

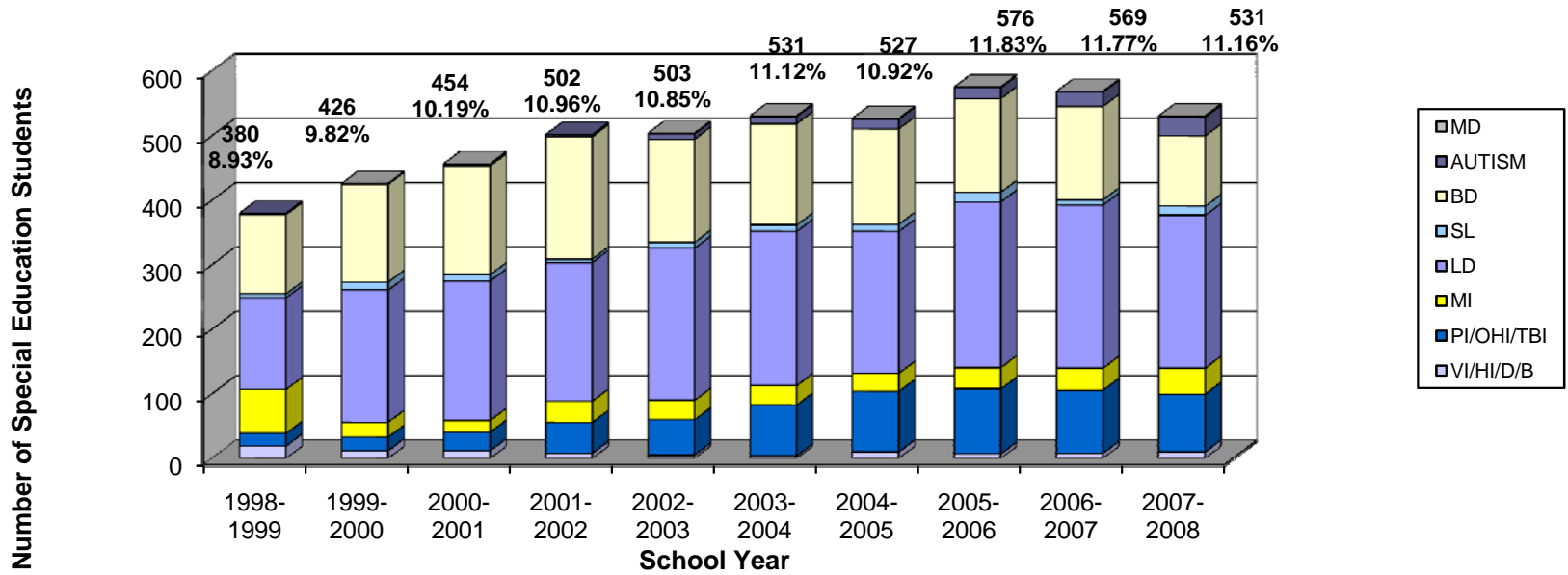
GLENBROOK HIGH SCHOOLS
Office of the Superintendent
Glenview – Northbrook, Illinois

To: Members of the Board of Education
From: Dr. Rosanne Williamson
Re: Executive Summary – Dashboard Reports
Date: October 22, 2009

Special Education

- The percentage of special education enrollment in the district has grown from 8.93% in 1998-1999 to 11.16% in 2007-2008 but has remained below state (15.31%) and NSSSED (15.80%) levels.
- The district has experienced noticeable growth in almost all areas of special education since 1998-1999.

