7

**Analysis:**  
CORE is defined by ACT as a curriculum consisting of 4 English, 3 Math, 3 Science, and 2 Social Science courses. This section compares students who have fulfilled the ACT CORE curriculum to those who have not. Those who have fulfilled the CORE typically score higher than those who have not. Be aware that students self report if they are in the CORE or not in the CORE.

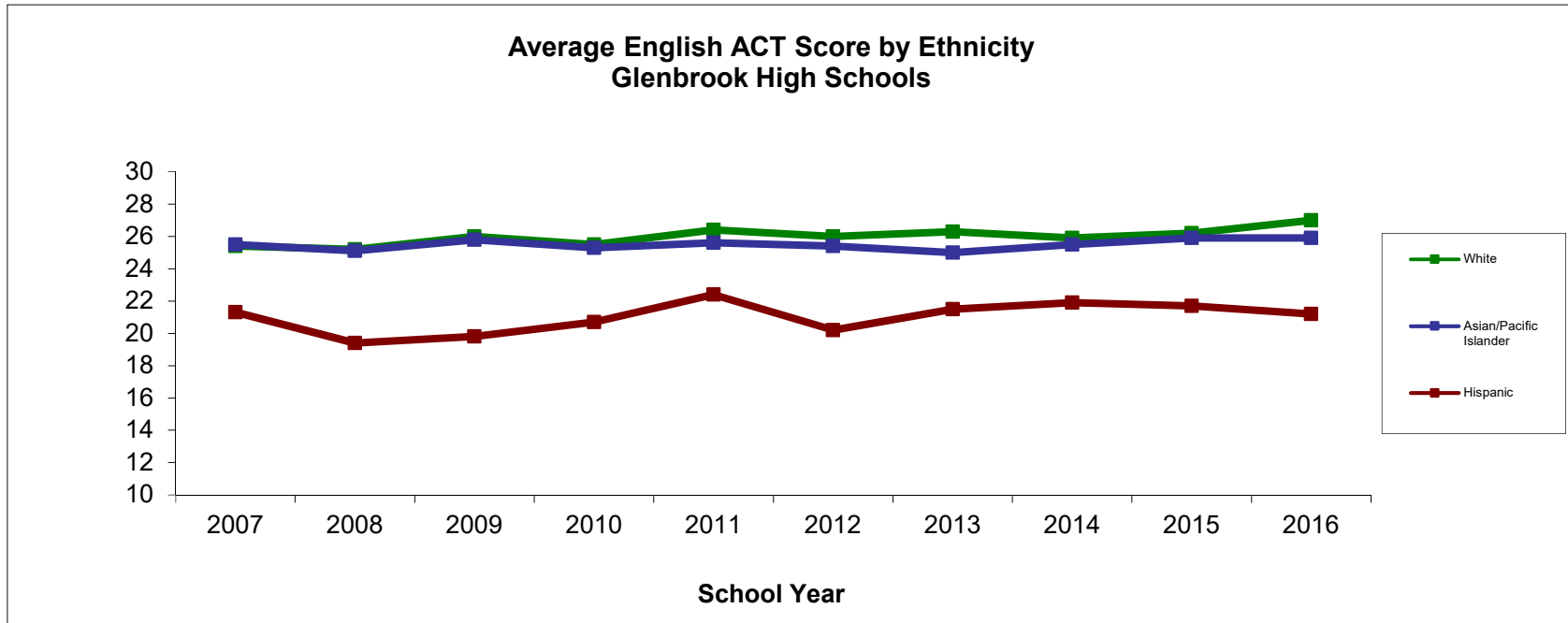
**Average Composite ACT Score by Ethnicity  
Glenbrook High Schools**



\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Composite ACT Score (By Ethnicity)**

	White	Asian/Pacific Islander	Hispanic
2007	25.1 (619)	26.0 (161)	19.8 (44)
2008	25.0 (719)	25.7 (157)	21.3 (43)
2009	25.3 (710)	25.7 (163)	20.6 (51)
2010	25.3 (747)	26.0 (148)	21.4 (58)
2011	25.8 (786)	25.8 (151)	21.8 (48)
2012	25.6 (769)	26.6 (178)	20.7 (84)
2013	25.8 (769)	25.7 (171)	21.7 (84)
2014	25.5 (776)	25.5 (166)	22.3 (81)
2015	25.8 (780)	26.1 (171)	22.3 (83)
2016	26.4 (774)	26.0 (215)	21.4 (109)

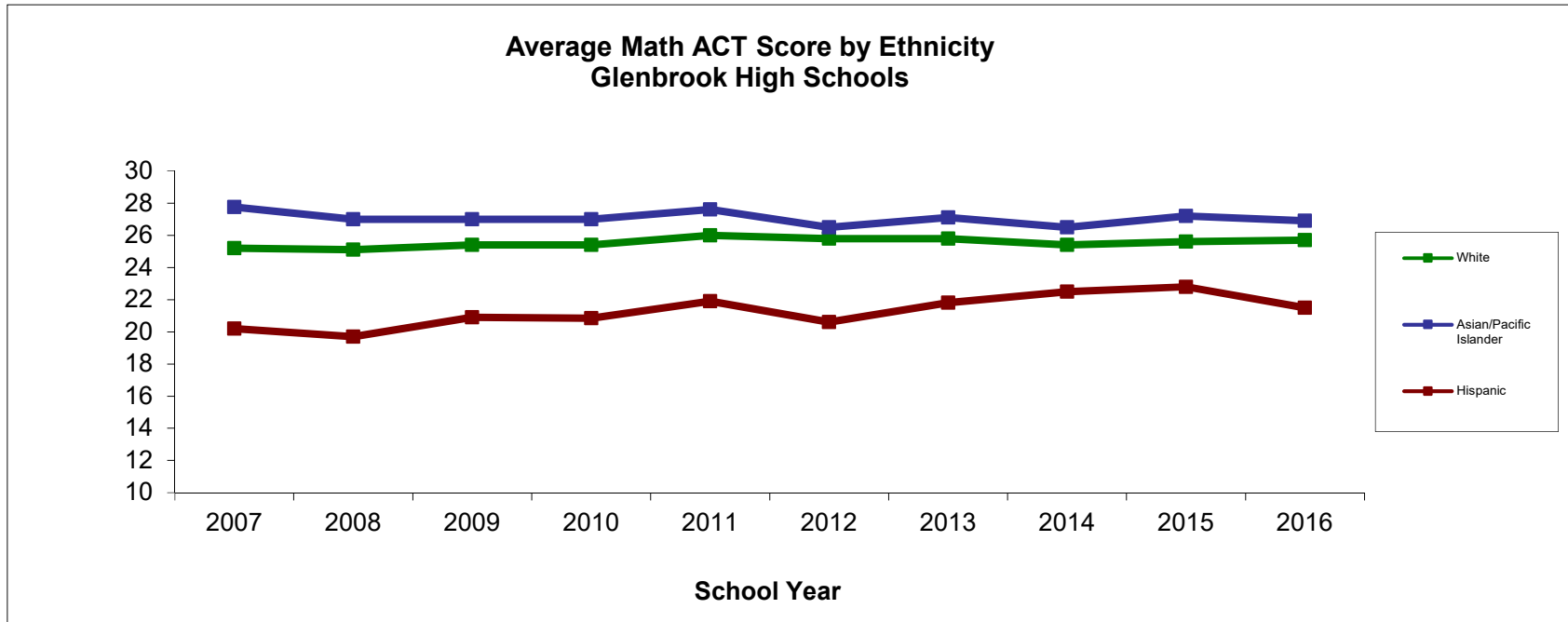


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

#### Average English ACT Score (By Ethnicity)

	White	Asian/Pacific Islander	Hispanic
2007	25.4 (714)	25.5 (149)	21.3 (42)
2008	25.2 (760)	25.1 (158)	19.4 (61)
2009	26.0 (710)	25.8 (163)	19.8 (51)
2010	25.5 (747)	25.3 (148)	20.7 (58)
2011	26.4 (786)	25.6 (151)	22.4 (48)
2012	26.0 (769)	25.4 (178)	20.2 (84)
2013	26.3 (769)	25.0 (171)	21.5 (84)
2014	25.9 (776)	25.5 (166)	21.9 (81)
2015	26.2 (780)	25.9 (171)	21.7 (83)
2016	27.0 (774)	25.9 (215)	21.2 (109)



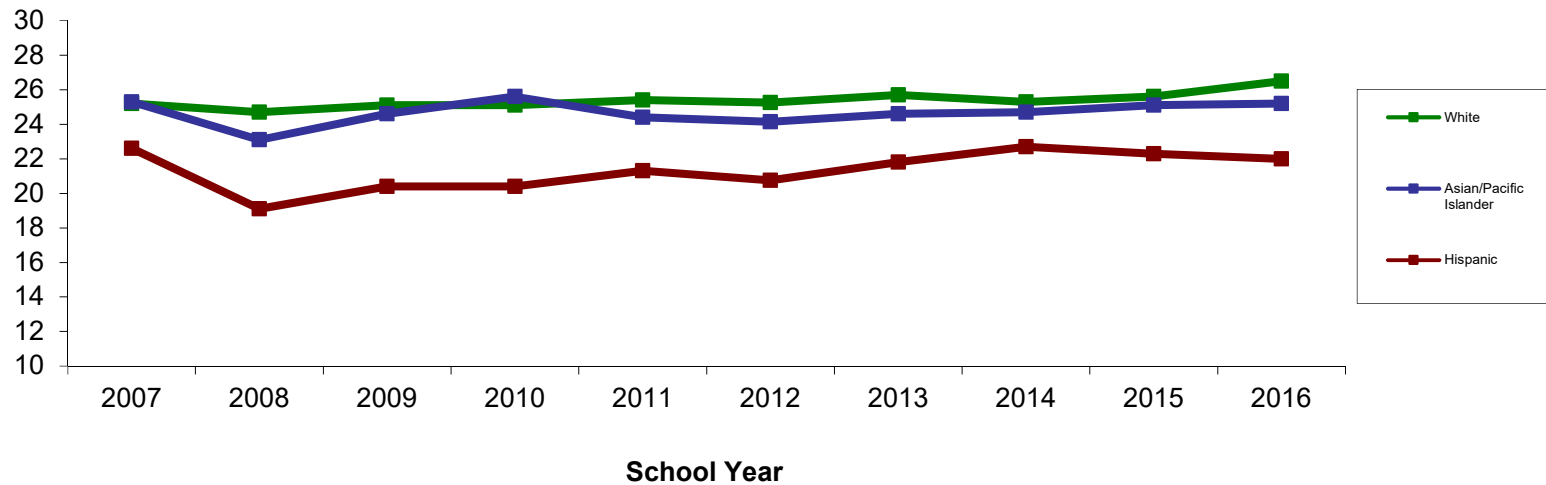


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

#### Average Math ACT Score (By Ethnicity)

	White	Asian/Pacific Islander	Hispanic
2007	25.2 (619)	27.8 (161)	20.2 (44)
2008	25.1 (760)	27.0 (158)	19.7 (61)
2009	25.4 (710)	27.0 (163)	20.9 (51)
2010	25.4 (747)	27.0 (148)	20.9 (58)
2011	26.0 (786)	27.6 (151)	21.9 (48)
2012	25.8 (769)	26.5 (178)	20.6 (84)
2013	25.8 (769)	27.1 (171)	21.8 (84)
2014	25.4 (776)	26.5 (166)	22.5 (81)
2015	25.6 (780)	27.2 (171)	22.8 (83)
2016	25.7 (774)	26.9 (215)	21.5 (109)

**Average Reading ACT Score by Ethnicity  
Glenbrook High Schools**

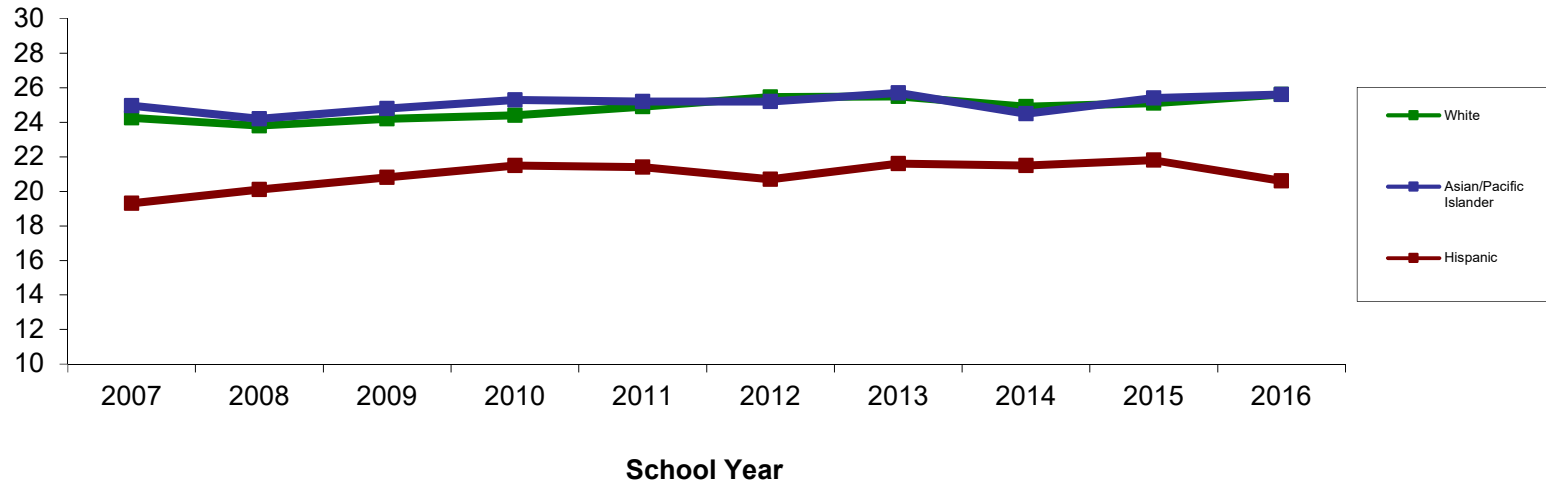


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Reading ACT Score (By Ethnicity)**

	<b>White</b>	<b>Asian/Pacific Islander</b>	<b>Hispanic</b>
2007	25.2 (619)	25.3 (161)	22.6 (44)
2008	24.7 (760)	23.1 (158)	19.1 (61)
2009	25.1 (710)	24.6 (163)	20.4 (51)
2010	25.1 (747)	25.6 (148)	20.4 (58)
2011	25.4 (786)	24.4 (151)	21.3 (48)
2012	25.3 (769)	24.2 (178)	20.8 (84)
2013	25.7 (769)	24.6 (171)	21.8 (84)
2014	25.3 (776)	24.7 (166)	22.7 (81)
2015	25.6 (780)	25.1 (171)	22.3 (83)
2016	26.5 (774)	25.2 (215)	22.0 (109)

**Average Science ACT Score by Ethnicity  
Glenbrook High Schools**

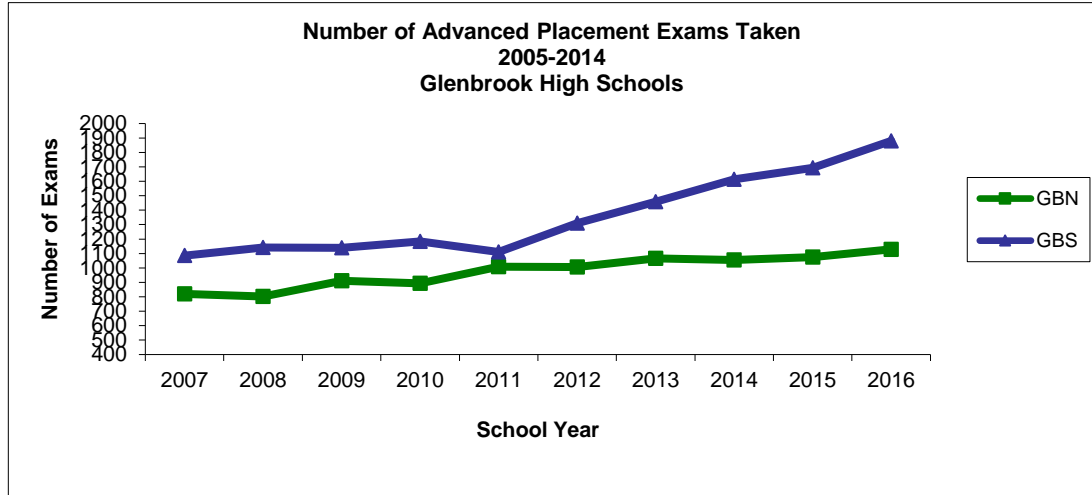


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Science ACT Score (By Ethnicity)**

	White	Asian/Pacific Islander	Hispanic
2007	24.3 (619)	25.0 (161)	19.3 (44)
2008	23.8 (760)	24.2 (158)	20.1 (61)
2009	24.2 (710)	24.8 (163)	20.8 (51)
2010	24.4 (747)	25.3 (148)	21.5 (58)
2011	24.9 (786)	25.2 (151)	21.4 (48)
2012	25.5 (769)	25.2 (178)	20.7 (84)
2013	25.5 (769)	25.7 (171)	21.6 (84)
2014	24.9 (776)	24.5 (166)	21.5 (81)
2015	25.1 (780)	25.4 (171)	21.8 (83)
2016	25.6 (774)	25.6 (215)	20.6 (109)

## Advanced Placement Exams

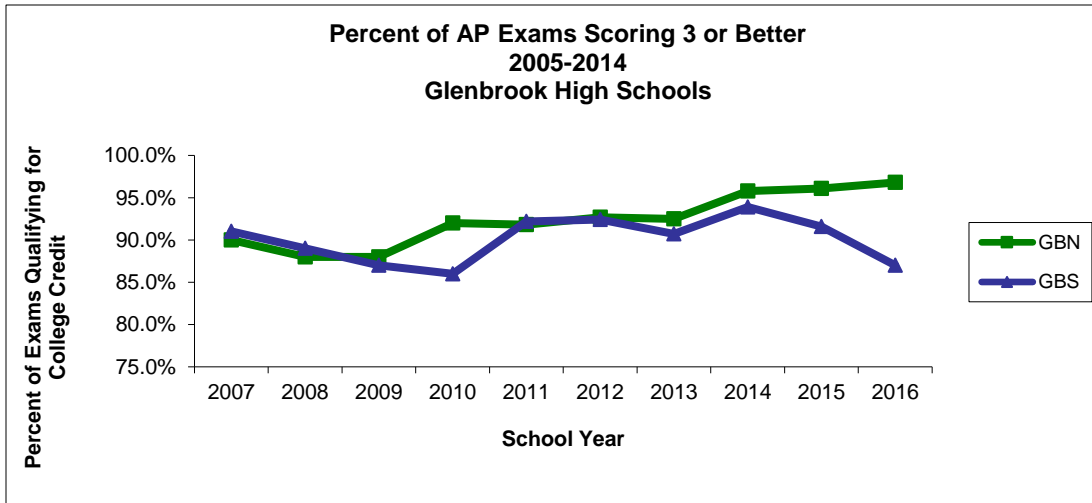


### Number of AP exams taken

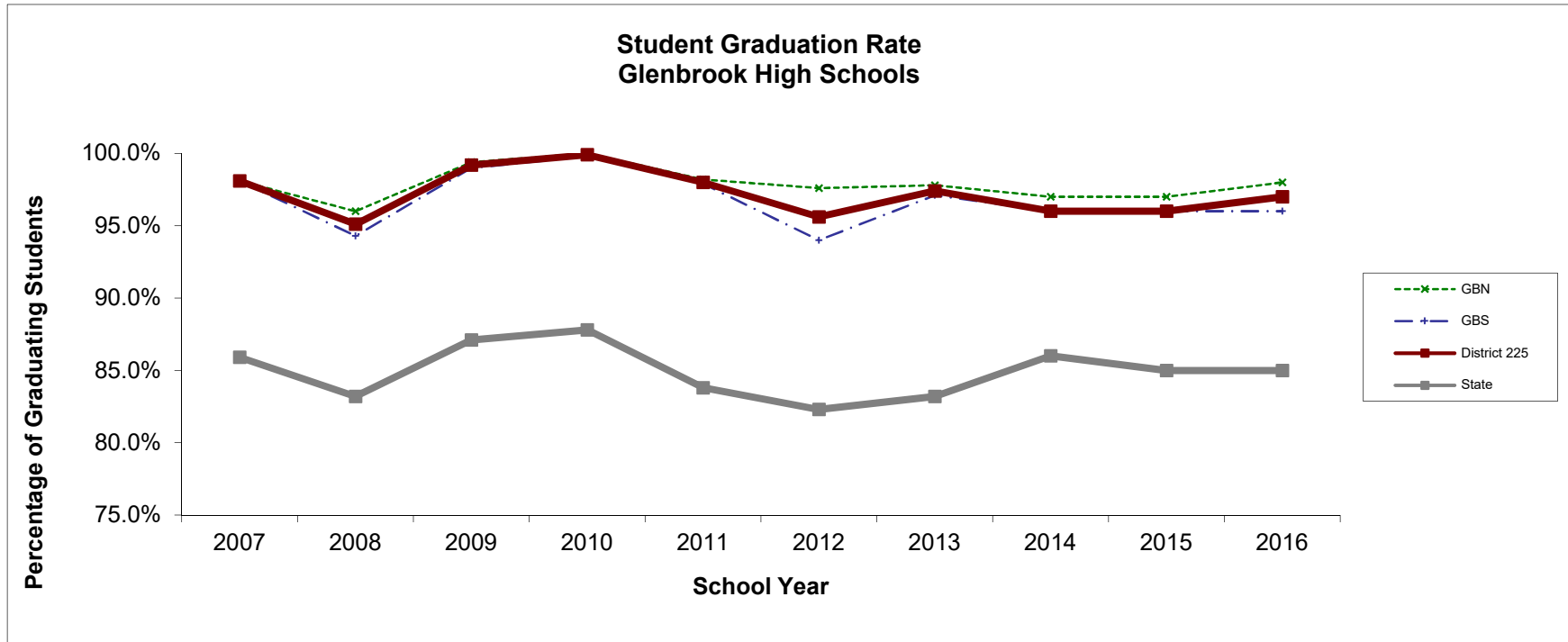
	GBN	GBS
2007	821	1085
2008	802	1142
2009	910	1138
2010	894	1184
2011	1008	1110
2012	1007	1309
2013	1067	1459
2014	1054	1614
2015	1075	1693
2016	1129	1880

### % qualified for college credit

	GBN	GBS
2007	90% (738)	91% (986)
2008	88% (704)	89% (1025)
2009	88% (795)	87% (993)
2010	92% (816)	86% (1024)
2011	92% (925)	92% (1023)
2012	93% (933)	92% (1210)
2013	93% (987)	91% (1323)
2014	96% (1010)	94% (1516)
2015	96% (1033)	92% (1551)
2016	97% (1093)	87% (1636)



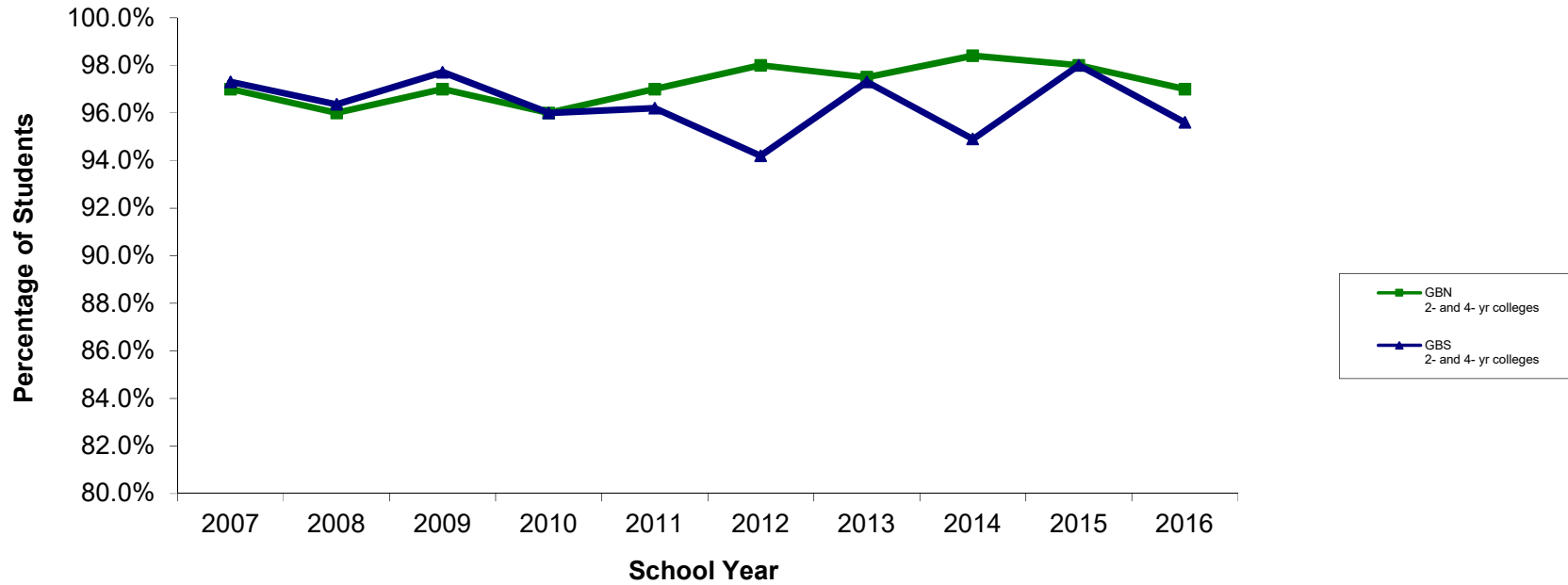
The test scores range 0-5.



