



To: Dr. Charles Johns
Board of Education
From: Mr. Brad Swanson
Date: August 22, 2022
Re: Policies

As recommended by the Superintendent's Policy Committee, please review and approve the revisions to the following Board of Education policies. Please note the summary descriptions underneath the revised policies. These recommendations have been processed by staff and administrator stakeholders.

1. 7090 Policy - Earning Credit Toward Meeting the Glenbrook High School Graduation Requirements

- a. Revised Policy - Updates existing policy to address grammatical and policy style changes. Also, reorganizes sections of the policy in advance of a larger policy review process to be performed later this school year.

2. 7265 Policy - Exemption from Physical Education

- a. New Policy -
 - i. Consolidates existing physical education exemption criteria into a single policy in alignment with PRESS.
 - ii. Clarifies that a student receiving an exemption from PE activities while participating in an interscholastic sport or marching band would continue to be enrolled and earn credit in PE.
 - iii. Revised to remove the varsity athlete status for an exemption.
 - iv. Added a reference regarding short-term absences and make-up procedures, directing policy viewers to see the Parent and Student Handbook.
 - v. Updates are in alignment with the district-wide summer curriculum projects.



3. 7300 Policy - Graduation Requirements

- a. Revised Policy - Updates existing policy to reflect current statutory requirements. Further aligns the policy with PRESS while consolidating information to the new 7265 Policy - Exemption from Physical Education.

4. 8210 Policy - Student Drivers

- a. Sunset Policy - The Board previously updated Board Policy 5020 - Traffic and Parking Controls Plan on July 25, 2022. The substance of Board Policy 8210 has been incorporated into 5020.

Earning Credit Toward Meeting the Glenbrook High School Graduation Requirements

Section A - Introduction

It is the policy of the Board of Education of District #225 that students are required to earn 24.00 units of credit for graduation from the the Glenbrook High School school district 225 (see Board of Education Policy 7300). One unit of credit is equivalent to a full-year course, whereas a semester course yields one-half unit of credit. The 24.00 units of credit shall be earned by students following graduation from the eighth grade and prior to graduation from the twelfth grade, or as provided by Board Policy 7110 or Board Policy 7250. These credits shall be earned only through the means indicated below.

Section B - Credit for District Experiences~~Glenbrook Approved Courses~~

In most instances credit shall be earned by students through the successful completion of courses offered by the school district the Glenbrook High School District 225. Such courses shall include only those courses approved by the Board of Education and listed in the curriculum guides.

Students who are placed by the school district in an external educational program or course will earn credit for successful completion of those programs and courses. Grades earned in such programs and courses shall also be counted in the student's GPA.

Section C - Credit for Students Transferring into the School District~~Transferred Credits~~

Students who transfer into the school district the the Glenbrook High School District 225 may receive credit for courses successfully completed in one of the following three types of secondary schools:

1. Secondary schools approved by the Illinois State Board of Education or other state offices of education in other states and territories.
2. ~~Secondary schools accredited by the North Central Association of Secondary Schools or other similar accrediting agencies.~~
3. All other ~~Non-accredited~~ schools, including schools located outside the United States and its territories ~~foreign transcripts and home schools, if approved by the principal or designee, pursuant to the following:~~ of the designated school. ¶
 - a. ~~Recognition of grade placement and academic credits awarded by a non-recognized or non-accredited school is at the sole discretion of the principal/designee of the designated school. ¶~~
4. ~~Credits from non-accredited schools will not be accepted at face value, but shall be determined under Section F of this policy.~~
 - a. ~~Approval criteria may include in-class time, rigor of instruction, content coverage and lab experience, and demonstration of proficiency through examination.~~

School ~~Glenbrook~~ officials shall request that the sending school(s) furnish an official transcript of courses and credits when a student transfers into this school district. ~~Students who have already graduated from any high school or any non-accredited or home school are not eligible for enrollment in the school district.~~

The assistant principal for student services or designee shall attempt to place the eligible student in similar courses similar to those for which the student was registered at the student's previous school, provided the school school District has recognized the credits received at the previous school.

Letter grades received from prior non-school district ~~school experiences~~ will be recorded on a student's transcript, but will not be counted in the student's GPA. These courses will be noted with an asterisk (*) on the transcript ~~containing an explanation that the course was completed prior to enrollment in the school district.~~

~~Letter grades received other than from the District will be recorded on a student's transcript, but will not be counted in the student's GPA, and will not be allowed as a grade to replace a course previously taken in the Glenbrook district. The determination as to the amount of credit will be determined by the principal/designate pursuant to Section N of this Policy.~~

Section D - Assignment of Grade Level in School

Assignment of ~~the student's~~ grade level of a student transferring into the in school district is made by and is at the sole discretion of the principal or designee.

