



To: Dr. Mike Riggle
Board of Education

From: Dr. Rosanne Williamson
Mr. Ryan Bretag

Date: Wednesday, October, 03, 2018

Re: Request of Approval of Professional Leave Expenses: LearningSCAPES Conference

Recommendation

It is recommended that the Board of Education approve the request for estimated professional leave expenses in the amount of \$8,176.00 as presented. Federal Grant dollars will be used to cover the cost of this conference.

Background

In keeping with Board Policy 2060, the Board of Education has established a maximum allowable amount for prepaid expenses and reimbursement for travel, meal and lodging expenses to an amount not to exceed \$5,000 aggregate per professional leave trip. In the event that a trip's expenses exceed the per trip aggregate cost, the Board of Education is required to approve the expenses by a roll call vote at an open meeting.

The Business Services department has implemented a process where they are notified if there is a desired trip that exceeds the \$5,000 aggregate threshold. In response to the request, a formal memo is drafted and information is presented to the Board of Education for consideration prior to any expenses being incurred by the District.

The following is a request for professional development at the start of the learning space work with cohort 2 departments: Science, PE/Health, Math (GBS), and SPED (GBN).

Request of Approval for Professional Leave Expenses

| Name of Event | Dates and Location of Event |
|----------------------|---------------------------------|
| Learning SCAPES 2018 | November 1-4, 2018, Chicago, IL |

Overview and Description of Event

During the week of November 1, 2018, a conference focused solely on learning spaces is occurring in Chicago. This event brings in field experts, practitioners, and researchers internationally to explore all facets of learning spaces. In keeping with our work with cohort 1 and their kick-off at Steelcase University, this conference provides us an equally exciting opportunity to begin the foundational mindset shifts needed for this work.. The focus of this trip is on active learning, design thinking, and research in neuroscience, creativity, collaboration, and wellness in relation to learning spaces.

Rationale for Attending Event

Foundational professional development for cohort 2 members entering the learning space cohort program 2017-2018. Representatives will leave with hands-on professional development in the aforementioned areas from those that are and have already embarked upon this work.

Outcomes

1. Exposure to instructional strategies primed for Active Learning Environments
2. Exposure to the research on active learning, neuroscience, and wellness
3. Introduction to Design Thinking and its use in learning spaces
4. Collaboration with schools currently deemed leaders in the field of learning space development
5. Focus on the mindset shifts need to design and function in new learning spaces

Possible Alternatives Considered

The alternative solutions reviewed were a replication of the Steelcase University visit and the creation of an onsite conference experience. In our current infancy with the learning spaces initiative, each of the aforementioned options are not possible both in expected outcomes nor in a fiscally responsible way. However, in keeping with a similar path taken with Google Apps and 1:1, our cohort 1 experience at Steelcase and our cohort 2 experience at the LearningSCAPES along with expanded teachers interacting in our new spaces should position us to replicate a learning space symposium locally. It is also worth noting that we continue to see this mindset shifts and professional development key to a successful scaling of the learning spaces initiative.

| | Per Person Cost | Total Cost |
|--------------------------------|------------------------|-------------------|
| <i>Substitute(s) Required?</i> | Yes | |
| <i>Registration:</i> | \$475 | \$6,650 |
| <i>Mileage:</i> | \$109 | \$1,526 |
| <i>Lodging:</i> | n/a | n/a |
| <i>Meals:</i> | n/a | n/a |
| <i>Vehicle Expense:</i> | n/a | n/a |
| <i>Airfare Expense:</i> | n/a | n/a |
| <i>Other: Parking</i> | n/a | n/a |
| Total Cost | \$584 | \$8,176* |

***The nature of this conference allows us to use Federal Grant dollars for all staff attendance and accompanying costs.**

Please indicate N/A in an expense category if it is not applicable to this trip.

| Employees and Building Attending | |
|---|---|
| <ul style="list-style-type: none"> ● Ed Amos (GBE) ● Dr. Rosanne Williamson (GBA) ● Ryan Bretag (GBA) ● Mary Rockrohr (GBN) ● Dr. Ed Solis (GBN) ● Ryan Dul (GBN) ● Chrissy Zagorski (GBS) | <ul style="list-style-type: none"> ● Phil Gartner (GBS) ● Beth Bushek (GBS) ● Katie Scholten (GBS) ● Pearl Lee (GBN) ● Jeff Rylander (GBS) ● Jennifer Friedmann (GBS) ● Casey Wright (GBS) |

| Supervisor Approval |
|-----------------------------------|
| Rosanne Williamson Ryan Bretag |

TENTATIVE AGENDA

Day One

School Tours

Keynote and Breakout session such as

Using Neuroscience Research to Impact Environment Design to Support Student Learning

How Do We Get There From Here? Master Planning Best Practices for Existing Schools

Quick(er) Transition – Research-Based Strategies for Making a Holistic Shift to Innovative Facilities

Great Isn't Good Enough: How Two Nationally Recognized HS Are Evolving to keep their edge

Creating a Campus where Learning Happens Everywhere

Intertwining Environments, Experiences, and Culture to Empower Modern Learning

Making the rhetoric of learning spaces a reality DesignEverywhere

How Buildings Teach Kindness; inspiring social emotional learning in an Illinois School District

Tapping into the Creative Potential of Teachers and Students as Designers

Hacking the classroom: Using prototyping to (re)imagine new learning environments

Day Two

Keynote and breakout sessions such as

Understanding the Brain's Activity in the Immersive Learningscape

Re-Imagining the Studio Art Classroom: From Tired to Inspired

Inclusive Environments for Teaching and Learning

Empowering Students with Special Needs through Flexible Learning Environments

Get Academic ROI on Your Facilities

How Design Thinking, Project Based Learning and Innovation focused STEM Curriculum initiatives are informing our contemporary learning environments

Captured Space: Reimagining unused space as a Learning Environment

Elevating All Students: Planning and Design Strategies to Maximize Equity and Opportunity Space Matters. And Research That Begins to Prove It: Piloting

Student Engagement in Grades 9-12

Day Three

Keynote and breakout sessions such as

Reimagining the Student Experience

Harnessing History: Restoration via Modern Tech and Traditional Techniques

Why Play is Key to Resilience and Re(Imagined) Learning Environments
It's Like Google for Kids": How a Tech Icon's Principles Inspire Learning
Innovative higher education learning spaces, can they curate employability
Ace the Space: Designing Effective Learning Environments without thinking about
furniture
Student Innovation Teams: Developing A Culture of Innovation To Drive 21st
Century Change
Growth Mindset Incubator: A Case Study
Reimagining Spaces for Tomorrow's Thinkers
Shifting the Paradigm: Reimagining School Design for the Future
Telling our Stories; Places That Create a Sense of Belonging
Thinking Inside the Box – The Case for Transformation
Material Transparency and Healthier Choices: Building Local Advocacy with Global
Impact

Day Four

Closing Keynote and Team Time