MINUTES OF SPECIAL MEETING, BOARD OF EDUCATION, SCHOOL DISTRICT #225, COOK COUNTY, ILLINOIS, JUNE 8, 2020

A special meeting of the Board of Education, School District No. 225 was held on Monday, June 8, 2020, at approximately 7:00 p.m. the meeting was conducted telemetrically using the Zoom webinar platform pursuant to <u>Executive Order in Response to COVID-19 No. 5</u> and pursuant to due notice of all members and the public.

The president called the meeting to order. Upon calling of the roll, the following members answered present:

Doughty, Glowacki, Hanley, Kim, Shein, Stzainberg, Taub

Also present: Fagel, Finan, Geallis, Gravel, Johns, Markey, Swanson, Tarver, Whipple, Williamson

Approval of Agenda for this Meeting

Motion by Mr. Glowacki, seconded by Mr. Shein to approve the agenda for this meeting.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Stzainberg, Taub

nay: none

Motion carried 7-0.

Recognition of Community Visitors

None.

Comments from the Board president and the Superintendent commented on the recent events in the United States.

Approval of Consent Agenda Items:

A board member asked that agenda item 4.A.a. Appointments: Certified be pulled for further discussion.

Motion by Mr. Glowacki, seconded by Mrs. Hanley to approve the following items on the consent agenda with the exception of 4.A.a. Appointments: Certified:

A. Appointments

a. Certified - pulled for discussion

- b. Support Staff
- B. Resignations/Terminations
 - a. Certified
 - b. Support Staff
- C. Retirement Declaration
 - a. Certified Staff
 - b. Non-certified Staff
- D. Finance Committee Minutes June 3, 2020

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 7-0.

<u>Discussion Regarding Certified Appointments 4A.a. which will be</u> called 4.1

In response to board members' questions, the administration:

- Stated the Fine Arts I.S. is replacing Mark Maranto (replacement information will be included in the future)
- Explained the reasoning for the higher salary for teacher Amanda Komaschka
- Provided reasoning for the two Interim Instructional Supervisor, English positions and additional clarification on the position and department
- Discussed the additional special education positions were approved during negotiations

Approval of Certified Appointments 4A.a. called 4.1

Motion by Mr. Glowacki, seconded by Mrs. Hanley to approve 4.1 Appointments: Certified.

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 7-0.

Reopening for Learning Plan

The administration:

- Provided a brief introduction to the presentation
- Referenced the five guiding principles used as the cornerstones of the school district's evolving learning plan
 - 1. Maintain the health and safety of all students and staff;
 - 2. Provide meaningful and engaging academic experiences for all students:
 - 3. Address the social and emotional needs of all students;
 - 4. Provide consistency and stability for all students and staff; and
 - 5. Provide continuous professional learning opportunities for staff that address learning needs during these unique times
- Thanked the teams who are working on this cautious, adaptable and flexible plan for their collaborative spirit
- Presented background information
 - Reminded the Board of the timeline of different executive orders
 - Shared the challenges of transitioning a large high school district to a new instructional delivery model
 - Noted ISBE's guidance during remote learning days was "not to negatively impact a student's grade" as well as other caveats
 - Surveyed students and staff and as a result synchronous learning session became optional
- Discussed the Learning Plan for the 2020-21 School Year
 - o Reviewed next steps
 - Outlined challenges
 - Explained expected changes
 - $\circ\quad$ Shared the importance of stability for both students and staff
 - Noted the very likely possibility of a hybrid of e-Learning and face-to-face at the beginning of next school year and explained reasoning
 - Stated guidance is consistently changing so the plan needs to be flexible
 - Working on professional development for staff throughout the summer
 - Will continue to provide updates to the Board
- Noted the social emotional piece is the most important part and our team is working with our support partners to make sure every student's experience is a positive one
- Shared they are working on a plan for freshman to be provided an opportunity for face to face interactions with both their peers and staff
- Stated the operational report will be shared at the next board meeting

The GEA president stated that he and his team are very comfortable with the proposal.