Section E - Credit for Other Non-District Experiences

1. Correctional Institution Educational Programs
 - a. Students may receive credit toward graduation requirements for the completion of educational programs approved by the Illinois State Board of Education that are conducted by the Illinois Department of Corrections.
 - b. Letter grades received from these ~~program experiences~~ will be recorded on a student's transcript, but will not be counted in the student's GPA. These courses will be noted with an asterisk (*) on the transcript ~~containing an explanation that the course was completed prior to enrollment in the school district.~~
2. Homebound or Hospital-Bound Instruction
 - a. Students may receive credit toward graduation requirements through enrollment in homebound or hospital-bound instruction, in accordance with Board Policy 7160.
 - b. Letter grades received from these ~~types of instruction experiences~~ will be recorded on a student's transcript, and will be counted in the student's GPA.
3. Online Courses and Post-Secondary Institution Instruction
 - a. Students may receive credit toward graduation requirements through enrollment in an course, subject to the conditions in ~~paragraphs subsections 3.b.B. and 3.c.C below.~~
 - b. ~~School~~ District Placement Enrollment
 - i. Students who are placed by the school district in an online course will earn credit for successful completion of ~~the~~ courses. Such courses ~~shall also~~ be counted in the student's GPA.
 - c. ~~School~~ District-Approved Enrollment
 - i. Students who elect to enroll in an online course ~~must obtain~~ are responsible for ~~requesting~~ prior approval to take ~~that an online~~ course for credit through the process defined by the principal or designee. In determining whether enrollment in is the appropriate educational experience for ~~the~~ student, the principal/designee shall consider factors ~~including such as~~:
 1. The availability and similarity of the ~~courses~~ programs provided by the school district at Glenbrook;
 2. The ability of the student to access the school district's ~~Glenbrook~~ courses programs;
 3. The number of credits needed by the student to meet graduation requirements;

4. The age of the student; and
 5. The availability and similarity of ~~Glenbrook~~ summer school courses ~~provided by the school district.~~
- ii. Students can only take a maximum of two units of credit (4 classes) through enrollment in online courses and post-secondary institution course credit.
 - iii. All expenses involved in an online course enrollment shall be the responsibility of the enrolling student. Exceptions for extraordinary circumstances may be recommended by the principal/designee of the respective school to the superintendent. The superintendent has the authority to approve or deny the ~~exception request.~~
 - iv. Letter grades received from ~~online courses under this paragraph 3.c~~ ~~theses experiences~~ will be recorded on a student’s transcript, but will not be counted in the student’s GPA. These courses will be noted with an asterisk (*) on the transcript ~~containing an explanation that the course was completed online.~~
4. Non-Glenbrook School District Summer ~~Courses Programs~~
- a. Students may receive credit toward graduation requirements through enrollment in a non-school district summer ~~course program.~~
 - b. Students who elect to enroll in a non-school district summer ~~course program must~~ ~~obtain~~ are responsible for requesting prior approval to take ~~that an online~~ course for credit through the process defined by the principal or designee. In determining whether enrollment in ~~such course~~ is the appropriate educational experience for ~~the~~ a student, the principal/designee shall consider factors ~~including such as:~~
 - i. The availability and similarity of the ~~courses programs~~ provided at ~~the school district~~ ~~Glenbrook~~;
 - ii. The ability of the student to access the ~~school district’s courses; Glenbrook programs;~~
 - iii. The number of credits needed by the student to meet graduation requirements;
 - iv. The age of the student; and
 - v. The availability and similarity of ~~Glenbrook~~ summer school courses ~~provided by the school district.~~
 - c. Letter grades received from ~~these non-school district summer courses~~ ~~theses experiences~~ will be recorded on a student’s transcript, but will not be counted in the student’s GPA. These courses will be noted with an asterisk (*) on the transcript ~~containing an explanation that the course was completed in a non-school district program.~~

~~Section D – Non-Recognized and Non-Accredited Schools~~

~~Recognition of grade placement and academic credits awarded by a non-recognized or non-accredited school is at the sole discretion of the principal/designee of the designated school. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the district will: 1) be assigned to a grade level according to academic proficiency, and/or 2) have academic credits recognized by the district if the student demonstrates appropriate academic proficiency to the principal or designee. Letter grades received other than from the District may be recorded on a student’s transcript but will not be counted in the student’s GPA. Exceptions for extraordinary circumstances may be granted by the principal/designee of the respective school.~~

