### <u>Oakton Community College District #535 and</u> <u>Glenbrook Township High School District #225</u> <u>INTERGOVERNMENTAL AGREEMENT FOR A STUDY OF</u> <u>LONGITUDINAL DATA SHARING AND ANALYSIS</u>

This Agreement for Longitudinal Data Sharing and Analysis ("Agreement") is made as of March 29, 2022 by and between the Board of Trustees of Oakton Community College District No. 535, Cook County, Illinois, a body politic and corporate organized and operating under the Illinois Public Community College Act and having its principal administrative offices at 1600 E. Golf Road, Des Plaines, Illinois 60016 ("College" or "Oakton"); and the Board of Education of Glenbrook Township High School District #225, Cook County, Illinois, a body politic and corporate organized and operating pursuant to the Illinois School Code and having its principal administrative offices at 3801 W Lake Ave, Glenview, IL ("School District") (together referred to as the "Parties").

#### **PREAMBLE RECITALS**

WHEREAS, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, and the U.S. Department of Education regulations at 34 C.F.R. Part 99 implementing FERPA protect the privacy of primary, secondary, and postsecondary students' education records and afford to parents or to students who are 18 years of age or older who attend an institution of postsecondary education ("eligible students") certain rights including the right to condition the disclosure of personally identifiable information from the student's educational records ("PII") upon the parent's or eligible student's prior written consent; and

WHEREAS, the Illinois School Student Records Act ("ISSRA"), 105 ILCS 10/1 *et seq.*, and its implementing regulations, 23 Ill. Admin Code Part 375, protect the privacy of primary and secondary students' school student records and afford to parents or to students who are 18 years of age or older who attend an educational institution ("eligible students") certain rights including the right to condition certain disclosures of a student's school student records or information therefrom upon the parent's or eligible students' prior written consent; and

**WHEREAS,** FERPA contains an exception to FERPA allowing the release of PII without consent to a local educational authority's "authorized representative" if the PII is to be used to audit or evaluate federally or State-supported education programs, or to enforce or

comply with federal legal requirements relating to those education programs (*see* 20 U.S.C. § 1232g(b)(5), and 34 C.F.R. § 99.31(a)(3) and 99.35); and

WHEREAS, FERPA also contains an exception allowing the release of PII without consent to organizations conducting studies for, or on behalf of, schools, school districts, or postsecondary institutions for, among other purposes, improving instruction (*see* 20 U.S.C. § 1232g(b)(1)(F) and 34 C.F.R. § 99.31(a)(6)); and

WHEREAS, ISSRA contains an exception allowing the release of school student records and information without consent to any person for the purpose of research, statistical reporting, or planning, provided that such research statistical reporting, or planning is permissible under and undertaken in accordance with FERPA (*see* 105 ILCS 10/6); and

WHEREAS, the College and the School District desire to collaborate on longitudinal research studies designed to collect, exchange and analyze student-specific data related to the College's and the School District's respective federally and State-supported education programs; and

WHEREAS, the purposes of this Longitudinal Data Sharing Study ("LDS Study") are to evaluate the School District's and College's respective federally and State-supported education programs, and to improve instruction and educational outcomes in the School District and College, by assessing and better understanding Glenbrook Township High School students' preparedness for college and for the high school courses they took before attending college; and

WHEREAS, the scope of the study includes the collection, exchange and analysis of student-specific data related to the Parties' respective federally and State-supported programs, including data concerning: student enrollment, placement and success in courses taken in high school in preparation for college-level courses; student enrollment, placement and success in developmental and other College courses by students who formerly attended Glenbrook Township High School; and program and course completion at the School District and/or College; and

**WHEREAS,** the duration of the Study is from March 29, 2022 to March 29, 2025 unless this Agreement is terminated on 180 days' advance written notice by either Party; and

**WHEREAS,** the Parties are authorized to enter into this Intergovernmental Agreement under the authority conferred by Article 7, § 10 of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act, 5 ILCS 220/3 *et seq.* 

**NOW, THEREFORE,** in consideration of their mutual promises and other good and valuable consideration, receipt of which is hereby acknowledged, the Parties agree as follows:

1. <u>Incorporation of preamble recitals</u>. The Parties affirm that the foregoing preamble recitals are true and correct, and incorporate them by reference into the terms of this Agreement.