\*Graduation Rate is the number of high school graduates divided by the first-time ninth grade fall enrollment, less students transferred out, plus students transferred in, multiplied by 100. District data does not include GBE.

<b>Graduation Rate (%)</b>				
	<b>GBN</b>	<b>GBS</b>	<b>District 225</b>	<b>State</b>
2007	98%	98%	98%	86%
2008	96%	94%	95%	83%
2009	99%	99%	99%	87%
2010	100%	100%	100%	88%
2011	98%	98%	98%	84%
2012	98%	94%	96%	82%
2013	98%	97%	97%	83%
2014	97%	96%	96%	86%
2015	97%	96%	96%	85%
2016	98%	96%	97%	85%

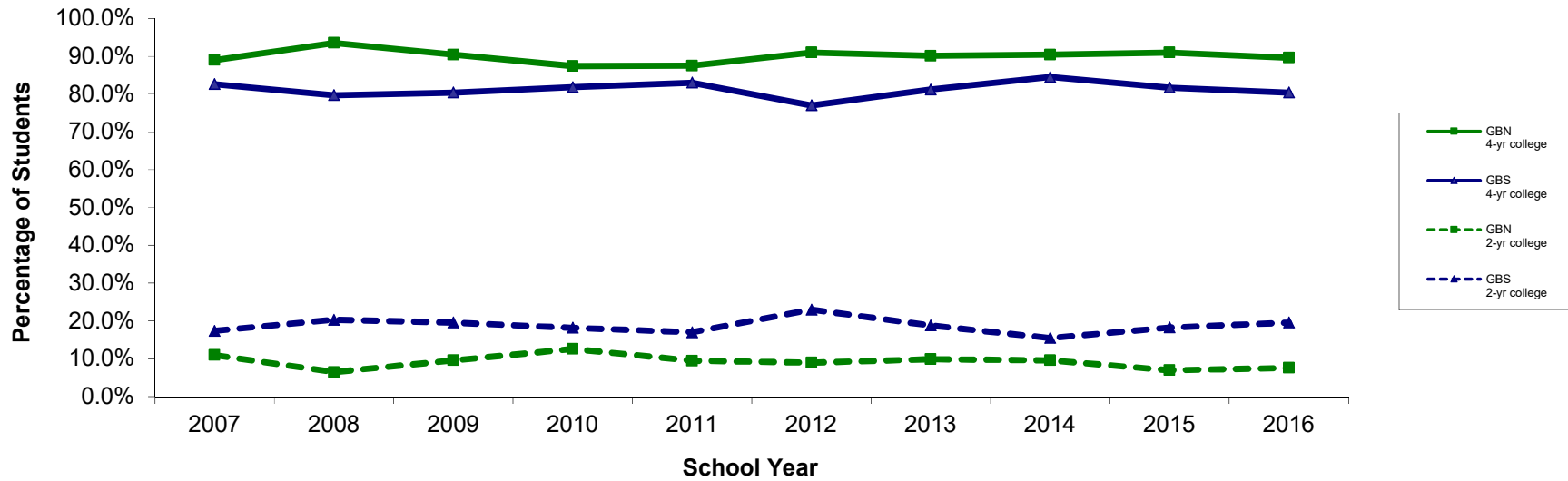
**Students Continuing on to College  
Glenbrook High Schools**



**Continued to College (%)**

	<b>GBN</b>	<b>GBS</b>
	2- and 4- yr colleges	2- and 4- yr colleges
2007	97.0% (483)	97.3% (648)
2008	96.0% (480)	96.4% (635)
2009	97.0% (490)	97.7% (597)
2010	96.0% (476)	96.0% (610)
2011	97.0% (507)	96.2% (588)
2012	98.0% (507)	94.2% (595)
2013	97.5% (465)	97.3% (639)
2014	98.4% (481)	94.9% (560)
2015	98.0% (459)	98.0% (638)
2016	97.0% (498)	95.6% (679)

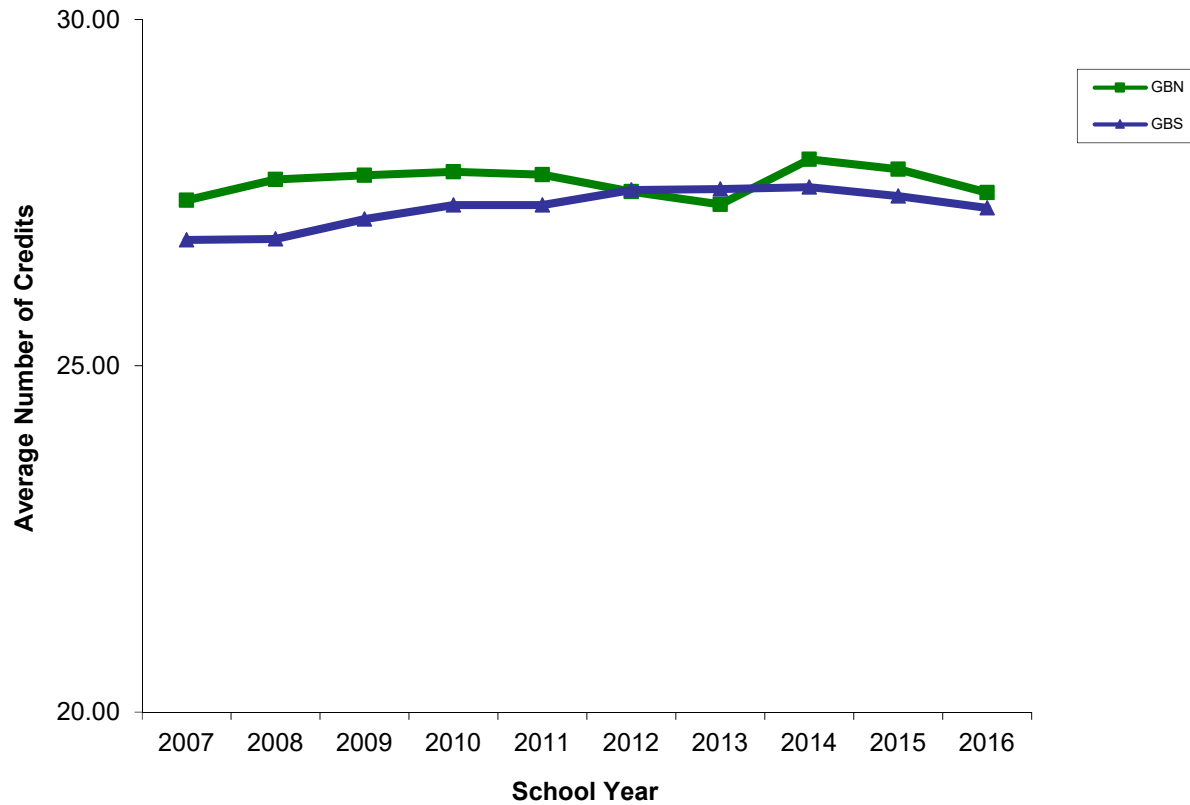
**Percent of Students Continuing on to College  
Attending a 2 or 4 Year College  
Glenbrook High Schools**



**Attending a 2 or 4 Year College (%)**

	GBN 4-yr college	GBS 4-yr college	GBN 2-yr college	GBS 2-yr college
2007	89.0% (429)	82.6% (535)	11.0% (54)	17.4% (113)
2008	93.5% (449)	79.7% (506)	6.5% (31)	20.3% (129)
2009	90.4% (443)	80.4% (480)	9.6% (47)	19.6% (117)
2010	87.4% (416)	81.8% (499)	12.6% (60)	18.2% (111)
2011	87.5% (457)	83.0% (488)	9.5% (50)	17.0% (100)
2012	91.0% (459)	77.0% (458)	9.0% (48)	23.0% (137)
2013	90.1% (419)	81.2% (519)	9.9% (46)	18.8% (120)
2014	90.4% (435)	84.5% (473)	9.6% (46)	15.5% (87)
2015	91.0% (427)	81.7% (521)	7.0% (32)	18.3% (117)
2016	89.6% (459)	80.4% (546)	7.6% (39)	19.6% (133)

**Average All-Subject Credits Taken by Graduates  
Glenbrook High Schools**

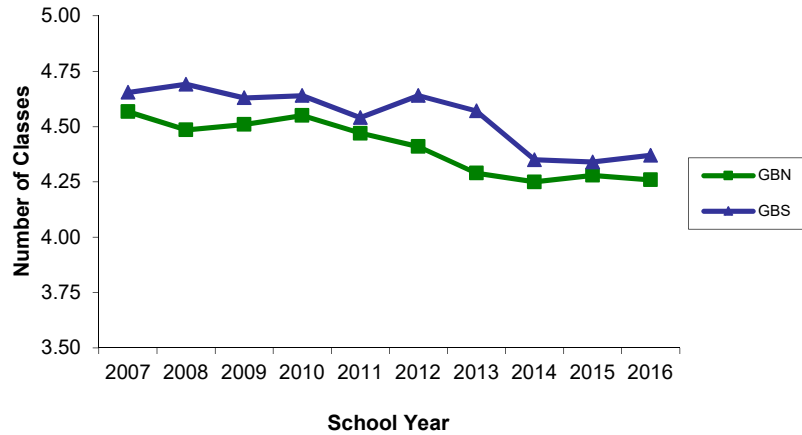


<b>Average All-Subject Credits</b>		
	<b>GBN</b>	<b>GBS</b>
2007	27.39	26.82
2008	27.69	26.83
2009	27.75	27.12
2010	27.80	27.32
2011	27.76	27.32
2012	27.52	27.54
2013	27.33	27.55
2014	27.98	27.58
2015	27.84	27.45
2016	27.50	27.28

\* All-Subject credits include all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. 24 credits are required for graduation in the Glenbrook High Schools.

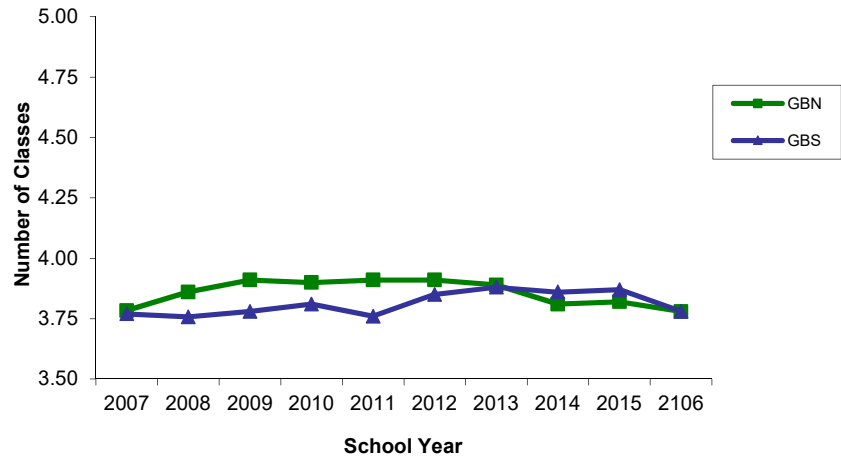


**Average Number Credits Taken by Graduates (English)  
Glenbrook High Schools**



\* 4 credits of English are required for graduation at Glenbrook High Schools.

**Average Number Credits Taken by Graduates (Math)  
Glenbrook High Schools**



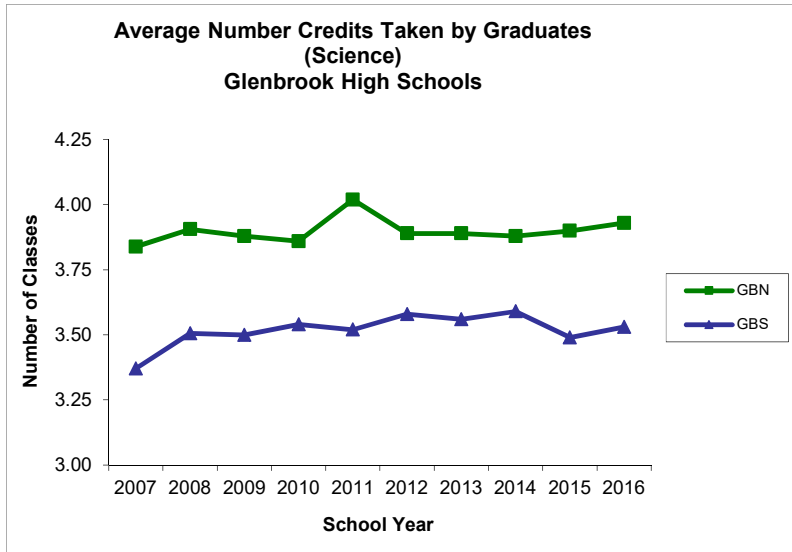
\* 3 credits of Math are required for graduation at Glenbrook High Schools.

**Average Number of English  
Credits Taken by Graduates**

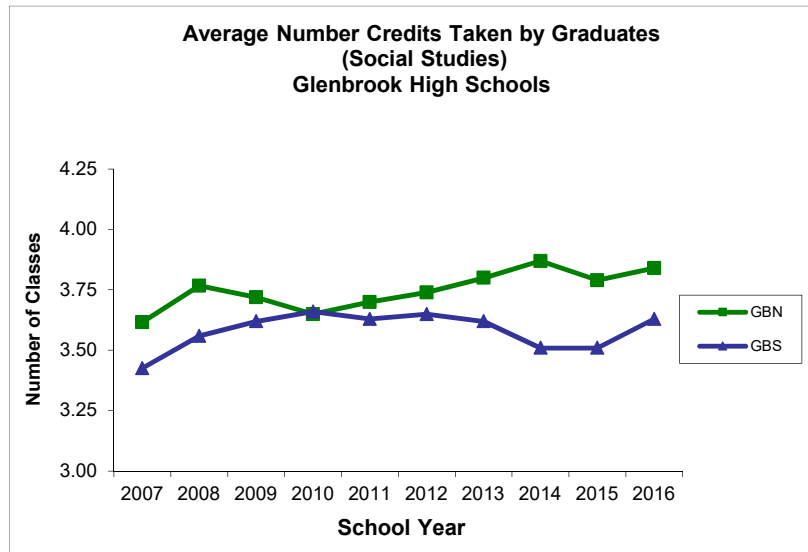
	GBN	GBS
2007	4.57	4.65
2008	4.49	4.69
2009	4.51	4.63
2010	4.55	4.64
2011	4.47	4.54
2012	4.41	4.64
2013	4.29	4.57
2014	4.25	4.35
2015	4.28	4.34
2016	4.26	4.37

**Average Number of Mathematics  
Credits Taken by Graduates**

	GBN	GBS
2007	3.78	3.77
2008	3.86	3.76
2009	3.91	3.78
2010	3.90	3.81
2011	3.91	3.76
2012	3.91	3.85
2013	3.89	3.88
2014	3.81	3.86
2015	3.82	3.87
2106	3.78	3.78



\* 2 credits of Science are required for graduation at Glenbrook High Schools.



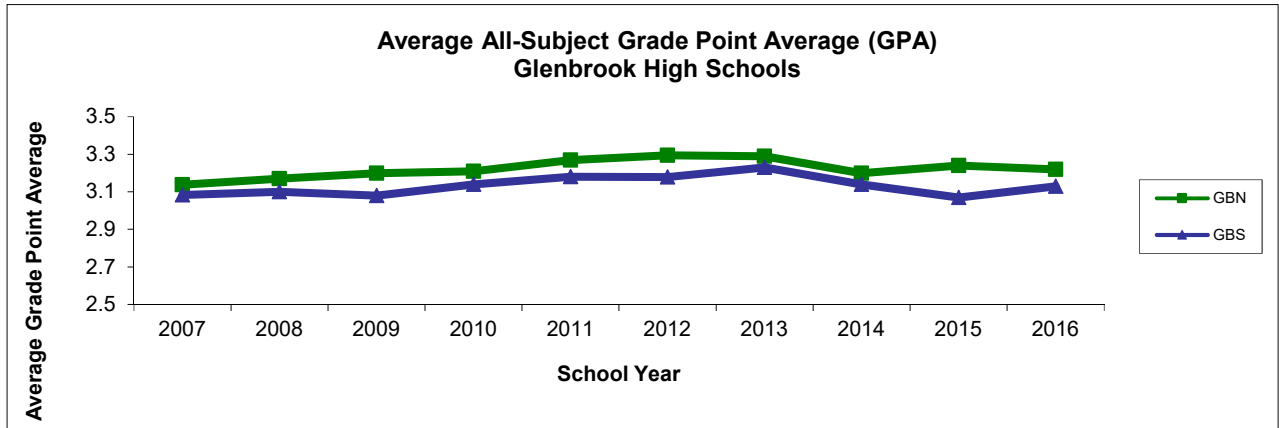
\* 2 credits of Social Studies are required for graduation at Glenbrook High Schools (1 of which is US History).

