

Progress Updates

Learning and Operational Plan for the 2020-21 School Year

Monday, August 10, 2020

Our Guiding Principles

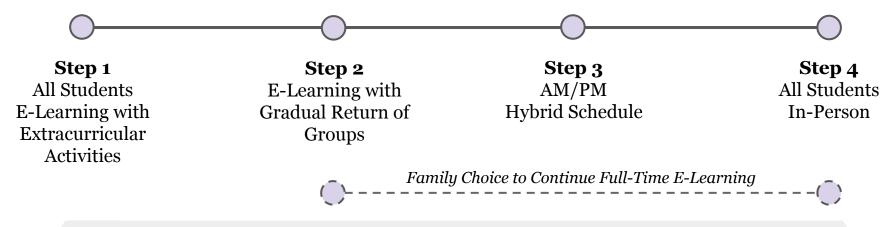


- 1. Maintain the health and safety of all students and staff;
- Provide meaningful and engaging academic experiences for all students;
- 3. Address the social and emotional needs of all students;
- 4. Provide consistency and stability for all students and staff; and
- 5. Provide continuous professional learning opportunities for staff that address learning needs unique to this time.

Learning Plan Continuum and Indicators



We are committed to providing live touchpoints every day for every student with every teacher in every class.



- Compliance with Cook County Department of Public Health Guidance
- Implemented Contact Tracing Protocol and Measures to Support Contact Tracing
- Implementation of 6 Foot Social Distancing Strategies
- Implemented Cleaning Protocol and Supplies
- Sufficient Inventory/Access to Required PPE
- Sufficient Staff to Provide Supervision (Including Substitute Availability)
- Pedagogical Considerations (Instructional Integrity and Stability for All)

Advisory Committee Meeting and Membership



- The advisory committee will meet for the first time on Monday, August 17th.
- The committee membership is being finalized, but will include the following representation:
 - Students (2)
 - o Parents (4)
 - Employee Groups
 - GEA (2)
 - GESSA (1)
 - GESPA (1)
 - Board of Education (1)
 - Administration (5)
 - Infectious Disease Specialist (1)

Freshman Orientation Plans





Dear Titan,

Welcome to Glenbrook South High School! You are invited to the Titan Experience, an orientation designed for incoming freshmen and for students who are new to GBS. We are excited to meet all of you and help you navigate through your high school years.

We have developed an in-person program that students will attend in small counselor-specific groups. The groups will adhere to social distancing and face mask guidelines. If you cannot attend the in-person orientation for any reason, prior to the start of school, you will be emailed a link to watch a virtual tour of the building.

All students will participate in a virtual meeting with their counselor on Tuesday, August 18, 2020, from 2:00 pm - 3:00 pm via Zoom. This link will be emailed to you on Monday, August 17, 2020.

We look forward to seeing you soon!



Peer Group Leader Program







Summer Band Camp







Summer Athletic Camps Wrapping-Up













Summer Athletic Camps Wrapping-Up



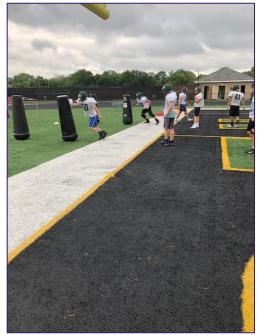




Summer Athletic Camps Wrapping-Up







Glenbrook Aquatics Back in Session









Summer Technology Access Survey



A brief technology survey was included as part of this year's online enrollment verification process. This survey was intended to to determine if students adequate access to technology services at home.

As of Tuesday, August 4th, all but 211 students have completed the survey:

	Yes	No
Do you have a home internet service?	4,976	16
Do you have a smartphone?	4,953	39
Is your student able to connect their Chromebook to WiFi at home to complete their school assignments?	4,964	28

E-Learning Guidelines



Sample Schedule*

5 Minutes 80 Minutes 30 Minutes **Synchronous 5 Minutes**

90

Minutes

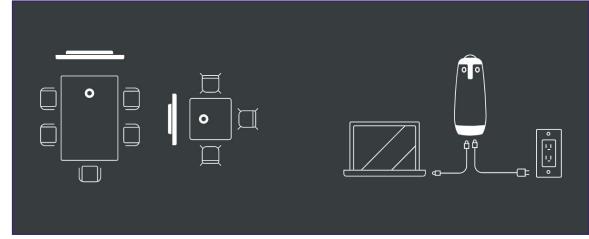
- Teacher will be available the entire class time;
- Begin class with a synchronous whole class check-in and set the lesson;
- End class with a synchronous whole class wrap-up and take attendance;
- A minimum of 30 additional synchronous minutes, which may be teacher-facilitated whole group instruction, or breakout groups of students;
- Students and teachers will have their camera activated in Zoom; and
- Assignments, homework, tests, and grades will be assigned as they would normally.

^{*} Some courses may utilize a modified schedule, based on what is appropriate for the course (e.g., Glenbrook Academy of International Studies). Additionally, the schedule is intended to be flexible based on the activities planned for the class.