~~Section EDE - Students with Pending Suspension or Expulsion~~

As permitted by Sections 5/2-3.13a and 5/10-22.6(g) of the Illinois School Code [105 ILCS 5/2-3.13a and 105 ILCS 5/10-22.6(g)], if an enrolling student has been suspended or expelled from any public or private school in or outside of Illinois, the student must complete the entire term of the suspension or expulsion before attending courses. The superintendent or designee Administration, in its sole discretion, may enroll the student, and if enrolled, may place the student in an alternative school program established under Article 13A of the Illinois School Code [105 ILCS 5/13A-0.5 et seq.], if available, for the remainder of the suspension or expulsion.

In the event that the student is enrolled in admitted to an alternative program, such admission and the student's continued attendance shall be considered probationary and subject to compliance with such terms and conditions determined by the principal or designee in his or her sole discretion. The student's admission and continued attendance may be terminated by the principal or designee, in his or her sole discretion, if any of the terms or conditions is violated. Such terms and conditions may include, but are not limited to:;

1. Continued compliance with an Alternative Discipline Plan; and/or
2. Payment by the parent/guardian or student of all or a portion of the cost of the alternative program; and
3. Payment by the parent/guardian or student of the all costs of transportation to and from the alternative program shall be the responsibility of the parent/guardian or student.

Section F – Correspondence/Internet Based Courses ¶¶

- a. ~~It is the policy of the Board of Education that a student may elect to take a maximum of two units of credit obtained by the completion of approved correspondence/Internet based courses which may be applied toward the Glenbrook graduation requirements, only with the prior written approval of the principal/designee of the respective school. In the event that the district provides and/or approves alternative education for a student and the venue is through correspondence or Internet based instructions, the amount of credit will be determined by the principal/designee in accordance with Section N of this Policy. All expenses involved in a correspondence or Internet based course enrollment shall be the responsibility of the enrolling student. Exceptions for extraordinary circumstances may be granted by the principal/designee of the respective school.¶¶~~
2. ~~Under extraordinary circumstances, a student's needs may most appropriately be met by enrollment in a supervised, independent study course by correspondence or via the Internet. In the event that the enrollment in these courses is at the recommendation of the school, the number of allowable units of course credit may exceed two. A student's transcript will reflect the credit and the grade received by the institution. The recorded grades earned at these institutions by the students will not be factored into the student's GPA unless specifically agreed upon and the placement was part of a student's Individualized Educational Plan. Exceptions for extraordinary circumstances may be granted by the principal/designee of the respective school. All expenses involved in a correspondence or Internet based course enrollment shall be the responsibility of the enrolling student.~~

Section G – Post-Secondary Institution Course Credit ¶¶

1. ~~In lieu of the two units of credit which may be earned through correspondence/Internet based courses, students may enroll, only with the prior written approval of the principal or designee, in a post-secondary institution and earn up to two units of credit toward the Glenbrook graduation~~

~~requirements. Grades for post-secondary institution courses that count toward the Glenbrook graduation requirements will be posted on the student transcript, but will not be factored into the grade point average (GPA). These grades will not replace grades for courses previously completed. Such enrollment is subject to the provisions of this Board policy. Exceptions for extraordinary circumstances may be granted by the principal/designee of the respective school.~~

- ~~2. In determining whether enrollment in a post-secondary correspondence or Internet-based course is the appropriate educational experience for a student, the principal/designee shall consider such factors as:~~
 - ~~a. The availability and similarity of the programs provided at Glenbrook,~~
 - ~~b. The ability of the student to access the Glenbrook programs,~~
 - ~~c. The number of credits needed by the student to meet graduation requirements,~~
 - ~~d. The age of the student,~~
 - ~~e. The availability and similarity of Glenbrook summer and evening school courses.~~

~~Section H – Non-Glenbrook Summer Programs~~

~~Summer classes completed for credit toward graduation at another accredited high school program or at a center within a college or university must be approved in writing in advance by the principal or designee. The amount of credit and level (i.e. regular, honors) awarded by Glenbrook will be determined prior to approval based upon Section N of this policy.~~

~~¶~~

~~Section I – Non-Accredited Schools~~

~~Credits from non-accredited schools will not be accepted at face value, but shall be determined under Section N of this policy.~~