**Average Number of Science Credits Taken by Graduates**

	GBN	GBS
2007	3.84	3.37
2008	3.91	3.51
2009	3.88	3.50
2010	3.86	3.54
2011	4.02	3.52
2012	3.89	3.58
2013	3.89	3.56
2014	3.88	3.59
2015	3.90	3.49
2016	3.93	3.53

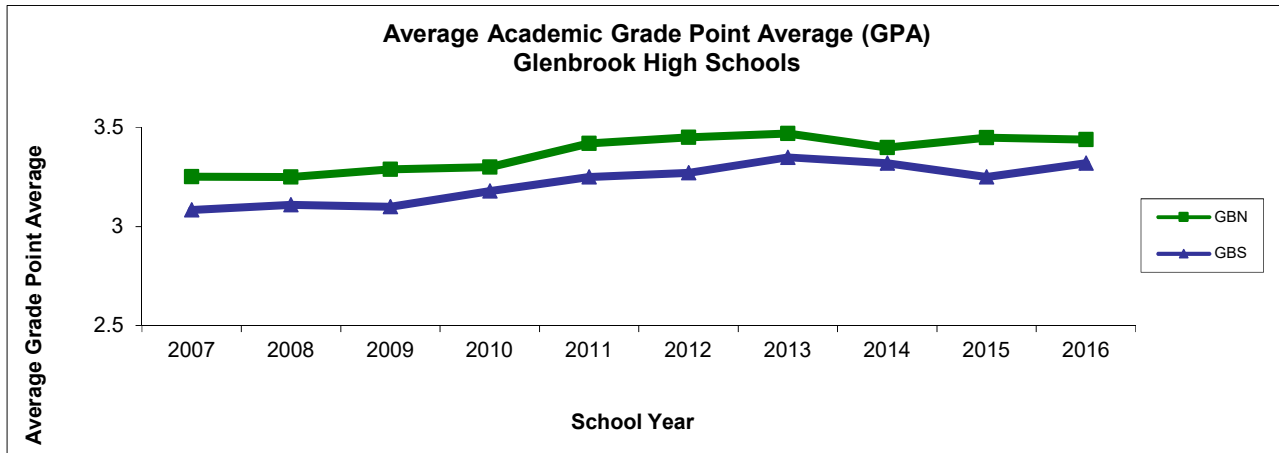
**Average Number of Social Studies Credits Taken by Graduates**

	GBN	GBS
2007	3.62	3.43
2008	3.77	3.56
2009	3.72	3.62
2010	3.65	3.66
2011	3.70	3.63
2012	3.74	3.65
2013	3.80	3.62
2014	3.87	3.51
2015	3.79	3.51
2016	3.84	3.63



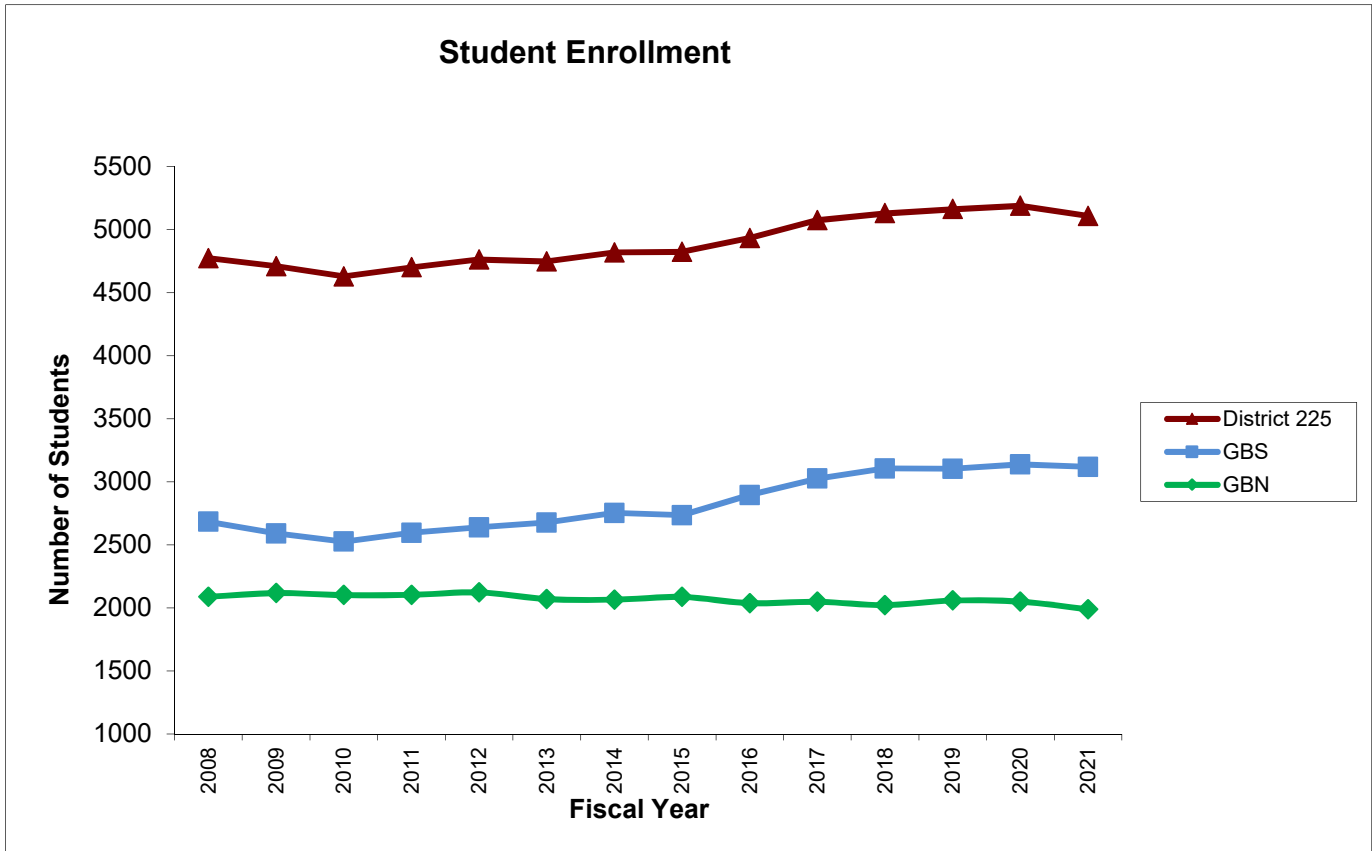
<b>All Subject GPA</b>		
	<b>GBN</b>	<b>GBS</b>
2007	3.14	3.08
2008	3.17	3.10
2009	3.20	3.08
2010	3.21	3.14
2011	3.27	3.18
2012	3.29	3.18
2013	3.29	3.23
2014	3.20	3.14
2015	3.24	3.07
2016	3.22	3.13

\* All-Subject Grade Point Average (GPA) includes all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. The range for All-Subject GPA = 0.0-4.0.



<b>Academic GPA</b>		
	<b>GBN</b>	<b>GBS</b>
2007	3.25	3.08
2008	3.25	3.11
2009	3.29	3.10
2010	3.30	3.18
2011	3.42	3.25
2012	3.45	3.27
2013	3.47	3.35
2014	3.40	3.32
2015	3.45	3.25
2016	3.44	3.32

\* Academic Grade Point Average (GPA) includes only those courses in the areas of English, Foreign Language, Mathematics, Science, Social Studies and Honors level courses in elective areas. Grades are weighted according to course level. The range for Academic GPA = 0.0-5.0.

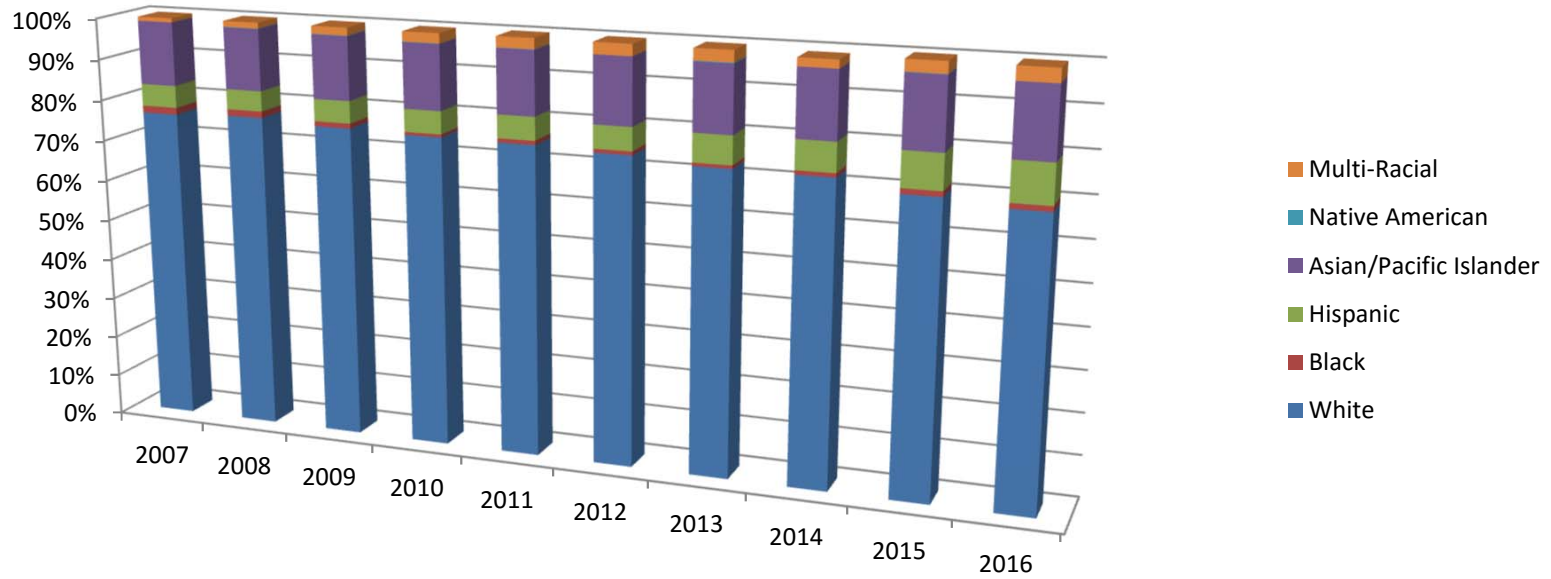


**Student Enrollment**

	District		
	GBN	GBS	225
2008	2089	2684	4773
2009	2118	2591	4709
2010	2102	2526	4628
2011	2104	2596	4700
2012	2123	2639	4762
2013	2071	2677	4748
2014	2066	2753	4819
2015	2087	2736	4823
2016	2038	2895	4933
2017	2049	3026	5075
2018	2023	3106	5129
2019	2059	3103	5162
2020	2050	3138	5188
2021	1989	3118	5107

Enrollment total is the total student enrollment in the school and district in the fall of the school year. Projected district enrollment excludes Glenbrook Evening School (GBE) enrollment. Projected enrollment also reflects changes in enrollment that may occur because of known residential construction. Note: Students who are full-time out of district placements are not included in the total enrollment number.

### Student Ethnicity Distribution

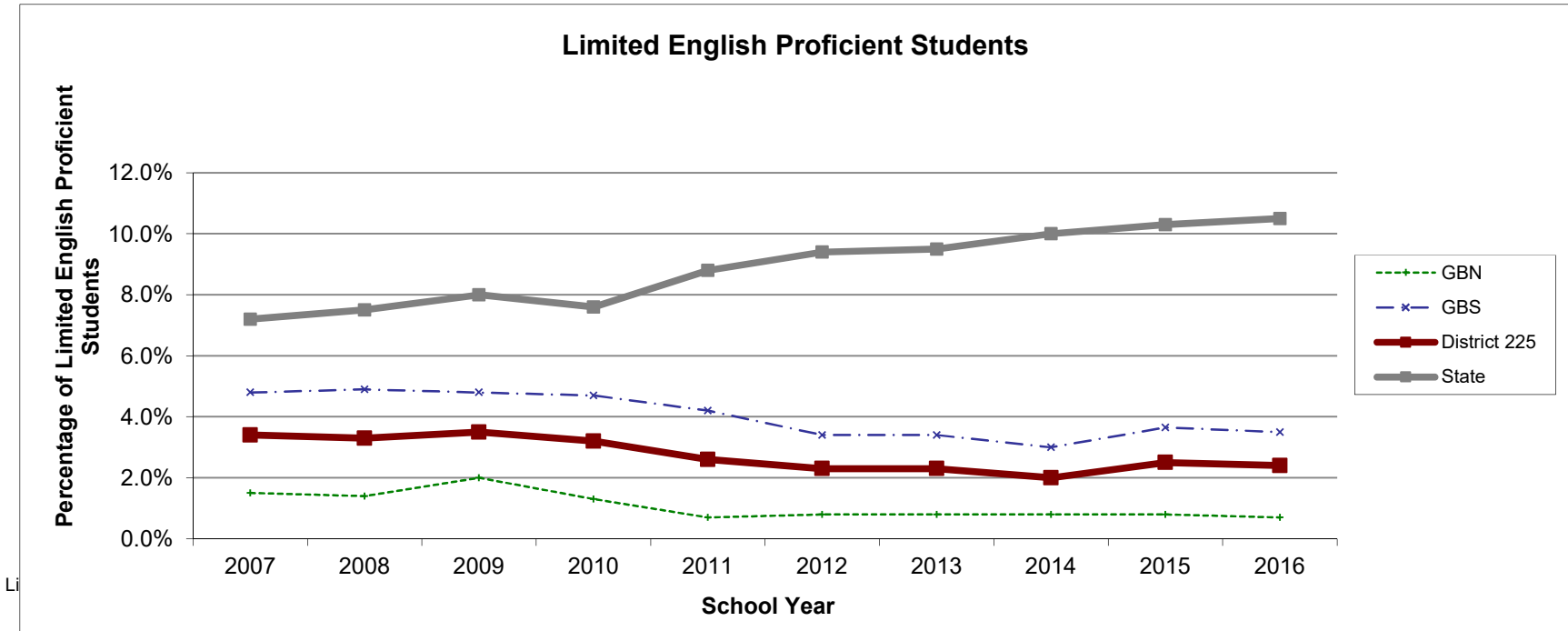


District and State data does not include GBE.

### Student Ethnic Distribution

	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi-Racial
2007	76%	2%	5%	16%	0%	1%
2008	77%	2%	5%	15%	0%	2%
2009	76%	1%	5%	15%	0%	2%
2010	76%	1%	6%	16%	0%	2%
2011	75%	1%	6%	15%	0%	3%
2012	75%	1%	6%	16%	0%	3%
2013	73%	1%	7%	16%	0%	3%
2014	73%	1%	7%	16%	0%	2%
2015	71%	1%	8%	17%	0%	3%
2016	69%	1%	9%	17%	0%	3%

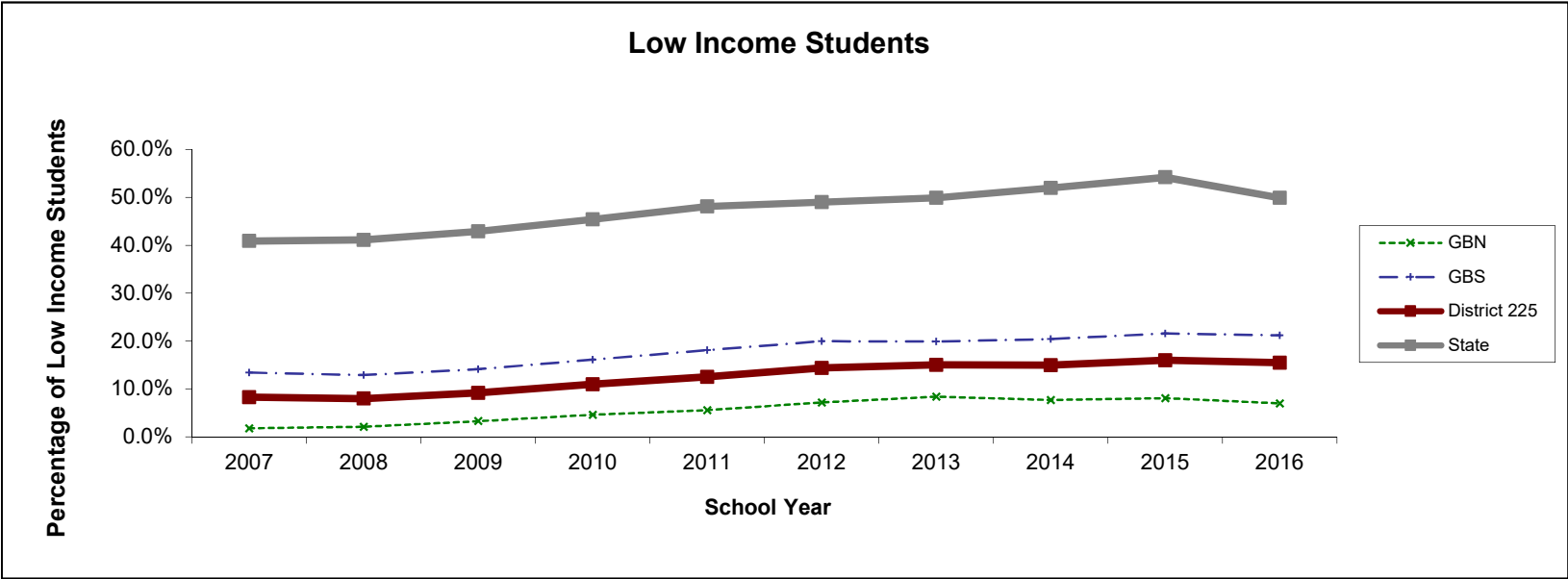
Beginning in 2004-2005 the multi-racial category is required by the state.



**Limited English Proficient Students (%)**

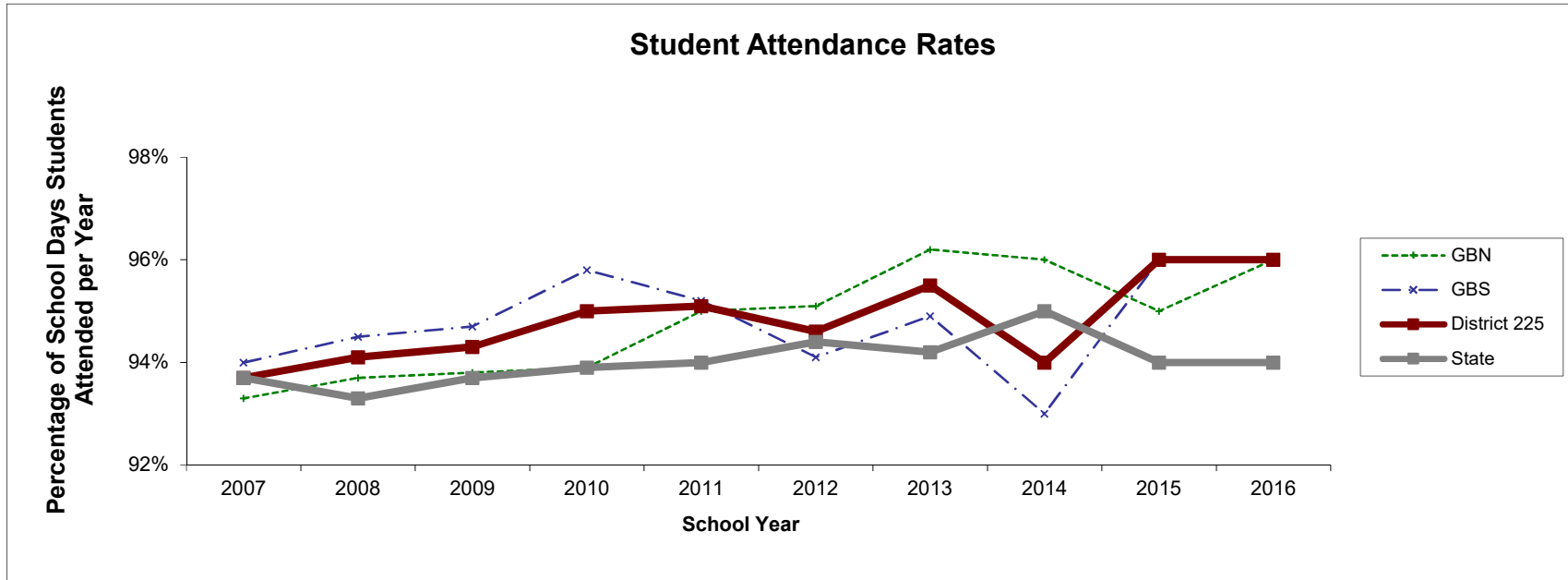
	<b>GBN</b>	<b>GBS</b>	<b>District 225</b>	<b>State</b>
2007	1.5% (31)	4.8% (129)	3.4% (160)	7.2% (149606)
2008	1.4% (29)	4.9% (127)	3.3% (156)	7.5% (155563)
2009	2.0% (42)	4.8% (121)	3.5% (163)	8.0% (165610)
2010	1.3% (27)	4.7% (122)	3.2% (149)	7.6% (156888)
2011	0.7% (15)	4.2% (111)	2.6% (126)	8.8% (182583)
2012	0.8% (17)	3.4% (91)	2.3% (108)	9.4% (194269)
2013	0.8% (17)	3.4% (94)	2.3% (111)	9.5% (195145)
2014	0.8% (17)	3.0% (83)	2.0% (100)	10.0% (205416)
2015	0.8% (16)	3.7% (106)	2.5% (124)	10.3% (211619)
2016	0.7% (14)	3.5% (106)	2.4% (122)	10.5% (214387)

The Annual Student Report is published in June and includes all LEP students except those who exited prior to September 15 in a given year.



Note: Low income students come from families receiving public aid, live in institutions for neglected or delinquent children, are supported in foster homes with public funds, or are eligible to receive free or reduced-price lunches. District and State data does not include GBE.

	<b>GBN</b>	<b>GBS</b>	<b>District 225</b>	<b>State</b>
2007	1.8% (38)	13.4% (360)	8.3% (397)	40.9% (849843)
2008	2.1% (44)	12.9% (334)	8.0% (379)	41.1% (852483)
2009	3.3% (69)	14.1% (356)	9.2% (426)	42.9% (888084)
2010	4.6% (97)	16.1% (418)	11.0% (515)	45.4% (937198)
2011	5.6% (119)	18.1% (478)	12.5% (597)	48.1% (997982)
2012	7.2% (149)	20.0% (535)	14.4% (685)	49.0% (1012679)
2013	8.4% (174)	19.9% (548)	15.0% (723)	49.9% (1025023)
2014	7.7% (163)	20.4% (563)	15.0% (726)	52.0% (1068161)
2015	8.1% (166)	21.6% (629)	16.0% (794)	54.2% (1113569)
2016	7.0% (143)	21.2% (642)	15.5% (787)	49.9% (1018848)

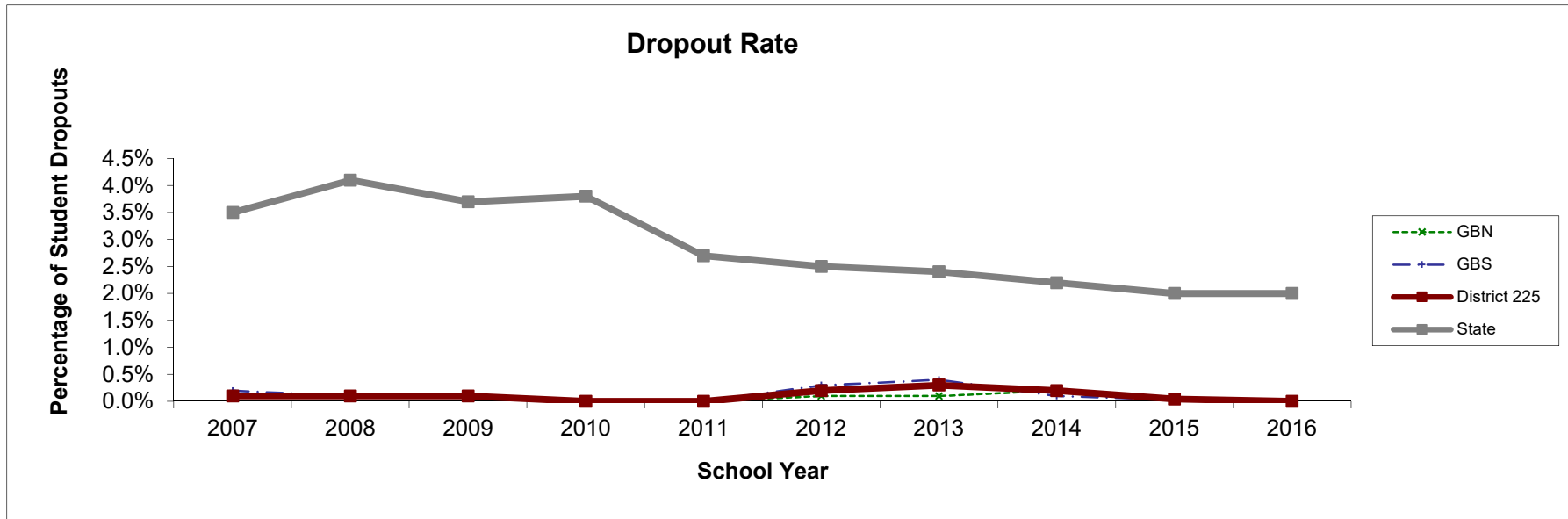


Student Attendance Rate is the aggregate days of student attendance divided by the sum of the aggregate days of student attendance and aggregate days of student absences multiplied by 100. A perfect attendance rate (100%) means that all students attended school every day. District and State data does not include GBE.