2. <u>Agreement to jointly conduct LDS Study.</u> The School District and the College agree to jointly conduct the collaborative LDS Study described in the preamble recitals, and specifically to share data regarding the enrollment, class placements, academic performance and program/course completion of Glenbrook Township High School students who go on to attend the College and/or who participate in other federal or State supported programs jointly implemented by the School District and College.

3. <u>Purposes of the LDS Study</u>. The purposes of the LDS Study are the purposes described in the preamble recitals. The Study aims to permit administrators and faculty of the College and the School District to assess the preparedness of the School District's graduates for the College's courses, and for postsecondary education, and to determine how better to prepare the School District's students for success in pursuing a postsecondary degree.

**4.** <u>Scope of the LDS Study</u>. The scope of the LDS Study is described in the preamble recitals. A list of current programs being evaluated in connection with the LDS Study is reflected in Exhibit "A," which is attached hereto and incorporated by reference.

5. <u>Identification of Personally Identifiable Information and/or School Student</u> <u>Records or Information to Be Disclosed</u>. The items or categories of PII and/or school student records or information which may be disclosed by the College and the School District to one another from education records pursuant to this Agreement are identified in Exhibit "B," which is attached hereto and incorporated by reference. 6. <u>Purpose for which PII and/or School Student Records or Information is to Be</u> <u>Exchanged and Used by the Parties</u>. The PII and/or school student records or information disclosed by the Parties to one another may only be used for the Study identified in this Agreement. The College and the School District understand and agree that (a) the data shall be used only to carry out research, audit and evaluation activities of the Study; (b) results of the research, audit and evaluation activities will be published in a manner such that students cannot be individually identified;; (c) the Parties will not knowingly redisclose PII and/or school student records or information to any persons or entities other than the Parties; and (d) the Parties will have in place reasonable policies and procedures, which the other Party may monitor or may audit upon request, to prevent such redisclosure.

7. **Destruction of PII.** The College and the School District shall periodically confer and review together whether PII and/or school student records or information shared or exchanged pursuant to this Agreement continues to be needed for the Study. At each such review, the Parties shall prepare a memorandum ["data destruction schedule"] identifying PII and/or school student records or information the retention of which is no longer required for purposes of the Study, based on facts and circumstances of research activities, and scheduling such PII and/or school student records or information for destruction. Thereafter, subject to the School District's obligations with respect to the maintenance of school student records under ISSRA, each Party shall destroy the PII and/or school student records or information in accordance with the agreed schedule, by deleting all electronic datasets related to the Study from their respective servers and shall record the fact and date of destruction of the PII and/or school student records or information by noting it on the appropriate data destruction schedule. The Parties agree that all PII and/or school student records or information shared or exchanged pursuant to this Agreement shall be destroyed in the manner described in this paragraph no later than the earlier of the expiration of the Term of this Agreement or completion of the Study; provided, however, that the final date for destruction of the PII and/or school student records or information may be extended if necessary to a later date certain by written amendment to this Agreement as provided in Paragraph 13 of this Agreement.

8. <u>Compliance with Applicable Laws; Privacy Protection Policies and</u> <u>Procedures</u>. In carrying out their respective obligations under this Agreement, each Party will comply with all applicable laws, regulations and State and federal requirements with respect to the storage, maintenance, protection, privacy, and dissemination of PII and/or school student records provided by the other Party. The Parties will employ privacy protection policies and procedures so as to conduct the study in a manner that does not permit the personal identification of parents and students by anyone other than representatives of the organization with legitimate interest. The Parties shall take steps to maintain the confidentiality of the PII and/or school student records or information at all stages of the Study, including within any published reports, by using appropriate disclosure avoidance techniques. The Parties shall each require those of their employees who will have access to PII and/or school student records or information pursuant to the Study and this Agreement to execute affidavits of nondisclosure confirming their individual agreement to handle the PII and/or school student records or information properly.