~~Section FEJ - Proficiency Examinations~~

~~It is the policy of the Board of Education that p~~ Proficiency examinations may be used for the purpose of making decisions regarding the placement of students into ~~the~~ appropriate courses. However, ~~the use of~~ proficiency examinations **may not be used** in lieu of classroom instruction for the purpose of earning credit to be applied toward Glenbrook graduation requirements ~~is not authorized.~~

~~Section K – Homebound or Hospital-Bound Instruction~~

~~Students may receive credit toward the Glenbrook graduation requirements through enrollment in homebound or Hospital-bound instruction as approved in writing by the principal/designee. (see Board of Education policy 7160.)~~

~~¶~~

~~Section L – Military Experience~~

~~It is the policy of the Board of Education to accept credit toward the Glenbrook graduation requirements for successful completion of course work offered through the United States military. The determination as to the amount of the credit will be determined by the principal/designee pursuant to Section N of this policy.~~

~~¶~~

~~Section M – Correctional Institution Educational Programs~~

~~It is the policy of the Board of Education to grant high school credit toward the Glenbrook graduation requirements for the completion of educational programs approved by the Illinois State Board of Education which are conducted by the Illinois Department of Correction. The determination as to the amount of the credit will be determined by the principal/designee pursuant to Section N of this policy.~~

Section GEN - Determination of Credit Awarded

1. The determination as to the extent to which credit shall be awarded for any course outside of courses offered by the school district shall be made by the principal or designee of the respective school. Consideration of the extent to which credit shall be awarded shall be based on factors including, but not limited to, classroom time, course content, rigor of instruction, lab experience, demonstration of proficiency and, in the case of courses taken by the student outside of the District, comparison to courses/coursework offered by the school district District.
2. If at the event the student disagrees with the principal or designee's determination of credit for courses taken outside those offered by the school district, the student may request that the superintendent review such determination finding, and the superintendent's determination, based on that review, shall be final. Such request shall be made in writing to the superintendent within five business days after the student receives the determination of the principal or designee.

Approved: November 19, 1979
Revised: May 29, 2001
Revised: June 13, 2005
Revised: September 22, 2008
Revised: February 8, 2010
Revised: TBD

Exemption from Physical Education

Section A - Introduction

Illinois School Code (105 ILCS 5/27-6) requires all enrolled students to participate in a physical education course unless otherwise exempted for a permissible reason. This policy defines reasons and applicable procedures for eligible exemptions.

Section B - Exemption for Medical or Religious Reasons

In order to be exempted from participation in physical education for medical or religious reasons, a student must present an appropriate excuse from a person licensed under the Illinois Medical Practice Act or from his or her parent/guardian.

An exemption based on a medical reason must include a signed statement from a person licensed under the Illinois Medical Practice Act that certifies the medical reason for the request. Upon written notice to the principal or designee from a student's parent/guardian, which includes that signed statement, a student will be exempted from engaging in the physical activity components of physical education.

An exemption based on a religious reason must include a signed statement from a member of a clergy that certifies the religious reason for the request. Upon written notice to the principal or designee from a student's parent/guardian, which includes that signed statement, a student will be exempted from engaging in the physical activity components of physical education to which the religious reason applies, such as during a period of religious fasting.

Section C - Exemption for Students Receiving Special Education Services

A student who is eligible for special education may be exempted from physical education courses in either of the following situations:

1. He or she (a) is in grades 9-12, and (b) his or her Individual Education Plan (IEP) requires that special education support and services be provided during physical education time, as determined by the student's IEP team; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside the school setting, and (c) the student's parent/guardian documents the student's participation as required by the superintendent or designee.

Section D - Exemption for In-Season IHSA Athletic Participation

A junior or senior student who is participating in a school-sponsored, IHSA sport may be exempted from physical education courses during the season that the student is participating in that sport. In order for a student to be eligible for this exemption, the student must maintain continuous enrollment in at least six 0.5 credit per semester courses, other than physical education or health.

The following conditions apply by season:

- Fall sport athletes may be exempted during the fall season and must return to class when the season ends. All fall sport athletes must attend their physical education classes during the first two weeks of the first semester to participate in class orientation activities.
- Winter sport athletes may be exempted during the winter season and must return to class when the season ends. Due to the timing of the season, a winter sport athlete may be exempted during portions of the first and second semester terms. All winter athletes must attend their physical

education classes during the first two weeks of the second semester to participate in class orientation activities.