#### Student Attendance (%)

	GBN *	GBS	District 225	State
2007	93% *	94%	94% *	94%
2008	94% *	95%	94% *	93%
2009	94% *	95%	94% *	94%
2010	94% *	96%	95% *	94%
2011	95% *	95%	95% *	94%
2012	95% *	94%	95% *	94%
2013	96%	95%	96%	94%
2014	96%	93%	94%	95%
2015	95%	96%	96%	94%
2016	96%	96%	96%	94%



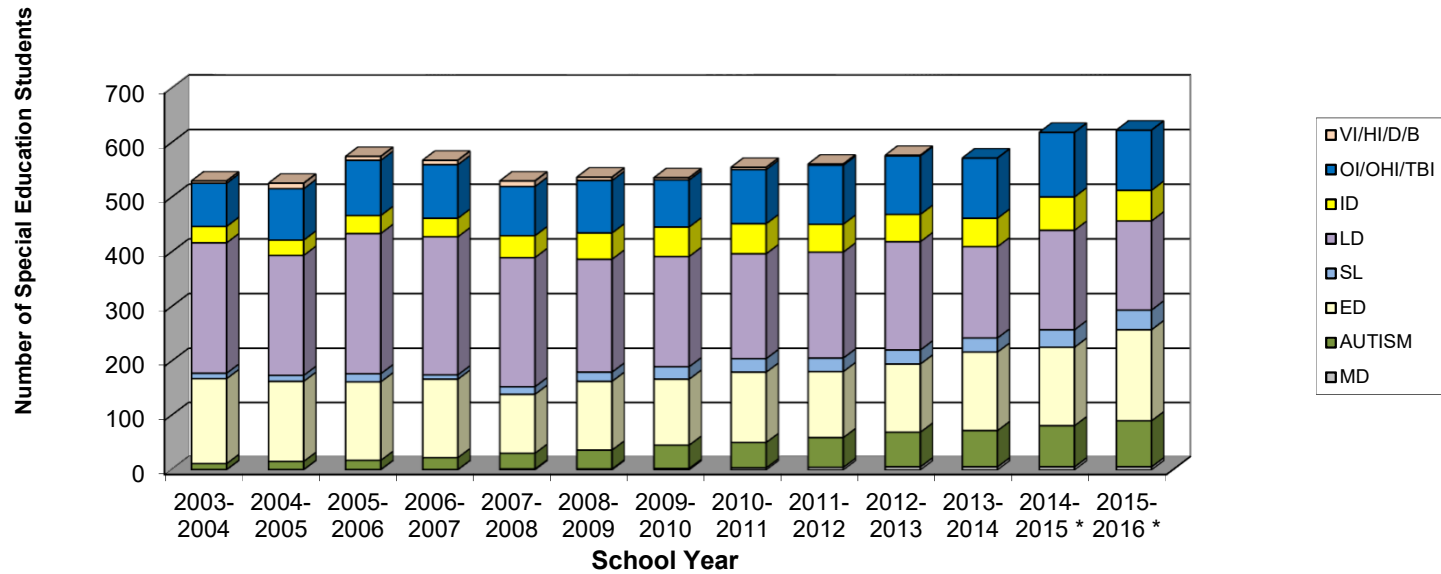


A "dropout" is defined as any child whose name has been removed from the district-housed roster for any reason other than death, extended illness, graduation or completion of a program of studies and who has not transferred to another public or private school. A "dropout" also includes any student considered to be transferring but for whom a transcript request was not received from another school system or the student's parent/guardian within 30 days of that student's last day of attendance. This definition does not include students who have been expelled. District and State data does not include GBE.

	<u>Dropout Rate (%)</u>			
	GBN	GBS	District 225	State
2007	0.1% (2)	0.2% (5)	0.1% (7)	3.5% (72,725)
2008	0.1% (2)	0.1% (3)	0.1% (5)	4.1% (85,041)
2009	0.1% (2)	0.1% (3)	0.1% (5)	3.7% (76,595)
2010	0.0% (0)	0.0% (0)	0.0% (0)	3.8% (78,444)
2011	0.0% (0)	0.0% (0)	0.0% (0)	2.7% (56,020)
2012	0.1% (2)	0.3% (8)	0.2% (10)	2.5% (51,667)
2013	0.1% (2)	0.4% (11)	0.3% (14)	2.4% (49,300)
2014	0.2% (4)	0.1% (3)	0.2% (7)	2.2% (45,191)
2015	0.0% (1)	0.0% (1)	0.0% (2)	2.0% (41,091)
2016	0.0% (0)	0.0% (7)	0.0% (7)	2.0% (40,836)

**Analysis:**  
 Data reflects dropout status as of the end of June each school year. Some students returned at future dates. The district's dropout rate is exceptionally low due to the many opportunities and support systems provided to our students such as Glenbrook Evening School, Ombudsman, Guided Studies and TEAM. Starting in 2012 the state no longer counts students in the transition program as graduates.

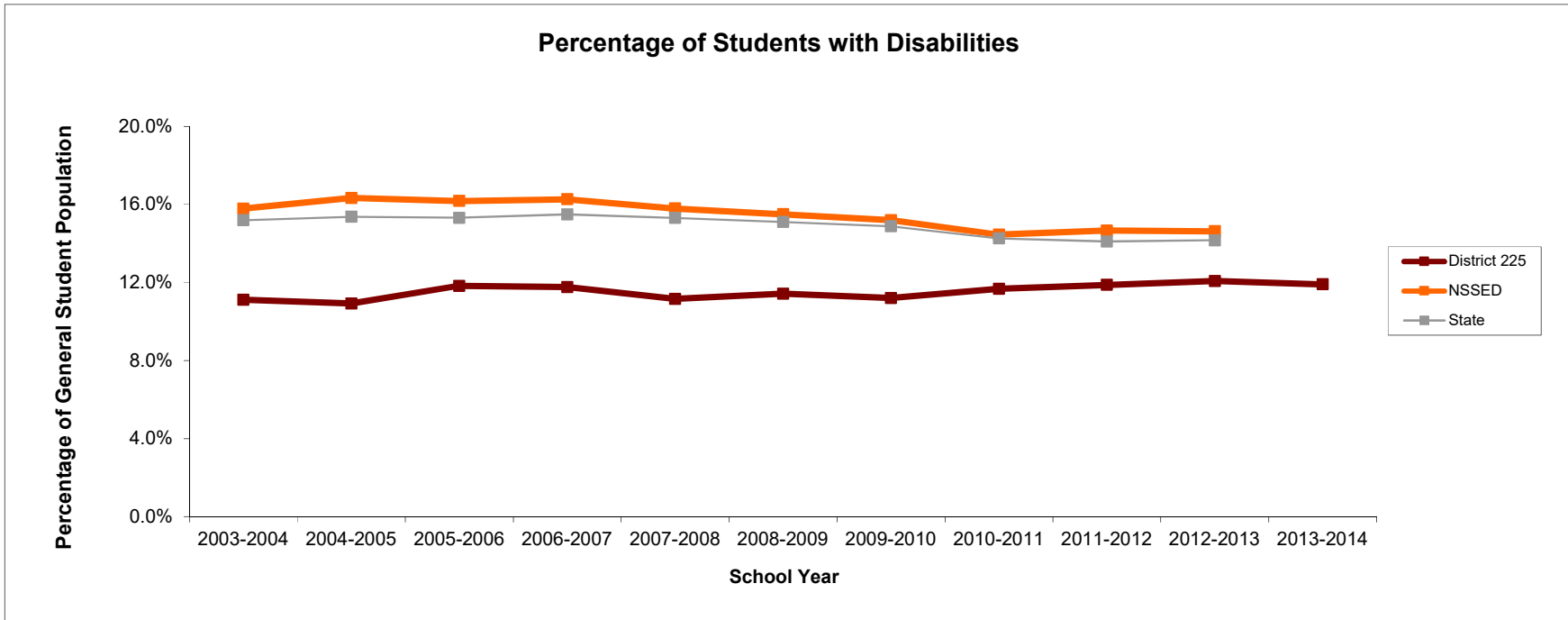
**Special Education Type Distribution**



**Special Education Type Distribution**

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015 *	2015-2016 *
<b>VI/Hi/D/B</b>	4	10	7	8	10	6	4	4	2	1	4	3	6
<b>OI/OHI/TBI</b>	79	94	101	98	90	96	86	99	108	107	110	118	110
<b>ID</b>	30	28	33	34	40	48	54	55	51	50	52	61	56
<b>LD</b>	239	220	257	253	237	207	202	192	194	198	167	182	163
<b>SL</b>	10	11	15	8	14	17	23	25	25	26	26	32	36
<b>ED</b>	157	148	145	145	109	127	122	130	122	126	145	145	168
<b>AUTISM</b>	11	15	17	22	29	35	43	47	55	64	67	76	85
<b>MD</b>	1	1	1	1	2	2	3	4	5	6	6	6	6
<b>D225 Spec Ed Total</b>	<b>531</b>	<b>527</b>	<b>576</b>	<b>569</b>	<b>531</b>	<b>538</b>	<b>537</b>	<b>556</b>	<b>562</b>	<b>578</b>	<b>577</b>	<b>623</b>	<b>630</b>
<b>% of Total Enrollment</b>	<b>11.12%</b>	<b>10.92%</b>	<b>11.83%</b>	<b>11.77%</b>	<b>11.16%</b>	<b>11.43%</b>	<b>11.21%</b>	<b>11.68%</b>	<b>11.82%</b>	<b>12.08%</b>	<b>11.91%</b>	<b>12.63%</b>	<b>12.45%</b>
<b>FTE</b>	<b>51.2</b>	<b>54.2</b>	<b>55.6</b>	<b>55.7</b>	<b>58.2</b>	<b>57.7</b>	<b>60.7</b>	<b>61.9</b>	<b>61.9</b>	<b>62.5</b>	<b>62.6</b>	<b>65.8</b>	<b>67.4</b>

VI	Visual Impairment
HI	Hearing Impairment
D/B	Deaf/Blind
OI	Orthopedic Impairment
OHI	Other Health Impairment
TBI	Traumatic Brain Injury
ID	Intellectual Disability
LD	Learning Disability
SL	Speech and Language Impairment
ED	Emotional Disorder
AUTISM	Autism
MD	Multiple (began 2002)

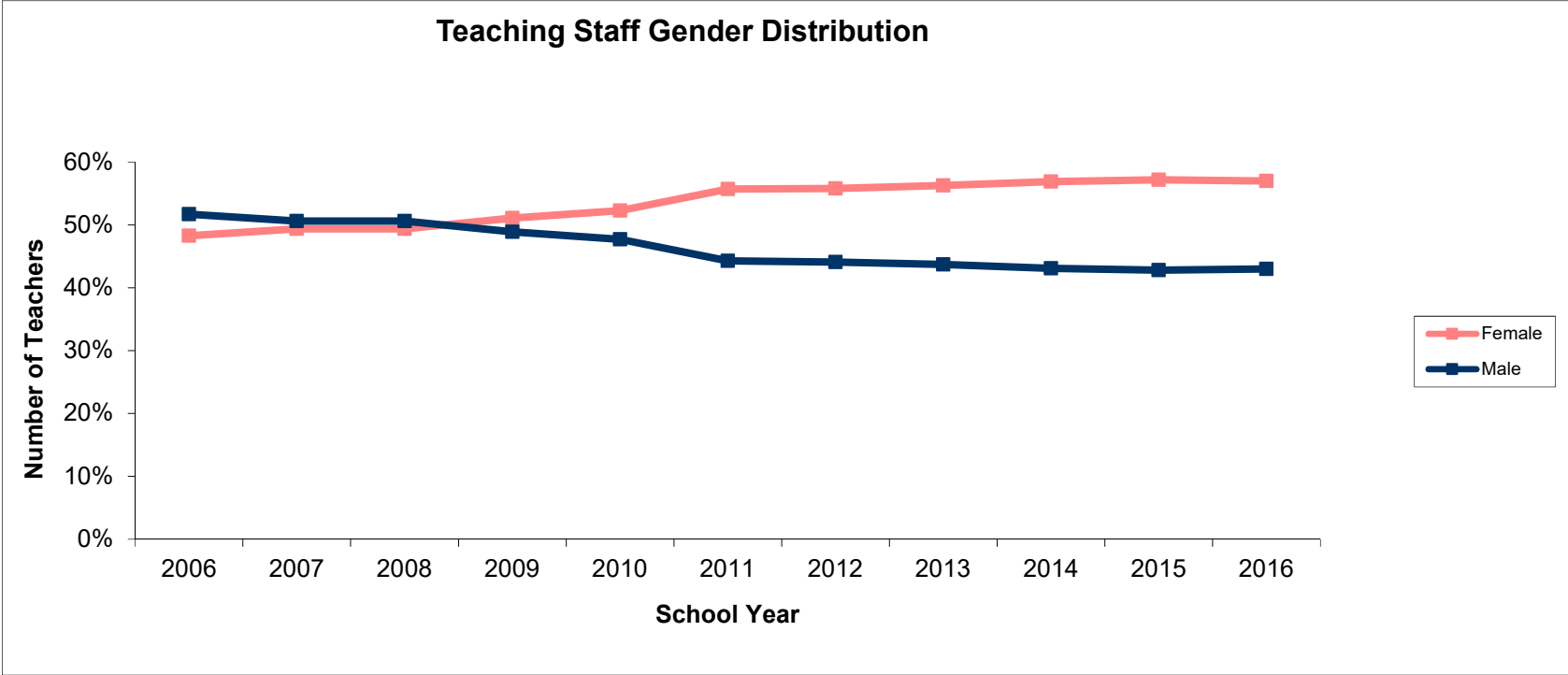


NSSED and State numbers include students with disabilities in grades K-12.

#### Percentage of Students with Disabilities

	District 225	NSSED	State
2003-2004	11.12% (531)	15.79%	15.19%
2004-2005	10.92% (527)	16.33%	15.37%
2005-2006	11.83% (576)	16.18%	15.32%
2006-2007	11.77% (569)	16.27%	15.49%
2007-2008	11.16% (531)	15.80%	15.31%
2008-2009	11.43% (538)	15.50%	15.10%
2009-2010	11.21% (537)	15.20%	14.88%
2010-2011	11.68% (556)	14.45%	14.26%
2011-2012	11.88% (565)	14.67%	14.10%
2012-2013	12.08% (578)	14.63%	14.16%
2013-2014	11.91% (577)	*	*
2014-2015	12.63% (623)	*	*
2015-2016	12.45% (630)	*	*

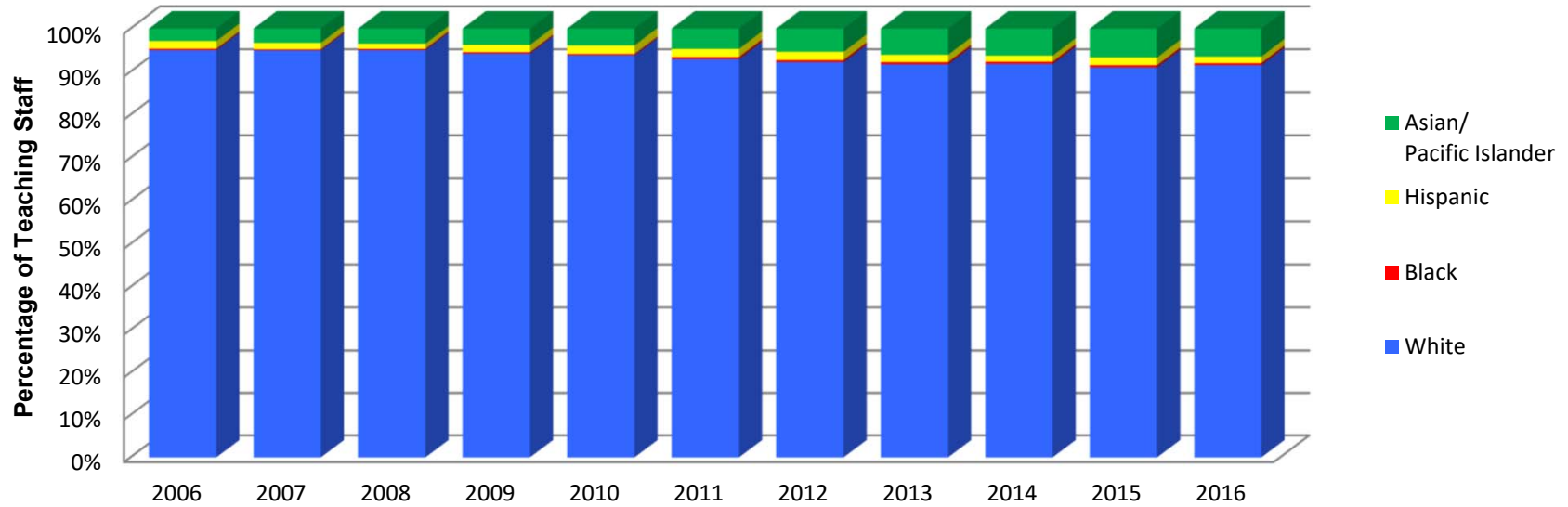
\* State no longer providing data



**Teaching Staff Gender Distribution**

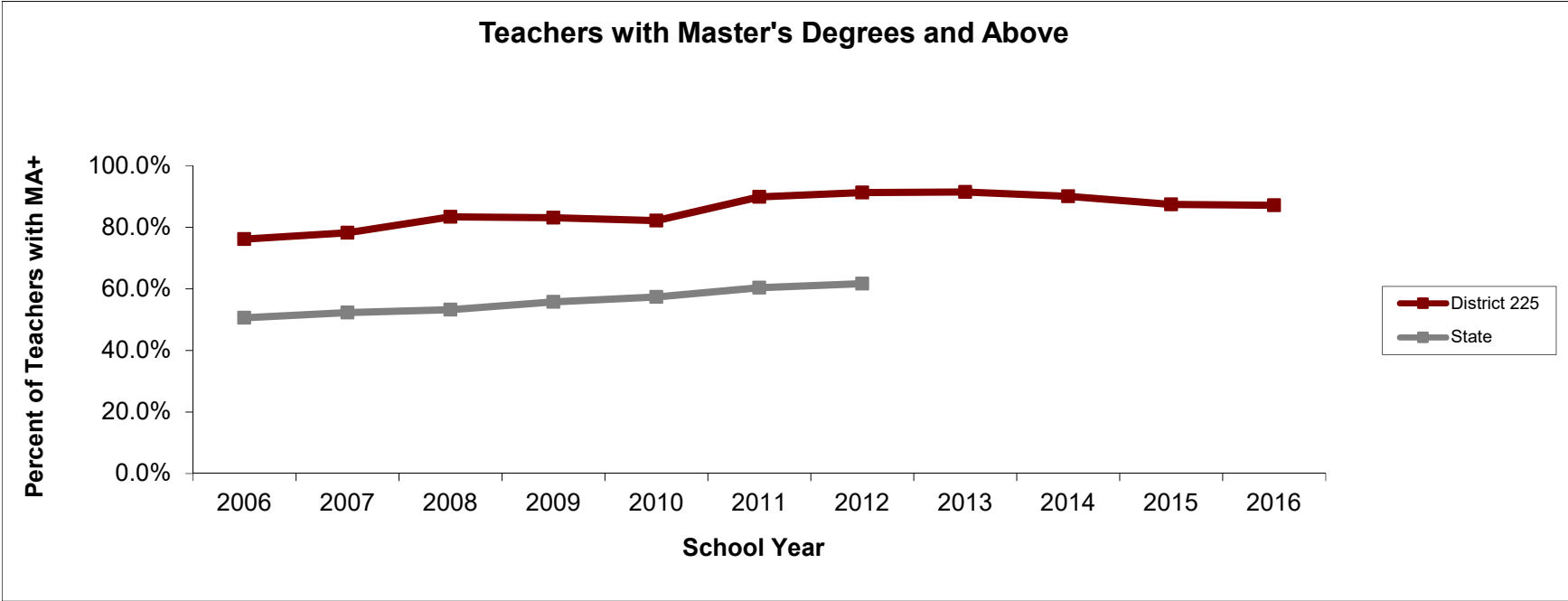
	Female	Male
2006	48.3%	51.7%
2007	49.4%	50.6%
2008	49.4%	50.6%
2009	51.1%	48.9%
2010	52.3%	47.7%
2011	55.7%	44.3%
2012	55.8%	44.1%
2013	56.3%	43.7%
2014	56.9%	43.1%
2015	57.2%	42.8%
2016	57.0%	43.0%

**Teaching Staff Ethnicity Distribution**



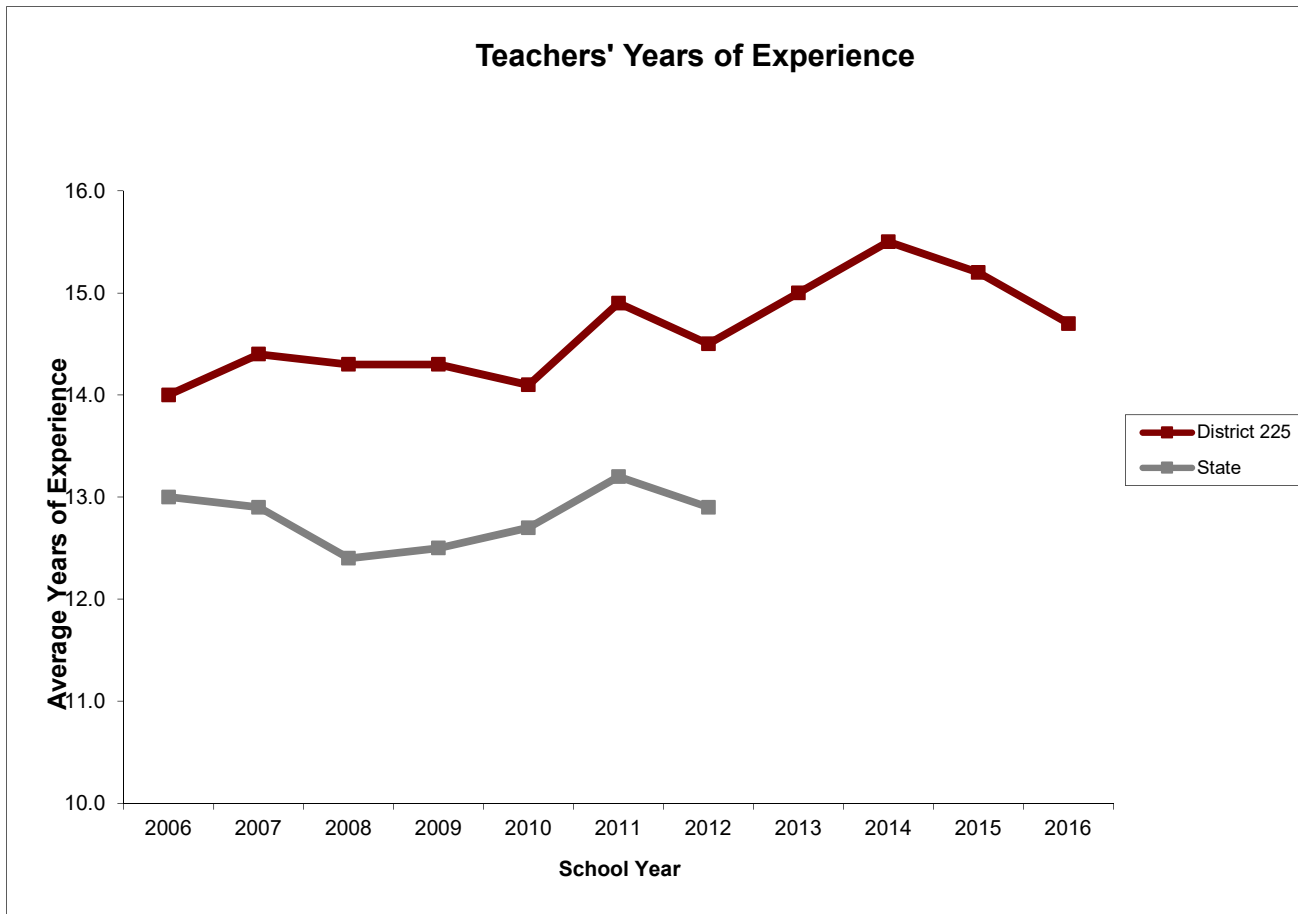
**Teaching Staff Ethnic Distribution**

	<b>White</b>	<b>n</b>	<b>Black</b>	<b>n</b>	<b>Hispanic</b>	<b>n</b>	<b>Asian/ Pacific Islander</b>	<b>n</b>
2006	95.1%	(325)	0.3%	(1)	1.8%	(6)	2.9%	(10)
2007	94.9%	(322)	0.3%	(1)	1.5%	(5)	3.3%	(11)
2008	95.0%	(329)	0.3%	(1)	1.2%	(4)	3.5%	(12)
2009	94.3%	(333)	0.3%	(1)	1.7%	(6)	3.8%	(13)
2010	93.8%	(330)	0.3%	(1)	2.0%	(7)	3.9%	(14)
2011	92.9%	(394)	0.5%	(2)	1.9%	(8)	4.7%	(20)
2012	92.2%	(391)	0.5%	(2)	1.9%	(8)	5.4%	(23)
2013	91.7%	(388)	0.5%	(2)	1.7%	(7)	6.1%	(26)
2014	91.8%	(390)	0.5%	(2)	1.4%	(6)	6.3%	(27)
2015	91.0%	(404)	0.5%	(2)	1.8%	(8)	6.7%	(30)
2016	91.5%	(421)	0.5%	(2)	1.5%	(7)	6.5%	(30)



\*Note: The state no longer reports this information.