9. Notification of Disclosure. All PII shall be protected from unauthorized use or disclosure under this Agreement. In the event that any PII is required to be disclosed in response to a valid order of a court of competent jurisdiction or other governmental body, or in response to a request for information under the Illinois Freedom of Information Act ("FOIA"), 5 ILCS 140/1, *et seq.*, the disclosing Party shall notify the other Party in advance of the disclosure. In such cases, the disclosing Party shall only disclose PII to the extent necessary and for the purposes intended. Furthermore, the disclosing Party shall comply with any applicable notice requirements, including those under FERPA and ISSRA.

10. <u>Notification of Unauthorized Access</u>. Each Party agrees to notify the other Party as soon as practicable after the discovery of any unauthorized use or disclosure of PII and/or school student records. To the greatest extent possible, the notification shall include information concerning: the PII and/or school student records used or disclosed without authorization; the nature of the unauthorized use or disclosure; the identity of the individual or entity to which any unauthorized disclosure was made; any mitigation efforts by the Party to remedy the unauthorized use or disclosure; and other relevant information as reasonably requested by the other Party.

11. <u>Indemnification</u>. The College and the School District each agree to mutually indemnify, defend, and hold harmless the other party and their respective board members, employees, and agents from all claims, causes of action, damages, and losses (collectively "Loss") to the extent the Loss arises out of the negligent or willful acts or omissions of the indemnifying party.

12. <u>Points of Contact and Data Custodians</u>. The Parties designate the following individuals as their respective contact persons and primary data custodians responsible for

implementing the provisions of this Agreement:

COLLEGE:	SCHOOL DISTRICT:
Kelly Becker	Name: Ryan Bretag
AVP Institutional Effectiveness	Title: Director of Innovation
and Strategic Planning	Title
Oakton Community College	Glenbrook Township HS
1600 E. Golf Road	3801 W Lake Ave,
Des Plaines, Illinois 60016	Glenview, IL 60026
847-635-1973	phone 847-998-6100
kbecker@oakton.edu	rbretag@glenbrook225.org

13. <u>Notices</u>. In the event notice is to be given by either Party to the other, such notice shall be given in writing shall be sent by e-mail and by regular U.S. mail to the other Party as shown below, or as either Party may otherwise direct in writing to the other from time to time:

COLLEGE: Anne O. Brennan AVP Academic Affairs and College Transitions Oakton Community College 1600 E. Golf Road Des Plaines, Illinois 60016 847-376-7046 abrennan@oakton.edu SCHOOL DISTRICT: Rosanne Williamson Assistant Superintendent Curriculum and Instruction Glenbrook Township HS 3801 W Lake Ave, Glenview, IL 60026 847-486-4701 rwilliamson@glenbrook225.org

with a copy in either case to:

Robbins Schwartz, 55 W. Monroe St., Suite 800, Chicago, IL 60603-5144

14. <u>Term of Agreement</u>. The term of this Agreement is from March 29, 2022 to March 29, 2025 unless terminated on 180 days' advance written notice by either Party.

**15.** <u>Amendment of Agreement</u>. This Agreement may be amended only by means of a writing signed by the Parties' authorized representatives, and referring specifically to this Agreement.

16. <u>Governing Law</u>. The Parties agree that this Agreement shall be governed by the laws of the State of Illinois. Should any dispute concerning the terms of this Agreement arise between the Parties which requires litigation through a court system, the Parties agree that all litigation shall be resolved through the Circuit Court of Cook County, State of Illinois.

17. <u>Entire Agreement</u>. This Agreement constitutes the entire agreement between the Parties respecting the subject matter hereof, and any prior understanding or representation of any kind preceding the date of this Agreement shall not be binding on either party except to the extent incorporated in this Agreement

18. <u>Severability</u>. Should any clause or paragraph of this Intergovernmental Agreement be held to be unenforceable, void, or unconstitutional, it is the intent of the Parties that all remaining clauses of this Agreement shall survive and be deemed enforceable despite such occurrence.

