

## Interoffice Memo

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The Glenbrook High Schools

TO: Dr. Michael Riggle  
FROM: Jennifer Pearson  
RE: FY19 Special Education FTE Recommendation  
DATE: 5/18/18

### **Recommendation:**

The administration recommends that the Board of Education approve 70.7 FTE for special education staff for the 2018-2019 school year which represents no change. It further recommends a 2.0 FTE increase in school psychologist staffing to address the needs of others students' disabilities under Section 504.

### **Background:**

I've reviewed the special education course registrations resulting from articulations and the total number of special education students anticipated for the 2018-2019 school year in order to determine staffing requirements and make a recommendation for special education programming next year. In addition, I've met with district office staff, building administrators, and Instructional Supervisors to verify the need in keeping with contract parameters.

#### *Special Education Teacher FTE*

Enrollment of special education students at Glenbrook North and Glenbrook South has changed slightly. Glenbrook North will have an anticipated enrollment of 245 students with IEPs as compared to last year's 242 students. *Thus, no there is no resulting increase or decrease in FTE.*

Glenbrook South will have an anticipated enrollment of 290 students compared to 291 students last year with IEPs. *Thus, no there is no resulting increase or decrease in FTE.*

#### *FTE to Address the Needs of Other Students with Disabilities*

This year I am bringing forward a request for additional psychologist FTE to address rise in the number and nature of students receiving 504 plans and related services. In the past, we have addressed the needs of students with 504 plans within our regular building staffing of school psychologists and social workers; however, given the changing and evolving needs of this particular group of students with disabilities, I am requesting your consideration for staffing beyond of our general building enrollment. Enrollment of students with 504 plans has changed substantially over the last five years at Glenbrook North and Glenbrook South. In 2014-15, GBN had 53 students with 504 plans. This year, GBN supports 127 students with 504 plans. GBS had 203 students with 504 plans in 2014-2015 and currently supports 369 students with 504 plans. While the needs may warrant additional psychologist FTE for GBN and GBS, we are continuing to evaluate the implications for special education and support personnel (e.g. psychologist/social worker). At this time, I am requesting a 1.0 psychologist FTE for GBN and a 1.0 psychologist FTE for GBS to address their immediate need. We are further studying the needs and may bring staffing forward for GBN and GBS at a later time. *Thus, an increase of 2.0 FTE is being requested at this time.*

*Finally, we are analyzing the cost for hiring a vocational coordinator versus contracting those services through NSSED. Mike will bring the data forward to the board at a later meeting this spring.*

In summary, the breakdown is as follows:

Total 2017-2018 Special Education Staff	70.7 FTE (no change)
New Psychologist FTE for Students with 504 plans	2.0 FTE (1.0 GBN; 1.0 GBS)