	District 225	State
2006	76.2%	50.6%
2007	78.2%	52.3%
2008	83.4%	53.2%
2009	83.1%	55.8%
2010	82.2%	57.4%
2011	89.9%	60.4%
2012	91.3%	61.7%
2013	91.5%	N/A*
2014	90.1%	N/A*
2015	87.4%	N/A*
2016	87.2%	N/A*



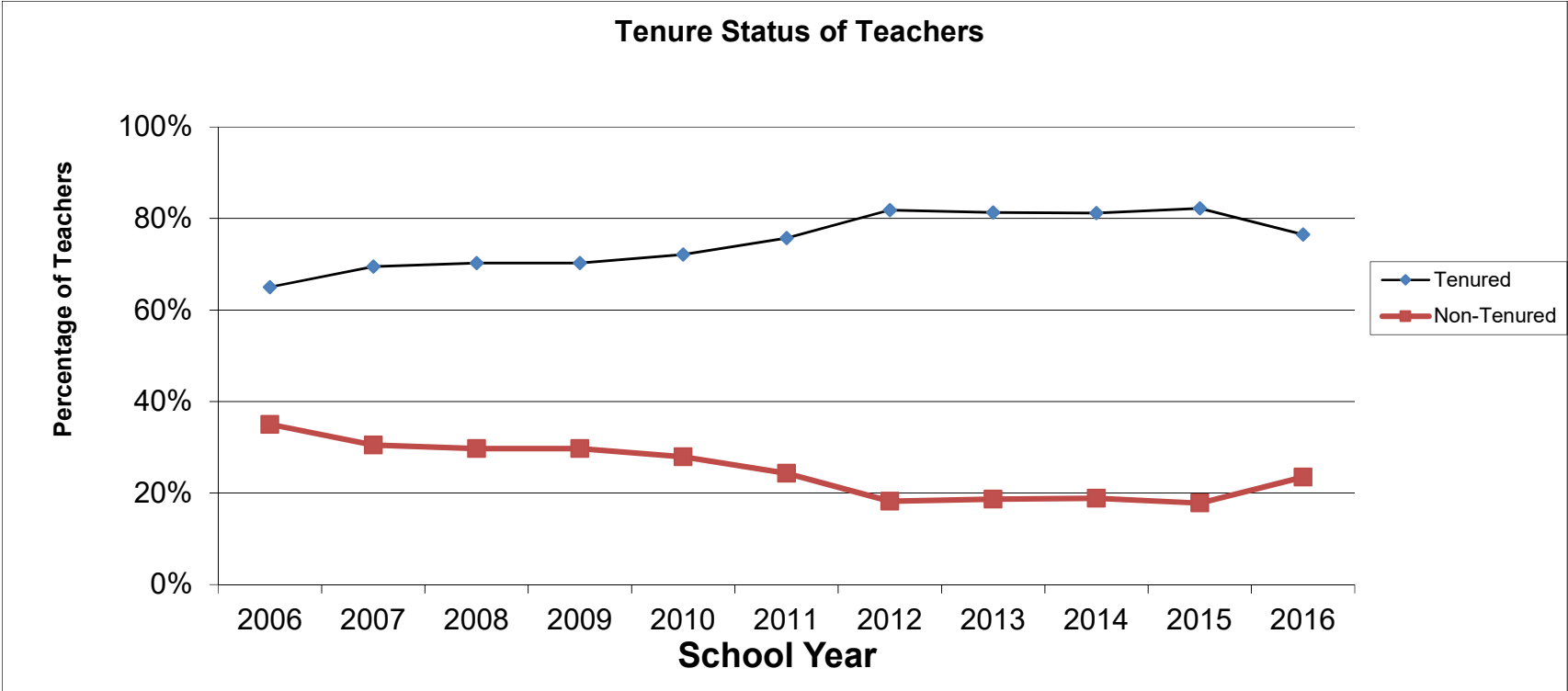
**Average Teacher Experience**  
**District**

	225	State
2006	14.0	13.0
2007	14.4	12.9
2008	14.3	12.4
2009	14.3	12.5
2010	14.1	12.7
2011	14.9	13.2
2012	14.5	12.9
2013	15.0	N/A*
2014	15.5	N/A*
2015	15.2	N/A*
2016	14.7	N/A*

\*Note: The state no longer reports this information.

**Analysis:**  
Average years of experience of Glenbrook staff have remained consistently above the State average.

Average teacher experience is the sum of the years of teaching experience for all classroom teachers in the district divided by the total number of classroom teachers.

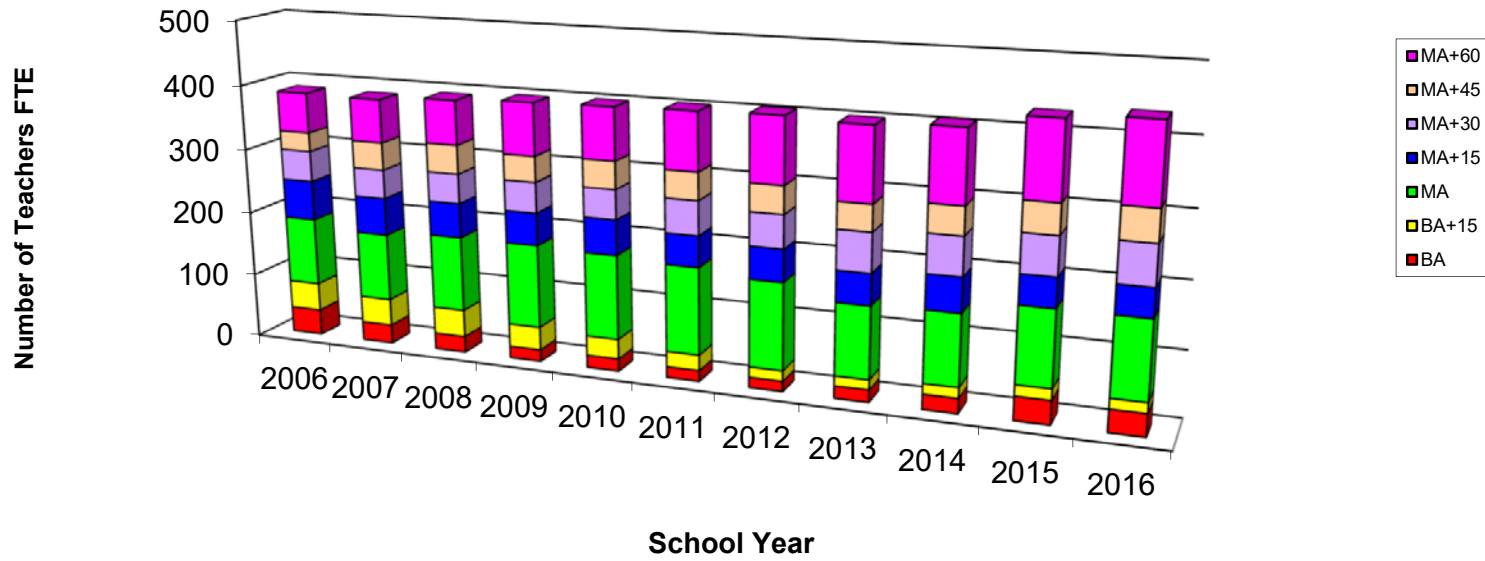


**Tenure Status of Teachers**

	Tenured	n	Non-Tenured	n
2006	65.00%	262	35.00%	142
2007	69.50%	277	30.50%	122
2008	70.27%	286	29.73%	121
2009	70.29%	291	29.71%	123
2010	72.12%	300	27.88%	116
2011	75.70%	321	24.30%	103
2012	81.80%	347	18.20%	77
2013	81.32%	344	18.68%	79
2014	81.18%	345	18.82%	80
2015	82.21%	365	17.79%	79
2016	76.50%	352	23.50%	108



### Certified Staff Lane Position

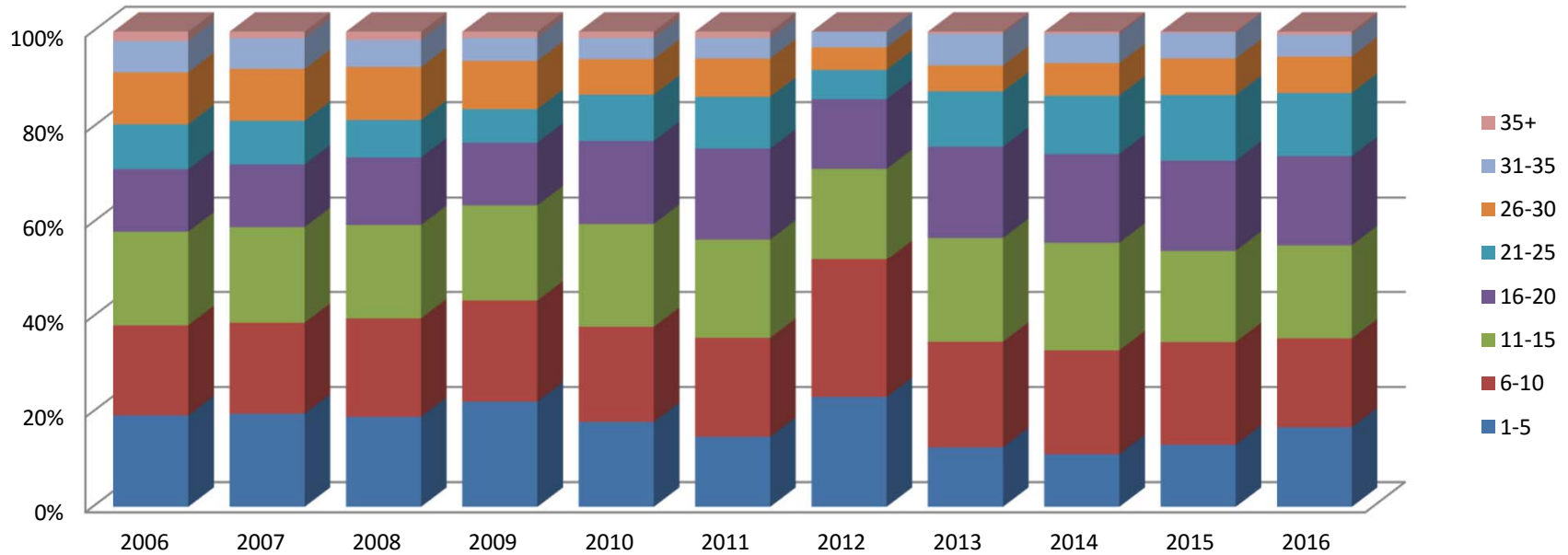


Note: Counts are as of October each year.

### Certified Staff Lane Position FTE

	BA	BA+15	MA	MA+15	MA+30	MA+45	MA+60
2006	39.9	43.4	103.85	61.65	47.65	28.9	62
2007	29.4	41.8	103.3	57.6	44.65	42.4	66.8
2008	24.8	42.3	115.2	52.9	45.55	44.3	68
2009	18.5	35.95	127.5	49.9	46.85	39.4	79.8
2010	19.3	30.4	129.25	53.9	45.55	41.9	79.8
2011	16.4	24.2	133.1	47.3	51.75	41.8	87.85
2012	16	15.7	132.5	49.15	50.65	41.8	99.3
2013	18.8	15.2	109.35	47.6	59.15	39.8	110.95
2014	22.6	16	107.98	51.9	57.95	42	108.25
2015	36.05	16.8	114.4	44.22	57.6	44.7	113.85
2016	34.14	15.4	117.91	42.95	60.1	47.35	116.9

**Certified Staff Total Years of Experience Breakdown**

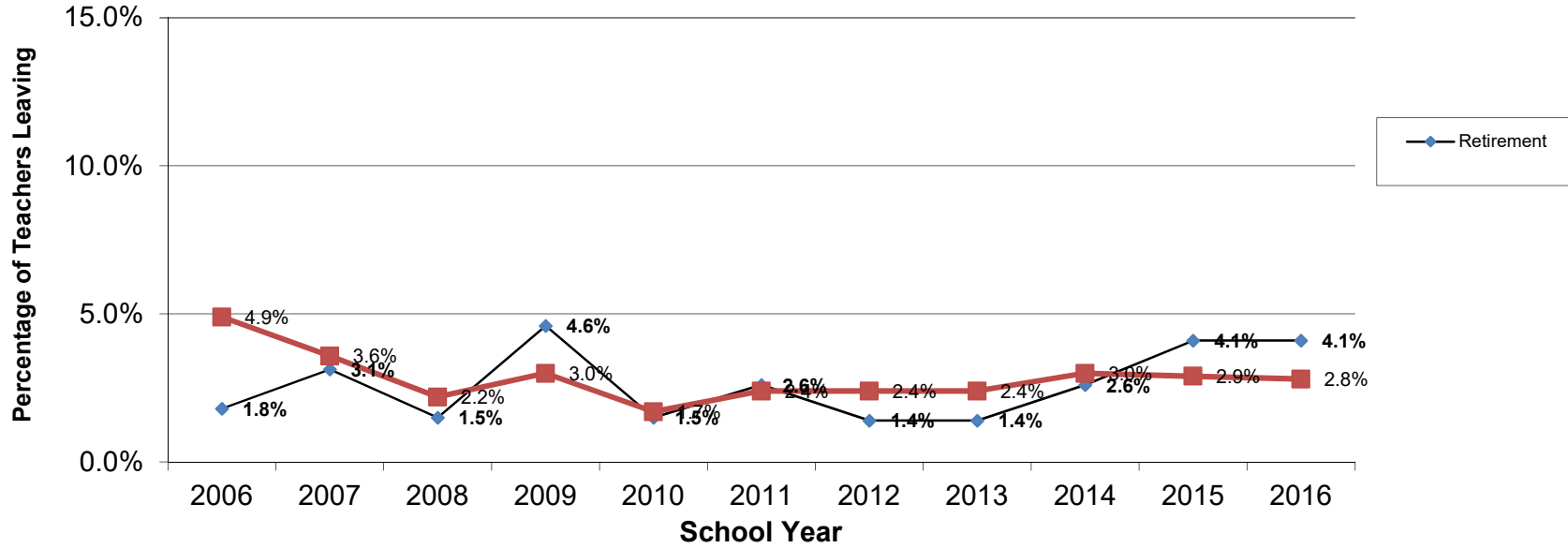


Years of Experience are the total years in teaching.

**Years of Experience**

	<b>1-5</b>	<b>6-10</b>	<b>11-15</b>	<b>16-20</b>	<b>21-25</b>	<b>26-30</b>	<b>31-35</b>	<b>35+</b>
2006	88	87	91	60	43	50	30	9
2007	88	86	91	59	41	49	29	6
2008	87	95	91	65	36	51	26	8
2009	101	97	92	60	32	46	22	6
2010	81	91	99	79	44	34	20	6
2011	68	96	96	88	50	37	20	6
2012	98	123	81	62	26	20	14	0
2013	53	94	93	81	49	23	28	2
2014	47	93	97	79	52	29	26	2
2015	58	96	86	84	61	34	24	1
2016	77	86	91	86	61	35	21	3

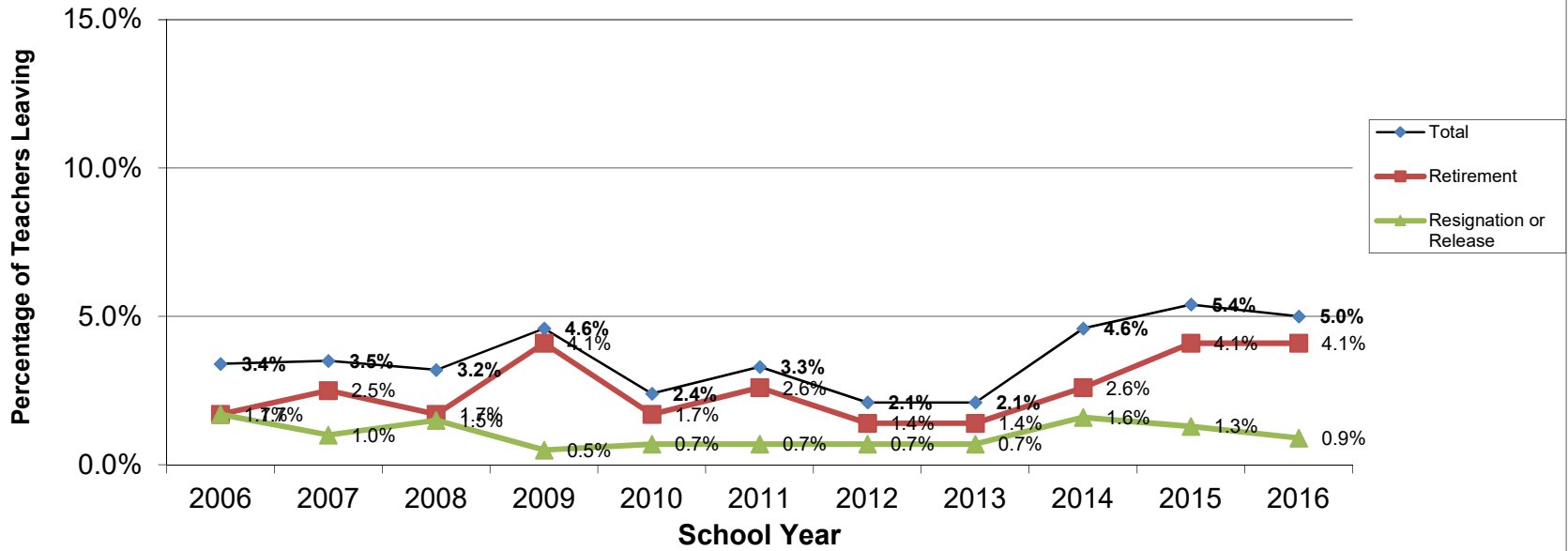
### Certified Staff Turnover



### Certified Staff Turnover By Reason

	Retirement		Resignation or Release		Total	n
	Percentage	n	Percentage	n	Percentage	n
2006	1.8%	8	4.9%	22	6.7%	30
2007	3.1%	14	3.6%	16	6.7%	30
2008	1.5%	7	2.2%	10	3.7%	30
2009	4.6%	21	3.0%	14	7.6%	35
2010	1.5%	7	1.7%	8	3.2%	15
2011	2.6%	11	2.4%	10	5.0%	21
2012	1.4%	6	2.4%	10	3.8%	16
2013	1.4%	6	2.4%	10	3.8%	16
2014	2.6%	11	3.0%	13	5.6%	24
2015	4.1%	18	2.9%	13	7.0%	31
2016	4.1%	19	2.8%	13	6.9%	32