"The Owl"







Staff Accommodation Requests



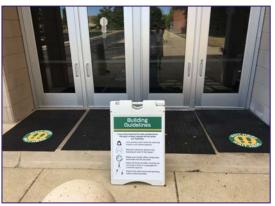
	All Accommodation Requests				
	Total Requests	Work Group FTE	% of Total Requests	% of Work Group with Requests	
Certified	153	533	85%	29%	
Non-Certified	28	225	15%	12%	
All Staff	181	758		24%	

	Personal Medical		Family Medical		Child Care				
	Total Requests	% of All Work Group Requests	% of Work Group with Requests	Total Requests	% of All Work Group Requests	% of Work Group with Requests	Total Requests	% of All Work Group Requests	% of Work Group with Requests
Certified	39	25%	7%	29	19%	5%	85	56%	16%
Non-Certified	10	36%	4%	8	29%	4%	10	36%	4%
All Staff	49	27%	6%	37	20%	5%	95	52%	13%

Social Distancing and Hygiene Practices Signage Installation







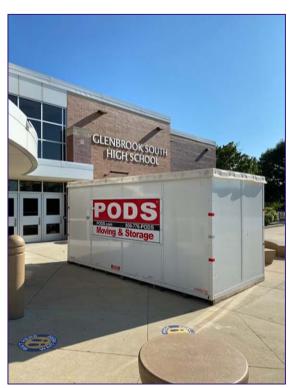






Preparing Classrooms for Social Distancing Guidelines



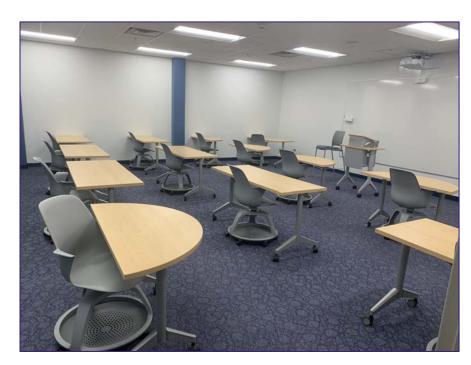






Preparing Classrooms for Social Distancing Guidelines







Preparing Classrooms for Social Distancing Guidelines







Preparing Offices for Social Distancing Guidelines







Cleaning Protocol



3 Tier Approach to Cleaning

Cleaning	Sanitizing	Disinfecting
Removes germs, dirt, and impurities	Lowers the number of germs to a safe level	Kills germs

Range of Cleaning

- Routine: Cleaning normally completed during normal operations;
- Enhance: Cleaning designed to disinfect commonly touched surfaces to prevent the spread of disease; and
- Deep: Cleaning after a suspected or confirmed case of a disease.

Cleaning Protocol



Application of Cleaning Supplies



Supply Types

- Routine Cleaning Supplies; and
- Disinfectants for Use Against SARS-VoV-2 (COVID-19) Identified by the EPA as "List N"

Cleaning Protocol







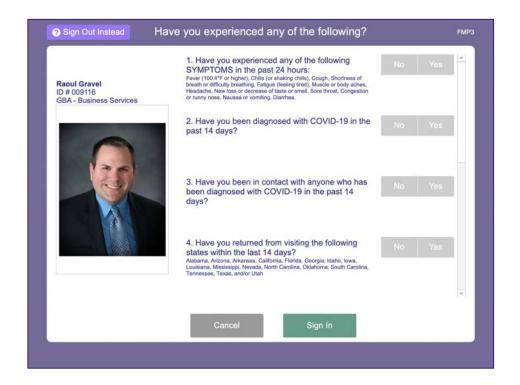
Services and User Fee Adjustments



- Our two primary user fees, bus pass and parking permit, have been adjusted to reflect Step 1 (e.g., e-learning) for the first 13 days of the school year.
- All families have been offered the option to sign-up for the bus on a quarter basis, or parking on a semester basis.
- Bus routes will be operated twice per day in Steps 2 and 3, allowing students to be on campus in the AM or PM.
- Should the district remain in Step 1, or transition back to Step 1 during the school year, a prorated refund will be automatically issued to families.

Health Questionnaire Updates







Frequently Asked Questions Resource









Frequently Asked Questions

This is a live document that will continue to be updated as new information is available. New answers will be highlighted with the date it was updated, for your reference. Please continue to review this document on an ongoing basis.

Overview
Academics
Procedures
Transportation
Physical Education (PE)
Technology
Other

Overview

Q: What will the start of the school year look like on August 19?

A: On July 27, the Board of Education approved the <u>Learning and Operational Plan</u>. Under the plan, all District 225 students and staff will begin the 2020-2021 school year as scheduled on Wednesday, August 19, under an E-Learning format. Please note that this plan, while confirmed, will remain flexible in terms of any additional guidance or mandates from official sources, or a change in the pandemic.

Q: What options are the district considering?

A: The district's four-step <u>Learning and Operational Plan for the 2020-2021 School Year</u> was developed based on insights and feedback collected through surveys, focus groups and personal dialogue with a wide range of District stakeholders, including students, parents, educators and support personnel, as well as research on best practices and creative models implemented locally and nationally.

Q: We did remote learning in the Spring. What will be different in what we do this Fall?

A: Students will follow a structured schedule with required synchronous learning experiences for part of every class. In addition, new content will be continuously induced by teachers, assessments will be delivered, grades will count, and attendance will be taken. The E-Learning daily schedule will follow a typical belif schedule. We will also be implementing a social-emotional learning curriculum that is integrated into our physical education and health courses. Teachers will be partnering with counselors, psychologists, or social workers to co-teach lessons on essential topics such as: creating a collective community, building resilience; coping with anxiety, fears, and stress; and accessing resources and supports. We will be implementing additional tiers of support for those students who need such support to be successful.

Q: What alternatives are available if I don't want to send my child to school?



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