

District Initiatives 2017-2018

District-wide Initiatives

1. Collective bargaining

- a. GEA - new agreement on language and total compensation

Timeline:

Administration Training - September

IBB training / Contract language discussions - October thru December

Employee benefits discussions - January thru March

Employee compensation discussions - March thru April

Collective bargaining agreement ratification - May

Expected Outcome: New multiple year bargaining agreement with GEA

- b. GESSA - new agreement on total compensation

Timeline:

IBB training / Employee benefits discussions - January thru March

Employee compensation discussions - March thru April

Employee compensation ratification - May

Expected outcome: Agreement on 2018-2019 total compensation

- c. GESPA - new agreement on total compensation

Timeline:

IBB training / Employee benefits discussions - January thru March

Employee compensation discussions - March thru April

Employee compensation ratification - May

Expected outcome: Agreement on 2018-2019 total compensation

2. Wellness & Meaningful Work

- a. Homework (Meaningful work)

Timeline:

Implementation of potential changes in homework practices by teachers based on departmental work in 2016-2017 - September thru May

Department-based professional development - September thru May

Discussion of homework during vacation periods - October thru November

Expected outcome: Potential revision to board policy on homework and homework principles developed in 2016-2017.

b. 80/20 implementation

Timeline:

Professional development with administrators - August thru September

Implementation of gradebook set ups - August thru September

Expected outcome: Potential reduction in stress for students

c. Final evaluations (exams):

Timeline:

Administrative discussion of current Board Policy and practices - October thru January

Discussion of Policy and practices with teachers - January thru April

Expected outcome: Potential revision of Board Policy

d. School calendar for 2019 - 2020

Timeline:

Discussion of school calendar with district committee - October thru January

Consideration of calendar options - February thru March

Calendar discussions with elementary districts - March thru April

Expected Outcome: School calendar recommendation for 2019-2020

e. School day start and end times

Timeline:

Data collection on existing bus routes - September thru October

Discussion of data with building administrators - November thru December

Collective bargaining impact discussion - December thru April

Expected Outcome: Potential change to school day start and end times for 2018-2019

f. Late arrival days

Timeline:

Data collection on existing bus routes - September thru October

Discussion of bus data and late arrival day options with building administrators - November thru December

Collective bargaining impact discussion - December thru April

Expected Outcome: Potential change to late arrival days for 2018-2019

g. Digital Citizenship

Timeline:

Implement digital citizenship training for new staff - September thru April

Implement voluntary training for existing staff - September thru April

Expected Outcome: Improved staff training in digital practices

h. Learning spaces project

Timeline:

Teacher cohort participation in immersive professional development experience - September thru May

Identification of learning space traits - September thru October

Evaluation of learning spaces prototypes - October thru April

Expected Outcome: Potential furniture and AV purchases for 2018-2019

Additional Important Work

District-wide

3. Security review and Crisis planning
4. Electronic Network Security Plan
5. Student Information System Review
6. Further development of websites and intranet
7. Enhancement of social media
8. State Compliance Review (TBD by ROE)
9. Life Safety Projects for Summer 2018
10. Black Box Theatre Study
11. Technology Department Restructuring
12. Records maintenance - continue movement to reduce and digitize records
13. Transportation Study

Building Level

GBN

1. [A GBN Community Mindset](#)
2. Community Mindset Narrative

GBS

1. Identity
 - a. See (almost) [final drafts](#) of information for staff
 - b. How staff engage in the work: [process graphic](#)

Board Policies

- 2010 - Organization of the Board of Education
- 2030 - Meetings of the Board of Education
- 3020 - Administrative Personnel
- 4040 - Student Fees, Supplies, Fines & Assessments
- 5010 - Safety and Security
- 5030 - Community Use of School Facilities
- 5050 - School Equipment Management
- 5060 - Disposal of Surplus Equipment
- 5080 - Workmen's Compensation Insurance
- 5090 - Mailing Lists
- Uniform Grievance Procedure
- 6040 - Professional Leave
- 6110 - Voluntary Termination Benefits for Teachers Retiring on or After July 1, 2009
- 6150 - Mileage Reimbursement
- 6220 - Jury Duty
- 6260 - Teacher Performance Appraisal Program
- 6270 - Certificated Personnel Sick Leave Bank
- 6280 - Administrative Personnel Sick Leave Bank
- 6290 - Educational Support Personnel Sick Leave Bank
- 6432 - Voluntary Termination Benefits for Educational Support Personnel Retiring under IMRF
- 6440 - Harassment - Employees
- 7000 - Statement of Philosophical Goals and Objectives
- 7010 - Curriculum Planning Strategy

- 7120 - Students Attending Private Special Education Facilities
- 7160 - Home / Hospital Instruction
- 7180 - Instructional Materials
- 7190 - Textbook Selection, Adoption and Bookstore Operation
- 7220 - Purpose and Use of Technology and Network Resources
- 7230 - Guidelines for Student Trips
- 7240 - School Volunteers
- 7260 - Final evaluations
- 7270 - Grade Point Average
- 7300 - Graduation Requirements - PE Waiver
- 7400 - Homework
- Review of Sexting Policy and Procedures
- Review Grading Policies and Procedures
- 8180 - Health Examinations
- 8380 - Student Social and Emotional Development
- 8400 and 8410 - Student discipline
- 8470 - Harassment - Students
- 8480 - Hazing, Bullying or Aggressive Behavior
- 8500 - Search and Seizure
- 8600 - Concussions
- 9070 - Social Media
- Advertising and Distributing Materials in Schools Provided by Non-school Related Entities