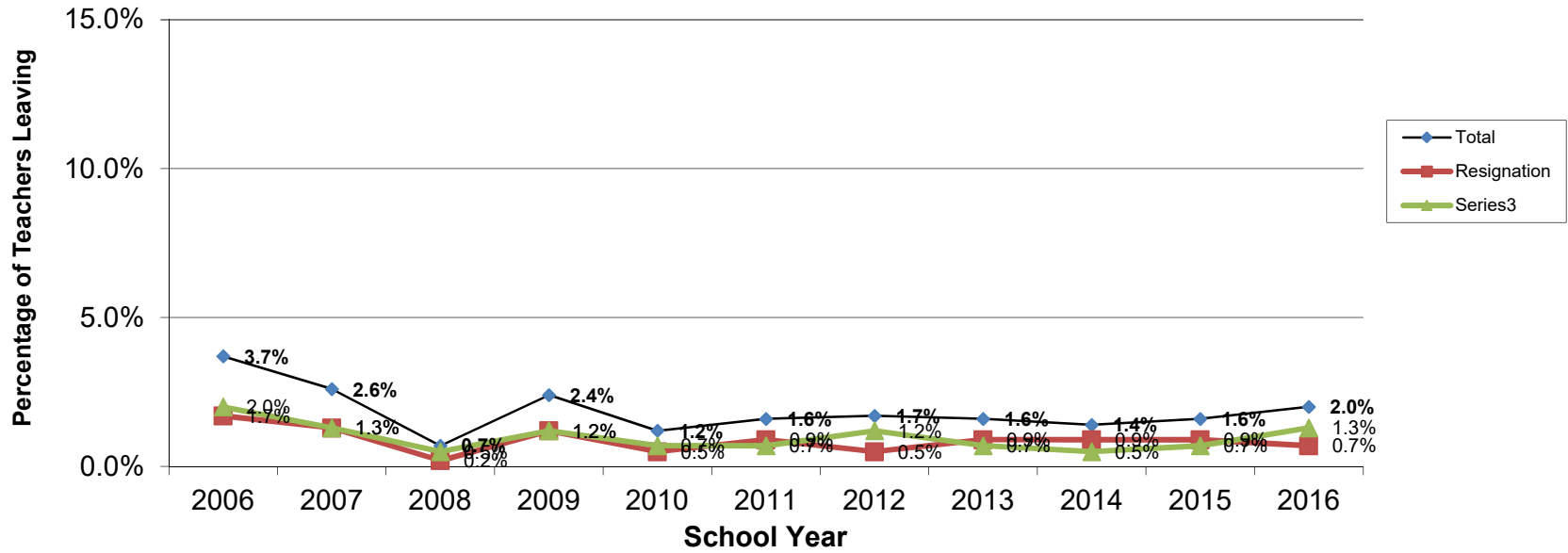
### Certified Tenured Staff Turnover



### Certified Tenured Staff Turnover By Reason

	Total		Resignation or Release			
	Total	n	Retirement	n	or Release	n
2006	3.4%	14	1.7%	7	1.7%	7
2007	3.5%	14	2.5%	10	1.0%	4
2008	3.2%	13	1.7%	7	1.5%	6
2009	4.6%	19	4.1%	17	0.5%	2
2010	2.4%	10	1.7%	7	0.7%	3
2011	3.3%	14	2.6%	11	0.7%	3
2012	2.1%	9	1.4%	6	0.7%	3
2013	2.1%	9	1.4%	6	0.7%	3
2014	4.6%	18	2.6%	11	1.6%	7
2015	5.4%	24	4.1%	18	1.3%	6
2016	5.0%	23	4.1%	19	0.9%	4

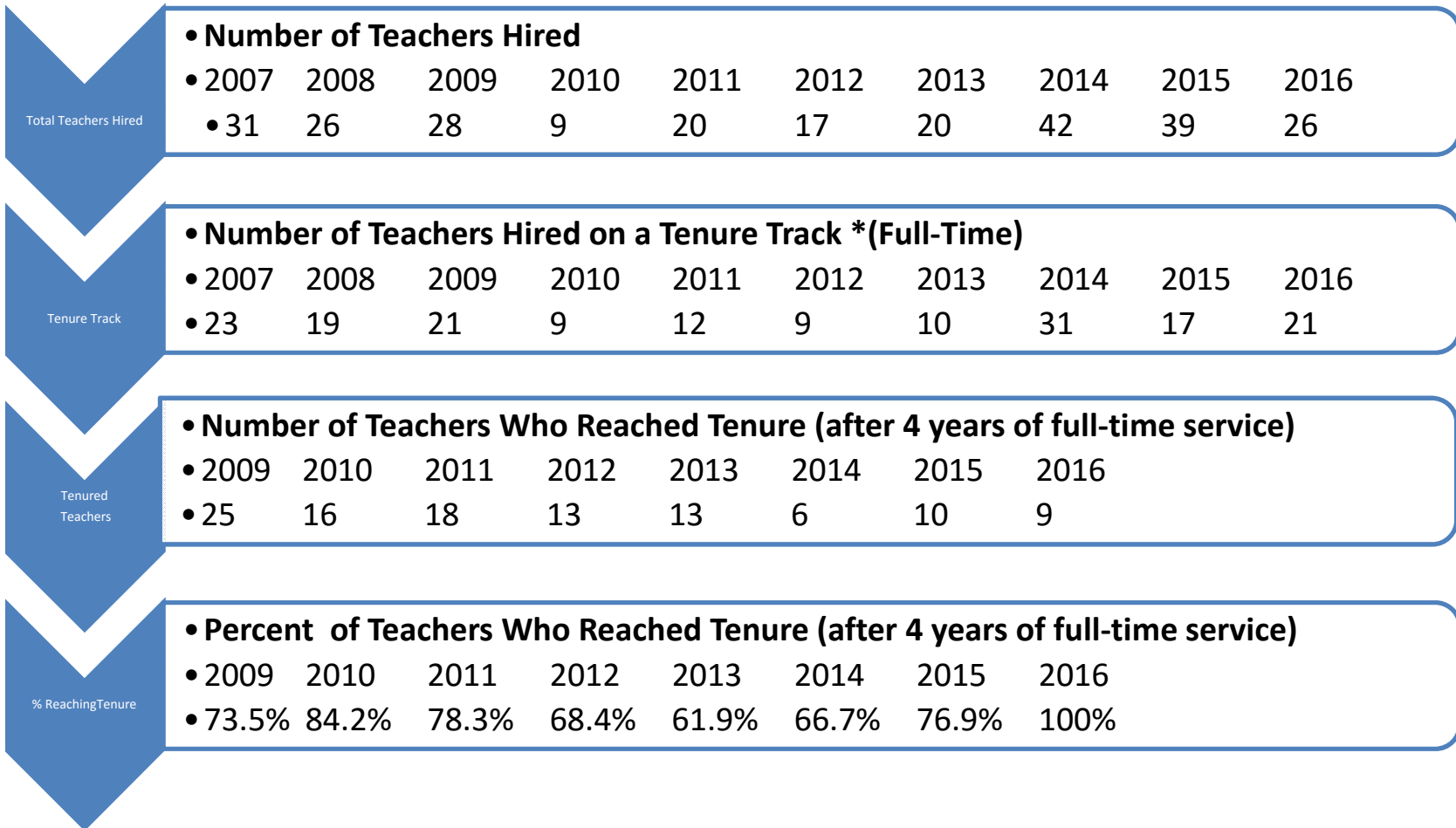
### Certified NonTenured Staff Turnover



### Certified NonTenured Staff Turnover By Reason

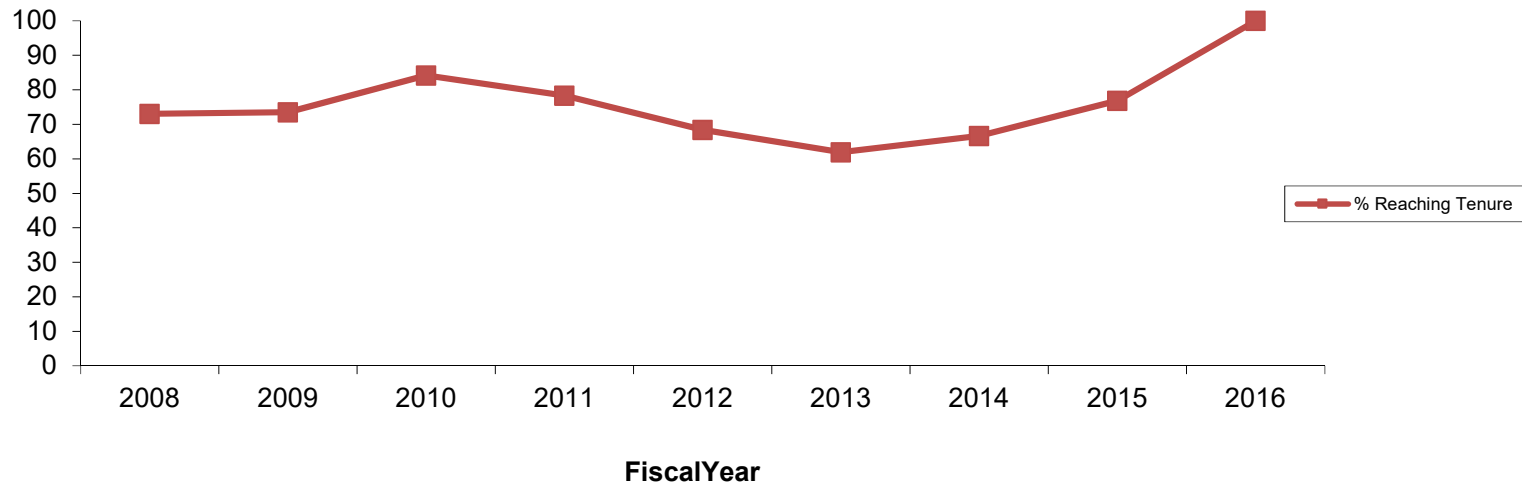
	Total	n	Resignation	n	Release	n
2006	3.7%	15	1.7%	7	2.0%	8
2007	2.6%	10	1.3%	5	1.3%	5
2008	0.7%	3	0.2%	1	0.5%	2
2009	2.4%	10	1.2%	5	1.2%	5
2010	1.2%	5	0.5%	2	0.7%	3
2011	1.6%	7	0.9%	4	0.7%	3
2012	1.7%	7	0.5%	2	1.2%	5
2013	1.6%	7	0.9%	4	0.7%	3
2014	1.4%	6	0.9%	4	0.5%	2
2015	1.6%	7	0.9%	4	0.7%	3
2016	2.0%	9	0.7%	3	1.3%	6

**Certified Staff Reaching Tenure After Four Years of Service  
(beginning with certified staff hired in 2005-2006)**



**\* Part-time teachers not eligible for tenure process.**

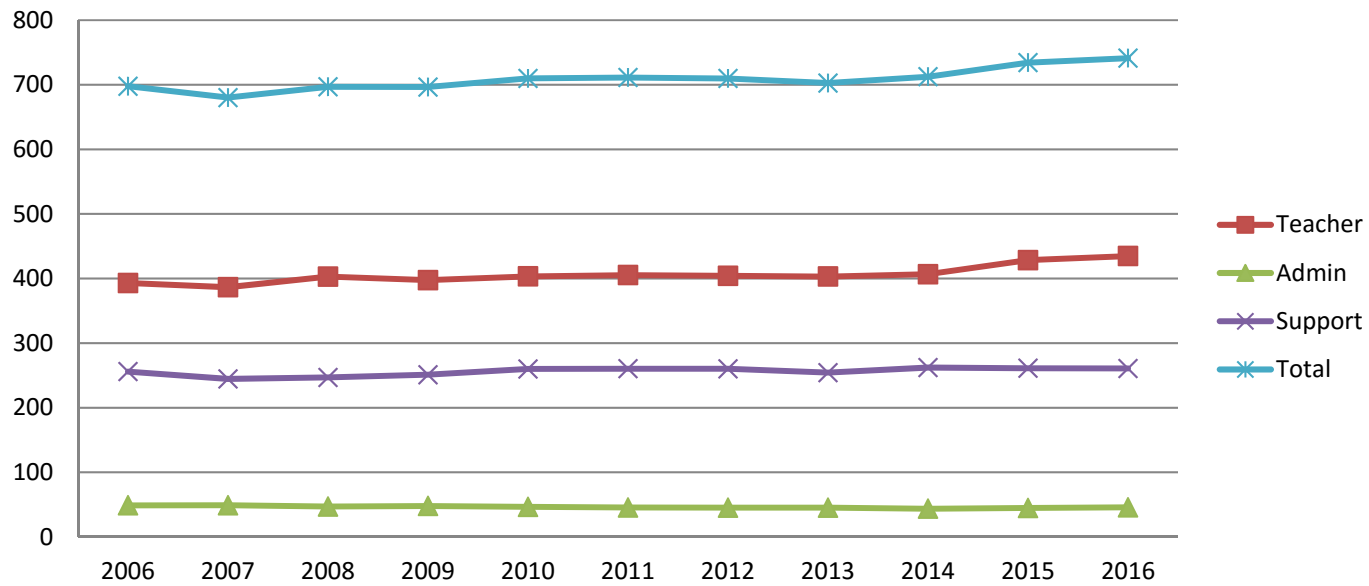
**Percentage of Teachers that Reached Tenure in a 4 Year Period**



Note: The percentage represents the number of full time teachers hired four years prior to the year tenure was awarded.  
(Example: the % for 2007 reflects teachers hired in 2003.)

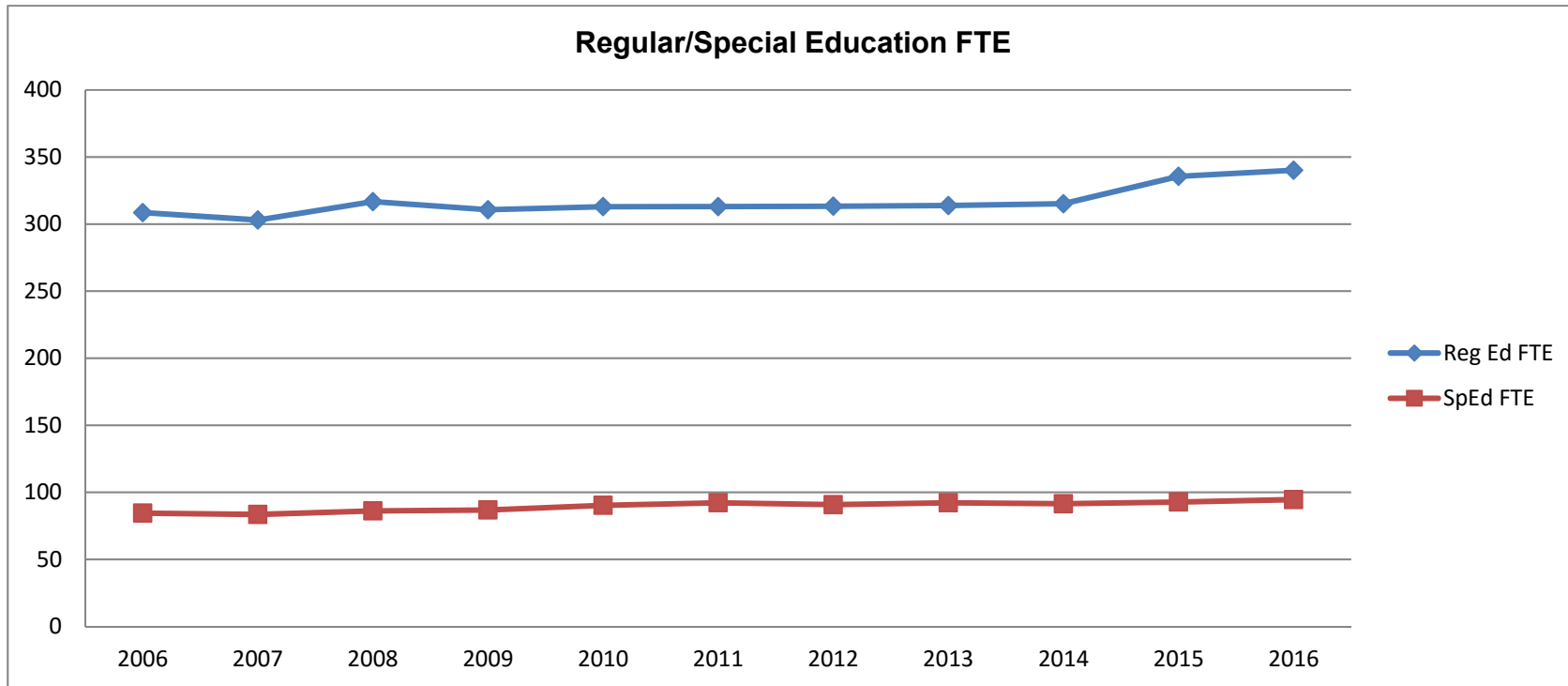
<b>Fiscal Year</b>	<b>% Reaching Tenure</b>
2008	73.1
2009	73.5
2010	84.2
2011	78.3
2012	68.4
2013	61.9
2014	66.7
2015	76.9
2016	100

### Total Staff FTE



Year	Teacher	Admin	Support	Total
2006	393.05	48.8	255.92	697.77
2007	386.55	49	244.56	680.11
2008	402.95	47	246.85	696.8
2009	397.55	47.8	251.1	696.45
2010	403.3	46.5	260.05	709.85
2011	405.25	45.5	260.43	711.18
2012	404.15	45.3	260.22	709.67
2013	403.05	45.3	254.3	702.65
2014	406.7	43.6	262.17	712.47
2015	428.4	44.75	261.11	734.26
2016	434.76	45.7	260.71	741.17





Certified staff includes special education teachers, excluding instructional supervisors, and all student service personnel (counselors, social workers, psychologists)

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Reg Ed FTE	308.55	303.05	316.75	310.7	313	313.05	313.35	313.85	315.2	335.6	340.16
SpEd FTE	84.5	83.5	86.2	86.85	90.3	92.2	90.8	92.2	91.5	92.8	94.6
Total	393.05	386.55	402.95	397.55	403.3	405.25	404.15	406.05	406.7	428.4	434.76

# OPERATING FUND PROJECTIONS COMPARED TO ACTUALS

Fiscal Year	Projected Revenue	Actual Revenue	Projected Expenditures	Actual Expenditures	Fiscal Year	Projected Surplus (Shortfall)	Actual Surplus (Shortfall)
2007-08	86,967,210	88,662,329	88,012,690	81,565,744	2007-08	(1,045,480)	7,096,585
2008-09	90,652,849	92,203,654	87,722,083	87,413,473	2008-09	2,930,766	4,790,181
2009-10	94,451,357	100,511,359	94,158,792	92,758,812	2009-10	292,565	7,752,547
2010-11	98,529,895	97,109,246	98,191,566	94,517,133	2010-11	338,329	2,592,113
2011-12	103,404,368	103,160,472	103,615,665	97,553,988	2011-12	(211,297)	5,606,484
2012-13	108,997,286	104,634,208	109,690,781	105,351,739	2012-13	(693,495)	(717,531)
2013-14	113,142,249	108,752,549	116,254,815	106,216,608	2013-14	(3,112,566)	2,535,941
2014-15	117,902,245	111,899,386	123,943,689	111,094,371	2014-15	(6,041,444)	805,015
2015-16	115,332,518	117,664,904	115,610,089	117,676,365	2015-16	(277,571)	3,897,983
2016-17*	118,478,489	TBD	118,478,489	TBD	2016-17*	-	TBD

**Comments:**

FY2007-2014 Reflect Pre-Referendum 2005 Projections

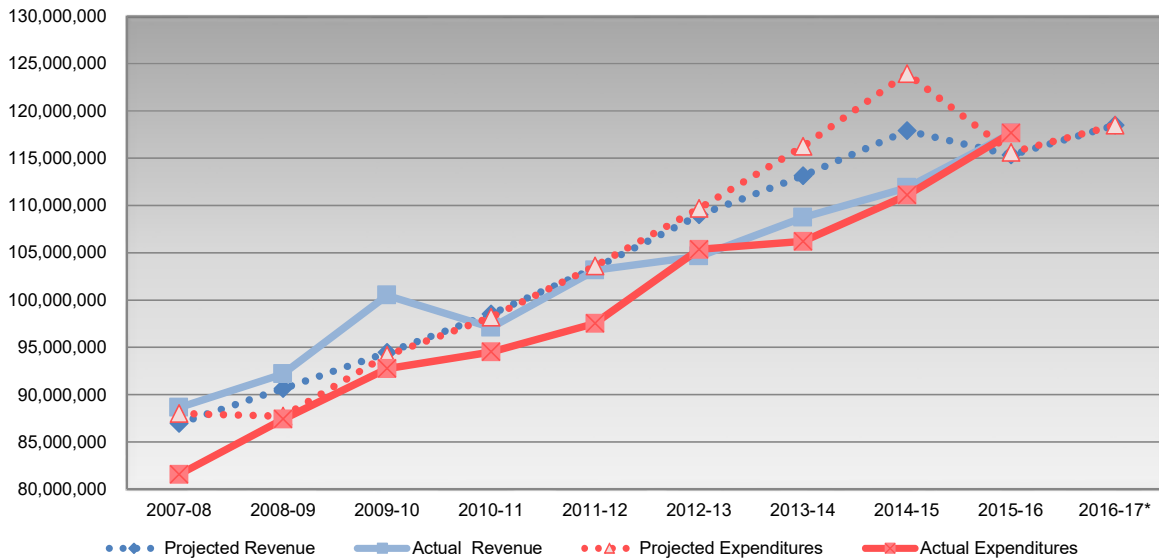
FY2014-2016 Reflect Budgeted Dollars as Projections

FY2007-2016 Reflect Actual Audited Dollars (Source: Annual Financial Report)

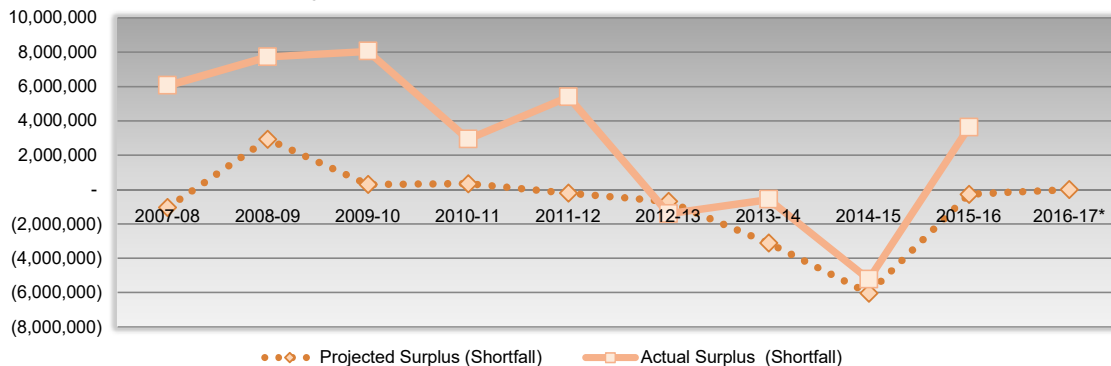
\*FY2016-2017 Actual Dollars to be determined at end of fiscal year (06/30/17)

Operating Funds are defined as the Education, Operations & Maintenance, Transportation, IMRF/Social Security, and Working Cash Funds