**Special Education Type Distribution (District 225)
Glenbrook High School**

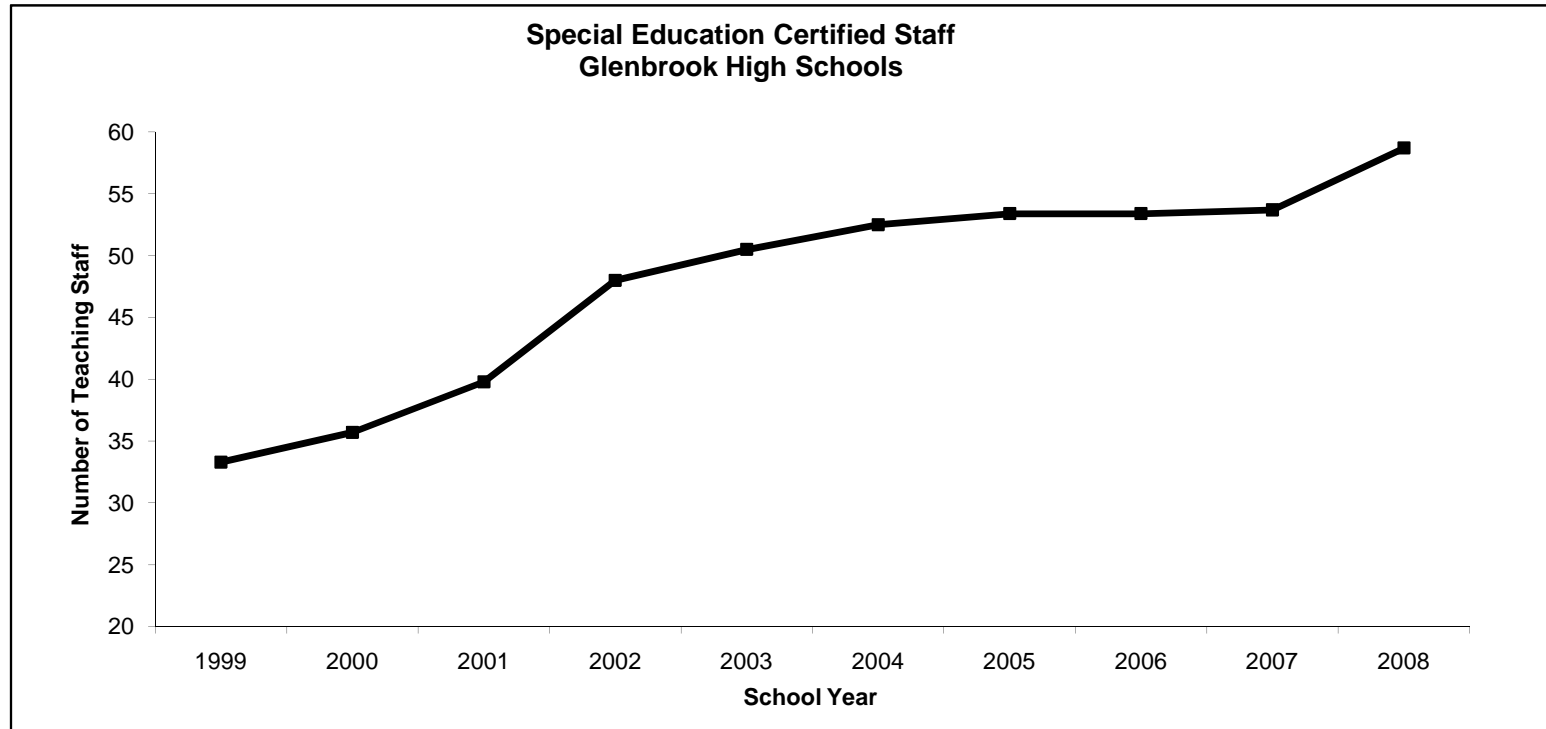


		Special Education Type Distribution									
		1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
VI/HI/D/B		19	12	12	8	5	4	10	7	8	10
PI/OHI/TBI		20	21	29	48	55	79	94	101	98	90
MI		68	23	18	33	30	30	28	33	34	40
LD		142	205	216	215	236	239	220	257	253	237
SL		6	12	10	5	9	10	11	15	8	14
BD		123	152	169	190	160	157	148	145	145	109
AUTISM		2	1	3	3	8	11	15	17	22	29
MD		NA	NA	NA	NA	1	1	1	1	1	2
D225 Spec Ed Total		380	426	454	502	503	531	527	576	569	531
% of Total Enrollment		8.93%	9.82%	10.19%	10.96%	10.85%	11.12%	10.92%	11.83%	11.77%	11.16%