- Spring sport athletes may be exempted during the spring season and must return to class when the season ends.

Any student who ends participation in an eligible IHSA sport at the before the end of the season must immediately return to physical education class. The enrollment record of a student excused from participating in physical education activities will be managed accordingly:

- The student will continue to be enrolled in their scheduled physical education course; and
- The student will be double-scheduled in an SRT for the duration of their exemption.

A student is responsible for requesting an exemption each season through the process defined by the principal or designee.

Section E - Exemption for In-Season Marching Band Participation

A junior or senior student who is enrolled in a course for credit that requires marching band participation may be exempted from physical education courses during the time the student is participating in marching band. In order for a student to be eligible for this exemption, the student must maintain continuous enrollment in at least six 0.5 credit per semester courses, other than physical education or health.

The following condition applies:

- Marching band participants may be exempted during the fall season and must return to class when the season ends. All marching band participants must attend their physical education classes during the first two weeks of the first semester to participate in class orientation activities.

Any student who ends participation in marching band must immediately return to physical education class. The enrollment record of a student excused from participating in physical education activities will be managed accordingly:

- The student will continue to be enrolled in their scheduled physical education course; and
- The student will be double-scheduled in an SRT for the duration of their exemption.

A student is responsible for requesting an exemption each year through the process defined by the principal or designee.

Section F - Exemption for Enrollment in Academic Classes

A junior or senior student may be exempted from physical education courses during the time the student is:

1. Enrolled in academic classes that are required for admission to an institution of higher learning (23 Ill. Admin. Code § 1.425(c)(3)(B)); or
2. Enrolled in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student's being unable to graduate (23 Ill. Admin. Code § 1.425(c)(3)(C)).

A student is responsible for requesting an exemption through the process defined by the principal or designee.

See the Parent and Student Handbook for information regarding short-term absences, make-up procedures, and additional information.

Approved: August 22, 2022

Graduation Requirements

Section A - Introduction

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all school district graduation requirements that are in addition to the State requirements.

The school district’s graduation requirements may be modified in accordance with Board Policy 7320 - Graduation Guidelines for Special Education Students.

2. Completing all courses as provided in Illinois School Code (105 ILCS 5/27-22).
3. Completing all minimum requirements for graduation as specified in State law (105 ILCS 5/27-22(e)).
4. Passing an examination of patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance (105 ILCS 5/27-3).
5. Participating in State assessments that are required for graduation by State law (105 ILCS 5/2-3.64a-5(c)).

A student is exempted from this requirement if: (a) (i) the student’s Individualized Education Program (IEP) developed under Article 14 of the Illinois School Code identifies the State’s college and career ready assessment as inappropriate, even with accommodations, and (ii) the student is eligible to take, and does take, an alternate assessment provided by the State instead.

6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education, (2) an application for State financial aid, or (3) an Illinois State Board of Education waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student’s parent/guardian must file one of these documents on the student’s behalf.

A student is exempted from this requirement if: (1) the student or the student’s parent/guardian is unable to file one of the financial aid applications or an ISBE waiver due to extenuating circumstances as determined by the principal or designee, (2) the principal or designee attests that the school district made a good faith effort to assist the student or the student’s parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

Section B - Course Requirements

The following units of credit are required for graduation from ~~the school district Glenbrook High School District 225~~:

Note	Content Area	Credits
------	--------------	---------

1	English	4.00
2	Physical Education Health	3.50 0.50
3	Mathematics	3.00
4	Social Studies	2.00
5	Science	2.00
56	Applied Arts	0.50
67	Consumer Education	0.50
78	Driver Education	0.25
89	Fine Arts	0.50
10.11	Health	0.50
910	Electives	7.25
Total Number of Units		24.0

A unit of credit has traditionally been a measure of learning expected for a class meeting for the entire school year. However, under the school district’s present programs, it is possible for students to successfully complete this learning for certain Content Areas in less than one full year. Thus, units of credit become measures of successful learning accomplished rather than assigned time in class. With performance being the significant factor in determining progress, it is possible for some students to complete the graduation requirements in less than four years.

NOTES:

- Two years of writing intensive courses are required by the State of Illinois. At least one of these classes must be in English. Classes that this which meet this requirement will be so identified in the course enrollment guide.