**Projected Revenue and Expenditures Compared to Actual**



**Projected Surplus (Shortfall) Compared to Actual**



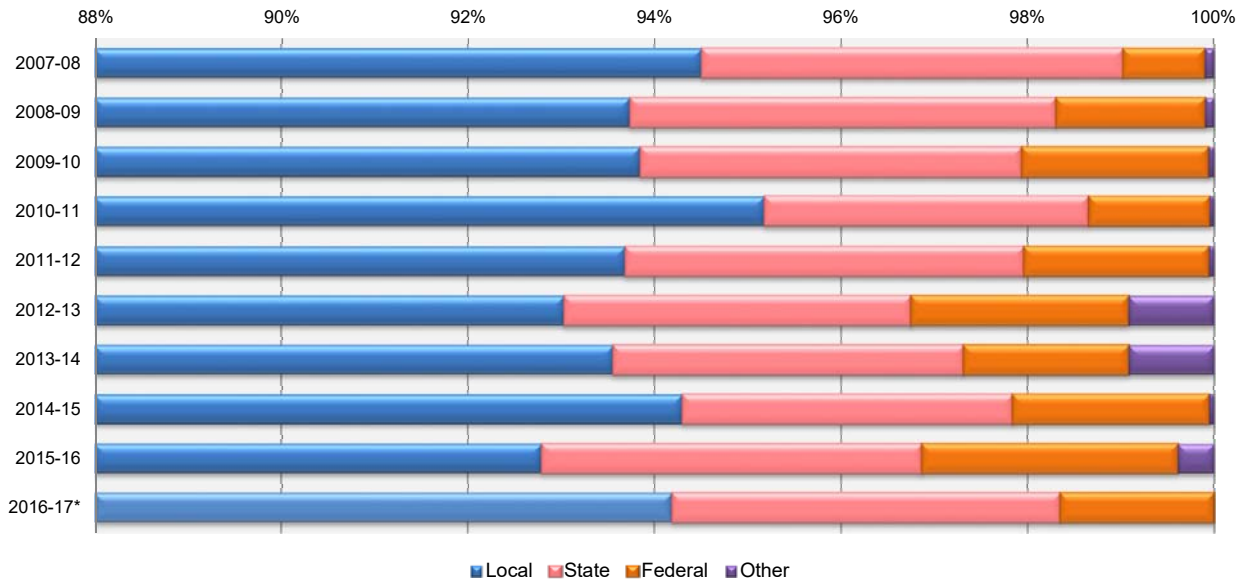
## OPERATING FUNDS REVENUE BY SOURCE

Fiscal Year	Local	State	Federal	Other	Total	Increase (Decrease) over Prior Year
2007-08	83,791,532	4,005,430	775,367	90,000	88,662,329	-0.8%
2008-09	86,432,618	4,210,030	1,471,006	90,000	92,203,654	4.0%
2009-10	94,330,790	4,108,854	2,011,715	60,000	100,511,359	9.0%
2010-11	92,427,727	3,377,869	1,253,650	50,000	97,109,246	-3.4%
2011-12	96,648,953	4,409,397	2,042,122	60,000	103,160,472	6.2%
2012-13	97,343,245	3,890,576	2,439,904	960,483	104,634,208	1.4%
2013-14	101,749,260	4,082,322	1,923,542	997,425	108,752,549	3.9%
2014-15	105,520,907	3,963,290	2,355,189	60,000	111,899,386	2.9%
2015-16	109,182,371	4,797,219	3,224,984	460,330	117,664,904	5.2%
2016-17*	111,597,835	4,930,115	1,950,539	-	118,478,489	0.7%

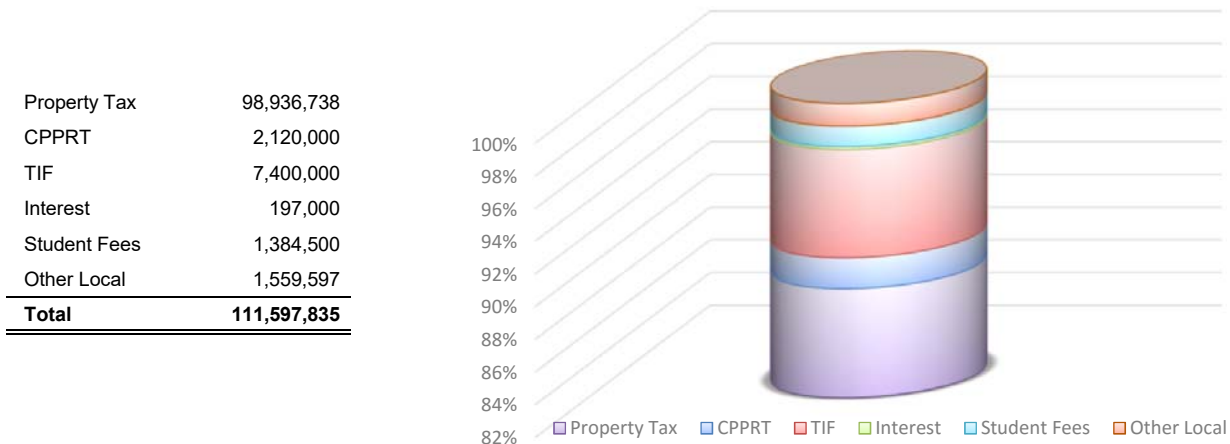
**Comments:**

\*FY2016-2017 Reflect Budgeted Dollars (Source: ISBE Budget Form)

FY2007-2016 Reflect Actual Audited Dollars (Source: Annual Financial Report)



### FY2016-17 Local Revenue Detail



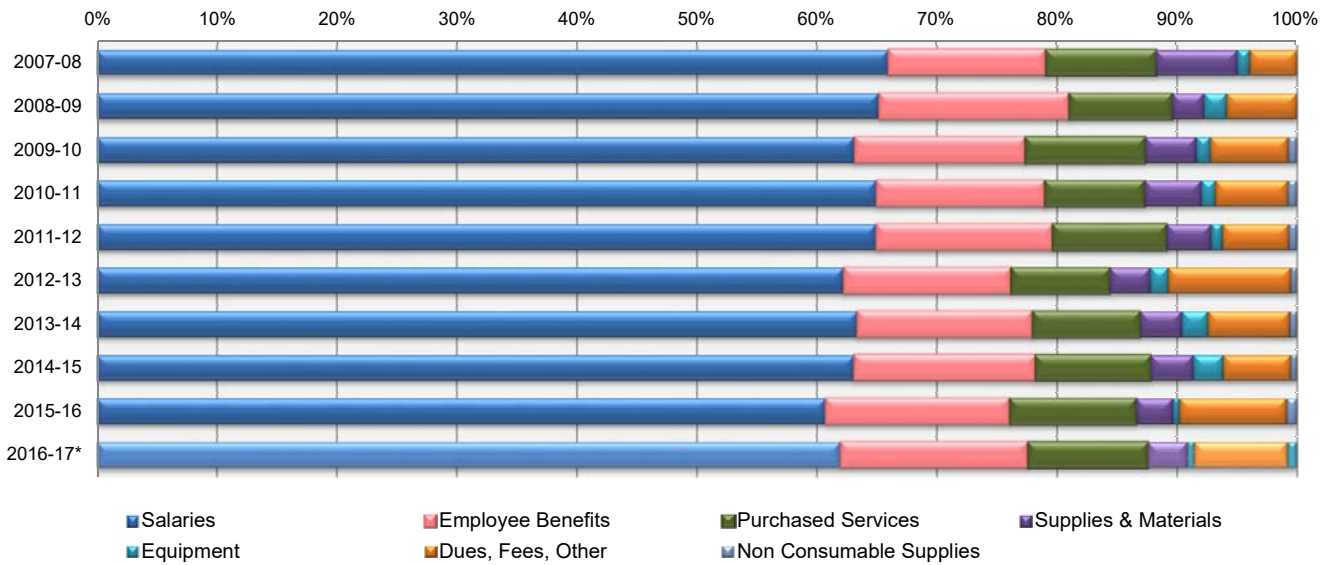
# OPERATING FUND EXPENDITURES BY CLASSIFICATION

Fiscal Year	100 Salaries	200 Employee Benefits	300 Purchased Services	400 Supplies & Materials	500 Equipment	600 Dues, Fees, Other	700 Non Consumable Supplies	Total	Increase (Decrease) over Prior Year
2007-08	53,820,728	10,681,574	7,480,657	5,526,447	852,710	3,203,628	-	81,565,744	-1.6%
2008-09	56,999,070	13,837,820	7,491,299	2,320,018	1,657,006	5,108,260	-	87,413,473	7.2%
2009-10	58,601,358	13,175,728	9,258,436	3,930,490	1,103,450	6,012,161	677,189	92,758,812	6.1%
2010-11	61,431,669	13,229,574	7,843,176	4,481,617	1,112,771	5,710,389	707,937	94,517,133	1.9%
2011-12	63,372,731	14,324,292	9,268,619	3,622,848	920,117	5,404,627	640,754	97,553,988	3.2%
2012-13	65,599,103	14,670,443	8,650,044	3,554,437	1,585,487	10,768,366	523,859	105,351,739	8.0%
2013-14	67,317,236	15,504,496	9,508,019	3,686,988	2,333,933	7,248,478	617,458	106,216,608	0.8%
2014-15	70,126,943	16,752,159	10,682,707	3,942,140	2,769,579	6,243,274	577,569	111,094,371	4.6%
2015-16	71,491,515	18,043,650	12,387,949	3,591,164	650,477	10,508,092	1,003,518	117,676,365	5.9%
<b>2016-17*</b>	<b>73,450,289</b>	<b>18,476,533</b>	<b>11,835,715</b>	<b>3,916,147</b>	<b>655,651</b>	<b>9,226,980</b>	<b>917,175</b>	<b>118,478,489</b>	<b>0.7%</b>

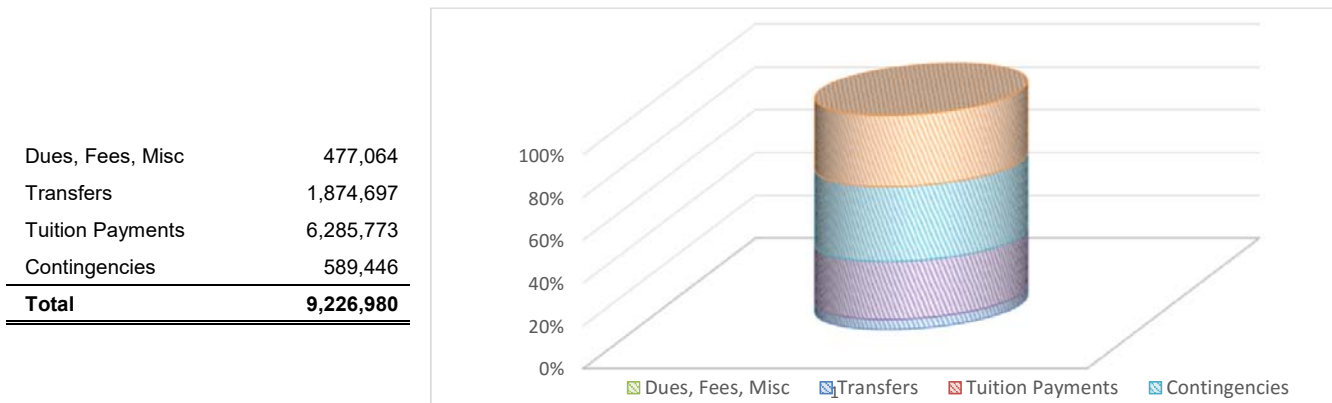
**Comments:**

\*FY2016-2017 Reflect Budgeted Dollars (Source: ISBE Budget Form)

FY2007-2016 Reflect Actual Audited Dollars (Source: Annual Financial Report)



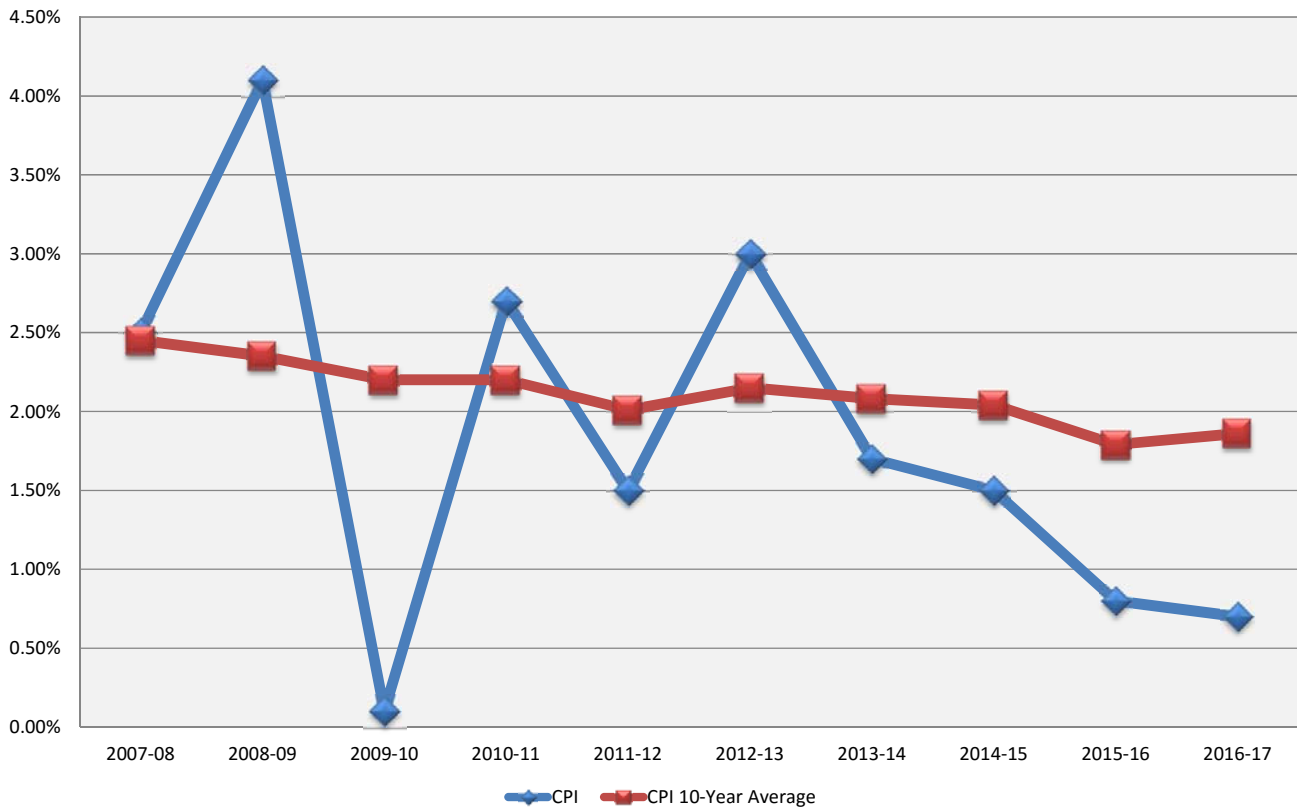
## FY2016-17 "Other" Expenditure Detail



## 10-YEAR CONSUMER PRICE INDEX (CPI)

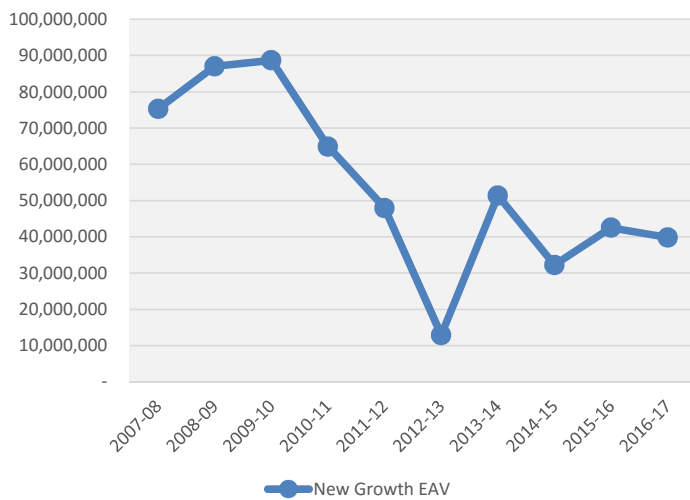
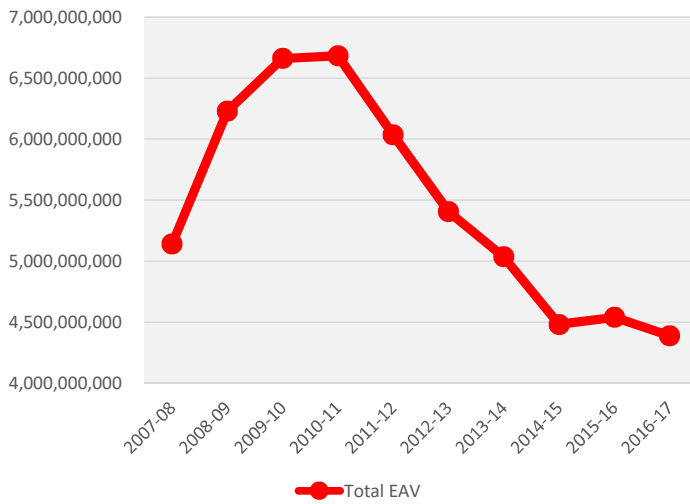
CPI Year	Released Year	Affected Fiscal Year	CPI	CPI 10-Year Average
2006	2007	2007-08	2.50%	2.45%
2007	2008	2008-09	4.10%	2.35%
2008	2009	2009-10	0.10%	2.20%
2009	2010	2010-11	2.70%	2.20%
2010	2011	2011-12	1.50%	2.01%
2011	2012	2012-13	3.00%	2.15%
2012	2013	2013-14	1.70%	2.08%
2013	2014	2014-15	1.50%	2.04%
2014	2015	2015-16	0.80%	1.79%
2015	2016	2016-17	0.70%	1.86%

**Comments:**  
 CPI Data reflects information from the Bureau of Labor Statistics  
 District 225 uses the U.S. CPI for all Urban Consumers for the  
 twelve (12) month period from January 1st to December 31st



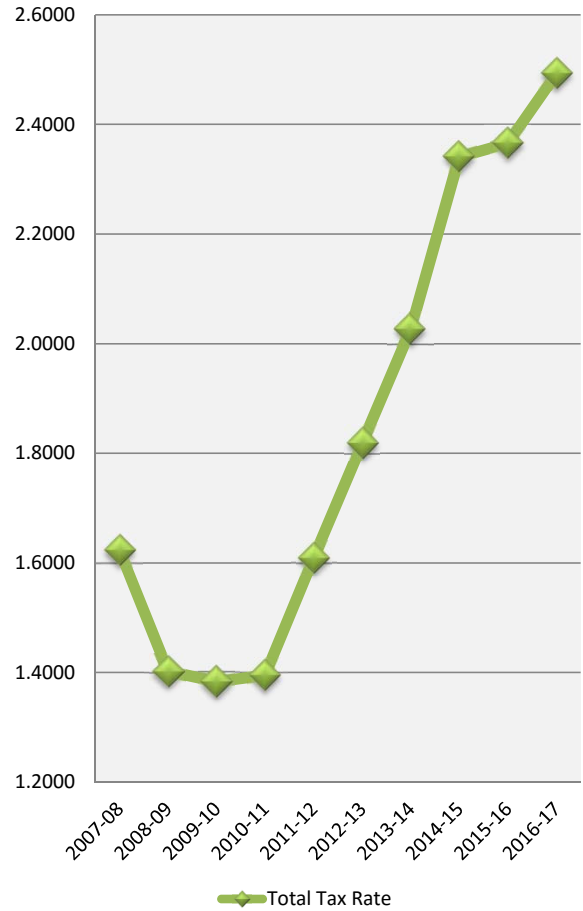
## Equalized Assessed Valuation (EAV)

Tax Year	Affected Fiscal Year	EAV	New Growth EAV	Total EAV
2006	2007-08	5,066,875,619	75,301,207	5,142,176,826
2007	2008-09	6,142,267,203	87,008,421	6,229,275,624
2008	2009-10	6,573,258,620	88,682,778	6,661,941,398
2009	2010-11	6,619,141,947	64,883,932	6,684,025,879
2010	2011-12	5,987,829,749	47,905,456	6,035,735,205
2011	2012-13	5,394,401,800	12,930,537	5,407,332,337
2012	2013-14	4,985,843,731	51,343,710	5,037,187,441
2013	2014-15	4,450,689,601	32,221,538	4,482,911,139
2014	2015-16	4,499,001,072	42,506,632	4,541,507,704
2015	2016-17	4,350,789,183	39,829,951	4,390,619,134



## 10-YEAR TAX RATE

Tax Year	Year Taxes Paid	Affected Fiscal Year	Total Tax Rate
2006	2007	2007-08	1.6230
2007	2008	2008-09	1.4024
2008	2009	2009-10	1.3830
2009	2010	2010-11	1.3950
2010	2011	2011-12	1.6090
2011	2012	2012-13	1.8186
2012	2013	2013-14	2.0270
2013	2014	2014-15	2.3410
2014	2015	2015-16	2.3660
2015	2016	2016-17	2.4930



**Comments:**

Tax Rate Data reflects information from the Cook County Agency Tax Rate Reports

<http://www.cookcountyclerk.com/taxagencyreports/Pages/default.aspx>

# OPERATING FUNDS EXPENDITURES - SALARIES

Fiscal Year	Certified Salaries	Certified FTE	NonCertified Salaries	NonCertified FTE	Total Salaries	Total FTE	% Change from Prior Year	% of Total Operating Budget
2007-08	42,490,805	442.7	11,329,923	247.0	53,820,728	689.7	4.1%	66.0%
2008-09	45,259,434	446.3	11,739,636	251.1	56,999,070	697.4	5.9%	65.2%
2009-10	46,383,888	450.9	12,217,470	260.1	58,601,358	711.0	2.8%	63.2%
2010-11	48,293,331	451.6	13,138,338	261.4	61,431,669	713.0	4.8%	65.0%
2011-12	49,857,622	451.6	13,515,109	261.4	63,372,731	713.0	3.2%	65.0%
2012-13	51,907,976	450.0	13,691,127	261.4	65,599,103	711.4	3.5%	62.3%
2013-14	53,464,403	456.1	13,852,833	255.1	67,317,236	711.2	2.6%	63.4%
2014-15	56,041,251	471.9	14,095,246	261.1	70,136,497	733.0	4.2%	63.1%
2015-16	57,290,439	488.8	14,201,076	262.7	71,491,515	751.5	1.9%	60.8%
<b>2016-17*</b>	<b>58,905,083</b>	<b>494.1</b>	<b>14,545,206</b>	<b>261.8</b>	<b>73,450,289</b>	<b>755.9</b>	<b>2.7%</b>	<b>62.0%</b>

