



To: Dr. Charles Johns
 From: Brad Swanson
 Re: Certified Staffing Authorization
 Date: February 10, 2020

I recommend that the Board of Education authorize Certified Staffing at a level of **169.20 FTE for GBN** and **248.90 FTE for GBS** for a total of **418.10 FTE for District 225** for the 2020-21 school year. I have included, for the Board’s comparison, the approved staffing levels beginning with the 2015-16 school year through the current school year.

Certified Staffing Recommendations for the 2020-21 School Year

School Year	GBN FTE	GBS FTE	D225 FTE	GBN Projected Enrollment	GBS Projected Enrollment	D225 Projected Enrollment	Student to Staff Ratio
2015-16	167.50	235.00	402.5 (+4.1)	2051 (+14)	2952 (+22)	5003 (+36)	12.4 (-0.1)
2016-17	166.55	239.60	406.15 (+3.65)	2033 (-18)	3070 (+118)	5103 (+100)	12.6 (+0.2)
2017-18	165.25	244.50	409.75 (+3.6)	2023 (-10)	3106 (+36)	5129 (+26)	12.5 (-0.1)
2018-19	168.55	244.00	412.55 (+2.8)	2053 (+30)	3146 (+40)	5199 (+70)	12.6 (+0.1)
2019-20	170.65	248.50	419.15 (+6.6)	2060 (+7)	3190 (+44)	5250 (+51)	12.5 (-0.1)
2020-21	169.20 (-1.45)	248.90 (+0.4)	418.10 (-1.05)	2072 (+12)	3202 (+12)	5274 (+24)	12.6 (+0.1)

This recommendation reflects a projected 2020-21 enrollment of 2072 at GBN (an increase of 12 students from 2019-20) and 3202 at GBS (an increase of 12 students from 2019-20). The estimated total 2020-21 district enrollment is 5274 (an increase of 24 students from 2019-20).

Current student enrollment, as well as course registrations, drive the staffing formula which calculates a proposed FTE for the next school year. This formula provides consistency from year-to-year in average class sizes and respects the class size maximums and total student loads within the GEA collective bargaining agreement. The total FTE allocation also includes staffing for special services such as counselors, social workers, administrators and special programs previously adopted by the Board.

Given the reliability of this formula, the administration is confident that this recommendation serves the needs of students while remaining conscious of the fiscal concerns of the Board and the communities served by District 225. Recommendations for Special Education staffing for 2019-20 will be brought to the Board this spring by the Department of Human Resources and Dr. Pearson following the conclusion of articulations.