**WHEREFORE,** the Parties have executed this Intergovernmental Agreement this <u>29th</u> day of March, 2022.

### SCHOOL DISTRICT

### COLLEGE

Charles Johns,	Date	Joianne Smith,	Date
Superintendent		President	
Glenbrook Township High		Oakton Community College	
School District # 225		District #535	
Name, President,	Date	Martha Burns,	 Date
Board of Education		Chair, Board of Trustees	

# Oakton Community College District #535 and Glenbrook Township High School District #225 INTERGOVERNMENTAL AGREEMENT FOR A STUDY OF LONGITUDINAL DATA SHARING AND ANALYSIS Exhibit A

Programs covered by this data-sharing agreement AY 2021-2022. This list is to be updated each Fall term to include new dual credit courses.

School	Course Prefix	Oakton Course Name	Credit Hours	HS Course Name
GLENBROOK NORTH	CAD 105	Industrial Design Engineering	4	Introduction to Engineering Design
GLENBROOK NORTH	CAD 116	Basic AutoCAD	3	Architecture 163
GLENBROOK NORTH	CAD 117	Intermediate AutoCAD	4	Architecture 263
GLENBROOK NORTH	CAD 210	Industrial Design Engineering Techniques	4	Principles of Engineering
GLENBROOK NORTH	ECE 102	Child Growth & Development	3	Advanced Educational Foundations
GLENBROOK NORTH	MFG 120	Introduction to Welding	4	Welding I
GLENBROOK NORTH	MFG 125	Advanced Welding	4	Welding II
GLENBROOK SOUTH	CAD 105	Industrial Design Engineering	4	PLTW Intro to Engineering Design
GLENBROOK SOUTH	CAD 116	Basic AutoCAD	3	Architecture 163
GLENBROOK SOUTH	CAD 117	Intermediate AutoCAD	4	Architecture 263
GLENBROOK SOUTH	CAD 210	Industrial Design Engineering Techniques	4	PLTW Principles of Engineering
GLENBROOK SOUTH	ECE 102	Child Growth & Development	3	Preschool Internship

GLENBROOK SOUTH	ELT 221	Digital Circuit Fundamentals	3	PLTW Digital Electronics
GLENBROOK SOUTH	HIT 103	Introduction to the Medical Language	1	Medical Technology
GLENBROOK SOUTH	LAE 135	Forensics I	3	Forensics
GLENBROOK SOUTH	MAT 252	Calculus III	4	Multivariable Calculus & Linear Algebra
GLENBROOK SOUTH	MAT 260	Linear Algebra	3	Multivariable Calculus & Linear Algebra

# Oakton Community College District #535 and Glenbrook Township High School District #225 INTERGOVERNMENTAL AGREEMENT FOR A STUDY OF LONGITUDINAL DATA SHARING AND ANALYSIS Exhibit B

The items or categories of PII and/or school student records or information which can be disclosed by the College and the School District to one another from education records pursuant to this Agreement are as follows:

The College can provide to the School District:

- Student name (first, middle, last)
- Student high school and year of graduation
- First term at the College (summer or fall)
- Student birthdate (to be used to confirm identification of student for data matches between the College and School District)
- Student placements in the College's reading, composition and mathematics courses
- Method of student placements (ACT scores, the College's placement tests, Compass scores, ALEKS scores, high school transcript and ACT scores)
- Student enrollment, term, and grade in the College's courses below the level of 100 (developmental courses) and courses above the level of 100 (college-level courses) in all disciplines.
- Student semester and cumulative grade point averages
- Student graduation date, degree earned, and curriculum of degree

The School District can provide to the College:

- Student name (first, middle, last)
- Student high school and year of graduation
- Student birthdate (to be used to confirm identification of student for data matches between the College and School District)
- Student enrollment, term, and grade in courses at the School District
- Student semester and cumulative grade point averages during enrollment at the School District