

## Draft - District Goals and Initiatives 2019-2020

Goal Area	Desired Outcomes
4 A's: Academics, Athletics, Arts, and Activities	<p>Develop means to improve student performance in academics, activities, athletics and the arts, including alignment of resources and opportunities.</p> <p>Continue to study the benefits of physical changes to the buildings to improve learning and expand opportunities to participate in co-curricular opportunities.</p> <p>Responsibly implement an analytical tool to ensure that our broad array of services match the needs of our students. Evaluate data patterns to identify areas to celebrate as well as to focus.</p> <p>Review the impact of transitions on learning and develop means to make the transitions a positive experience for students, parents, and educators. Consolidate transition processes to help ensure they are fair, transparent, and smooth.</p> <ul style="list-style-type: none"> <li>● Work with our area K-8 districts to capture opportunities to improve the transition process and reinforce learning continuity.</li> <li>● Examine opportunities to improve the transition to post-secondary experiences. In particular, study the expansion of dual-credit opportunities for students.</li> </ul> <p>Conclude the homework study and provide a report and recommendations on improved homework principles and practices.</p> <p>Implement the use of digital tools to find efficiencies in the course registration process.</p>
Communication	<p>Broaden the existing communication plan to more frequently and proactively broadcast accurate positive messages about the district and quickly respond to negative and inaccurate information.</p> <p>Evaluate and strengthen the internal communications for all board-level initiatives and issues brought to the board. Prepare the board for critical issues in the district. Improve the viability of the district website as a key source of content for the district. Improve the user experience by addressing operational and content challenges. Address the needs for programs to have current, accurate and sufficient information to meet the needs of students, parents, and the community.</p> <p>Provide communications training to the board and examine means to address inaccurate or misleading public comments.</p> <p>Proactively communicate about major issues in the community that merit dialogue. Coordinate with local partners, as much as possible, to expand the communications reach of the district.</p>

Wellness	<p>Develop a proactively, comprehensive approach to addressing student and staff wellness.</p> <p>Provide assistance to students to address stress and anxiety as well as effective executive functioning.</p> <p>Continually assess the district for opportunities to improve the safety and address threats such as bullying, trauma and controlled substances.</p> <p>Consider ways that data can be used to make meaningful steps to address student wellness.</p>
Security	<p>Establish a long-term vision for safety and security in an effective learning environment. Develop, implement and continually re-evaluate a comprehensive safety and security plan for the district. Specifically, focus, and report on:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Anonymous reporting system</li> <li><input type="checkbox"/> Reinforce Culture of reporting “See something/Say something”</li> <li><input type="checkbox"/> Cybersecurity</li> <li><input type="checkbox"/> Bullying</li> </ul>
Governance and Policy Development	<p>Review and revise policies and practices to bring them up to date with statute and school needs. Employ methods of communication to ensure effective and smooth implementation. Specific policies include:</p> <ul style="list-style-type: none"> <li>● Student-Athlete Concussions</li> <li>● Safety and Security</li> <li>● Final Evaluations</li> <li>● Graduation Requirements</li> <li>● Homework</li> <li>● Student Smoking and Tobacco</li> <li>● Illegal Substances and Paraphernalia</li> <li>● Harassment - Students</li> <li>● Dual-credit opportunities</li> </ul>