



To: Dr. Riggle

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RE: Learning Spaces Update

### **Learning Spaces Research Team and Cohort Model**

#### **Background**

During the 2015-2016 academic year, the district began a learning space pilot. This pilot was intended to determine qualities of a learning space most conducive to the desired learning experiences. The results of this initial pilot yielded general guidelines for spaces; however, it clearly identified a need to do a more in depth study focused on professional development, research informed design traits, and shifts in classroom practices.

#### **In-Depth Research Study**

A research team of teachers and administrators will study learning spaces and develop design traits for District 225's physical spaces inclusive of audio-visual. This group will serve as the framework for a learning space cohort model where teams of teachers can apply to move forward with a room redesign.

#### **Process**

The following process will guide the research team:

1. Learn about current practices and research in learning spaces holistically
2. Develop design traits from research
3. Implement design traits in the development of showcase rooms | evaluate and adjust
4. Learning Space Application developed and shared. Emphasis on Areas of Focus
5. Cohort developed and provided professional development mirroring research team's experience

#### **Areas of Focus**

We will explore the current practices and research on learning spaces from a neuroscience lens such as movement, distraction, flow, and much more. This lens will be tied to our areas of focus as a district:

- Engagement
- 4Cs with emphasis on collaboration and creativity
- School and District Focus: Identity, Mindsets, Meaningful Learning and Wellness
- Social-Emotional Learning
- Focus and Mindfulness
- Design Thinking

## Tentative Timeline

<b>Time</b>	<b>Description</b>	<b>Results</b>
Fall 2016	2 Day Steelcase learning experience: APs of Curriculum, IS (invited by APs), AS of Ed Services, Director of PR, and Director of Instructional Innovation	Decision to progress with research team & further work w/ Steelcase
Oct/Nov 2016	<ul style="list-style-type: none"><li>- SteelCase Visit Debrief Steelcase attendees</li><li>- Meeting to determine research team parameters. Principals and Steelcase visit team, and Steelcase</li></ul>	The above approach determined
Nov/Dec 2016	Develop potential research partnership, PD plan, and cost structures	Completed Successfully
Mar-June 2017	<ul style="list-style-type: none"><li>- Develop Design Traits: 1-2 day onsite workshop   2 day visit to Steelcase and ongoing work</li><li>- Design Model Classroom and Ongoing PD</li></ul>	
2017-18	Design Traits Evaluated and Learning Space Application Developed	
May 2018	Learning Space Application released and cohort number one developed	