- Physical Education - A student may receive an exemption from at least part of the physical education requirement in accordance with Board Policy 7265. If an exemption is approved in accordance with that policy, such requirement for physical education will be reduced accordingly. The principal/designee can substitute up to two credits of Physical Education for students enrolled in grades 11 and 12 if those students request to be excused for any of the following reasons:

(1) for ongoing participation in an interscholastic athletic program or a marching band program for credit;

(2) to enroll in academic classes which are required for admission to an institution of higher learning, provided that failure to take such classes will result in the student being denied

~~admission to the institution of his or her choice, or~~

~~(3) to enroll in academic classes which are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate.~~

~~In addition, a student in any of grades 9 through 12 who is eligible for special education may be excused if the student's parent or guardian agrees that the student must utilize the time set aside for physical education to receive special education support and services or, if there is no agreement, the individualized education program team for the student determines that the student must utilize the time set aside for physical education to receive special education support and services, which agreement or determination must be made a part of the individualized education program. However, a student requiring adapted physical education must receive that service in accordance with the individualized education program developed for the student. If requested, the principal/designee is authorized to excuse the student from engaging in a physical education course if the student has an individualized educational program under Article 14 of Illinois State Code, is participating in an adaptive athletic program outside of the school setting, and documents such participation as determined by the principal/designee.~~

~~If an exemption waiver is approved in accordance with that the policy, the graduation requirement for physical education will be reduced accordingly. Procedures for an approved physical education waiver are listed in Section B of this policy.~~

3. Mathematics - ~~For the t~~Three units of credit ~~required for~~of mathematics ~~are required~~, one of ~~these~~ courses must be Algebra I, and one must include geometry content.
4. Social Studies - One unit of credit in U.S. History along with 0.5 units of "Civics" ~~(effective for students entering as ninth graders in the 2016-2017 school year)~~ must be earned as part of the two units of credit required in Social Studies. Courses ~~that~~which meet the "Civics" requirement are identified in the course enrollment guide.
5. ~~Science~~ Two units of credit are required in Science.
6. Applied Arts - The Applied Arts ~~requirement~~ shall include courses in applied technology, business education (excluding Consumer Education), ~~and~~ family and consumer sciences, ~~as well as~~ designated courses in computer technology, the Beginning Photography course, and the Introduction to Broadcasting course.
7. ~~Consumer Education~~
8. Driver Education - The classroom phase of ~~D~~river ~~E~~ducation is required for graduation; the behind-the-wheel phase is not required. This graduation requirement may be met by the student successfully completing a driver education program offered by a ~~S~~tate-accredited private driver education school, as evidenced by a certification of completion from the driver education school; however, high school credit will not be granted for such completion.

9. Fine Arts - The Fine Arts requirement shall include courses in art, drama, and music, as well as designated courses in the English department, the Beginning Photography course, and the Introduction to Broadcasting course.

In addition to the above-listed units of credit, students shall be required to:

1. Be enrolled in a minimum of six courses for credit during each semester they are enrolled in the school district. The principal or designee may waive the six-course requirement, on a case-by-case basis, if the needs of the student are best served by such action; and
2. Be enrolled in an English course during each semester while enrolled in the school district high school;
3. Pass a qualifying examination covering the proper use and display of the U.S. flag, American patriotism, and representative government as shown in (1) the Declaration of Independence, (2) the U.S. Constitution, (3) the Illinois State Constitution and (4) voting procedures.¶
4. Meet state requirement for taking the state college and career ready assessment unless a student is exempted because:¶
 - a. The student's Individualized Education Program (IEP) developed under Article 14 of the School Code identifies the state college and career ready assessment as inappropriate, even with accommodations and the student is eligible to take, and takes an alternate assessment provided by the State instead; or¶
5. The student is enrolled in an Adult or Continuing Education program as defined in the Adult Education Act and the student is not dually enrolled in his/her local school district.

Section B - Physical Education Waiver Procedures¶

1. Students shall be required to be enrolled in a Physical Education course during each semester they are enrolled in the district; enrollment in the required Health course shall satisfy this requirement for the semester during which the student is enrolled in the required Health course.¶
2. Junior and senior students who participate on an interscholastic athletic team that is either an HSA sanctioned and/or Board of Education approved sport, or who are enrolled in a marching band course offered for credit, shall be eligible to substitute the athletic team or marching band participation for enrollment in one semester of Physical Education, during the semester in which the student is participating in the athletic team or marching band. Marching band participation will begin with the 2007-2008 school year. Eligibility for such substitutions shall be subject to the following conditions:¶
 - a. The student shall continue to be required to be enrolled in a minimum of six courses during the semester in which the athletic team or marching band participation is substituted for participation in Physical Education.¶
 - b. To substitute athletic or marching band participation for enrollment in physical education for an entire semester, the student must replace the physical education course with another course for credit.¶
 - c. A student may substitute athletic or marching band participation when offered for academic credit during the official season for participation in the physical education class in which they are enrolled. They will remain enrolled in the physical education class and will be expected to fully participate at all times during the semester that are outside of the