MI	Mental Impairment
PI	Physical Impairment
LD	Learning Disability
VI	Visual Impairment
HI	Hearing Impairment
D/B	Deaf/Blind
SL	Speech and Language Impairment
BD	Behavior and Emotional Disorder
OHI	Other Health Impairment
AUTISM	Autism
MD	Multiple (began 2002)
TBI	Traumatic Brain Injury

Source Data: District 225, Northern Suburban Special Education District (NSSD), and State Disability Incidence Rate Comparisons Reports

Certified Staff

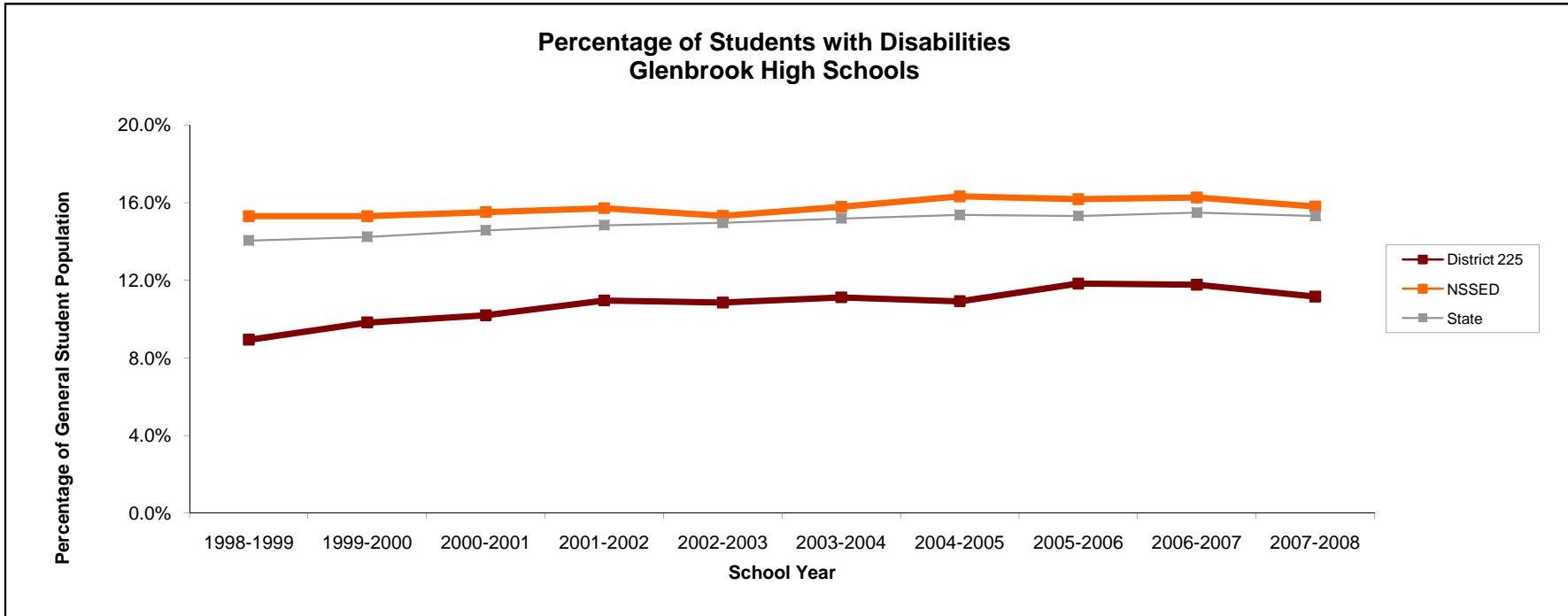


* Certified staff includes Instructional Supervisors (IS's), classroom teachers, transition counselors, social workers and psychologists.

FTE of Special Education Certified Staff

1999	33.3
2000	35.7
2001	39.8
2002	48
2003	50.5
2004	52.5
2005	53.4
2006	53.4
2007	53.7
2008	58.7

Analysis:
 This graph reflects the certified staffing needed to provide services to our growing number of students with disabilities.