The Board:

- Thanked the teams for their efforts
- Applauded the teamwork, technical support, and realize this is an ongoing process, and agreed with the importance of socioemotional piece

- Would like focus groups (possibly zoom meetings) with students and parents in addition to surveys; want to make sure that we aren't missing anything
- Suggested we look at other countries and universities to learn from their experiences
- Noted, some students prefer e-learning; do not lose site of this opportunity for those students
- Stated they attended the Incubator online program and was very proud of the resilience of both students and staff; great learning experience to look forward and do what we can
- Discussed the safety concerns of students and parents in returning
- Noted the success of remote parent meetings and suggested considering in the future not only for parent meetings but other gatherings as well
- Asked for future reports to include stats on information provided
- Wants to make sure that the faculty are keeping equity in education on their mind
- Expressed appreciation that advanced rigor is in place for the plan for the next school year
- Would like to see the survey questions and answers as well as the dates the survey was released
- Expressed concern for faculty health needs as well and that we cannot have a one size fits all mentality
- Asked to make sure to keep in constant communication with contiguous districts
- Stated community expects Glenbrook Excellence we need to make sure that it happens

In response to board members' questions, the administration:

- Will be scheduling parent focus groups after graduations and stated there were limited focus groups with students in the spring
- Noted that students who are missing synchronous lessons are on our radar for further discussions
- Reviewed what some other districts are planning for next school year
- Stated the outlined plan is an enriched e-learning program
- Explained they are working on a plan regarding the priority for students' gradual return
- Shared that we do not currently have homerooms, but we are looking at how to break down the large school into smaller groups
- Expressed the plan is available online for the public in our board packet, but wanted to discuss with the board before any additional communication was released
- Provided information regarding large participation on our surveys
- Stated this is a continually evolving plan that will require additional work as guidance is provided

Summer Training Conditioning Plan Approval

The administration:

- Noted this item is informational only; no action is needed
- Provided an update
- Explained the IHSA guidelines timeline
- Noted this is not designed for sport specific camps, it is an agility camp
- Stated the camp is available for all Glenbrook students
- Discussed guidelines
- Stated the camp will start June 15 and information will be distributed tomorrow

In response to board members' questions, the administration:

- Stated the camp is not required, it is optional
- Explained the camps will be first come first serve, but we are hoping to accommodate all students; Believe we would be able to add sections if necessary
- Noted we are hoping to open traditional camps in July

Financial Forecast Model Update

The administration:

- Outlined the Financial Forecast Model update provided at the June 3, 2020
 Finance Committee Meeting
- Thanked Ms. Tarver and Ms. Ptak for their hard work
- Stated that we have received nearly all of our revenue and expect to be at or above 100% by the end of the fiscal year
- Noted we have spent 81.29% of expenditures budget, and expect to be at approximately 84.8% of expenditures by end of year based on closure of schools
- Explained that because of the unspent expenditures, we will not need to use reserves for Allstate settlement payment
- Shared that because revenue is based on property taxes, no anticipated changes to our revenue forecast for next year
- Stated that since the anticipated expenditures have decreased it will allow for a balanced budget for next year
- Reminded the Board that our forecasts are based on our best assumptions, and we make very conservative assumptions
- Stated the Finance committee will continue to monitor assumptions

Motion to Move into Closed Session

Motion by Mrs. Hanley, seconded by Mr. Glowacki to move into closed session at approximately 8:57 p.m.

• to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to

determine its validity;

• (Section 2(c) (1)of the Open Meetings Act).

Upon calling of the roll:

aye: Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

nay: none

Motion carried 7-0.

The Board returned to open session at 9:59 p.m.

Possible Topics for Future Board Meetings

The Board discussed:

- A report on hiring practices and advertising for positions to include:
 - Demographics
 - Better diversity to represent our students
 - o Policies that are followed
- Highlighting for our students and parents programs that we currently have in place regarding education on equality
- Giving back to the community including those who do not have students in our schools
- The Foundation is looking for what role they can play in giving back to the community

Adjournment

Motion by Mr. Glowacki, seconded by Mrs. Hanley to adjourn the meeting at approximately 10:03 p.m.

Upon call for a vote on the motion, all present voted aye.*

Motion carried 7-0.

* Doughty, Glowacki, Hanley, Kim, Shein, Sztainberg, Taub

CERTIFIED TO BE CORRECT:

PRESIDENT - BOARD OF EDUCATION