



To: Board of Education
From: Dr. Jennifer Pearson
Mr. Brad Swanson
Re: FY22 Special Education FTE Recommendation
Date: April 11, 2022

Recommendation:

We recommend that the Board of Education approve a total 2022-23 Special Education Certified Staffing of **78.4 FTE (-0.9)**.

Background:

To determine staffing we've reviewed the special education course registrations resulting from articulations and the total number of special education students anticipated for the 2022-2023 school year in order to determine staffing requirements and make a recommendation for special education programming next year. In addition, we've met with district office staff, building administrators, and Instructional Supervisors to verify the need in keeping with contract parameters.

Part 1: Special Education Certified Staff FTE

2021-22 District Certified Special Education Staff 79.3 FTE

2022-23 District Certified Special Education Teachers

- GBN 248 Special Education students (+1)
Certified Special Education Teachers + 0.2 FTE
- GBS 317 Special Education students (-16)
Certified Special Education Teachers -1.3 FTE

While Glenbrook North special education enrollment remains nearly the same related to student ADE, we are recommending an increase in special education support (by 0.2) to the general education environment to increase inclusive practices and support.

The decrease at Glenbrook South is due to three factors: proportional decline in general education enrollment, student exits from the district, or student staffing out of special education. The FTE reduction is due to the change in enrollment and related sectioning, in addition to a greater number of students receiving services through general education rather than special education sections.

Part 2: Related Service FTE (e.g. Psyc, SW, SLP)

As a reminder, two years ago, we changed to a workload model for speech and language pathologists. After reviewing multiple models (caseload, medical model, District 225 psychologist/social work model, and the ASHA model), we determined the most equitable model would be for our speech pathologists FTE to be calculated similarly to our other district related service staff (e.g. psychologists/social workers). I have reviewed related service FTE based on our current workload model given projected minutes on student IEPs. Overall there was an increase of 526 minutes of direct service from the 2021-2022 school year to the anticipated 2022-2023 school year. A large factor is the number of students who have completed 12th grade but require continued transition services.

2022-2023 Related Service FTE

+0.2 SLP

2022-2023 District Special Education Certified Staff as a result of the staffing process and contractual special assignments. Total: 78.4 FTE (-0.9)