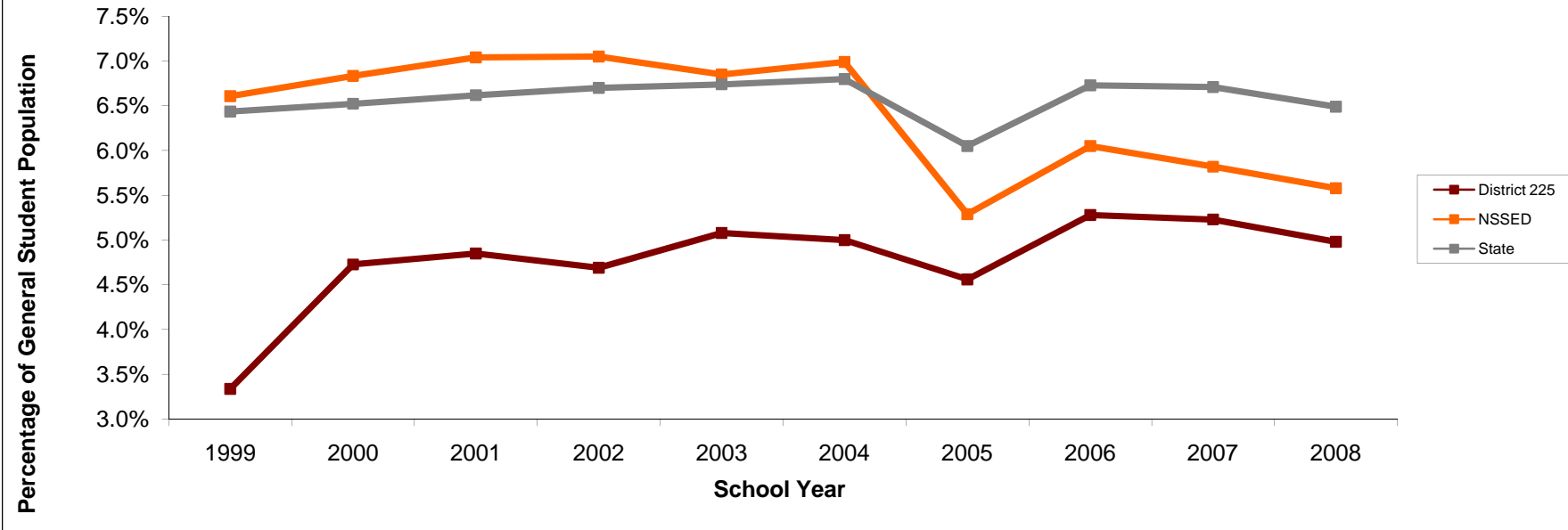
* NSSED and State numbers include students with disabilities in grades K-12.

Percentage of Students with Disabilities

	District 225	NSSED	State
1998-1999	8.93% (380)	15.31%	14.05%
1999-2000	9.82% (426)	15.30%	14.24%
2000-2001	10.19% (454)	15.52%	14.58%
2001-2002	10.96% (502)	15.72%	14.84%
2002-2003	10.85% (503)	15.32%	14.96%
2003-2004	11.12% (531)	15.79%	15.19%
2004-2005	10.92% (527)	16.33%	15.37%
2005-2006	11.83% (576)	16.18%	15.32%
2006-2007	11.77% (569)	16.27%	15.49%
2007-2008	11.16% (531)	15.80%	15.31%

Analysis:
District 225 special education student enrollment percentages have remained lower than NSSED and State averages; however, the rate of growth in our special education percentages surpasses both NSSED and the State.

