

To: Dr. Charles Johns
Board of Education
From: Brad Swanson
Date: June 28, 2021
Re: Appointments: Certified

Position: School Counselor - GBS
Mr. Anthony Griffin

Degrees:

M.A., School Counseling, Concordia University, Chicago, IL
M.A., Administration, Ohio University, Athens County, OH
B.A., Criminology/Sociology, Northern Illinois University, DeKalb, IL
I.A., Liberal Arts, University of Northern Iowa, Cedar Falls, IA

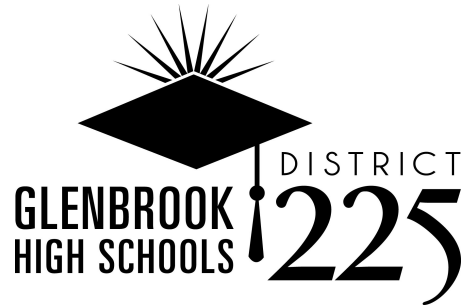
Certifications:

School Service Personnel (Type 73-Standard, School Counselor)

Professional Experience:

Mr. Griffin served as a School Counselor for St. Patrick High School. Some of his responsibilities included conducting individual and group counseling sessions to overcome personal, social, and behavioral issues while assisting students with college applications. He also served on the Academic Support Team for students and was responsible for founding and leading the Black Student Union and Black Association groups. During his time at St. Patrick High School, he also served as a co-chair for Students Organized Against Racism (S.O.A.R), where he built excellent relationships with students, parents, and faculty. Previously, Mr. Griffin served as an Instructional Assistant while coaching football and girls track for Glenbrook South High School.

Salary: \$99,129 (MA+45, Step M, 1.0 FTE)
Start Date: August 16, 2021



Position: Teacher, Special Education - GBS
Mr. Michael Gerb

Degrees:

M.A., Curriculum & Instruction w/ESL Endorsement, Concordia University, Chicago, IL
B.A., Special Education, Southern Illinois University, Carbondale, IL

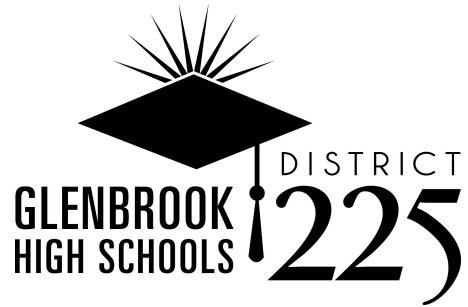
Certifications:

Learning Behavior Specialist 1

Professional Experience:

Mr. Gerb served as a Special Education Teacher and Case Manager for Evanston/Skokie School District 65. His responsibilities included co-teaching in various academic subjects like math, literature and language arts, social studies, and science. Mr. Gerb delivered direct instruction on critical skills such as reading comprehension and fluency. In addition to academic responsibilities, he was in charge of coordinating and implementing behavior intervention in an instructional class and an inclusion-based class. Mr. Gerb was responsible for drafting behavior intervention plans (BIPs) with general education teachers and then reporting on the plans with teachers to collect ongoing data every 4-6 weeks.

Salary: \$85,409 (MA, Step I, 1.0 FTE)
Start Date: August 16, 2021



Position: Teacher, World Language - GBN
Ms. Katharine Kleinhample

Degrees:

M.A., Teacher Leadership, University of Illinois, Springfield, IL

B.A., French Teacher Education, University of Illinois at Urbana, Champaign

Certifications:

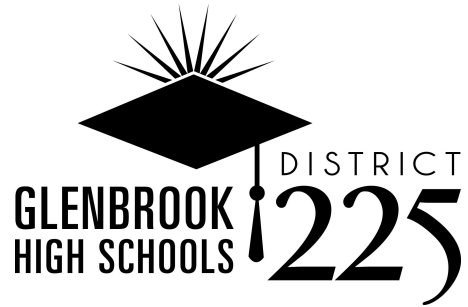
Standard (World Language - French)

Professional Experience:

Ms. Kleinhample served as an International Baccalaureate French teacher at William Howard Taft High School. Some of her responsibilities included serving as a Lead Teacher for the International Baccalaureate French Team, the Study Abroad Program, and French language recruitment. She was successful in doubling enrollment in 7th grade French during the 2015-2016 school year. In addition, Ms. Kleinhample recently served as a French teacher covering a maternity leave at George Westinghouse College Preparatory, where she was responsible for collaborating with the World Language department on curriculum design, grading, and strategizing on hybrid learning.

Salary: \$66,986.40 (MA, Step H, 0.8 FTE)

Start Date: August 16, 2021



Position: Teacher, Special Education - GBS
Mr. Michael Johnson

Degrees:

B.A., Special Education, Loyola University, Chicago, IL

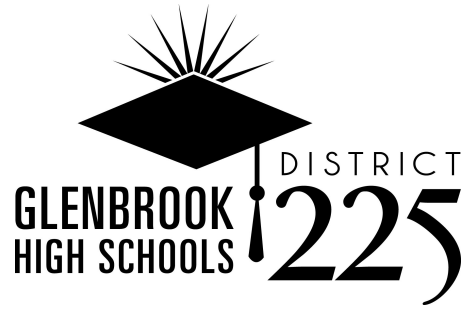
Certifications:

Standard (English as a Second Language, Learning Behavior Specialist I)

Professional Experience:

Mr. Johnson currently serves as a Cross-Categorical (CC) Teacher for Elgin Area School District U-46. Some of his responsibilities included teaching CC English and CC Health, where he made sure his students exceeded the learning objectives and standards while applying the appropriate accommodations to each student. Mr. Johnson also served as a Case Manager, where he created and progress-monitored students' goals, communicated with students' teachers about their progress, shared with parents and wrote IEPs.

Salary: \$65,338 (BA, Step C, 1.0 FTE)
Start Date: August 16, 2021



Extracurricular

<u>Name</u>	<u>Bldg</u>	<u>Position</u>	<u>FTE</u>	<u>Start Date</u>	<u>Stipend Amount</u>
NONE					