~~official athletic or marching band season. Students electing this option will be expected to follow the established policies of the physical education department for attendance during the official athletic or marching band season.~~

~~¶~~

- ~~d. A student who voluntarily discontinues participation on an athletic team may be required to re-enroll in a physical education class or be required to make up the enrollment in and credit for Physical Education for that semester. Students removed from a team may be re-enrolled in Physical Education as determined by the school administration.~~

~~¶~~

- ~~e. Students who are not able to continue their participation on a athletic team because of injury shall not be required to re-enroll in Physical Education.~~

~~¶~~

- ~~f. A student on a winter season athletic team, i.e., a team with schedule that spans first and second semester who elects to substitute athletic participation for enrollment in Physical Education, must do so during the first semester.~~

~~¶~~

- ~~g. A student participating in athletic teams in two separate seasons (fall, winter, spring) may elect to substitute athletic participation for enrollment in Physical Education during each semester, provided that the two separate seasons are a combination of a fall or winter sport and a spring sport.~~

~~¶~~

- ~~h. If a student requests the substitution of participation in a athletic team for enrollment in Physical Education at registration time, indicating an intention to be a part of an athletic team later in the year, and that student subsequently does not go out for the team or does not fill the other conditions listed above, the student shall be required to make up the enrollment in and credit for Physical Education for that semester.~~

~~¶~~

- ~~i. Credit toward graduation will not be given for the semester during which athletic team or marching band participation is substituted for physical education.~~

Section C¶

~~A unit of credit has traditionally been a measure of learning expected for a class meeting for the entire school year. However, under the District's present programs, it is possible for students to complete successfully this learning in less than one full year. Thus, units of credit become measures of successful learning accomplished rather than assigned time in class. With performance being the significant factor in determining progress, it is possible for some students to complete the graduation requirements in less than four years.~~

Section CD - Early Graduation

1. Upon application, the Board of Education may authorize early graduation for students who have meet the following criteria:
 - a. ~~Have S~~Satisfied all requirements for graduation as contained in Sections A and B of this policy;
 - b. ~~Have d~~Demonstrated that an alternative to continuing the student's~~their~~ high school education would be more productive to them and in the respective student's best interests; and

- c. Have parental/legal guardian permission for early graduation, for students under 18 years of age as of the date of graduation.
- 2. A faculty committee chaired by the assistant principal for student services or designee shall be appointed by the principal in each school. The committee shall process all petitions for early graduation and shall recommend to the principal ~~as to whether or not~~ the petitioner fulfills the ~~above-mentioned~~ criteria **under subsection F.1 above**. Requests for early graduation **recommended for approval by the** ~~shall be granted only if approved by the principal,~~ and the superintendent **will** ~~with~~ be submitted to the Board of Education for consideration **for approval or denial**.
- 3. As part of the application procedure, **the students and the student's** ~~their~~ parents/guardian shall be required to certify that the student will remain in attendance **in the school district at the** ~~Glenbrook High Schools~~ through the **conclusion** ~~regularly-scheduled final examination period of~~ the student's last semester **prior to early graduation**. Exceptions to this requirement must be approved by the **principal and superintendent or designee**. ~~assistant principal for student services.~~

Section DE - No Age or Social Promotion or Approval

Students shall not be promoted to the next higher grade level or approved for graduation based upon age or any other social reasons not related to the academic performance of the students (105 ILCS 5/10-20.9a).

¶

~~Reference: Section 105 ILCS 5/10-20.9a of the School Code.~~

Approved: December 4, 1972
 Revised: May 1, 1978
 Revised: March 5, 1979
 Revised: March 24, 1980
 Revised: February 10, 1986
 Revised: March 10, 1986
 Revised: June 23, 1986
 Revised: May 29, 2001
 Revised: October 9, 2001
 Revised: December 13, 2004
 Revised: July 10, 2006
 Revised: February 8, 2010
 Revised: October 7, 2013
 Revised: June 26, 2017
 Revised: TBD

Section A

~~The superintendent, or designated representative, is authorized to set forth reasonable procedures for students driving private automobiles to school.~~

Section B

~~The dean of students shall maintain an accurate list of all students allowed to drive private automobiles to school. A special Glenbrook parking sticker shall be issued to all such students and shall be prominently displayed on the student's automobile. Students shall purchase the parking sticker at a fee determined annually by the school Board.~~

~~Approved: May 7, 1973~~

~~Revised: October 9, 2001~~

Exemption from Physical Education

Section A - Introduction

Illinois School Code (105 ILCS 5/27-6) requires all enrolled students to participate in a physical education course unless otherwise exempted for a permissible reason. This policy defines reasons and applicable procedures for eligible exemptions.