**Percentage of Students with Learning Disabilities (LD)
Glenbrook High Schools**

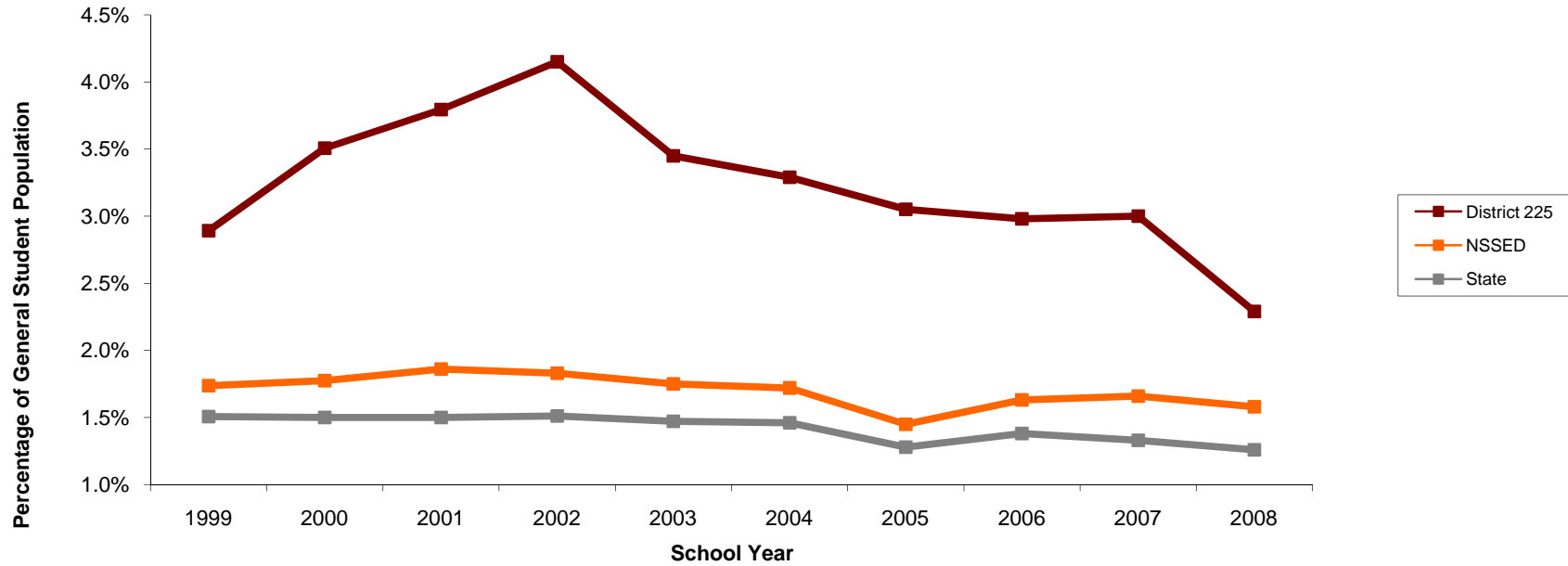


Percentage of Students with Learning Disabilities

	District 225	NSSED	State
1999	3.34% (142)	6.61%	6.44%
2000	4.73% (205)	6.83%	6.52%
2001	4.85% (216)	7.04%	6.62%
2002	4.69% (215)	7.05%	6.70%
2003	5.08% (236)	6.85%	6.74%
2004	5.00% (239)	6.99%	6.80%
2005	4.56% (220)	5.29%	6.05%
2006	5.28% (257)	6.05%	6.73%
2007	5.23% (253)	5.82%	6.71%
2008	4.98% (237)	5.58%	6.49%

Analysis:
The percentage of District 225 special education students with Learning Disabilities has remained below NSSED and State Levels.