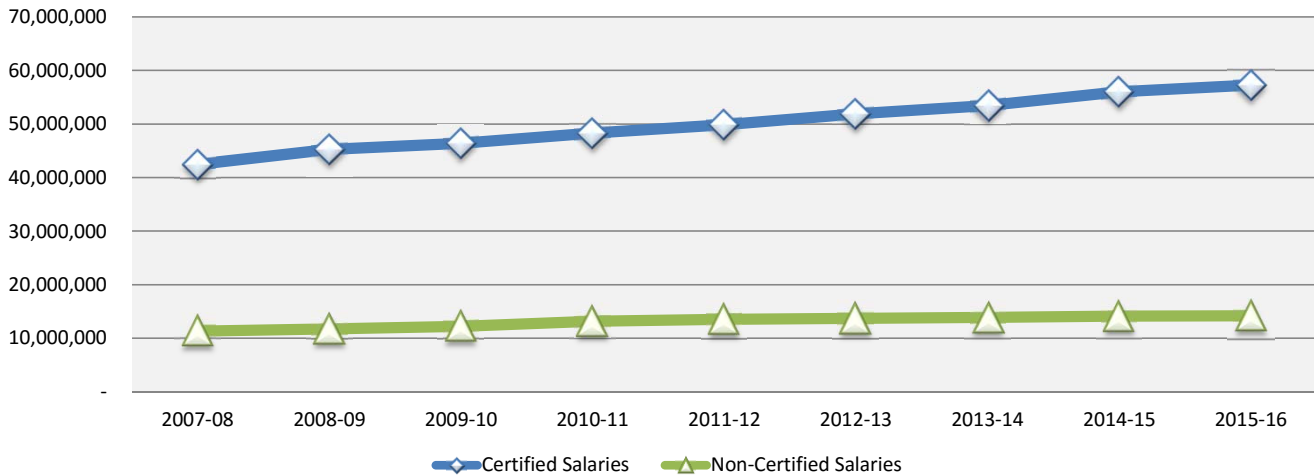
**Comments:**

\*FY2016-2017 Reflect Budgeted Dollars (Source: ISBE Budget Form)

CPI Data reflects information from the Bureau of Labor Statistics

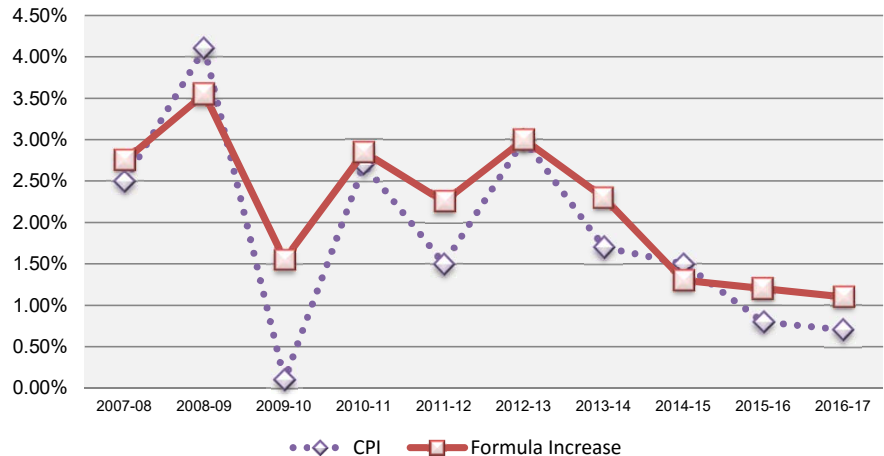
Per negotiated agreements in place through FY2013, the formula base increase is an average of 3% and CPI; in no case; however, to be < 1% or > 5%

Per negotiated agreements in place on or after FY2014, the formula base increase reflects a negotiated rate + the 10-year average CPI



## SALARY INCREASES COMPARED TO CPI

Affected Fiscal Year	CPI	Formula Base Salary Increase
2007-08	2.50%	2.75%
2008-09	4.10%	3.55%
2009-10	0.10%	1.55%
2010-11	2.70%	2.85%
2011-12	1.50%	2.25%
2012-13	3.00%	3.00%
2013-14	1.70%	2.30%
2014-15	1.50%	1.30%
2015-16	0.80%	1.20%
2016-17	0.70%	1.10%



## OPERATING FUNDS EXPENDITURES - BENEFITS

Fiscal Year	Insurance	Pensions	Other Employee Benefits	Total Benefits	% Change from Prior Year	% of Total Operating Budget
2007-08	6,835,628	3,673,933	172,013	10,681,574	-5.9%	13.1%
2008-09	9,155,938	4,511,214	170,668	13,837,820	29.5%	15.8%
2009-10	8,025,290	4,993,535	156,903	13,175,728	-4.8%	14.2%
2010-11	8,848,928	4,243,549	137,097	13,229,574	0.4%	14.0%
2011-12	9,581,265	4,601,003	142,023	14,324,292	8.3%	14.7%
2012-13	9,744,221	4,758,785	167,437	14,670,443	2.4%	13.9%
2013-14	10,406,869	4,956,914	140,713	15,504,496	5.7%	14.6%
2014-15	11,682,786	4,752,814	107,891	16,543,491	6.7%	14.9%
2015-16	12,480,457	5,366,284	196,909	18,043,650	9.1%	15.3%
<b>2016-17*</b>	<b>12,926,739</b>	<b>5,121,384</b>	<b>428,410</b>	<b>18,476,533</b>	<b>2.4%</b>	<b>15.6%</b>

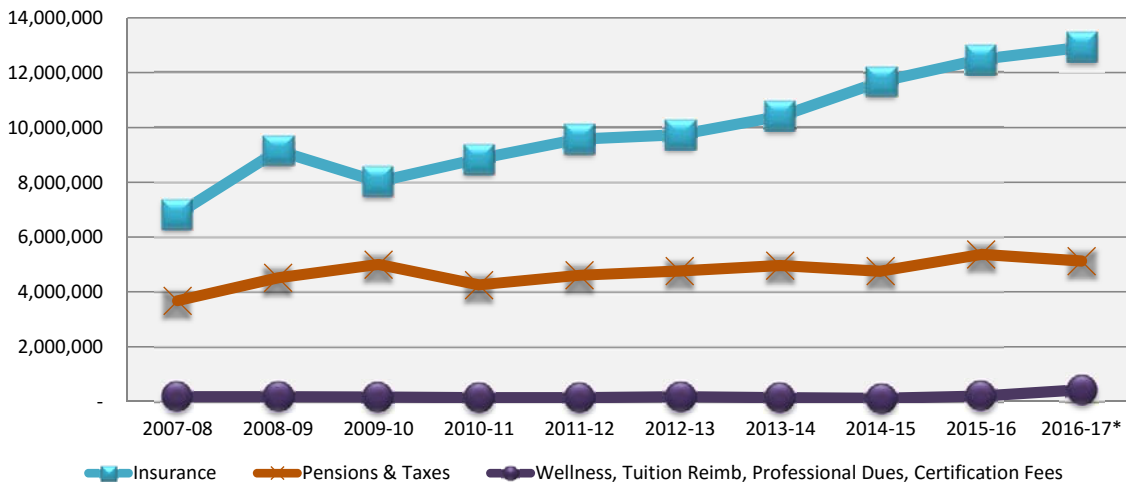
**Comments:**

\*FY2016-2017 Reflect Budgeted Dollars (Source: ISBE Budget Form)

"Insurance" includes Medical, Dental, Life, Disability, Retiree, Wellness, Employee Assistance Program, Fringe Benefits, and Physical Exam Reimbursements

"Pension" includes TRS, IMRF, FICA, and Medicare

"Other Employee Benefits" include Tuition Reimbursement, Professional Dues, and Certification Fees



## SALARY & BENEFITS AS A PERCENTAGE OF OPERATING FUNDS

Fiscal Year	Total Salary & Benefits	% of Operating Budget
2007-08	64,502,302	79.1%
2008-09	70,836,890	81.0%
2009-10	71,777,086	77.4%
2010-11	74,661,243	79.0%
2011-12	77,697,023	79.6%
2012-13	80,269,546	76.2%
2013-14	82,821,732	78.0%
2014-15	86,679,988	78.0%
2015-16	89,535,165	76.1%
<b>2016-17*</b>	<b>91,926,822</b>	<b>77.6%</b>

Fiscal Year	Operating Funds - Salaries	Operating Funds - Benefits	Operating Funds - All Other Expenditures
2007-08	64.5%	13.1%	22.4%
2008-09	70.8%	15.8%	13.4%
2009-10	71.8%	14.2%	14.0%
2010-11	74.7%	14.0%	11.3%
2011-12	77.7%	14.7%	7.6%
2012-13	80.3%	13.9%	5.8%
2013-14	82.8%	14.6%	2.6%
2014-15	86.7%	14.9%	0.4%
2015-16	89.5%	15.3%	0.2%
2016-17*	91.9%	15.6%	0.5%



# TECHNOLOGY EXPENDITURES

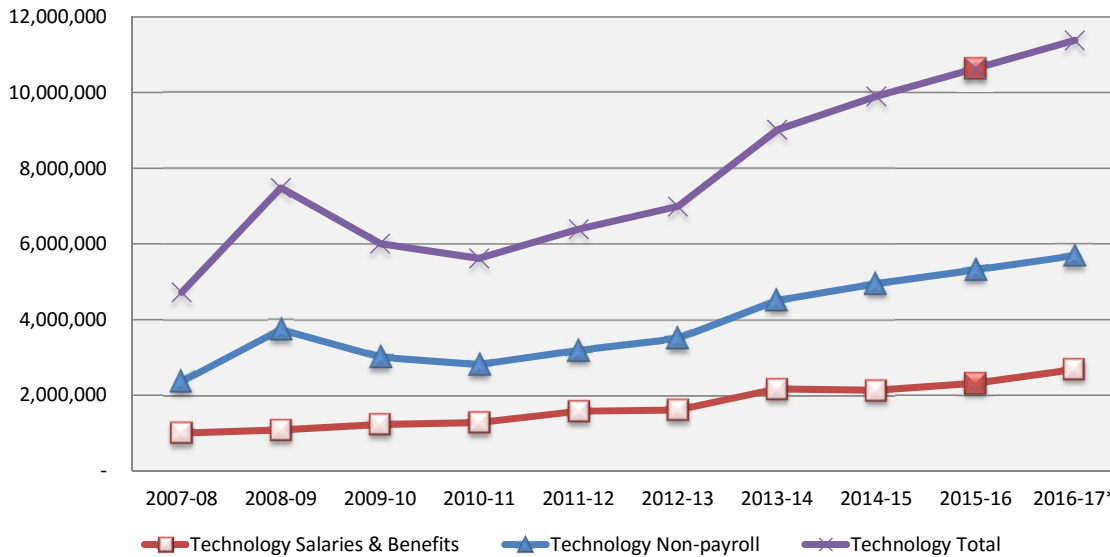
Fiscal Year	FTE	Technology Salaries & Benefits	Technology Non-payroll	Technology Total	% Change from Prior Year	% of Total Operating Budget
2007-08	17.28	1,003,435	1,356,030	2,359,465		2.9%
2008-09	17.28	1,084,867	2,654,113	3,738,980	58.5%	4.3%
2009-10	17.56	1,233,870	1,771,147	3,005,017	-19.6%	3.2%
2010-11	17.56	1,283,225	1,527,000	2,810,225	-6.5%	3.0%
2011-12	17.45	1,578,159	1,617,425	3,195,584	13.7%	3.3%
2012-13	17.45	1,613,108	1,881,923	3,495,031	9.4%	3.3%
2013-14	18.45	2,170,254	2,336,920	4,507,174	29.0%	4.2%
2014-15	18.45	2,136,163	2,813,949	4,950,112	9.8%	4.5%
2015-16	18.45	2,320,302	2,996,698	5,317,000	7.4%	4.5%
2016-17*	24.03**	2,686,282	3,003,853	5,690,135	7.0%	4.8%

**Comments:**

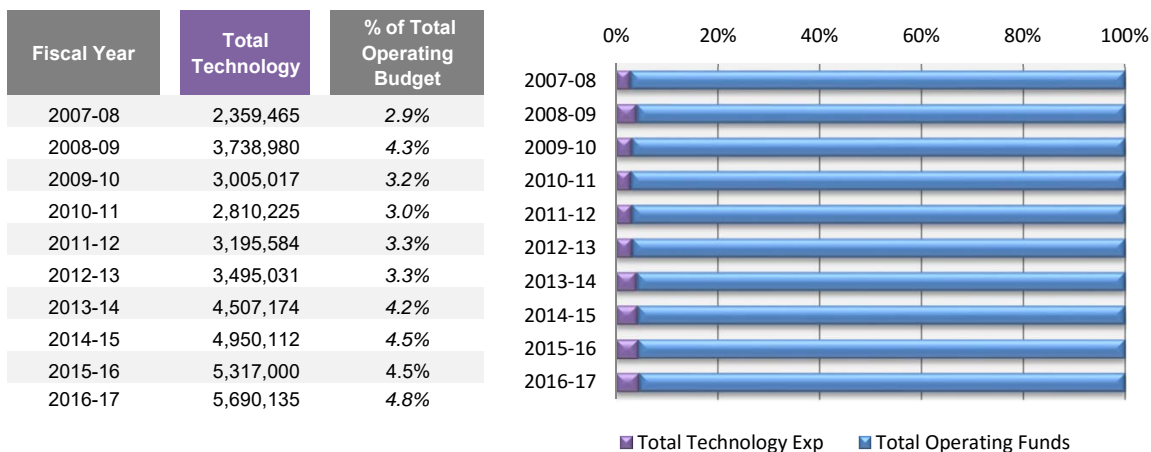
\*FY2016-2017 Reflect Budgeted Dollars

\*\*FY2016-2017 FTE reflects the addition of Digital Learning Specialist (formerly Lab Managers) now categorized as technology staff

FY2007-2016 Reflect Actual Audited Dollars



## TECHNOLOGY AS A PERCENTAGE OF OPERATING FUNDS



# BUILDING BUDGET ALLOCATION

Fiscal Year	Glenbrook North	Glenbrook South	Total Building Allocations	% Change from Prior Year	% of Total Operating Budget
2007-08	2,328,380	2,678,002	5,006,382	-6.5%	6.1%
2008-09	2,414,170	2,747,843	5,162,013	3.1%	5.9%
2009-10	2,455,180	2,804,097	5,259,277	1.9%	5.7%
2010-11	2,372,210	2,726,952	5,099,162	-3.0%	5.4%
2011-12	2,385,469	2,832,159	5,217,628	2.3%	5.3%
2012-13	2,412,384	2,931,645	5,344,029	2.4%	5.1%
2013-14	2,375,413	3,045,037	5,420,450	1.4%	5.1%
2014-15	2,386,737	3,092,342	5,479,079	1.1%	4.9%
2015-16	2,467,841	2,756,042	5,223,883	-4.7%	4.4%
2016-17	2,476,093	3,262,181	5,738,274	9.8%	4.8%

**Comments:**

FY2007-08 reduction due to purchase of Drivers' Education vehicles

FY2010-11 reduction due to budget reduction plan

FY2015-16 reduction due to building contributions to capital projects

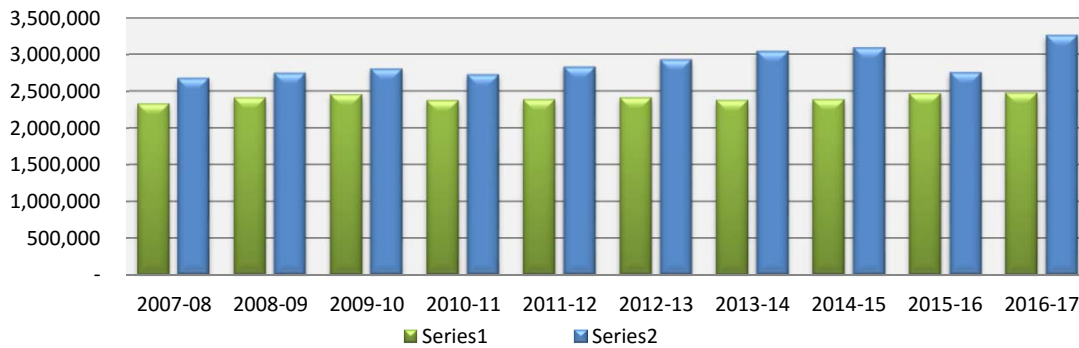
The methodology used to calculate the building operating budget allocation was established by the BOE in 1996

Two main factors are used to establish the allocation:

- (1) projected enrollment, and (2) an annual cost of living increase

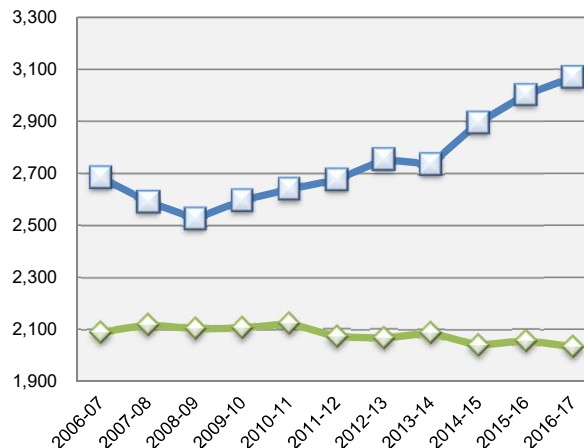
The final allocation for each building is calculated as follows:

- (1) one-third of the total allocation is allotted equally to each school for fixed costs (i.e., building maintenance)
- (2) two-thirds of the total allocation is allotted to each school based on enrollment



## Student Enrollment

Fiscal Year	Glenbrook North	Glenbrook South
2006-07	2,089	2,684
2007-08	2,118	2,591
2008-09	2,102	2,526
2009-10	2,104	2,596
2010-11	2,123	2,639
2011-12	2,071	2,677
2012-13	2,066	2,753
2013-14	2,087	2,736
2014-15	2,038	2,895
2015-16	2,057	3,002
2016-17	2,033	3,070

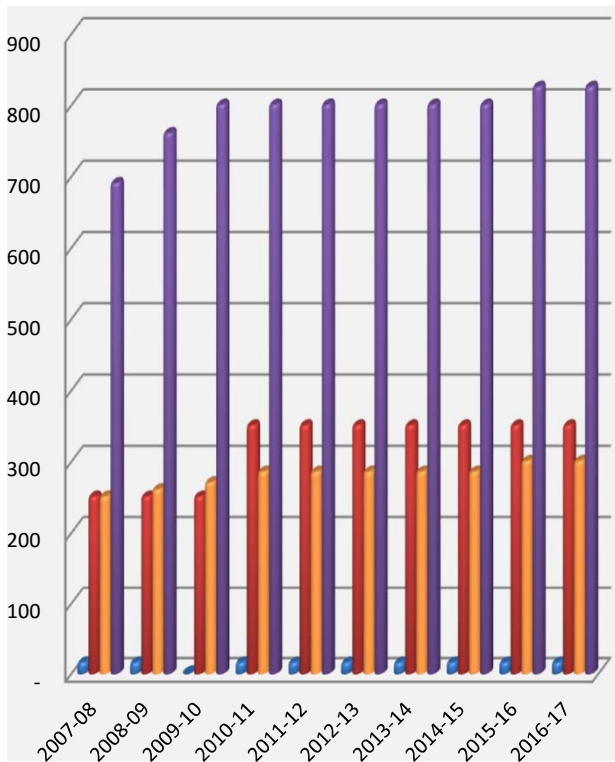


## STUDENT FEES

Fiscal Year	Materials	Drivers' Education	Student Parking	Busing - Regular
2007-08	15	250	250	690
2008-09	15	250	260	760
2009-10	-	250	270	800
2010-11	15	350	285	800
2011-12	15	350	285	800
2012-13	15	350	285	800
2013-14	15	350	285	800
2014-15	15	350	285	800
2015-16	15	350	300	825
2016-17	15	350	300	825

**Comments:**

Fees shown are NOT all inclusive; additional fees are assessed for select programs and classes  
 Student Parking fee reflects a full-year cost; per semester parking can be purchased at 50% of the annual fee  
 There is a 50% reduction in bus fees for each sibling of a full paid rider beginning in FY2009-10



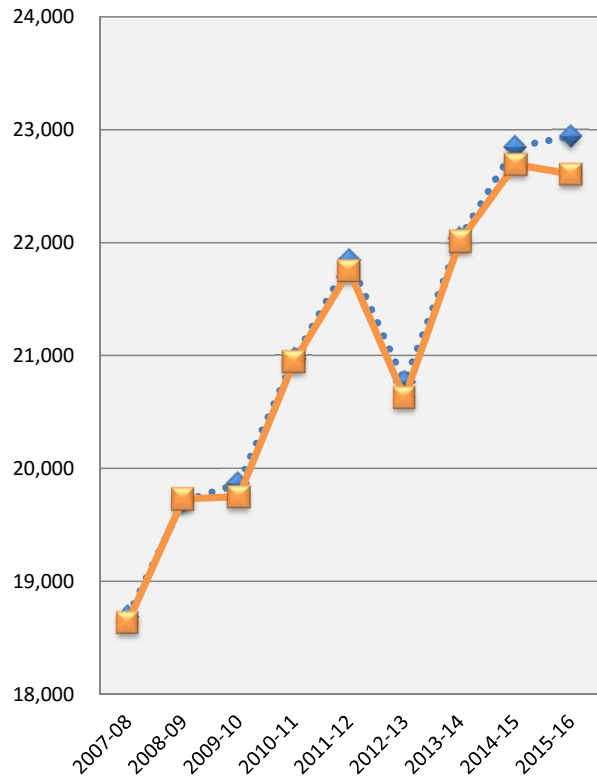
Materials Drivers' Education  
 Student Parking Busing - Regular

## OPERATING EXPENSE PER PUPIL

Fiscal Year	Operating Expenditures Per Pupil	Tuition Charge Per Pupil	Average Daily Attendance
2007-08	18,684	18,632	4,327
2008-09	19,705	19,728	4,300
2009-10	19,864	19,747	4,395
2010-11	20,968	20,943	4,327
2011-12	21,841	21,749	4,426
2012-13	20,765	20,627	4,633
2013-14	22,039	22,012	4,492
2014-15	22,845	22,690	4,583
2015-16	22,941	22,609	4,702
2016-17	TBD	TBD	TBD

**Comments:**

Data reflects information from District 225's Annual Financial Report (AFR)  
 The tuition charge per pupil is calculated as part of the AFR is completed after the close of the fiscal year. The tuition charge is calculated by taking applicable expenditures less revenues or expenditures of nonregular programs, less offsetting revenues, plus depreciable allowance. This total cost is then divided by the Average Daily Attendance.



Operating Expenditures Per Pupil  
 Tuition Charge Per Pupil