Section B - Exemption for Medical or Religious Reasons

In order to be exempted from participation in physical education for medical or religious reasons, a student must present an appropriate excuse from a person licensed under the Illinois Medical Practice Act or from his or her parent/guardian.

An exemption based on a medical reason must include a signed statement from a person licensed under the Illinois Medical Practice Act that certifies the medical reason for the request. Upon written notice to the principal or designee from a student's parent/guardian, which includes that signed statement, a student will be exempted from engaging in the physical activity components of physical education.

An exemption based on a religious reason must include a signed statement from a member of a clergy that certifies the religious reason for the request. Upon written notice to the principal or designee from a student's parent/guardian, which includes that signed statement, a student will be exempted from engaging in the physical activity components of physical education to which the religious reason applies, such as during a period of religious fasting.

Section C - Exemption for Students Receiving Special Education Services

A student who is eligible for special education may be exempted from physical education courses in either of the following situations:

1. He or she (a) is in grades 9-12, and (b) his or her Individual Education Plan (IEP) requires that special education support and services be provided during physical education time, as determined by the student's IEP team; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside the school setting, and (c) the student's parent/guardian documents the student's participation as required by the superintendent or designee.

Section D - Exemption for In-Season IHSA Athletic Participation

A junior or senior student who is participating in a school-sponsored, IHSA sport may be exempted from physical education courses during the season that the student is participating in that sport. In order for a student to be eligible for this exemption, the student must maintain continuous enrollment in at least six 0.5 credit per semester courses, other than physical education or health.

The following conditions apply by season:

- Fall sport athletes may be exempted during the fall season and must return to class when the season ends. All fall sport athletes must attend their physical education classes during the first two weeks of the first semester to participate in class orientation activities.
- Winter sport athletes may be exempted during the winter season and must return to class when the season ends. Due to the timing of the season, a winter sport athlete may be exempted during portions of the first and second semester terms. All winter athletes must attend their physical

education classes during the first two weeks of the second semester to participate in class orientation activities.

- Spring sport athletes may be exempted during the spring season and must return to class when the season ends.

Any student who ends participation in an eligible IHSA sport before the end of the season must immediately return to physical education class. The enrollment record of a student excused from participating in physical education activities will be managed accordingly:

- The student will continue to be enrolled in their scheduled physical education course; and
- The student will be double-scheduled in an SRT for the duration of their exemption.

A student is responsible for requesting an exemption each season through the process defined by the principal or designee.

Section E - Exemption for In-Season Marching Band Participation

A junior or senior student who is enrolled in a course for credit that requires marching band participation may be exempted from physical education courses during the time the student is participating in marching band. In order for a student to be eligible for this exemption, the student must maintain continuous enrollment in at least six 0.5 credit per semester courses, other than physical education or health.

The following condition applies:

- Marching band participants may be exempted during the fall season and must return to class when the season ends. All marching band participants must attend their physical education classes during the first two weeks of the first semester to participate in class orientation activities.

Any student who ends participation in marching band must immediately return to physical education class. The enrollment record of a student excused from participating in physical education activities will be managed accordingly:

- The student will continue to be enrolled in their scheduled physical education course; and
- The student will be double-scheduled in an SRT for the duration of their exemption.

A student is responsible for requesting an exemption each year through the process defined by the principal or designee.

Section F - Exemption for Enrollment in Academic Classes

A junior or senior student may be exempted from physical education courses during the time the student is:

1. Enrolled in academic classes that are required for admission to an institution of higher learning (23 Ill. Admin. Code § 1.425(c)(3)(B)); or
2. Enrolled in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student's being unable to graduate (23 Ill. Admin. Code § 1.425(c)(3)(C)).

A student is responsible for requesting an exemption through the process defined by the principal or designee.

See the Parent and Student Handbook for information regarding short-term absences, make-up procedures, and additional information.

Approved: August 22, 2022