**Percentage of Students with Behavior and Emotional Disorders (BD)
Glenbrook High Schools**

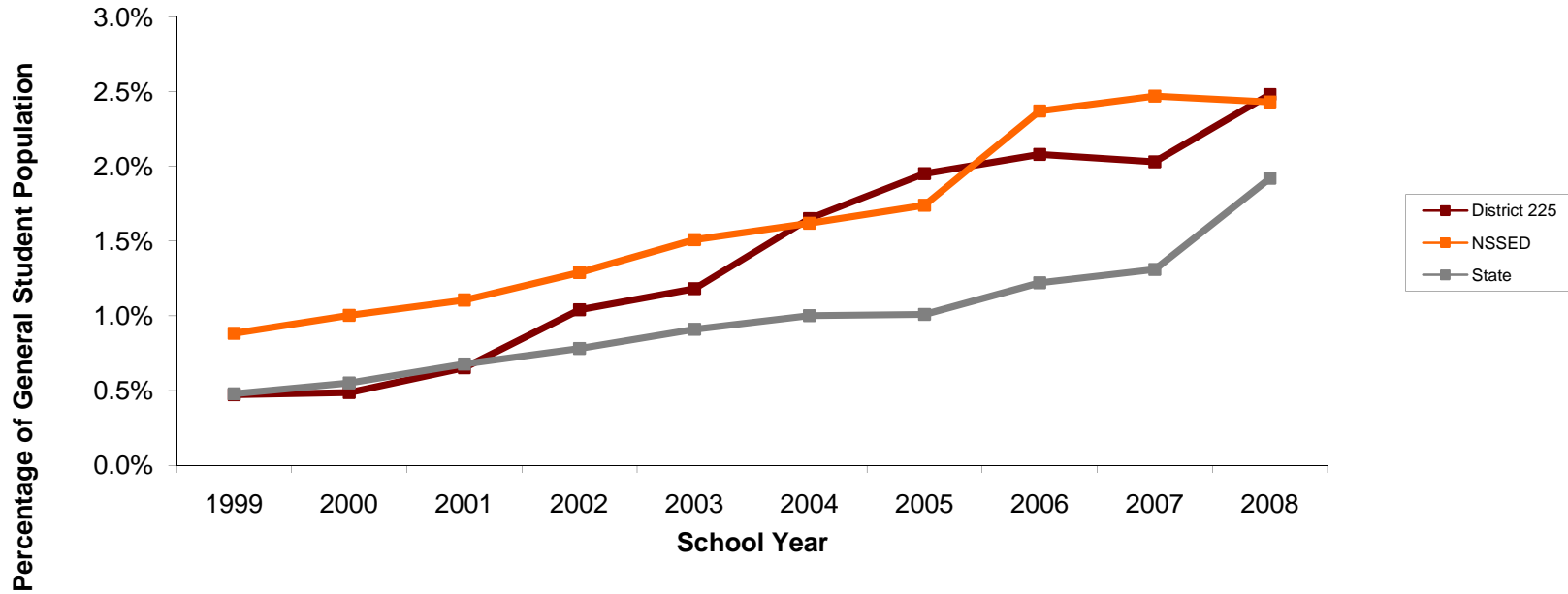


Percentage of Students with Behavior and Emotional Disorders

	District 225	NSSED	State
1999	2.89% (123)	1.74%	1.51%
2000	3.51% (152)	1.78%	1.50%
2001	3.79% (169)	1.86%	1.50%
2002	4.15% (190)	1.83%	1.51%
2003	3.45% (160)	1.75%	1.47%
2004	3.29% (157)	1.72%	1.46%
2005	3.05% (148)	1.45%	1.28%
2006	2.98% (145)	1.63%	1.38%
2007	3.00% (145)	1.66%	1.33%
2008	2.29% (109)	1.58%	1.26%

Historically, Glenbrook has always had a higher percentage of students identified as BD when compared to either state or regional (NSSED) figures. This is primarily due to the age of our students (high school). Since high school students are more likely to be eligible in this category than elementary schools.

**Percentage of Students with PI, OHI, or TBI
Glenbrook High Schools**



* PI = Physical Impairment; OHI = Other Health Impairment; TBI = Traumatic Brain Injury

Percentage of Students with PI, OHI or TBI

	District 225	NSSED	State
1999	0.47% (20)	0.88%	0.48%
2000	0.48% (21)	1.00%	0.55%
2001	0.65% (29)	1.11%	0.68%
2002	1.04% (48)	1.29%	0.78%
2003	1.18% (55)	1.51%	0.91%
2004	1.65% (79)	1.62%	1.00%
2005	1.95% (94)	1.74%	1.01%
2006	2.08% (88)	2.37%	1.22%
2007	2.03% (98)	2.47%	1.31%
2008	2.48% (118)	2.43%	1.92%

Analysis:
These numbers have grown dramatically in recent years across the state, NSSED and within our district.